

# Redmond Elementary

## Student and Family Handbook



*Redmond Elementary believes in Equity and Excellence for every student. We will provide each student with the academic, social, and emotional instruction and supports needed to find their purpose and to succeed in a global community.*

**All families will be welcomed and supported as partners.**

# Welcome to the 2022-2023 school year at Redmond Elementary!

The family handbook is full of important information for a successful school year. Please take time to read it together as a family because it contains our school policies and rules. Thank you for partnering with us to promote academic rigor and emotional well-being for students.

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## **Contact Information**

**Main Office:** 425-936-2660

**Safe Arrival:** 425-936-2661  
RedmondESAttend@lwsd.org

**Address:** 16800 NE 80<sup>th</sup> Street Redmond, WA 98052

**Website:** <https://redmond.lwsd.org/>

**PTSA Website:** [www.redmondelpsa.org](http://www.redmondelpsa.org)

**PTSA Facebook:** [www.facebook.com/RedmondEIPTSA](http://www.facebook.com/RedmondEIPTSA)

**Principal:** Jeff DeGallier  
jdegallier@lwsd.org

**Associate Principal:** Clara Saeteurn  
csaeteurn@lwsd.org

**Office Manager:** Jessica Schnell  
jschnell@lwsd.org

**Registrar:** Adrian Herrera  
aherrera@lwsd.org

**Front Desk Office Professional:** Kathy Thompson  
katthompson@lwsd.org

**Health Room Office Professional:** Laura Harnage  
lharnage@lwsd.org

**Counselor:** Marina Rozey  
mrozey@lwsd.org

## **Redmond Elementary - Staff**

### **Kindergarten**

Curran Cummings ccummings@lwsd.org  
Emily Mullins emullins@lwsd.org  
Maren Handy mhandy@lwsd.org  
Christina Subramanian csubramanian@lwsd.org

### **First Grade**

Taylor Melum tmelum@lwsd.org  
Alanna Obeysekere aobeysekere@lwsd.org  
Madison Shannon mshannon@lwsd.org  
Alexis Sparkuhl asparkuhl@lwsd.org

### **Second Grade**

Kristen Broadie kbroadie@lwsd.org  
Joseph Chin jchin@lwsd.org  
Samantha Ng samng@lwsd.org  
Luisa Schmidt lschmidt@lwsd.org

### **2/3 Quest**

Catherine Eldredge celdredge@lwsd.org

### **Third Grade**

Megan Johnson megjohnson@lwsd.org  
Gloria Kim gkim@lwsd.org  
Joanna Rodgers-Taylor jrodgerstaylor@lwsd.org  
Rojine Rudio rrudio@lwsd.org

### **Fourth Grade**

Amanda Singleton asingleton@lwsd.org  
Amy Tolbert atolbert@lwsd.org  
Megan Wienen mwienen@lwsd.org

### **4/5 Quest**

Tara Emitu temitu@lwsd.org  
Kelsee Herrick kherrick@lwsd.org

### **Fifth Grade**

John Ormson jormson@lwsd.org  
Morgan Seymour moseymour@lwsd.org

### **Intervention Classrooms**

Amanda Hall amhall@lwsd.org  
Megan Thomas mthomas@lwsd.org

### **Specialists**

Library: Heather Jones hjones@lwsd.org  
Music: Melissa Schoenen mschoenen@lwsd.org  
Music: Luke Warren lwarren@lwsd.org  
PE: Sara Alvarez salvarez@lwsd.org  
PE: Brandt Rataeyk brataeyk@lwsd.org

### **Student Support**

Nurse: Demeree Carson dcarson@lwsd.org  
Psychologist: Melanie Miller melmiller@lwsd.org  
Special Education Teacher: Doug Rakel drakel@lwsd.org  
Special Education Teacher: Jack Wyss jwyss@lwsd.org  
Multi Language: Natasha Weyman nweyman@lwsd.org  
Multi Language: Belinda Littlefield blittlefield@lwsd.org  
Safety Net: Tammy Gibbon tgibbon@lwsd.org  
Safety Net: Teresa Huntley thuntley@lwsd.org  
Safety Net: Kacie Phan kphan@lwsd.org  
Safety Net: Annelise Sanchez annesanchez@lwsd.org  
Occupational Therapist: Shana Speer sspeer@lwsd.org  
Speech and Language Pathologist: Dawn Simmons dsimmons@lwsd.org  
Physical Therapist: Andrew Deujenski adeujenski@lwsd.org

### **Support Staff**

Theresa Beach  
Steven Bray  
Melisa Del Rio  
Jennie Fiddimore  
Mintra Frazzini  
Shilpi Gupata  
Laura Harnage  
Tina Lee  
Misty Lujan  
Donka Poparova  
William Preib  
Anna Ryan  
Hwa Sudo  
Barbara Vucci

### **Building Custodians**

Shane Lux  
Jayson Bonilla

# STUDENT/STAFF/FAMILY RESPONSIBILITIES

In a school learning community each member has a responsibility to keep the environment safe and comfortable for others. The following are ways in which each member can contribute to the success of our students and help to make Audubon a productive and happy place:

## ***Student responsibilities include:***

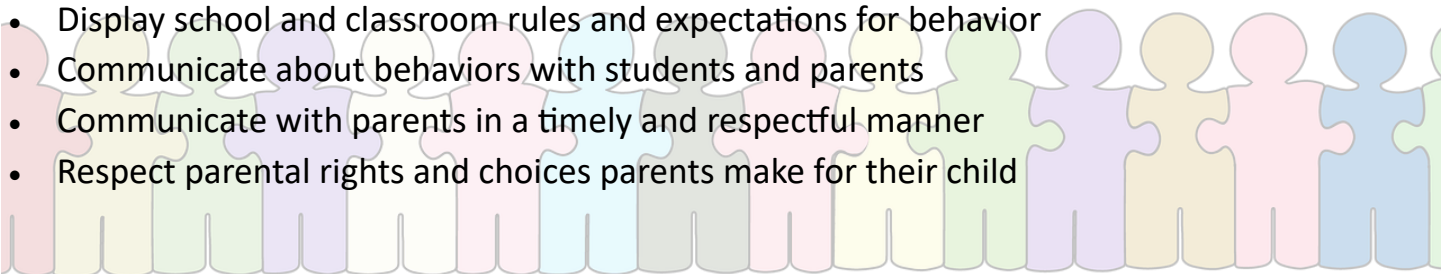
- **Read and discuss this behavior policy with your parent or guardian**
- Give full effort and attention to learning
- Practice Life Skills, Kelso Choices and the Second Step Program
- Know and follow classroom and school rules/guidelines
- Be accountable for your behavior and work to make things right when you make a mistake
- Take home any communications about your behavior to be read and signed by your parent(s) and returned the next day
- Solve small problems on your own by following Steps to Respect or Kelso Choices
- For issues that require assistance to solve, ask an adult for help
- Listen to directions from all adults in the school.
- Communicate with parents, staff and other students in a respectful manner
- Be positive, work hard, participate & focus on learning

## ***Parent responsibilities include:***

- **Read and discuss this behavior policy with your child.**
- Ensure your child arrives at school on time every day
- Model positive life skills such as responsibility, respect, and doing your best
- Communicate your behavior expectations to your child and ensure they are accountable
- Participate in conferences and other activities at the school to support your child
- Communicate with teachers and staff in a respectful manner

## ***Staff responsibilities include:***

- Teach academic lessons that align with standards of learning
- Model positive life skills such as responsibility, respect, and doing your best
- Praise positive behavior and celebrate student growth
- Display school and classroom rules and expectations for behavior
- Communicate about behaviors with students and parents
- Communicate with parents in a timely and respectful manner
- Respect parental rights and choices parents make for their child



# Lake Washington School District | 2022-23 Calendar



## August 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29*	30*	31*			

## September 2022

S	M	T	W	Th	F	S
				1*	2*	3
4	5	6*	7*	8*	9*	10
11	12*	13	14*	15	16*	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## October 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17*	18*	19	20*	21	22
23	24	25	26	27	28	29
30	31					

## November 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8*	9	10	11	12
13	14	15*	16	17	18	19
20	21	22	23*	24	25	26
27	28	29	30			

## December 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## January 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18*	19	20	21
22	23	24*	25	26*	27*	28
29	30	31				

## February 2023

S	M	T	W	Th	F	S
			1	2	3*	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## March 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## April 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7*	8
9	10	11	12	13	14	15
16	17	18	19	20	21*	22
23	24	25	26	27	28	29
30						

## May 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23*	24	25*	26	27
28	29	30	31			

## June 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9*	10
11	12	13	14*	15	16	17
18	19	20*	21	22	23*	24
25	26	27	28	29	30	

## July 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## Important Dates

Aug. 29-Sept. 2 LEAP Days  
 Sept. 5 No School - Labor Day  
 Sept. 6 First Day of School (grades 1-12)  
 Sept. 6-8 Kindergarten Family Connections  
 Sept. 9 First Day of School for Kindergarten  
 Sept. 12 First Day of Preschool  
 Sept. 14 1.5 hrs. early release schedule begins  
 Sept. 16 First Day of SNAPS Preschool  
 Oct. 17-18, 20 Half-Day Elementary Conferences  
 Preschool Conferences (No Preschool Programs)  
 Oct. 21 No school - LEAP Day  
 Nov. 8 Last Day 1st Quarter (Secondary)  
 Nov. 11 No School - Veterans Day  
 Nov. 15 Secondary Grades Due  
 Nov. 23 Half Day  
 Nov. 24-25 No School - Thanksgiving Vacation  
 Dec. 19-Jan. 2 Winter Break  
 Jan. 16 No School - MLK Jr. Day  
 Jan. 18 Elementary Grades Due  
 Jan. 24, 26-27 Half-Day Elementary Conferences  
 Preschool Conferences (No Preschool Programs)

Jan. 27 Last Day 1st Semester (Secondary)  
 Feb. 3 Secondary Grades Due  
 Feb. 16-17 No School - Mid-Winter Break  
 Feb. 20 No School - Presidents Day  
 March 10 No School - LEAP Day  
 April 7 Last Day 3rd Quarter (Secondary)  
 April 10-14 No School - Spring Break  
 April 21 Secondary Grades Due  
 May 23, 25 Preschool Conferences (No Preschool Programs)  
 May 26 No School - LEAP Day  
 May 29 No School - Memorial Day  
 May 30 Snow Make-up Day  
 June 9 Last Day of SNAPS Preschool  
 June 14 Elementary Grades Due  
 June 19 No School: Juneteenth  
 June 20 Last Day of Preschool  
 June 23 Half-Day - Last Day of School  
 (Last Day is Subject to Change)  
 Last Day 2nd Semester (Secondary)  
 Secondary Grades Due

### Key

<span style="background-color: black; color: black;"> </span> No School	<span style="background-color: gray; color: black;"> </span> Half Day	<span style="background-color: white; color: black;"> </span> First/Last Day
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\* Check Important Dates Section

### Wednesday schedule:

**1.5 hrs. early release for students**

LEAP=Learning Enhancement Academic Planning

**Calendar is subject to change.  
School year may be extended due to inclement weather.**

Updated 7/21/22

## Conference Weeks

Student-led conferences provide time for students and parents to meet with teachers to discuss academic and social goals and progress. Parents are welcome to request additional conferences at any time. Appointment notices are sent home prior to Conference Week.

**Fall Goal-Setting Conferences:      October 17,18,20      12:20 DISMISSAL**

**Winter Conferences                      January 24, 26, 27      12:20 DISMISSAL**

## Report Cards

There are two report cards per year, at the end of January and June. These will be available online unless your family specifically requests a paper copy. Using **Parent Access** you may view your child's academic progress at any time.

## Dress Guidelines

**Clothing for Students:** Students may express individuality in their dress or appearance as long as their appearance does not cause or have the potential to cause a disruption to the educational process for themselves, other students, or staff. The following guidelines are designed to promote a positive, safe, healthy learning environment:

- Shoes should be appropriate for running, climbing, and playing on recess equipment, stairs, outdoor terrain, and participating in P.E.
- Clothing covers underwear and torso (stomach and back).
- Clothing does not promote alcohol, tobacco, drugs, sexist/racist themes, profanity, violence, illegal/dangerous weapons, sexual connotations or gangs.
- Headwear must be worn in a respectful and responsible manner.

If a student is dressed inappropriately, staff will follow the outlined referral process in a discrete and respectful manner that limits impact on student learning time. For isolated incidents, referral process includes a verbal reminder of dress guidelines and appropriate clothing given to student if necessary. For repeated or severe incidents, administration/counseling staff will offer support by problem solving dress guideline obstacles with student, as well as giving or contacting parents to provide other appropriate clothing.



# Redmond Elementary Attendance and Tardy Policy

Learning time is precious. At Redmond Elementary we want to support families and students to maximize student attendance. While we encourage students to remain at home if they are sick and to get the rest they need to be healthy and strong, we also want to promote regular and on-time attendance, so they can be successful students. Classroom attendance is positively correlated to student achievement.



**Absences:** If your child will be absent from school, a parent/guardian needs to call the school attendance line **425-936-2661** or email [RedmondESAttend@lwsd.org](mailto:RedmondESAttend@lwsd.org) as early as possible to let us know. Please leave student's first and last name, grade, teacher name, and reason for their absence. If they are sick, please also note symptoms.

**Arrival:** Students should come to school no earlier than 9:00 AM as there is no supervision until this time. Upon arrival, students should go directly to the covered area at the back of the school.

**Late Arrival:** Students arriving after the 9:20 AM bell must be accompanied by a parent to the front door to check in. Parents ring the bell, office staff will buzz you in to complete the sign in.

**Early Pick-Up:** Please try to avoid scheduling appointments during school hours whenever possible. If you need to pick your child up early, come to the office with a photo ID.

**Dismissal:** School ends at 3:50 PM. Students not picked up by 4 PM will come to the office to wait for their parent to pick them up as there is no outside supervision at this time. PLEASE NOTE: The office closes at 4:05 PM.

# Redmond Elementary Attendance and Tardy Policy

- **First Bell 9:15 AM**
- School Begins 9:20 AM
- Students arriving after 9:20 AM must be signed in at the office.
- AM Recess: Varies by Grade level
- Lunch/Recess: Varies by Grade Level
- PM Recess: Varies by Grade Level
- Mon, Tues, Thurs, and Fri—Dismissal 3:50 PM
- Wed—Dismissal 2:20 PM Wed (**Except September 7**)



## Attendance Policies and the WA Attendance Law

The BECCA bill <http://www.wsipp.wa.gov/rptfiles/BeccaTruancyES.pdf> requires students by law to be in school. This law can apply to elementary school aged students when they are excessively absent even if they are excused. Washington State law requires that all children from age 8 to 17 attend school. This law also applies to children ages 6 and 7 if the parent enrolls the child in public school. Regular attendance is a major factor in determining a child's success in school and helping them to perform well academically. Although missed assignments can be made up, nothing can replace valuable in-class instruction. The first step in student success is being here, on time, every day. Please ensure students arrive no earlier than 9:00 am, and no later than 9:20. Extended absences must be arranged and approved by the principal in advance to be excused. Forms are available in the Main Office or here: [Elementary](#)

## Vacation Policy

Please consult the school calendar when making your vacation plans. Classroom attendance is positively related to student achievement. We cannot duplicate what is learned in the classroom by providing make-up written work. **Teachers are not required to provide assignments in advance of a child's absence.** Those assignments that can be completed outside the classroom environment will be accumulated and saved by the teacher for your student. Upon return, the student will be asked to complete them at home with parental assistance.

## Parent/Guardian Emergency Information

**Please make sure your child's emergency information is reviewed and updated EVERY school year.** We may need to call you in the event of an emergency or if your student is ill, and it is essential that we have correct contact information for you (phone numbers and address) as well as current emergency contacts we can reach if you are unreachable.

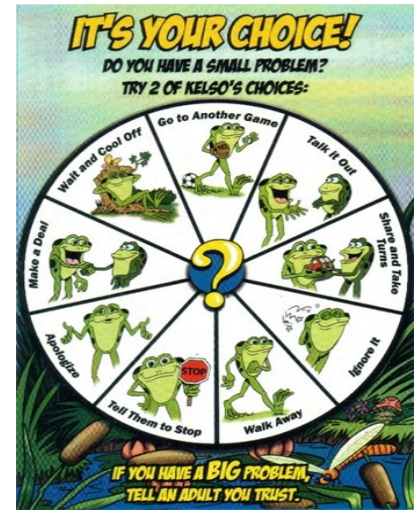
# Social Emotional Learning

## Kelso's Choice

Kelso's Choice is a fun and engaging conflict management and resolution curriculum that teaches children the difference between big and small problems. The curriculum teaches skills to try to solve small problems on their own by choosing appropriate choices for a given situation. These choices empower students to understand the differences between big and small problems, work on self-advocacy skills, grow their critical thinking brains, and learn proper conflict resolution and why it is important.

Students are tasked with trying two choices on their own for small problems and taught to seek out a trusted adult for help if they are faced with a big problem or if two of the choices they tried were unsuccessful.

Kelso the frog is adored by students and the skills they learn at school can be used at home for a wonderful school-home connection.



## PurposeFull People

*PurposeFull People* is Character Strong's PreK - 5th grade social & emotional learning and character development curriculum. This program teaches skills that will help students be successful in school and in life.

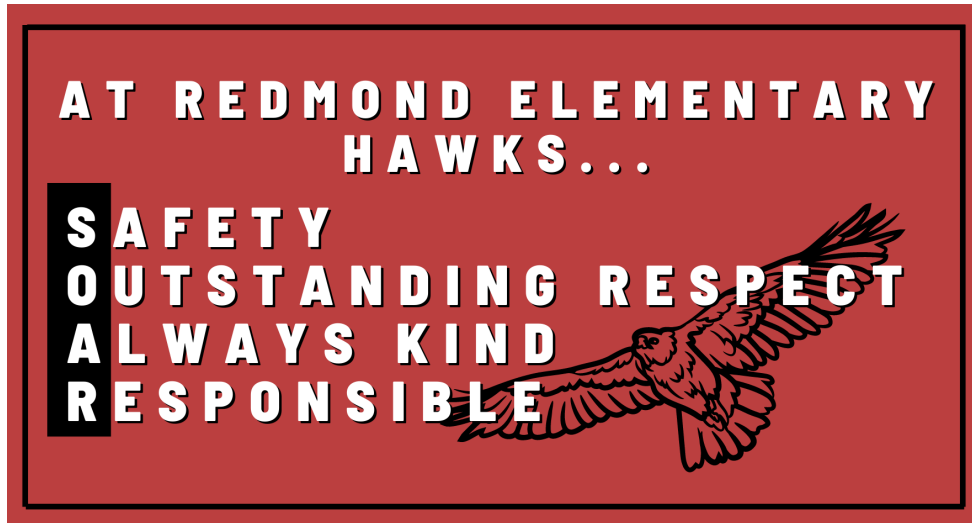
*PurposeFull People* has three main goals for students:

- Be Kind: Social skills like listening, friendship, solving conflicts, and leadership. These skills are taught alongside Empathy, Respect, & Cooperation
- Be Strong: Skills that help students focus, stay organized, and set goals. These skills are taught alongside Responsibility, Courage, & Perseverance
- Be Well: Skills that help students handle their emotions and deal with stress. These skills are taught alongside Gratitude, Honesty, & Creativity.



# Life Skills for Success

Life skills are positive behaviors that successful students and adults display in their daily lives. Some behaviors and attitudes come naturally and others need to be practiced over time. The positive behavior expectations for all Redmond Elementary students are: Safety, Outstanding respect, Always kind, and Responsible.



We believe that as a school community we learn best when we all follow these expectations.

Students will be assessed on interdisciplinary skills and attributes. Teachers will report student progress in the following areas on the January and June report cards:

- Participates in class discussions
- Demonstrates effort
- Follows school rules (expectations)
- Respects others
- Cooperates and shares responsibility in a group
- Completes work on time
- Follows directions and is attentive
- Organizes workspace and materials



# HALLWAYS

AT REDMOND ELEMENTARY

# HAWKS

**S**AFETY  
Walking feet  
Calm bodies

**O**UTSTANDING RESPECT  
Listen to adults  
Hands and feet to self

**A**LWAYS KIND  
Share the hallway  
Be helpful-hold doors open

**R**ESPONSIBLE  
Stay with your line

VOICE LEVEL: 0 SILENT





# ARRIVALS

## AT REDMOND ELEMENTARY

# HAWKS

**S**AFETY  
Hands and feet to self  
Calm bodies

**O**UTSTANDING RESPECT  
Respect nature and school  
grounds  
Hold door for other  
classmates

**A**LWAYS KIND  
Greet classmates

**R**ESPONSIBLE  
Use the sidewalk  
Line up when bell rings

VOICE LEVEL: 2 TABLE TALK





# BATHROOMS

## AT REDMOND ELEMENTARY

# HAWKS

**S**AFETY  
Wash your hands  
Feet on the floor

**O**UTSTANDING RESPECT  
Paper towels in trash  
Respect privacy

**A**LWAYS KIND  
Quiet and back to class

**R**ESPONSIBLE  
Flush toilet, clean up  
Get in and out  
Report incidents and  
messes

VOICE LEVEL: 0 SILENT





# RECESS

## AT REDMOND ELEMENTARY HAWKS

# S

### AFETY

Hands and feet to self  
Problem solve

# O

### UTSTANDING RESPECT

Follow adult directions  
Respectful words and body  
language

# A

### LWAYS KIND

Help and include each  
other  
Take turns and share

# R

### ESPONSIBLE

Return equipment to  
proper place  
Line up when whistle blows

## VOICE LEVEL: 4 OUTSIDE VOICE





# DINING HALL

## AT REDMOND ELEMENTARY

# HAWKS

# S

## AFETY

Stay in your seat  
Hands to self  
Carry trays with 2 hands

# O

## UTSTANDING RESPECT

Say please and thank you  
Raise hand for help  
Listen to adults  
"Don't yuck my yum"

# A

## LWAYS KIND

Include others  
Table talk  
Aware of other's needs

# R

## ESPONSIBLE

Eat your own lunch  
Clean up your mess  
Sort your trash

## VOICE LEVEL: 2 TABLE TALK



## Health Room/Medication

**Health Room:** LWSD nurses are assigned to multiple schools and are not assigned to a specific campus. Parents should inform the school on the student emergency contact card or in writing if a student has a life-threatening illness, infectious disease, or serious allergy so that our nurse and appropriate staff can take proper action if needed.

If a student feels ill during the school day, the teacher will send the student to the office to have their temperature taken and to assess whether parents should be called and the student sent home. Students who have a temperature of 100 must be sent home.

When children become ill or are injured at school, parents are contacted. When a child is sick or injured, it is important that they be picked up AS SOON AS POSSIBLE. Please be sure that the school has a telephone number of a nearby friend or relative that could come for your child quickly if you cannot be reached. Please update your work, home and emergency number with the school office when these contacts change. Child must be symptom free and fever free for 24 hours before returning to school.

**Medications at School:** The Lake Washington School District's medication policy states that the only medication to be given at school must be doctor prescribed and needed in the event of a life-threatening situation. Students may not medicate themselves. If your child is currently taking daily medication, please arrange to have your child take it before school begins. Should medication need to be administered at school, parents must have their child's physician sign the LWSD medication form (#4023); provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school at least two days prior to administration; and must pick up any unused medication (i.e. Epi-Pens, inhalers, etc.) by the last day of school.

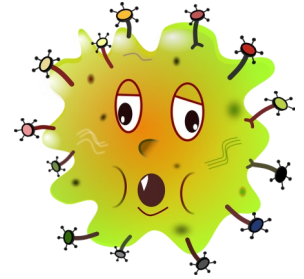
ALL MEDICATIONS (INCLUDING OVER-THE-COUNTER ITEMS LIKE TUMS, THROAT LOZENGES, COUGH SYRUP, TYLENOL, ASPIRIN, ETC.) to be administered to a student by a school employee, must be requested and authorized in writing by a parent/legal guardian AND a physician/dentist. You may obtain a form in the office for this purpose. For student's safety, it is important that all medication be kept in the school office and administered by an employee. Please do not put pills or over the counter medication into your child's lunch!



# Covid and Illnesses

## Covid

The health and safety of our students and staff is the number one priority in Lake Washington School District (LWSD). The district follows the guidelines associated with the Department of Health regarding COVID-19. Washington state updated its [COVID-19 school and child care guidance](#) on August 5, 2022, for the 2022-23 school year. Following these safety measures reduces the spread of COVID-19. This letter explains how the updated guidance impacts your family and the community.



Students and staff who [show symptoms of COVID-19 are required to stay home](#). They should get tested for COVID-19.

- Students and staff who test positive for COVID-19 are required to isolate at home for **5 days**. If symptoms improve and they have had no fever for the past 24 hours without the use of fever-reducing medications, student and staff can come back to school.
- Students or staff returning from 5 days of isolation should wear a well-fitted mask from days 6 to 10. Students and staff are also encouraged to test before returning to school.
- Students who test positive after 5 days of isolation must isolate for the full 10 days.

Schools are no longer required to directly notify high-risk students or staff. Schools must inform families and staff when there are cases or outbreaks in school. LWSD schools will communicate cases at each of our buildings by using the Health & Safety Dashboard on the district website. The dashboard will be updated daily. You can find the dashboard by visiting <https://www.lwsd.org/pathway-forward/health-safety-dashboard>.

Our state requires school employees, contractors and volunteers to be fully vaccinated to protect against COVID-19 or to have obtained a medical or religious exemption. This requirement is still in place.

These requirements are in place for all public and private K-12 schools in Washington state. Schools are required by state law to follow these guidelines.

Households are encouraged to test as needed at home. In Washington state, you can receive free self-tests from the [Say Yes! COVID Test program](#). Most insurance covers the costs of up to eight self-tests per individual per month.



[COVID-19 vaccinations](#) remain the best protection for everyone against hospitalization and severe disease from COVID-19. The COVID-19 vaccine is now [available for children 6 months and older](#). Booster doses are also available for children 5 years and older. You are encouraged to vaccinate your children if they are eligible.

## Illnesses:

If your child has any of the following symptoms, please keep them home and contact your school nurse.

Scabies      Rash      Ear infection      Eye infection

**Contact your medical provider if your student is experiencing any other symptoms that are concerning to you.**

# School Lunches

Funding your student's lunch account is simple and may be completed online using your debit or credit card. The online payment system allows you to:

- Monitor your student's meal history
- Set up recurring/automatic monthly payments
- Set low-balance alerts
- Download an app for your mobile phone allowing you to access your student's account

## To make a secure payment:

Go to MySchoolBucks.com and click SIGN UP TODAY. Select the state and school district and complete the personal information requested. Click CREATE ACCOUNT.

The next screen will ask you to ADD A STUDENT. You will need your student's school, student's name, and date of birth. Click FIND STUDENT.

Select the Meal Payment option you would like.

If you have questions about MySchoolBucks, please call their customer support center at 1-855-832-5226. Assistance is available Monday - Friday from 8 a.m. to 5 p.m. EST. Or, email MySchoolBucks at [parentsupport@myschoolbucks.com](mailto:parentsupport@myschoolbucks.com).

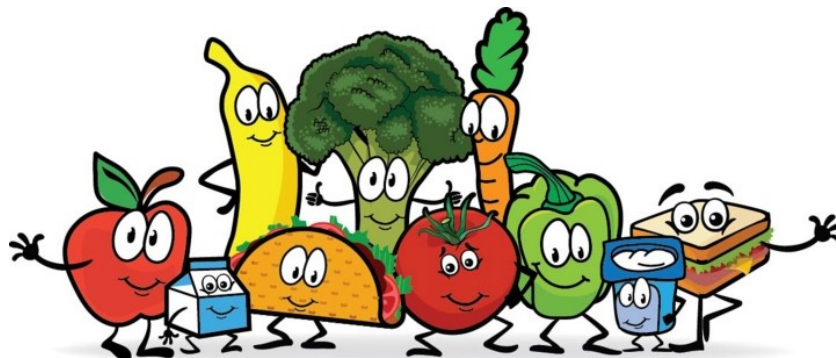
For all other questions contact the Nutrition Services office at 425-936-1393, or email [NutritionServ@lwsd.org](mailto:NutritionServ@lwsd.org).

## To see your student's meal history:

Login to MySchoolBucks.com.

Click MEAL ACCOUNTS in the upper right hand corner. In the pull down menu, click CAFETERIA MEAL HISTORY.

## Breakfast starts at 9AM



# Buses

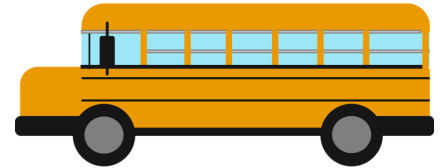
## Policy

Lake Washington School District's school bus conduct policy and rules are in accordance with Washington State WAC's and RCW's, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers' conduct on school buses will be made available to each student at the beginning of each year. These rules will also be posted in each bus.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

## Students will be given assigned bus seating.



## Safety Rules and Regulations for Riding a School Bus

- Cooperate with and obey the driver at all times.
- Be courteous, use no profane language—spoken, written, or gestured.
- Students must ride their regularly assigned busses at all times unless written permission has been granted by the school office.
- Each student may be assigned a seat in which they must be seated at all times.
- Food or beverage must not be consumed on the bus except by permission of the driver
- Tobacco, alcohol, drugs or other illegal substances and paraphernalia are prohibited.
- Objects that are dangerous or that may cause injury to another person are strictly prohibited from being brought on the school bus. Please see RCW 9.41.250 for definition
- Windows may be opened 6 inches; however, the driver may require the windows be closed at his or her discretion.
- Students must keep their head, hands, feet, and belongings inside the bus at all times.
- Animals (except seeing-eye dogs) are prohibited from being transported on the bus.
- Belongings of students must be kept out of the aisle.
- Students must be seated and remain seated while the bus is starting, stopping, or otherwise in motion.
- Students must enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.

# Buses

## Rules of Conduct at the Bus Stop

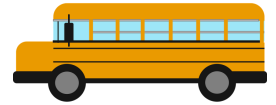
Students should not stand or play on the roadway while waiting for the bus.

Students should arrive at the bus stop five minutes before the scheduled bus time.

Students should wait to board the bus in an orderly manner

Students should respect private property while waiting for the bus

Lake Washington School District policy specific to human dignity, harassment, and sexual harassment apply when students are awaiting the arrival of the school bus.



## Penalties for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration on the school year may include any combination of the following:

**First Infraction:** Warning or loss of recess/detention (elementary). Warning or detention (secondary). A bus riding suspension may occur if the incident is considered a serious\* offense.

**Second Infraction:** Warning or loss of recess/detention (elementary). Warning or detention (secondary). A conference with parent/guardian and Transportation Manager or Transportation Coordinator will be held. A bus riding suspension may occur if the incident is considered a serious\* offense.

**Third Infraction:** Automatic bus suspension, length of time to be determined by the building principal. Principal/assistant principal will then contact parents/guardians notifying them of the suspension.

**Fourth Infraction:** Long -term bus riding suspension and parent/guardian contact. If the suspension occurs within the last ten (10) days of the school year, the suspension may remain in effect for the start of the next school year.

**Serious Infraction:** May result in immediate suspension of bus-riding privileges for the balance of the school year. Examples of serious infractions: weapons, alcohol, tobacco, drugs, or fighting while on the bus or at the bus stop.

Suspension will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

# Buses

## Appeal Procedure

Parents/guardians of students who wish to appeal a suspension may submit a request to the school principal for an informal conference.

## Discipline for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to ten (10) cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

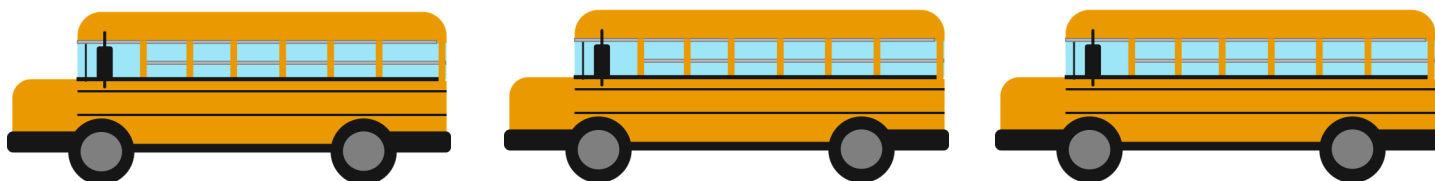
**First Infraction:** A meeting may be called with the driver, principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible.

**Second Infraction:** A meeting with the driver, principal, special education services and parents/guardians will be held. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required

**Multiple Infractions:** A meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. A change in placement may be required. If the student has been suspended a total of ten (10) days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another ten (10) days cumulative suspension from transportation services.

## Bus Passes

Please discuss after-school arrangements (going home with a friend, riding the bus, etc.) *before* your child comes to school. A note from a parent/guardian is required if your child is to ride the bus home with another student. This should be brought to the office or given to the teacher **before noon** to get a Bus Pass for the bus driver.



# Buses

## **Emergency Bus Evacuations**

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. *Usually, students remain on the bus during an emergency; however, two situations do require the bus to be evacuated:*

### **Fire or Danger of Fire on LWSD Bus**

A bus should be stopped and evacuated immediately if the engine or any portion of the bus is on fire. Passengers should move a distance of 100 feet or more from the bus and remain there until the driver of the bus has determined that no danger remains. Being near an existing fire and unable to move the bus away or near the presence of gasoline or other combustible materials should be considered as “danger of fire,” and students should be evacuated.

### **Unsafe Position**

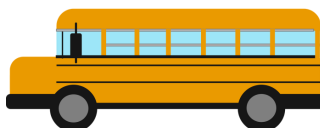
In the event a bus is stopped due to accident, mechanical failure, or road conditions, it must be determined immediately whether it is safer for passengers to remain in the bus or to evacuate. The bus must be evacuated if the final stopping point is in the path of a train or adjacent to any railroad tracks.

### **Emergency Exit Procedures**

In compliance with WAC 392-145-040, one emergency evacuation drill shall be held within the first six weeks of school each semester. The first exit drill shall be followed by at least one verbal review of the emergency exit drill prior to the second exit drill. Only those passengers whose participation in an exit drill poses substantial difficulty to themselves or to other passengers shall be excused and/or excluded from exit drill participation. Passengers who are excluded from such participation shall receive oral instruction in bus safety and exit drills at least three times during the school year.

### **WAC 392-145-045 Emergency Drills**

Emergency drills conducted pursuant to WAC 392-145-040 shall make allowance for individual differences in exiting the emergency door and should provide instruction to helpers that they should offer a helping hand palm up and grasping a student’s hand or arm. Students should also be taught to remember that most accidents are preventable, regardless of who may be at fault, and that proper behavior and good conduct on the bus is the best way to assist the driver in the safe performances of his/her duties.



# Parking Lot Safety During Pick Up and Drop Off

Please turn off cellphones and be observant of crosswalk laws. The safety of students is our primary concern. Your attention to students, staff and other drivers is required at all times.

**Entering and Exiting:** Our parking lot is ONE WAY only. ALL cars must enter at the NORTH opening, at the top of the hill. All parking lot traffic moves south and exits at the SOUTH opening. Please be courteous, and especially, SAFE.

**Drop Off/Pick Up by Car:** Students should only enter and exit vehicles at the drop off/pick up location. During drop off and pick up, stay in the right lane. The left lane is for use of exiting the parking lot. Students must be let out on the right side of the cars when unloading and loading to avoid on-coming traffic. All cars must have a driver present in the loading area. Please make sure to pull all the way forward before unloading and loading. Drivers cannot get out of the car in the drop off/pick up zone. Drop off/pick up zones are NO PARKING zones. Please DO NOT BLOCK the disabled access parking spots.

**Parking or Walking:** If you wish to park and pick up your child or to walk to the school to meet them, please follow all signs and be observant of oncoming traffic.

**Buses Only:** Please do not enter the buses only area by 80th street.

**Cross Walks:** Only use designated crosswalks to cross the street . Vehicles should stop well before the crosswalk and stay stopped until the crosswalk is no longer occupied. When you're turning, don't wait inside the crosswalk. Parents and students **must use crosswalks** that are managed by adult and student patrols, both in our lot and in the roads surrounding our school.

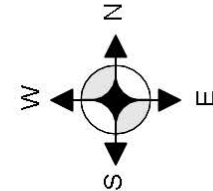
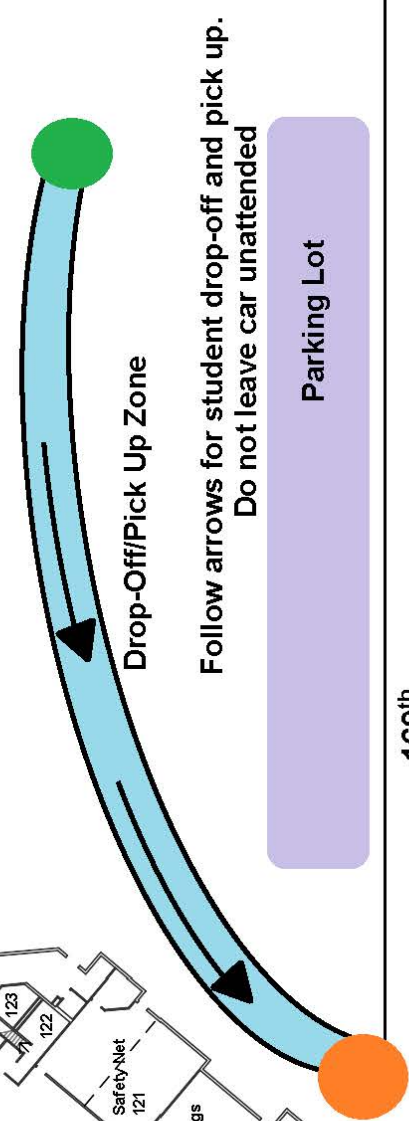
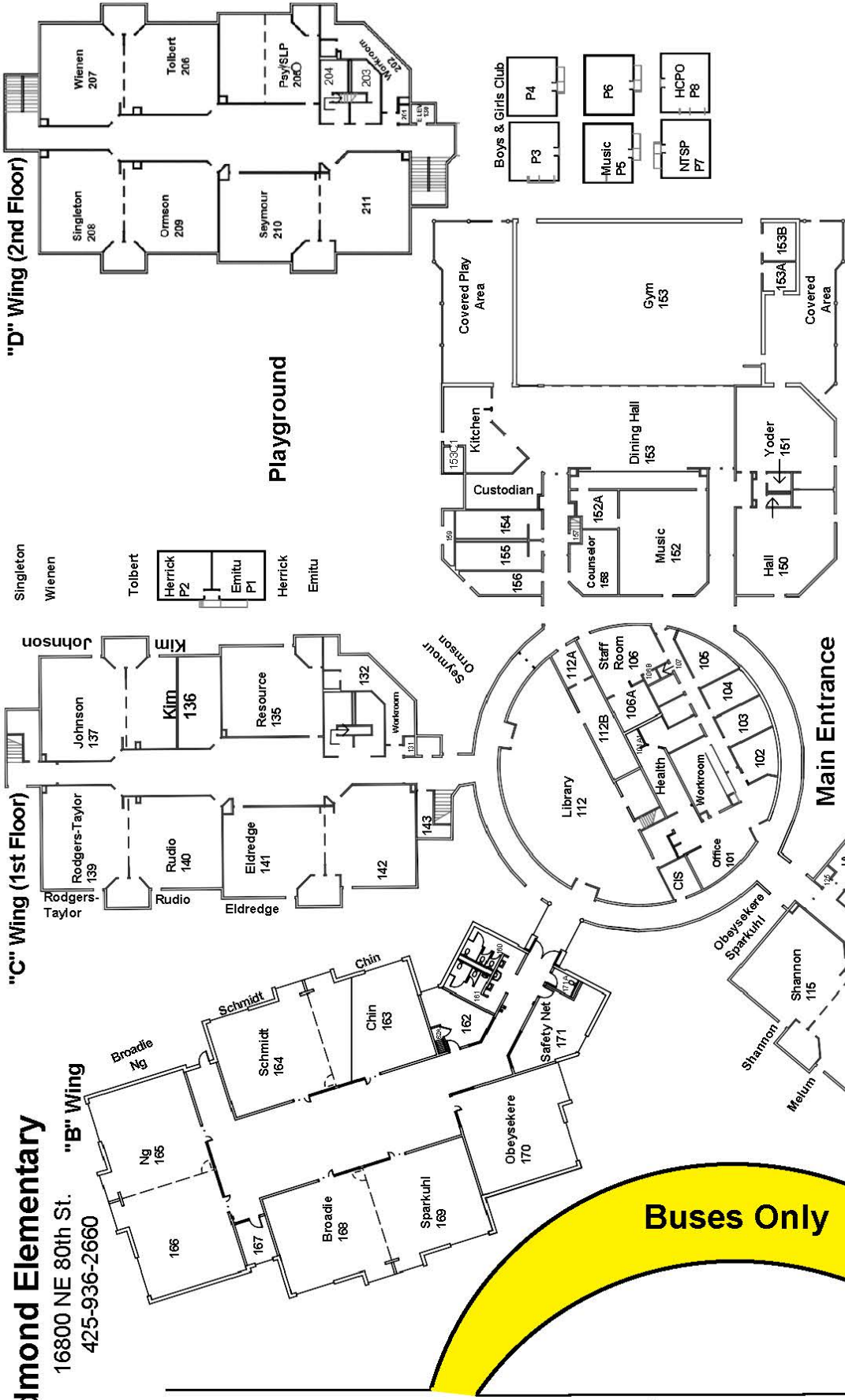
**Riding Bikes to School:** Students aged 10 and over who would like to ride bicycles to school must complete the *Bike Permission form* located in the office. Students younger than age 10 who wish to ride their bike **MUST** be accompanied by a parent. [Bike Permission Form](#)



**Arrivals:** When students arrive, they will line up by the designated spot on the

# Redmond Elementary

16800 NE 80th St.  
425-936-2660



169th

## Volunteer Guidelines

We are excited that we can welcome back volunteers at Redmond Elementary for the 2022-2023 school year! To become a volunteer, LWSD requires a completed Volunteer Application form, which can be found on the district website. Approved applications are good for two (2) years. Forms are also available at the school office. Website: [Volunteering in LWSD - Lake Washington School District](#)

### Volunteers are expected to:

Sign in and out and wear ID badges on school grounds at all times.

- Wear professional attire.
- Show respect for all staff and students.
- Honor confidentiality - share concerns regarding students with school staff only.
- Call or email the school or teacher if you cannot make it to a scheduled volunteer time.
- Please do not bring younger children to the school during your volunteer hours.
- Turn off cell phones while volunteering in the classroom and avoid making personal calls while on the school campus.

### Tips for Parent Volunteers:

- Respect the child's right to privacy. As a guest in the lives of children and their families, confidentiality is expected at all times.
- Let the child know that you care. All children like to feel there is a special adult who really likes them.
- Be a good role model. Children will be looking up to you and learning from you. When you demonstrate positive behaviors they will follow your lead!

## Inclement Weather

We live in the Pacific Northwest, where we need to prepare for any weather. All students should wear coats, hats and other warm clothing to school during the cold and wet weather. All students will be expected to go outside during recess.

Please check the LWSD Website ([www.lwsd.org](http://www.lwsd.org)) for information about weather related changes and specific information about all district schools.

## Lost and Found

Redmond Elementary has a **Lost and Found**. Items found during the day will be placed in this location. It is very important for students and parents to check for missing items regularly. Take only what belongs to you. Unclaimed Lost and Found items are donated to local charities twice a year, so please check regularly.

**Family Tip:** Please put student names on EVERYTHING – clothes, coats, lunchboxes, water bottles. Make sure students arrive home with the items they went to school with.

## Toys and Sports Equipment

Play equipment is available at recess. Students wishing to bring in sports equipment of any kind must have approval from the principal to do so. Please leave all electronic games and trading cards (Pokemon, Magic, etc.) at home. No items are to be traded or sold at school at any time. Any items brought without approval will be held for parent/guardian pickup at the end of the school day.

## School Library Books and Textbooks

Students are responsible for the proper care of textbooks and must pay for lost or damaged books. Each student shall return all textbooks issued to them when leaving the school, or at the end of the school year.

## Acceptable Use of District Technology

The Lake Washingtons School District provides each student with a laptop to support their learning both at school and at home. It is our expectation that students and families are familiar with the LWSD Technology Code of Conduct and Acceptable Use Policy as well as the Student Laptop Handbook. There are three main expectations for using district technology:

- Exercise good judgement and respect district property by demonstrating responsible use of technology.
- Be a good digital citizen.
- Be academically honest.

LWSD policies surrounding the use of technology can be found on the Technology Services Website.

<https://www.lwsd.org/programs-and-services/technology>

### Electronics and Cell Phones

**E-Readers:** Kindles, Nooks, and other e-readers are permitted at school for reading teacher-approved literature and should not cause distraction to the reader or others. LWSD/Redmond Elementary are not responsible for any damage, loss, or theft of e-reading devices.

**Cell Phones:** Students with cell phones must have them OFF and kept in backpacks during the school day, including before/after school and on the bus.

If a cell phone is used or rings during the school day, parents will be called and are responsible for picking the phone up. **This includes wristwatches that double as phones.**



## Communication

**Parent Square:** Lake Washington School District uses the ParentSquare platform to simplify school communications and provide options for families for how they want to receive information (email, text and/or app notifications). You can sign up for parent square and set your communication preferences by visiting <https://parentsquare.com/>. Support or questions regarding ParentSquare should be directed to [ftaccess@lwsd.org](mailto:ftaccess@lwsd.org).

### Who to contact when...

- My child is sick: classroom teacher and attendance
- I need to make a last-minute change for after school pick-up: call the office, 425-936-2660
- I am concerned about my child's grade: classroom teacher
- I am concerned about my child making friends: counselor
- I am making changes to my child's after school plan: email the teacher and student records secretary [aherrera@lwsd.org](mailto:aherrera@lwsd.org) as early as possible.

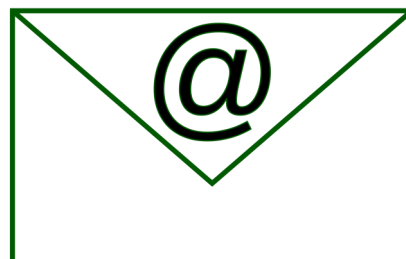
### Communication Guidelines Civility Policy

As a part of our commitment to modeling and practicing respect for our students, we have adopted a **Civility Policy** for staff, students and parents. The purpose of this is three-fold:

- To provide a safe, nurturing work environment for all members of our community, where ideas may be shared free from fear or intimidation;
- To provide students with effective models for problem-solving, and
- To reduce the potential triggers for conducts, such as fear, anger, frustration and alienation.

While we encourage the expression of diverse viewpoints, this must be done in a respectful manner and at an appropriate time and place. Such self-expression may not disrupt or be reasonably expected to interrupt the learning and working process in our school.

The complete LWSD Civility Policy can be found here: [Civility Policy \(4011\)](#)



## **Redmond Elementary Response to Inappropriate Behavior**

Rules of student conduct are essential for maintaining a safe and supportive learning environment for all students. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for disciplinary action.

Staff are responsible for supervising student behavior, employing effective classroom management methods, and enforcing the rules of student conduct in a fair, consistent, and non-discriminatory manner. Disciplinary action must be reasonable, culturally responsive, and necessary under the circumstances, while reflecting the district's priority to maintain a safe and positive learning environment for all students and staff. The district will administer disciplinary action in a way that responds to the needs of students, supports students in meeting behavioral expectations, and keeps them within the classroom to the maximum extent possible.

If a student at Redmond Elementary violates the District's discipline policy, Redmond Elementary staff will refer to the guidelines listed in LWSD Administrative Policy Section 300 Code 3240-3241P to administer reasonable and appropriate discipline.

Staff will communicate home via phone, email, or ParentSquare about any behavior violations and will work with families to make an action plan that will set their child up for success moving forward.

## **Lake Washington School District Student Discipline and Policies**

In alignment with LWSD Policy, Redmond Elementary takes an instructive, restorative and corrective approach in regards to student behavior. As a school, we will teach students what this looks like, explicitly, across multiple settings. We ask that you discuss these same expectations with your student, and honor them when you are with us as well. This is a wonderful school, and we are so happy you are here.

When it comes to discipline, our goal is to:

- correct inappropriate or unacceptable behavior;
- assist students in developing empathy for others;
- accept responsibility for their actions;
- develop the capacity to improve their behavior; and
- repair the harm caused as a result of their behavior.

The entire LWSD Discipline Policy can be found on the district website.

<https://www.lwsd.org/about-us/policy-and-regulations>

### **General Guidelines**

The District may administer suspensions and expulsions for behavioral violations. In responding to behavioral violations: Parents should be involved early in efforts to support students in meeting behavioral expectations and resolving behavioral violations. The student's individual circumstances and the nature and circumstances of the behavioral violation must be considered to determine whether the suspension or expulsion, and the length of the exclusion, is warranted. Students must be provided an opportunity to receive educational services during a suspension or expulsion and should not be prevented from completing subject, grade-level, or graduation requirements as a result of discipline. The principal or designee must report all suspensions and expulsions, and the behavioral violation that led to each suspension or expulsion, to the Superintendent or designee within twenty-four hours after the administration of the suspension or expulsion. Reasonable efforts should be made to return the student to the student's regular educational setting as soon as possible and allow the student to petition for readmission at any time consistent with the section on readmission within this regulation. Students may not be suspended or expelled from school for absences or tardiness. Students may be denied admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the district while under suspension or expulsion. Students may return to their regular educational setting following the end date of the suspension or expulsion, unless an exception is made consistent with District policy. Specific information regarding limitations and due process for student discipline can be found in District policy (3241, 3241P).

# 2022-23 Student Rights & Responsibilities

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## Introduction

### Purpose

The Lake Washington School District's mission is that each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society. Furthermore, it is part of the mission of the District to provide a positive, harmonious environment in which diversity is respected and encouraged.

This student handbook is intended to provide all students, teachers, administrators, and parents with access to and an understanding of District expectations. These expectations help to reinforce the District's mission and the core values of a democratic society. They express the value of mutual human respect for each person that we expect to be manifested in the daily behaviors of students, staff, and volunteers

This handbook provides a summary of some of the laws, regulations and District policies that govern student rights, responsibilities, student discipline and due process. Specific policies are referenced by the policy numbers (i.e, 3200). The complete policies are available on the district website: [www.lwsd.org](http://www.lwsd.org).



### Student Rights and Responsibilities (3200)

We believe that for every right there is a responsibility. This responsibility includes the freedom to exercise individual rights in a manner that is not offensive or harmful to others. We trust that students will respectfully accept and adhere to the following:

Rights	Responsibilities
<ul style="list-style-type: none"> <li>Students have the right to a safe environment free from intimidation, sexual harassment and assault.</li> <li>Students have the right to a productive learning environment.</li> <li>Students have the right to clean and safe classrooms, hallways, restrooms and lunchrooms.</li> <li>Students have the right to safe passage to and from school, and while on campus.</li> <li>Students have the right to expect staff to help them solve their problems.</li> <li>Students have the right to engage in the grievance process.</li> <li>Students have the right to remain anonymous when reporting a violation of school rules.</li> <li>Students have the right to engage in respectful speech that expresses their thoughts and opinions as long as it is not disruptive to the educational environment.</li> <li>Students have the right to actively participate in a problem-solving process in order to facilitate successful closure.</li> <li>Students have the right to exercise freedom of expression as part of the instructional process. However, this right is subject to reasonable limits and may not be used to disrupt the educational environment or interfere with the rights of others.</li> </ul>	<ul style="list-style-type: none"> <li>Students are responsible for their own behavior.</li> <li>Students are responsible for respecting the property of other people and school property.</li> <li>Students are responsible for attending school and all classes daily and on time.</li> <li>Students are expected to exhibit conduct that is courteous, cooperative, and responsible, and that displays regard for the safety and welfare of others, including students, staff, and substitutes at school and at all school-related activities.</li> <li>Students are responsible for being prepared for class (i.e. bringing appropriate and necessary materials and books to class on a daily basis).</li> <li>Students are responsible for informing staff of behavior that may be harmful to an individual or themselves.</li> <li>Students are expected to make a determined effort to learn.</li> <li>Students are expected to follow the instructions of teachers and other school staff.</li> <li>Students are expected to dress appropriately for school in ways that will not disrupt the learning environment or cause safety or health problems.</li> </ul>

## Attendance

### Absences & Excuses (3122, 3122P)

Regular school attendance is important for all students. Chronic or excessive absenteeism, whether excused or unexcused, has been correlated with lower assessment scores and lower graduation rates.

Students may be excused from school, with the consent of their parents/guardians, for medical and dental appointments and to accompany their parents/guardians on out-of-town trips. Additional absences consistent with WAC 392-400-325 will also be considered excused.

Parents or guardians should notify the school in person, by phone, or in writing/email within 48 hours of an absence if they wish to have the principal consider it as an excused absence.

Students who demonstrate chronic absenteeism or tardiness may be required to meet with school staff or the building principal to develop a plan to support the student's educational progress.

All students are expected to remain on campus for the entire school day. There are exceptions for high school students whose parents request that they be excused during lunch and students whose parents request attendance at another school or school-related activity during the school day.

### Truancy (3122, 3122P)

Under Washington state's truancy law RCW 28A.225.030, the school/district are required to take specific actions when students are truant.

- Parents will be notified in writing or by phone after **one unexcused** absence in a month.
- A parent conference will be initiated after **three unexcused** absences in a month in order to improve the student's attendance.
- The parent and school must enter into a contract to improve the student's attendance after **five unexcused** absences in a month, or the case may be referred to a Community Truancy Board,
- The school district may file truancy petitions with the juvenile court after **seven unexcused absences** in a month, or **ten unexcused absences** in an academic year.

## Discipline Process

### Discipline (3241, 3241P)

To support safe, nurturing and productive learning environments, Lake Washington School District encourages schools to take an instructive, restorative and corrective approach in regards to student behavior. The goals of these approaches are to:

- correct inappropriate or unacceptable behavior;
- assist students in developing empathy for others;
- accept responsibility for their actions;
- develop the capacity to improve their behavior; and
- repair the harm caused as a result of their behavior.

Schools are encouraged to establish clear expectations for student behavior and methods for supporting students' ability to meet these expectations. When appropriate, schools may identify additional learning opportunities, which may support students' ability to meet expectations through a multi-tiered system of support.

When appropriate, schools are encouraged to support students in understanding harm that has been caused through a student's action, whether intentional or unintentional, and identifying the needs of the students involved. Efforts will be taken to both encourage accountability and responsibility by the author of those actions as well as to reintegrate all students into the school or classroom community. This approach may be supported by the use of restorative contracts, impromptu conferences, restorative circles, or formal conferences.

In those instances when discipline is needed, schools may consider both the severity and frequency of the behavior when determining which corrective action is most appropriate.

In the Exceptional Misconduct and Other Misconduct Codes, consequences are divided into three categories:

- **Minor Impact/Initial** – The student's behavior is limited or minimal and/or this is the first such instance of this behavior by the student.
- **Moderate Impact/Repeated** – The student's behavior has a broader or more disruptive impact and/or this is behavior that has previously been addressed with the student.
- **Significant Impact/Persistent** – The student's behavior has a widespread or more significant disruptive impact and/or this is behavior that has not changed after multiple times of addressing it with the student.

Lake Washington School District reserves the right to immediately suspend or expel a student where exceptional misconduct is involved (i.e., conduct that is so frequent or serious in nature, in terms of the disruptive effect on the operation of the school, as to warrant an immediate suspension or expulsion). This may also apply to students who have committed serious violations or acts in the community and may pose a continuing threat of substantial disruption to other students at school.

The school's jurisdiction and authority include student conduct to and from school, at school, at bus stops, on busses, and at any school-sponsored activity. Also included in the school's jurisdiction is any off-campus student speech or activity that school authorities have reason to believe will have a disruptive effect upon the operation or the learning environment of the school or impinge on the rights of other students or staff at school.

## General Guidelines

The District may administer suspensions and expulsions for behavioral violations. In responding to behavioral violations:

Parents should be involved early in efforts to support students in meeting behavioral expectations and resolving behavioral violations.

The student's individual circumstances and the nature and circumstances of the behavioral violation must be considered to determine whether the suspension or expulsion, and the length of the exclusion, is warranted.

Students must be provided an opportunity to receive educational services during a suspension or expulsion and should not be prevented from completing subject, grade-level, or graduation requirements as a result of discipline.

The principal or designee must report all suspensions and expulsions, and the behavioral violation that led to each suspension or expulsion, to the Superintendent or designee within twenty-four hours after the administration of the suspension or expulsion.

Reasonable efforts should be made to return the student to the student's regular educational setting as soon as possible and allow the student to petition for readmission at any time consistent with the section on readmission within this regulation.

Students may not be suspended or expelled from school for absences or tardiness.

Students may be denied admission to, or entry upon, real and personal property that is owned, leased, rented, or controlled by the district while under suspension or expulsion.

Students may return to their regular educational setting following the end date of the suspension or expulsion, unless an exception is made consistent with District policy.

Specific information regarding limitations and due process for student discipline can be found in District policy ([3241](#), [3241P](#)).

## Definitions

**Discipline:** Any action taken by the District in response to a violation of behavioral expectations (D).

**Suspension:** Denial of right of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes. Short-term suspensions (STS) are for no more than ten consecutive school days. Long-term suspensions (LTS) exceed ten consecutive school days.

**Expulsion:** Denial of admission to the student's current school placement in response to a behavioral violation (E).

**Emergency Expulsion:** The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process. An emergency expulsion (EE) may be imposed to allow administrators to fully investigate the situation and impose any appropriate disciplinary or corrective action.

**School Business Day:** Any calendar day, exclusive of Saturdays, Sundays, and federal and school holidays, on which the Office of the Superintendent is open to the public for the conduct of business.

## Student Searches ([3230](#))

Administrators may make general searches of all student desks or storage areas without prior notice to students. An individual student, his/her property (including cell phones), locker, and vehicle parked on campus may be searched by school district employees if there is a reasonable, individualized suspicion the search is related to the discovery of contraband or other evidence of a student's violation of law or school conduct rules. Illegal items or other possessions reasonably determined to be a threat to the safety or security of others shall be seized by school authorities. Items that are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.

## Drug Scenting Dogs

The purpose behind inspections by dogs is to discourage students from bringing, keeping, and/or using illegal drugs or weapons of any kind on school grounds. RCW 28A.600.210 authorizes administration to invite drug-scenting dogs to conduct suspicionless searches of school-issued lockers and the contents of those lockers on school property in order to protect students from exposure to illegal drugs, weapons and contraband.

## Codes of Conduct

### Significant Disruptive Behaviors (3240P)

Any conduct that materially and substantially interferes with the educational process is prohibited. However, the following infractions have been judged so serious in nature and/or so serious in terms of disruptive effect upon the operation of the school(s) that students may be subject to an emergency expulsion and/or suspension (short-term or long-term) for a first time offense. Because each situation is handled individually, administrators have the discretion to use other alternative forms of discipline if they so decide. This may include restitution for property damage or loss, and/or restitution to victims if appropriate. All of the following acts listed below in the summary chart are specifically prohibited on school grounds, on school-sponsored transportation (including authorized school bus stops), at school events off school grounds, or off-campus if such conduct causes disruption at school. Law enforcement may be informed.

#### Codes:

- Conference (C)
- Restorative Contract/Conference (RC)
- Restitution (R)
- Restriction/Loss of Privileges (LP)
- Police Contact and Collaboration (PCC)
- Substance/Risk Assessment (RA)
- Short-term Suspension (STS)
- Long-term Suspension (LTS)
- Emergency Expulsion (EE)
- Expulsion (E)
- Confiscation for Day (CD)
- Confiscation Return to Parent (CP)
- Re-Teaching (RT)
- Behavior Contracts/Plans (BC)
- Restorative Process (RP)
- Threat Assessment (TA)
- Parent Conference (PC)
- Student Support Plans (SSP)
  - Safety Plans
  - Behavior Plans
  - Communication Plans
  - Support Plans
- Referral to Interventions (RI)
- n/a - not applicable

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Significant/ Persistent
<b>Arson</b>	Lighting a fire, causing any fire to be started, or setting fire to school property. This also includes falsely setting off a fire alarm.	n/a	n/a	EE/LTS/ PC/R/PCC
<b>Assault</b>	Inflicting physical harm, being physically violent, using unwanted force, or demonstrating immediate intent to inflict physical harm. This includes sexual assault.	n/a	n/a	EE/E/LTS/ PC/TA/PCC
<b>Dangerous Weapons and Other Unsafe Items</b>	Possessing, threatening to use, or using dangerous weapons (or replica weapons). A dangerous weapon means a weapon, device, instrument, material, or substance that is capable of causing serious bodily injury. This includes knives, BB guns, paintball guns, air guns, stun guns, or the like that injure a person by electric shock, charge or impulse, martial arts weapons, explosives, incapacitating agents, laser devices, metal knuckles, or any other item which can inflict or threaten substantial harm. Principals may pre-authorize use of replica weapons or props, incapable of firing any projectile, in district-approved plays or school activities.	n/a	n/a	EE/E/LTS/ STS/ PC/TA
<b>Alcohol</b> Possession Use Transfer	Possessing, using, or being under the influence of drugs/alcohol before attending school, on school grounds, on school transportation, or during school sponsored events on or off campus.	n/a	EE/STS/ LTS/A/PC	EE/STS/ LTS/RA/PCC
<b>Drugs</b> Possession Use Paraphernalia	Possessing, transferring, selling, sharing, or solicitation of drugs on school grounds, on school transportation, walking/riding to/from school, or during school sponsored events on or off campus. Includes prescription drugs, prescription medical marijuana (even if the holder has a valid medical marijuana card), over-the-counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any substance represented as such. Possessing paraphernalia includes any item that can be used to ingest or conceal drugs.	EE/STS/A/ PCC	EE/STS/ LTS/A/PCC	EE/LTS/RA/ PCC/A
<b>Firearms</b>	Possessing, threatening to use, or using a firearm on school property, school-provided transportation, or at school-sponsored events. A firearm is defined as a weapon from which a projectile may be fired by an explosive. It also includes any form of explosive or gas device.	n/a	n/a	EE/E/PCC/ TA

Violation	Definition	Minor/ Initial	Moderate/ Repeated	Significant/ Persistent
<b>Harassment, Intimidation, Bullying</b>	Harassment, intimidation, or bullying means any intentional electronic, written, verbal, or physical act, including but not limited to one shown to be motivated because of his or her perception of the victim's race, color, religion, ancestry, national origin, gender, sexual orientation, gender expression or identity, or mental, physical, or sensory handicap or other distinguishing characteristics, when the intentional electronic, written, verbal, or physical act: physically harms a student or damages the student's property; or has the effect of substantially interfering with a student's education; or is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.	D/RC/SP/ SSP/PC/RI	EE/STS/ SSP/PC/RI	EE/STS/ LTS/SSP/ PC/RI/PCC
<b>Illegal Acts</b>	An illegal or criminal act that either results or could foreseeably result in injury or damage to self, others, or property. This includes the possession or distribution of illegal images, including sexual images on cell phones or other electronic devices.	EE/STS/ PC/R	EE/STS/ LTS/PC/R	EE/E/LTS/ PC/R/RI
<b>Sexual Harassment</b>	Harassing conduct includes repeated offensive sexual flirtations, advances or propositions, continued or repeated verbal abuse of a sexual nature, graphic or degrading verbal comments about an individual or about his/her appearance, or any offensive or abusive physical contact including: offensive jokes, innuendoes, compliments, cartoons, pranks and/or other verbal, visual, electronic communications (e.g. sexting), or physical conduct, including stalking. Conduct is gender-based when it would not occur but for the sex of the person to whom it is directed.	D/RC/SSP	EE/STS/ PC/SSP	EE/LTS/PC/ SSP
<b>Threats</b>	Expressing by words or actions an intent to inflict mental or physical harm. This includes intimidating verbally, by use of hand signs, in writing, or on a computer or other electronic device.	D/RC/TA/ SSP/LP	EE/STS/A/ PC/TA/ SSP/LP	EE/LTS/A/ PC/TA/SSP/ LP

## Other Disruptive Behaviors to Education Process (3240)

Other disruptive behaviors to education process, including but not limited to, those listed below may result in corrective action ranging from possible suspension, expulsion, restitution, or referral to law enforcement authorities or other agencies depending on the severity of the offense.

Violation	Definition	Minor/Initial	Moderate/ Repeated	Significant/ Persistent
<b>Academic Dishonesty</b>	All forms of cheating, plagiarism and fabrication, including submitting any work product that the student misrepresents as his or her work product for the purpose of fulfilling any assignment or task required as part of the student's course of studies. This includes the unauthorized use of electronic devices, the use of unauthorized material or unauthorized communication of any kind during testing, and the aiding and abetting of academic dishonesty of others.	D/RC/LP/ RT/Redo Assignment	D/RC/LP/ RT/Redo Assignment	STS/LTS/ LP/RT/Redo Assignment
<b>Alteration of Records</b>	Falsifying, altering, or destroying a school record or any communication between home and school.	D/RC/PC	STS/RC/PC	EE/STS/RC/ PC
<b>Attendance/ Truancy</b>	Being absent or tardy from classes without an approved excuse.	PC/RC/SSP/ RT/RI	PC/SSP/RT/RI	PC/RC/SSP/RI
<b>Disruptive Conduct/ Behavior</b>	Behaving in a way that materially or substantially interferes with or is detrimental to the orderly operation of school, school-sponsored events, or any other aspect of the educational process. Includes behavior or activities occurring off-campus that cause or threaten to cause a substantial disruption to the educational process on campus or impinge on the rights of the students or staff at school.	D/RC/SSP/ RT/LP	STS/PC/SSP/ RI/LP	STS/LTS/PC

Violation	Definition	Minor/Initial	Moderate/Repeated	Significant/Persistent
<b>Dress Code</b>	Dressing in a manner that is not conducive to the educational environment. A student's dress or appearance may not present a health or safety hazard or create material and substantial disruption of the educational process at the school. Student dress shall not be gang-related, nor may it promote illegal activities or activities that violate school regulations.	C/PC/Change clothes	Change clothes	PC/C/Change clothes
<b>Endangerment of Others</b>	Acting in a manner that endangers students, staff, or community members.	D/RC/SSP/RT/RI/TA	EE/STS/PC/BC/RT/RI/TA	EE/LTS/PC/SSP/RI/TA
<b>Extortion/Blackmail and Coercion</b>	Extorting or attempting to extort any item, information, or money.	D/RC/SSP/RC	EE/STS/SSP/RC	EE/LTS/SSP/RC
<b>Fighting</b>	Engaging in or provoking a physical altercation involving anger or hostility. This includes instigating a fight, arranging or contributing to the likelihood of a fight developing, including recording and/or distributing images of the fight.	RC/SSP/SP	EE/STS/SSP/RC/RI/TA	EE/LTS/RC/SSP/TA/RI/PCC
<b>Forgery</b>	Copying, plagiarizing, and/or falsifying materials/signatures and/or other information or objects.	RC/PC/RT	RT/SSP/PC/	BC/SSP/RI/RC/PCC
<b>Gambling</b>	Engaging in games of chance that involve the exchange of money or other items, or stake or risk money or anything of value on the outcome of something involving chance. A student shall not encourage or coerce other students to gamble.	D/RC/PC	CP/RC/PC/SSP	CP/RI/PC/SSP/PCC
<b>Gang Activity</b>	Engaging in gang activity on school grounds. A gang is a group of three or more persons with identifiable leadership that, on an ongoing basis, regularly conspires and acts in concert mainly for criminal purposes.	PC/PCC	STS/PCC/TA/RI	EE/LTS/E/PCC/TA/RI
<b>Hazing</b>	Participating in or failing to report known activity that demeans or abuses any student or members or potential members of a team or club.	n/a	EE/STS/PC/PCC/SSP	EE/STS/LTS/E/RI/PCC/TA/SSP
<b>Immediate Danger and Disruption</b>	Engaging in behavior such that the student's presence poses an immediate and continuing danger to the student (including harm to self/suicidal ideation), other students, school personnel, or an immediate and continuing threat of substantial disruption to the educational process.	n/a	n/a	EE/LTS/E/A/PC/TA/A/RI/SSP
<b>Interfering with School Investigation</b>	Misrepresenting, falsely accusing, concealing evidence, verbally or physically impeding or interrupting an investigatory process involving self or others, or otherwise hindering an investigation of an infraction or crime on campus or at a school sponsored event.	A/PCC + Emergency removal	EE/STS/PC/RC/SSP/RT	EE/STS/LTS/TA/PC/RC/SSP/RT
<b>Lying</b>	Telling or writing untruths.	D/RC/PC/SSP/RT	EE/STS/PC/RC/SSP/RT	EE/STS/LTS/TA/PC/RC/SSP/RT
<b>Negative Community Action</b>	Engaging in behavior outside of school that may adversely affect the educational environment of the school. Washington State Law provides for the implementation of school discipline for actions performed outside of school, including during the summer, that may negatively impact the school environment. Examples include, but are not limited to: acts of vandalism, theft, assault, drug and alcohol use and sales, inappropriate computer/network behavior, harassment/cyber bullying occurring off-campus.	RC/RT/PC/RI	RC/PC/RI	RC/PC/RI/SSP
<b>Physical Aggression</b>	Threatening injury or attempting to cause physical injury or intentionally behaving in such a way as could reasonably be expected to cause physical injury to any person. This includes sexual misconduct (i.e., unwanted touching or grabbing of sexual parts, indecent exposure, or other inappropriate sexual conduct) and intentional spitting or hitting	RC/R	EE/STS/PC	EE/LTS/PC

Violation	Definition	Minor/Initial	Moderate/Repeated	Significant/Persistent
<b>Prohibited Use of District Network and Digital Resources</b>	Using the District network for commercial, political, illegal, indecent, disruptive, or personal entertainment use as defined in the Student Acceptable Use Procedures (AUP). This includes any attempt to defeat or bypass the District's Internet filter or conceal Internet activity (e.g. proxies, https, special ports, modifications to district browser settings, logging into a remote computer from the District network, and any other techniques designed to evade filtering or enable the publication of inappropriate content).	RC/PC/RT/SSP	STS/PC/TA/PC/RT/RI/SSP	EE/LTS/PCC/PC/TA/STS/RT/RI/SSP
<b>Theft/Robbery</b>	Stealing school district property or the property of a staff member, student, or school visitor. This includes knowingly possessing, concealing, selling or disposing of stolen property. Robbery is the taking of another's property by force or threat of force.	R/RC/PC	EE/STS/R/PC/PCC	EE/LTS/R/PC/PCC
<b>Tobacco and Smoking Paraphernalia</b>	Possessing, using, or distributing of any tobacco product, or chemicals, devices (e.g. e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances.	PC/RI/CP	STS/PC/RI/CP	STS/A/PC/CP/RI
<b>Trespass/Loitering/Unauthorized Entrance</b>	Entering or being present on school property without permission.	n/a	EE/STS/PC/SSP	EE/STS/LTS/PC/SSP
<b>Unauthorized Use of Cell Phones or other Electronic Devices</b>	Using cell phones and other personal electronic devices in classrooms/during the school day without authorization.	C/PC/RT/SSP	CP/SSP/PC/LP	CP/SSP/PC/PL
<b>Unauthorized Use of Equipment</b>	Using computers and other equipment (cameras, audio recorders, etc.) during the school day without authorization. Photographs, video, and audiotapes may not be shared or published without permission. Inappropriate materials or websites may not be accessed or displayed.	C/PC/RT/SSP	STS/CP/LP/SSP/PC	LTS/CP/LP/SSP/PC/PL
<b>Vandalism/Destruction of Property</b>	Intentionally destroying, damaging, or defacing school or personal property. This includes tampering with equipment or supplies or displacing property.	RC/R/PC	EE/STS/R/PC/PCC/SSP	EE/LTS/R/E/PC/PCC/SSP
<b>Vulgar or Lewd Conduct/ Profanity</b>	Expressing any lewd, indecent, vulgar, profane, or obscene act. This includes swearing, spitting, and obscene gestures, photographs, and drawings, including electronic communication.	RC/PC/SSP/RT	RCPC/SSP/RT/RI	EE/STS/PC/SSP/RI
<b>Willful Disobedience, Failure to Cooperate, and Disrespect</b>	Repeatedly failing to comply with or follow reasonable, lawful, directions or requests of teachers or staff. This includes non-compliance, defiance, and disrespect.	RC/PC/SSP/RT	RC/PC/SSP/RI	LTS/STS/PS/SSP

## Athletic/Activities Code of Conduct

As members of a school team or WIAA sponsored activity that represents Lake Washington School District, students are expected to make a strong personal commitment to rules of training and conduct in order to maintain a strong, healthy body and represent their school in an exemplary fashion. To that end, the following rules apply to all students participating in interscholastic athletics/activities or attending a team-related activity such as out-of-season camps or tournaments. These rules will apply at all times throughout the school year, which is defined as beginning with fall tryouts to the last day of school, and includes any summer team-related activities. They will remain in effect for one calendar year from date of signature.

### **Illegal Controlled Substances, Alcohol, Legend drugs and Controlled Substances**

Penalties for the possession, use or sale of legend drugs (drugs obtained through prescription, RCW 69.41.020-050) and controlled substances (RCW 69.50) shall be as follows:

**1st Violation:** A participant in possession and/or use of a controlled substance, and/or “legend drugs” including anabolic steroids, or alcoholic beverages shall be immediately ineligible for interscholastic competition in the current interscholastic sports program for the remainder of the season. This also includes attending and/or remaining at an event where it is reasonably known by those present that consumption any of the above mentioned substances by a minor(s) occurs. In this situation it is the responsibility of the student-athlete or student involved in the activities noted above to remove him/herself beyond all reasonable doubt and proximity from the situation. Ineligibility for possession or use shall continue into the next sports season in which the participant wishes to participate. In order to be eligible to participate in the next interscholastic sports season, the student athlete will meet with the school authorities. The school principal shall have the final authority as to the student athlete’s participation in the interscholastic sports program. A participant who seeks and/or receives help for a problem with use of legend drugs (RCW 69.41.010 identified substances) or controlled substances and controlled substance analogs (RCW 69.50.101 identified substances) will be given the opportunity for assistance through the school and/or community agencies. In no instance shall participation in a school and/or community approved assistance program excuse a student athlete from subsequent compliance with this regulation. However, successful use of such an opportunity or compliance with athletic code by the student athlete may allow him/her to have eligibility re-instated in the athletic program, after a minimum two-week suspension from competition and pending a recommendation by the school eligibility authority. Athletes may attend practices with Principal/Athletic Director approval but may not attend contests during the suspension period.

**2nd Violation:** A participant who again violates any provision of RCW 69.41.020 through 69.41.050 or of RCW 69.50 will be ineligible for interscholastic competition for a period of one (1) calendar year from the date of the second violation.

**3rd Violation:** A participant who violates for a third time RCW 69.41.0202 - 69.41.050 or of RCW 69.50 will be permanently ineligible for interscholastic competition.

Sale and/or distribution - per Lake Washington School District Policy, the sale and/or distribution of alcohol, or prescription or non-prescription drugs will result in the student automatically being placed on Step #2 of the Athletic/Activity Code.

### **Tobacco Products, Chemicals or Devices (e-cigarettes, vaporizers, cigarettes, chew, etc.)**

**1st Violation:** The possession and/or use of tobacco products or chemicals, devices (e.g., e-cigarettes, electronic hookahs, vaporizers, etc.), or any other product that has a similar flavor or physical effect of nicotine substances will result in: 1. The student will be suspended for a minimum of one week of competition. 2. The attendance of a cessation class will be mandatory.

**2nd Violation:** 1. The student will be suspended for 10 weeks of competition. If there is not 10 weeks left in the current season the suspension will carry over to the next competitive season in which they are a returning athlete. 2. Before an athlete can again represent Lake Washington School District in athletics they must provide evidence of successfully completing a nicotine treatment program and proof that they have discontinued the use of tobacco products.

**3rd Violation:** A student athlete who violates for a third time will be permanently prohibited from participating in any WIAA member school athletic program or activity.

### **Conduct Rules**

Students who commit unlawful acts or engage in delinquent behavior may be subject to disciplinary action up to and including suspension from the team. All Lake Washington School District athletes are expected to adhere to all Lake Washington School District policies as explained in each school’s Student/Parent Handbook. In addition to these general rules, coaches may establish other team expectations specific to their program.

### **Hazing Rituals**

Hazing will not be tolerated in any form and is never to be part of our program. Acts of hazing can escalate to the point that the students participating are at risk. It is also quite possible that many acts of hazing will result in legal action being taken against the coach, advisor, student group leader, administration or the school district.

Any student who participates willingly in a hazing ritual is subject to disciplinary action, including suspension from school or the team or both, and possible legal action dependent on the severity of the incident.

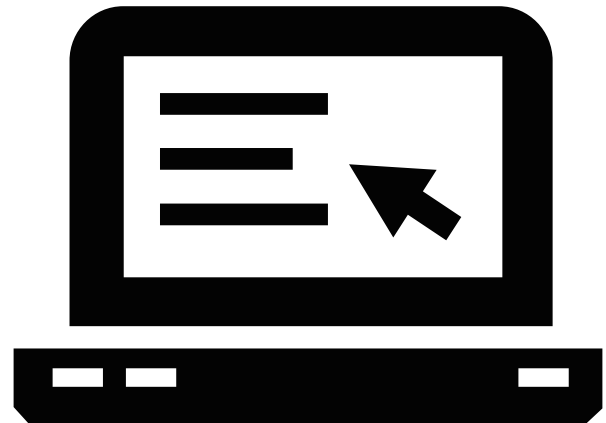
Any student-athlete who observes and does not attempt to stop or report such a violation can also be subject to disciplinary action by the school. Repeated acts of hazing can result in further school action and permanent suspension from athletics.

Initiation ceremonies and rituals are different from hazing rituals as they are positive, open, and public events. Initiation ceremonies welcome new members to a team or group, promote bonding and orientation to the purpose, culture, and expectations of the team or group. The coach, advisor and parents are informed of the ceremony and invited to participate.

**Parents/guardians who wish to contest discipline may submit a grievance to the school principal for an informal conference.**

## Technology Code of Conduct (2022P)

Lake Washington School District provides a wide range of technology resources to its students and staff for the purpose of advancing the educational mission of the District. As users of District computers, students are expected to review and understand Appropriate Use Procedures (AUP).



As a condition of connecting personal equipment to the district's networks, the district reserves the right to gain access to the device for analysis to resolve any identified issues or threats.

1. Exercise good judgment and respect District property by demonstrating responsible use of technology.	2. Be a good digital citizen.
<ul style="list-style-type: none"> <li>• Protect your account and computing privileges. Never share your logon and password information with other students. Never use others' logon or password.</li> <li>• Do not destroy, modify or abuse computer hardware or software in any way.</li> <li>• Do not delete or add software or peripheral equipment to district computers without advance permission.</li> <li>• Do not use personal wireless hotspot devices while at school.</li> <li>• Do not utilize peripheral devices that act as computers or local area networks such as thumb drives with processing capability.</li> <li>• Do not attempt to tunnel or VPN to another computer through the district network.</li> <li>• Do not use USB to run executable (.exe) files.</li> <li>• Do not use district provided storage for games, executable files or inappropriate content.</li> <li>• Do not use the district's network resources on personal devices such as smart phones or personal computers without advance permission.</li> <li>• Keep food and beverages away from laptops and desktops at all times.</li> <li>• Computer lab use – <ul style="list-style-type: none"> <li>○ Use only when a staff member is present.</li> <li>○ Ensure lab desktops are cleared upon leaving, the user is logged off, and monitors and other peripherals are not altered in any way.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use district computers for educational purposes only. No personal, commercial or political activity is allowed.</li> <li>• Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes.</li> <li>• Students should leave games, other non-district software, entertainment, and social networking at home.</li> <li>• Do not use the Internet to access or process pornographic or otherwise inappropriate material.</li> <li>• Be ethical and courteous. Do not send hate, harassing, or obscene mail; text or images; libelous, scandalous or discriminatory remarks; or demonstrate other antisocial behaviors. Such communications may be subject to school discipline, legal action, and/or police contact.</li> <li>• District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (spam), propagation of viruses, or distribution of large quantities of information (chain letters, network games or broadcasting messages).</li> <li>• Do not attempt to hide "windows," close laptop lids, clear desktops, or turn off computers when staff approach.</li> <li>• Never attempt to "hack" into another student's or staff member's account.</li> <li>• Do not attempt to circumvent or disrupt district network and software resources such as firewalls, network traffic monitoring services, or web filters.</li> </ul>
	<b>3. Be academically honest.</b> <ul style="list-style-type: none"> <li>• Do not assume that because something is on the Internet that you can copy it.</li> </ul>

Bus Conduct (6605)

Lake Washington School District’s school bus conduct policy and rules are in accordance with Washington State WAC’s and RCW’s, all of which will be enforced whether or not they are included in the following regulations. These regulations are designed to assure every student safe transportation to and from school and school-sponsored activities. Violation of these rules may be sufficient reason to discontinue bus-riding privileges for the student involved, and in certain cases could cause suspension from school.

Rules for passengers’ conduct on school buses will be made available to each student at the beginning of each school year. These rules will also be posted in each bus. These rules and procedures also apply to students who ride charter buses or other contracted transportation provided by the school district. Safety may be compromised if the driver becomes distracted by students who violate the rules.

The bus driver has authority and responsibility for the behavior of passengers using school district transportation. Teachers, coaches, other certified staff members, or chaperones assigned to accompany students on buses have primary responsibility for the behavior of students in charge. However the bus driver shall have final authority and responsibility.

Corrective Action for Infractions of Established Bus Rules

Student misconduct on the bus or at the bus stop is sufficient reason to discontinue bus transportation privileges to those students involved. Infractions accumulate for the duration of the school year and range from warnings, detentions, and parent/guardian conferences to short-term suspensions or long-term suspensions from riding the bus. Serious infractions may result in immediate suspension of bus-riding privileges for the balance of the school year.

Suspensions will begin at the beginning of the next school day after the misconduct occurred. In other words, the student transported to school may be returned to his regular stop. Students may resume their bus riding privileges as soon as all disciplinary obligations have been met.

Grievance

Parents/guardians who wish to contest a suspension may submit a grievance to the school principal for an informal conference.



Safety expectations at the bus stop
<ul style="list-style-type: none"><li>• Arrive at the bus stop five minutes before the scheduled bus time.</li><li>• Do not stand or play on the roadway while waiting for the bus.</li><li>• Wait to board the bus in an orderly manner.</li><li>• Respect private property while waiting for the bus.</li></ul>
Safety expectations while riding the bus
<ul style="list-style-type: none"><li>• Cooperate with and obey the driver at all times.</li><li>• Be courteous, use no profane language—spoken, written, or gestured.</li><li>• Elementary and middle school students need to ride their assigned bus and get off at their assigned stop, unless they have a bus pass signed by the school (certain routes may not allow bus passes based on available seating).</li><li>• Keep their head, hands, feet, and belongings inside the bus at all times.</li><li>• Only consume food or beverage if the driver has given permission to do so.</li><li>• Windows may be opened six inches; however, close the windows if the driver asks that windows remain closed.</li><li>• Do not bring animals onto the bus (service-animals excepted).</li><li>• Keep belongings (backpacks) out of the aisle.</li><li>• Remain seated while the bus is starting, stopping, or otherwise in motion.</li><li>• If assigned a specific seat by the driver, sit in that seat at all times.</li><li>• Enter and exit the bus safely, crossing only in front of the bus and only with the consent of the driver.</li></ul>
<p>Note: Exceptional Misconduct and Other Forms of Misconduct as identified early in this handbook apply to conduct on buses and at bus stops.</p>

## Corrective Action for Students Enrolled in Special Education

Discipline for students enrolled in special education will be consistent with the Individuals with Disabilities Act (IDEA). Students with disabilities can be disciplined for misconduct while being transported. A disabled student can be suspended for up to 10 cumulative days a year without a change in placement. The district is required to provide some form of transportation unless the student is a danger to himself or others.

A meeting may be called with the principal and parents/guardians to discuss the incident and determine corrective measures. If the incident presented an immediate danger to the student or others, alternative transportation and/or suspension may be possible. If the behavior continues, additional meetings may be held with the principal, special education services and parents/guardians. The IEP may be reviewed and updated. Suspension (up to 5 days) of transportation services, change of bus route, and assignment of a monitor, alternative transportation, and counseling may be considered as action required.

In the event of multiple infractions, a meeting will be held by the principal with the transportation department representatives, special education services, and the parents/guardians. If the student has been suspended a total of 10 days from regular transportation services, alternative transportation services should be reviewed. If there is a change in placement, the student is allowed another 10 days cumulative suspension from transportation services.

## Special Education and Preschool Drop-Off Procedure

A parent or guardian must be present when special education and preschool students are dropped off. Parents are to provide the driver with a list of adults approved to receive their student. Exception: with written approval by the parent and school, a special education student may be dropped off without an adult present.

## Securing of Special Education and Preschool Students

If a student is required to be secured in the bus, it is the parents/guardians responsibility to load and secure their student going to school and to unsecure and unload their student when arriving at home.

## Emergency Evacuations

Every child who rides a school bus should know what to do should it ever become necessary to evacuate the bus quickly and safely. Usually, students remain on the bus during an emergency; however, the bus will be evacuated in the event of fire/danger of fire or in the event the bus is stopped in an unsafe position, such as on or adjacent to railroad tracks. Students will participate in emergency evacuation drills within the first six weeks of each semester with a verbal review by the driver between drills. Students who are unable to participate in the emergency exit drill will receive oral instructions on how to exit.

Visit the district's [Transportation](#) web page for more information.

## Prohibition of Discrimination and Harassment

### Human Dignity (4010)

Recognizing and valuing that we are a diverse community, part of our mission is to provide a positive, harmonious environment where diversity is respected and encouraged. A major aim of education in Lake Washington School District is the development of a commitment to the core values of a democratic society. In accordance with that aim, the district strongly emphasizes a core value of mutual human respect for each person regardless of individual differences and/or characteristics. We expect this value to be manifested+ in the daily behaviors of students, staff, and volunteers.

### Nondiscrimination (5010)

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, including gender expression or gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

#### Civil Rights Coordinator

Director of Human Resources  
16250 NE 74th Street  
Redmond Washington, 98052  
425-936-1266  
[civilrights@lwsd.org](mailto:civilrights@lwsd.org)

#### Title IX Coordinator

Director of Athletics & Activities  
16250 NE 74th Street  
Redmond Washington, 98052  
425-936-1367  
[titleix@lwsd.org](mailto:titleix@lwsd.org)

#### Section 504/ADA Coordinator

Director of Special Services  
16250 NE 74th Street  
Redmond Washington, 98052  
425-936-1407  
[section504@lwsd.org](mailto:section504@lwsd.org)

**You can report discrimination and discriminatory harassment** to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. For a copy of the district's nondiscrimination policy and procedure, contact your school or the district office or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/nondiscrimination-3210>.

## **Sexual Harassment (3205, 3205P)**

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

**Sexual harassment is unwelcome behavior or communication that is sexual in nature when:**

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

### **Examples of Sexual Harassment:**

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, emails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

**You can report sexual harassment** to any school staff member, the school principal, or to the district's Title IX Officer, who is listed on page 12. You also have the right to file a complaint. For a copy of the district's sexual harassment policy and procedure, contact the school or the district office, or view it online here: <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/sexual-harassment-of-students-3205>.

## **Harassment, Intimidation and Bullying (3207, 3207P)**

All students have the right to learn in an environment that is free from harassment, intimidation, or bullying. Harassment, intimidation, or bullying means any intentionally written message or image (including those that are electronically transmitted) or verbal or physical act, including but not limited to one shown to be motivated by race, color, religion, creed, ancestry, national origin, sex, gender, sexual orientation, including gender expression or identity, marital status, age, mental or physical disability or other distinguishing characteristics, honorably discharged veteran or military status, or the use of a trained guide dog or service animal by a person with a disability, when an act:

- Physically harms a student or damages the student's property.
- Has the effect of substantially interfering with a student's education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment, intimidation, or bullying can take many forms including, but not limited to, slurs, rumors, "put-downs," jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, physical, or electronically transmitted messages or images.

**You can report harassment, intimidation or bullying** to any school staff member, the school principal, or to the district's Compliance Officer (Director of Student Services, 425-936-1225, [StopBullying@lwsd.org](mailto:StopBullying@lwsd.org)). You also have the right to file a complaint. For a copy of the district's harassment, intimidation or bullying policy and procedure, contact the school or the district office, or view it online <https://www.lwsd.org/about-us/policy-and-regulations/students-3000/prohibition-of-harassment-intimidation-and-bullying-3207>.

## **Prohibited Items**

### **Alcohol, Drug and Tobacco (3240, 3240P)**

According to the Drug-Free Schools and Communities Act, schools must be totally free of unlawful drugs or alcohol. No one is allowed to possess, transfer, sell, use, solicit, or distribute tobacco, drugs, or alcohol while at school or while taking part in any school sponsored events or activity. Drugs include inhalants, prescription drugs beyond a daily dose, over the counter drugs in quantities or mixtures that are suspect and capable of causing serious harm, or any illegal or other substance representative as such.

### **Dangerous Weapons (4210)**

The safety of students and staff in our schools is paramount. As such, it is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school district premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

Weapons prohibited by this policy include firearms, as defined under federal and state law, explosives, items capable of causing bodily harm, and objects, including toy weapons or look-alikes, that appear to be weapons or that can be used to cause bodily harm, regardless of size. Dangerous weapons are defined by state law as firearms, sling shots, sand clubs, stun guns, metal knuckles, certain knives, "nun-chu-ka" sticks, "throwing stars," and air guns, including BB guns and paintball guns. Weapons apparently capable of producing bodily harm are also prohibited as defined in RCW 9.41.270 as now or hereafter amended. Laser pointing/projecting devices are also prohibited for student use or possession.

Fake weapons or props for District-approved activities such as school plays or assemblies, approved presentations or military displays, and starter pistols used for sports activities, are permitted with prior approval of the building principal. The fake weapons or props may not be capable of firing any projectiles, must be under the control or supervision of the adult activity sponsor, and must be locked up when not in use for the activity.

Under RCW 9.91.160, it is unlawful and a violation of this policy for a person under eighteen years of age, unless the person is at least fourteen years old and has with written parental or

guardian permission, to possess personal protection spray devices on school district property. Providing or transferring a personal protection spray device to someone who is prohibited from possessing such a device is also a violation of this policy. Any use of a personal protection spray device must be consistent with RCW 9A.16.020.

Any student found to have in his or her possession, or in his or her desk or locker, or on school district premises, any dangerous weapon or replica of a dangerous weapon defined in RCW 9A.41.270 may be subject to parent notification, police contact, suspension, emergency expulsion or expulsion. In instances involving a firearm, students will be subject to a one-year expulsion.

## Other Policies

### Health Room/Medication ([3416](#), [3416P](#))

District nurses are assigned to multiple schools and are not assigned to a specific campus. If a student feels ill during the school day, the teacher may give permission for the student to go to the office. The secretary or trained volunteer will take the student's temperature. If the student's temperature is 100 degrees or higher, the parent will be called to arrange transportation home. If a student does not have a temperature but feels seriously ill, the parent will also be called to arrange transportation home.

Parents should inform the school on the Nurse Alert form if their child has a serious/life threatening health condition. Some examples of life threatening health conditions are diabetes, seizures, severe allergies, asthma and/or a cardiac condition. This list is not all inclusive.

The Lake Washington School District's medication policy states that medication will be administered between 11:00 a.m. and 1:00 p.m. daily. Exceptions require nursing approval. Medications that are given three times a day (antibiotics) should be given at home in the morning, afternoon, and evening. Students may not medicate themselves unless the health care provider indicates that they may do so. This must be documented on the student's medication order. Should medication need to be administered at school, parents must have their child's health care provider sign the Lake Washington School District medication form (#4023), provide a separate prescription pharmacy bottle labeled by the pharmacist (handwritten labels will not be accepted); and bring the pharmacy bottle with the exact amount of medication needed for the designated time period (no more than one month at a time) to school. The parent must pick up any unused medication by the last day of school.

### Child Find ([2161P](#))

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying students age birth to 21 years with a suspected disability who reside within the boundaries of Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in Lake Washington School District

through the guidance team process. If you or your parents have concerns about your language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist, or other guidance team member. You may also call the Special Services main office at 425-936-1201 or the District Child Find office at 425-936-2760 to request Child Find information.

### Enrollment/Inter-District Transfer Agreements and In-District Variances ([3131](#), [3141](#), [3110](#))

Students in Washington state may apply for an Inter-District Transfer Agreement to attend a school in a different school district or may apply for an In-District Variance for attendance in another, non-resident school within the Lake Washington School District. Both Inter-District Transfer Agreements and In-District Variances are determined on a space-available basis. Refer to our school district website for timelines and processes.

### Student Records/Family Educational Rights and Privacy Act ([3231](#))

The Lake Washington School District is required to protect families from unauthorized release of certain information about its students. However, directory information may be released without permission of parents unless parents register their objection prior to September 15 of each school year.

Directory information is routinely used by the District in news releases, school event programs, and student directories. Such information is also released for the purposes of providing educational, scholarship, vocational/occupational, and/or military information (or to the news media or law enforcement). This information will not be released for commercial purposes. For more information, consult the Parent Information Booklet distributed at the beginning of the school year.

### Our District's Tip Reporting Service

Safety is one of our district's top priorities, that's why we're now using SafeSchools Alert, a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 425-529-5763
2. Text: Text your tip to 425-529-5763
3. Email: [1342@alert1.us](mailto:1342@alert1.us)
4. Web: <http://1342.alert1.us>



Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the SafeSchools Alert Terms of Use and Privacy Policy, is available online at <http://1342.alert1.us>. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.