

# Jasper City Schools Curriculum Map

Walker High School

## English 10

**Course Name:** English 10

**Unit Name:** Grammar: Parts of Speech, Parts of Sentence, Sentence Structure

**Time Frame:** Weeks 1-4

**Unit Standards** Language Standard 39. Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning and style, and to comprehend more fully when reading or listening.

**Unit Essential Questions**

1. How do I correctly use the parts of speech in sentences?
2. How are the parts of sentences used together?

**Unit Essential Vocabulary**

Noun	preposition	predicate adjective
Pronoun	conjunction	predicate nominative
Adjective	interjection	direct object
Verb	subject	indirect object
Adverb	fragment	complete sentence
Run-on sentence		predicate/complete verb

**Resources**

Holt Elements of Language (textbook)  
Ipad/Computers with Internet  
Videos

**Assessment(s)**

# Jasper City Schools Curriculum Map

Walker High School

## English 10

**Course Name:** English 10

**Unit Name:** Grammar: Phrases, Words Often Confused, Good Spelling Habits, Forming Plurals and Possessive Forms

**Time Frame:** Weeks 5-9

**Unit Standards** Language Standard 39. Adapt speech to a variety of contexts and tasks demonstrating command of formal English when indicated or appropriate.

**Unit Essential Questions**

1. How are phrases used correctly in sentences?
2. How are commonly confused words used correctly in both writing and speaking?

**Unit Essential Vocabulary**

- phrases, including dangling and misplaced
- appositives
- various commonly confused words (Examples: to, two, too, and desert and dessert)
- plural forms
- possessive forms

**Resources**

- Holt Elements of Language (textbook)
- Ipads/Computers with Internet
- Videos

**Assessment(s)**

# Jasper City Schools Curriculum Map

Walker High School

## English 10

**Course Name:** English 10

**Unit Name:** Grammar: Agreement

**Time Frame:** Weeks 9-12

**Unit Standards**

Language Standard 39. Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning and style, and to comprehend more fully when reading or listening.

Speaking and Listening Skills Standard 36. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**Unit Essential Questions**

1. How do I effectively write and speak using correct subject-verb agreement?
2. How do I effectively write and speak using correct pronoun-antecedent agreement?

**Unit Essential Vocabulary**

Singular plural subject-verb agreement  
Pronoun-antecedent agreement

**Resources**

Holt Elements of Language (textbook)  
Ipads/Computers with Internet  
Videos

**Assessment(s)**

# Jasper City Schools Curriculum Map

Wake High

## English 10

<b>Course Name: English 10</b>	
<b>Unit Name: Grammar: Using Verbs and Pronouns Correctly</b>	
<b>Time Frame:</b>	<b>Weeks 12-18</b>
<b>Unit Standards</b>	<p>Language Standard 39. Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning and style, and to comprehend more fully when reading or listening.</p> <p>Speaking and Listening Skills Standard 36. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>
<b>Unit Essential Questions</b>	<ol style="list-style-type: none"> <li>1. How are verbs used correctly in both speaking and writing?</li> <li>2. How are pronouns used correctly in sentences?</li> </ol>
<b>Unit Essential Vocabulary</b>	<p>regular verb</p> <p>irregular verb</p> <p>past tense of verb</p> <p>past participle form of verb</p> <p>personal pronoun</p> <p>nominative case</p> <p>objective case</p> <p>possessive case</p>
<b>Resources</b>	<p>Holt Elements of Language (textbook)</p> <p>Ipads/Computers with Internet</p> <p>Videos</p>
<b>Assessment(s)</b>	



# Jasper City Schools Curriculum Map

Walker High School

## English 10

**Course Name:** English 10

**Unit Name:** Literature: Encounters and Foundations to 1800

**Time Frame:** Weeks 1-5

**Unit Standards** Reading Standards for Literature 4. Determine the meanings of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

**Unit Essential Questions**

1. How did the milestones of this time period affect the literature?
2. What role does religion play in the writings of this time period?

**Unit Essential Vocabulary**

allusion	setting
narrative	tone
style	inference
vocabulary pertaining to the selection	

**Resources**

Holt Elements of Literature (textbook)  
 Ipads/Computers with Internet  
 Videos

**Assessment(s)**

# Jasper City Schools Curriculum Map

## English 10

**Course Name:** English 10

**Unit Name:** Literature: American Literature, Pre-1800

**Time Frame:** Weeks 3-9

### Unit Standards

Reading Standards for Literature 4. Determine the meanings of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Reading Standards for Informational Text Standard 13. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

Writing Standard 24. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking and Listening Skills Standard 36. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

### Unit Essential Questions

1. How do the writers of this time period remain optimistic despite their circumstances?
2. Why have the writings of this time period remained popular today?

### Unit Essential Vocabulary

Allusion	setting	author's purpose	chronological order
Tone	style	context clues	

### Resources

Holt Elements of Literature (textbook)  
Ipad/Computers with Internet  
Videos

### Assessment(s)

# Jasper City Schools Curriculum Map

Walker High School

## English 10

**Course Name:** English 10

**Unit Name:** Literature: American Literature, Post-1800

**Time Frame:** Weeks 9-13

**Unit Standards** Reading Standards for Literature 4. Determine the meanings of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

**Unit Essential Questions**

1. How did some of the political and social milestones of this time period affect the literature that was being published?
2. How do the selections in this unit illustrate the Romantic emphasis on the inner experience and the power of the imagination?

**Unit Essential Vocabulary**

Romanticism	rationalism	parable symbol
Pseudonym	alliteration	atmosphere
vocabulary pertaining to the selection		

**Resources**

Holt Elements of Literature (textbook)  
Ipads/Computers with Internet  
Videos

**Assessment(s)**

# Jasper City Schools Curriculum Map

## English 10

Course Name: English 10

Unit Name: Literature: Renaissance Theatre/Drama

Time Frame: Weeks 15-18

**Unit Standards**

Reading Standards for Literature 4. Determine the meanings of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Speaking and Listening Skills Standard 36. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**Unit Essential Questions**

1. How is background knowledge of Renaissance Theatre practices important to understanding Shakespearean plays?
2. What role does superstition play in *Julius Caesar*?
3. Which character is the true villain in *Julius Caesar*?

**Unit Essential Vocabulary**

Iambic pentameter	tragic hero	stage directions	scene
Comedy	foil	dramatic irony	cast of characters
Soliloquy	tragedy	act	monologue
Dialogue	Vocabulary pertaining to the selection		

**Resources**

Ipads/Computers with Internet  
Videos  
*Julius Caesar* play

**Assessment(s)**