

Goals for Today

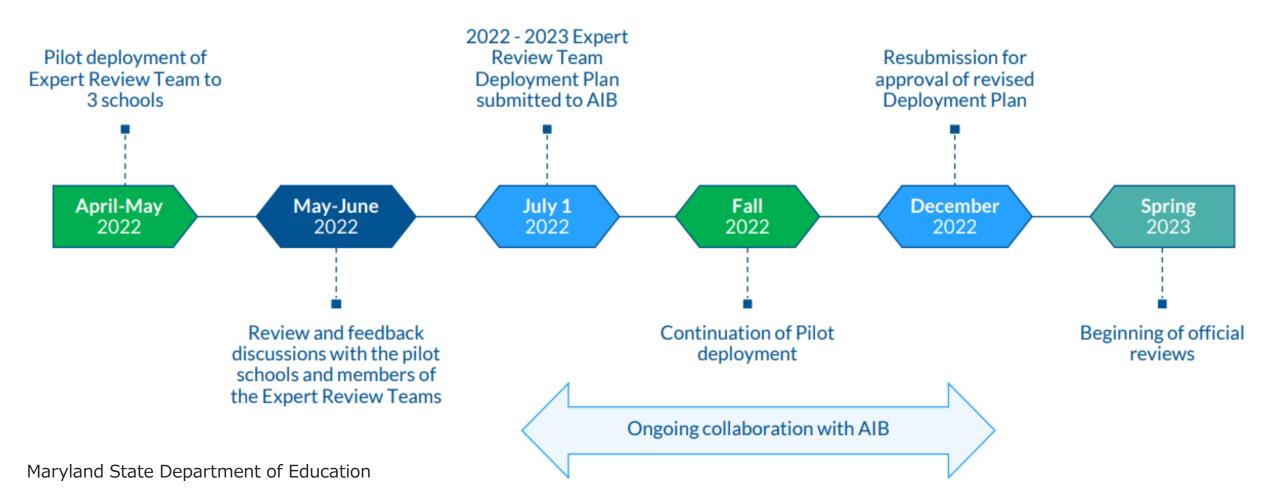
Review:

Expert Review Team Update

National Board Certification Update and Overview



Project Timeline





School Selection Methodology 1.0

A sampling of schools will be selected using each of the three methods below in 2022-2023.

	Method	Definition
1	Largest Learning Loss	Difference in weighted average percent proficient between 2019 and 2021 ELA and Math assessments.
2	Lowest Performing	Weighted average percent proficient on the 2019 ELA and Math assessments.
3	Largest In-school Learning Gaps	Difference in weighted average percent proficient on the 2019 ELA and Math assessments for individual student groups (race/ethnicity, Students with Disabilities, English Learners, and Economically Disadvantaged) compared to their same school peers.

School Selection, Continued

Pilot Continuation (Fall 2022): Increased Number of Schools (up to12), Diversity of Schools

Future Deployment (Public Plan Available July 2023)

Updates and Next Steps

- <u>School Selection Methodology</u>: MSDE has been consulting with AIB staff as we work to ensure an appropriate cross section of schools are visited for both the continuation of the pilot process and for official reviews beginning in early 2023.
 - MSDE will begin to reach out to schools selected for the pilot continuation and will wait to communicate to schools selected for official visits until AIB formally approves the methodology.
- Expert Review Team Rubric: Responding to multiple rounds of feedback, MSDE is continuing to revise the Expert Review Team review rubric to further strengthen the prevalence of relevant Blueprint requirements in the review process.
- <u>Supporting Materials</u>: All of the supporting materials for the Expert Review Team, including the final report template, the classroom review protocols, and the interview and focus group protocols will be updated to ensure alignment with the review rubric.
- <u>Reviewer Calibration</u>: Continuation of calibrating reviewers to accurately review and support schools across the state.

NATIONAL BOARD for Professional Teaching Standards[®]

National Board Certification for CCPS Educators

What we currently are doing in CCPS

How NBC is growing in our County.

HR and Staff Support

Interest Meeting

NBCTs are Improving Student Achievement Across Mississippi.

Kindergarten students taught by an NBCT are 31% more likely to achieve a proficient score on the Kindergarten Readiness Assessment than other students.

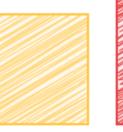
Source: The Impact of National Board Certified Teachers on the Literacy Outcomes of Mississippi Kindergarteners and Third-Graders, NSPARC Mississippi State University, 2017.



Without an NBCT With an NBCT

Third grade students taught by an NBCT are 11% more likely to achieve a proficient score on the MAP Test in English Language Arts than other students.

Source: The Impact of National Board Certified Teachers on the Literacy Outcomes of Mississippi Kindergarteners and Third-Graders, NSPARC Mississippi State University, 2017.





Without an NBCT With an NBCT

NATIONAL BOARD CERTIFICATION A MAJOR COMMITMENT

Dr. Melaney Sanchez Mount Harmony Elementary

YOU SHOULD APPLY FOR NBPTS

Can you guess my personal motivation?

- a. You will enjoy the challenge.
- b. Your students will grow.
- c. You will improve your skills.
- d. You will receive a salary increase.

THE PROCESS 2006-2007



MIDDLE CHILDHOOD/GENERALIST STANDARDS

- I. Knowledge of Students
- 2. Respect for Diversity
- 3. Establishing an Environment for Learning
- 4. Knowledge of Content and Curriculum
- 5. Instructional Decision Making
- 6. Partnership and Outreach
- 7. Professionalism, Leadership and Advocacy
- 8. Responsiveness to Change
- 9. Reflective Practice

Seems completely logical and simple, right?

How hard could it possibly be?

NATIONAL BOARD

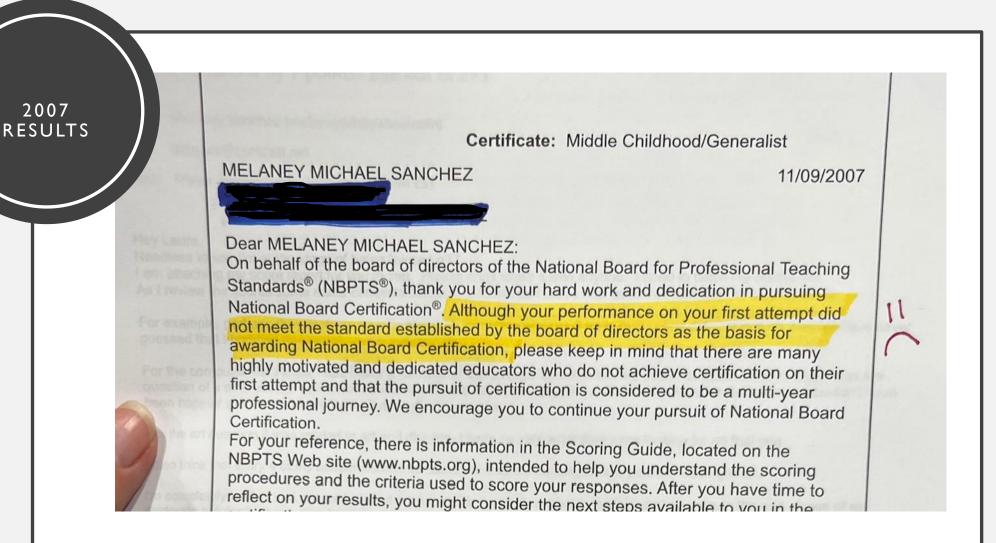
for Professional Teaching Standards*

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- COMPONENT 1: Content Knowledge. A computer-based assessment asks you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area. This is assessed through the completion of three constructed response exercises and 45 selected response items.
- COMPONENT 2: Differentiation in Instruction. This classroom-based portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.
- COMPONENT 3: Teaching Practice and Learning Environment. This is a classroom-based portfolio entry that requires video recordings of interactions between you and your students. You will also submit a written commentary in which you describe, analyze and reflect on your teaching and interactions with students. Both the video and the written commentary should demonstrate how you engage students and impact their learning.
- COMPONENT 4: Effective and Reflective Practitioner. This portfolio entry requires you to demonstrate evidence of your abilities as an effective and reflective practitioner in developing and applying knowledge of your students; your use of assessments to effectively plan for and positively impact your students' learning; and your collaboration to advance students' learning and growth.

ONE COMPUTER ASSESSMENT AND THREE PORTFOLIO ENTRIES WERE REQUIRED



Eight points, I missed the passing score by eight points...

Note: Two of five teachers in our group passed the test in 2007.

RETAKE 2008 ONE COMPONENT

tears for the reader."

Analysis of Two Students' Responses:

Allyson/Student A: Allyson, a 10 year old girl whose reading abilities are below grade level, has struggled with comprehension this year. She has attended an intervention group that works on reading strategies and how to write responses that demonstrate reading comprehension. Allyson has struggled to understand what a given question is asking and her responses are usually minimal or lack depth of understanding. Allyson has lacked self confidence but strives to do well and sincerely cares about learning. Allyson's strengths in writing are that she is able to stay on topic, seeks feedback from peers and from the teacher, and is a strong speller.

SUCCESS & GROWTH 2008

The Board of Directors has Declared

National Board for Hrofessional Teaching Standards

Melaney Michael Sanchez

National Board Certified Teacher

Generalist/Middle Childhood

The mission of the National Board for Professional Teaching Standards is to advance the quality of teaching and learning.

This candidate has met the high and rigorous standards for what accomplished teachers should know and be able to do, and has successfully completed the national assessment certifying teachers who have met these standards.

Certificate Number: 01150941 Expires: November 21, 2018 Boourd: November 21, 2006

Sey Barnes

Geb. Roy E. Barnes Chair, Board of Directors

Refueren a Palacion, NBCT

Reberra A. Palarios Nice-Chair, Board of Directors

perenebere Joseph A. Aguerrebere, Ed. D. President and CEO

Thomas M. Broitman, D. Ed. Chief Operating Officer

RENEWAL 2017 FOR 2018 I vividly remembered that this certification was not something you just "signed up for." It was truly something you had to chase.

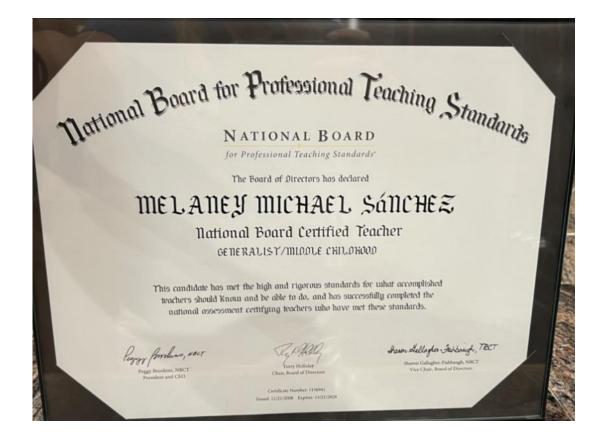
This time it was GAME ON!

RENEWAL 2017 FOR 2018

A colleague and I created a calendar with work sessions. I collaborated with colleagues for the videotaped lessons. We edited for one another mercilessly.

...and we submitted.





Collaborating with my colleague was crucial to this outcome. Note: The current renewal period is now five years.

BENEFITS

- Community support and partnerships through multiple NBPTS groups- web pages, Facebook groups, networking
- Accomplished Teacher publication by Smartbrief.com with daily educational topics and strategies
- Resources- webinars, podcasts, professional development
- The certification supplements state teaching credentials
- 25 certification options
- Mentors are provided
- Opportunities for salary increases



The National Board process was extremely intense and rewarding.

Will I renew before 2028?

Absolutely! My students deserve to be taught by an educator who is committed to life-long learning.

The bottom line?

We need to support teachers in this opportunity now, more than ever.

