

Texas Education Agency
2022 Accountability Ratings Overall Summary
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		95	A
Student Achievement		93	A
STAAR Performance	68	92	
College, Career and Military Readiness	77	94	
Graduation Rate	99.4	95	
School Progress		91	A
Academic Growth	78	91	A
Relative Performance (Eco Dis: 26.5%)	73	91	A
Closing the Gaps	98	98	A

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Distinction Designations

✓ Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	4,062	3,442	1,553	961	10,018	
Approaches GL or Above	3,641	3,185	1,415	847	9,088	91%
Meets GL or Above	2,983	2,466	1,122	651	7,222	72%
Masters GL	1,663	1,499	621	439	4,222	42%
Total Percentage Points						205%
Component Score						68

Texas Education Agency
2022 STAAR Performance
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	91%	81%	89%	92%	87%	98%	-	94%	84%	73%	77%	62%	93%	92%	86%
At Meets GL Standard or Above	72%	59%	65%	76%	52%	92%	-	76%	59%	41%	47%	34%	73%	75%	65%
At Masters GL Standard	42%	30%	34%	46%	27%	75%	-	42%	29%	12%	18%	13%	43%	44%	37%
Number of Tests															
At Approaches GL Standard or Above	9,088	291	2,489	5,876	45	128	-	257	2,077	302	380	731	226	6,685	2,403
At Meets GL Standard or Above	7,222	214	1,821	4,830	27	121	-	207	1,455	169	233	407	177	5,421	1,801
At Masters GL Standard	4,222	109	961	2,924	14	98	-	114	711	51	90	154	105	3,202	1,020
Total Tests	10,018	360	2,808	6,393	52	131	-	272	2,480	414	495	1,182	244	7,235	2,783
Participation															
% participation 2020-21	99%	99%	99%	99%	94%	100%	-	100%	99%	99%	99%	99%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	90%	78%	88%	91%	85%	98%	-	95%	82%	71%	76%	56%	91%	91%	85%
At Meets GL Standard or Above	73%	60%	68%	76%	55%	94%	-	78%	60%	40%	47%	33%	72%	76%	67%
At Masters GL Standard	41%	30%	34%	44%	25%	71%	-	36%	29%	13%	17%	10%	44%	42%	38%
Number of Tests															
At Approaches GL Standard or Above	3,641	118	987	2,360	17	51	-	107	815	121	152	277	91	2,670	971
At Meets GL Standard or Above	2,983	90	762	1,982	11	49	-	88	600	68	94	163	72	2,224	759
At Masters GL Standard	1,663	46	379	1,154	5	37	-	41	285	22	35	51	44	1,232	431
Total Tests	4,062	151	1,124	2,601	20	52	-	113	996	170	201	494	100	2,921	1,141
Participation															
% participation 2020-21	99%	99%	99%	99%	94%	100%	-	100%	99%	100%	100%	99%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	93%	80%	92%	93%	84%	100%	-	95%	86%	82%	84%	68%	94%	94%	89%
At Meets GL Standard or Above	72%	59%	63%	75%	53%	91%	-	79%	58%	45%	50%	36%	77%	74%	65%
At Masters GL Standard	44%	26%	37%	47%	32%	77%	-	48%	29%	15%	22%	14%	49%	46%	38%
Number of Tests															
At Approaches GL Standard or Above	3,185	100	884	2,053	16	44	-	87	760	126	154	282	85	2,304	881

Texas Education Agency
2022 STAAR Performance
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	2,466	74	610	1,658	10	40	-	73	509	69	92	147	69	1,824	642
At Masters GL Standard	1,499	32	353	1,029	6	34	-	44	253	23	40	57	44	1,126	373
Total Tests	3,442	125	962	2,199	19	44	-	92	880	154	183	412	90	2,451	991
Participation															
% participation 2020-21	99%	99%	99%	99%	93%	100%	-	100%	98%	99%	99%	99%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	91%	83%	86%	93%	100%	89%	-	98%	83%	59%	64%	68%	94%	93%	87%
At Meets GL Standard or Above	72%	54%	64%	77%	40%	84%	-	74%	59%	34%	41%	38%	68%	75%	64%
At Masters GL Standard	40%	29%	29%	45%	20%	74%	-	46%	26%	3%	9%	16%	35%	43%	34%
Number of Tests															
At Approaches GL Standard or Above	1,415	40	376	927	10	17	-	45	313	38	49	127	32	1,032	383
At Meets GL Standard or Above	1,122	26	282	760	4	16	-	34	220	22	31	71	23	838	284
At Masters GL Standard	621	14	126	444	2	14	-	21	98	2	7	31	12	473	148
Total Tests	1,553	48	438	992	10	19	-	46	375	64	76	188	34	1,112	441
Participation															
% participation 2020-21	99%	98%	99%	99%	89%	100%	-	100%	98%	96%	97%	99%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%	100%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	88%	92%	85%	89%	67%	100%	-	86%	83%	65%	71%	51%	90%	90%	80%
At Meets GL Standard or Above	68%	67%	59%	72%	67%	100%	-	57%	55%	38%	46%	30%	65%	71%	55%
At Masters GL Standard	46%	47%	36%	49%	33%	81%	-	38%	33%	15%	23%	17%	25%	49%	32%
Number of Tests															
At Approaches GL Standard or Above	847	33	242	536	2	16	-	18	189	17	25	45	18	679	168
At Meets GL Standard or Above	651	24	167	430	2	16	-	12	126	10	16	26	13	535	116
At Masters GL Standard	439	17	103	297	1	13	-	8	75	4	8	15	5	371	68
Total Tests	961	36	284	601	3	16	-	21	229	26	35	88	20	751	210
Participation															
% participation 2020-21	99%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%	100%

- Indicates there are no students in the group.

Texas Education Agency
2022 College, Career, and Military Readiness
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	385	
Total credit for CCMR criteria	296	77%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	163	42%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	253	66%
Met TSI assessment criteria	82	21%
Met ACT criteria	24	6%
Met SAT criteria	210	55%
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	175	46%
Met TSI assessment criteria	25	7%
Met ACT criteria	22	6%
Met SAT criteria	156	41%
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	118	31%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	173	45%
Industry-Based Certifications		
Earned an industry-based certification from approved list	107	28%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	17	4%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	3	1%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	10	3%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	15	4%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	98.7%	100.0%	97.9%	98.8%	-	100.0%	-	100.0%	94.3%	100.0%	95.5%
# Graduated	383	18	94	251	-	11	-	9	66	8	21
Total in Class	388	18	96	254	-	11	-	9	70	8	22
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	98.9%	100.0%	100.0%	98.3%	100.0%	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
# Graduated	367	16	107	229	1	6	1	7	76	6	21
Total in Class	371	16	107	233	1	6	1	7	78	6	21
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	99.4%	100.0%	100.0%	99.2%	100.0%	100.0%	-	100.0%	98.2%	100.0%	100.0%
# Graduated	350	14	75	246	1	5	-	9	56	6	20
Total in Class	352	14	75	248	1	5	-	9	57	6	20
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	0.1%	0.0%	0.0%	0.1%	14.3%	0.0%	-	0.0%	0.2%	0.0%	0.0%
% Dropped Out - Conversion	99.0%										
# Dropped Out	2	0	0	1	1	0	-	0	1	0	0
# of Students	1,875	62	497	1,223	7	30	-	56	412	32	164

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.

Texas Education Agency
2022 Academic Growth
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	987	0.0	477	238.5	3,987	3,987.0	4,225.5	5,451	78
Reading / ELA	487	0.0	216	108.0	2,059	2,059.0	2,167.0	2,762	78
Mathematics	500	0.0	261	130.5	1,928	1,928.0	2,058.5	2,689	77

		2021-22							
		Did Not Meet	Approaches		Meets		Masters	Count	
Both Subjects		261	-	-	-	-	-	2,477	5,451
Both Subjects	Did Not Meet	110	147	16	204	60	-	23	560
	Approaches	123	0	208	242	417	-	186	1,176
	Meets	22	-	233	-	253	440	540	1,488
	Masters	6	-	85	-	408	-	1,728	2,227
Reading / ELA		145	-	-	-	-	-	1,231	2,762
Reading / ELA	Did Not Meet	62	93	0	122	34	-	19	330
	Approaches	66	0	61	135	220	-	130	612
	Meets	12	-	92	-	155	224	298	781
	Masters	5	-	38	-	212	-	784	1,039
Mathematics		116	-	-	-	-	-	1,246	2,689
Mathematics	Did Not Meet	48	54	16	82	26	-	4	230
	Approaches	57	0	147	107	197	-	56	564
	Meets	10	-	141	-	98	216	242	707
	Masters	1	-	47	-	196	-	944	1,188

Texas Education Agency
2022 Relative Performance
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

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			Value needed for:		
% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70
26.5	26.1 to 27	73	71	62	55

Texas Education Agency
2022 Closing the Gaps
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

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Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	24	24	100%	50%	50.0
Graduation Status	3	4	75%	10%	7.5
ELP Status	1	1	100%	10%	10.0
School Quality Status	7	7	100%	30%	30.0
Closing the Gaps Score					98

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	73%	60%	68%	76%	55%	94%	-	78%	60%	47%	33%	72%	76%	67%		
# at Meets GL Standard or Above	2,983	90	762	1,982	11	49	-	88	600	94	163	72	2,224	759		
Total Tests (Adjusted)	4,062	151	1,124	2,601	20	52	-	113	996	201	494	100	2,921	1,141		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	72%	59%	63%	75%	53%	91%	-	79%	58%	50%	36%	77%	74%	65%		
# at Meets GL Standard or Above	2,466	74	610	1,658	10	40	-	73	509	92	147	69	1,824	642		
Total Tests (Adjusted)	3,442	125	962	2,199	19	44	-	92	880	183	412	90	2,451	991		
Total Indicators															24	24
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	78%	78%	77%	79%	100%	94%	-	70%	77%	71%	71%	81%	78%	79%		
Growth Points	2,167.0	73.5	585.0	1,403.0	12.0	33.0	-	59.5	504.5	95.0	210.5	54.5	1,595.5	571.5		
Total Tests	2,762	94	756	1,779	12	35	-	85	652	133	298	67	2,039	723		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		

Texas Education Agency
2022 Closing the Gaps
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated		
Academic Growth Score	77%	78%	74%	77%	71%	97%	-	82%	73%	73%	69%	77%	76%	78%				
Growth Points	2,058.5	69.5	567.5	1,319.5	10.0	28.0	-	63.0	497.5	104.0	222.5	52.5	1,489.5	569.0				
Total Tests	2,689	89	762	1,717	14	29	-	77	678	143	321	68	1,957	732				
Total Indicators															24	24		
Graduation Rate Status																		
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a			
Target Met	Yes (1)		Yes (1)	Yes (1)					No									
2020 % Graduated	98.1%	-	98.1%	97.9%	-	-	-	-	96.2%	-	-							
2021 % Graduated	98.5%	100.0%	96.9%	98.8%	-	100.0%	-	100.0%	93.0%	100.0%	91.3%							
2021 # Graduated	384	19	94	251	-	11	-	9	66	8	21							
2021 Total in Class	390	19	97	254	-	11	-	9	71	8	23							
Total Indicators															3	4		
English Language Proficiency Status																		
Target																	36%	
Target Met																	Yes	
TELPAS Progress Rate																	43%	
TELPAS Progress																	94	
TELPAS Total																	217	
Total Indicators																	1	1
Student Success Status																		
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45				
Target Met	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes				
STAAR Component Score	68	57	63	71	55	88	-	71	57	47	36	70	70	63				
% at Approaches GL Standard or Above	91%	81%	89%	92%	87%	98%	-	94%	84%	77%	62%	93%	92%	86%				
% at Meets GL Standard or Above	72%	59%	65%	76%	52%	92%	-	76%	59%	47%	34%	73%	75%	65%				
% at Masters GL Standard	42%	30%	34%	46%	27%	75%	-	42%	29%	18%	13%	43%	44%	37%				
Total Tests	10,018	360	2,808	6,393	52	131	-	272	2,480	495	1,182	244	7,235	2,783				
Total Indicators															13	13		
School Quality Status																		
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes				
% Students Meeting CCMR	77%	68%	72%	78%	-	100%	-	89%	66%	71%	80%	100%	80%	55%				
# Students Meeting CCMR	296	13	68	196	-	11	-	8	45	5	20	1	268	28				

Texas Education Agency
2022 Closing the Gaps
BARBERS HILL ISD (036902) - CHAMBERS COUNTY

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Total Students	386	19	95	252	-	11	-	9	68	7	25	1	335	51		
Total Indicators															7	7
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	99%	99%	94%	100%	-	100%	99%	100%	99%	100%	99%	100%		
# Participants	3,916	131	1,066	2,540	16	47	-	115	963	196	421	66	2,800	1,116		
Total Tests	3,941	132	1,072	2,557	17	47	-	115	974	196	427	66	2,820	1,121		
Mathematics																
% Participation	99%	99%	99%	99%	93%	100%	-	100%	98%	99%	99%	100%	99%	100%		
# Participants	3,384	116	899	2,218	13	36	-	102	832	173	376	59	2,403	981		
Total Tests	3,408	117	906	2,233	14	36	-	102	845	174	381	59	2,423	985		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%		
# Participants	4,262	161	1,204	2,694	20	52	-	130	1,068	232	520	107	2,979	1,283		
Total Tests	4,267	161	1,205	2,697	20	52	-	131	1,069	232	521	107	2,981	1,286		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	3,614	134	1,028	2,283	19	44	-	105	941	203	433	96	2,501	1,113		
Total Tests	3,617	134	1,029	2,285	19	44	-	105	942	203	434	96	2,503	1,114		

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.