



Catlin Gabel

2022-23 SCHOOL PROFILE  
SCHOOL CODE: 380-845

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Catlin Gabel is an independent, co-educational, non-sectarian day school serving students from preschool through grade 12. Founded in 1859, the school has a total of 785 students. 50% of the students who attend Catlin Gabel identify as people of color. This year, there are 318 Upper School students, grades 9-12.

### MISSION

Catlin Gabel fosters compassionate and curious citizens of the world by inspiring in every student a love of learning and the courage to take responsible action.

### ACCREDITATION

Northwest Association of Independent Schools; Cognia

### ADMISSION

Admission is competitive, based on previous school record, entrance examinations, recommendations, personal qualifications, and a full day of observed activities and classroom participation. Each year, approximately 30% of ninth graders are new to Catlin Gabel. More than one-quarter of Upper School students receive financial aid.

### ACADEMIC PROGRAM

Catlin Gabel offers a rigorous college preparatory curriculum. Upon completion of graduation requirements, students may choose from a variety of electives in all departments. Our course catalog, including course descriptions and prerequisites, is available at

<https://www.catlin.edu/upper-school-curriculum>.

### GRADUATION REQUIREMENTS

A diploma from Catlin Gabel indicates successful completion of four years of high school experience. For most students, this means completion of at least 18 academic courses, including the departmental requirements outlined in this document. Students are encouraged to take no more than six academic courses at one time. Additionally, students are expected to engage in ongoing community service efforts and complete an experiential learning project in May and June of their senior year.

### GRADING

Catlin Gabel's educational philosophy de-emphasizes letter grades, and student academic work is evaluated through formative assessments. Students receive formal feedback through frequent conferences with faculty and through narrative reports. Letter grades (A+ through F) are recorded once per year in yearlong courses; courses lasting for one semester are graded at semester's end. We do not rank our students, nor do we calculate and report a GPA on transcripts.

### CLASS OF 2023 JUNIOR GRADE DISTRIBUTION

	ENG	SOC ST	LANG	MATH	SCI	ARTS	COMP SCI
<b>A+</b>	8	4	20	6	31	26	5
<b>A</b>	38	38	24	30	46	53	5
<b>A-</b>	20	22	13	10	29	7	2
<b>B+</b>	14	13	11	11	7	1	2
<b>B</b>	1	3	2	9	14	0	0
<b>B-</b>	1	1	1	1	4	0	0
<b>C+</b>	0	1	0	2	2	1	0
<b>C</b>	1	1	0	1	1	0	0
<b>C-</b>	1	0	0	2	0	0	0
<b>D</b>	0	0	0	0	1	2	0
<b>F</b>	0	0	0	0	1	0	0

### HONORS COURSES

Catlin Gabel Honors courses typically require students to have arrived at advanced master/proficiency of the preceding skills in the corresponding discipline. Typically, these courses meet or exceed the academic rigor or depth of Advanced Placement or college-level courses in the discipline. They assume students possess sophisticated skills in most or all of the following: analysis, communication, mathematics, abstract reasoning, and critical inquiry. Students in these classes are expected to work with greater independence and resilience, persevering through challenges and applying their learning to novel situations. In all cases, we strive to create a course catalog that offers equitable access to honors-level courses in a given discipline regardless of a student's individual circumstances or external resources.

### CLASS OF 2022 STANDARDIZED TEST SCORES

57 students from the Class of 2022 tested between November 2021 and June 2022; best scores reported.

SAT		
Mean	Mid-50% Range	Test
684	650-740	EBRW
671	700-790	Math

20 students from the Class of 2022 tested between October 2021 and June 2022; best scores reported.

ACT		
Mean	Mid-50% Range	Test
29.4	28-32	Composite

## COURSE OFFERINGS AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2023

SUBJECT	REQUIRED COURSES	GENERAL ELECTIVES	HONORS ELECTIVES		
<b>ENGLISH</b> Four years required	<ul style="list-style-type: none"> <li>English 9</li> <li>English 10</li> <li>English 11 or American Studies*</li> <li>One credit (two semesters) of Honors Electives</li> </ul> <p><i>With the exception of the Palma Seminars, English Honors Electives are available only to seniors.</i></p>		<ul style="list-style-type: none"> <li>Creative Nonfiction (H)</li> <li>Crime &amp; Punishment (Palma) (H)*</li> <li>Dialogue for Democracy (H)*</li> <li>Revolutionaries (Palma) (H)*</li> <li>Exploring the Long Novel (H)</li> <li>Banned Books (H)</li> <li>This Mortal Coil (Palma) (H)*</li> <li>Monstrous Transformations (H)</li> </ul> <ul style="list-style-type: none"> <li>Reading and Writing Memoir (H)</li> <li>Literary Madness (H)</li> <li>Mystery and Detective Fiction (H)</li> <li>Nature Writing (H)</li> <li>The Southwest (H)</li> <li>The Story America Tells Itself about Itself: Exploring the Western Film (H)</li> </ul>		
<b>SOCIAL STUDIES</b> Three years required	<ul style="list-style-type: none"> <li>Human Crossroads</li> <li>The Modern World</li> <li>United States History or American Studies*</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue for Democracy*</li> </ul>	<ul style="list-style-type: none"> <li>American Environmentalism (H)</li> <li>Modern Middle East (H)</li> <li>Climate Change (Palma) (H)*</li> <li>Philosophy (H)</li> <li>Crime &amp; Punishment (Palma) (H)*</li> <li>Globalization (H)</li> </ul> <ul style="list-style-type: none"> <li>This Mortal Coil (Palma) (H)*</li> <li>Revolutionaries (Palma) (H)*</li> <li>The Rise of the Authoritarians (H)</li> <li>Social Psychology (H)</li> <li>Modern Middle East (H)</li> <li>Economics (H)</li> </ul>		
<b>SCIENCE</b> Three years required	<ul style="list-style-type: none"> <li>Science I</li> <li>Science II</li> <li>One credit (two semesters) of electives</li> </ul>	<ul style="list-style-type: none"> <li>Astronomy A: Our Solar System</li> <li>Astronomy B: The Universe &amp; Beyond</li> <li>Body Systems</li> <li>Evolutionary Biology</li> <li>Experimental Chemistry</li> <li>Energy and Climate Change</li> <li>Kinesiology</li> <li>Neurobiology</li> <li>Environmental Science</li> </ul>	<ul style="list-style-type: none"> <li>Evolutionary Biology</li> <li>Pathogens &amp; Parasites</li> <li>Physics B: Waves, Sound, and Optics</li> <li>Physics E: Electrical Engineering</li> <li>Climate Change</li> <li>Scientific Writing</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Honors Molecular Biology and Genetics(H) <i>Prerequisite: Instructor Consent</i></li> <li>Honors Inorganic Chemistry (H) <i>Prerequisite: Experimental Chemistry</i></li> <li>Honors Physics with Calculus (H) <i>Prerequisite: Instructor Consent</i> <i>Corequisite: Honors Calculus, Calculus</i></li> <li>Climate Change (Honors Palma Seminar) (H)*</li> <li>Honors Science Research (H)</li> </ul>	
<b>MATHEMATICS</b> Through Algebra II is required. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>Algebra IB</li> <li>Geometry</li> <li>Algebra II / Honors Algebra II (H)</li> </ul>	<ul style="list-style-type: none"> <li>Precalculus</li> <li>Calculus</li> <li>Statistics</li> <li>Teaching Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Honors Precalculus (H)</li> <li>Honors Calculus I (H)</li> <li>Honors Calculus II (H)</li> <li>Honors Advanced Mathematics Seminar (H)</li> <li>Honors Statistics (H)</li> </ul>		
<b>VISUAL AND PERFORMING ARTS</b> Two years required not including independent studies	<ul style="list-style-type: none"> <li>Two credits (four semesters)</li> </ul>	<ul style="list-style-type: none"> <li>Sewing</li> <li>Ceramics</li> <li>CG Players Troupe</li> <li>Chamber Music</li> <li>Design Studio</li> <li>Dance Intensive</li> <li>Drawing</li> <li>Illustration</li> <li>Improv Theater</li> <li>Photography and Video</li> <li>Costume Design</li> </ul>	<ul style="list-style-type: none"> <li>Jazz Band</li> <li>Jewelry Making</li> <li>Media Arts</li> <li>Morning Choir</li> <li>Music Commentary: Social Justice</li> <li>Music Theory and Composition/ Songwriting</li> <li>Playwriting</li> <li>Makeup Design</li> </ul>	<ul style="list-style-type: none"> <li>Native American Flute</li> <li>Performance Studio: Acting</li> <li>Rock Band</li> <li>Street Art &amp; Activism</li> <li>Theater Tech</li> <li>Woodworking</li> <li>Music Recording and Production</li> <li>Podcasting</li> <li>Woodworking</li> </ul>	<ul style="list-style-type: none"> <li>Honors Jazz Band (H)</li> <li>Honors Portfolio: Studio Arts (H)</li> <li>CGS Productions (H)</li> <li>Honors CG Theater Tech (H)</li> </ul>
<b>COMPUTER SCIENCE</b>		<ul style="list-style-type: none"> <li>Computer Science I</li> </ul>	<ul style="list-style-type: none"> <li>Honors Computer Science II (H)</li> <li>Honors Computer Science III (H)</li> </ul>	<ul style="list-style-type: none"> <li>Honors Computer Science Independent Research (H)</li> </ul>	
<b>MODERN LANGUAGE</b> Three years of a language beginning in ninth grade. Ninth graders are placed by exam and teacher recommendation.	<ul style="list-style-type: none"> <li>Chinese I</li> <li>Chinese II</li> <li>Chinese III</li> <li>Chinese IV</li> <li>Honors Chinese Seminars (H)</li> </ul>	<ul style="list-style-type: none"> <li>French I</li> <li>French II</li> <li>French III</li> <li>French IV</li> <li>Honors French Seminars (H)</li> </ul>	<ul style="list-style-type: none"> <li>Spanish I</li> <li>Spanish II</li> <li>Spanish III</li> <li>Spanish IV</li> <li>Honors Spanish Seminars (H)</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Assistant</li> </ul>	<b>GLOBAL ONLINE ACADEMY</b> Catlin Gabel School is a founding member of Global Online Academy (GOA), a consortium of leading independent schools from around the world that fosters new, modern ways for students to learn and teachers to teach. GOA teachers and students share their voice on a global stage, enhancing learning and enabling the pursuit of individual passions. Courses taken through the Global Online Academy will be noted on a student's transcript.

\* Interdisciplinary course in which credit is awarded in more than one department // (H) Honors level course // High-school-level courses taken before grade nine are not recorded on the transcript.

## **PROGRESSIVE AND EXPERIENTIAL EDUCATION**

Catlin Gabel is a leader in progressive education, and we continue to innovate and evolve. We prize understanding and action as educational goals, build a curriculum that integrates and encourages collaboration among different disciplines, and promote personalized learning. Our school values experiential education, the idea that people learn by doing, and our focus on experiential education includes community engagement. Our intention is that students learn through direct exposure to diverse projects, places, events and people. Our programs give students the real-world skills that they will need to work and create with others, and be part of a global society.

**Consistent with our progressive mission, Catlin Gabel does not confer academic awards. A small number of community-based awards are given at the end of twelfth grade.**

In addition to the experiential and progressive methods incorporated in our classrooms every day, the following programs are particular expressions of these values.

## **SENIOR PROJECTS**

Senior projects take place over four weeks in May and June, just prior to graduation. The projects are student-driven, connected to the community, and skills-focused, allowing students to apply their knowledge and skills to make an authentic impact with local businesses and organizations. Students are expected to work thirty hours per week with an on-site mentor at their chosen organization.

## **IMMERSIVES**

Immersive courses are two-week intensive experiences that allow students to engage in deep, rigorous, experiential, often interdisciplinary learning without the usual constraints of the school's routine schedule. They are required for all students in grades 9-11. Participation in an immersive will be noted with a Pass/Fail grade on student transcripts. Students may participate in a global education trip in lieu of immersives.

## **OUTDOOR EDUCATION**

The outdoor education program offers students avenues for social, physical, and emotional development on both short and extended backcountry wilderness expeditions. Over 25 trips are offered each year, and roughly 40% of Upper School students participate in at least one trip or class during their four years. Students learn technical travel skills (e.g. rock climbing, expedition planning), develop environmental ethics, and live communally in small groups learning to balance their own goals with others'. Financial aid is available to students in need.

## **GLOBAL EDUCATION**

The Global Education program offers 3-4 two-week trips each year. Destinations have included India, Spain, Nepal, China, Switzerland, Japan, France, Guatemala, Morocco, Nicaragua, and Cambodia. Each year, approximately 15% of the student body participates in a global trip. Students learn inter-cultural communication, international community engagement, and group membership skills. Financial aid is provided for students in need.

## **ENGINEERING PROGRAM**

In the Catlin Gabel Engineering Program, students immerse themselves in real-world practice that draws from engineering as well as from computer science, electronics, mechanical design/fabrication, business development, public relations, community engagement, urban planning, and applied physics. Community Engineering students develop new products that make the world better; these products have won multiple international design competitions. The FIRST Robotics team regularly qualifies for the world championships and frequently wins the local Chairman's Award recognizing partnership and outreach.

## **COMMUNITY ENGAGEMENT**

Catlin Gabel students develop a personal plan for community engagement at the beginning of each school year and identify an organization, issue, or a set of related projects that will serve as their focus points. Students in ninth and tenth grades either explore a range of short-term volunteer programs to solidify their interests or join projects started by older students. Eleventh and twelfth graders work with their advisors to make and execute individual plans.

## **PALMA SCHOLARS PROGRAM**

The Palma Scholars Program serves as a locus of innovation at Catlin Gabel, through its distinct academic programming and student cohort. Between three and five incoming 9th graders are selected as Palma Scholars annually, based on their potential in four key areas: academics, athletics, leadership, and service. Programmatically, the centerpiece is the Palma Seminar, an interdisciplinary course open to all Upper School students that changes its subject matter annually, but consistently emphasizes experiential learning around contemporary social issues. In addition to the annual Palma seminar course, Palma scholars are required to complete a senior capstone project. Other than those courses, Palma scholars have no graduation requirements and instead they are empowered to shape their course load, in partnership with the program director, around their intellectual interests and goals.

## **ATHLETICS**

Catlin Gabel's athletics program mission is to encourage and empower students to develop excellence in their athletic, leadership, sportsmanship, character, and interpersonal skills. Seventy-seven percent of Upper School students participate in school athletic teams, and 42% play more than one sport. The Catlin Gabel Eagles have a rich tradition of success in athletics, including being a 20-time winner of the Oregon 3A All-Sports Award, and sixteen state championships over the past seven years.

## **JUDICIAL COUNCIL AND DISCIPLINARY REPORTING**

Catlin Gabel places a great deal of responsibility on its students to act with kindness, integrity, and inclusion. In the Upper School, violation of the code of conduct or other school rules will result in the student appearing before the Judicial Council, a committee composed of elected students and selected faculty members who review serious violations of the community's standards of behavior. This committee makes recommendations for disciplinary action to the Dean of Students who ultimately decides the appropriate disciplinary action in consultation with the Upper School Head. It is Catlin Gabel's policy to be forthcoming when asked by a college about major disciplinary action. When requested, Catlin Gabel will report to colleges all major disciplinary incidents (those that result in suspension or expulsion) in grades 9-12.

## COLLEGE ATTENDANCE 2019-2022

100% of the class of 2022 applied and were admitted to four-year colleges or universities. Catlin Gabel graduates during the last four years have chosen to attend the following colleges and universities. Numbers in parentheses designate the number of students who matriculated to the college or university during those years. Colleges attended by members of the class of 2022 appear with an asterisk.

Anglo-American University, Prague	George Washington University (3)*	Santa Clara University (3)*	University of Oregon (7)*
Babson College (2)	Georgetown University (3)*	School of the Art Institute of Chicago	University of Pennsylvania (2)*
Bard College*	Gonzaga University (2)	Sciences Po - UC Berkeley Dual Deg. Prog.	University of Portland
Barnard College (3)*	Grinnell College (3)	Scripps College (5)	University of Redlands (2)*
Bates College (2)	Harvard University	Seattle University	University of San Diego
Baylor University	Harvey Mudd College (2)	Simmons College	University of San Francisco*
Boston University (4)*	Haverford College (3)*	Skidmore College	University of Southern California (3)
Bowdoin College (3)*	Indiana University-Bloomington*	Smith College (2)	University of the Arts London
Brandeis University (4)*	Johns Hopkins University (2)*	St Olaf College (2)*	University of Utah*
Brown University (3)*	Loyola Marymount University (4)*	Stanford University (11)*	University of Vermont (3)
Bryn Mawr College	Loyola University New Orleans (2)	Swarthmore College (6)*	University of Virginia
California Institute of Technology (2)	Macalester College (4)	Syracuse University	University of Washington (4)*
Cal Poly - San Luis Obispo (2)	Middlebury College (3)	The New School (2)	Vanderbilt University
Cal State - Sacramento	Montana State University (2)	The University of Arizona	Vassar College
Carleton College (6)*	New York University (4)*	The University of Edinburgh	Villanova University
Case Western Reserve University	Northeastern University (10)*	Tufts University (8)*	Warren Wilson College
CETYS Universidad	Northwestern University (5)*	Tulane University (3)	Washington University in St. Louis (4)*
CEU San Pablo University*	Oberlin College of Arts & Sciences (5)*	United States Air Force Academy	Wellesley College (2)
Chapman University (3)*	Occidental College (17)*	University College London	Wesleyan University (3)*
Colby College (4)*	Oregon Institute of Technology	University of British Columbia	Western Washington University*
Colgate University (2)	Oregon State University (3)	University of California - Berkeley (5)*	Whitman College (5)*
Colorado College (8)*	Pacific University	University of California - Davis	William and Mary*
Columbia University (4)*	Pepperdine University	University of California - Irvine	Worcester Polytechnic Institute (3)*
Concordia University - Saint Paul	Pitzer College (4)*	University of California - Los Angeles (2)*	Yale University (3)*
Connecticut College (2)*	Pomona College (6)*	University of California - Santa Cruz (2)	
Cornell University (2)	Pratt Institute	University of Chicago (4)*	
Dartmouth College (5)*	Princeton University (3)	University of Colorado at Boulder (2)	
Davidson College	Purdue University (2)	University of Colorado at Denver*	
DePaul University	Rhodes College	University of Denver (4)*	
Drew University	Rice University*	University of Hawaii at Manoa	
Elon University	Rider University	University of Illinois, Urbana-Champaign (2)*	
Emory University (3)	Rose-Hulman Institute of Technology	University of Michigan - Ann Arbor (2)*	
Fordham University (2)	Santa Barbara City College	University of Notre Dame (3)	