



Greenwich Public Schools Curriculum Overview

Spanish 1C

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

Spanish 1C

Full Year (Meets 2 - 3x per week)

This course is a continuation of Spanish studied in the FLES (Foreign Language in Elementary School) program, and moves at a gradual pace. The course focuses on the four language domains: listening, speaking, reading and writing. Core instruction is delivered 2 - 3 times per week in the target language, providing students with the opportunity to communicate about meaningful content in the context of vertically-aligned thematic units. Students are given frequent interaction with the target language in order to build their oral and written linguistic proficiency in a cultural context.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, this course will build on students' foundational language skills in the four language domains in order to develop their communicative confidence in a world language as they continue to pursue language study through middle school.

By the end of this course, students will be able to describe their daily schedule, identify school supplies and places in school, express preferred after school activities and snack foods/beverages, describe themselves and others, as well as discuss mealtimes and their favorite foods in the target language.

Unit Guide:

1. Unit 1: Somos estudiantes (We are students) y En la escuela (In school)
2. Unit 2: ¿Qué te gusta hacer? (What do you like to do?) y Mis amigos y yo (My friends and I)
3. Unit 3: Mi comida favorita (My favorite food)

Enduring Understandings

- Classroom necessities are universal, and time spent at school is an integral part of a child's day.
- Daily recreational activities vary among different cultures.
- Universally common physical characteristics and personality traits are used to identify each other.
- There are similarities and differences in the way people eat and what they eat based on their culture.

Performance Tasks:

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes to show mastery of vocabulary and grammar
- District Unit Assessments and Performance Based Task Assessments

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Link to [NCSSFL/ACTFL Can-Do Statements](#)

Resources

Avancemos 1

IXL Spanish

Teacher-created resources

District-approved digital tools