



PST Tier III Intensive Intervention Walkthrough

Teacher: _____ Grade Level: _____ Date: _____

Intervention being provided: _____

Evaluator: _____

Rating Scale: 1 = minimal evidence noted 2 = evidence noted 3 = outstanding implementation

Classroom Setting

___ Space is appropriate for intervention implementation.

Materials

___ Evidence exists of program materials being used as designed.

___ Teacher uses the Teacher's Guide during intervention.

Teacher Instruction

___ Teacher follows the selected program's instructional routines as designed.

___ Evidence exists that activities are student goal-directed.

___ Teacher fosters active student engagement and motivation to learn.

___ Classroom behavior management system is effective in providing an environment conducive to learning.

___ Transitions are smooth and quick.

Student Actions

___ Evidence of student engagement.

___ Evidence of active versus passive learning.

Classroom Environment

___ Teacher and student interactions are mutually respectful and positive in tone.

___ Evidence exists that the teacher provides all students with an opportunity to learn.

___ Evidence exists that the teacher implements activities that support student diversity.

Other comments: _____

Principal's Signature

Teacher's Signature