Jasper City Schools Curriculum Map

United States Government

Course Name:	**United States Government**
Unit Name:	Unit 1 -- Foundations of American Government
Time Frame:	10 Days
Unit Standards	ACOS 12-1: Explain historical and philosophical origins that shaped the government of the United States, including the Magna Carta, the Petition of Rights, the English Bill of Rights, the Mayflower Compact, the Virginia Declaration of Rights, and the influence of Thomas Hobbes, John Locke, Charles de Montesquieu, Jean-Jacques Rousseau, and the Great Awakening. ACOS 12-2: Summarize the significance of the First and Second Continental Congresses, the Declaration of Independence, Shays' Rebellion, and the Articles of Confederation of 1781 on the writing and ratification of the Constitution of the United States of 1787 and the Bill of Rights of 1791. ACOS 12-4: Explain how the federal system of the United States divides powers between national and state governments.
Unit Essential Questions	What is the purpose and origins of government? What historic sources influenced the development of democracy and government in the United States? What was the rationale for, purpose, and function of the Declaration of Independence and the Articles of Confederation? Why is the Constitution often called a "bundle of compromises"?
Unit Essential Vocabulary	1. Government 2. state 3. democracy 4. popular sovereignty 5. social contract theory 6. divine right theory 7. Articles of Confederation 8. 3/5th Compromise 9. Connecticut Compromise 10. Federalists 11. Anti-Federalists 12. unitary 13. federation 14. confederation
Resources	www.ICivics.com *John Adams*, ep. 2 (video series) *Crash Course US History,* ep. 5, 6 & 8 (YouTube series) Primary sources: *Magna Carta; English Declaration of Rights; English Bill of Rights; Declaration of Independence; Common Sense; Federalist Papers; Articles of Confederation*
Assessment(s)	Benchmark Pre-Test for course misc. daily & homework grades video viewing guides Teacher created Unit Assessment Create a Government Mini-Project

Jasper City Schools Curriculum Map

Walker High School

United States Government

Course Name:	**United States Government**
Unit Name:	Unit 2 – The Constitution and Amendments
Time Frame:	9 Days
Unit Standards	ACOS 12-3: Analyze major features of the Constitution of the United States and the Bill of Rights for purposes, organization, functions, and principles, including rule of law, federalism, limited government, popular sovereignty, judicial review, separation of powers, and checks and balances. ACOS 12-4: Explain how the federal system of the United States divides powers between national and state governments. ACOS 12-14: Describe the role of citizens in American democracy, including the meaning, rights, and responsibilities of citizenship; due process and other rights guaranteed by the Constitution of the United States; and participation in the election process.
Unit Essential Questions	What are the six underlying principles of the Constitution and how are they reflected in the government structure it created? How does the Constitution accommodate formal and informal changes to its structure and content? How does the inclusion of a Bill of Rights uphold Americans' civil rights and liberties?
Unit Essential Vocabulary	15. separation of powers 16. checks and balances 17. judicial review 18. federalism 19. due process 20. writ of habeas corpus 21. Miranda Rule 22. popular sovereignty 23. limited government 24. elastic clause 25. civil rights 26. civil liberties
Resources	www.ICivics.com http://constitution center.org (National Constitution Center) www.nara.gov (National Archives and Records Administration) www.sheppardsoftware.com (review games) *Constitution USA* (video series; PBS) "Barney Recites the Preamble" video clip *Schoolhouse Rocks* (video series) Primary sources: *The Constitution of the United States; The Bill of Rights;* "Freedom of Speech" illustration (Norman Rockwell); *McCulloch v. Maryland*
Assessment(s)	misc. daily & homework grades ICivics homework grade *McCulloch v. Maryland* primary source reading video viewing guide Mock-Constitutional Convention or Supreme Court Case simulation Teacher created Unit Assessment

Jasper City Schools Curriculum Map

Walker High School

United States Government

Course Name:	**United States Government**
Unit Name:	Unit 3 – The Legislative Branch
Time Frame:	9 Days
Unit Standards	ACOS 12-11: Identify constitutional provisions of the legislative branch of the government of the United States, including checks by the legislative branch on other branches of government.
Unit Essential Questions	How does Congress function alongside the other two branches of government? How are the House of Representatives and the Senate organized? What are the expressed and implied powers of Congress? What are the steps in the lawmaking process and what barriers exist in this process?
Unit Essential Vocabulary	27. bicameral 28. off-year election 29. gerrymandering 30. strict construction 31. liberal (loose) construction 32. expressed powers 33. implied powers 34. the "necessary and proper" clause 35. caucus 36. bill 37. filibuster 38. trustee 39. politico
Resources	www.ICivics.com http://constitution center.org (National Constitution Center) http://www.redistrictinggame.org (The Redistricting Game) www.nara.gov (National Archives and Records Administration) *Mr. Smith Goes to Washington* (film) "I'm Just a Bill" video (Schoolhouse Rocks) "The Stackhouse Filibuster" from The West Wing (clips/optional) "Gerrymandering" video (TedEd.com) Primary sources: misc. political cartoons
Assessment(s)	misc. daily & homework grades video viewing guides Bill to Law mini-project The Redistricting Game Teacher created Unit Assessment

Jasper City Schools Curriculum Map

United States Government

Course Name:	**United States Government**
Unit Name:	Unit 4 – The Executive Branch
Time Frame:	7 Days
Unit Standards	ACOS 12-12: Evaluate constitutional provisions of the executive branch of the government of the United States, including checks by the executive branch on other branches of government and powers, duties as head of state and head of government, the electoral process, and the Twenty-fifth Amendment. ACOS 12-7: Describe the process of local, state, and national elections, including the organization, role, and constituency of political parties. ACOS 12-8: Describe functions and the development of special interest groups and campaign contributions by political action committees and their impact on state and national elections. ACOS 12-9: Trace the impact of the media on the political process and public opinion in the United States, including party press, penny press, print media, yellow journalism, radio, television, and electronic media. ACOS 12–10: Evaluate roles political parties play in the functioning of the political system of the United States.
Unit Essential Questions	How does the President and the executive branch function alongside the other two branches of government? What are the roles and powers (expressed and implied) of the President? What is the process used for Federal elections? How is the Executive Branch structured and what functions does it fulfill?
Unit Essential Vocabulary	40. presidential succession 41. electoral college 42. presidential primary 43. (party) platform 44. executive order 45. reprieve 46. pardon 47. commutation 48. amnesty 49. Executive Office of the President 50. the Cabinet 51. Executive Department
Resources	www.ICivics.com www.nara.gov (National Archives and Records Administration) *The West Wing:* misc. clips & "Take This Sabbath Day" or "Six Meetings Before Lunch" TedEd.com videos: "The Electoral College explained" & "Why do Americans vote on Tuesdays?" Primary sources: misc. political cartoons; excerpts from State of Union/Presidential speeches
Assessment(s)	misc. daily & homework grades video viewing guides Understanding Elections group project Teacher created Unit Assessment

Jasper City Schools Curriculum Map
Walker High School
United States Government

Course Name:	**United States Government**
Unit Name:	Unit 5 – The Judicial Branch
Time Frame:	7 Days
Unit Standards	ACOS 12-13: Evaluate constitutional provisions of the judicial branch of government of the United States, including checks by the judicial branch on other branches of government, limits on judicial power, and the process by which cases are argued before the United States Supreme Court. ACOS 12-14: Describe the role of citizens in American democracy, including the meaning, rights, and responsibilities of citizenship; due process and other rights guaranteed by the Constitution of the United States; and participation in the election process.
Unit Essential Questions	How are the powers of the judicial branch unique among the three branches of government? What is the structure and functions of the courts on the Federal and State levels? What impact has the Supreme Court had in shaping the US system of government and democracy?
Unit Essential Vocabulary	52. appellate 53. jurisdiction 54. plaintiff 55. defendant 56. dissenting opinion 57. majority opinion 58. concurring opinion 59. Chief Justice 60. bench trial 61. jury trial 62. court of appeals 63. circuit court 64. probate court 65. judicial review 66. criminal law 67. civil law 68. tort
Resources	www.ICivics.com http://www.streetlaw.org http://www.justiceteaching.org www.nara.gov (National Archives and Records Administration) *The West Wing*: misc. clips from "The Short List" *Twelve Angry Men* (as time allows) Primary sources: misc. landmark court case readings; *1901 Alabama Constitution*
Assessment(s)	misc. daily & homework grades video viewing guides ICivics "Argument Wars" & "Supreme Decision" games State and Local Government simulation (group project) Teacher created Unit Assessment