

# JASPER HIGH SCHOOL



2017-2018  
Course Selection Guide

# Jasper High School

1501 Viking Drive

Jasper, AL 35501

205-221-9277

<http://whs.jasper.k12.al.us/>

Principal

Dr. Bart Reeves

Assistant Principals

Gayle Crump  
Darius Gilbert  
Beth Kennedy

Counselors

Linda Cain (A-J)  
Jolei Higgins (K-Z)

The goal of Jasper High School is to inspire students to achieve academic excellence and make positive contributions to our interconnected community and world. We will operate this year under a block schedule, offering each student eight classes. Each semester, students will have four classes that meet every day and conclude at the end of the term. Every student will have one additional class that lasts the entire school year and meets every day. This year-long block will be referred to as Viking block. We hope you find this guide helpful as you select your classes for the 2017-2018 school year.

It is the official policy of the Jasper City School System that no person shall, on the grounds of race, color, disability, sex, religion, creed, national origin or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity.

Inquiries, complaints or concerns regarding compliance with federal regulations may be directed to Betty Odom, Director of Special Education, and Section 504 Coordinator, at 1501 Viking Drive, Jasper, AL 35501. Phone (205) 221-9277.

## TABLE OF CONTENTS

Graduation Requirements	4
Student Promotion	5
College and Career Readiness Indicators	5
Grading Scale	5
Advanced Placement	5
Pre-AP/Honors	5
College Courses	6
Early Completion	7
Zero Period	7
Late Arrival/Early Dismissal	7
AHSAA/NCAA	8
Planning Your High School Career	8
The Course Selection Process & Timeline	9-10
Curriculum	11
Language Arts	11-12
Mathematics	12-14
Science	14-16
Social Studies	17-18
Foreign Language	18
Career and Technical Education	19-25
Fine Arts	25-27
Physical Education and Athletics	27-28
Electives	29-31
ACCESS	31
Course Fees	32
Advanced Placement Agreement	33
Early Graduation Application	34
Late Arrival/ Early Release Form	35

## GRADUATION REQUIREMENTS

Students must complete a minimum of 28 credits toward one of the following diploma options.

<b>Alabama High School Diploma</b>		<b>Alabama High School Diploma</b>		<b>Alabama High School Diploma</b>	
<i>Students may choose to take college preparatory or corresponding pre-AP or AP courses in any of the courses listed when available.</i>		<b>Advanced Endorsement</b>		<b>Honors Endorsement</b>	
		<i>Students may choose to take college preparatory or corresponding pre-AP or AP courses in any of the courses listed when available.</i>		~same requirements as Advanced Endorsement ~must include 10 pre-AP/AP/Dual Enrollment courses from the list below . Four of the 10 must be AP/DE credits.	
<b>English: 4 credits required</b>		<b>English: 4 credits required</b>		<b>English:</b>	
English 9	1 credit	English 9	1 credit	Pre-AP English 9	1 credit
English 10	1 credit	English 10	1 credit	Pre-AP English 10	1 credit
English 11	1 credit	English 11	1 credit	AP English Language & Composition	1 credit
English 12	1 credit	English 12	1 credit	AP English Literature & Composition	1 credit
<b>Social Studies: 4 credits required</b>		<b>Social Studies: 4 credits required</b>		<b>Social Studies:</b>	
World History	1 credit	World History	1 credit	Pre-AP World History	1 credit
US History to 1877	1 credit	US History to 1877	1 credit	AP US History I	1 credit
US History 1877-present	1 credit	US History 1877-present	1 credit	AP US History II	1 credit
Government & Economics	1/2 credit ea	Government & Economics	1/2 credit ea		
<b>Science: 4 credits required</b>		<b>Science: 4 credits required</b>		<b>Science:</b>	
Biology	1 credit	Biology	1 credit	Pre-AP Biology	1 credit
Physical Science	1 credit	3 of the following		Pre-AP Chemistry	1 credit
2 additional science credits		(must include chemistry or physics):		AP Biology	1 credit
Earth & Space Science	1 credit	Physical Science	1 credit	AP Chemistry	1 credit
Environmental Science	1 credit	Anatomy	1 credit	AP Physics I	1 credit
		Chemistry	1 credit	AP Physics 2	1 credit
		Physics	1 credit		
		Intro Biotech/Genetics	1 credit		
<b>Math: 4 credits required</b>		<b>Math: 4 credits required (minimum)</b>		<b>Math:</b>	
must complete the equivalent of all courses listed		must complete the equivalent of all courses through pre calculus		Pre-AP Algebra I in 8th Grade	
Algebra I Part 1	1 credit	Algebra I Part 1 Adv	1 credit	Pre-AP Geometry A & Geometry B	2 credits
Algebra I Part 2	1 credit	Algebra I Part 2 Adv	1 credit	or Pre-AP/Honors Geometry	1 credit
Geometry A & B	2 credits	Geometry	1 credit	Pre-AP/Honors Algebra II w/ Trigonometry	1 credit
or		Algebra II w/Trigonometry	1 credit	Pre-AP/Honors Pre Calculus	1 credit
Geometry	1 credit	Pre Calculus	1 credit		
Algebra II	1 credit	Calculus	1 credit	Additional AP core courses may be available through ACCESS.	
<b>Other Required Courses</b>		<b>Other Required Courses</b>		<b>Dual Enrollment through BSCC</b>	
Career Preparedness	1 credit	Career Preparedness	1 credit	English Comp I (Eng 11)	1 credit
Physical Education	1 credit	Physical Education	1 credit	English Comp II (Eng 12)	1 credit
(may substitute Athletic PE, Band, Encore JROTC)		(may substitute Athletic PE, Band, JROTC)		US History I (US History to 1877)	1 credit
Health	1/2 credit	Health	1/2 credit	US History II (US History 1877-present)	1 credit
CTE, Foreign Lang. or Fine Art	3 credits	CTE or Fine Art	1 credit	Precalculus Alg & Trig (Precalculus)	1 credit
				Calculus I (Calculus)	1 credit
<b>Electives</b>		<b>Foreign Language: 2 credits required</b>			
Remaining credits will come from electives		in same language			
and/or additional core course selections to equal		Spanish I	1 credit		
minimum 28 credits required for graduation.		Spanish II	1 credit		
College & online courses are also available.					

### DIPLOMA OPTIONS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS

Diploma options for students with Individualized Education Plans are discussed and selected upon placement in the program and/or during annual IEP team meetings. Individual Case Managers may be contacted for specific information regarding diploma options.

## STUDENT PROMOTION REQUIREMENTS

**To Grade 10:** A student will be classified as a 10<sup>th</sup> grader if he/she has earned a minimum of 5 credits.

**To Grade 11:** A student will be classified as an 11<sup>th</sup> grader if he/she has earned a minimum of 11 credits.

**To Grade 12:** A student will be classified as a 12<sup>th</sup> grader if he/she has earned a minimum of 19 credits.

Grade level status is based on the number of credits earned prior to the start of the school year. Students are assigned to advisory classes based on the criteria stated above.

## COLLEGE AND CAREER READINESS INDICATORS

Alabama defines a student as college and career ready if the student earns at least one or a combination of the following six indicators:

- Benchmark score on any section of the ACT test
  - English-18
  - Math-22
  - Reading-22
  - Science-23
- Qualifying score on an AP exam
  - 3, 4, or 5
- Approved transcribed college or postsecondary credit while in high school
- Benchmark level on the ACT WorkKeys. Assessment is taken during second semester of senior year
  - Silver or above
- Accepted for enlistment into the military
- Approved industry credential

## GRADING SCALE

A = 90-100      B = 80-89      C = 70-79      D = 60-69      F= 0-59

Advanced Placement, pre-AP, honors and core dual enrollment courses have more rigorous requirements thus grades will be weighted by one additional quality point. The additional weight will be calculated in determining the students' standard weighted grade point average (GPA) but will not be reflected on the numeric grade.

## ADVANCED PLACEMENT

The Advanced Placement (AP) program is a nationally recognized program sponsored by The College Board which enables students to complete college level studies while still in high school and to obtain college placement and/or credit on the basis of the rigorous Advanced Placement examinations. Each college and university has a score acceptance policy which determines whether AP credit is awarded. Participation in Advanced Placement courses are offered across the curriculum and students can pick and choose specific areas of interest in which to challenge themselves. All students planning to take an AP course should complete the Advanced Placement Agreement Form on page 33.

## PRE-AP/ HONORS

Both pre-AP and honors level courses are rigorous courses meant to challenge students in a particular area. The courses often require summer assignments and additional reading. They move through coursework at a faster pace and at a deeper level. Students should expect to commit more time for reading and homework than for an advanced level course.

## ENROLLMENT IN COLLEGE COURSES WHILE IN HIGH SCHOOL

JHS students who desire to take college courses while in high school have two options available to them:

### DUAL ENROLLMENT

Dual Enrollment (DE) is an agreement that exists between The Jasper City Schools and Bevill State Community College (BSCC) to provide students the opportunity to obtain both college and high school credit for a course taken through the college while in high school. Dual Enrollment courses are offered either online or in the traditional classroom setting at the college. Students eligible for dual enrollment must have completed their freshman year and have a minimum 2.5 grade point average.

In order to enroll in a DE course, students must complete an application for dual enrollment signed by their counselor, an online application to BSCC and request an official transcript through Parchment. Students who select to take courses through dual enrollment are responsible for paying tuition directly to BSCC. Students may be required to meet placement requirements or take placement tests in order to enroll in some courses. Forms, applications, cost, and more information can be found on the individual colleges websites or by clicking the link below:

[Bevill State Community College](#)

Dual enrollment begins a student's college transcript. The grade earned in the dual enrollment class is posted to both the high school transcript and the college transcript, and counts toward the high school GPA at both schools. Earned credit will be placed on the Jasper High School transcript after grades have been released from BSCC. Grades/credit will appear on the college BSCC transcript once proof of high school graduation has been provided by the student to BSCC. For credit to be awarded upon transfer from BSCC to another college, the student must request that the transcript to be sent from BSCC to the transfer college.

Approved courses for dual enrollment:

COLLEGE COURSE	HIGH SCHOOL COURSE EQUIVALENT
ENG101-English 101	903201-English 11
ENG102-English 102	903202-English 12
HY201-United States History I	95004-US History to 1877
HY202-United States History II	95005-US History 1877-present
MTH115-Precalculus Algebra & Trigonometry	907603-Precalculus
MTH125-Calculus I	907605-Calculus
PSY200-General Psychology	910200-Psychology
ART100-Art Appreciation	900600-Art Appreciation
MUS101-Music Appreciation	908200-Music Appreciation
SPH107-Fundamentals of Speech Communication	911800-Public Speaking

Additional Career Tech courses may be taken for dual credit through the BSCC Sumiton Campus. See your counselor to discuss this option.

### ACCELERATED HIGH SCHOOL STUDENT

Eligible high school students may enroll in college classes concurrently with high school classes and receive college credit while NOT receiving high school credit. These courses are not included on the JHS transcript nor calculated in the JHS GPA. Bevill State Community College admissions, course placement, and course sequencing are applicable. A student is eligible for early admission when the student has completed the 10th grade and has a 2.5 grade point average.

In order to enroll in an accelerated course, students must complete an application for accelerated credit signed by their counselor, an online application to BSCC and request an official transcript through Parchment. Students who select to take courses through accelerated credit are responsible for paying tuition directly to BSCC. The student may enroll only in postsecondary courses for which high school prerequisites have been completed (e.g., a student may not take English Composition until all required high school English courses have been completed). Students may be required to meet placement requirements or take placement tests in order to enroll in some courses. Forms, applications, cost, and more information can be found on the individual college website or by clicking the link below:

[Bevill State Community College](#)

### **EARLY COMPLETION OF HIGH SCHOOL**

Students have the option of completing high school in December of their senior year. To qualify, students must have a minimum of 24 credits that meet the required coursework as well as attain a “College or Career Readiness Indicator” by the end of the student’s junior year. Students participating in early completion are allowed to participate in their graduation ceremonies and may attend prom under conditions listed in the JHS Student Handbook. No student who completes in December will be allowed to participate in any other extracurricular activity or sport after December. Students interested in early completion should speak with their counselor prior to the end of their junior year to discuss the student’s postsecondary plans and options.

### **ZERO PERIOD**

We will be offering a zero period each school day before normal school hours. Students will need to provide their own transportation to and from school. For students who choose a zero period day, their school day will conclude at the end of Viking block. These students must exit campus at this time. Enrollment in the zero period class is conditional. If a student develops issues with tardies or attendance, they will be moved back to a regular schedule. Course offerings for zero period will be based on course requests from students who select zero period as their chosen schedule during registration. This zero period course will be a one credit course that will last the entire year. Students who choose this schedule will be able to earn eight credits for the year.

### **LATE ARRIVAL/EARLY DISMISSAL**

High School Seniors, who are on track to graduate and who have attained a “College or Career Readiness Indicator” according to Alabama State Department guidelines, may be released for up to two blocks per day if they meet the following conditions.

- 1- The student must be on track to graduate with correct number of credits and course requirements and not need the credits that the student would be missing.
- 2- The student must have met at least one College and Career Readiness Indicator.
- 3- The student must have his or her own transportation.

## ALABAMA HIGH SCHOOL ATHLETIC ASSOCIATION ELIGIBILITY

### Requirements

(a) Students entering the 10th and 11th and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new Carnegie units with a minimum composite numerical average of 70 in those six units.

- i) Four core curriculum courses must be included in those units passed and averaged. (English, mathematics, science and social studies are core curriculum courses. Any combination of these courses is accepted.)
- ii) Any student that accumulates more than four units of core courses per year may earn less than the required four core courses during the next school year and be eligible as long as the student remains on track for graduation with his/her class.

(b) Students entering the 8th and 9th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects and must have been promoted to the next grade.

Note: A new unit is one that has not been previously passed. A semester is half of a school year as defined by the local school system.

### Guidelines

1. Eligibility may be determined before the start of each new school year or at the beginning of the second semester. A student that is academically eligible at the beginning of the school year remains eligible for the remainder of that school year so far as grades are concerned. A student that regains eligibility at the beginning of the second semester remains eligible for the remainder of the second semester so far as grades are concerned.
2. Students declared ineligible at the beginning of a school year may regain their eligibility at the end of the first semester (or trimester) by meeting the academic requirements listed above during their last two semesters (three trimesters or 2 trimesters and one 2017-2018 Course Description Guide 1/17/17 8 semester) in attendance and summer school, if applicable. The regained eligibility of any student may be determined any time after the end of the first semester (or trimester), but all course requirements used to determine the eligibility must be completed no later than the fifth day of the second semester (or second trimester). A student that regains eligibility at the end of the first trimester may not participate in interscholastic athletics until 88 days of the school year have been completed.
3. Only one unit (or subject) of physical education per year may be counted.
4. A maximum of two units (or subjects) earned in an approved summer school may be counted. If a unit (or subject) is repeated in summer school, the higher numerical grade for that unit (or subject) may be used to compute the composite grade average.
5. An accredited correspondence course may be accepted by a school system but must be completed and grades posted to transcript before Sept. 1 and may be one of the maximum two summer units counted for eligibility purposes.
6. Units earned through Credit Recovery may also be among the maximum two summer units counted and must be completed before Sept. 1. If Credit Recovery is used to make up Carnegie units, those units can only be accepted if they are earned through a State Department of Education-approved program.
7. For eligibility purposes, special recitation, extra work, make-up work, tests, review, etc., may not be given for the purpose of making a student eligible.
8. To be eligible, all students (including repeaters and hold-backs) must be enrolled in a specified number of new units at the school they represent.
  - a) 9th, 10th and 11th graders must be carrying at least six new units (three per semester on a 4x4 block schedule).
  - b) 12th graders that are on track for graduation with more than the required number of units earned must be carrying at least four new units for the school year (two units per semester on a 4x4 block schedule).
  - c) 7th and 8th graders must be carrying at least five new subjects.
9. The eligibility of a student that has attended another school during the preceding year must be established by a transcript from that school before the student is permitted to participate at the new school.

## NCAA ELIGIBILITY

A student who is interested in participating in college athletics should see the athletic director or team coach regarding details of high school course requirements and NCAA eligibility early in the high school career. For further information, please visit the NCAA Eligibility Center at <http://www.eligibilitycenter.org>



## PLANNING YOUR HIGH SCHOOL CAREER

Jasper High School is committed to providing all students with the foundation needed for success in the future. Regardless of what your plans are, you will need a solid high school education and a realistic career plan. In most cases, you will need to consider continuing your education beyond high school. The time to begin thinking and preparing for your future career is now. Jasper High School provides an opportunity for students to achieve their maximum potential and go as far as their initiative, hard work and motivation will carry them. Jasper High School offers a broad range of courses that challenge students. All students are strongly encouraged to engage in a rigorous curriculum.

### THE COURSE SELECTION PROCESS

Students and parents should exercise extreme care in the selection of courses. The master schedule, staffing and textbook purchases for the next school year are built on the course requests of approximately 850 students. Every effort will be made to provide students with the courses for which they have requested. However, the availability of courses depends upon many factors including the number of students requesting a course, the number of sections of a course, and staff availability. Consequently, students must select alternate courses. Even then, there will be times when the course/alternate chosen may not work within a particular student's schedule. When students do not select alternates, counselors and administrators will select alternates for the student. In order to maximize chances of getting the courses requested, students should use the following guidelines:

- For advanced and honors level courses, consider carefully how prepared you may or may not be as well as how much time and effort you are willing to commit to the course.
- Check all criteria, prerequisites, and academic instructional levels.
- List alternative elective courses in priority order.
- If you have any questions, attach a letter to the course selection sheet.
- Return the Course Selection Sheet by the deadline below.

### COURSE SELECTION TIMELINE

**All highlighted dates are subject to change depending on completion of course selection guide.**

April 11-14	Students enter course requests in INow. (directions provided on following page)
April 17	Last day to turn in Course Request Sheet.
April 17-21	Clean up errors and missing course requests
April 21	Course Selection process complete
April 26	Course Request Verification Sheets go home for corrections and parent signatures
May 1	Last day for course selection changes with no fee
May 1-24	Changes for a \$20 fee
May 24	NO CHANGES AFTER THIS DATE

## COURSE SELECTION AND HOME PORTAL INSTRUCTIONS

**Step 1:** Counselors give students written or printed instructions for course selection and home portal access in grade level meetings. The information can be found in the Course Selection Guide on the WHS website under the Quick Links menu on the right side of the screen.

**Step 2:** Complete BOTH sides of the Course Selection sheet. Both parent and student MUST sign Course Selection sheet.

**Step 3:** Enter course requests in Chalkable (iNOW) Home Portal. Link and login instructions can be found here.

<http://www.jasper.k12.al.us/Content2/22>

1. The Portal will open April 11 for students entering grades 10 – 12 in the fall of 2017-18.
2. Login to Chalkable (iNOW) with your username and password. Students should see Mrs. Long at the front desk if they do not remember their username and password.
3. Click on Requests on the left side of screen.
4. Click Add (the + sign) on the right side of screen.
5. Use the Course Request Sheet to find the course number and type it in the Course Number box.
6. Hit "Search" on the bottom right side.
7. Check the box to check the course requested.
8. Click on the Add (OK) button at the bottom right of screen.
9. Repeat steps 4 through 8.
10. Check to make sure all requests match the courses listed on your student's Course Selection Sheet. If you selected the wrong course, simply check the box and click on the Delete (X) button. Re-select the correct course by following steps 4 through 8.
11. Click on close. Logout.

**Step 4:** Students must turn their course selection sheets in to their 1<sup>st</sup> block teachers by April 17th.

**Step 5:** Students are given a course request verification sheet in late April for parents and students to sign indicating the courses they have selected are correct. The course verification sheet will be signed and turned into 1<sup>st</sup> block teachers.

**Step 6:** Students receive schedules in August.

Course Request Changes may be made until May 1st without a fee. After May 1st, each course request change requires a \$20 course change fee and must be delivered in person to Mrs. Daniels in the Career Center each day before 11:30 am with the \$20 fee. All course change requests must be received by May 24, 2017.

1. Parents must put a request in writing.
2. Include the date on the request.
3. Include the student's first and last name.
4. Include the name of the course to drop.
5. Include the name of the course to add.
6. Submit to Counselor.

# CURRICULUM

## LANGUAGE ARTS DEPARTMENT

(Core Curriculum)

**Core Curriculum** classes are designed for students working at grade level. Study of language skills in writing, speaking, and listening is sequenced to provide preparation for the student in either vocational or college preparatory programs. The sequence of literature studied and the language reading and writing skills corresponds to the requirements and recommendations of The Alabama Course of Study and College and Career Readiness Standards.

### **ENGLISH, GRADE 9—200005**

Reading literature, reading informational text, writing, speaking and listening, and language. Concentrates on language skills including standard usage, function of the parts of speech, sentence structure, punctuation, capitalization, vocabulary, spelling, and dictionary skills. The course provides an intensive study of the sentence as a unit of thought in effective communication. Students study verbals, usage, coordination and subordination, parallel structure, and sentence variety and originality. Students participate in a variety of speaking activities and make oral presentations. Writing assignments emphasize sentence sophistication and paragraphing. Students will read major works of literature as well as selections from the textbook. Outside reading assignments may be required. Students are evaluated on the basis of class participation, homework, daily quizzes, book reports, unit tests, and semester exams. Grammar review and vocabulary building will focus on test preparation for ACT.

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** None

### **PRE AP ENGLISH, GRADE 9—200006aa**

Advanced work in reading literature, reading informational text, writing, speaking and listening, and language. Includes an accelerated study of grammar, punctuation, composition, spelling, and vocabulary; an introduction of the classics in literature and a minimum of two outside reading assignments with written and oral language exercises. Students are evaluated on the basis of class participation, homework, daily quizzes, reports on outside reading assignments, oral reports, unit tests, and semester exams. Grammar review and vocabulary building will focus on test preparation for ACT.

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** *Successful completion of summer assignments; a minimum of two outside reading assignments; 85 average or higher in English 8*

### **ENGLISH, GRADE 10—200009**

Reading literature, reading informational text, writing, speaking and listening, and language. Coordinates the study of literature, oral communication, and grammar. Literature selections are from primarily colonial American literature to 1900 and World literature that impacted the advancement of American literature. All students will read several outside novels. Students will participate in discussion, writing assignments, language and vocabulary study and oral communication. Students are evaluated on the basis of class participation, homework, daily quizzes, unit tests, oral presentations, writing assignments and semester exams. Grammar review and vocabulary building will focus on test preparation for ACT.

**Grade:** 10      **Credit:** 1.0

**Prerequisite:** *English 9*

### **PRE AP ENGLISH, GRADE 10—200010aa**

Advanced work in reading literature, reading informational text, writing, speaking and listening, and language. Provides an intensified study of primarily American literature from colonial times to 1900 and world literature that impacted the advancement of American literature. Includes the genres of short story, novel, drama, and poetry. Writing is emphasized and includes a study of various forms such as paragraphing, journal writing, and personal and formal essays. Writing subjects will vary but will address literary analysis from time to time. Communication skills will be emphasized through class participation, oral presentations, group discussions, and memory work. Students are evaluated on the basis of class participation, homework, group projects, presentations, quizzes, tests, writing assignments, literary analyses, and semester exams. Grammar review and vocabulary building will focus on test preparation for ACT.

**Grade:** 10      **Credit:** 1.0

**Prerequisite:** *Successful completion of summer assignments; 85 average or higher in PreAP English 9 or permission of instructor*

### **ENGLISH, GRADE 11—200013**

Reading literature, reading informational text, writing, speaking and listening, and language. Emphasizes a survey of major American writers and literature from 1900 to contemporary pieces. Students will be asked to analyze literature and to recognize an author's work in its appropriate historical context. Major emphasis is also given to the development of composition skills. Work will include a grammar review stressing standard written usage, much practice in expository writing, and the multi-paragraph theme (or essay), as well as a research paper. Students will write frequently and will practice preparation for essay-type test questions. Students will participate in a variety of speaking activities, including oral presentations. Students are evaluated on the basis of homework, class participation, daily quizzes, composition, memorization assignments, unit tests, research paper, outside reading assignments, and semester exams. A research paper is required. Grammar review and vocabulary building will focus on test preparation for the ACT.

**Grade:** 11      **Credit:** 1.0

**Prerequisite:** *English 10*

### **AP ENGLISH, LANGUAGE AND COMPOSITION—200016**

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for English; engages students in becoming skilled writers who compose for a variety of purposes; guides students in becoming skilled

readers of prose written in a variety of rhetorical contexts; extensive writing of compositions. The AP Language and Composition course is designed for advanced readers and writers who are eager to examine the use of language in depth. Course content differs from junior English both in the selection of readings and in the demands placed on the students. In addition to covering 20th century American literature, the course trains students to become skilled readers and writers in diverse genres and modes of composition. Students enrolled in AP Language must be willing to work at the college level; thus, students must be mature scholars, prepared to think critically. Students follow a comprehensive writing program that stresses literary analysis, argumentation, and timed writing. A research paper is also required. Students are evaluated on outside reading assignments, tests, essays, and oral presentations. This course leads to AP English Literature and Composition. Grammar review and vocabulary building will focus on test preparation for the ACT.

**See AP Agreement.**

**Grade:** 11      **Credit:** 1.0

**Prerequisite:** *Successful completion of summer assignments; 85 average or higher from PreAP English 10 or permission of instructor*

**ENGLISH, GRADE 12—200017**

Reading literature, reading informational text, writing, speaking and listening, and language. Coordinates the study of English literature, composition, and grammar. The course includes a survey of English literature from Beowulf to contemporary British authors. Students will have the opportunity to review and refine composition techniques through grammar review coordinated with writing skills. A research paper is required. Students are evaluated on the basis of homework, daily quizzes, unit tests, research paper, reports, oral communication, outside reading assignments, composition assignments, and semester exams.

**Grade:** 12      **Credit:** 1.0

**Prerequisite:** *English 11*

**AP ENGLISH, LITERATURE AND COMPOSITION—200020**

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for English; engages students in the careful reading and critical analysis of imaginative literature from several genres and periods from the sixteenth to the twenty-first century; extensive writing of compositions. In addition to English literature, the course includes world masterpieces of literary merit from various genres and time periods. Students must demonstrate the appropriate writing skills to function on an AP level. A research paper is required. Student evaluation is based upon outside reading assignments, tests, composition, and oral presentations. Grammar review and vocabulary building will focus on test preparation for the ACT.

**See AP Agreement.**

**Grade:** 12      **Credit:** 1.0

**Prerequisite:** *Successful completion of summer assignments; 85 average or higher from AP English Language and Composition or permission of instructor*

## **MATHEMATICS DEPARTMENT**

(Core Curriculum)

**The state of Alabama requires all students to complete Algebra I, Geometry, and Algebra II or Algebra II with Trigonometry prior to graduation. Students may also complete more than the four required mathematics credits if they so choose.**

Students, parents, and teachers must carefully consider the appropriate course selection for the students to achieve academic success. Mathematics **must** be taken in sequential order so it is imperative that students and parents develop a four year plan.

**ADVANCED ALGEBRA IA—210008ac**

Course is taught in greater depth and at a more rigorous pace than Algebra I A. This is the first of a two-part course sequence, which satisfies the Algebra I requirement for graduation. It is the study of algebraic concepts and the real number system and is approximately one-half of the content of Algebra I. This course serves as the cornerstone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards.

**Both Algebra IA and Algebra IB must be completed to satisfy the Algebra I graduation requirement.**

**Credit:** 1.0

**Prerequisite:** *85 average or higher in math from the previous year and a strong understanding of basic mathematics content*

**ADVANCED ALGEBRA IB—210009aa**

Course is taught in greater depth and at a more rigorous pace than Algebra I B. Second part of a formal study of algebraic concepts and the real number system and is approximately one-half of the content of Algebra I.

**Both Algebra IA and Algebra IB must be completed to satisfy the Algebra I graduation requirement.**

**Credit:** 1.0

**Prerequisite:** *85 average or higher in math from the previous year and a strong understanding of basic mathematics content*

**ALGEBRA IA—210008**

This is the first of a two-part course sequence, which satisfies the Algebra I requirement for graduation. It is the study of algebraic concepts and the real number system and is approximately one-half of the content of Algebra I. This course serves as the cornerstone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards. **Both Algebra IA and Algebra IB must be completed to satisfy the Algebra I graduation requirement.**

**Credit:** 1.0

**Prerequisite:** *None*

**ALGEBRA IB—210009**

Second part of a formal study of algebraic concepts and the real number system and is approximately one-half of the content of Algebra I. This course serves as the corner stone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards.

**Both Algebra IA and Algebra IB must be completed to satisfy the Algebra I graduation requirement.**

**Credit:** 1.0

**Prerequisite:** *Algebra IA*

**GEOMETRY A—210013**

First part of a study of Euclidean geometry and is approximately one-half of the content of Geometry. **Successful completion of Geometry A and Geometry B is equivalent to Geometry. Geometry (or equivalent) is required for graduation.**

**Credit:** 1.0

**Prerequisite:** *Algebra 1A and Algebra 1B*

**GEOMETRY B—210014**

Second part of a study of Euclidean geometry and is approximately one-half of the content of Geometry. **Successful completion of Geometry A and Geometry B is equivalent to Geometry. Geometry (or equivalent) is required for graduation.**

**Credit:** 1.0

**Prerequisite:** *Geometry A*

**GEOMETRY—210010**

The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based application, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities. **Geometry (or equivalent) is required for graduation.**

**Credit:** 1.0

**Prerequisite:** *80 average in Algebra I (or equivalent) is recommended*

**HONORS GEOMETRY—210011ab**

This is an accelerated course that satisfies the geometry requirement for graduation. It includes an in-depth study of formal proof and extensive applications of topics in Geometry course of study. This course prepares students for taking Honors Algebra II/Trig.

**Credit:** 1.0

**Prerequisite:** *85 average in Advanced Algebra IA and Algebra IB*

**ALGEBRAIC CONNECTIONS—210015**

Algebraic Connections is a course designed for students who wish to increase their mathematical knowledge and skills prior to enrollment in the Algebra II or Algebra II with Trigonometry course. Algebraic Connections expands upon the concepts of Algebra I and Geometry, with an emphasis on applying functions to make predictions and to calculate outcomes. **Successful completion of Algebra II or Algebra II with Trigonometry is required for graduation.**

**Credit:** 1.0

**Prerequisite:** *Algebra I or equivalent and Geometry (or equivalent)*

**ALGEBRA II—210016**

Algebra II is a terminating course designed to extend students' algebraic knowledge and skills beyond Algebra I. Students are encouraged to solve problems using a variety of methods that promote the development of improved communication skills and foster a deeper understanding of mathematics. To help students appreciate the power of algebra, application-based problems are incorporated throughout the course. This course does not provide sufficient background to prepare students to pursue higher-level mathematics courses. **Successful completion of Algebra II or Algebra II with Trigonometry is required for graduation.**

**Credit:** 1.0

**Prerequisite:** *Algebra I (or equivalent) and Geometry (or equivalent)*

**HONORS ALGEBRA II with TRIGONOMETRY—210017ac**

This is a rigorous math course designed for college bound students who plan to take Honors Precalculus and Calculus. Honors Algebra II with Trigonometry is a course designed to extend students' knowledge of Algebra I with additional algebraic and trigonometric content. Mastery of the content standards for this course is necessary for student success in higher-level mathematics.

**Grade:** 10

**Credit:** 1.0

**Prerequisites:** *85 average in Advanced Algebra I (or equivalent) and Honors Geometry*

**ALGEBRA II with TRIGONOMETRY—210017**

Algebra II with Trigonometry is a course designed to extend students' knowledge of Algebra I with additional algebraic and trigonometric content. Mastery of the content standards for this course is necessary for student success in higher-level mathematics. Algebra II with Trigonometry is required for all students pursuing the Alabama High School Diploma with Advanced Academic Endorsement. This course is considered an essential requirement for all college bound students. Students may not receive credit for both Algebra II and Algebra II with Trigonometry.

**Grade:** 11

**Credit:** 1.0

**Prerequisites:** *Algebra I (or equivalent) and Geometry (or equivalent)*

### **PRECALCULUS—210020**

Precalculus is a course designed for students who have successfully completed the Algebra II with Trigonometry course. This course is considered to be a prerequisite for success in calculus and college mathematics. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the precalculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions and logarithmic and exponential functions. Application-based problem solving is an integral part of the course.

**Grade:** 12      **Credit:** 1.0

**Prerequisite:** *Algebra II with Trigonometry*

### **HONORS PRECALCULUS—210020aa**

This is a rigorous math course designed for college bound students who plan to take Calculus. This course is considered to be a prerequisite for success in calculus and college mathematics. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the Precalculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Application-based problem solving is an integral part of the course.

**Grade:** 11      **Credit:** 1.0

**Prerequisite:** *85 average in Honors Algebra II with Trigonometry*

### **CALCULUS—210023aa**

Advanced math course; differential and integral calculus; analytic geometry topics; and functions.

**Grade:** 12      **Credit:** 1.0

**Prerequisite:** *Precalculus or Honors Precalculus*

## **Suggested Math Course Sequences:**

	Diploma	Diploma	Advanced Endorsement	Advanced Endorsement	Honors Endorsement	Honors Endorsement
9 <sup>th</sup>	Algebra IA & IB	Algebra IA & IB	Adv. Algebra IA & IB	Adv. Algebra IA & IB	Adv. Algebra IA & IB	Adv. Algebra IA & IB
10 <sup>th</sup>	Geometry A & B	Geometry	Geometry	Geometry & Alg. II w/Trig.	Honors Geometry	Honors Geometry & Honors Alg. II w/ Trig
11 <sup>th</sup>	Algebraic Connections	Algebra II	Alg. II w/Trig.	Precalculus	Honors Alg. II w/ Trig	Honors Precalculus
12 <sup>th</sup>	Algebra II		Precalculus	Calculus or Statistics	Honors Precalculus	Calculus

## **SCIENCE DEPARTMENT**

(Core Curriculum)

### **BIOLOGY—220011**

Covers biology core content standards; scientific process and application skills; cell processes; cell theory; photosynthesis and cellular respiration; genetics; classification; plants, animals, ecology; biogeochemical cycles. Fulfills the biology graduation requirement;

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** *None*

### **PRE AP BIOLOGY—220012aa**

NOTE: FULFILLS THE BIOLOGY GRADUATION REQUIREMENT; Covers advanced work in the Biology Core content standards; scientific process and application skills; cell processes; cell theory; photosynthesis and cellular respiration; genetics, classification; plants; animals; ecology; biogeochemical cycles.

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** *85 average in eighth grade advanced physical science and successful completion of summer assignments.*

**AP BIOLOGY—220014**

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for biology; scientific process and application skills; molecules; cells; heredity; evolution; organisms; populations. **See AP Agreement**

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** 85 average in *Biology and Chemistry*

**CHEMISTRY—220061**

NOTE: FULFILLS THE A PHYSICAL SCIENCE GRADUATION REQUIREMENT. Covers Chemistry Core content standards; scientific process and application skills; matter classification; carbon chains; periodic table solutions; kinetic theory; stoichiometry; ideal gases; physical and chemical changes; chemical and nuclear reactions. A personal scientific calculator is needed to take this course. Chemistry requires that students come to the course with the ability to work independently, perform algebraic operations and solve word problems as well as complete laboratory work.

**Grades:** 10,11, 12      **Credit:** 1.0

**Prerequisite:** 80 average in *Algebra I and Biology for sophomores; 80 average Algebra II/Trig. or to be taking the course concurrently for juniors and seniors*

**PRE AP CHEMISTRY—220062aa**

NOTE: FULFILLS THE PHYSICAL SCIENCE GRADUATION REQUIREMENT. Covers Advanced Chemistry Core content standards; scientific process and application skills; matter classification; carbon chains; periodic table; solutions; kinetic theory; stoichiometry; ideal gases; physical and chemical changes; chemical and nuclear reactions. Major topics include measurement, matter and energy, atomic structure, periodic laws, chemical bonding, chemical reactions, stoichiometry, thermochemistry, kinetics, acid-base chemistry, equilibrium, and gas laws. A personal scientific calculator is needed to take this course. This course is the foundational chemistry course for students who will take AP Chemistry.

**Grades:** 10, 11      **Credit:** 1.0

**Prerequisite:** 85 average in *Algebra I and Biology*

**AP CHEMISTRY—220064**

NOTE: FULFILLS THE A PHYSICAL SCIENCE GRADUATION REQUIREMENT. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for chemistry; atomic theory and structure; chemical bonding; nuclear chemistry; gases; liquids and solids; solutions; reaction types; stoichiometry; equilibrium; kinetics; thermodynamics. **See AP Agreement**

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** 85 average in *PreAP Chemistry and Algebra II/Trig*

**PHYSICS —220071**

NOTE: FULFILLS THE A PHYSICAL SCIENCE GRADUATION REQUIREMENT. Algebra-based, introductory physics course; provides a foundation for future course work in physics; explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; introductory, simple circuits; fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; quantum, atomic and nuclear physics; facilitates inquiry-based learning designed to develop scientific critical thinking and reasoning skills. This course covers the principles of motion, matter, and energy as related in the Physics core curriculum of the state science course of study. The course employs mathematical analysis, laboratory experiments, and computer aided investigations to lead students to an understanding of the basic laws of nature presently understood by science.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Chemistry and Precalculus or concurrent enrollment in precalculus*

**AP PHYSICS 1—220057**

NOTE: FULFILLS THE A PHYSICAL SCIENCE GRADUATION REQUIREMENT. College-level, algebra-based, introductory physics course following the curriculum established by the College Board Advanced Placement (AP) Program; provides a foundation for future course work in physics; explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; introductory, simple circuits; facilitates inquiry-based learning designed to develop scientific critical thinking and reasoning skills. **See AP Agreement**

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Precalculus or concurrent enrollment in precalculus*

**AP PHYSICS 2—220058**

College-level, algebra-based, introductory physics course following the curriculum established by the College Board Advanced Placement (AP) Program; provides a foundation for future course work in physics; explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; quantum, atomic and nuclear physics; facilitates inquiry-based learning designed to develop scientific critical thinking and reasoning skills. **See AP Agreement**

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *AP Physics 1*

**PHYSICAL SCIENCE—220051**

NOTE: FULFILLS THE A PHYSICAL SCIENCE GRADUATION REQUIREMENT; is a core science course designed as an inquiry-based introduction to the basic concepts and skills of chemistry and physics. Students will be required to perform laboratory

investigations, problem-solving activities, keep records, make reports, present oral and written projects, and participate in discussions regarding the results and conclusions of scientific investigations. When taken at the high-school level, Physical Science fulfills the physical science core for either diploma.

**Grade:** 10      **Credit:** 1.0

**Prerequisite:** *Biology and Algebra*

#### **EARTH AND SPACE SCIENCE—220081**

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR A PHYSICALSCIENCE

Scientific process and application skills; energy in the Earth system; weather; seasons; theories for origin and age of the universe; stars, pulsars, quasars, black holes, and galaxies; space exploration.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Biology and Physical Science*

#### **ENVIRONMENTAL SCIENCE—220029**

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR A PHYSICAL SCIENCE.

Scientific process and application skills. Designed to introduce the study of how humans interact with the environment. Students will learn about the dynamic Earth, organization of ecosystems, energy flow, natural cycles, diversity of life, major biomes, aquatic and marine ecosystems, pollution, conservation, and energy.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Biology and Physical Science*

#### **THE CHEMISTRY OF FOOD—510013**

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR A PHYSICAL SCIENCE.

An in-depth study of the application of science principles to the scientific investigation of the production, processing, preparation, evaluation, and utilization of food. Chemistry, biochemistry, biology and some physics will be applied through higher-level learning strategies and laboratory experiments

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Biology and Physical Science*

#### **ANATOMY—220028**

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR A PHYSICALSCIENCE

Scientific process and application skills; anatomical terminology; structure and function of cells, tissues, and body systems; biochemistry; system regulation and integration.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Biology and a Physical Science*

#### **INTRODUCTION TO BIOTECHNOLOGY—490041**

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR A PHYSICALSCIENCE

This course is an introduction to biotechnology, including career exploration, historical development and current applications in the areas of medicine, forensics, agriculture, and the environment. Students will learn laboratory safety and documentation while acquiring skills in the maintenance and calibration of basic lab equipment, calculation, and preparation of lab solutions and media.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Biology and Physical Science*

### **Suggested Science Course Sequences:**

	Diploma	Advanced Endorsement	Honors Endorsement
9 <sup>th</sup>	<ul style="list-style-type: none"> <li>Biology</li> </ul>	<ul style="list-style-type: none"> <li>Biology</li> </ul>	<ul style="list-style-type: none"> <li>Pre AP Biology</li> </ul>
10 <sup>th</sup>	<ul style="list-style-type: none"> <li>Physical Science</li> </ul>	<ul style="list-style-type: none"> <li>Physical Science</li> <li>Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Pre-AP Chemistry</li> <li>Anatomy or Honors Anatomy (only if taking PreAp Chem)</li> </ul> <p><small>*Both suggested if preparing for AP Biology &amp; AP Chemistry</small></p>
11 <sup>th</sup>	<ul style="list-style-type: none"> <li>Environmental Science</li> <li>Earth &amp; Space Science</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry</li> <li>Biotechnology</li> <li>Anatomy</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>AP Biology</li> <li>AP Chemistry</li> </ul>
12 <sup>th</sup>	<ul style="list-style-type: none"> <li>Environmental Science</li> <li>Earth &amp; Space Science</li> </ul>	<ul style="list-style-type: none"> <li>Chemistry</li> <li>Biotechnology</li> <li>Anatomy</li> <li>Physics</li> </ul>	<ul style="list-style-type: none"> <li>AP Physics 1 &amp; 2</li> <li>AP Chemistry</li> <li>AP Biology</li> </ul>

**\*\*Chemistry or Physics is required for the Advanced Endorsement.**

**\*\*Pre-AP courses are strongly recommended as pre-requisites before AP Biology and AP Chemistry.**



*\*\*Anatomy is strongly recommended as a pre-requisite for AP Biology.*

---

*\*\*Pre-Calculus is strongly recommended as a pre-requisite for Physics or AP Physics 1 & 2.*

## **SOCIAL STUDIES DEPARTMENT**

**(Core Curriculum)**

### **WORLD HISTORY: 1500 TO PRESENT—230013**

Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present. This course continues the study of world history from 1500 to the present. Critical thinking and analysis are important in this course. The course directs students to think critically about the forces that combine to shape the world today. It allows them to analyze development and changes in the European, Asian, African and American civilizations and ways in which the interactions of these cultures have influenced the formation of today's world. Geographic concepts increase learners' comprehension of global connections as they expand their knowledge and understanding of a wide variety of cultures, both historical and contemporary. Knowledge and understanding gained during the previous year's study provide the foundation for the critical analysis required in this course. This is a required social studies course for students in Alabama schools.

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** *None*

### **PRE AP WORLD HISTORY: 1500 TO PRESENT—230014aa**

Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present. This course continues the study of world history from 1500 to the present. Critical thinking and analysis are important in this course. The course directs students to think critically about the forces that combine to shape the world today. It allows them to analyze development and changes in the European, Asian, African and American civilizations and ways in which the interactions of these cultures have influenced the formation of today's world. Geographic concepts increase learners' comprehension of global connections as they expand their knowledge and understanding of a wide variety of cultures, both historical and contemporary. This course fulfills the Alabama requirement for World History.

**Grade:** 9      **Credit:** 1.0

**Prerequisite:** *85 or higher average from previous social studies class and successful completion of summer assignments*

### **UNITED STATES HISTORY TO 1877—230016**

Chronological survey of major events and issues: colonization; American Revolution; development of political system and distinct culture; slavery; reform movements; sectionalism; Civil War; Reconstruction; concepts related to Alabama history and geography. The U.S. History to 1877 is a comprehensive two-year sequence beginning in the 10<sup>th</sup> grade with beginnings to 1877 and 1877 to present. Students will begin with the earliest discoveries on the North American continent and follow a chronological study of the major events, issues, movements, leaders and groups of people of the United States through the Reconstruction period from a national and Alabama perspective. This course will build upon the foundation of knowledge gained in the 5<sup>th</sup> and 6<sup>th</sup> grades as well as the 8<sup>th</sup> and 9<sup>th</sup> grades World History.

**Grade:** 10      **Credit:** 1.0

**Prerequisite:** *None*

### **AP UNITED STATES HISTORY PART I—230022**

Advanced Placement United States History Part I is a survey course in American history and is designed to provide students with a solid foundation for understanding and analyzing the history of the United States from colonization through Industrialization. This course is rigorous and is intended to prepare students for AP US History Part II and the AP Exams. This course requires students to develop skills in note-taking, organization, logic, analysis, synthesis, evaluation, critical thinking, reading and writing. Students will gain a broad range of historical knowledge about the United States from its beginnings up to 1900. They will effectively use the analytical skills of; evaluation, determining cause and effect, and comparing and contrasting. Students will learn to interpret and apply data from original documents, compare and contrast change over time, and be able to support or refute an argument or position. Students in this class are on track to take AP US History Part II. Therefore, students will be required to write short answers and long essays in a hand-written essay format that is similar to the AP Exams. A considerable amount of self-directed study will be required of students who expect to do well on the exams. **See AP Agreement.**

**Grade:** 11      **Credit:** 1.0

**Prerequisite:** *Successful completion of summer assignments*

### **UNITED STATES HISTORY FROM 1877 TO PRESENT— 230019**

Chronological survey of major events and issues: industrialization; Progressivism; foreign policy; World War I; the Great Depression; World War II; post-war United States; contemporary United States, concepts related to Alabama history and geography. This course continues the study of United States History from the tenth grade and follows the current course standards. It studies the economic, geographic, social, and political development of the United States after the Reconstruction era. This course is built upon the previous knowledge foundation obtained in the tenth grade course. It will show how America grew into an international power after Reconstruction. This course is a critical analysis of the United State decision and actions on major domestic issues as well as international affairs.

**Grade:** 11      **Credit:** 1.0

**Prerequisite:** *None*

**AP UNITED STATES HISTORY PART II—230022aa**

This course is a college level course following the curriculum established by the College Board Advance Placement (AP) Program for United States History Part II and of the Americas. It will develop an understanding of the political, social, diplomatic, economic and cultural/intellectual history of the U.S. It will also develop an understanding of the fundamental issues and themes of American history. Using critical thinking skills, primary source analysis and content area knowledge to form well-articulated arguments in essay form will be a primary focus. Specialized instruction and independent assignments in this class will provide students with the necessary tools to do well on the Advanced Placement test. It should be noted, however, that a considerable amount of self-directed study will be required of anyone who expects to do well on the exams. It is a college level course designed to provide the student with analytical skills and factual knowledge necessary to successfully complete the AP Exam. Critical thinking skills and above average writing skills are a must. Successful completion of Advanced Placement United States History Part I is required. **See AP Agreement**

**Prerequisite:** *AP US History Part I*

**ECONOMICS—230051**

Basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S. banking system; role of Federal Reserve bank. The study of man's efforts to satisfy his unlimited wants through the use of his scarce and limited resources. This one-semester course, which is required of all seniors, includes the basic concept of how our economic system works as compared to other systems, what the unique qualities of the free enterprise system are, and how the individual operates within the system. The study emphasizes the cause and effect of economic actions, consumer planning and participation, consumer problems, and world activities. The course incorporates a study of comparative economics, economic theory, and consumer economics; therefore, a broad conceptual approach is mandated.

**Grade:** 12      **Credit:** 0.5

**Prerequisite:** *None*

**UNITED STATES GOVERNMENT—230041**

Origins, functions, and branches of U. S. government; representative democracy; federalism; political/civic life; analysis of Constitution, Bill of Rights, and other relevant documents; foreign policy. A one-semester course required of all seniors and is paired with Economics. Government is a study of the origins, development, and principles of the United States political system. It includes comparisons of democracy and other political systems while emphasizing the basic civil rights inherent to the American political system. The course also includes a review of the foundations of American government from the point of view of the practical day-to-day workings of the government, political parties, and a detailed study of the legislative, executive, and judicial branches of government.

**Grade:** 12      **Credit:** 0.5

**Prerequisite:** *None*

## **FOREIGN LANGUAGE DEPARTMENT**

**SPANISH I—270153**

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of Spanish-speaking cultures. Students may be required to do individual projects. Oral presentations and written exercises are required.

**Grades:** 10, 11      **Credit:** 1.0

**Prerequisite:** *None*

**SPANISH II—270154**

Listening and speaking skills including understanding and responding to directions, commands and questions. Further understanding of Spanish-speaking cultures through short texts. Basic English grammar skills are required, such as recognition of nouns, verbs, pronouns and sentence structure. Learning of a new language through the analysis of texts, film, grammar and vocabulary.

**Grades:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Spanish I*

**SPANISH III—270155**

Listening and speaking skills including understanding and responding to factual and interpretive questions; paraphrasing, explaining, and giving cause; interpreting main ideas and supporting details from authentic texts; creating presentations; increased understanding of Spanish-speaking cultures. **This course will be taught yearlong during Viking block.**

**Grades:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Spanish II*

## **CAREER AND TECHNICAL EDUCATION CAREER PATHS** **BUSINESS MANAGEMENT AND ADMINISTRATION CAREER PATHWAY PROGRAM**

JHS School of Business  
The Viking Varsity Shoppe and The Viking Production Studio

**The JHS School of Business** prepares learners for careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Career opportunities in this cluster are available in every sector of the economy and require specific skills in organization, time management, customer service, communication and the effective use of technology. This program is for students who are interested in pursuing careers in business management and administration, owning their own business, or working in fields that require business and technology knowledge including media publication and production. The program will be operated as a simulated workplace with the opening of the Viking Varsity Shoppe and the Viking Production Studio.

**Credentials/ Career Readiness Indicators (CRI):** Microsoft Office Specialist, Microsoft Office Word Expert, Microsoft Office Excel Expert, Adobe Certified Associate – Photoshop

**Career Technical Student Organization:** Future Business Leaders of America (FBLA) is a nonprofit international career and technical student organization for young men and women preparing for careers in business and business-related fields. Our mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

### **CAREER PREPAREDNESS -- 400025**

REQUIRED COURSE FOR ALL 9<sup>th</sup> GRADERS - A one-credit course that prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience.

**Grade:** 9, 10, 11, 12

**Credit:**1.0

**Prerequisite:** None

### **BUSINESS TECHNOLOGY APPLICATION (BTA) -- 450006**

Business Technology Application is a one-credit foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, data bases, presentations, communications, Internet use, ethics, and careers using technology applications. Simulations and projects promoting teamwork, leadership, and workplace skills offer further opportunities for applications of knowledge and skills. The Microsoft Office Imagine Academy will be incorporated into the class giving the students an opportunity to obtain a nationally recognized Microsoft Office Specialist Certification. Primary focus will be given to Microsoft Word, PowerPoint, and Excel.

**Grade:** 9, 10, 11, 12

**Credit:**1.0

**Prerequisite:** None

### **ADVANCED BUSINESS TECHNOLOGY APPLICATION (Advanced BTA) with Microsoft IT Academy 2016 Certifications -- 450031**

The Advanced Business Technology Applications (Advanced BTA) Microsoft Certifications Program is a college and career-ready educational program designed to provide the most disciplined and dedicated students with 21<sup>st</sup> century technology skills necessary to acquire Microsoft Expert Certifications that will concentrate on Microsoft Office Excel Expert and Microsoft Access. A student acquiring any or all four of these certifications will gain a competitive edge in job applications and the workforce as well as in, challenging college and university programs. Students of the Microsoft Imagine Academy receive hands-on experience with the latest Microsoft software and web-based learning activities and projects.

**Grade:** 10, 11, 12

**Credit:**1.0

**Prerequisite:** Career Preparedness OR Business Technology Applications (BTA)

### **ENTREPRENEURSHIP -- 470060**

A one-credit course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. The development of a business plan, computer and technology applications, and projects related to business ownership are an integral part of the course. Students will participate in the establishment and expansion of The Viking Varsity Shoppe using the Simulated Workplace Model.

**Grade:** 10, 11, 12

**Credit:**1.0

**Prerequisite:** Career Preparedness

### **MANAGEMENT PRINCIPLES -- 480011**

Management Principles provides a general overview of national and international business as well as the social and economic environments of business. This course emphasizes the basic concepts of management, marketing, entrepreneurship and leadership styles as well as the characteristics, organization, and operation of business as a major sector of the economy. These management principles will be put to work as the students participate in the Simulated Workplace Model in their school based enterprise: The Viking Varsity Shoppe.

**Grade:** 10, 11, 12

**Credit:**1.0

**Prerequisite:** *Career Preparedness*

#### **MULTIMEDIA PUBLICATIONS (CREATIVE MEDIA DESIGN 1) – 410017**

This one-credit course is designed to provide students with hands-on skills involving graphic design, digital photography, Web design, and digital video production. Students will use various hardware peripherals and software (Adobe Design Premium Creative Suite which includes InDesign, Photoshop, Illustrator, Dreamweaver, and Flash) for creating documents and websites. These multimedia skills will be put to work as the students participate in the Simulated Workplace Model in their school based enterprise: The Viking Production Studio.

**Grade:** 10, 11, 12

**Credit:**1.0

**Prerequisite:** *Career Preparedness*

#### **MULTIMEDIA DESIGN (CREATIVE MEDIA DESIGN 2) – 410016**

This course is designed to provide students with live-work experience utilizing their print and web design skills. Students will create publications such as brochures, newsletters, programs, posters, invitations, business cards, newspapers, and websites, etc. Emphasis will be given to the production and streaming of live video broadcasts along with educational and informational productions to promote the programs and activities of the Jasper City School System. These multimedia skills will be put to work as the students participate in the Simulated Workplace Model in their school based enterprise: The Viking Production Studio.

**Grade:** 11, 12

**Credit:**1.0

**Prerequisite:** *Multimedia Publications (Creative Media Design 1)*

## **HOSPITALITY AND TOURISM CLUSTER** **Restaurant and Food and Beverage Services Career Pathway Program** **JHS School of Culinary Arts and The Viking Rock Café**

**The JHS School of Culinary Arts** programs will focus on the hospitality and tourism areas associated with food and restaurant management. The classes are a first step on the path to a professional career in the culinary field. They will expose students to necessary skills needed in the food service industry and will provide a foundation of skills that can be applied to a diverse range of careers in the hospitality and tourism industry, including dining, baking, event planning, and restaurant management. The program will be operated as a simulated workplace with the opening of The Viking Rock Café.

**Credentials/ Career Readiness Indicators (CRI):** ServSafe Manager

**Career Technical Student Organization:** Family, Career and Community Leaders of America (**FCCLA**) is an affiliated club with all the hospitality and tourism courses. FCCLA is an integral part of the curriculum and provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, provides opportunities for community service, and broadens opportunities for personal and professional growth.

#### **HOSPITALITY & TOURISM—500011 (Culinary Arts Foundation Course)**

This one-credit course serves as the prerequisite for the Culinary Arts and all pathways included in the Hospitality and Tourism cluster. Major topics include introduction to restaurant and food and beverage services, safety and sanitation, hospitality and tourism, recreation, travel and tourism, lodging, customer relations and quality services. This course will provide an overview of the entire industry, as well as hands-on experience in food service and dining. This class will provide students with fundamental skills in food preparation coupled with relevant work-based experiences. This curriculum enriches, enhances, and reinforces what students learn in the classroom while providing students with opportunities to develop and practice skills critical to their future success.

**Grade:** 9, 10, 11, 12

**Credit:**1.0

**Prerequisite:** *None*

#### **CULINARY ARTS I -- 500012**

This course introduces students to basic food production, management, and service activities in both the back-and front-of-the-house. This course involves both theory and actual hands on lab and work experience. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, science, and communication are reinforced in this course. School-based laboratory experiences will be performed in a laboratory commercial kitchen with a food- serving and dining room. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry. Student culinary skills will be further enhanced as they participate in the Simulated Workplace Model through the Viking Rock Café.

**Grade:** 10, 11, 12

**Credit:** 1.0

**Prerequisite:** *Hospitality and Tourism (Culinary Arts Foundation Course)*

#### **CULINARY ARTS II -- 500013**

Culinary Arts II provides advanced experiences in food production, management, and service. Topics include food service operations, advanced food production, and professionalism. Skills in mathematics, communication, creative thinking, and entrepreneurship are reinforced in the course. The required school-based laboratory will be performed in a laboratory commercial kitchen with a food-serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry. Advanced student culinary skills will be further enhanced as they participate in the Simulated Workplace Model through the management and operation of the Viking Rock Café.

**Grade:** 10, 11, 12

**Credit:** 1.0

**Prerequisite:** Hospitality and Tourism (Culinary Arts Foundation Course) and Culinary Arts I

#### **EVENT PLANNING -- 500015**

In this course, students will learn to organize and plan all aspects of business and social events including the food, location, and décor associated with hiring an event planner. Concepts taught in the course to meet the needs of clients include planning for the event with activities, establishing a budget, determining the theme, planning the guest list, determining the location, developing an event plan schedule, planning transportation needs, training of staff, staging the event, calculating room and space requirements, providing necessary technology and equipment, planning food and beverage services, securing entertainment, understanding legal issues in the event planning, and conducting post-evaluations of events. Students demonstrate leadership characteristics and make decisions based on integrating knowledge of financial, human resources, promotion, and event management principals. Students are prepared for various career opportunities in event planning.

**Grade:** 9, 10, 11, 12

**Credit:** 1.0

**Prerequisite:** None

## **HEALTH SCIENCE CAREER PATHWAY PROGRAM**

**JHS School of Health Science and The Viking Medical Center**

**The JHS School of Health Science** is designed to allow students to explore careers, terminology, basic skills, and technologies associated with medical and health science professions. This program provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others. The instructional content incorporates project- and problem-based healthcare practices and procedures to demonstrate knowledge and skills fundamental to a variety of healthcare careers. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment. The program will be operated as a Simulated Workplace with the Viking Medical Center.

**Credentials/ Career Readiness Indicators (CRI):** Certified Patient Care Technician, Certified Nursing Assistant, Certified Pharmacy Technician, CPR Instructor

**Career Technical Student Organization:** Future Health Professionals (HOSA) is a student led organization which is 100% focused and acts as a pipeline to provide seamless transition opportunities for members to move from education to career.

#### **FOUNDATIONS OF HEALTH SCIENCE -- 490007**

This foundation course introduces students to the diagnostic, therapeutic, health informatics, support services, and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students will identify the employment opportunities, technology, and safety requirements of each system. Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions. This course is the prerequisite for all the health-related fields at the post-secondary level, and fulfills the graduation requirement for Health. The classroom will adhere to the Simulated Workplace Model through the opening of the Viking Medical Center.

**Grade:** 9, 10, 11, 12

**Credit:** 1.0

**Prerequisite:** None

#### **THERAPEUTIC SERVICES --490023**

Applications of Therapeutic Services is an intermediate course for the Health Science Career Pathway Program. Through lecture and lab activities, this course will introduce students to the role of patient care providers in the clinical lab setting. This course will focus on clinical skills, on anatomy as it applies to disease processes, pathophysiology, and treatment. Patient care activities that will be explored include bedside care, the use of mobility aides, and the assessment of vital signs. The Viking Medical Center Simulated Workplace provides students with an engaging learning experience.

**Grade:** 11, 12

**Credit:** 1.0

**Prerequisite:** Foundations of Health

**\*\*Students can take either Therapeutic Services or Sports Medicine Intermediate. Course selection should be based on desired career path in health science**

#### **HEALTH SCIENCE INTERNSHIP -- 490013**

Health Science Internship provides students with the knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care education programs. Theory and laboratory components comprise a minimum of 10 percent of the course. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory or other health care facility. Students must complete a detailed application and meet all requirements to be eligible for Health Science Internship.

**Grade:** 12 **Credit:** 1.0  
**Prerequisite:** Foundations of Health and Therapeutic Services

### **SPORTS MEDICINE INTERMEDIATE -- 490025**

Sports Medicine Intermediate is a one credit course that teaches fundamental skills to include therapeutic exercise regimens within the field of sports medicine. Students will explore the study of sports medicine and the relationship to risk management and injury prevention. Students will demonstrate an understanding of anatomy and physiology, with emphasis on the musculoskeletal system. The importance of health promotion, wellness, injury and disease prevention will be emphasized. Students will examine sports medicine facilities, policies, procedures, and protocols utilized in patient care.

**Grade:** 11, 12 **Credit:** 1.0

**Prerequisite:** Foundations of Health

**\*\*Students can take either Therapeutic Services or Sports Medicine Intermediate. Course selection should be based on desired career path in health science**

### **SPORTS MEDICINE ADVANCED -- 490026**

Sports Medicine Intermediate is a one credit course that teaches fundamental skills to include therapeutic exercise regimens within the field of sports medicine. Students will explore the study of sports medicine and the relationship to risk management and injury prevention. Students will demonstrate an understanding of anatomy and physiology, with emphasis on the musculoskeletal system. The importance of health promotion, wellness, injury and disease prevention will be emphasized. Students will examine sports medicine facilities, policies, procedures, and protocols utilized in patient care.

**Grade:** 11, 12 **Credit:** 1.0

**Prerequisite:** Foundations of Health and Sports Medicine Intermediate

### **MEDICAL TERMINOLOGY -- 490033**

Medical Terminology is a one-credit course that is designed for students to develop health care specific knowledge for a career in the medical field. This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

**Grade:** 10, 11, 12 **Credit:** 1.0

**Prerequisite:** Foundations of Health

## **PRECISION MACHINING CAREER PATHWAY PROGRAM**

**Accredited by the National Institute for Metalworking Skills (NIMS)**

### **JHS School of Precision Machining and Viking Precision Made Products**

**The JHS School of Precision Machining** provides the knowledge and skills to equip students for careers in precision machining. Theory and concepts are taught in proportion to the need for strong application opportunities with emphasis on timely learning experiences that facilitate the transition to skills attainment. Student precision machinists will set up and operate a variety of machine tools to produce precision parts and instruments. The curriculum includes necessary skills for students to fabricate, modify, or repair mechanical instruments. The program will be operated as a simulated workplace with the opening of Viking Precision Made Products.

**Credentials/ Career Readiness Indicators (CRI):** NIMS Measurement, Materials & Safety, NIMS Job Planning, Benchwork & Layout, NIMS Manual Milling Skills, NIMS Turning Operations Between Centers

### **INTRO TO PRECISION MACHINING -- 540041**

This course provides an introduction to machining processes and job opportunities for students who are pursuing careers in Industrial Maintenance & Precision Machining.

**Grade:** 10, 11 **Credit:** 1.0

**Prerequisite:** None

### **INTRO TO LATHE -- 540047**

This course provides an introduction to the manufacturing process that uses basic lathe operations.

**Grade:** 10, 11 **Credit:** 1.0

**Prerequisite:** *Intro to Precision Machining*

### **INTRO TO MILLING, DRILL PRESS, AND SURFACE GRINDER -- 540048**

This course provides an introduction to manufacturing processes including milling techniques, drill press techniques, and grinding techniques.

**Grade:** 11, 12 **Credit:** 1.0

**Prerequisite:** *Intro to Lathe*

### **INTERMEDIATE LATHE -- 540049**

This course provides an introduction to machining technologies and job opportunities for students who are pursuing careers in manufacturing.

**Grade:** 11, 12 **Credit:** 1.0

**Prerequisite:** *Intro to Milling, Drill Press, and Surface Grinder*

### **INTERMEDIATE MILL & SURFACE GRINDER -- 540050**

Course provides an introduction to manufacturing processes including instruction in advanced milling and grinding operations.

**Grade:** 12

**Credit:** 1.0

**Prerequisite:** *Intermediate Lathe*

### **INTRO TO COMPUTER NUMERICAL CONTROL -- 540042**

Course introduces students to manufacturing processes and job opportunities in manufacturing with emphasis on National Skills Standards of the National Tool and Dies Association, Machining Association, and NIMS.

**Grade:** 12

**Credit:** 1.0

**Prerequisite:** *Intermediate Mill & Surface Grinder*

## **WORK-BASED LEARNING EXPERIENCE**

### **Cooperative Education Seminar**

#### **COOPERATIVE EDUCATION SEMINAR/WORK-BASED EXPERIENCE**

**1<sup>st</sup> Semester -- 400122**

**2<sup>nd</sup> Semester --400133**

This is a work-based experience which integrates work-based apprenticeships and internships related to the student's career objective. Co-op students must have a minimum of 140 continuous hours of paid apprenticeship work OR 140 continuous hours of unpaid internship work for each Co-op credit. These apprenticeships or internships are performed under the supervision of a Workplace Mentor and the Work-Based Learning/Cooperative Education Coordinator. Student requirements for participation: minimum of 16 years old, valid Driver's License, regular transportation, parental permission, interview by Cooperative Education Coordinator. **Students must submit a completed application packet prior to the end of the registration period to be approved for the program.**

**Grade:** 11, 12

**Credit:** 1.0

**Prerequisite:** *(1) Career and Technical Education Course AND Admission to the Cooperative Education Program*

## **ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS**

### **Army JROTC**

The mission of JROTC is to "*Motivate young people to be better citizens.*" JROTC is a progressive development program that teaches citizenship and provides high school students the opportunity to learn and practice leadership. The curriculum is designed to help the high school cadets to develop the following core capabilities: Build capacity for life- long learning, communication skills, personal responsibility, citizenship, teamwork, leadership, fitness, and critical reasoning & decision-making. To gain maximum benefit, cadets are encouraged to enroll their freshman year and remain in the program through their senior year.

**Credentials/ Career Readiness Indicators (CRI):** Army JROTC Certificate

#### **JROTC I (ARMY JROTC LEADERSHIP EDUCATION AND TRAINING (LET I))—480041**

A one-credit course designed for first-year cadets. The class is both classroom and laboratory instruction about the history, customs, traditions and purpose of Army JROTC. Emphasis is placed on basic leadership principles, values, teamwork, and personal responsibility.

**Grade:** 9, 10, 11, 12

**Credit:** 1.0

**Prerequisite:** *None*

#### **JROTC ADV (ARMY JROTC LEADERSHIP EDUCATION AND TRAINING (LET II))—480042**

A one-credit course designed to build on LET 1 first year JROTC classes. The course provides cadets intermediate instruction on leadership theories, methods and practical application in the classroom and during labs and JROTC unit activities outside the classroom. Emphasis is placed on communication techniques, citizenship, fitness and map reading / orienteering skills.

**Grade:** 10, 11, 12

**Credit:** 1.0

**Prerequisite:** *1<sup>st</sup> year, JROTC Leadership Education & Training (LET 1)*

#### **ARMY JROTC LEADERSHIP EDUCATION AND TRAINING (LET III)—480043**

A one-credit course designed to provide advanced instruction in leadership, communication, and problem- solving. Students will have hands-on experiences as leaders in the unit and assist in the integration, training and team building of (LET 1 and LET 2) less experienced cadets. Emphasis is placed on negotiation skills, communication, fitness and management principles.

**Grade:** 11, 12

**Credit:** 1.0

**Prerequisite:** *1<sup>st</sup> & 2<sup>nd</sup> Years, JROTC Leadership Education & Training LET 1 and LET 2*

#### **ARMY JROTC LEADERSHIP EDUCATION AND TRAINING (LET IV)—480044**

A one-credit course provides leadership opportunities for students to develop as leaders in assigned command, staff and project leadership positions. Students are assigned leadership positions within the JROTC unit organization and fulfill responsibilities for planning according to their position, assigned projects and specialty teams that they choose to join. Emphasis is placed on improving communication techniques, planning and executing training, decision making and life skills after high school.

**Grade:** 12

**Credit:** 1.0

**Prerequisite:** 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> Years, JROTC Leadership Education & Training (LET 1, 2, 3)

#### **ARMY JROTC 1B—480045**

This course is designed to develop an understanding of leadership traits and principles, citizenship, oral communication, physical fitness, health/wellness including drug prevention and CPR, motivational techniques such as “Unlocking Your Potential” and an awareness of military history.

**Grade:** 9, 10, 11, 12

**Credit:** 1.0

**Prerequisite:** 1<sup>st</sup> year, JROTC Leadership Education & Training (LET 1)

#### **ARMY JROTC 2B—480046**

This course is designed to develop proficiency in health/wellness and CPR techniques, and an appreciation for self-awareness techniques (“Winning Colors”), modern technologies, career opportunities, and role of the U.S. Army, military history, and physical fitness.

**Grade:** 10, 11, 12

**Credit:** 1.0

**Prerequisite:** 1<sup>st</sup> & 2<sup>nd</sup> Years, JROTC Leadership Education & Training LET 1 and LET 2

#### **ARMY JROTC 3B—480047**

This course develops an understanding of the justice system (military and civilian), the role of the U.S. Armed forces, safety (hunting and boating), orienteering, physical fitness, new technologies, military history, and motivational learning techniques such as “Power Learning.”

**Grade:** 11, 12

**Credit:** 1.0

**Prerequisite:** 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> Years, JROTC Leadership Education & Training (LET 1, 2, 3)

#### **ARMY JROTC 4B—480048**

This course develops proficiency in command and staff procedures, physical fitness, military parades and ceremonies, citizenship science and new technologies and communications. Students must demonstrate ability to speak to large audiences, perform staff briefings and prepare staff reports, write resumes and cover letters, and complete job applications. They must also apply problem solving/decision making skills in leadership and supervisory positions of authority.

**Grade:** 12

**Credit:** 1.0

**Prerequisite:** 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup> Years, JROTC Leadership Education & Training (LET 1, 2, 3,4)

#### **ARMY JROTC DRILL AND CEREMONY—480077 (1<sup>ST</sup> SEMESTER ONLY)**

Purpose: This course instructs the importance of drill and ceremonies. The precision and timing of drill promotes skill, teamwork, and discipline. Cadets will see how they can polish their image and personal appearance with the right look, prepare themselves for inspections, understand the roles of leaders and followers in drill, and practice individual, squad, and platoon drill movements.

**Grade:** 9,10,11,12

**Credit:** ½

**Prerequisite:** None

#### **ARMY JROTC LEADERSHIP APPLICATION—480070 (2<sup>ND</sup> SEMESTER ONLY)**

Purpose: Develops Cadet leadership potential through the application of principles, values, and strategies. Prepares Cadets to work effectively as team members and leaders, and to act as mentors to other Cadets. Cadets compare how those with varied leadership styles approach planning, decision-making, problem solving, negotiation, and supervision.

**Grade:** 9,10,11,12

**Credit:** ½

**Prerequisite:** None

## **CAREER AND TECHNICAL EDUCATION CAREER PATHS** **WALKER COUNTY CENTER OF TECHNOLOGY (WCCT)**

**ALL PROGRAMS AT WCCT ARE YEAR LONG PROGRAMS. STUDENTS MUST SELECT ONE COURSE WHICH WILL BE TAUGHT FIRST SEMESTER AND ONE COURSE WHICH WILL BE TAUGHT SECOND SEMESTER. SEE THE COURSE SELECTION SHEET FOR COURSES ACCORDING TO GRADE LEVEL. THERE MAY BE LAB FEES ASSOCIATED WITH THESE COURSES ACCORDING TO THE WCCT COURSE FEE SCHEDULE.**

**AUTOMOTIVE TECHNOLOGY** – Courses available in this program include Automotive Service Technology and Maintenance & Light Repair. Students participating in this program have the opportunity to earn a certification in Automotive Service Excellence.

**COLLISION REPAIR** – Courses within this program include Painting & Refinishing and Collision Repair Welding. Students participating in this program have the opportunity to earn a certification in Automotive Service Excellence.



**COSMETOLOGY** – Courses available in this program are Chemical Services and Salon Practices & Management. Students who participate in this program have the opportunity to earn certifications in Natural Hair Styling and in Barbicide. Students who earn a B or better in any cosmetology course are accumulating hours toward their State Board Cosmetology Licensure.

**DIESEL TECHNOLOGY** – Courses within this program include Diesel Engines and Diesel Brakes. Students participating in this program have the opportunity to earn a certification in Automotive Service Excellence.

**PRE-ENGINEERING/DRAFTING DESIGN** – Courses within this program include Advanced Drafting Design and Intermediate Architectural Design. Students participating in this program have the opportunity to earn a Workforce Ready Certification in Technical Drafting and in Architectural Drafting.

**ELECTRICAL TECHNOLOGY** – Courses within this program include NCCER Electrical Technologies 1, 2, & 3. Students participating in this program have the opportunity to earn a Level I Electrical NCCER Certification.

**GRAPHIC DESIGN** – Courses within this program include Digital File Preparation and Intro to Advertising Design. Students participating in this program have the opportunity to earn a Workforce Ready Certification in Graphic Communications.

**INFORMATION TECHNOLOGY** – Courses available in this program include IT Support & Services and Networking. Students participating in this program have the opportunity to earn an Entry Network Technician Certification.

**PLANT SCIENCES** – Courses within this program include Horticulture, Landscape Design, and Greenhouse Production. Students participating in this program have the opportunity to earn a Landscape Technician Certification, an Urban Forestry Certification, and a Junior Master Gardener Certification.

**PUBLIC SAFETY** – This course is taught by Public Safety Professionals representing Fire, Police, Emergency Medical, and the Office of the District Attorney. Students are given an in depth look at these Public Safety Professions.

**WELDING TECHNOLOGY** – Courses in this program include NCCER Welding 1, 2, 3, & 4. Students participating in this program have the opportunity to earn an NCCER Certification and an American Welding Society Certification.

## **FINE ARTS DEPARTMENT**

(Electives)

### **VISUAL ART**

*All courses offered in the Art Department qualify as a fine art credit.*

#### **VISUAL ARTS LEVEL I—280093aa**

Create; produce; elements and principles of design; two-and three- dimensional techniques and media; art history; art vocabulary; aesthetics; criticism; solution of art problems to communicate ideas; safety issues with handling and storage of materials. This course is a study of the basic fundamentals of art and is a prerequisite for advanced art courses. It provides students with an overview introduction to media and to various techniques in the areas of drawing, painting, sculpture, ceramics, printmaking, crafts, art history, and critique. Visual Arts I is offered to all students.

**Grades:** 9, 10, 11, 12

**Credit:** 1.0

**Prerequisite:** None

#### **VISUAL ARTS LEVEL II—280094**

Create; visual relationships; problem solve using a variety of media and techniques; elements and principles of design; aesthetics; criticism; art history; art vocabulary; evaluation of artwork; interdisciplinary connections. Visual Arts II is a review of various art media, techniques, skills, and art appreciation. Emphasis is on observational drawing skills and the creative process. Students will learn to think conceptually while increasing their skills in the following areas: composition, drawing, painting, and printmaking.

**Grade:** 10, 11, 12      **Credit:** 1.0

**Prerequisite:** Visual Arts Level I

#### **VISUAL ARTS LEVEL III – 280095**

Create; problem solve; utilize variety of media and techniques; communicate concepts, emotions, intentions; elements and principles of design; technology; independent research; self- directed sketchbook; critical analysis; aesthetics; art history; interdisciplinary connections. Visual Arts III gives students the opportunity to work in areas of special interest in regard to media and theme.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** Visual Arts Levels I and II

#### **VISUAL ARTS LEVEL IV – 280096**

Create; problem solve; utilize variety of media and techniques; communicate concepts, emotions, intentions; elements and principles of design; technology; independent research; self- directed sketchbook; critical analysis; aesthetics; art history; interdisciplinary connections. Visual Arts IV gives students the opportunity to work in areas of special interest in regard to media and theme.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Visual Arts Levels I, II and III*

## **BAND**

*All courses offered in the Band Department qualify as a fine art credit.*

### **INSTRUMENTAL MUSIC**

<b>LEVEL I SEMESTER 1—280031</b>	<b>LEVEL I SEMESTER 2—280031aa</b>
<b>LEVEL II SEMESTER 1—280033</b>	<b>LEVEL II SEMESTER 2—280033aa</b>
<b>LEVEL III SEMESTER 1—280035</b>	<b>LEVEL III SEMESTER 2—280035aa</b>
<b>LEVEL IV SEMESTER 1—280037</b>	<b>LEVEL IV SEMESTER 2—280037aa</b>

### **INSTRUMENTAL MUSIC —PERCUSSION**

<b>LEVEL I SEMESTER 1—280039aa</b>	<b>LEVEL I SEMESTER 2—280039ab</b>
------------------------------------	------------------------------------

Course is designed to extend students' technical skills and to provide students with a deeper understanding and appreciation of the study of music. Course content includes continued reinforcement of all basic fundamentals learned at earlier levels with intensified emphasis on technical skills and musical expression through concert band experience containing the full spectrum of available literature. Students will develop a thorough command of their instruments in terms of tone quality, intonation, technique, balance, musical interpretation, stage deportment, and overall musical effect. This class is required for all members of the marching band. The marching band performs at football games, local parades, and marching competitions.

Instrumental Music Semester 1 may also count as a PE credit.

**Grade:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *Approval of band director*

### **COLOR GUARD—802208af**

This class is designed for members of the JHS band color guard only. It allows this auxiliary group a chance for structured daily rehearsal. *This course will count as either a Fine Arts or P.E. credit.*

**Grade:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *Audition and approval of band director*

### **JAZZ BAND—802208am**

The Jazz Band is a performing group of wind, percussion, and string instruments open to students based on audition. This ensemble serves as the basis for the Pep Band.

**Grade:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *Audition and approval of band director*

### **DANCE TEAM—802208aa**

This class is designed for members of the JHS band dance team only. It allows this auxiliary group a chance for structured daily rehearsal. *This course will count as either a Fine Arts or P.E. credit.*

**Grade:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *Audition and approval of band director*

## **CHORUS**

*All courses offered in the Choral Department qualify as a fine art.*

### **MEN'S CHOIR—280051aa**

This choir is for young men interested in learning to sing. Students will learn basic vocal technique, the basics of reading music, and the basics of choral singing. There is not an audition and there are no after school rehearsals. This choir will perform a concert at the end of the semester and at some community events. Class is offered in fall semester.

**Grades:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *None*

### **WOMEN'S CHOIR—280051ab**

This choir is for young women interested in learning to sing. Students will learn basic vocal technique, the basics of reading music, and the basics of choral singing. There is not an audition and there are no after school rehearsals. This choir will perform a concert at the end of the semester and at some community events. Class is offered in fall semester.

**Grades:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *None*

### **CONCERT CHOIR—280053aa**

This coed choir is for students who have completed Men's or Women's Choir in the fall and who wish to continue singing in the spring. Students will continue to develop vocal technique, music reading abilities, and will prepare music for a spring concert. There is no audition for the course. The course will be offered in the spring semester.

**Grades:** 9, 10, 11, 12    **Credit:** 1.0

**Prerequisite:** *Men's choir or Women's Choir*

**SHOW CHOIR GIRLS—280060ac (DIAMONDS)**

This all-female show choir will meet on Wednesday s in the fall, 3:30 PM-5:30 PM, and in the spring semester. Diamonds will work to prepare a 15minute set to take perform at various competitions across the southeast between the months of January and March. Students can expect to learn vocal technique, basics of reading music, and sing a variety of music ranging from pop to classical. This class has a required fee that will be given at the audition clinic in May.

**Grades:** 9, 10, 11, 12 **Credit:** 1.0

**Prerequisite:** *Audition and approval of director*

**SHOW CHOIR COED—280059aa (ENCORE)****SHOW CHOIR COED—280059ae (ENCORE)**

This COED show choir will meet in the fall on Thursdays, 3:30 PM-5:30 PM. Encore will work to prepare a 15minute set for various competitions across the southeast between the months of January and March. Students can expect to learn vocal technique, basics of reading music, and sing a variety of music ranging from pop to classical. This class has a required fee that will be given at the audition clinic in May.

**Grades:** 9, 10, 11, 12 **Credit:** 1.0 **Prerequisite:** *Audition and approval of director*

**THEATER**

All courses offered in the Theater Department qualify as a fine art.

**THEATRE I - 280071**

This course is designed to help the student gain an appreciation for the theatrical arts. It provides an introduction to the fundamentals of acting and play production. The student will have the opportunity to develop self-confidence, creativity, and self-expression skills through pantomime, improvisation, monologues, duo or group scenes, and one-act plays.

**Grade:** 9, 10, 11, 12 **Credit:** 1.0

**Prerequisite:** *Audition*

**THEATRE II – 280072**

Produce; character development; script analysis; collaboration; role of technical theatre; self-evaluation; legal and ethical issues; theatre history; concepts of theatre; elements of theatre; styles of performance; stage combat; improvisation; playwriting; technology.

**Grade:** 10, 11, 12 **Credit:** 1.0

**Prerequisite:** *Theatre I and audition and/or approval of instructor through scheduled appointment*

**THEATRE III – 280073**

Create; improvisation; write scripts, direct, perform; theatre history; theatre vocabulary; aesthetics; criticism; characterization; analysis; interpretation; technical work; technology; compare fundamental elements used for communication with other art forms

**Grade:** 11, 12 **Credit:** 1.0

**Prerequisite.** *Theatre II and audition and/or approval of instructor through scheduled appointment*

**THEATRE IV – 280074ad**

Advance level of script writing; directing; performing; creating; interpreting; analyzing; history; playwrights; multimedia production; modern technology; career options.

**Grade:** 12 **Credit:** 1.0

**Prerequisite.** *Theatre III and audition and/or approval of instructor through scheduled appointment*

**PHYSICAL EDUCATION & ATHLETICS DEPARTMENTS**

(Electives)

**LIFELONG INDIVIDUALIZED FITNESS EDUCATION (LIFE)****Boys LIFE PE —240002****Girls LIFE PE—240002aa**

NOTE: FULFILLS THE GRADUATION REQUIREMENT FOR PHYSICAL EDUCATION. Individualized fitness plan for lifetime fitness.

**Grade:** 9, 10, 11, 12 **Credit:** 1.0

**Prerequisite:** *None*

**PHYSICAL EDUCATION ELECTIVE****Boys 9 weeks PE —240003****Boys 18 weeks PE —240003ab****Girls 9 weeks PE—240003ah****Girls 18 weeks PE —240003ad**

Courses do not meet the LIFE PE requirement.

Focuses on the development and refinement of skills, knowledge, and social and personal traits.

**Grade:** 9, 10, 11, 12      **Credit:** 1.0

**Prerequisite:** *Must have met LIFE PE requirement*

## **ATHLETICS**

NOTE: FULFILLS THE GRADUATION REQUIREMENT FOR PHYSICAL EDUCATION

**Athletics Boys Baseball Semester 1 Fall —240003aa**

**Athletics Boys Baseball Semester 2 Spring —240003ac**

**Athletics Boys Basketball Semester 1 Fall —240003av**

**Athletics Boys Basketball Semester 2 Spring —240003aw**

**Athletics Boys Football Semester 1 Fall —240003ae**

**Athletics Boys Football Semester 2 Spring —240003an**

**Athletics Cheer Semester 1 Fall —802208ab**

**Athletics Cheer Semester 2 Spring —802208ac**

**Athletics Girls Softball Semester 1 Fall —240003ao**

**Athletics Girls Softball Semester 2 Spring —240003am**

**Athletics Girls Basketball Semester 1 Fall —240003aj**

**Athletics Girls Basketball Semester 2 Spring —240003au**

**Athletics Girls Volleyball Semester 1 Fall —240003aq**

**Athletics Girls Volleyball Semester 2 Spring —240003ar**

**Athletic Golf Semester 2 Male & Female —240003ag**

**Athletic Tennis Semester 2 Male & Female —240003ap**

**Athletics Conditioning Female Semester 1 Fall —240003az**

**Athletics Conditioning Female Semester 2 Spring —240003bm**

**Athletics Conditioning Male Semester 1 Fall —240003ba**

**Athletics Conditioning Male Semester 2 Spring —240003bn**

**Grade:** 9, 10, 11, 12      **Credit:** 1.0

**Prerequisite:** *None*

## **HEALTH—250002**

Develops skill for accessing personal health information. Health Education (or Foundations of Health Science) is a required course for graduation. **It is recommended that Health be taken in the tenth grade.**

**Grade:** 10      **Credit:** 0.5

**Prerequisite:** *None*

## **ATHLETIC TRAINER**

**Fall 802208ad**

**Spring 802208ae**

Course provides students with an overview of athletic training and sports medicine. Students are introduced to the athletic trainer's scope of practice: injury prevention, treatment, rehabilitation, emergency injury management and administrative functions.

Job shadowing is a component of this course and requires students to participate at numerous athletic venues on a weekly basis.

**Grade:** 9, 10, 11,12      **Credit:** 1.0

**Prerequisite:** *Application, interview, and acceptance into program by Bob White*

---

## ADDITIONAL ELECTIVES

**None of these elective courses meet the requirement of three credits consisting of career tech, fine arts or foreign language courses. Students should fulfill that requirement before selecting these electives.**

### **ACT PREP CLASS WITH WRITING FOCUS—802200ac**

This course is designed to help students improve their score on the ACT. Topics covered will include test taking strategies, test preparation, and study skills.

**Grades:** 11<sup>th</sup> ONLY      **Credit:** 1

**Prerequisite:** *None*

### **ACADEMIC ENRICHMENT 9 —802200ab**

Provides enhanced learning activities for 9<sup>th</sup> grade students who did not score in the “Ready” or “Exceeding” level on ACT Aspire 8 assessment.

**Grade:** 9      **Credit:** 1

**Prerequisite:** *Students who did not score in the “Ready” or “Exceeding” level on ACT Aspire 8*

### **ACADEMIC ENRICHMENT 10 —802200ad**

Provides enhanced learning activities for 10<sup>th</sup> grade students who did not score in the “Ready” or “Exceeding” level on ACT Aspire Assessment.

**Grade:** 10      **Credit:** 1

**Prerequisite:** *Students who did not score in the “Ready” or “Exceeding” level on ACT Aspire*

### **ACADEMIC ENRICHMENT 12 —802200ae**

Provides test prep for 12<sup>th</sup> grade students prior to taking ACT WorkKeys. KeyTrain will be utilized in the preparation.

**Grade:** 12      **Credit:** 1

**Prerequisite:** *None*

**Course may be required for students who have not met a College and Career Ready indicator.**

### **DRIVER AND TRAFFIC SAFETY EDUCATION—290001**

Safe driving theory; in class study; driving hazards; boating safety; behind the wheel experience; safety practices and a practical application of traffic laws.

**Grade:** 10, 11, 12      **Credit:** 0.5

**Prerequisite:** *Students must have an Alabama Learner’s Permit prior to taking course.*

### **STATISTICS—210032af**

*introductory, non-calculus based course to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusion from data.*

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *Algebra II with Trigonometry*

### **CONSUMER MATH—210032ag**

*Consumer math will be a course where students learn how to manage money, create a budget, balance a checking account, learn about personal credit, compare student and personal loans, complete a W-2, prepare taxes, and various related topics.*

**Grade:** 11, 12      **Credit:** .5

**Prerequisite:** *Algebra I*

### **PUBLIC SPEAKING—200043**

This course explores the basic concepts of communication skills necessary to interact with others in the business world. Topics include overcoming barriers to effective communication, effective listening skills, and positive communication patterns. This course incorporates the actual planning, rehearsing, and presenting of formal speeches.

**Grades:** 10, 11, 12      **Credit:** 1.0

**Prerequisite:** *80 average in most recent English course*

### **LITERARY MAGAZINE, *The Outlet*—200054aa**

This course is designed to teach students basic literary magazine layout and design and foster students’ creative writing. Students will be responsible for creating and compiling creative entries, fundraising, working as a team, and publishing *The Outlet* – JHS’s literary magazine.

**Grades:** 10, 11, 12      **Credit:** 1.0

**Prerequisite:** *Permission of sponsor, Hannah Real*

### **PSYCHOLOGY—230071**

History of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress, mental disorders and treatments.

**Grade:** 9, 10, 11, 12      **Credit:** 0.5

**Prerequisite:** *None*

### **SOCIOLOGY—230081**

Culture and society; social inequalities; social institutions; social change.

**Grade:** 9, 10, 11, 12      **Credit:** 0.5

**Prerequisite:** *None*

### **CONTEMPORARY ISSUES—230201aa**

Current issues from historical and geographical perspectives; knowledge of key contemporary personalities and events that impact lives.

**Grade:** 9, 10, 11, 12      **Credit:** 0.5

**Prerequisite:** *None*

### **HUMAN GEOGRAPHY—230066**

Major world geographic areas; interrelationships between people and habitat; political, social, cultural, and economic geography.

**Grade:** 9, 10, 11, 12      **Credit:** .5

**Prerequisite:** *None*

### **WORLD GEOGRAPHY-PHYSICAL—230065aa**

This course is a study of people, places and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the interdependent world in which they live. Students will analyze and evaluate the connection between their local and global communities. The course will also emphasize the practical and responsible application of geography to life situations. Students will engage in a variety of classroom activities, with an emphasis on map skills and incorporation of 21st Century technologies.

**Grade:** 10, 11, 12      **Credit:** 1.0

**Prerequisite:** *None*

### **HISTORY THROUGH THE ARTS & FILM—230032aa**

History through the Arts & Film will focus on the historical interpretation of a movie as compared to researched facts. Students will learn to read and write like a historian thinker as they critically analyze how different cultural and social conflicts are portrayed and worked out in popular films, art, music, and literature. By watching, discussing, reading, and writing about these films, we will examine how motion pictures create a window into history. To accomplish this task, students will explore a timeline of historical events starting with the Medieval Ages and working our way through the War on Terror. The brief study of history through the various genres will help us to expound upon core history courses. The Library of Congress will provide accurate documents as part of our research. The resources that are necessary for this course include a variety of history based films, dated works of art, relevant musical lyrics, and a timeline of compiled works of poetry and literature. Students will be required to have a signed parent permission form, as some movies may contain realistic battle scenes and other historical events.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *None*

### **ALABAMA HISTORY—230032ab**

This course will focus on the historical significance of the state of Alabama. Students will explore Alabama's beginnings (native and settlers), geography, constitution, and early history. Other points of interest will include Alabama's early economy compared to today's, the depression and war, conflict and change, and politics. Students will observe important documents through online research at the Library of Congress and the Alabama Archives. Students will do a complete study of the Alabama Constitution and laws, geographic makeup and wildlife, cultures and ethnic groups, and customs and traditions for the state.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *None*

### **CONSTITUTIONAL HISTORY OF THE UNITED STATES—230032ac**

This course will focus on the historical significance behind the U.S. Constitution and the case law that is built upon its principles and interpretations. Students will examine the purpose and approach of the U.S. Constitution while studying the seeds of freedom, meaning behind our nations monuments, historical breakdown of the Bill of Rights and Amendments, the power of the federal government, court cases and precedent, and how citizens relate to this powerful act of democracy. To accomplish this task, students will observe constitutional documents and dissect its contents through online research at the Library of Congress. Students will do an in-depth study on the Bill of Rights and Amendments while exploring popular trials in action through the U.S. court system. The Library of Congress will provide accurate documents as part of our research. Other resources necessary for this course include a DVD and workbook covering "Constitution Alive," and a student's guide to popular court cases.

**Grade:** 11, 12      **Credit:** 1.0

**Prerequisite:** *None*

### **ANTHROPOLOGY—230082**

Anthropology is an introduction to the study of humans and our development from a cultural and physical perspective. It encompasses a wide range of topics including include archaeology, physical anthropology, linguistic anthropology, and cultural anthropology. Anthropologists research the characteristics and origin of the cultural, social, and physical development of humans. Students will be asked to investigate the four main disciplines of anthropology and various sub-topics including family, religion, ethnography, pre-history, language, forensic anthropology and archaeology field studies.

**Grade:** 11, 12      **Credit:** 1.0  
**Prerequisite:** None

#### **AP REVIEW—802208ao**

This course will allow students enrolled in an AP course to review the material in preparation for the AP exam.

**Grade:** 11, 12      **Credit:** 1.0  
**Prerequisite:** Enrollment in an AP course

#### **YEARBOOK—802202ab- 1<sup>st</sup> semester** **YEARBOOK—802202ac- 2<sup>nd</sup> semester**

This course is designed to teach students basic yearbook layout and design. Focus will be placed on theme develop and yearbook layout. Students will be responsible for fundraising, working as a team, and completing layouts

**Grade:** 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** Permission of sponsor, Mike Cordle

#### **SCHOLARS BOWL—802208an**

This course offers students preparation, practice, and participation in the high school scholars bowl program and competition. No text is required for this course although students will be expected to review various books and other publications to gain base knowledge. Students will be able to recall the facts commonly asked at high school scholars bowl competitions with 80 percent accuracy

**Grade:** 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** Permission of sponsor, Lauren Vickery

#### **CHESS TEAM—802208ap**

This course offers students preparation, practice, and participation in the high school chess program and competition. This course teaches problem-solving, critical-thinking, time-management, social, and basic algebra skills. Good sportsmanship is also learned and practiced. During the course, students will learn the rules and engage one another in play, both face-to-face and online using chess.com. Students will learn about the history of chess, including biographies of the greatest chess players, past and present. Through this course, students thinking will evolve as they learn to apply various tactics and strategies in the game of chess. This new mindset will help increase students' focus and concentration in core classes, ultimately improving their standardized test scores. In addition, students will learn how to play variations of the game of chess that requires even deeper thought. The benefits of this course elective are exponential.

**Grade:** 9, 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** Permission of sponsor, John McGraw

#### **OFFICE AIDE—802206al**

**Students will be required to perform office duties such as sorting mail, copying, and delivering information to classrooms. A general service-oriented attitude toward faculty and students who need assistance in the office areas is essential.**

**Grade:** 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** 2.5 GPA; No Class 2 or 3 Disciplinary Offenses; No more than 9 excessive absences in current school year; Signature of administrator

#### **GUIDANCE AIDE—802206ak**

**Students will be required to perform office duties such as sorting mail, copying, and delivering information to classrooms. A general service-oriented attitude toward faculty and students who need assistance in the office areas is essential.**

**Grade:** 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** 2.5 GPA; No Class 2 or 3 Disciplinary Offenses; No more than 9 excessive absences in current school year; Signature of counselor

#### **LIBRARY AIDE—802206aj**

**Students will learn how materials in libraries are typically arranged, how to efficiently use common reference sources, and how to operate a variety of technological devices. Students will be expected to apply what they learn to their own assignments, to an authentic working environment, and to assist other students and faculty members in the use of resources available in the Media Center.**

**Grade:** 10, 11, 12      **Credit:** 1.0  
**Prerequisite:** 2.5 GPA; No Class 2 or 3 Disciplinary Offenses; No more than 9 excessive absences in current school year; Signature of librarian

## ACCESS

ACCESS is an education initiative of the Alabama Department of Education which provides opportunities for students to engage in additional Advanced Placement (AP) courses and/or courses not currently offered at JHS. Courses are taught by certified teachers through an online course module where assignments, online texts and messages are posted. Students access the online courses in a computer lab during the assigned block in their school day schedule. Each computer lab is monitored by an ACCESS facilitator daily to assist students. Students considering ACCESS courses need to have a good work ethic and should also be comfortable using a computer and working on the Internet. To view current course offerings, visit the ACCESS website at <http://accessdl.state.al.us>. Please note that requesting an ACCESS elective does not guarantee the course as an option for the next school year.

**COURSE FEE LISTING**

<b><u>Science Course Fees</u></b>		<b><u>Walker County Center of Technology</u></b>	
AP Physics	\$25.00	Automotive Technology	\$35.00
Chemistry	\$20.00	Collision Repair	\$45.00
PreAP Chemistry	\$25.00	Cosmetology	\$55.00
AP Chemistry	\$25.00	Diesel Technology	\$45.00
PreAP Biology	\$25.00	Pre-Engineering/Drafting Design	\$60.00
AP Biology	\$25.00	Electrical Technology	\$45.00
Anatomy	\$20.00	Graphic Design	\$45.00
Environmental Science	\$10.00	Information Technology	\$45.00
Earth & Space	\$10.00	Plant Sciences	\$45.00
		Public Safety	\$45.00
		Welding Technology	\$45.00
<b><u>Art Course Fees</u></b>			
Visual Art (All levels)	\$10.00		
<b><u>Choir Fees</u></b>			
Men's Choir	\$25.00		
Women's Choir	\$25.00		
Concert Choir	\$25.00		
Encore	TBD		
Diamonds	TBD		
<b><u>JHS School of Business</u></b>			
Business Technology Application	\$30.00		
Advanced Business Technology Application	\$30.00		
Entrepreneurship	\$30.00		
Management Principles	\$30.00		
Multimedia Publications (Creative Media Design 1)	\$30.00		
Multimedia Design (Creative Media Design 2)	\$30.00		
<b><u>JHS School of Culinary Arts</u></b>			
Hospitality and Tourism	\$25.00		
Culinary Arts I	\$50.00		
Culinary Arts II	\$50.00		
Event Planning	\$30.00		
<b><u>JHS School of Health Science</u></b>			
Foundations of Health Science	\$35.00		
Therapeutic Services	\$35.00		
Health Science Internship	\$40.00		
Sports Medicine Intermediate	\$35.00		
Sports Medicine Advanced	\$35.00		
Medical Terminology	\$25.00		
<b><u>JHS School of Precision Machining</u></b>			
Intro to Precision Machining	\$45.00		
Intro to Lathe	\$45.00		
Intro to Milling, Drill Press, and Surface Grinder	\$45.00		
Intermediate Lathe	\$45.00		
Intermediate Mill and Surface Grinder	\$45.00		
Intro to Computer Numerical Control	\$45.00		
<b><u>Work-Based Learning (Cooperative Education)</u></b>			
Cooperative Education Seminar/ Work Based Experienc	\$50.00		



**Jasper High School  
Advanced Placement Agreement 2017-2018**

Last Name: \_\_\_\_\_ First: \_\_\_\_\_ M: \_\_\_\_\_

Student Cell #: \_\_\_\_\_ Student E-Mail: \_\_\_\_\_

Classification for 2017-2018                      11<sup>th</sup> Grade: \_\_\_\_\_                      12<sup>th</sup> Grade: \_\_\_\_\_

**Statement of Accountability:**

I understand that Advanced Placement (AP) classes are the most rigorous courses offered at the high school level. I also understand that college-level work will be assigned and expected of me. I am electing to take the challenge of an AP class and will work to meet the challenge. I am committed to completing the AP courses during the 2017-2018 school years for which I have registered.

I am registering for the following AP courses in 2017-2018:

1.	4.
2.	5.
3.	6.

By signing this agreement, I understand and agree to the following conditions and expectations involved in taking AP classes at Jasper High School:

- I will remain enrolled in the class for the duration of the course. No requests for schedule changes will be honored after May 24, 2017.
- I understand the summer commitments of the class, and I will be prepared to turn in completed summer work assignments upon the teacher's request.
- I will give every assignment my best effort and will respect and adhere to due dates.
- I understand that I am responsible for a course fee (if required) as well as the cost of taking the AP exam(s).

I affirm that I have read, understand, and agree to the stipulations of this agreement.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\*This agreement should be completed and turned in with your course request sheet.

# EARLY COMPLETION OF HIGH SCHOOL

Students have the option of completing high school in December of their senior year. To qualify, students must have a minimum of 24 credits that meet the required coursework as well as attain a "College or Career Readiness Indicator" by the end of the student's junior year. Students participating in early completion are allowed to participate in their graduation ceremonies and may attend prom under conditions listed in the JHS Student Handbook. No student who completes in December will be allowed to participate in any other extracurricular activity or sport after December.

It is advised that students who are planning to attend college and are interested in applying for scholarships contact the colleges' admissions departments in order to determine how this decision may affect admissions and scholarship application dates and qualifications.

Students Name \_\_\_\_\_

Please circle which of the following College & Career Readiness Indicators that you have already met.

### COLLEGE AND CAREER READINESS INDICATORS

Alabama defines a student as college and career ready if the student earns at least one or a combination of the following six indicators:

- Benchmark score on any section of the ACT test
  - English-18
  - Math-22
  - Reading-22
  - Science-23
- Qualifying score on an AP exam
  - 3, 4, or 5
- Approved transcribed college or postsecondary credit while in high school
- Benchmark level on the ACT WorkKeys. Assessment is taken during second semester of senior year
  - Silver or above
- Accepted for enlistment into the military
- Approved industry credential (This occurs through career tech classes.)

If selecting an ACT score as your indicator, please print a copy of that ACT Score Report from your online account and attach to this form.

If selecting enlistment into the military, please attach proof of enlistment.

By signing this form, you are requesting early graduation and that you understand the requirements, believe that you have met those indicated, agree to uphold the guidelines and will seek guidance with the college regarding college and scholarship implications.

Student's Signature \_\_\_\_\_

I give permission for early graduation for my child and understand all requirements, guidelines and possible implications for college and scholarship admission and scholarships.

Parent's Signature \_\_\_\_\_

# LATE ARRIVAL/ EARLY RELEASE

High School Seniors, who are on track to graduate and who have attained a “College or Career Readiness Indicator” according to Alabama State Department guidelines, may be released for up to two blocks per day if they meet the following conditions.

- 4- The student must be on track to graduate with correct number of credits and course requirements and not need the credits that the student would be missing.
- 5- The student must have met at least one College and Career Readiness Indicator.
- 6- The student must have his or her own transportation.

Students Name \_\_\_\_\_

\_\_\_\_\_ Late Arrival

\_\_\_\_\_ Early Release (may not return to campus)

Please circle which of the following College & Career Readiness Indicators that you have already met.

### COLLEGE AND CAREER READINESS INDICATORS

Alabama defines a student as college and career ready if the student earns at least one or a combination of the following six indicators:

- Benchmark score on any section of the ACT test
  - English-18
  - Math-22
  - Reading-22
  - Science-23
- Qualifying score on an AP exam
  - 3, 4, or 5
- Approved transcribed college or postsecondary credit while in high school
- Benchmark level on the ACT WorkKeys. Assessment is taken during second semester of senior year
  - Silver or above
- Accepted for enlistment into the military
- Approved industry credential (This occurs through career tech classes.)

If selecting an ACT score as your indicator, please print a copy of that ACT Score Report from your online account and attach to this form.

If selecting enlistment into the military, please attach proof of enlistment.

By signing this form, you are stating that you understand graduation requirements and have verified that those will be met without these credits, believe that you have met requirements indicated and agree to uphold the guidelines.

Student’s Signature \_\_\_\_\_

Parent’s Signature \_\_\_\_\_