



## **Greenwich Public Schools Curriculum Overview**

### **MS Native Spanish Language Arts Grade 6**

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

#### **Course Description:**

MS Spanish Language Arts Grade 6

Full Year (Meets 2 - 3X per week)

This course is offered to heritage and native Spanish speaking students who are given the opportunity to develop strong literacy skills in Spanish in order to become bilingual. The content of the course focuses on helping students develop proficiency in reading and writing through exposure to age-appropriate literature of the Spanish-speaking world. Grammar and vocabulary is taught in context through a variety of genres and texts, including short stories and nonfiction news articles. Upon completion of this course, students will be able to demonstrate increased reading comprehension and the ability to express themselves more proficiently in the target language orally and in writing.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this GPS Native Spanish Language Arts course will prepare students for a global, multilingual and multicultural environment through tolerance, understanding and the ability to communicate across language barriers.

#### **Unit Guide:**

Unit 1A: Mes de la herencia hispana (Hispanic Heritage Month)

Unit 1B: ¿Quién soy? (Who am I?)

Unit 2: La escuela (School)

Unit 3: Descubro mundos diferentes (Discovering different worlds)

#### **Enduring Understandings**

- It is important to recognize the similarities and differences among countries in the hispanic world.
- All countries have icons who make significant contributions to society.
- Being aware of your heritage shapes who you are as a person.
- It is important to acknowledge and recognize the challenges students can encounter when entering a new school system.
- Assimilating to a new culture while preserving your heritage is a common experience for people who relocate.

#### **Performance Tasks:**

- Interpersonal and presentational speaking and writing activities
- Teacher-generated formative and summative assessments to show mastery

## **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

## **Resources**

Teacher-created resources

Various readings, poems and short stories

Nonfiction current events articles on Newsela

RAZKids bilingual short stories

Lanic website to access Spanish newspapers