

**CUMBERLAND COUNTY SCHOOL DISTRICT  
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: CCES

Subject: Social Studies

Grade: 4th

***Benchmark Assessment 1***

Instructional Timeline: 1st 9 weeks

Topic(s): Units 1-3

**KCAS Standards**

**Learning Target (I Can Statement)**

**Key  
Vocabulary/Supporting  
Questions**

**Unit 1:**

4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.  
4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments

I can analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.

[1] Staging the Compelling Question:  
How does where you live influence how you live?

[2] How does physical location encourage or restrict movement?  
Landforms in Africa, Americas, Europe; use of waterways for trade

from European exploration to the Thirteen Colonies.	I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.	routes, routes around and through mountains, mountains as barriers
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>[3] What different African nations lived in Western Africa?</p> <p>Mali Empire, Kingdom of Kongo, Benin Kingdom, Hausa City-States, Great Zimbabwe, Ethiopian Empire, Kilwa Sultanate, Ajuran Sultanate</p>
<p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various</p>	<p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>I can analyze how location and</p>	<p>[4] How did the physical environment influence life in Western Africa?</p> <p>Trans-Saharan trade routes, desert</p>

national resources using maps, photos and other geographic representations.	regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.	
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>[5] What American Indian groups lived in North America?</p> <p>Aztec, Cherokee, Cheyenne, Inca, Inuit, Mayan, Miwok, Mound Builders, Navajo, Nez Perce, Shawnee, Shoshone, Tlingit</p>
<p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.</p>	<p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>I can analyze how location and regional landforms affect human settlement, movement and use of various national resources using</p>	<p>[6] How did the physical environment influence life in the Americas?</p> <p>Trade routes, homes, clothing, food collection, governing, movement, etc.</p>

	maps, photos and other geographic representations.	
<p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.</p>	<p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>I can analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.</p>	<p>[7] How did the physical environment influence life in Europe?</p> <p>Landforms of Europe, any way to see population or state boundaries?</p>
<p>4H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[8] What European states began exploring the Americas?</p> <p>Spain, England, Portugal, France, Italy, Dutch</p>
4.C.RR.1 Describe the importance of civic participation and locate examples in past and current events.	I can describe the importance of civic participation and locate	[9] How did leaders in Africa, the Americas,



4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.	<p>examples in past and current events.</p> <p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p>	<p>and Europe control their people?</p> <p>Forms of government Empire, kingdom, sultanate</p>
<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>I can investigate the relationship between supply and demand.</p>	<p>[10] How did the physical environment influence production and trade for groups living in Africa, the Americas, and Europe?</p> <p>Trade routes</p>
<b>Unit 2:</b>		<p>[1] Staging the Compelling Question: Do people move and settle for the same reasons as they did in the past?</p>
4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were	I can compare how the movement of people, goods and ideas in	[2] Why did European explorers first come to

<p>affected by technology.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>Colonial America and modern Kentucky were affected by technology.</p> <p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>America?</p>
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>[3] What early European settlers first settled in America?</p>
<p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European</p>	<p>[4] How did forced migration differ from voluntary migration?</p>

<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>exploration to the Thirteen Colonies.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	
<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>[5] Why did people settle in the New England colonies?</p>
<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>I can describe how migration and settlement impacted diverse</p>	<p>[6] Why did people settle in the Middle colonies?</p>

Colonies.	groups of people as they encountered one another from European Exploration to the Thirteen Colonies.	
<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	[7] Why did people settle in the Southern colonies?
<p>4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>4.E.KE.1 Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.</p>	<p>I can compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology</p> <p>I can predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.</p>	[8] Why did people settle in Kentucky?
4.C.KGO.1 Explain how the development of rules	I can explain how the	[9] Why do people

<p>improves communities and attempts to meet the needs of citizens.</p> <p>4.E.MI.2 Investigate the relationship between supply and demand.</p>	<p>development of rules improves communities and attempts to meet the needs of citizens.</p> <p>I can investigate the relationship between supply and demand.</p>	<p>choose to move within the United States today?</p> <p>Jobs, family, environment, opportunities for learning and connection and building community, certain lifestyle offered</p>
<p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[10] Why do people choose to immigrate to the United States today?</p> <p>Jobs, family, safety,</p>
<p><b>Unit 3:</b></p>		<p>[1] Staging the Compelling Question: What makes societies complex?</p>
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to</p>	<p>I can explain how cultural, economic and environmental characteristics affect the</p>	<p>[2] What are essential parts of a society?</p>

<p>the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can explain the role of producers, consumers, products and labor in economic markets.</p>	<p>[3] What makes a society culturally and economically complex?</p>
<p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>I can compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>I can utilize chronological sequences of events to explain</p>	<p>[4] What social hierarchies existed before and after Europeans came to North America?</p>

	causes and effects of historical developments from European exploration to the Thirteen Colonies.	
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>[5] How did the role of religion differ between American Indians and European settlers?</p>
<p>4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>I can describe diverse forms of self-government used by various groups in Colonial America.</p> <p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>[6] How did early colonial governments differ from American Indian tribal governments?</p>

<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>I can explain the role of producers, consumers, products and labor in economic markets.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>[7] How did views and uses of land differ between American Indians and European settlers?</p>
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can explain the role of producers, consumers, products and labor in economic markets.</p>	<p>[8] How was labor divided in various societies?</p>
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>[9] How did technology influence various societies?</p>



affected by technology.	I can compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.	
4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.  4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.	I can explain the role of producers, consumers, products and labor in economic markets.  I can compare and contrast different ways that the government interacts with the economy.	[10] What motivated trade and exchange in a society?
Content modified from <a href="https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#">https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#</a>		

CUMBERLAND COUNTY SCHOOL DISTRICT BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE		
School: CCES	Subject: Social Studies	Grade: 4th
Benchmark Assessment 2		
Instructional Timeline: 2nd 9 weeks		

Topic(s): Units 4-5		
KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary/Supporting Questions
<b>Unit 4:</b>		[1] Staging the Compelling Question: What does it take to survive?
<p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p> <p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	[2] What challenges did American Indians face before European explorers?
<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered</p>	<p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	[3] How did early European explorers create challenges for American Indian groups in North America?

one another.	I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.	
<p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations</p>	<p>I can explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations</p>	[4] How did early European settlers overcome environmental challenges?
<p>4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>4.C.RR.1 Describe the importance of civic participation and locate examples in past and current events.</p>	<p>I can explain how the development of rules improves communities and attempts to meet the needs of citizens.</p> <p>I can describe the importance of civic participation and locate examples in past and current events.</p>	[5] What rules or laws help overcome challenges?

<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>I can explain the role of producers, consumers, products and labor in economic markets.</p>	<p>[6] How do innovations help people address challenges from the environment and other groups?</p>
<p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p>	<p>I can explain how trade leads to increasing economic interdependence.</p> <p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p>	<p>[7] How did colonists use trade to overcome challenges?</p>
<p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p>	<p>I can explain the role of producers, consumers, products and labor in economic markets.</p> <p>I can explain how trade leads to increasing economic interdependence.</p>	<p>[8] How did Great Britain help colonists overcome challenges?</p>

<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>[9] What challenges did enslaved people face during their forced journey to America?</p>
<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>[10] How did enslaved people maintain dignity and culture in the colonies?</p>
<p>Unit 5:</p>		<p>[1] Staging the Compelling Question: What makes conflict</p>

		unavoidable?
<p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p>	<p>I can explain how trade leads to increasing economic interdependence.</p> <p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p>	<p>[2] What caused conflicts between various American Indian tribes?</p>
<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[3] What caused conflict between the American Indians &amp; European explorers?</p>
<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p>	<p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using</p>	<p>[4] What caused conflict between European explorers?</p>

<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>maps, photos and other geographic representations.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	
<p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can explain how trade leads to increasing economic interdependence.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>[5] What caused conflict between American Indians and early European settlers?</p>
<p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>I can describe the processes people use to change rules and laws.</p> <p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>[6] What caused conflict among early European colonists?</p>

<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>[7] How did enslavement create conflict in Colonial America?</p>
<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p>	<p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can explain how trade leads to increasing economic interdependence.</p>	<p>[8] How does trade help solve and create conflicts in Colonial America?</p>
<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European</p>	<p>I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>I can explain examples of conflict</p>	<p>[9] How do laws and rules help solve and create conflicts?</p>



exploration to the Thirteen Colonies as they encountered one another.	and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.	
<p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	<p>I can identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>I can analyze how geographic features created challenges and opportunities for the development of Colonial America.</p>	[10] How did western migration create conflicts in colonial Kentucky?
<p>Content modified from  <a href="https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#">https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#</a></p>		

<b>CUMBERLAND COUNTY SCHOOL DISTRICT BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE</b>		
School: CCES	Subject: Social Studies	Grade: 4th
<b>Benchmark Assessment 3</b>		
Instructional Timeline: 3rd 9 weeks		

Topic(s): Units 6-7		
KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary/Supporting Questions
<b>Unit 6:</b>		[1] Staging the Compelling Question: Does freedom lead to oppression?
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can compare the political form of monarchy with the self-governing system developed in Colonial America.</p>	[2] What freedoms did British colonists gain by settling in North America?
<p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	[3] What control did the British government have over the colonists?

	I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.	
<p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	<p>I can identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.</p>	[4] What freedoms did American Indians lose because of European settlements?
<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and</p>	[5] What wars did American Indian tribes and British colonists have?

	ideas from European Exploration to the Thirteen Colonies.	
<p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>I can compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	[6] How did the newfound religious freedom of settlers lead to religious oppression of others?
<p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p>	<p>I can compare the political form of monarchy with the self-governing system developed in Colonial America.</p> <p>I can identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p>	[7] How did colonial laws establish hierarchies?
4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.	I can compare and contrast different ways that the government interacts with the	[8] How free were indentured servants?

<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>economy.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[9] How did colonial laws institutionalize enslavement?</p>
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can compare the political form of</p>	<p>[10] What laws and customs denied women freedom in colonial America?</p>

	monarchy with the self-governing system developed in Colonial America.	
<b>Unit 7:</b>		[1] Staging the Compelling Question: Does trade make everybody better off?
<p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p>	<p>I can describe the processes people use to change rules and laws.</p> <p>I can compare and contrast different ways that the government interacts with the economy.</p>	[2] What factors create or restrict trade?
<p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p>	<p>I can analyze how location and regional landforms affect human settlement, movement and use of various natural resources using maps, photos and other geographic representations.</p> <p>I can explain the role of producers, consumers, products and labor in economic markets.</p>	[3] What was traded in North America?
4.G.MM.1 Compare the distinctive cultural characteristics	I can compare the distinctive	[4] Did trade make the

<p>of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>American Indians better off?</p>
<p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>[5] Did trade make the European explorers better off?</p>
<p>4.G.KGE.1 Compare how the movement of people, goods</p>	<p>I can compare how the movement</p>	<p>[6] Did trade make early</p>

<p>and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>I can describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p>	<p>European settlers better off?</p>
<p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p> <p>4.E.ST.1 Explain how trade leads to increasing economic interdependence.</p>	<p>I can compare and contrast different ways that the government interacts with the economy.</p> <p>I can explain how trade leads to increasing economic interdependence.</p>	<p>[7] Did trade make the British better off?</p>
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p>	<p>[8] What were the cultural impacts of enslavement?</p>



	I can explain the role of producers, consumers, products and labor in economic markets.	
<p>4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>4.E.KE.1 Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.</p>	<p>I can compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.</p> <p>I can predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.</p>	[9] Did trade make people in Kentucky better off?
<p>4.C.PR.1 Describe the processes people use to change rules and laws.</p> <p>4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.</p>	<p>I can describe the processes people use to change rules and laws.</p> <p>I can compare and contrast different ways that the government interacts with the economy.</p>	[10] How did laws create or restrict trade?
<p>Content modified from  <a href="https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#">https://docs.google.com/document/d/1xFoFs09wGQCXL_h8Gc4oAp-6vRyMK3FYaMB9Nd4aEWY/edit#</a></p>		

**BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: CCES

Subject: Social Studies

Grade: 4th

**Benchmark Assessment 4**

Instructional Timeline: 4th 9 weeks

Topic(s): Units 8-9

**KCAS Standards****Learning Target (I Can Statement)****Key Vocabulary/Supporting Questions****Unit 8:**

4.E.MI.2 Investigate the relationship between supply and demand.

4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.

I can investigate the relationship between supply and demand.

I can explain the role of producers, consumers, products and labor in economic markets.

[1] Staging the Compelling Question: How do beliefs influence action?

[2] How did the promise of wealth create voluntary migration?

4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.

4.C.CP.1 Describe diverse forms of self-government used

I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen

[3] How did colonialism define the relationship between Britain and Colonial America?

by various groups in Colonial America.	Colonies.  I can describe diverse forms of self-government used by various groups in Colonial America.	
4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.  4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.	I can describe diverse forms of self-government used by various groups in Colonial America.  I can utilize chronological sequences of events to explain causes and effects of historical developments from European exploration to the Thirteen Colonies.	[4] What types of self-government existed in the colonies?
4.E.ST.1 Explain how trade leads to increasing economic interdependence.  4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.	I can explain how trade leads to increasing economic interdependence.  I can explain the role of producers, consumers, products and labor in economic markets.	[5] How did trade motivate the British government's decisions in Colonial America?
4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.	I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen	[6] How did colonists justify enslavement when seeking their own freedom?

4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	Colonies as they encountered one another.  I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	
4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.  4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.  I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	[7] How did enslaved people resist to reassert their own power?
4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.	I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one	[8] How did religious beliefs motivate American Indians and European settlers?

<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>another.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	
<p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p>	<p>[9] How did women advocate for their own power?</p>
<p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various</p>	<p>I can identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p>	<p>[10] What caused colonists to settle in Kentucky?</p>

national resources using maps, photos and other geographic representations.	I can analyze how location and regional landforms affect human settlement, movement and use of various national resources using maps, photos and other geographic representations.	
<b>Unit 9:</b>		[1] Staging the Compelling Question: How does perspective build empathy?
<p>4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>I can compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.</p> <p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	[2] How does culture provide for different experiences?
4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European	I can explain examples of conflict and collaboration among various	[3] How does conflict make it difficult to

<p>exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p>	<p>consider multiple perspectives?</p>
<p>4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[4] How did the perspective of American Indians provide a better understanding of their actions?</p>
<p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p>4.C.CV.1 Assess the ability of various forms of</p>	<p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[5] How did the perspective of African Americans provide a better understanding of their actions?</p>

government to foster civic virtues and uphold democratic principles.	I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.	
<p>4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p>	<p>I can explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.</p> <p>I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p>	[6] How did the perspective of women provide a better understanding of their actions?
<p>4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.</p>	<p>I can identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</p> <p>I can describe diverse forms of self-government used by various groups in Colonial America.</p>	[7] How did the perspective of Kentucky settlers provide a better understanding of their actions?
4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European	I can explain examples of conflict and collaboration among various	[8] How did various religious perspectives



<p>exploration to the Thirteen Colonies as they encountered one another.</p> <p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p>	<p>groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p> <p>I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p>	<p>provide a better understanding of their actions?</p>
<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>I can describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p>	<p>[9] How did the perspective of the British Empire provide a better understanding of their actions?</p>
<p>4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen Colonies as they encountered one another.</p>	<p>I can assess the ability of various forms of government to foster civic virtues and uphold democratic principles.</p> <p>I can explain examples of conflict and collaboration among various groups of people from European exploration to the Thirteen</p>	<p>[10] How well did self-government address problems in the colonies?</p>

	Colonies as they encountered one another.	
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County  
Elementary School