

Student \_\_\_\_\_ Classroom Teacher \_\_\_\_\_

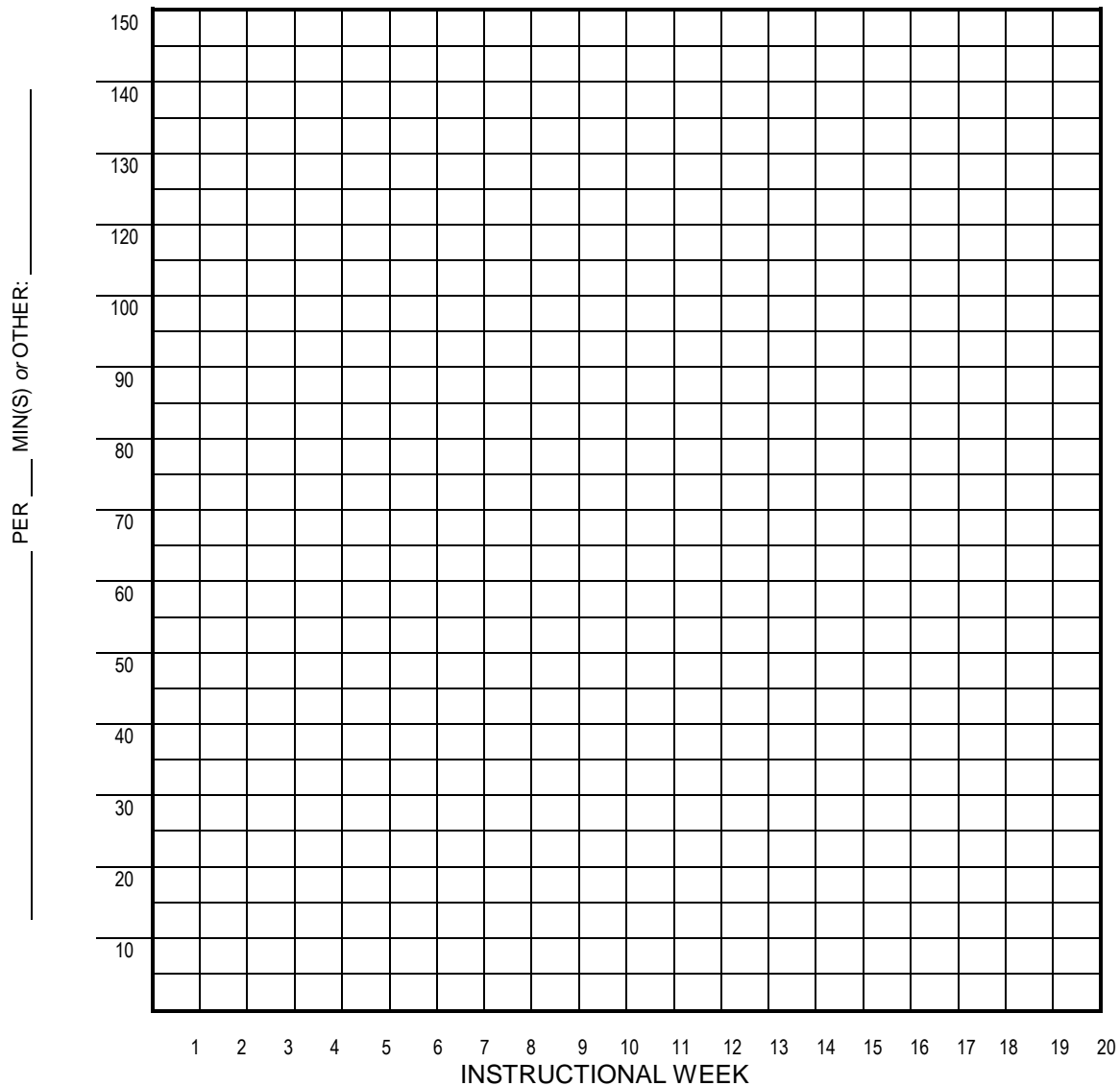
Area of Intervention: \_\_\_ Reading \_\_\_ Math \_\_\_ Behavior \_\_\_ Other: \_\_\_\_\_

Intervention Implemented: \_\_\_\_\_

Progress Monitoring Tool: \_\_\_\_\_ Provided By: \_\_\_\_\_

## DATA GRAPH

*Enter the data from the progress monitoring tool (i.e. DIBELS, behavioral incidents, etc.) onto the graph below:*



**AIM LINE: connects Student Baseline to Performance Goal**

Student Baseline: \_\_\_\_\_ Performance Goal: \_\_\_\_\_

**How to Calculate Performance Goal:**

1) Estimated increase in skill per week X Number of instructional weeks = \_\_\_\_\_

2) Product from step 1 + Student Baseline Data = \_\_\_\_\_ (Performance Goal)

*SAMPLE:*

1) 3 words {reading fluency} X 10 weeks = 30 words

2) 30 words + 26 words = 56 words per minute by the end of 10 instructional weeks