

NAME: _____

DATE: _____

BEHAVIOR INTERVENTION PLAN

Jasper City Schools

Target behavior: _____

Function of behavior: _____

Replacement behavior: _____

1. Proposed interventions: (√) *Select all that apply*

| | | |
|--|--|---|
| <i>Teach replacement behaviors</i> | <i>Role playing</i> | <i>Provide choices</i> |
| <i>Social skills training</i> | <i>Anger management strategies</i> | <i>Provide cues</i> |
| <i>Modify seating arrangement</i> | <i>Reduce distractions</i> | <i>Peer support</i> |
| <i>Visual supports</i> | <i>Direct instruction</i> | <i>Provide activity schedule</i> |
| <i>Use timer</i> | <i>Follow least preferred with most preferred activity</i> | <i>Behavior contract</i> |
| <i>Clear, concise directions</i> | <i>Supervise free-time</i> | <i>Frequent reminders/prompts</i> |
| <i>Teacher proximity</i> | <i>Reprimand privately</i> | <i>Modify assignments</i> |
| <i>Review rules</i> | <i>Frequent parent communication</i> | <i>Highly structured setting</i> |
| <i>Avoid strong criticism</i> | <i>Specified study area</i> | <i>Provide cooling off period</i> |
| <i>Redirect/cue to use appropriate "new replacement skill" and then allow escape</i> | <i>Cue with appropriate prevention strategy</i> | <i>State "exactly" what is expected</i> |
| <i>Ignoring problem behavior</i> | <i>Over-correction</i> | <i>Natural consequences</i> |
| <i>Modeling</i> | <i>Praise others</i> | <i>Use "wait time"</i> |
| <i>Offer alternative</i> | <i>Private approach to student</i> | <i>Non-contingent attention</i> |
| <i>Contingent attention for appropriate behavior</i> | <i>Other</i> | |

2. Proposed Consequences: (√) *Select all that apply*

| Positive consequences for displaying replacement behavior | | |
|--|---|---|
| <i>Verbal praise</i> | <i>Free time</i> | <i>Leader/helper for the day</i> |
| <i>Positive phone call home</i> | <i>Prize box</i> | <i>Extra recess/PE time</i> |
| <i>Computer time</i> | <i>Planned reward from home</i> | <i>Other</i> |
| Negative consequences for displaying inappropriate behavior | | |
| <i>Reprimand</i> | <i>Restitution</i> | <i>Reflective essay</i> |
| <i>Parent phone call</i> | <i>Isolation in class</i> | <i>Escort to another area</i> |
| <i>Drop/loss of pts. on behavior contract</i> | <i>Denial of extracurricular activities</i> | <i>After school detention</i> |
| <i>Consult w/case manager</i> | <i>Refer to counselor</i> | <i>Corporal punishment</i> |
| <i>In-school suspension</i> | <i>Out of school suspension</i> | <i>Call social worker/probation officer</i> |
| <i>Other:</i> | | |

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3. Persons responsible for implementing the plan:

_____ general ed teacher _____ school administrator _____ paraprofessional
_____ special ed teacher _____ parent _____ other _____

4. Methods of measuring progress:

(√) *Select all that apply*

| | | | | | |
|--------------------------|---------------------------|--------------------------|-----------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> | <i>Direct observation</i> | <input type="checkbox"/> | <i>Daily behavior sheet</i> | <input type="checkbox"/> | <i>Weekly behavior sheet</i> |
| <input type="checkbox"/> | <i>Behavior checklist</i> | <input type="checkbox"/> | <i>Teacher notes</i> | <input type="checkbox"/> | <i>Conduct grade</i> |
| <input type="checkbox"/> | <i>Self-monitoring</i> | <input type="checkbox"/> | <i>Discipline referrals</i> | <input type="checkbox"/> | <i>Other</i> |

(√) *Select one*

| | | | |
|--------------------------|-------------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | <i>Daily progress report</i> | <input type="checkbox"/> | <i>Monthly progress report</i> |
| <input type="checkbox"/> | <i>Weekly progress report</i> | <input type="checkbox"/> | <i>Other</i> _____ |

The team has met and is in agreement to the conditions, rewards, and disciplinary procedures outlined in this behavior management plan.

Signature:

Title:

BIP Review:

| | | | |
|---------------------------|------------------------------------|-----------------------------------|----------------------|
| <i>Review date</i> _____: | <i>Interventions working</i> _____ | <i>Modifications needed</i> _____ | <i>Dismiss</i> _____ |
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