

AGENDA
Board of Trustees
School District Six and Columbia Falls High School District
Regular Board Meeting
Monday, July 18, 2022
6:00 p.m.
School District Six Board Room

- 1. Call to Order**
- 2. Pledge to the Flag**
- 3. Approval of Agenda**
- 4. Consent Agenda**
 - a. Approval of June bills
 - b. Approval of Investment Reports
 - c. Student Activity Account Transfer – Pg. 1
- 5. Public Participation**
- 6. Reports**
 - a. K-8 Facility Bond Project – Dave Jolly – Pg. 2
 - b. Clerk / Business Manager – Pgs. 3-5
 - c. MTSBA Board Report – Trustee Riley
 - d. Superintendent – Dave Wick
 - e. Board Chair
- 7. Action/Discussion Items:**
 - a. Consideration of Long Range Planning Committee recommendations of high school HVAC improvements.
 - b. Consideration of the new Spanish Curriculum adoption. – Pgs. 6-7
 - c. Consideration of the Board of Trustee committee assignments: - Pg. 8
 - d. Vote on the MTSBA annual meeting electronic ballot items: - Pgs. 9-12
 - Review and ratification of the K-12 Vision Project Strategic Plan;
 - Reaffirm MTSBA principals and guidelines;
 - Reaffirm the foundational elements of MTSBA's organizational DNA;
 - Technical amendment to the MTSBA Board of Directors' Gap Analysis Resolution;
 - MTSBA Board of Directors' Gap Analysis Resolution;
 - University Reimbursement Fund Resolution;
 - Synchronous Distance Learning Resolution;
 - Innovative Educational Tax Credit Amendment Resolution;
 - Election of officers of the corporation;
 - Amendment to the MTSBA bylaws.
 - e. Consideration of Res. #401 Disposition of Abandoned, Obsolete and Undesirable Property.-Pg. 13-18
 - f. Consideration of the Flathead Crossroad Interlocal Agreement for school year 2022-23. – Pgs. 19-29
 - g. Consideration of the following bus route changes for school year 2022-23: - Pgs. 30-42
 - Suspend routes 12, 4, and 15
 - Change routes 6, 9, 22, 18
- 8. Personnel**
 - a. The superintendent has accepted the following resignations:**

Derek Andrews	JH Boys' Basketball Coach
Cassandra Rosenbaum	Special Education Para – Ruder Elementary

Personnel - Resignations Continued:

Daniel Long	Custodian
Jessica Moultray	HS Learning Strategies and Tutoring Support Para
Patience Burns	High School English Teacher
David Johnson	Assistant Golf Coach

b. Consideration of the following hiring recommendations:

Katherine LeDuc	Special Education Teacher - Ruder
Kerstin Brockie	Language Arts Teacher – JH
Morgan Christianson	PT Special Education Para – GG
Kristi Hoerner	Title I Para – GG
Elisha Jacobs	Kindergarten Para – GG
David Wanner	Special Education Para – Ruder
Amanda Seal	Special Education Para – JH
Crista Peterson	Special Education Para – Ruder
Tristen Woody	Special Education Para – Ruder
Samantha Jones	Volleyball Coach (SY 22-23 only) – JH
Ashley Bruns	Summer School Paraeducator
Jessica Moultray	Payroll Accountant
Anne Barker	Assistant Special Olympics Coach
Susan Rushe	Special Education Teacher – HS
Ellen Szalay	Long Term Substitute Art Teacher – HS
Jamie Heinz	Assistant Golf Coach

9. Consideration of the following Junior High extra duty hires: - Pg. 43

10. Consideration of the following High School extra duty hires: - Pgs. 44-46

11. Miscellaneous and Future Planning:

- a. Finance Committee Meeting – Wednesday, July 27, 2022 – 5:00 PM
- b. Annual Budget Meeting – August 8, 2022 – 6:00 PM

12. Executive Session:

- a. Litigation strategy

13. Adjournment

**The next Regular Board Meeting will be held at 6:00 p.m.,
Monday, August 8, 2022, in the School District Six Board Room**

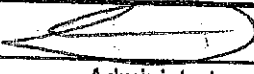
Board Approval Date _____
 Date Entered on Accounting System _____

Business Office Use Only

Activity Account Transfer

Transfer From			Transfer To		
Account No.	Description	Amount	Account No.	Description	Amount
253	J.H. Pop	161.51	262	J.H. Student Store	161.51

Justification

Fund negative balance at fiscal year end. J.H. student store no longer active.	
	
Sponsor	Administrator

Columbia Falls K-8 Construction Project
Project Budget
June 30, 2022

Revenue:	Revenue		Budget Balance
	Budget	Month-to-Date	
Par Amount Bond Sale	37,072,000		37,072,000
Premium on bonds	5,339,746		5,339,746
Bond Premium used to Debt Service	(649,991)		(649,991)
Underwriters Discount	(230,040)		(230,040)
Interest on bond proceeds	350,000		319,334
	<u>41,881,715</u>	-	<u>41,851,048</u>

Expenses:	Expenses		Budget Balance	YTD Spent % of Budget
	Budget	Month-to-Date		
Owner's Rep	336,948	18,800	286,091	50,857 84.91%
Architect & Engineering Ruder	883,622		885,903	(2,281) 100.26%
Architect & Engineering Glacier Gateway Elementary	1,767,240	41,502	1,634,361	132,879 92.48%
Architect & Engineering Multi Use Sports Fields	29,500		29,500	- 100.00%
Architect & Engineering Junior High Safety and Security	18,500		18,500	- 100.00%
Architect & Engineering-Reimburseables	110,000	66	7,287	102,713 6.62%
Architect & Engineering-Additional Services	257,342	44,164	222,370	34,973 86.41%
Construction - Multi-Use Sports Fields	1,002,009	22,692	984,701	17,308 98.27%
Construction - Ruder Addition and Remodel Phase One	3,777,040		3,767,822	9,218 99.76%
Construction - Ruder Addition and Remodel Phase Two	7,081,288		6,931,310	149,978 97.83%
Construction - Glacier Gateway Elementary	21,970,000	2,440,855	14,520,584	7,449,416 66.09%
Construction - Glacier Gateway Elementary Change Orders to D	268,864		96,933	171,931 36.05%
Construction - Jr. High Safety and Security	185,263	2,284	187,547	(2,284) 101.23%
Playground equipment-Ruder	175,000		175,990	(990) 100.57%
Playground equipment-Glacier Gateway	223,069		-	223,069 0.00%
Technology (classroom technology)	500,000	56,312	231,255	268,745 46.25%
Furnishings & Equipment - Multi Use Fields	110,000		95,941	14,059 87.22%
Furnishings & Equipment - Ruder	380,000		312,322	67,678 82.19%
Furnishings & Equipment - Glacier Gateway	790,457	49,415	64,611	725,846 8.17%
Soils & Geotech	40,000		37,930	2,070 94.83%
Hazardous Material Assessment	10,000		10,015	(15) 100.15%
Hazardous Material Abatement	100,000		-	100,000 0.00%
Building Permits	124,492		124,492	- 100.00%
Impact Fees	1,000		586	414 58.60%
Utilities	115,000		113,326	1,674 98.54%
Site Surveys-LPW	19,200		20,300	(1,100) 105.73%
Materials Testing	60,000		33,994	26,006 56.66%
Moving Costs	75,000	9,408	14,715	60,285 19.62%
Commissioning	125,617		34,859	90,758 27.75%
Election Costs/Legal Fees	30,000		30,655	(655) 102.18%
Bond Issuance Costs	125,000		121,868	3,132 97.49%
	<u>41,879,951</u>	<u>2,685,498</u>	<u>30,995,767</u>	<u>10,884,183</u> 74.01%

Budget Balance 1,764

TO: Board of Trustees
FROM: Dustin Zuffelato, Business Manager/Clerk
DATE: July 12, 2022
RE: **Business Office Report for the July 18, 2022 Regular Meeting**

Summer School

As you recall, the District conducted summer school at the High School, Junior High, and Ruder. Furthermore, the Special Education Department provided services beyond the school year. The personnel expense associated with these programs for June 2022 was approximately \$40,000. The District is using the ESSER Learning Loss funds that are available for the next few summers. Careful planning will be required to continue these programs beyond the ESSER funding expiration in 2024.

Bus Route Changes – Financial Implications

As you recall, the Transportation Committee recommended changes to the Bus Routes that were initially approved during the May Board Meeting. The route changes are intended to mitigate the impact of the bus driver labor shortage experienced by the District. Recruiting and retaining Bus Drivers continues to be a struggle. The proposed changes eliminates three routes for next school year by serving these students on other bus routes.

Reduction to State/County Funding – routes 12 (35.6 miles) , 4 (36.7 miles), 15 (35.7 miles) **(\$34,992)**
 Additional State/County Funding – routes 6 (1.7 miles), 9 (4.4 miles), 11 (2.6 miles), 18 (3.6 miles) **\$3,985**
 State/County Funding FY22 \$283,018
 State/County Funding projected FY23 \$257,014
 Reduction of Bus Driver Wages/Benefits \$33,253
 Reduction of Fuel Expense \$11,484
 Total Cost savings \$44,737
 Reduction to funding (\$31,007)
NET SAVINGS \$13,730

Food Service Program –financial data

MEALS SERVED	FY 2018	FY 2019 pre-Covid	FY 2020	FY 2021	FY 2022	4-year change
Glacier Gateway Breakfast	18,902	20,999	16,995	27,345	31,463	47%
Glacier Gateway Lunch	49,171	50,570	35,842	52,006	60,345	20%
Ruder Breakfast	12,110	14,773	9,830	26,082	24,925	71%
Ruder Lunch	33,268	36,142	24,763	48,645	55,720	53%
Junior High Breakfast	14,415	16,951	12,717	11,504	21,384	24%
Junior High Lunch	39,201	40,682	28,926	47,363	61,023	52%
High School Breakfast	23,661	25,916	17,670	29,795	41,875	64%
High School Lunch	28,974	31,586	21,416	33,798	44,822	42%
Total Breakfast	69,088	78,369	57,212	94,726	119,647	52%
Total Lunch	150,614	158,980	110,947	181,812	221,910	40%

	FY 2018	FY 2019 pre-Covid	FY 2020	FY 2021	FY 2022
Cash Balance FYE	(37,650)	(13,184)	6,765	271,970	589,588
Program Expenses	844,332	907,358	921,898	1,290,790	1,312,745
Meal revenue collected from students	229,887	246,187	188,366	28,580	53,329
Federal USDA Revenue	551,674	590,903	726,871	1,460,752	1,500,287

MSGIA PC/Work Comp Insurance Renewal:

The workers compensation insurance program base rate for the WCRRP pool increased about 5% for the upcoming year, which follows a 5% decrease the prior year. The WCRRP Workers Compensation Program has experienced very good results statewide over the past few years as the pandemic has resulted in low workplace injuries. The District's unique experience modification factor remains consistent at 1.21 in FY23. The experience modification factor that is assigned to the District is based on a 5-year window of claim experience. A positive trend is expected for the next several years as we project to remove high claim years with years in which claims are much lower. When considering all factors that contribute to the premium, **the WC rate will be consistent to the current year**. .54% for certified staff and 7.08% for classified staff. The WCRRP program pool will remit **\$67K in premium credits in FY 2023**, which is approximately \$15,000 less than the PY.

Premium Credits – Work Comp Program

Fiscal Year	Premium Credit
2023	\$67,268
2022	\$81,680
2021	\$47,778
2020	\$23,681

The District intends to use these credits to offset the increase to the property and liability insurance premium in FY23.

The PC Insurance program continues a trend of escalating premiums. Replacement costs for labor, supplies, and materials continue to increase. **The PC insurance renewal increased \$27,457 or 12% in FY2023**. This follows a 29% (\$52,666) increase in 2022, 5% (\$8,131) increase in FY21, 5% (\$7,062) increase in FY20, and a 15% (\$21K) increase in FY 2019. The \$27K increase will be compounded by the decrease to the WC pool credit of \$14,412 for a **net increase for budgetary purposes of \$41,869 or 29% increase**.

There were three components to the PC insurance renewal increase (1) increase to the replacement value of Ruder \$7.5 million at \$190 per square foot representing 6.2% increase and an overall pool increase of 4% (2) Builders Risk insurance for the New Glacier Gateway construction project-MSGIA had to obtain a separate policy for this project that has now exceeded \$15 million that is covered under the existing base policy. (3) additional premium to cover the new construction of (\$24,000 annual) will be pro-rated at the time of occupancy (estimated Jan 2023) representing an additional \$12,000 premium.

Another noteworthy factor is that agent Brad Salonen retired with PayneWest Insurance and MSGIA severed ties with this agency. The District will be supported exclusively by MSGIA.

Fiscal Year	Work Comp Claims	Total Incurred		Property/Liability Claims	Total Incurred
2017	42	\$238,406		1	\$9,931
2018	22	\$319,822		15	\$244,793
2019	31	\$107,790		3	\$13,291
2020	22	\$79,355		4	\$64,302
2021	26	\$60,976		9	\$27,994
2022	35	\$22,794		6	\$64,849

Property/Liability Insurance Premium:

FY 2020 Premium	\$170,409
FY 2020 WC Premium Credit	<u>\$(23,681)</u>
	\$146,728
FY 2021 Premium	\$178,540
FY 2021 WC Premium Credit	<u>\$(47,778)</u>
	\$130,762
FY 2022 Premium	\$231,206
FY 2022 WC Premium Credit	<u>\$(81,680)</u>
	\$149,526
FY 2023 Premium	\$258,663
FY 2023 WC Premium Credit	<u>\$(67,268)</u>
	\$191,395

Monthly Insurance Claim Summary

Paid Claims June, 2022- Year-End

Medical Plan Claims	\$415,519
Specific Stop Loss Claims	\$178,278

Monthly medical expected claims based on an enrollment of 238 Plan participants

(64 singles/174 families): \$231,398

Plan claim liability as a percentage of expected claims: 179.56 %

Paid Claim summary plan year-to-date (July, 2021 through June 30, 2022):

	<u>Actual</u>	<u>Expected</u>	<u>Percentage</u>
Medical Plan Claims	\$2,432,296	\$2,741,107	88 %
Specific Stop Loss Claims	\$286,975		

The Plan year ended at **88% of expected claims**. The Plan was funded to approximately 102% of expected claims. Plan year-end Reserves will remain consistent to the prior year.

EntreCulturas Instruction Resource Adoption Proposal

Proposal: The Spanish Teachers in CFSD6 request that instructional resources provided by EntreCulturas be adopted by the CFSD6 School Board for a six year period starting in the 2022-2023.

Need: The current print resources available are over 10 years old and there is no current digital support that is aligned to the resources.

Process:

- In the Fall Semester, the Spanish teachers at CFHS and CFJH began reviewing available resources. Outreach to other schools in and beyond the Valley informed our process. We requested print and digital resources from publishers of the most promising resources. These included Descubre, Senderos, Así Se Dice, Encuentros, Auténtico, and EntreCulturas.
- In the Spring Semester, teachers began using materials from the various publishers. Resources were scored with the Book Checklist for Spanish Language Textbook form. EntreCulturas was ultimately selected to be recommended for Board Adoption.
- A public meeting was held on June 6th to allow for feedback related to the resources. Additionally the resources were available for viewing at the Central Office from June 7th - 10th.

The Materials

- A class set of textbooks (35) for each level of Spanish I, II, and III at both campuses.
- Six years on-line digital access to EntreCulturas FlexText
- Six years on-line digital access to EntreCulturas Explorer

Book Checklist for Spanish Language Textbook:

Rating Scale: 1 - doesn't exist/weak 2 fair 3 good 4 excellent

NAME OF BOOK/RESOURCE: _____

overall: YES/NO

<i>COMPONENTS:</i>	<i>RATING:</i>	<i>COMMENTS:</i>
Comprehensible Input:		
Reading with high frequency words at the appropriate level		
Captivating stories, illustrated and engaging		
Engaging practice activities		
Videos with native speakers & subtitles that actually interest students.		
Audio and audio practice		
Grammar:		
Easy-to-understand explanations		
Practiced context and authentic communication		
Vocabulario:		
Taught in small chunks (7-10 at a time)		
Relative to students		
Culture:		
Embedded culture lessons in (mostly) Spanish		
Includes both Big "C" and Little "c" culture ***		
Technology:		
Digital activities for a variety of activities		
Works with Google Drive		
Classroom:		
Offers management and instructional strategies		
Meets ACTFL Standards		
- Aligns with World Readiness Standards		

Big 'C' = things that will never go away: ex. Music, art, history, literature, holidays, food, etc.

Little 'c' = communication styles, verbal and non-verbal language symbols, cultural norms (what is proper and improper in social interactions), myths and legends

BOARD OF TRUSTEES COMMITTEES– 2022-2023

<u>Title IX/Policy</u> Jill Rocksund* Keri Hill Wayne Jacobsmeyer Justin Cheff (Alt.)	<u>Advisory Council</u> Dean Chisholm Jill Rocksund	<u>Insurance</u> (Dustin Z. – chair) Barb Riley Heather Mumby Jill Rocksund (Alt.)	<u>Transportation</u> Wayne Jacobsmeyer Casey Heupel	<u>Negotiations</u> Dean Chisholm* Jill Rocksund Barb Riley
<u>Discipline</u> Keri Hill Justin Cheff Dean Chisholm (Alt.)	<u>Calendar</u> Barb Riley Heather Mumby (Alt.)	<u>Finance</u> Jill Rocksund Dean Chisholm Barb Riley Wayne Jacobsmeyer Heather Mumby	<u>Prof. Develop.</u> Jill Rocksund <u>Canyon</u> <u>Building Use</u> Casey Heupel Justin Cheff	<u>Long-Range Planning**</u> Jill Rocksund* Heather Mumby Keri Hill Casey Heupel (Alt.)

*Committee Chairman

**The Long-Range Planning Committee will meet as a committee of the whole at the discretion of the Board.

Regularly scheduled Board meetings are held: 2nd Monday of the month 6:00 P.M. - Administration Office

			Term Expires
Jill Rocksund Chair	917 Vans Avenue Columbia Falls, MT 59912	Home: 892-1822 Cell: 212-0166 j_rocksund@cfmtschoools.net	2024
Dean Chisholm Vice Chair	PO Box 2034 Columbia Falls, MT 59912	Home: 897-2588 Work: 892-4356 d_chisholm@cfmtschoools.net FAX: 892-4901	2023
Barbara Riley Member	PO Box 1370 Columbia Falls, MT 59912	Home: 892-1829 Cell: 253-7729 b_riley@cfmtschoools.net FAX: 892-2804	2023
Keri Hill Member	132 Tumbleweed Trail Columbia Falls, MT 59912	Home: Work: Cell: 249-8751 k_hill@cfmtschoools.net	2023
Casey Heupel Member	PO Box 286 West Glacier, MT 59936	Cell: 249-8712 c_heupel@cfmtschoools.net	2025
Wayne Jacobsmeyer Member	PO Box 1718 Columbia Falls, MT 59912	Home: Work: Cell: 871-4365 w_jacobsmeyer@cfmtschoools.net	2024
Justin Cheff Member	1504 Falls Loop Columbia Falls, MT 59912	Home: Cell: 253-9360 J_cheff@cfmtschoools.net	2025
Heather Mumby Member	PO Box 3261 Columbia Falls, MT 59912	Home: Cell: 314-1623 h_mumby@cfmtschoools.net	2025

2022 MTSBA Membership Electronic Vote

Introduction

Dear MTSBA Member:

Although we had great participation at our Annual Meeting held in person and virtually on Thursday, June 9, 2022, we did not meet the quorum requirements necessary to conduct MTSBA business. Therefore, we are conducting the necessary business of the Association at this time via electronic means pursuant to the MTSBA Bylaws.

Please cast the vote on behalf of your Board of Trustees on the following items:

- 1. K-12 Vision Project Strategic Plan as presented**
- 2. MTSBA Principles & Guidelines as presented**
- 3. Foundational Elements of MTSBA's Organizational DNA as presented**
- 4. Technical Amendment to the MTSBA Board of Director's Gap Analysis Resolution as presented**
- 5. MTSBA Board of Director's Gap Analysis as amended or in its original state**
- 6. University Reimbursement Fund Resolution as presented**
- 7. Synchronous Distance Learning Resolution as presented**
- 8. Innovative Educational Tax Credit Amendment Resolution as presented**
- 9. Nomination of Tom Billteen as MTSBA President-Elect**
- 10. Nomination of Sue Corrigan as MTSBA Vice-President**
- 11. MTSBA Bylaws**

As always, thank you for your time.

Lance L. Melton
MTSBA Executive Director

* 1. Please provide the NAME of your School District. Note: Do not provide provide a School District No.

NAME of your
District

* 2. Please provide the NAME of the individual who is submitting this electronic vote on behalf of the Board of Trustees.

Name

* 3. Please indicate whether your School District supports or opposes the K-12 Vision Project Strategic Plan as presented.

- Our School District **approves** the K-12 Vision Project Strategic Plan as presented.
- Our School District **opposes** the K-12 Vision Project Strategic Plan as presented.
- Our School District **abstains** from voting on this issue.

* 4. Please indicate whether your School District supports or opposes the MTSBA Principles & Guidelines as presented (and unanimously reaffirmed by the Delegate Assembly).

- Our School District **approves** the MTSBA Principles & Guidelines as presented.
- Our School District **opposes** the MTSBA Principles & Guidelines as presented.
- Our School District **abstains** from voting on this issue.

* 5. Please indicate whether your School District supports or opposes the Foundational Elements of MTSBA's Organizational DNA as presented (and unanimously reaffirmed by the Delegate Assembly).

- Our School District **approves** the Foundational Elements of MTSBA's Organizational DNA as presented.
- Our School District **opposes** the Foundational Elements of MTSBA's Organizational DNA as presented.
- Our School District **abstains** from voting on this issue.

* 6. Please indicate whether your School District supports or opposes the Technical Amendment to the MTSBA Board Director's Gap Analysis Resolution. *NOTE: This comes as a Seconded Motion of the MTSBA Board of Directors.*

- Our School District **approves** the Technical Amendment to the MTSBA Board of Director's Gap Analysis Resolution as presented.
- Our School District **opposes** the Technical Amendment to the MTSBA Board of Director's Gap Analysis Resolution as presented.
- Our School District **abstains** from voting on this issue.

* 7. Please indicate whether your School District supports or opposes the MTSBA Board of Director's Gap Analysis Resolution as Amended or in its original form. *NOTE: The original Resolution was approved unanimously by the Delegate Assembly. The Technical Amendment was inadvertently omitted from Delegate Assembly and comes as a Seconded Motion from the MTSBA Board of Directors as noted in Q6.*

- Our School District **approves** the MTSBA Board of Directors' Gap Analysis Resolution **with the Technical Amendment.**
- Our School District **approves** the MTSBA Board of Directors' Gap Analysis Resolution **without the Technical Amendment.**
- Our School District **approves** the MTSBA Board of Director's Gap Resolution irrespective of whether it is amended or not.
- Our School District **opposes** the MTSBA Board of Director's Gap Analysis Resolution with or without the Technical Amendment.
- Our School District **abstains** from voting on this issue.

* 8. Please indicate whether your School District supports or opposes the University Reimbursement Fund Resolution as presented (and approved by a vote of 69% to 31% by the Delegate Assembly).

- Our School District **approves** the University Reimbursement Fund Resolution as presented
- Our School District **opposes** the University Reimbursement Fund Resolution as presented
- Our School District **abstains** from voting on this issue.

* 9. Please indicate whether your School District supports or opposes the Synchronous Distance Learning Resolution as presented (and approved by a vote of 86% to 14% by the Delegate Assembly)..

- Our School District **approves** the Synchronous Distance Learning Resolution as presented.
- Our School District **opposes** the Synchronous Distance Learning Resolution as presented.
- Our School District **abstains** from voting on this issue.

* 10. Please indicate whether your School District supports or opposes the Innovative Educational Tax Credit Amendment Resolution as presented (and approved by a vote of 70% to 30% by the Delegate Assembly).

- Our School District **approves** the Innovative Educational Tax Credit Amendment Resolution as presented.
- Our School District **opposes** the Innovative Educational Tax Credit Amendment Resolution as presented.
- Our School District **abstains** from voting on this issue.

* 11. Please indicate whether your School District supports or opposes the nomination of Tom Billteen as MTSBA President-Elect (and unanimously nominated by the MTSBA Board of Directors).

- Our School District **approves** Tom Billteen as MTSBA President-Elect.
- Our School District **opposes** Tom Billteen as MTSBA President-Elect.
- Our School District **abstains** from voting on this issue.

* 12. Please indicate whether your School District supports or opposes the nomination of Sue Corrigan as MTSBA Vice-President (and unanimously nominated by the MTSBA Board of Directors).

- Our School District **approves** Sue Corrigan as MTSBA Vice-President.
- Our School District **opposes** Sue Corrigan as MTSBA Vice-President.
- Our School District **abstains** from voting on this issue.

* 13. Please indicate whether your School District supports or opposes the amendments to the MTSBA Bylaws as presented (and comes as Seconded Motion of the MTSBA Board of Directors).

- Our School District **approves** the amendments to the MTSBA Bylaws as presented.
- Our School District **opposes** the amendments to the MTSBA Bylaws as presented.
- Our School District **abstains** from voting on this issue.

* 14. Signature of Board Chair. By inserting the name of your Board Chair here, this confirms and has the legal impact of your Board Chair's legal signature.

Name

RESOLUTION NO. 401

**DISPOSITION OF ABANDONED, OBSOLETE AND UNDESIRABLE
PROPERTY**

A RESOLUTION TO AUTHORIZE THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 6, COLUMBIA FALLS, MONTANA TO DISPOSE OF ABANDONED, OBSOLETE AND UNDESIRABLE PROPERTY THROUGH THE SALES OR OTHER MEANS, AS PROVIDED BY SECTION 20-6-604, MCA.

WHEREAS, it has been determined certain personal or real property as documented in a list available in the Columbia Falls School District Business Office has become abandoned, obsolete and undesirable by School District No. 6

THEREFORE, BE IT RESOLVED, the Board of Trustees will dispose of this property through the sale or other means commencing on August 5, 2022 which will be at least 14 days after notice of this resolution has been made in the manner required in Section 20-20-204, MCA.

PASSED AND APPROVED BY THE BOARD OF TRUSTEES OF SCHOOL DISTRICT NO. 6 THIS 18th DAY OF JULY, 2022.

Chairperson

Date

Attest:

Business Manager/Clerk

Date

ITEMS DESIGNATED FOR DISPOSAL

INSTRUCTIONS: FILL IN ALL REQUESTED INFORMATION

QTY.	DESCRIPTION	ISBN	Copyright	STORED IN ROOM #	STORED IN BUILDING	REASON FOR DISPOSAL
4	Go Math 6th Grade Teacher's Edition	978-0-544-06571-0	2010	124	Junior High	Outdated Textbook - replaced
4	GoMath 6th Differentiated Instruction	978-0-544-06637-3	2010	124	Junior High	Outdated Textbook - replaced
2	GoMath 6th Assessment Resources	978-0-544-06691-5	2010	124	Junior High	Outdated Textbook - replaced
3	GoMath 6th Solutions Key	978-0-544-06850-6	2010	124	Junior High	Outdated Textbook - replaced
4	GoMath 7th Grade Teacher's Edition	978-0-544-06631-1	2014	124	Junior High	Outdated Textbook - replaced
3	GoMath 7th Differentiated Instruction	978-0-544-06638-0	2010	124	Junior High	Outdated Textbook - replaced
3	GoMath 7th Assessment Resources	978-0-544-06681-6	2010	124	Junior High	Outdated Textbook - replaced
1	GoMath 7th Solutions Key	978-0-544-066840-7	2010	124	Junior High	Outdated Textbook - replaced
5	GoMath 8th Teacher's Edition	978-0-544-06551-2	2014	124	Junior High	Outdated Textbook - replaced
2	GoMath 8th Differentiated Instruction	978-0-544-06636-6	2010	124	Junior High	Outdated Textbook - replaced
2	GoMath 8th Assessment Resources	978-0-544-06671-7	2010	124	Junior High	Outdated Textbook - replaced
2	GoMath 8th Solutions Key	978-0-544-06830-8	2010	124	Junior High	Outdated Textbook - replaced
SUBMIT FORM TO BUSINESS OFFICE - ADMINISTRATION BUILDING						

ITEMS DESIGNATED FOR DISPOSAL

INSTRUCTIONS: FILL IN ALL REQUESTED INFORMATION

QTY.	DESCRIPTION	ISBN	Copyright	STORED IN ROOM #	STORED IN BUILDING	REASON FOR DISPOSAL
3	GoMath 7th Adv Teacher's Edition	978-0-544-14740-9	2014	124	Junior High	Outdated Textbook - replaced
2	GoMath 7th Adv Differentiated Instruction	978-0-544-14694-5	2010	124	Junior High	Outdated Textbook - replaced
2	GoMath 7th Adv Assessment Resources	978-0-544-14691-4	2010	124	Junior High	Outdated Textbook - replaced
2	GoMath 7th Adv Solutions Key	978-0-544-14698-3	2010	124	Junior High	Outdated Textbook - replaced
3	Prentice Hall Mathematics Course 2 TE	0-13-134001-8	2008	124	Junior High	Outdated Textbook - replaced
78	Prentice Hall Mathematics Course 2	0-13-133992-3	2008	124	Junior High	Outdated Textbook - replaced
4	Prentice Hall Mathematics Course 3 TE	0-13-134002-6	2008	124	Junior High	Outdated Textbook - replaced
90	Prentice Hall Mathematics Course 3	0-13-133993-1	2008	124	Junior High	Outdated Textbook - replaced
SUBMIT FORM TO BUSINESS OFFICE - ADMINISTRATION BUILDING						

ITEMS DESIGNATED FOR DISPOSAL

INSTRUCTIONS: FILL IN ALL REQUESTED INFORMATION

QTY.	DESCRIPTION	ISBN	Copyright	STORED IN ROOM #	STORED IN BUILDING	REASON FOR DISPOSAL
13	Prentice Hall Algebra 1 Text	ISBN-0-13-052316-X	2004	124	Junior High	Outdated Textbook - replaced
41	Prentice Hall Mathematics Course 3 Text	ISBN 0-13-133933-1	2008	124	Junior High	Outdated Textbook - replaced
38	Prentice Hall Mathematics Course 2 Text	ISBN 0-13-133992-3	2008	124	Junior High	Outdated Textbook - replaced
45	Algebra Structure and Method Book 1	ISBN 0-395-58530-9	1992	124	Junior High	Outdated Textbook - replaced
23	Harcourt Brace Social Studies Communities	9-78015E+12	2000	329	GG	Outdated
1	Boom Box			118	GG	Doesn't Work
2	enVision math Manipulatives - plastic bins			209	GG	No longer using program
1	Gallon measurement set			209	GG	Not part of current program
12	Cribbage boards			209	GG	No longer part of math program
3	Microscopes			118	GG	Very old
1	Tripod			118	GG	Very old
1	Opaque projector	2919		118	GG	Very old
2	Headphone jack			118	GG	Very old
5	Slide projector trays			118	GG	Very old
1	Kodak Carousel Projector	1137		118	GG	Very old
15	Projector lamps			118	GG	Very old
1	Projector bag			118	GG	Very old
	Kodak projector	468 or 1010		118		Very old
SUBMIT FORM TO BUSINESS OFFICE - ADMINISTRATION BUILDING						

S.D. Tag #	Description	Model	Serial #	Condition/ Reason	Previous Location	Current Location
	All in one computer	Optiplex 9010	B6RP7Y1			
	All in one computer	Optiplex 9010	B6RR7Y1			
	All in one computer	Optiplex 9010	B6QR7Y1			
	All in one computer	Optiplex 9010	B6RS7Y1			
	HP Network Switch	HP2530-24G	CN57FP71GT			
	HP Network Switch	HP2530-24G	CN57FP71ZH			
	HP Network Switch	HP2530-24G	CN57FP71QZ			
	HP Network Switch	HP2530-24G	CN57FP71G6			
	HP Network Switch	HP2530-24G	CN57FP71T6			
	HP Network Switch	HP2530-24G	CN59FP707W			
	HP Network Switch	HP2530-24G	CN59EP70M1			
	CISCO Network Switch	Catalyst 3750	CATO92OR007			
	CISCO Network Switch	CATALYST29	FOCLO25Z22F			
	HP LaserJet Printer	4100n	USBNH24945			
	HP LaserJet Printer	P2035	CNB9H04960			
	HP LaserJet Printer	P2035	CNB9H04986			
	HP LaserJet Printer	4050N	USQA027482			
	HP LaserJet Printer	P2055dn	JPPBF941909			
	HP LaserJet Printer	4000	USMB157159			

EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

The Flathead Crossroads Program is an extension of special education services at Evergreen Schools.

I. PARTIES TO THIS AGREEMENT

THIS AGREEMENT is entered into on July 1 2022 by and between the following listed school district (hereinafter referenced collectively as "Participating District"): Columbia Falls School District and any additional school districts incorporated into this agreement in the future.

II. PURPOSE AND PHILOSOPHY

The Participating Districts desire to provide a positive environment to meet the unique educational needs of students of the Participating Districts who have chronic emotional and behavioral needs (as described in the attached appendix), with the specific intent of building skills necessary to facilitate reentry into the general residential public school setting.

The Participating Districts desire to provide educational services to students of the Participating Districts who have been identified with chronic emotional and behavioral needs under the Individuals with Disabilities Education Act (IDEA), as described in the attached appendix.

III. FISCAL RESPONSIBILITIES

A. Duration of Interlocal Agreement: The duration of the Interlocal Agreement shall be perpetual, but is reviewed and acknowledged annually, unless the Agreement is terminated as set forth herein.

B. Management of Interlocal Agreement: Policies and handbooks of Evergreen School District will be utilized in the operation of the Evergreen Flathead Crossroads Program.

C. Personnel: Evergreen School District Board of Trustees shall be responsible for all personnel decisions for staff of the Evergreen Flathead Crossroads Program. All program employees shall be employees of Evergreen School District.

D. Facilities: Evergreen School District agrees to provide appropriate facilities for the Crossroads Program.

IV. TUITION

A. Tuition: Participating Districts will be charged tuition for each student placed in the program based on the OPI Option C rate amount reflected on the FP14 Student Attendance Agreement and FP14A student rate for individual student attendance. Evergreen School District will be allowed to refer students to the Crossroads Program.

B. Method of Payment: Participating Districts may use any allowable fund, including the tuition fund, to pay the tuition charged relative to this agreement in accordance with ARM 10.16.3818, including the Host District.

C. Individual Costs: Specific costs incurred based upon individual student needs as set forth in the student's IEP shall be paid for by the resident district. Such costs may include, but are not limited to, speech/language therapy, physical therapy, occupational therapy, transportation (except for Evergreen School District students), and individual aide time.

V. ADVISORY BOARD

The Board of Trustees of each Participating District shall, through formal action, appoint an individual employed by their District to serve as that District's representative on the Advisory Board.

A. Meetings: The Advisory Board shall meet at a location within Flathead County to be determined by the Advisory Board.

B. Advisory Board Purposes:

(1) To provide advisory services regarding educational programs as are necessary to accomplish the purposes and responsibilities of the cooperative; and

(2) To do whatever is reasonably necessary to achieve the purposes of this agreement to the extent that such actions are within the intent and purpose of this agreement and consistent with state and federal laws, rules, and regulations, as they currently exist, or may hereafter be adopted or amended.

C. The Evergreen School District Superintendent will report recommendations from the Advisory Board to the Evergreen School Board of Trustees.

VI. SERVICES

The Program shall provide special education services to students referred to the Program by Participating Districts through the IEP process, with a focus upon building skills necessary to transition students back to the student's resident public school setting. Specific services provided to each individual student will be determined through the IEP process. The Program enrollment will not exceed 50 students.

A free and appropriate public education (FAPE) shall be provided as required by law. To comply with state and federal special education requirements regarding the provision of FAPE, the Participating Districts and the Advisory Board hereby agree to take immediate action to correct any FAPE deficiencies as directed by Evergreen School District.

Evergreen School District is responsible for achievement accountability as determined by Elementary and Secondary Education Act (ESEA) and the Montana Office of Public Instruction.

VII. PROGRAM ELIGIBILITY

A. Placement and Transportation: Any student enrolled in a Participating District is eligible for consideration for placement in the Program through the IEP process. Other than the Evergreen School District, the resident district is responsible for transportation to and from the Program, with the form of transportation being agreed upon at the initial IEP meeting following admission to the Program.

B. Age Restrictions: Students must be at least five (5) years old and no more than 14 years old on September 10 in order to be enrolled in the Program. Students turning 15 years old while enrolled in the Program may complete the school year but must obtain a different placement at the conclusion of the school year. Students completing the 8th grade must obtain a different placement for the following school year.

C. IDEA Status: To be referred to the Program, students must be identified under the Individuals with Disabilities Education Act and display chronic emotional and behavioral needs as described in the attached appendix. The process of establishing eligibility must include a complete special education file.

D. Least Restrictive Environment (LRE) Criteria: Placement of a student in the Program must meet the LRE criteria of the IDEA.

E. Placement decisions are the basis of shared/joint IEP team meetings including the school district of residence and the Flathead Crossroads Program. Individual student needs, program capacity, and risk assessment will be considered when making individual placement decisions.

VIII. INSURANCE AND INDEMNIFICATION

The Evergreen School District shall indemnify, hold harmless, and defend all Participating Districts against any and all future liability arising from operations of the Flathead Crossroads Program, including, but not limited to, any and all claims, suits, actions at law, or administrative proceeding initiated by current Program employees arising from or related in any way to their employment with the Program, any claim, suit, action at law or administrative proceeding initiated by any person in relation to or arising from the services provided by the Program; and any claim suit, action at law or administrative proceeding initiated by any person in relation to actions or omissions of Program employees or agents. However, this indemnification shall not apply to damages caused by the negligent or willful act or omissions of any employee or agent of a Participating District.

The Evergreen School District shall purchase and maintain general liability and errors and omissions insurance policies to cover all potential claims, suits, actions, or proceedings referenced above.

IX. CONTRACT TERMS

A. Term of Agreement: The term of this agreement shall continue through June 30, 2023 and shall be renewed automatically year-to-year. Participating Districts must participate for a minimum term of one school fiscal year.

B. Termination of Membership: Any Participating District may terminate participation at the end of a fiscal year by providing written notification to the Evergreen School District Superintendent no later than April 1 of that year. Participating Districts who fail to give the requisite notice prior to withdrawal will be held accountable for their financial obligations arising under the terms of this agreement.

C. Addition of a District to Agreement: Any elementary school district located within the geographic boundaries of Flathead County may elect to participate in the Interlocal Agreement for the purposes set forth in this agreement. Any such district must agree to the terms and conditions of this agreement and participate in the Interlocal Agreement for a period of at least one school fiscal year. Application to join the Interlocal Agreement must be made in writing to the Evergreen School District Superintendent and must be submitted prior to April 1 for participation in the Program the following fiscal year.

D. Modification of Agreement: This Agreement may be modified if so approved by the Evergreen School Board and a majority of the Participating Districts.

E. Termination of Agreement: In the event Evergreen School District cannot continue to provide the Crossroads Program, the Advisory Board will be notified. Termination will be effective at the end of the

fiscal year. All property in the possession of the Program and owned by any Participating District shall be returned to the District. Any property owned by the Flathead Crossroads Program shall be liquidated. All monies in the possession of the Evergreen School due to the Interlocal Agreement, including monies generated by liquidation of Flathead Crossroads property, shall be distributed to member districts on a prorated basis based on the most current October 1 OPI enrollment report.

FILING OF THE AGREEMENT

This agreement shall be filed with the Flathead County Clerk and Recorder and the Secretary of State in accordance with §7-11-107, MCA.

IN WITNESS WHEREOF:

Name of Participating District: Columbia Falls

Name of Authorized Representative: Michelle Swank

DocuSigned by:
Michelle Swank

Authorized Representative, Participating District

7/5/2022

Date

DocuSigned by:
Jill Rockwood

Board Chairperson, Participating District

7/6/2022

Date

Revised 4/19/2022

APPENDIX A TO EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Crossroads Placement Criteria

The Evergreen Flathead Crossroads Program is an educational setting that is designed to provide structure and support to students with IDEA eligibility displaying chronic emotional and behavioral needs that significantly interfere with the student's and/or other students' abilities to access and benefit from educational opportunities. Typical student's emotions and behavior negatively impact the student's academic and social performance in lesser restrictive settings. Staffing density, configuration, and training result in the Evergreen Flathead Crossroads functioning as a highly structured setting, where increased supervision and behavior accountability occurs. Also, specific reinforcement for appropriate behavior can be administered with more frequency, more intensity, and more consistency than in a typical school setting.

Students who are referred to Crossroads and respond positively to the Crossroad program setting, instructional, and behavioral components are students with typical cognitive skills who demonstrate the ability to learn that there is a connection between behavior and consequences and have parents who will work with the staff as a team in establishing student accountability for behavior.

*It is important to note that students with significant cognitive, communication, and sensory differences generally do not benefit from the structural design of the Crossroads program. Students with severe delays and challenges in these areas may not be admitted to the program as the student may not benefit from a cognitive behavioral program and interventions. The Evergreen Flathead Crossroads Program is designed specifically for students with emotional and behavioral needs.

Referring District

In order for a student to receive services through Flathead Crossroads Program:

- The student must be enrolled in a district within the boundaries of Flathead County.
- The district must have elected to participate in Crossroads and signed the Interlocal Agreement.

Procedural/Required Information

Placement/Referral Request Form must be submitted by the Special Education Director prior to placement or the initial intake meeting (see procedural steps).

Referral information will include the following:

1. Student age documentation. Per the Interlocal Agreement, the student must be at least 5 years old and no older than 14 on September 10th, of the coming school year(s). Students who turn 15 years of age while enrolled in Crossroads may complete the school year.
2. IDEA Evaluation Report (ER)/IEP documentation. The student must be receiving Special Education services PRIOR to referral to Crossroads. Documentation must include:
 - a. A Functional Behavior Assessment (FBA) that defines student behavior concerns, explores the nature of the problematic behavior, antecedents, and suspected consequences, maintaining behaviors that interfere with learning is necessary.
 - b. Summary data results documenting two less restrictive, positive behavior interventions, per the application process, PRIOR to student referral to Crossroads.

- c. An educational impact statement indicating that the student, although disabled, demonstrates the capacity to understand both the individual and group therapeutic interventions utilized at Crossroads and apply learned skills to their treatment plan at Crossroads.
- d. Additional specific assessment information:
 - 1) The student must demonstrate adaptive behavior/life skills measured to fall in the low to above average range. Students must possess the ability to care for their personal hygiene and care needs (independent toilet use).
 - 2) Demonstration of measured cognitive ability to understand and adapt to the Crossroad's Behavioral Management Program. In general, a full-scale IQ score of 79 or more on an accepted measure of cognitive ability (such as the WISC IV, SB:5 or other norm-referenced intellectual assessment including verbal processing information) is an indication that the student is likely to benefit from cognitive/behavioral interventions consistent with a cognitive behavioral model and Crossroads programming.
 - 3) Normative behavior ratings (such as the Conner's, Achenbach Behavior Checklist, or Behavior Assessment System for Children Second Edition) are to be included in the documentation.
 - 4) Other assessment information that may assist the team in determining appropriate placement should be submitted for consideration. Information should include academic skill levels, medical or mental health diagnosis, and descriptions of behavior. Continuous progress monitoring data could be included along with the application. This information will contribute to determining the least restrictive placement and may assist in coordinating or establishing Interlocal work to address the presenting needs of the student.

Consultation/Placement Procedure

- Consultation will occur between the referring district and Crossroads. Notice will be provided to the parents or guardian regarding the need for consultation due to a student's behavioral concerns.
- Observation, record review, and analysis of data may result in further attempted interventions.
- The resident district's district's IEP team will collect data to determine if a more restrictive placement is needed in consultation with the Special Education Director of the district. If the resident district director determines to pursue Crossroads placement, then a placement/referral form will be completed and he/she will meet with the Crossroads Principal and review the Crossroads checklist to determine if all information has been provided.
- The Crossroads Principal will meet with Crossroads staff to review placement request documents.
- An IEP team meeting will be convened by the resident district with a minimum of a Crossroads administrative representative present and a collaborative IEP or IEP amendment written. The IEP team must determine that Evergreen Flathead Crossroads is the least restrictive setting in which the student's needs can be met.
- Before placement can begin at Crossroads, a Guided Record Review (GRR) of the student must be completed by the home school district. The GRR must accompany the file. All non-essential material must be removed and placed in their cumulative folder or proper file.

- If there are concerns after initial placement at Crossroads, the IEP team, including both the resident district representatives and Crossroads staff, the teams will convene as soon as needed to discuss whether the placement in Crossroads is appropriate and the least restrictive environment in which FAPE can be addressed.
- Crossroads quantitative and qualitative data will be used for final placement determination in collaboration with the IEP team, i.e. behavioral point sheets (ARs, PRs), classroom observations, behavioral specialist observations, interventions, etc.
- The Interlocal Agreement defines the enrollment, FAPE, and assessment requirements. Also, the agreement specifies that it is the responsibility of the resident district to ensure that students are transported to Crossroads if necessary.
- In the event that multiple students are seeking Crossroads placement and are identified on a wait list, the following factors will be considered in order to establish priority for placement.
 1. Release from an institutional or residential setting with the last placement in the Crossroads setting.
 2. Release from an institutional or residential setting.
 3. Duration of time while waiting for pending placement at Crossroads.
 4. Grade and age range classroom placement openings.

APPENDIX B TO EVERGREEN FLATHEAD CROSSROADS INTERLOCAL AGREEMENT

Consent for Observation and Placement Considerations

Consent for Observation, Consultation and Records Review

Date: _____

I (We), _____ and _____
(name) (name)

do hereby state that I am (we are) the parent(s) or legal guardian(s) of:

(Please print name of student)

School: _____ Grade: _____

I (we) consent for a Flathead Crossroads Specialist or Teacher to do the following:

(Initial for consent)

- _____ Review Records
- _____ Observation of student
- _____ Consultation with student
- _____ Consultation with school staff

Signature(s) of parent(s) or guardian(s):

_____ Date: _____

For School use only:

Classroom Teacher: _____ Phone #: _____

Special Education Teacher _____ Phone # _____

EVERGREEN FLATHEAD CROSSROADS SCHOOL

18 West Evergreen Drive

Kalispell, MT 59901

406 751-1141

FAX 406 751-1142

PLACEMENT REQUEST FORM

Students Name: _____

Parent / Guardian Name: _____

Address: _____

Age: _____ Grade: _____ Male / Female

Date: _____

Home School District : _____

Home School: _____

AIM Number: _____

In order to be placed at Crossroads, the following items need to be in order and dated:

- 1. *IDEA Eligibility identification* _____ *date of identification*
- 2. *Current IEP* _____ *due date*
- 3. *Current Evaluation Report:* _____ *due date*
 - a) *Functional Behavioral Assessment* _____ *date when done last*
 - b) *Positive Behavior Support Plan*
 - c) *Academic assessments (including district assessments and progress monitoring data)*
 - d) *Intellectual* _____
 - e) *Adaptive Behavior* _____
- 4. *Immunization record* _____
- 5. *Relevant medical reports* _____
- 6. *Discipline Records* _____

7. *Outside agency contacts:* _____

Typical behaviors consistent with Crossroad placement:

- The student generally needs more structure in what are typically less structured situations in a public school setting such as lunch, passing or exploratory classes/activities.
- A student may be argumentative and unresponsive to adults or to adult requests.
- Task avoidance is established as a behavior in response to school demands.
- Rewards and motivators have not been effective in a large group setting in spite of intensity and consistency.

Student Narrative:

Current Behaviors: (Please note attached traits as examples):

Positive Attributes:

Concerns:

Information provided to Evergreen Flathead Crossroads should include narrative identifying the emotional, behavioral, and academic traits of the referred student. Examples of traits which are often identified among students attending Crossroads are identified below and may be highlighted.

Emotional Traits:

- Difficulty in letting issues go, tends to persevere
- Rejects constructive feedback
- Detached from the school community
- Façade of tough exterior covering up personal pain
- Frequent interpersonal/relationship problems
- Perceives self as a victim
- Unable to be redirected when frustrated or sad
- Protects, guards, negative family and life situations
- Appears to bury feelings and underlying issues
- Demonstrates perception/reality difficulties
- Has difficulty in grasping social cues

Behavioral Traits:

- Attempts to triangulate staff/parents/ adults
- Often fails to demonstrate social skills
- Exploits/manipulates established limits and boundaries
- Attempts to negotiate at all levels
- Behaves poorly in competitive situations
- History of emotional/ behavioral neglect or abuse including possible sexual abuse
- Demonstrates frequent mini-tantrums (such as disdain, exaggerated eye rolling and refusing requests)
- Elicits negative attention
- Demonstrates extreme avoidance of academic tasks and accountability

Academic Traits:

- Typically not on grade level
- Demonstrates difficulty sequencing
- Has difficulty generalizing learning
- Achieves through kinesthetic instead of visual or verbal processing
- Demonstrates splinter skills in academic areas
- Difficulties with sustaining effort on new academic tasks
- May omit steps or confuse steps in multistep directions or problem solving process

July 6, 2022

Increase in mileage to 4 routes, suspending routes 12, 4, 15 until we get more drivers.

#6 - Increase of 1.7 miles daily = 550.80

#9 - Increase of 4.4 miles daily = 1425.60

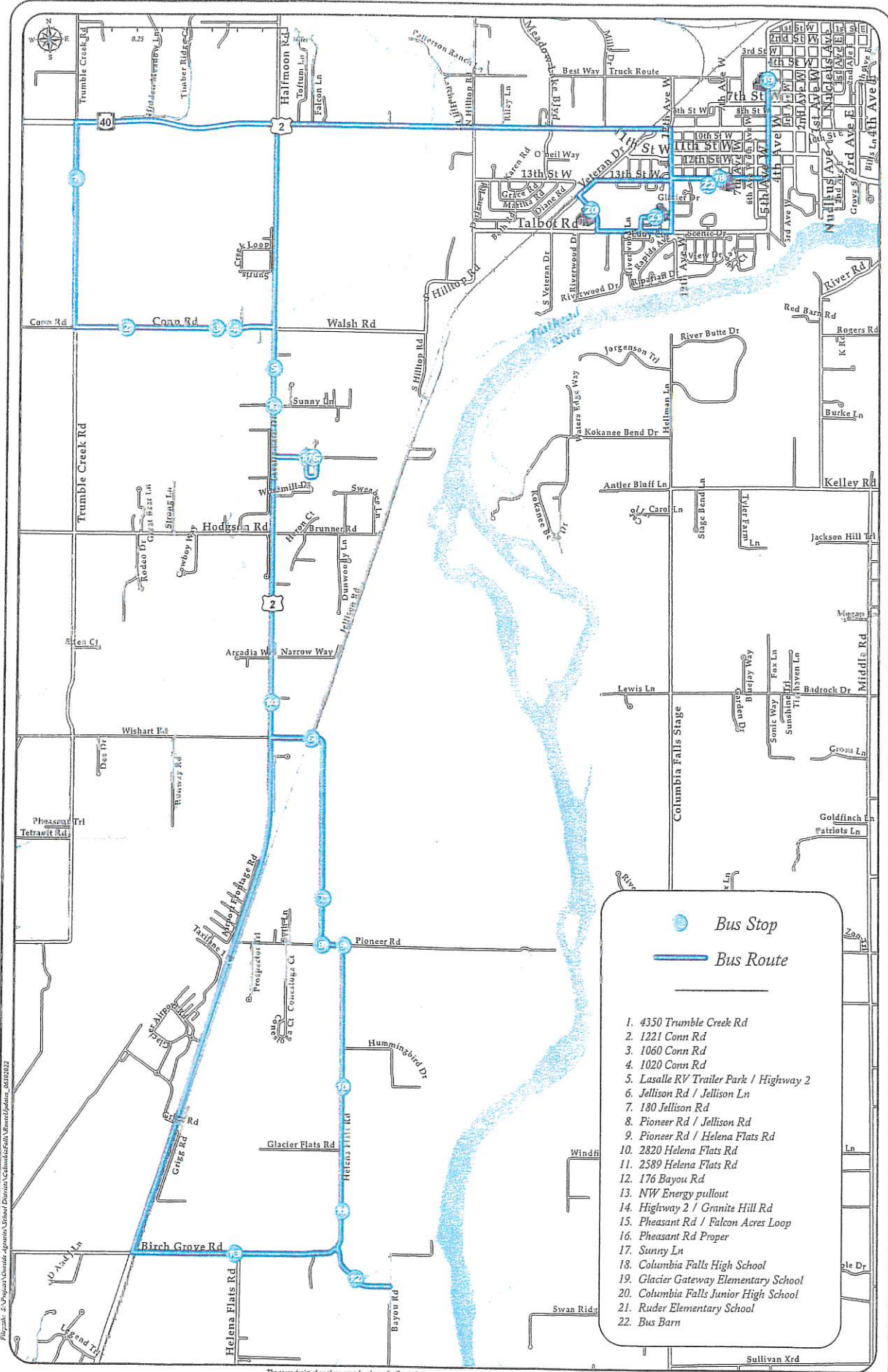
#11 - Increase of 2.6 miles daily = 842.40

#18 - Increase of 3.6 miles daily = 1166.40

All calculated at 180 instructional days / 1.80 per mile

Bus 6	Route Schedule		Miles - 48.2
	Highway 2 / East Airport		Follow 17
	Driver Start Time: 6:25 AM Leave Time: 6:36 AM		
Stop	Time	Description	
1	6:46	4358 Trumble Creek Rd	
2	6:48	1221 Conn Rd	Driveway to farm on right
3	6:50	1060 Conn Rd	Old Dairy on Right
4	6:52	1020 Conn Rd	
5	6:56	Lasalle RV Park	Drive into park to pick up and drop off
6	6:59	Jellison Rd / Jellison Lane	
7	7:01	180 Jellison Rd	Breaux / Broad
8	7:03	Jct Pioneer / Jellison	
9	7:05	Jct Pioneer / Helena Flats Rd	Turn Right on Helena Flats Rd
10	7:08	2820 Helena Flats Rd	Olsen's
11	7:10	2589 Helena Flats	
12	7:13	176 Bayou Rd	
13	7:15	Turnaround in the Bayou Bend	
14	7:22	Just after intersection of Helena Flats / Birch Grove	NW Energy pullout
15	7:29	Hwy 2 / Granite Hill Road	Turnaround at storage units
16	7:35	Pheasant / Falcon Acres Loop	
17	7:37	Pheasant Rd Proper	1st Rd on Right after turning back on to Pheasant after Falcon
18	7:41	Sunny Ln	Pull into Trumble Creek lot
19	8:02	High School	
20	8:07	Glacier Gateway	
21	8:12	Junior High	
22	8:15	Ruder	
23	8:18	Bus Barn	
Increasing 1.7 miles daily @ 1.80 per mile = 550.80 (180 instructional days)			

Stop	Time	Description
Bus 6	Route Schedule	
	Highway 2 / East Airport	
	Driver start time: 2:50 PM Leave time 3:00 PM	
Stop	Time	Description
	3:15	High School
	3:20	Glacier Gateway
	3:30	Junior High
	3:35	Ruder
	3:42	4358 Trumble Creek Rd
	3:44	1221 Conn Rd Driveway to farm on right
	3:46	1060 Conn Rd Old Dairy on Right
	3:48	1020 Conn Rd
	3:52	Lasalle RV Park Drive into park to pick up and drop off
	3:55	Jellison Rd / Jellison Lane
	3:57	180 Jellison Rd Breaux / Broad
	3:59	Jct Pioneer / Jellison
	4:01	Jct Pioneer / Helena Flats Rd Turn Right on Helena Flats Rd
	4:04	2820 Helena Flats Rd Olsen's
	4:06	2589 Helena Flats
	4:09	176 Bayou Rd
	4:11	Turnaround in the Bayou Bend
	4:18	Just after intersection of Helena Flats / Birch Grove NW Energy pullout
	4:25	Hwy 2 / Granite Hill Road Turnaround at storage units
	4:31	Pheasant / Falcon Acres Loop
	4:33	Pheasant Rd Proper 1st Rd on Right after turning back on to Pheasant after Falcon
	4:37	Sunny Ln Pull into Trumble Creek lot
	4:44	Bus Barn

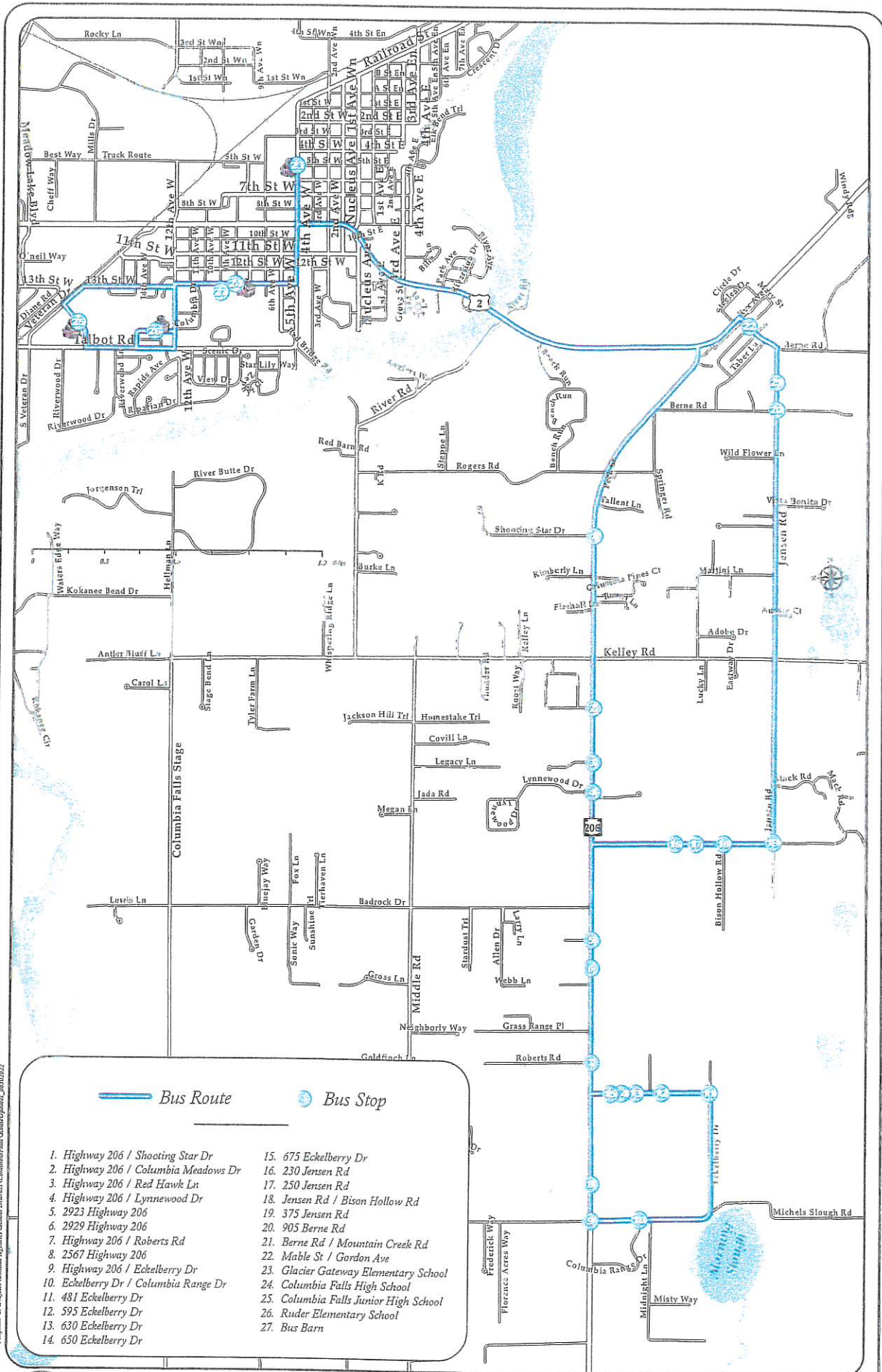


- Bus Stop
— Bus Route
1. 4350 Trumble Creek Rd
 2. 1221 Conn Rd
 3. 1060 Conn Rd
 4. 1020 Conn Rd
 5. Lasalle RV Trailer Park / Highway 2
 6. Jellison Rd / Jellison Ln
 7. 180 Jellison Rd
 8. Pioneer Rd / Jellison Rd
 9. Pioneer Rd / Helena Flats Rd
 10. 2820 Helena Flats Rd
 11. 2589 Helena Flats Rd
 12. 176 Bayou Rd
 13. NW Energy pullout
 14. Highway 2 / Granite Hill Rd
 15. Pheasant Rd / Falcon Acres Loop
 16. Pheasant Rd Proper
 17. Sunny Ln
 18. Columbia Falls High School
 19. Glacier Gateway Elementary School
 20. Columbia Falls Junior High School
 21. Ruder Elementary School
 22. Bus Barn

The areas depicted on these maps herein are for illustrative purposes only and do not necessarily meet mapping, surveying, or engineering standards. Deriving conclusions from this map is done at the user's assumed risk.

Bus 9	ROUTE SCHEDULE		Miles - 34.8
		Jensen Rd / Hwy 206	
		Driver Start Time: 6:50 AM Leave Time: 7:00 AM	
Stop	Time	Description	
1	7:10	Jct Hwy 206 / Shooting Star Ln	
2	7:11	Jct Hwy 206 / Columbia Meadows Dr	
3	7:12	Jct Hwy 206 / Red Hawk Ln	Newton Supply
4	7:13	Jct Hwy 206 / Lynnewood Ln	
5	7:14	2923 Hwy 206	3rd Driveway after Badrock Dr
6	7:15	2929 Hwy 206	
7	7:16	Jct Hwy 206 / Roberts Rd	1st driveway past Grass Range Estates
8	7:17	2567 Hwy 206	
9	7:20	Jct Hwy 206 / Eckleberry	Storage Units / South side of Eckleberry
10	7:21	Jct Eckleberry / Columbia Range Dr	
11	7:22	481 Eckleberry	90 Degree Corner
12	7:23	595 Eckleberry	Old Grey House on Right
13	7:24	630 Eckleberry	Green Trailer on Left
14	7:25	650 Eckleberry	
15	7:26	675 Eckleberry	Fish Mailbox
16	7:32	230 Jensen	Just for Kids Daycare sign on north
17	7:34	250 Jensen	Tan House on Right
18	7:36	Jct Jensen / Bison Hollow	Elk Farm / Buffalo Farm
19	7:38	375 Jensen	CORNER
20	7:44	905 Berne Rd	1st House on left / Big Brown Fence
21	7:46	Jct Berne / Mtn Creek Rd	
22	7:49	Jct Mable / Gordon	
23	7:56	Glacier Gateway	
24	8:01	High School	
25	8:06	Junior High	
26	8:11	Ruder School	
27	8:16	Bus Barn	
Increasing 4.4 miles daily @ 1.80 per mile = 1425.60 (180 instructional days)			

Stop	Time	Description
Bus 9		
ROUTE SCHEDULE		
Jensen Road / Hwy 206		
Driver Start Time: 2:50PM Leave Time: 3:00PM		
1	3:15	High School
2	3:20	Glacier Gateway
3	3:30	Junior High
4	3:35	Ruder School
5	3:42	Jct Mable / Gordon
7	3:44	Jct Berne / Mtn Creek Rd
6	3:43	905 Berne Rd 1st House on left / Big Brown Fence Right on Berne to highway 206, right on highway
7	3:45	Jct Hwy 206 / Shooting Star Ln
8	3:46	Jct Hwy 206 / Columbia Meadows Dr
9	3:47	Jct Hwy 206 / Red Hawk Ln Newton Supply
10	3:48	Jct Hwy 206 / Lynnewood Ln
11	3:50	2923 Hwy 206 3rd Driveway after Badrock Dr
12	3:51	2929 Hwy 206
13	3:52	Jct Hwy 206 / Eckleberry Storage Units / South side of Eckleberry
14	3:54	Jct Eckleberry / Columbia Range Dr
15	3:55	481 Eckleberry 90 Degree Corner
16	3:56	595 Eckleberry Old Grey House on Right
17	3:57	630 Eckleberry Green Trailer on Left
18	3:58	650 Eckleberry
19	3:59	675 Eckleberry Fish Mailbox
20	4:02	375 Jensen CORNER
21	4:03	Jct Jensen / Bison Hollow Elk Farm / Buffalo Farm
22	4:04	250 Jensen Tan House on Right
23	4:05	230 Jensen Just for Kids Daycare sign on north
24	4:10	Bus Barn



- Bus Route ● Bus Stop
- | | |
|---------------------------------------|---------------------------------------|
| 1. Highway 206 / Shooting Star Dr | 15. 675 Eckelberry Dr |
| 2. Highway 206 / Columbia Meadows Dr | 16. 230 Jensen Rd |
| 3. Highway 206 / Red Hawk Ln | 17. 250 Jensen Rd |
| 4. Highway 206 / Lynnwood Dr | 18. Jensen Rd / Bison Hollow Rd |
| 5. 2923 Highway 206 | 19. 375 Jensen Rd |
| 6. 2929 Highway 206 | 20. 905 Berne Rd |
| 7. Highway 206 / Roberts Rd | 21. Berne Rd / Mountain Creek Rd |
| 8. 2567 Highway 206 | 22. Mable St / Gordon Ave |
| 9. Highway 206 / Eckelberry Dr | 23. Glacier Gateway Elementary School |
| 10. Eckelberry Dr / Columbia Range Dr | 24. Columbia Falls High School |
| 11. 481 Eckelberry Dr | 25. Columbia Falls Junior High School |
| 12. 595 Eckelberry Dr | 26. Ruder Elementary School |
| 13. 630 Eckelberry Dr | 27. Bus Barn |
| 14. 650 Eckelberry Dr | |



Flathead County
 GIS Department
 Map Production Date:
 July 05, 2022

Columbia Falls School District

Morning Bus Route No. 9

The users depicted on these maps herein are for their convenience purposes only and do not necessarily meet mapping, surveying, or engineering standards. District's conclusions from this map is done at the user's assumed risk.

Bus 11	ROUTE SCHEDULE		Miles - 47
	Wishart / Hodgson / Brunner		Start time: 6:20 Leave Time: 6:30 AM
Stop	Time	Description	
1	6:37	Jct North Hilltop / Dawn Dr	
2	6:38	170 Dawn Dr	
3	6:39	210 Dawn Dr	
4	6:40	246 Dawn Dr	Jct Parkview Way / Dawn Dr
5	6:41	263 Dawn Dr	
6	6:42	Jct Terrace / Dawn Dr	#282 Mailbox South End
7	6:53	300 Wishart	White house just after Runway Dr on left
8	6:55	3120 Wishart	First Driveway after intersection
9	6:57	642 Wishart	Last Driveway on Left before 90 degree corner
10	6:59	Jct Wishart / Clearview Place	
11	7:01	242 Tetrault Rd	Last Driveway On Right Before Hill
12	7:03	Jct Tetrault / Trumble Creek	
13	7:05	3055 Trumble Creek	Turn Left on Trumble Creek Big Red Barn on Right
14	7:07	3374 Trumble Creek Rd	Top of Hill on Left
15	7:09	Jct Trumble Cr / Eden Court	
16	7:11	3465 Trumble Creek Rd	Turn right on Hodgson
17	7:13	Jct Hodgson / Great Bear Ln	
18	7:15	Jct Hodgson / Strong Ln	
19	7:17	430 Hodgson	
20	7:19	389 Hodgson	Driveway Just Before Creek
21	7:21	355 Hodgson Rd	Turn Right on Hwy
22	7:25	9 Jellison Ln	Drive way to brown trailer on left before tracks
23	7:30	793 Jellison	
24	7:35	Jct Brunner / Shadow Wood Dr	
25	7:45	High School	
26	7:55	Glacier Gateway	
27	8:00	Junior High	
28	8:08	Ruder	
29	8:10	Bus Barn	
		Increasing 2.6 miles daily @ 1.80 per mile = 842.40 (180 instructional days)	

Stop	Time	Description
Bus 11		
Route Schedule		
Wishart / Hodgson / Brunner		
Driver Start Time: 2:50 PM Leave Time: 3:00 PM		
Stop	Time	Description
1	3:10	High School
2	3:15	Glacier Gateway
3	3:25	Junior High
4	3:30	Ruder
5	3:39	Jct North Hilltop / Dawn Dr
6	3:40	170 Dawn Dr
7	3:41	210 Dawn Dr
8	3:42	246 Dawn Dr Jct Parkview Way / Dawn Dr
9	3:43	263 Dawn Dr
10	3:44	Jct Terrace / Dawn Dr #282 Mailbox South End
11	3:55	3120 Wishart First Driveway after intersection (STOP SIGN)
12	3:57	642 Wishart Last Driveway on Left before 90 degree corner
13	3:59	Jct Wishart / Clearview Place
14	4:01	242 Tetrault Rd Turn left at T Last Driveway On Right Before Hill
15	4:03	Jct Tetrault / Trumble Creek
16	4:05	3055 Trumble Creek Turn Left on Trumble Creek Big Red Barn on Right
17	4:07	3374 Trumble Creek Rd Top of Hill on Left
18	4:09	Jct Trumble Cr / Eden Court
20	4:11	3465 Trumble Creek Rd White Mailbox Turn Right on Hodgson
21	4:13	Jct Hodgson / Great Bear Ln
22	4:15	Jct Hodgson / Strong Ln
23	4:17	430 Hodgson
24	4:19	389 Hodgson Driveway Just Before Creek
25	4:21	355 Hodgson Rd Turn Right on Hwy
26	4:26	9 Jellison Ln Driveway to brown trailer on left before tracks
27	4:28	793 Jellison
28	4:33	Jct Brunner / Shadow Wood Dr
29	4:42	Bus Barn

Bus Route

Bus Stop

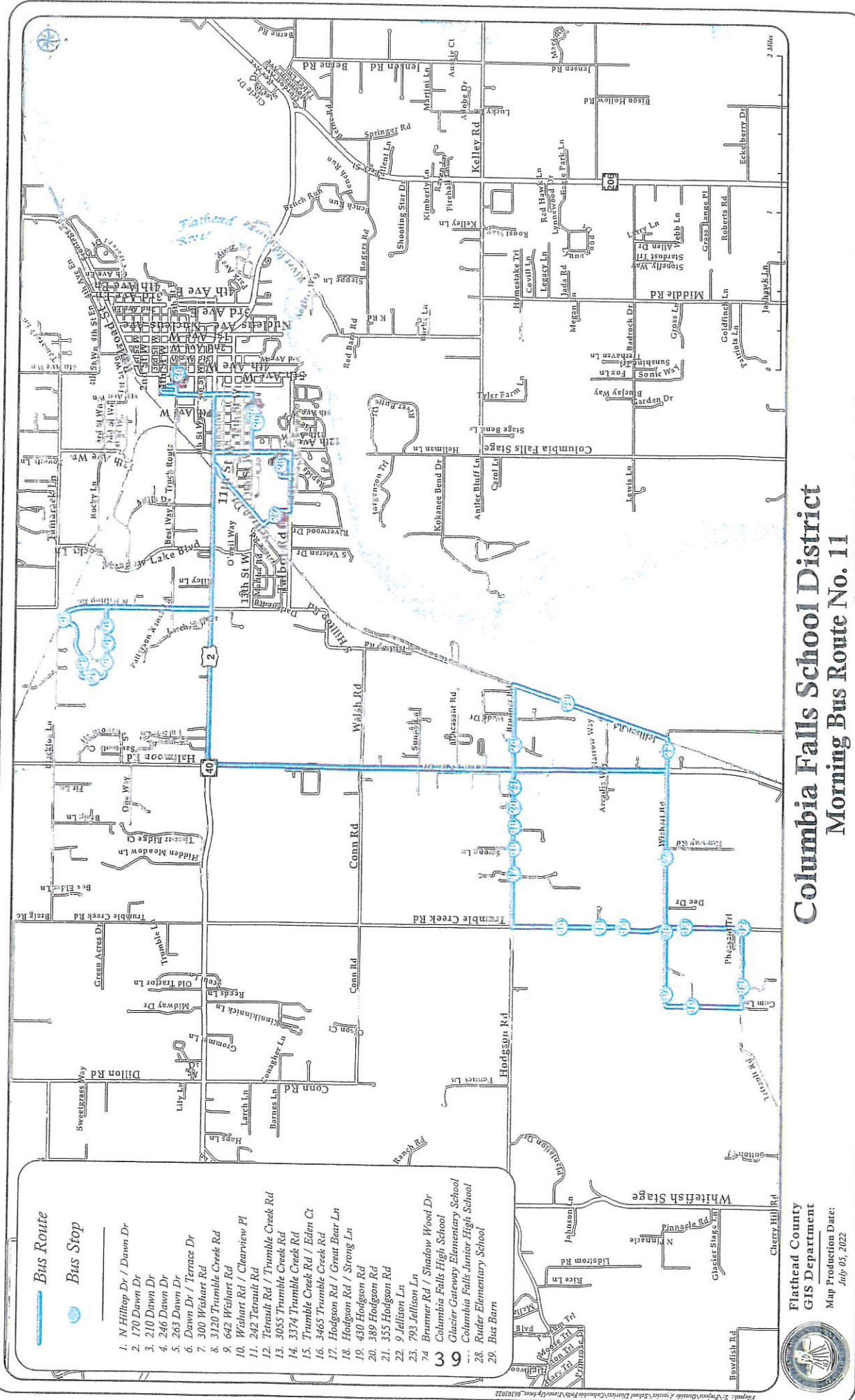
1. N Hilltop Dr / Dawn Dr
2. 170 Dawn Dr
3. 210 Dawn Dr
4. 246 Dawn Dr
5. 263 Dawn Dr
6. Dawn Dr / Terrace Dr
7. 300 Wishart Rd
8. 3120 Trumble Creek Rd
9. 642 Wishart Rd
10. Wishart Rd / Clearview Pl
11. 242 Terrace Rd
12. Terrace Rd / Trumble Creek Rd
13. 3055 Trumble Creek Rd
14. 3374 Trumble Creek Rd
15. Trumble Creek Rd / Eden Ct
16. 3465 Trumble Creek Rd
17. Hodgson Rd / Great Bear Ln
18. Hodgson Rd / Strong Ln
19. 430 Hodgson Rd
20. 389 Hodgson Rd
21. 355 Hodgson Rd
22. 9 Jellison Ln
23. 793 Jellison Ln
24. Brunner Rd / Shadow Wood Dr
25. Columbia Falls High School
26. Columbia Falls Elementary School
27. Glacier Gateway Elementary School
28. Columbia Falls Junior High School
29. Ruder Elementary School
30. Bus Barn

Flathead County
GIS Department
Map Production Date:
July 05, 2022



Columbia Falls School District Morning Bus Route No. 11

The areas depicted on this map are for illustrative purposes only and do not constitute an offer of service. Service is subject to change without notice. Existing conditions may vary from those shown on this map.



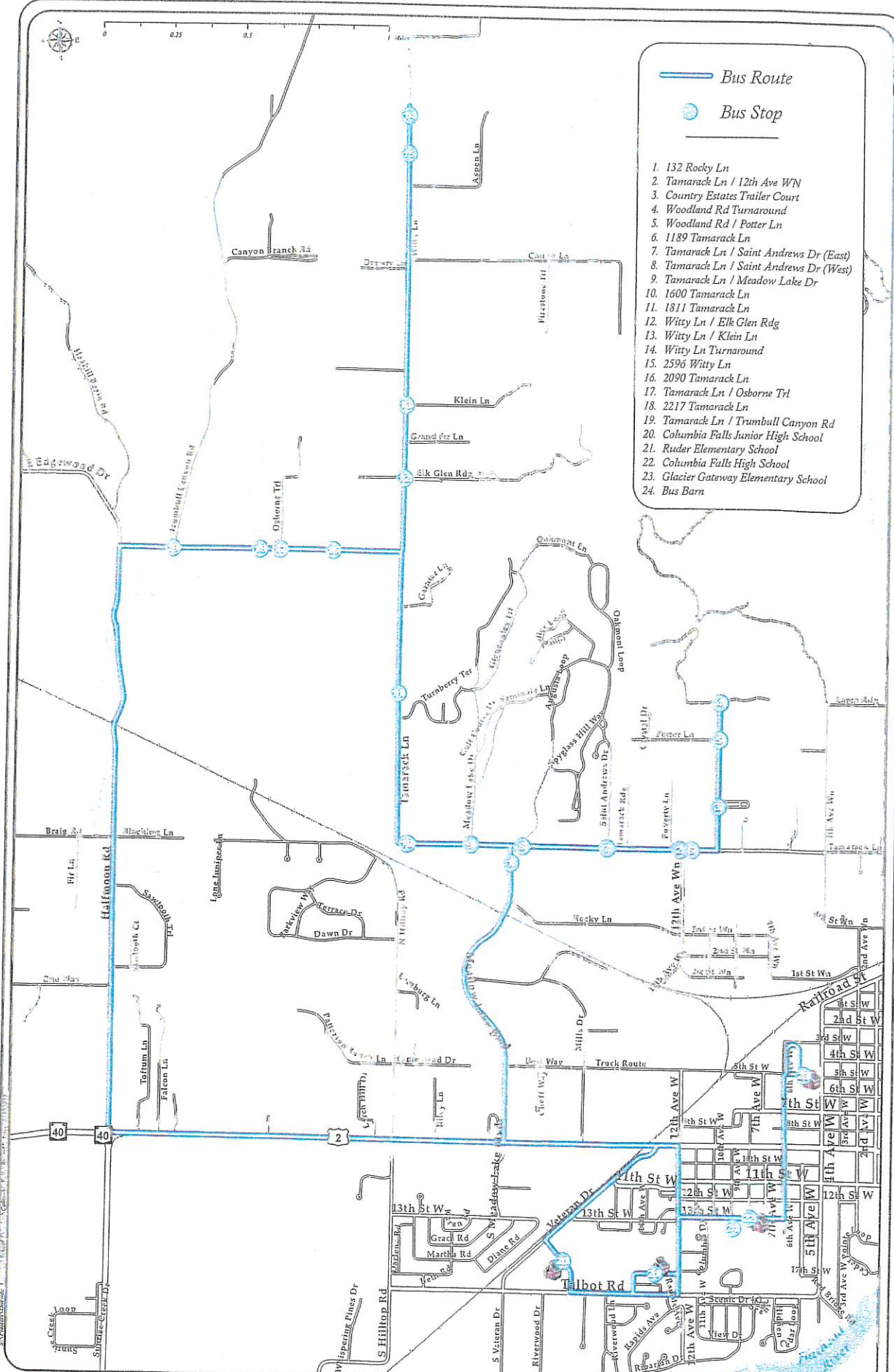
Bus 18	ROUTE SCHEDULE		Miles - 36
	Golf Course / Tamarack Lane / Halfmoon		
	Driver Start Time: 6:45 AM Leave Time: 6:55 AM		
Stop	Time	Description	
1	7:05	132 Rocky Lane	Student's house is on right side of road
2	7:10	Jct Tamarack / 12th Ave WN	Block Intersection Stop at far east of Junction Turn Left on Woodland
3	7:12	Country Estates Trailer Court	
4	7:13	Turnaround end of Woodland	Pick kids up before turning around
5	7:16	Jct Woodland / Potter Ln	
6	7:18	1189 Tamarack Ln	Turn Right on Tamarack Directly Across From 12th Ave
7	7:20	Jct Tamarack / St Andrews	
8	7:21	Jct Tamarack / St Andrews West	
9	7:22	Jct Tamarack / Meadow Lake Dr	
10	7:24	1550 Tamarack Ln	
11	7:26	1811 Tamarack Ln	Black Mailbox on Left / House on Right
12	7:28	Jct Witty / Elk Glen Ridge	2nd paved driveway on right
13	7:30	Jct Witty Ln / Klein Ln	
14	7:32	Witty Ln Turnaround	Load Prior to Turning Around
15	7:33	2596 Witty Ln	Second Drive on Right
16	7:35	2090 Tamarack Ln	
17	7:37	Jct Tamarack / Osborne Trail	
18	7:39	2217 Tamarack Ln	
19	7:41	Jct Tamarack / Trumble Canyon	Expo site is on right
20	7:53	Junior High	
21	7:55	Ruder School	
22	7:59	High School	
23	8:04	Glacier Gateway	
24	8:10	Bus Barn	
Increasing 3.6 miles daily @ 1.80 per mile = 1166.40 (180 Instructional days)			

Bus 18		ROUTE SCHEDULE	
		Golf Course / Tamarack Lane / Halfmoon	
		Driver Start Time: 2:50 PM Leave Time: 3:00 PM	
Stop	Time	Description	
1	3:15	High School	
2	3:20	Glacier Gateway	
3	3:30	Junior High School	
4	3:35	Ruder School	
5	3:45	132 Rocky Lane	Students house is on right side of road
			Turn Right on Tamarack
6	3:50	Jct Tamarack / 12th Ave WN	Block Intersection Stop at far east of Junction
			Turn Left on Woodland
7	3:52	Country Estates Trailer park	
8	3:53	Turnaround end of Woodland	Drop kids off after turning around
9	3:56	Jct Woodland / Potter Ln	
			Turn Right on Tamarack
10	3:58	1189 Tamarack Ln	Directly Across From 12th Ave
11	4:00	Jct Tamarack / St Andrews Dr	Going West
12	4:01	Jct Tamarack / St Andrews Dr West	
13	4:02	Jct Tamarack / Meadow Lake Dr	
14	4:04	1550 Tamarack Ln	
15	4:06	1811 Tamarack Ln	Black Mailbox on Left / House on Right
			Turn Left on Halfmoon Rd
16	4:08	Jct Witty / Elk Glen Ridge	2nd paved driveway on right
17	4:11	Jct Witty Ln / Klein Ln	
18	4:13	Witty Ln Turnaround	Load Prior to Turning Around
19	4:15	2596 Witty Ln	Second Drive on Right
20	4:17	2090 Tamarack Ln	
21	4:19	Jct Tamarack / Osborne Trail	
22	4:21	2217 Tamarack Ln	
23	4:23	Jct Tamarack / Trumble Canyon	Expo site is on right
24	4:33	Bus Barn	



Bus Route
 Bus Stop

1. 132 Rocky Ln
2. Tamarack Ln / 12th Ave WN
3. Country Estates Trailer Court
4. Woodland Rd Turnaround
5. Woodland Rd / Potter Ln
6. 1189 Tamarack Ln
7. Tamarack Ln / Saint Andrews Dr (East)
8. Tamarack Ln / Saint Andrews Dr (West)
9. Tamarack Ln / Meadow Lake Dr
10. 1600 Tamarack Ln
11. 1811 Tamarack Ln
12. Witty Ln / Elk Glen Rdg
13. Witty Ln / Klein Ln
14. Witty Ln Turnaround
15. 2596 Witty Ln
16. 2090 Tamarack Ln
17. Tamarack Ln / Osborne Trl
18. 2217 Tamarack Ln
19. Tamarack Ln / Trumbull Canyon Rd
20. Columbia Falls Junior High School
21. Ruder Elementary School
22. Columbia Falls High School
23. Glacier Gateway Elementary School
24. Bus Barn



Flathead County
 GIS Department
 Map Production Date:
 July 05, 2022

Columbia Falls School District

Mol 42

Long Bus Route No. 18

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Coaching Contract Title	LName	FName	Percent of Base
JH Annual	Cadigan	Daniel	0.065
Coach JH Boys Soccer	Adams	Todd	0.065
	Jones	Patrick	0.065
Coach JH Boys Basketball	Open		0.065
	Barth	Austin	0.065
	Grilley	Jeremy	0.065
	Kimmet-Lee	Austin	0.065
Coach JH Football	Andrews	Derek	0.065
	Barth	Austin	0.065
	James	Thomas	0.065
	Kehr	David	0.065
	Kimmet-Lee	Austin	0.065
	Lawrence	Rick	0.065
Coach JH Girls Soccer	Wortman	Emily	0.065
Coach JH Instrument	Caudill	Benjamin	0.085
Coach JH Vocal	Branstetter	Jacqueline	0.085
Coach JH Volleyball	Brown	Josie	0.065
	Gange	Kristine	0.065
	Gilchrist	Heather	0.065
	Jones	Samantha	0.065
Coach JH XCountry	Branstetter	Jacqueline	0.065
	Hoots	Taylor	0.065
Stipend Extend	Jones	Samantha	10 days
	Pickard	Marna	10 days
Coach JH Girls Basketball	Andrews	Derek	0.065
	Grilley	Jeremy	0.065
	Kimmet-Lee	Austin	0.065
	Lawrence	Rick	0.065
Coach JH Wrestling	Hader	Michael	0.065
	Malia	Casey	0.065
Coach JH Track	Gianos	Rachel	0.065
	Koch	Paula	0.065
	Morgan	Eric	0.065
	Andrews	Derek	0.065

Coaching Contract Title	LName	FName	Percent of	
			Base	Season
Coach HS Annual	Riley	Hannah	0.120	Fall
Coach HS Art Club	Forke	Shelby	0.010	Fall
Coach HS Athletic Director	Bowman	Troy	0.360	Fall
Coach HS Athletic Trainer	Bowman	Troy	0.360	Fall
Coach HS Boys Soccer	Byrd	O'Brien	0.150	Fall
	Open		0.060	Fall
	Pete	Cory	0.100	Fall
Coach HS Cheer	Rocker	Kylie	0.170	Fall
	Courtney	Kendra	0.140	Fall
Coach HS Class Sponsor	Chiarito	Bridget	0.040	Fall
	Lovering	Jennifer	0.030	Fall
	Moran	Willow	0.010	Fall
	Whitman	Julia	0.020	Fall
Coach HS Football	Coleman	William	0.120	Fall
	Open		0.100	Fall
	Houle	Kelly	0.120	Fall
	Hubbard	Tyson	0.120	Fall
	Green	Austin	0.120	Fall
	McGrath	Bryan	0.120	Fall
	Sapa	Bill	0.120	Fall
	Schweikert	Jackson	0.170	Fall
Coach HS Girls Soccer	Byrd	Melanie	0.060	Fall
	Clark	Thomas	0.150	Fall
	Kinder	Alexis	0.100	Fall
Coach HS Golf	Open		0.100	Fall
	Osborne	Josiah	0.120	Fall
Coach HS Honor Society	Sundberg	Tamara	0.030	Fall
Coach HS Instrument	Forke	Josh	0.170	Fall
Coach HS Jazz	Forke	Josh	0.055	Fall
Coach HS Key Club	Open		0.030	Fall
Coach HS Pep	Forke	Josh	0.055	Fall

Coach HS Prom Graduation	Remiker	Jeffrey		0.120 Fall
Coach HS Special Olympics	Daniels	Kate		0.150 Fall
	Foster	Paula		0.100 Fall
	Open			0.100 Fall
Coach HS Speech	Knutson	Mikel		0.140 Fall
	Major	Alixzandra		0.100 Fall
	Reamy Butts	Allyson		0.100 Fall
	Roe	Dawn		0.180 Fall
	Wheeler	Ian		0.040 Fall
Coach HS Student Council	Hackethorn	Emily		0.030 Fall
Coach HS Vocal	Hackethorn	Emily		0.170 Fall
Coach HS Volleyball	Brooks	Jolandie		0.170 Fall
	Danley	Anna		0.100 Fall
	Miller	Gretchen		0.120 Fall
Coach HS XCountry	Blankenship	Jonathan		0.100 Fall
	Knutson	Kati		0.100 Fall
	Peacock	James		0.150 Fall
Drivers Education	Open			Fall
	Open			Fall
	Open			Fall
Stipend CFTU President	Koch	Paula		0.020 Fall
Stipend Department Head	Bates	Rebecca		0.020 Fall
	Browne	Peter		0.020 Fall
	Burns	Patience		0.020 Fall
	Forke	Josh		0.020 Fall
	Gress	Shelly		0.020 Fall
	Heinz	Jamie		0.020 Fall
	Schaeffer	Jessie		0.020 Fall
	Whitman	Julia		0.020 Fall
Stipend Extend	Crandell	Brian	10 Days	Fall
Stipend FCCLA	Racioppi	Lindsey		Fall
Stipend HOSA	Hulett	Brittney		0.030 Fall
	Webb	Mary		0.030 Fall

Coach HS Boys Basketball	Dyon	Michael	0.120 Winter
	Finberg	Christopher	0.170 Winter
	Ruffley	Kurt	0.100 Winter
Coach HS Girls Basketball	Finberg	Cary	0.170 Winter
	Finberg	Ciera	0.120 Winter
	Levitt	Zacharey	0.100 Winter
Coach HS Swimming	Caudill	Amy	0.150 Winter
	Open		0.100 Winter
Coach HS Wrestling	Hader	Michael	0.120 Winter
	Schaeffer	Jessie	0.170 Winter
	Schaeffer	Ben	0.120 Winter
Coach HS Tennis	Colliander	Michele	0.170 Spring
	Getts	Niels	0.100 Spring
	Ramage	Cody	0.100 Spring
Coach HS Softball	Kehr	David	0.170 Spring
	Lawrence	Rick	0.120 Spring
Coach HS Track	McGrath	Bryan	0.100 Spring
	Heinz	Jamie	0.170 Spring
	Houle	Kelly	0.100 Spring
	Knutson	Kati	0.100 Spring
	Osborne	Josiah	0.100 Spring
	Peacock	James	0.100 Spring