

Jasper City Schools Curriculum Map

Walker High School

Course Name: Pre-AP English 10

Unit Name: Summer Novels

Time Frame: Weeks 1-6

Unit Standards

Reading:
2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text.

Writing:
22. Write informative or explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately.

Language:
27. and 38. Demonstrate command of the conventions of Standard English grammar and usage, capitalization, punctuation, and spelling when writing.

Unit Essential Questions

What are the themes of the novels?
Who are the main characters?
How do they develop in novels?
What literary elements are used by the novels' authors?

Unit Essential Vocabulary

1. theme	9. structure
2. characterization	10. tone
3. setting	
4. foil	
5. sequence of actions or events	
6. climax	
7. denouement	
8. plot	

Resources

Text of books to annotate
Summary notes
Socrative
Internet for research of topics related to author style, etc.
Video

Assessment(s)

Summer essays
Final essay and unit test
Daily reading quizzes
Socrative
Oral readings
Visual re-enactment

Jasper City Schools Curriculum Map

Walker High School

Course Name: Pre-AP English 10

Unit Name: Writing Seminar

Time Frame: Week 1 – 9 and randomly throughout the 18 week term

Unit Standards

Writing:

21. Write arguments to support claims in an analysis of substantive topics or texts.
22. Write informative or explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection organization and analysis of content.
23. Write narratives to develop real or imagined experience or events.
24. Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
25. Develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
26. Use technology to produce, publish and update individual or shared writing products.
29. Draw evidence from literary or informational texts to support analysis, reflection and research.

Unit Essential Questions

What is an effective sentence?
 What is a good paragraph?
 What is a good essay?
 How do I balance timed writing?
 How do I finalize a draft or essay?

Unit Essential Vocabulary

1. compound sentence	9. diction
2. complex sentence	10. syntax
3. compound/complex sentence	11. Rhetorical devices
4. introduction	12. argument
5. conclusion	13. precise
6. body	14. speaker
7. bold writing	15. essay
8. expressive tone	

Resources

Grammar textbook
 Teacher handout and packet

Assessment(s)

Journal entries
 Paragraphs
 Timed essays
 Essays on various topics

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Early American Literature (Pre-Columbian through 1800)

Time Frame: Weeks 7-11

Unit Standards

Reading:

- 6. Analyze a particular point of view or cultural experience reflected in a work of early American literature.
- 7. Analyze the representation of a subject or a key scene in two different artistic mediums.
- 8. Analyze how an author draws on and transforms source material in a specific work.
- 9. Read and comprehend literature, including stories, dramas and poems at the high end of text complexity.
- 16. Analyze various accounts of a subject told in different mediums.
- 17. Delineate and evaluate the argument and specific claims in a text.
- 18. Analyze seminal United States documents of historical and literary significance.
- 19. Analyze 17th, 18th, and 19th Century foundational United States documents of historical and literary value.

Writing:

- 23. Write narratives to develop real or imagined experiences or events using effective technique and well-chosen detail.
- 29. Draw evidence from literary or informational texts to support analysis, reflection and research.

Speaking and Listening:

- 31. Initiate and participate effectively in a range of collaborative discussions.
- 33. Evaluate a speaker's point of view, reasoning and use of evidence and rhetoric.
- 36. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English.

Unit Essential Questions

Based on literary evidence who settled America?
 Based on literary evidence what goals did early settlers have?
 Who were the early published writers in America?
 Based on literary evidence what religious views did early Americans have?

Unit Essential Vocabulary

1. huswifery	9. revolution
2. Great Awakening	10. abhor
3. Deism	11. archetypal
4. Patriot	12. virtues
5. Tory	13. bondage
6. Reason and rationalism	14. Middle Passage
7. summer soldier/sunshine patriot	15. Thanksgiving
8. despotism	16. Personification

Resources

Textbook
 Online textbook app
 Primary documents
 Internet for outside research
 Worksheets on literary pieces

Assessment(s)

Daily reading quizzes
 Bell ringer activities
 Literary based skits
 Class discussion and individual speeches
 Socratic
 Memory passages from *The Declaration of Independence* and other works
 Unit test
 Timed Essay

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Parts of Speech

Time Frame: 2 Weeks

Unit Standards
 Language # 37: Demonstrate command of the conventions of standard English grammar.
 Language # 39: Apply knowledge of language to understand how language functions.

Unit Essential Questions
 What are the 8 parts of speech?
 How can the 8 parts of speech be used to make writing more effective?

Unit Essential Vocabulary
 1.noun
 2.pronoun
 3.adjective
 4.adverb
 5.conjunction
 6.verb
 7.preposition
 8.interjection

Resources
 Textbook, grammar workbook, Internet, visual role playing

Assessment(s)
 Daily workbook pages
 Bell ringer activities
 Socratic open ended questions
 Sentences and paragraphs incorporating parts of speech
 Unit test

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Agreement of Subject and Verb and Pronoun and Antecedent

Time Frame: Weeks 3 - 6

Unit Standards
Language # 37: Demonstrate command of the conventions of standard English grammar.
Language # 39: Apply knowledge of language to understand how language functions.

Unit Essential Questions
How do I make all subjects and verb agree?
How do I make all pronoun and antecedents agree?

Unit Essential Vocabulary
1. antecedent
2. agreement
3. subject
4. verb

Resources
Textbook
Grammar workbook
Internet sites
Socrative
Teacher created materials

Assessment(s)
Bell ringers
Daily oral grammar exercises
Daily workbook pages
Unit Test

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Romanticism or Romantic Movement in American Literature (1800 through 1860)

Time Frame: Weeks 11 - 13

Unit Standards

Reading:

9. Read and comprehend literature, including stories,...poems at the high end of text complexity.

12. Analyze how the author unfolds an analysis or series of events.

3. Determine the meaning of words and phrases as used in a text.

15. Determine an author's point of view or purpose in a text and how the author uses rhetorical devices

Writing:

21. Write arguments to support claims in an analysis of topics.

Speaking and Listening:

35. Make strategic use of digital media.

Vocabulary Acquisition and Use:

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

Unit Essential Questions

Who were the Romantic American writers and what was their purpose and technique?

Who was /is "Romanticism"?

Unit Essential Vocabulary

1. swan

2. social reform

3. nationalism

4. sectionalism

5. barcan

6. efface

7. crypt

8. exhilaration

9. tone

10. gothic

11. Romantic hero

12. Transcendentalist

13. Trojan

14. Spartan

15. nonconformist

16. Civil disobedience

Resources

Textbook

Internet for individual study and research

Socrative

CD recordings of literary pieces

Assessment(s)

Daily reading quizzes

Bell ringer activities

Journal writing entries

Timed essay

Unit test

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Research Paper

Time Frame: Weeks 4 through 12 with numerous library research sessions

Unit Standards

Writing:

26. Use technology, including the Internet to produce, publish and update individual or shared writing projects.
27. Conduct short as well as more sustained projects to answer a question.
28. Gather relevant information from multiple authoritative print and digital sources.
29. Draw evidence from literary or informational texts to support analysis, reflection and research.

Unit Essential Questions

What are the essential elements of a good research paper?
 What is a topic?
 What is a thesis statement?
 What is an acceptable draft?
 What is an annotated bibliography?

Unit Essential Vocabulary

1. Modern Language Association (MLA)	9. documentation
2. APA	10. in-text citation
3. note card	11. primary source
4. source card	12. secondary source
5. outline	13. interview
6. rough draft	14. final draft
7. thesis statement	15. topic
8. plagiarism	16. advanced Google search

Resources

MLA Guide (published by Holt publishers)
 Grammar textbook
 Teacher handouts and research packet
 Internet:
 Google search engine
 Easybib.com

Assessment(s)

Research quiz on terminology
 Topic
 Thesis statement
 Outline
 Annotated bibliography
 Daily activity progress sheets on work sessions
 Rough draft
 Final draft
 Published paper

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Phrases and Clauses Grammar Unit

Time Frame: 2 weeks

Unit Standards

Writing
22. Write informative or explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization and analysis of content.
E. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Language
39. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening

Unit Essential Questions

What is a grammatical phrase?
What is an effective grammatical clause?
How do I effectively use phrases and clauses to improve my writing?

Unit Essential Vocabulary

1. Prepositional phrase	9. Adjective clause
2. Participial phrase	10. Noun clause
3. Gerund phrase	11. Elliptical clause
4. Infinitive phrase	12.
5. Appositive phrase	13.
6. Independent clause	14.
7. Subordinate clause	15.
8. Adjective clause	16.

Resources

Grammar textbook
Grammar workbook
Internet exercises available for homework and classwork
Classroom posters
Smart board tools

Assessment(s)

Formative: Daily grammar exercises, homework, classwork, bell ringer activities
Summative: Unit test, paragraph development and construction

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Realism (1860 – 1920)

Time Frame: Week 14

Unit Standards

Reading:

1. Cite strong and thorough textual evidence to support analysis.
2. Determine a theme or central idea of a text.
3. Analyze how complex characters develop over the course of a text.
20. Read and comprehend literary nonfiction at the high end of text complexity.

Unit Essential Questions

What is realism?
 What are the components of realistic literature?
 What events sparked realistic writing?
 Who were the realists and are they alive today?

Unit Essential Vocabulary

1. realism	9. assent
2. barbaric yawp	10. demur
3. circuit	11. immortality
4. assassin	12. bastion
5. gossamer	13. artillery
6. cornice	14. debauchee
7. heave	15. Wound dresser
8. stark	16. vigil

Resources

Textbook
 Teacher handouts
 Internet for independent research
 Socrative
 Smart board activities and materials

Assessment(s)

Unit test
 Essay
 Journal entries
 Daily reading quizzes

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Capitalization and Punctuation / Personal Pronouns / Verb Tense and Choices / spelling variations

Time Frame: 5 weeks

Unit Standards

37. Demonstrate command of the conventions of Standard English grammar and usage when writing and speaking.

38. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

39. Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning or style.

Unit Essential Questions

What are the rules for capitalization?

What are the rules for punctuation?

What are personal pronouns and how do I use them effectively?

What is correct verb tense usage?

How do I apply the rules of correct spelling?

Unit Essential Vocabulary

Words easily misspelled as identified by individual students.

Resources

Textbook

Grammar workbook and worksheets

Teacher handouts

Assessment(s)

Unit Test

Section tests

Daily grammar worksheets

Bell ringer activities

Jasper City Schools Curriculum Map

Course Name: Pre-AP English 10

Unit Name: Modern American Literature (1920 – current)

Time Frame: Weeks 15 – 18

Unit Standards

Reading:
 8. Analyze how an author draws on and transforms source material in a specific work (i.e. allusions to the bible and other former works of literature)
 12. Analyze how the author unfolds an analysis or series of ideas or events and the connections that are drawn between them.

Writing:
 21. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning.

Speaking and Listening:
 35. Make strategic use of digital media in presentations to enhance understanding of findings.

Language:
 38. Demonstrate command of the conventions of Standard English.

Unit Essential Questions

Who are the modern writers?
 What constitutes a modern work of literature?
 What are the themes and topics of modern writers?
 What are the modern genres? (short story, poetry, drama, novel)

Unit Essential Vocabulary

1. disillusionment	9. over-population
2. atomic	10 ecosystem
3. global	11. pallid
4. genocide	12. hue
5. migrant	13. extermination
6. bemused	14. candid
7. august	15. Ground swell
8. evolution	16. annihilation

Resources

Textbook
 Internet
 Teacher handouts and materials

Assessment(s)

Unit Test*
 *Sometimes broken down into short story, poetry, essay, etc. units.
 Essay
 Journal entries
 Daily bell ringers and worksheets