

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: Cumberland County Elementary	Subject: Writing	Grade: 4th
Benchmark Assessment 1		
Instructional Timeline: August 22nd - Oct. 21st		
Topic(s): HMH: Module 1: Personal Narrative & Writing Process HMH Module 2: Informational Text & Description HMH Module 3: Argument & Opinion		
KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary
<p>L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L4.1 - In writing:</p> <ol style="list-style-type: none"> Demonstrate appropriate use of capitalization rules Use commas, and quotation marks, to indicate speech use a comma before a coordinating conjunction in a compound sentence consult reference materials as needed to check and correct spelling <p>L4.3 -Use knowledge of language and its conventions when writing, speaking, reading or listening.</p> <p>C4.2 - Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey</p>	<p>L4.2</p> <ul style="list-style-type: none"> I can use the capitalization. I can use commas and quotation marks correctly. I can use commas and conjunctions to create compound sentences. I can spell grade-level words correctly. <p>L4.1</p> <ul style="list-style-type: none"> I can use correct capitalization rules. I can use commas and quotation marks in my writing. I can use conjunctions in a compound sentence. I can use resources to check and correct spelling. <p>L4.3</p> <ul style="list-style-type: none"> I can choose words and phrases. I can choose punctuation for effect. I can determine between formal and informal arguments. <p>C4.2</p>	<p>L4.2</p> <ul style="list-style-type: none"> Capitalization Commas Quotes Quotation marks Dialogue Proper Nouns Subject Predicate <p>L4.1</p> <ul style="list-style-type: none"> Adjectives Pronouns Adverbs Verb Tenses Prepositional Phrases Conjunctions <p>L4.3</p> <ul style="list-style-type: none"> Phrases Formal Informal

<p>ideas and information clearly.</p> <p>C.4.1 - Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information.</p>	<ul style="list-style-type: none"> • I can write an informative or explanatory text that conveys ideas and information about a topic clearly. <p>C4.1</p> <ul style="list-style-type: none"> • I can differentiate between a fact and an opinion • I can organize a writing piece into introduction, body, and conclusion paragraphs • I can create or write an opinion piece on topics or texts, supporting it with reasons and information. 	<ul style="list-style-type: none"> • Arguments <p>C.4.2</p> <ul style="list-style-type: none"> • Informative • Explanatory • Development • Fact • Details • linking words • Transition • Headings • Illustrations • Multimedia <p>C.4.1</p> <ul style="list-style-type: none"> • Organization • Linking words • Concluding statement • Writer's purpose • Point of view
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Cumberland
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Elementary School

**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: CCES

Subject: Writing

Grade: 4th

Benchmark Assessment 2

Instructional Timeline: October 24 - December 16

Topic(s):

HMH Module: 4: Narrative & Story

HMH Module: 5: Informational Text & Expository Essay

HMH Module 6: Correspondence & Letter

KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary
<p><u>Standards:</u></p> <p>C.4.3- Compose narratives, using a writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.</p> <p>C.4.2 - Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.</p> <p>C.4.5 -Conduct short research projects that build knowledge through investigation of different aspects of a topic</p> <p>C.4.6 -Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources.</p>	<p>C4.3</p> <ul style="list-style-type: none"> I can write narratives to develop real or imagined experiences. I can write an introduction paragraph. I can use dialogue and description to develop the characters in my narrative. I can use transition words in my narrative. I can use sensory details to develop the plot in my narrative. I can write a conclusion paragraph. <p>C4.2</p> <ul style="list-style-type: none"> I can write an informative or explanatory text that conveys ideas and information about a topic clearly. <p>C4.5</p> <ul style="list-style-type: none"> I can conduct a short research project in which I investigate and build knowledge of a topic. <p>C4.6</p> <ul style="list-style-type: none"> I can write a letter to an expert asking for more information on a specific topic. 	<p>C.4.3</p> <ul style="list-style-type: none"> Introduction Hook Setting Character Dialogue Transition words Sensory details Conclusion <p>C.4.2</p> <ul style="list-style-type: none"> Informative Explanatory Development Fact Details linking words Transition Headings Illustrations Multimedia <p>C.4.5</p> <ul style="list-style-type: none"> Research Investigation Citation

		<ul style="list-style-type: none"> • Bibliography <p>C4.6</p> <ul style="list-style-type: none"> • Letter • Correspondence • Glossary • Index • Text Organization • Inference • Apply • Graphic Features
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CUMBERLAND COUNTY SCHOOL DISTRICT BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE		
School: CCES	Subject: Writing	Grade: 4th
Benchmark Assessment 3		
Instructional Timeline: January 3rd - March 10th		
Topic(s): HMH Module 7: Narrative & Imaginative Story HMH Module 8: Argument & Opinion Essay HMH Module 9: Informational Text & Research Report		
KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary
<u>Standards:</u> C.4.3- Compose narratives, using a writing and digital resources, to develop real or imagined	C4.3 <ul style="list-style-type: none"> • I can write narratives to develop real or imagined experiences. • I can write an introduction paragraph. 	C.4.3 <ul style="list-style-type: none"> • Narrator • Narrative • Dialogue

<p>experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.</p> <p>C.4.1 - Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information.</p> <p>C4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>L4.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.</p>	<ul style="list-style-type: none"> • I can use dialogue and description to develop the characters in my narrative. • I can use transition words in my narrative. • I can use sensory details to develop the plot in my narrative. • I can write a conclusion paragraph. <p>C4.1</p> <ul style="list-style-type: none"> • I can differentiate between a fact and an opinion • I can write an opinion essay. • I can use persuasive language. • I can organize a writing piece into introduction, body, and conclusion paragraphs • I can create or write an opinion piece on topics or texts, supporting it with reasons and information. <p>C4.5</p> <ul style="list-style-type: none"> • I can write a research report about a plant or animal. • I conduct research to find facts or details. • I can explain why the plant or animal should be protected. <p>L4.4</p> <ul style="list-style-type: none"> • I can use context as a clue to the meaning of a phrase or word. • I can use common affixes and roots as clues to the meaning of a word. • I can use print and digital materials to determine the meaning of key words and phrases. 	<p>C.4.1</p> <ul style="list-style-type: none"> • Opinion • Argument • Facts • Reasons • Support <p>C4.5</p> <ul style="list-style-type: none"> • Research Report • Experts • Endangered • Protected
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**CUMBERLAND COUNTY SCHOOL DISTRICT
BENCHMARK ASSESSMENT CURRICULUM PACING GUIDE**

School: CCES	Subject: Writing	Grade: 4th
Benchmark Assessment 4		
Instructional Timeline: March 23 - May 26th		
Topic(s): Writing: HMH Module: 10: Informational Text & Expository Essay HMH Module: 11: Poetry & Poem HMH Module: 12: Argument & Editorial		
KCAS Standards	Learning Target (I Can Statement)	Key Vocabulary
C.4.2 - Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly. L4.5 Demonstrate understanding of figurative language, word relationships, and nuances, in word meanings. C.4.1 - Compose opinions, using writing and digital resources, on topics or texts,	C4.2 <ul style="list-style-type: none"> I can describe a discovery. I can explain how it is used in society. L4.5 <ul style="list-style-type: none"> I can write a series of poems using several different forms. C4.1 <ul style="list-style-type: none"> I can differentiate between a fact and an opinion I can write an opinion essay. I can use persuasive language. 	C4.2 <ul style="list-style-type: none"> Allusion Normalize Apply Transition Review L4.5 <ul style="list-style-type: none"> Poetry Stanza Rhyme scheme Meter Limerick Riddle

<p>supporting an author's perspective with reasons and information.</p> <p>C4.4- With guidance, use digital resources to create and publish products as well as to interact and collaborate with others.</p> <p>C4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>C4.7 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.</p>	<ul style="list-style-type: none"> ● I can organize a writing piece into introduction, body, and conclusion paragraphs ● I can create or write an opinion piece on topics or texts, supporting it with reasons and information. <p>C.4.4</p> <ul style="list-style-type: none"> ● I can use digital resources to create and publish products. <p>C.4.5</p> <ul style="list-style-type: none"> ● I can follow the writing process: prewrite/plan, revise, edit, rewrite and finalize pieces. ● I can draw evidence from a literary or informational text to support my writing. 	<ul style="list-style-type: none"> ● Similes ● Metaphors ● Idioms ● Proverbs ● Synonyms ● Antonyms <p>C4.1</p> <ul style="list-style-type: none"> ● Editorial ● Claim ● Opinion ● Reason ● Fact ● Counterclaim ● Rebuttal <p>C.4.4</p> <ul style="list-style-type: none"> ● Situation ● Purpose ● Audience ● Task ● SPAT <p>C.4.5</p> <ul style="list-style-type: none"> ● Writing process ● Prewriting ● Planning ● Webbing ● Outline ● Revision ● Editing ● rewriting <p>C.4.7</p> <ul style="list-style-type: none"> ● Purpose
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