



Greenwich Public Schools Curriculum Overview

Spanish 2C

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

Spanish 2C

Full Year (Meets daily)

This course is a continuation of Spanish studied in the 6th grade Spanish 1C course, and moves at a gradual pace. The course focuses on the four language domains: listening, speaking, reading and writing. Core instruction is delivered daily in the target language, providing students with the opportunity to communicate about meaningful content in the context of vertically-aligned thematic units. Students are encouraged to use the target language throughout daily lessons, using appropriate language scaffolds and supports, in order to build their oral and written linguistic proficiency in a cultural context, as they expand their prior knowledge of vocabulary and grammar concepts acquired in 6th grade.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this course will build on students' foundational language skills in the four language domains in order to develop their communicative confidence in a world language as they continue to pursue language study through middle school.

By the end of this course, students will be able to describe rooms, household items and chores associated with a house, express how to stay healthy, identify how and where a variety of sports are played, and discuss when events occur.

Unit Guide:

Unit 3: En Mi Familia (In my family)

Unit 4: En el centro (Downtown)

Unit 5: ¡Bienvenido a nuestra casa! (Welcome to our home!)

Unit 6: Mantener un cuerpo sano (Maintaining a healthy body)

Unit 7: ¡Una semana fenomenal! (A phenomenal week)

Enduring Understandings

- There are similarities and differences among families of different cultures.
- The shopping habits of Spanish people are similar to the shopping habits of Americans.
- Dining and leisure activities have similarities and differences in other countries.
- Home life and daily responsibilities are universal.
- Celebrations are an important component of Hispanic families like they are in other cultures worldwide.
- Maintaining a healthy lifestyle is important to one's well-being.
- Teenagers use technology and other modes of interpersonal communication to make and discuss plans.

Performance Tasks:

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes and unit assessments to show mastery of vocabulary and grammar
- District Unit Assessments and Performance Based Task Assessments, including Planning a Party and Las Olimpiadas.

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Link to [NCSSFL/ACTFL Can-Do Statements](#)

Resources

Avancemos 1

IXL Spanish

Teacher-created resources

District-approved digital tools