



Greenwich Public Schools Curriculum Overview

MS Native Spanish Language Arts Grade 8

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

MS Spanish Language Arts Grade 8

Full Year (Meets daily)

This course is offered to heritage and native Spanish speaking students who are given the opportunity to continue developing strong literacy skills in Spanish in order to become bilingual. The content of the course focuses on helping students develop proficiency in reading and writing through exposure to age-appropriate literature of the Spanish-speaking world. Grammar and vocabulary is taught in context through a variety of genres and texts, including short stories, nonfiction news articles. Upon completion of this course, students will be able to refine their foundational reading comprehension skills, as well as the ability to express themselves more proficiently in the target language orally and in writing.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this GPS Native Spanish Language Arts course will prepare students for a global, multilingual and multicultural environment through tolerance, understanding and the ability to communicate across language barriers.

Unit Guide:

Intro: Mes de la Herencia Hispana (Hispanic Heritage Month)

Unit 1: Nuestra Herencia/Civilizaciones Antiguas y leyendas (Our Heritage/Ancient civilizations and legends)

Unit 2: Inmigración (Immigration)

Unit 3: Celebraciones (Celebrations)

Unit 4: Temas de Familia (Family Matters)

Unit 5: Arte, Música, Baile Tradicional y Cultural (Traditional and Cultural Art, Music and Dance)

Unit 6: Temas del Corazón (Matters of the Heart)

Enduring Understandings:

- It is important to recognize the similarities and differences among countries in the hispanic world.
- All countries have icons who make significant contributions to society.
- The experience of moving to a new country is different for all.
- Holiday celebrations reflect history and culture.
- There may be cultural variations between Hispanic and American family structures.
- Art, music and dance are a reflection of historical events.
- How we interact and connect with people is important to building strong relationships and friendships.

District Unit Assessments and Performance Tasks:

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Link to [NCSSFL/ACTFL Can-Do Statements](#)

Resources

Teacher-created resources

Various readings, poems and short stories

Nonfiction current events articles on Newsela

RAZKids bilingual short stories

Lanic website to access Spanish newspapers