

## BUILD A STUDENT PROFILE BASED ON ACCESS for ELLs©

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Use the *ACCESS for ELLs Teacher Report* to mark the proficiency level attained for each of the domains. Once each domain is marked it will provide a generalized profile of the student's "CAN Dos" WIDA English Language Proficiency Standards can provide more detail: [www.WIDA.us](http://www.WIDA.us)

The student's proficiency level for **Listening:** \_\_\_\_\_ **Goal for :** \_\_\_\_\_

Level 1 Listening	Level 2 Listening	Level 3 Listening	Level 4 Listening	Level 5 Listening
Point to pictures, words and phrases. Can follow one-step oral directions and match oral statements to objects, figures or illustrations	Sort pictures or objects according to oral instructions. Follow two-step oral directions Match information from oral descriptions to objects and illustrations	Locate, select and order information from oral descriptions Follow multi-step oral directions, categorize or sequence oral information using pictures or objects.	Compare and contrast functions, and relationships from oral information Analyze and apply oral information Identify cause and effect from oral discourse	Draw conclusions from oral information Construct models based on oral discourse Make connections from oral discourse.

The student's proficiency level for **Speaking:** \_\_\_\_\_ **Goal for :** \_\_\_\_\_

Level 1 Speaking	Level 2 Speaking	Level 3 Speaking	Level 4 Speaking	Level 5 Speaking
Name objects, people and pictures Answer wh-questions	Ask wh-questions. Describe pictures, events, objects, and people Restate facts.	Formulate hypotheses and make predictions Describe processes and procedures Retell stories or events.	Discuss stories, issues and concepts Give speeches and oral reports Offer creative solutions to issues and problems	Engage in debates Explain phenomena, give examples, and justify responses Express and defend points of view

The student's proficiency level for **Reading:** \_\_\_\_\_ **Goal for :** \_\_\_\_\_

Level 1 Reading	Level 2 Reading	Level 3 Reading	Level 4 Reading	Level 5 Reading
Match icons and symbols to words, phrases, or environmental print Identify concepts about print and text features	Locate and classify information. Identify facts and explicit messages Select language patterns associated with facts	Sequence pictures, events, processes Identify main ideas Use context clues to determine meaning of words	Interpret information or data Find details that support main ideas Identify word families, figures of speech	Conduct research to glean information from multiple sources Draw conclusions from explicit and implicit text

The student's proficiency level for **Writing:** \_\_\_\_\_ **Goal for :** \_\_\_\_\_

Level 1 Writing	Level 2 Writing	Level 3 Writing	Level 4 Writing	Level 5 Writing
Label objects, pictures and diagrams Draw in response to oral directions Produce icons, symbols, words, phrases to convey messages	Make lists, produce drawings, phrases, short sentences and notes Give information requested from oral or written directions	Produce bare-bones expository or narrative texts Compare/Contrast information and describe events, people, processes, procedures	Summarize information from graphics or notes Edit and revise writing Create original ideas or detailed responses	Apply information to new contexts React to multiple genres and discourses, author multiple forms of writing.

Oral Language      Score: \_\_\_\_\_ = 50% Listening + 50% Speaking  
 Literacy            Score: \_\_\_\_\_ = 50% Reading + 50% Writing  
 Comprehension    Score: \_\_\_\_\_ = 70% Reading + 30% Listening  
 Overall              Score: \_\_\_\_\_ = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Comments or Notes: \_\_\_\_\_

