



Greenwich Public Schools Curriculum Overview

Spanish 2A

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

Spanish 2A

Full Year (Meets daily)

This course is a continuation of Spanish studied in the 6th grade Spanish 1A course, and moves at a faster pace than the Spanish 2C on-level course. The course focuses on the four language domains: listening, speaking, reading and writing. Core instruction is delivered daily in the target language, providing students with the opportunity to communicate about meaningful content in the context of vertically-aligned thematic units. Students are encouraged and expected to use the target language throughout daily lessons in order to build their oral and written linguistic proficiency in a cultural context, as they expand their prior knowledge of vocabulary and grammar concepts acquired in 6th grade.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this course will build on students' foundational language skills in the four language domains in order to develop their communicative confidence in a world language as they continue to pursue language study through middle school.

By the end of this course, students will be able to describe rooms, household items and chores associated with a house, express how to stay healthy, identify how and where a variety of sports are played, where one went for diversion, as well as describe daily routines and vacation plans.

Unit Guide:

Unit 4: ¿En el centro? (Downtown)

Unit 5: ¡Bienvenido a nuestra casa! (Welcome to our home!)

Unit 6: Mantener un cuerpo sano (Maintaining a healthy body)

Unit 7: Una semana fenomenal (A phenomenal week)

Unit 8: Una rutina diferente (A different routine)

Unit 1: A conocer nuevos lugares (Avancemos 2) (Knowing new places)

Enduring Understandings

- Dining and leisure activities share similarities and differences in other countries.
- Maintaining a sustainable home life and assuming daily responsibilities are universal.
- Celebrations are an important component of Ecuadorian families like they are in other cultures worldwide.
- Maintaining a healthy lifestyle is important to one's well-being.
- Teenagers use technology and other modes of interpersonal communication to engage in a robust social life.
- While the definition of vacation varies from culture to culture, the need to escape from the tedium of daily routines is universal.

Performance Tasks:

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes to show mastery of vocabulary and grammar
- District Unit Assessments and Performance Based Task Assessments, including Planning a Party, and Las Olimpiadas.

Standards

[**World Readiness Standards for Learning Languages**](#)

[**WL Readiness Standards Alignment with Common Core Standards**](#)

Link to [NCSSFL/ACTFL Can-Do Statements](#)

Resources

Avancemos 1

IXL Spanish

Teacher-created resources