

# Mark Morris High School

## Student Handbook

2022-2023



Mark Morris students and staff are excited about learning, energized by their success, and empowered by their partnerships with each other, parents, and the community. Mark Morris students question, dream, invent, and perform to the maximum of their ability, in a respectful atmosphere charged by caring, communication, and cooperation



This is an important document about your child's education. If you need this information in another language, please bring this document to the school and we will arrange an oral translation at no cost.

Ky është një dokument i rëndësishëm në lidhje me edukimin e fëmijës tuaj. Nëse keni nevojë për këto informacione në një gjuhë tjetër, silleni këtë dokument në shkollë dhe ne do të organizojmë një përkthim verbal të tij pa asnjë kosto.

هذا المستند مهم عن تعليم طفلك. إذا كنت تحتاج إلى هذه المعلومات بلغة أخرى، نرجو تقديم هذا المستند إلى المدرسة وسنقوم بتنظيم الترجمة الشفوية دون مقابل

•Това е важен документ за образованието на детето ви. Ако имате нужда от тази информация на друг език, моля, донесете този документ в училището, и ние ще организираме устен превод без разходи за вас.

这是一份对您孩子的教育而言至关重要的文件。如果您希望以其他语言阅读本信息，请携带此文件到学校，我们会为您安排免费的口译服务。

Popunapen an wor ei taropwe pwe epwe aiti ngonuk auchean porausen an noumuwe semirit pekin sukuun. Ika koseweiweiti kapasen ei taropwe, kosemochen uatto ei taropwe ngeni kem pwe epwe wor noum chiakku non foosun fonuom, ese kamo.

Tämä on tärkeä asiakirja lapsenne koulutuksesta. Jos tarvitsette nämä tiedot muulla kielellä, tuokaa tämä asiakirja

kouluun, niin me järjestämme ilmaisen suullisen käännöksen.

Ce document est important et concerne l'éducation devotre

enfant. Si vous avez besoin de ces informations dans une autre langue, veuillez apporter ce document à l'école et nous organiserons une traduction orale gratuitement.

Dokiman sa a se yon dokiman enpòtan sou edikasyon pitit ou. Si ou bezwen enfòmasyon sa yo nan yon lòt lang, tanpri pote dokiman sa a nan lekòl la epi n ap fè aranjman pou yon

tradiksyon aloral pou ou gratis.

នេះជាឯកសារសំខាន់ៗអំពីការអប់រំរបស់កូនអ្នក។ ប្រសិនបើអ្នកត្រូវការព័ត៌មាននេះផង

ភាសាផ្សេងៗ សូមយកឯកសារនេះមកសាលារៀន

ហើយយើងនឹងជួយបកប្រែឱ្យអ្នកបាន

លំអិតៗដោយឥតគិតថ្លៃ។

उदाहे बॅचे दी सिंषिआ घारे एिच एिंक मॅउटपुतन दसतावेज्ण है। नेकर उतानै एिच ज्ञाठकारी िकमे हेर ब्राम्ण िवॅच चारीदी है, उां िकरया करवे एिच दसतावेज्ण सवुल िवॅच ले के आए अउे अस िघनानं िकमे लागत उ एिं क ज्ञबानी अठुवाद मुहॅ एिआ करारो।

Это важный документ, касающийся обучения вашего ребенка. Если данная информация требуется вам на другом языке, принесите этот документ в школу, и мы устно переведем его на нужный язык бесплатно.

Este es un documento importante sobre la educación de su hijo. Si necesita esta información en otro idioma, sírvase a traer este documento a la escuela y haremos los arreglos respectivos para hacer una traducción oral sin costo.

Ito ay mahalagang dokumento tungkol sa pag-aaral ng inyong anak. Kung kailangan ninyo ang impormasyong ito sa ibang wika, pakidala ang dokumentong ito sa paaralan at aayusin namin ang pasalitang pagsasalin nang walang bayad.

เอกสารฉบับนี้เป็นเอกสารสำคัญเกี่ยวกับการศึกษาของบุตรของท่าน หากท่านต้องการขอมุ้ดนี้ในภาษาอื่นที่โรงเรียน เราจะจัดการกรุ่ณานาเอกสารฉบับนี้ไปยื่น

ໃໝ່ ັງໂດຍ ບໍ່ຕ້ອງເສີຍຄ່າໃຊ້ ຈ່າຍ ີ່ການປ່ຽນໂພດ

Це важливий документ, що стосується освіти вашої дитини. Якщо вам потрібна ця інформація іншою мовою, принесіть цей документ до школи і ми безкоштовно влаштуємо усний переклад.

Đây là tài liệu quan trọng về tình hình học tập của con quý vị. Nếu quý vị cần thông tin này bằng một ngôn ngữ khác, vui lòng mang tài liệu đến trường và chúng tôi sẽ bố trí phiên dịch miễn phí.

# Creating the future today

The mission of the Longview School District is to ensure that every student learns the skills, attitudes, and knowledge to become a responsible, productive, citizen in a rapidly changing society. This is accomplished:

- through a partnership of students, staff, parents, and community focused on results;
- in a supportive, caring innovative environment; with a commitment to challenge each learner to reach potential.

## **Ready to learn. Ready for Life. Together we aspire and achieve.**

To achieve the level of excellence that has become expected of Mark Morris students, there are basic expectations which need to be met by all students. These are reflected in the Longview School District Exit Outcomes. Students leaving Longview schools will be:

- Responsible citizens who contribute to the well-being of self and others.
- Quality producers who individually and collaboratively perform to a prescribed set of standards.
- Resourceful thinkers who employ a variety of strategies for a specific purpose.
- Effective communicators who convey and receive messages with understanding.
- Self-directed learners who provide for their personal and intellectual growth.
- Knowledgeable persons who demonstrate a mastery of fundamental skills and information by computing accurately; reading with comprehension; writing with clarity; and knowing and applying core concepts and principles of math; technology; social, physical and life sciences; civics and history; geography; arts; health; and fitness.

### **Non-discrimination Statement and Public Notification of Title IX 504 Grievance Procedure**

The Longview School District is committed to equal rights and follows all laws prohibiting the discrimination in educational programs/activities or employment on the basis of race, color, gender, religion, sexual orientation, age, national origin, disability, marital status, political affiliation, or veteran status. Grievance procedures are available at the district office.

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## Administration and Faculty

**Aaron Whitright**, Principal

**Paul Beckel**, Assistant Principal

**Robert Blackman**, Assistant Principal/Athletic Director

**Jeanne Kerns**, Principal’s Secretary.....575-7663

**Annette Bradshaw**, Attendance /Assistant Principal’s Secretary.....575-7665

**Cassie Bennett**, ASB/Activities Secretary.....575-7667

**Chandra Peters**, Athletics Secretary.....575-7669

### Guidance & Counseling

**Guidance Office**.....575-7670

**Darren Joy**, A-G..... 575-7673

**Anna Langenbach**, H-N..... 575-7675

**Gina Wreath**, O-Z.....575-7674

### Teaching Staff

Lucia Alejandro	World Language
Allison Askeland	Piano Lab
Dakota Aslin-Jamieson	Intensive Services
Bill Bakamus	P.E.
Taylor Beck	Marketing
Betsy Brown	English
Garrett Chong	Intensive Services
Pamela Clark	Math
Chris Coffee	English
Margaret Forslund	CADD/Intro Engineering
Jerry Forsman	Math
Tiffany Gehrman-Williams	Business Education
Breanna Hauer	Photo/Yearbook
Laura Hays	Intensive Services
Pamela Henson	Intensive Services
Regan Huffman	Band
Sam Kell	Manufacturing Trades
Lisa Kloke	Health
Steve Kloke	History
Kris Kuhn	English
Tim Lam	Manufacturing Trades
Kris Lambert	Math
Erin Lee	Science
Rachel Love	Art

Katie Miller-Navarro	Science
Brittany Moore	Math
David Moser	Science
Simon Nissen	Choir
Shilah Nickerson	Intensive Services
Katy Olson	Library
Mark Patrick	History
Shawn Perkins	P.E.
Lauren Princehouse	Science
Ryan Rasmussen	Math
Debra Robasky	Ceramics
Steve Rooklidge	English
Travis Ruhter	Spanish/Leadership
Max Schantz	P.E./Aquatics Director
Rebecca Shaw	Math
Ryan Smith	English
Carl Stello	Science
Ira Sutherland	English
Hayden Tilton	History
Kim Ulman	History
Tony Vegh	Intensive Services
Aaron Volk	Intensive Services
Charlie Williams	History

## GENERAL INFORMATION

### Bell Schedule & Shuttle Bus

Monday, Tuesday, Thursday, Friday			Wednesday			1 <sup>st</sup> and 3 <sup>rd</sup> Friday		
Period	Schedule	Shuttle Leave Class	Period	Schedule	Shuttle Leave Class	Period	Schedule	Shuttle Leave Class
0	7:00-7:50	7:44	0	7:00-7:50	7:45	0	7:00-7:50	7:44
1	7:55-8:50	8:44	1	7:55-8:40	8:35	1	7:55-8:45	8:39
2	8:55-9:50	9:44	2	8:45-9:30	9:25	2	8:50-9:45	9:39
						Monarch Time	9:50-10:25	10:19
3	9:55-10:50	10:44	3	9:35-10:20	10:14	3	10:30-11:15	11:09
1 <sup>st</sup> Lunch	10:55-11:25		4	10:25-11:10	11:04	1 <sup>st</sup> Lunch	11:20-11:50	
4	11:30-12:25	12:18	1 <sup>st</sup> Lunch	11:15-11:45		4	11:55-12:40	12:34
4	10:55-11:50		5	11:50-12:35	12:29	4	11:20-12:05	
2 <sup>nd</sup> Lunch	11:55-12:25	12:18	5	11:15-12:00		2 <sup>nd</sup> Lunch	12:10-12:40	12:34
5	12:30-1:25	1:19	2 <sup>nd</sup> Lunch	12:05-12:35	12:29	5	12:45-1:30	1:23
6	1:30-2:25	2:17	6	12:40-1:25	1:18	6	1:35-2:25	2:18

### 1:1 Technology

To improve access of opportunity for all students, the Mark Morris High School issues students a one-to-one (1:1) technology device for the purpose of promoting achievement and providing flexible learning opportunities.

#### Students are expected to:

- Charge their 1:1 device nightly and bring it to school each day with a full charge. Bring your charger.
- Use their 1:1 device during class time only when directed to do so by the teacher and use it only for school-related purposes during the school day.
- Abide by the Responsible Use Agreement (Board Procedure 2022) at all times.
- Keep information password-protected and log off when they are away from their device.
- Insure important files are saved to the appropriate Google Drive. The district does not guarantee that data loss will not occur and is not liable for such loss.
- Follow copyright laws and fair use guidelines and only download/music, video or other content that is related to specific assignments.
- Make the 1:1 device available for inspection by any administrator, teacher, or staff member upon request.
- Protect their device from liquids, dampness, or extreme temperatures and during transport.
- Immediately notify their classroom teacher if the mobile device is lost or stolen and complete a Lost Device Form which can be obtained from the front office or the library. Mobile devices that need repair should be taken to the library.

**Boundaries/In-district Transfers**

Students living outside of the Mark Morris attendance area must obtain an In-district Transfer Form before enrolling at Mark Morris. In-district permits are obtained from the school of residency. Boundary permits may be revoked if satisfactory attendance and progress is not maintained during each semester and/or if there are discipline problems. **In-district Transfer Form must be renewed annually.**

Out-of-district permits (Choice Forms) are obtained from the Longview School District Office, 575-7019, and **Choice forms must be renewed annually.**

**Cafeteria**

**According to Federal guidelines, school meals cannot be removed from the school.**

All students are eligible for breakfast and lunch for the 2022-2023 school year at no charge. Various priced ala carte items are also available.

**Cell phones & Electronic/digital devices**

**Students may bring their own electronic device to school for the purpose of using it appropriately within the classroom setting and according to the guidelines set by the district (policy 3245) and classroom teacher. Students may access the student Wi-Fi network using their device. If a student brings the device to school it is at their own risk. Mark Morris and its staff will not be responsible for loss, damage, or theft of personal property. Items that are disruptive or unsafe may be confiscated and the student may face disciplinary action.**

**Class Fees**

<b>Fee</b>	<b>Class</b>
\$10 (per semester)	Beginning Art, Beginning Ceramics, CIM, Manufacturing Foundations, Construction Trades, Dream/Design/Build, Digital Photo/Filmmaking & Design, Culinary Arts.
\$10	Choir (uniform cleaning)
\$12	Band (uniform cleaning)
\$20 (per semester)	Advanced Art and Advanced Ceramics, and Advanced CIM, Construction Trades, Manufacturing Foundations & Dream/Design/Build, Pre-Apprenticeship I/II,

**Deliveries**

Mark Morris does not accept deliveries of any kind for students on special occasions. No flowers, candy, balloons, etc. will be accepted. Please plan accordingly. If a student has forgotten something they need for the school day (gym clothes, assignments, etc.) please bring them to the main office.



### **Enrolling**

Students and parents new to the district or returning after a period of absence must go to the Guidance Office to set up an appointment to meet with their counselor for appropriate placement and scheduling of classes.

Immunization records and transcripts are needed at that time.

### **Field Trips**

Students are required to have a signed parent permission slip to attend any school-sponsored field trip. Check current guidelines from OSPI, CDC, and the Washington Department of Health.

### **Guidance Office and Career Center**

A wide variety of services are available to students, including scheduling concerns, academic concerns, etc. College and career materials are also available in the Career Center to help students plan for their years beyond high school.

### **Homelessness & Transportation**

A federal act ensures that students who experience homelessness have specific rights to a public education. A student's ability to enroll, remain at a school, and be transported to and from school is outlined by law. More information is available at the school. (McKinney-Vento Act) *See policy 3115.*

### **I.D. Cards**

*All students will be issued an I.D. Card and should carry it at all times. **Only students enrolled at Mark Morris (or R. A. Long or Discovery students taking classes at Mark Morris) are allowed on campus. Running start students will only be allowed on campus to meet with office personnel or attend Mark Morris Classes.***

### **Life-Threatening Health Conditions**

If your student has a serious medical condition, please contact the school health office immediately to obtain forms for you to take to your health-care provider. Your health care provider will determine if your child has a life-threatening condition.

Washington State Law requires that schools get information about medications or treatments for their students with life-threatening health conditions – if these conditions might require medical services to be performed at the school. Some of these conditions include: allergies to foods or bee stings, asthma, seizure disorders, etc.

Required information to be provided to the school includes:

- Doctor's orders for suspension of medications and/or treatment of illness
- Written parent consent for services
- Required medication and supplies

### **Lockers**

Lockers are the property of the school and assigned to students for approved use only. Lockers are subject to periodic inspection to reclaim lost or stolen property or to confiscate contraband. The school or district is not responsible for items lost or stolen from lockers, including PE lockers. **Do not give your locker combination to anyone, including friends.** Turn the dial each time you close your locker to make sure it is locked. Lockers may or may not be utilized in the 2022-2023 school year.

### **Lost and Found**

The lost and found is located in the Lion's Den.

**Medication**

If it is necessary to take medications at school, please inform the Health Office staff. They will keep and administer medication to students with written doctor's orders and parent permission. Pick up the form in the Health Office and/or online (See policy 3416). This includes over-the-counter medications such as Tylenol and Advil. Parents/guardians may come to school to administer medication as needed. Parents/guardians need to meet with the nurse to determine a plan and establish an appropriate location to administer the medication.

**Messages**

Messages for students will only be accepted from parents/guardians or employers. Every effort will be made to deliver messages as soon as possible. However, you will not be called out of class unless you have an appointment or if there is an emergency. There may be circumstances when delivering a message is not possible.

**Parent ID Required**

Parents are required to show photo identification to remove students from school.

**Parking/Loitering**

Student parking on the MMHS Campus is a privilege. Student parking lots are on the east side of Mark Morris High School (WinCo side) only. Students are not allowed to park in the areas set aside for staff and visitors. It is the responsibility of students to be aware of the appropriate parking designations. Students are not to be in the parking lot or their cars during class time. Students are not allowed to loiter in the parking lot or on campus. Violations of school rules may result in the loss of the privilege to use the MMHS parking lot.

**Pesticide Use**

The school will post notices in main entrances at least 48 hours in advance if a pesticide is going to be used on school grounds. The notice will state the product being used, the date and location of application, and the reason for its use. Signs will remain in place for 24 hours after the application. Signs will include a contact number and web site for more information about the substance. Substances are applied by a licensed worker, and the district uses the least-toxic substance whenever possible. If you are interested in being contacted individually 48 hours in advance before a pesticide is applied to school grounds please call 575-7852 or email [grounds@longview.k12.wa.us](mailto:grounds@longview.k12.wa.us).

**Privacy/Military**

Schools may release student "directory information" in accordance with District Policy 3231 and the Family Educational Rights and Privacy Act to outside organizations. This information is generally not considered harmful or an invasion of privacy if released. Directory information includes, but is not limited to, students' names, addresses, birth dates, telephone numbers, attendance dates, activities, awards, fields of study, sports participation, and height/weight (if on a sports team), photographs, and school e-mail addresses. The information is not given to businesses but is, as required by law, sent to the military for recruiting purposes (high school students only). If you do not want your student's directory information released for military recruiting or other purposes, contact the guidance office at 360 575 7670.

**Publicity**

If you prefer that your child not be photographed or recorded for information provided to the public or prefer that a piece of his or her school work not be published, send a note with your child's name and school name to the district office.

## Records

Federal law and District Procedure 3231, outlines how parents can review their child's educational records and request amendment of those records. It also stipulates who has legitimate educational interest in records.

## Report Cards

Grade reports will be issued each semester; however, parents and students can access current grades at any time using Skyward Family/Student Access. Only semester grades carry credit, are included on a student's permanent record, and are used to figure grade point averages.

## Safety/Security

The district and all buildings have emergency response procedures. Longview School District has adopted the ALICE emergency protocol for our safety and security framework. Emergency procedures were designed collaboratively with school staff, emergency management officials, police, fire, and public health officials. The procedures, which are regularly reviewed and updated, are applicable to a wide variety of emergencies. Teachers and students will practice several types of emergency drills on a regular basis during the school year. These drills will include:

- Fire
- Earthquake
- Secure and Teach
- Shelter-in-place
- A.L.I.C.E. Active Threat
- Evacuation

Drills are important to build "automatic" responses and confidence. The practices also are a great opportunity for learning how to improve procedures. Parents are asked to help their children understand that if there is an earthquake while children are on their way to school, they should "duck and cover" away from power lines, buildings, and trees.

If your student rides the bus, be sure he/she is aware of the bus rules provided by the transportation department. Bus riding students participate in emergency evacuation drills each year.

**Keep your family emergency contact information current**--Notify the school every time there is a change in address, phone numbers, or a change in who is authorized to pick up your child. In an emergency evacuation, students will be released only to individuals on the authorized pick-up list. If your contact information has changed, contact the guidance office at (360) 575-7670.

We ask parents to observe the following procedures during an emergency:

- Do not telephone the school. We must keep the lines open for emergency communications. We understand and respect your concern for your child, and will use the radio for announcements.
- Tune your radio to a local radio station for emergency announcements and updates.
- You can sign up in advance to receive emergency messages sent to your e-mail or cell phone. The service is free to you. However, you need to make sure that your contact addresses are up-to-date. To enroll in the service, visit the following website: <http://www.flashalert.net/signup.html>
- Wait to come to the school or evacuation location until instructed to do so. It may be necessary to keep the streets and parking lot clear for emergency vehicles.

**Skyward Family Access**

Parents and guardians have access to a variety of on-line details about their student's school records including attendance, food services account, and grades. This is a password-protected service that parents can sign up for at [longviewschools.com](http://longviewschools.com) using the Family Access Login Procedures.

**Surveys**

Middle and high school students occasionally participate in anonymous surveys, typically those requested by the state or federal government. Parents of students will be contacted before any survey is given to students that asks them questions considered by federal regulations as "protected." These questions would be such as the student's own illegal, anti-social, self-incriminating, or demeaning behavior; sex behavior or attitudes; or mental or psychological problems. Parents will have the opportunity to inspect the survey and object to their child's participation, or, in some cases, will be asked to grant their permission for student participation in accordance with District Policy 4323 and the federal Protection of Pupil Rights Amendment of the Family Educational Rights and Privacy Act.

**Student Transfers**

A full program of classes at other accredited secondary schools will be honored by the Longview School District as the equivalent of a full program of classes in this district when evaluating credits for graduation. Official documentation, however, is required from the school so classes and grades can be evaluated appropriately.

**Vaccines**

Washington State Law requires that school-age children have up-to-date vaccines or have an exemption on file with our health room. In addition, state law requires schools to inform parents of middle and high school students of two vaccines that are not required for school attendance but are available. One is a vaccine to protect young women from the human papillomavirus disease (HPV) that causes cervical cancer. Federal recommendations suggest that all youths 11-12 years old receive the HPV vaccine.

Another recommended vaccine is the meningococcal vaccination, a series of three doses over a six-month period for youths 11-12 years old, those entering high school, or those entering college. This guards against the rare, but serious meningococcal disease.

More information about these two issues and other health topics is available at the Washington State Department of Health at [www.doh.wa.gov](http://www.doh.wa.gov) or (800) 525-0127.

**Valuables**

Students should not bring items of value to school. Students bringing items of value to school risk having them be lost or stolen.

**Visitors**

Students are not allowed to bring guests or visitors to school.

**Withdrawing/Dropping**

Students will be withdrawn upon receiving a records request from another school. Contact the guidance office to begin the process. Be sure that all books are returned and previous fines/fees are paid to ensure prompt forwarding of records. *Students must be enrolled in school until age 18 or until they graduate.* Students choosing to continue services will meet with their team to establish an appropriate program.

# Behavior & Discipline

## Student Expectations for Behavior

It is expected that each student act in a manner that will enhance our learning environment. All students offer significance to Mark Morris High School. Each student is to adhere to behaviors that are productive and honorable. Remember that these behaviors define the making of the adult you will become.

### Academic Honesty

The purpose of assigning papers, projects, and daily work as well as administering tests is to enhance or assess a student's learning. Therefore, it is necessary that the student whose name appears on the assignment is the one who produced the work for teachers to evaluate. To ensure the learning process is protected, Mark Morris High School insists on academic honesty.

What follows is a list of behaviors considered to be examples of academic dishonesty and, therefore, prohibited. The list is intended as a guide.

- Obtaining a copy of a test or answer key
- Providing a copy of a test or answers to another
- Copying another student's answers during an examination with or without his or her knowledge
- Using notes or other materials not permitted during a "closed book" examination
- Plagiarism: Representing as one's own work the product of someone else's creativity
- Permitting another student to copy the student's homework, paper, project, computer program, laboratory report, or take-home examination, other than for a teacher-approved collaborative effort
- Altering graded tests to try to get additional credit

The following consequences may result due to violating the academic honesty policy within a course.

1. First Offense
  - The student may earn a grade of zero on the assignment or test.
  - The teacher may refer the student to the counselor.
  - The teacher notifies the parent/guardian of the incident and the consequences.
  - The teacher notifies the appropriate administrator through a written referral, which will become part of the student's cumulative record.
  - The teacher keeps documentation of the incident for future reference.
2. Second Offense
  - The student may earn a grade of zero on the assignment or test.
  - The teacher will send a written referral to the appropriate administrator who will contact parents and apply consequences.
  - The teacher keeps documentation of the incident for future reference.
3. Three or More
  - The student is referred directly to the appropriate administrator.
  - The administrator notifies the parent/guardian regarding the incident and the consequences.
  - The teacher keeps documentation of the incident for future reference.

## Cell Phones and Electronic/Digital Devices Discipline

Students may bring their own electronic device to school for the purpose of using it appropriately.

Students may access the student Wi-Fi network using their device. If a student chooses to bring the device to school it is at their own risk. Mark Morris and its staff will not be responsible for loss, damage, or theft of personal property.

Cell phones and all functions within the cell phone (i.e. cameras and all other applications) are prohibited in the following areas unless expressly permitted by a staff member for educational purposes: classrooms, restrooms, all physical education areas, and all school office areas.

Students must comply with staff directives regarding cell phone use.

The following consequences may result for improper use of cell phones at school.

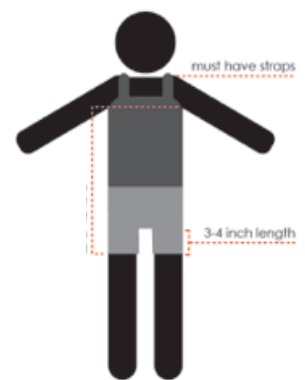
1. First Offense: Cell phone or electronic /digital device out during class without teacher permission may result in a teacher warning to put it away or result in confiscation by the teacher until the end of class.
2. Second Offense: Cell phone or electronic/digital device out during class without teacher permission, a teacher may confiscate and send device to the office for student to pick up after 6<sup>th</sup> period has ended.
3. Third Offense: Cell phone or electronic/digital device out during class without teacher permission, teacher may confiscate and send device to the office and parents will be contacted.

## Dress Code

All students who attend Mark Morris High School are expected to respect the school community by dressing appropriately for a 9-12 educational environment. Student attire should facilitate participation in learning as well as the health and safety of students and the adults that supervise them. This policy is intended to provide guidance for students, staff, and parents.

Minimum Requirements:

- Tops must cover areas from one armpit across to the other armpit, have shoulder straps, and not expose excessive midriff. Shorts and skirts must go down to approximately 3 to 4 inches in length on the upper thighs (see image). Rips or tears in clothing should be lower than the 3 to 4 inches in length.
- Shoes must be worn at all times and should be safe for the school environment (pajamas, bedroom shoes or slippers shall not be worn, except for school activities approved by the principal).
- See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.



Additional Requirements:

- Clothing may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, weapons, or the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict or imply pornography, nudity, or sexual acts.
- Clothing may not display or imply vulgar, discriminatory, or obscene language or images.
- Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Costumes may only be worn in conjunction with school sanctioned spirit themes.
- Sunglasses may not be worn inside the building.
- Clothing and accessories that endanger student or staff safety may not be worn.
- Apparel, jewelry, accessories, tattoos, or manner of grooming that, by virtue of its color, arrangement, trademark or any other attribute, denotes membership in a gang that advocates illegal or disruptive behavior is prohibited.

## **Fighting**

The rules about fighting are found in the District Policies section 3241 (3b). Students that encourage, attend, text message fighting plans or video fighting will be given consequences. Fighting is extremely disruptive to the school environment and promotes aggressive behavior. If you see a fight (or hear plans of one) please report it. Specific discipline will be determined by administration.

## **Food and Beverage**

Teachers set the rules for their classrooms and are to be followed by students in that class. If you choose to eat something on campus, you need to dispose of any uneaten food and trash in the trashcans located around the building.

## **Hall Passes**

Students are expected to be in class at all times. Students are not allowed to be in the hallways without a pass. Students in the halls without a pass will receive consequences.

## **Hall Behavior**

Behavior in hallways and common areas should support a positive learning environment. Behaviors specifically prohibited include profane or demeaning remarks and unsafe behavior.

## **Harassment**

*The district is committed to a safe and civil educational environment for all students, employees, volunteers, and patrons free from all forms of discrimination and harassment including sexual harassment, hazing, and bullying. See policy 3207 on page 15 (District Information)*

## **Knives/Blades**

Possession of pocket knives, Leatherman's, switchblades, etc. is prohibited on school campus. Specific discipline will be determined by administration.

## **Loitering/Trespassing**

For safety reasons, individuals not having a legitimate reason for being on campus will be asked to leave and may be issued a trespassing notice and referred to police. Please do not have non-student friends meet you on campus.

## **Open Campus**

Students may only leave campus during their lunch period. If you choose to leave, you do so at your own risk of being late to class. At other times the student must check in and out of the Attendance Office. Truancy from class time will be dealt with disciplinary action.

## **Public Displays of Affection on Campus (PDA's)**

It is not appropriate to kiss or excessively embrace. Prolonged hugging, kissing and touching is prohibited and may result in disciplinary action. *See policy 3240*

## **Sexual Harassment**

We care about the dignity of all individuals and assume the responsibility for providing an environment that is free from all types of discrimination, including sexual harassment. Informal and formal complaint processes are available to anyone who believes they have experienced deliberate verbal, visual, or physical advances which are unwelcome by the person for whom they are intended. *See policy 3207*

## **Shuttle Bus**

The shuttle is for transportation to R.A. Long or Discovery for **CLASSES ONLY**. *Students are prohibited to ride the shuttle for any other reason unless cleared with administration.* IF A STUDENT MISSES THE SHUTTLE, THEY SHOULD REPORT TO THE ATTENDANCE OFFICE IMMEDIATELY. **Students who miss the shuttle will not be excused after the first week of each semester.**

## **Skateboards/Roller Blades/Scooters**

Skateboard, rollerblade, and scooters used on campus are prohibited at all times. Skateboards brought to campus are required to be stored away in the student's locker. Students who use these items on campus during the school day may have them confiscated and taken to the office for release at the end of the day. Repeated violations will result in disciplinary action. Bikes may be used as transportation, but must be walked on campus and stowed at bike racks. Mark Morris is not responsible for damage or theft of bikes.

## **Vaping/Smoking/Chewing/E-Cigarettes/Juuling**

Mark Morris does not allow tobacco and/or any smoking/vaping/juuling activity on campus. Students using or in possession of the above mentioned are subject to disciplinary action even if 18 years of age or older. Smoking/chewing/vaping and/or possession at school, on school grounds, or during a school-sponsored activity will result discipline to be determined by administration.

## **Substance Abuse/Alcohol**

The use or possession of alcohol or drugs at school, on school grounds, or during a school-sponsored activity is prohibited. Any student that displays abnormal behavior that may be the result of using alcohol or drugs is subject to removal from school or activity and disciplinary and/or legal action. Possession of drug paraphernalia is subject to the same disciplinary action as usage. *See procedure 324*



## Graduation & Credit

### 1. Credits

Departments	2022-2023
English	4.0 Credits
Math	3.0 Credits
Science	3.0 Credits
Social Studies	3.0 Credits*
Physical Education	1.5 Credits**
Health	0.5 Credit
Career & Technical Education	1.0 Credit***
Fine Arts (or 1.0 Arts, 1.0 Personalized Pathway)	2.0 Credits***
World Language (or Personalized Pathway)	2.0 Credits***
Electives	4.0 Credits
<b>Total</b>	<b>24.0 Credits</b>

\*Washington State History is a required course; if it was not completed in middle school, it must be taken in high school.

\*\* 1.0 PE requirement can be met by successful completion of two WIAA sport seasons.

\*\*\* Personalized Pathway Requirements (PPR) are related courses that lead to a specific high school career or educational outcome chosen by student based on their interests and High School and Beyond Plan.

### 2. **Aspire to Achieve**

Students must complete the Culminating Project/Presentation and High School and Beyond Plan. (See career center or advisor for more details)

### 3. In addition, a student must achieve one or more of the following pathways in English Language Arts and Mathematics:

- a) Meet or exceed the Smarter Balanced Assessment scores set by the State Board of Education;
- b) Complete and qualify for college credit in dual credit courses, such as those earned through Running Start, College in the High School, or other programs where the student earns both high school and college credit after completing the course;
- c) Earn credit in a high school transition course, when completion of the course will ensure college-level placement in a community college or state college or university;
- d) Earn high school credit, with a C+ grade or score of 3 or higher on the AP exam, C+ in relevant courses in International Baccalaureate courses or a 4 on the IB exam; or C+ in Cambridge International courses (but no score equivalent);
- e) Meet or exceed the scores established by the State Board of Education for the SAT or ACT;
  - Meet any combination of at least one ELA option and at least one Math option as described above;

- f) Meet Standard in the Armed Services Vocational Aptitude Battery; and
- g) Complete a sequence of CTE courses that are relevant to a student’s postsecondary pathway, including those leading to workforce entry, state or nationally approved apprenticeships, or postsecondary education, and that meet either:
  - The curriculum requirements of Core Plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or
  - The minimum criteria identified in RCW 28A.700.030

Early Graduation: A Review Board shall be established to review requests for early graduation. Membership of the Review Board shall include a building administrator, or designee, the student’s counselor, and may include one of the student’s teachers. Requests for early graduation shall be directed in writing to the high school principal or designee. Early graduation request forms are available in the principal’s office. Such requests must be submitted to the principal before the first day of school in the year in which the student plans to graduate and shall state specifically the reasons thereof and shall include supporting data where applicable. The principal or designee shall present to the Review Board all requests that are submitted in a timely manner. The student and his parents or guardians may be required to be in attendance at the Review Board proceedings. The Review Board shall respond to the student/parent in writing within twenty (20) school days of receipt of the request. The parent or eligible student shall be notified that an appeal to the decision on early graduation requests may be made in writing to the superintendent no later than ten (10) days after receipt of the decision. The principal shall develop appropriate record-keeping procedures for storage of all pertinent data relating to each early graduation request.

## Credit/Class Information

**Required Minimum Credit** – One credit represents a passing grade in a class that meets a minimum 180 clock hours in a given year. A student earns one credit for a full year class or 0.5 of a credit for a semester class.

**Year-Long Commitment** – Students enrolling in year-long courses are making a commitment to remain in the course for the entire year. Students will not be allowed to drop a year-long course at semester break without parent/teachers/counselor acknowledgement.

### Grading Guidelines

- ❖ Students withdrawing from class after 30 days into the semester classes will receive either an F or NC grade based on the following:
  - Did the student make reasonable effort?
  - Did the student maintain satisfactory attendance?
  - Was an error made in the student being placed in the course?
  - Does the student have the academic ability to pass the course?
- ❖ In extremely unusual and/or emergency situations (i.e. – student is physically, mentally, or emotionally unable to complete the course because of hospitalization, death in the family, etc.), the NC still remains a choice of the teacher, even during the final four weeks.

**Class Standing** is determined by the student’s cohort.

## Testing

Mark Morris High School offers a comprehensive testing program in combination with the Longview School District. Tests available to Mark Morris Students include:

**Smarter Balance** – Passing this test is a graduation requirement for all students. Students will take the English Language Arts test as well as the Math Test.

**Advanced Placement (AP)** – AP tests are designed for students to demonstrate college level skills while in high school, and they are given in specific areas. Cost of the AP test is approximately \$80 for each test. However, students who are eligible for free or reduced lunch prices also qualify for a reduced rate for the AP tests. Credit may be awarded by colleges or universities depending on results. **Please check with the institution you plan on attending to see what credit is offered.** AP tests occur in May.

**Test of English as a Foreign Language (TOEFL)** – The purpose of the TOEFL test is to evaluate English language abilities of non-native students for appropriate placement in English Language Learner (ELL) courses.

**AVANT** - Proficiency tests and placement tests that cover a range of needs, languages and ages. All of Avant's online tests assess true language proficiency with reliable and accurate data and are easy to use, cost effective, and provide quick results.

**SAT I and SAT II** – The SAT I and SAT II are usually taken in the spring of the junior year or early in fall of the senior year. The SAT I is administered six times a year and may be repeated if necessary. Registration must be completed ahead of time either through the mail or registering on-line. The SAT II test includes specific subject areas and is required by a few select colleges and universities. **Please check with the institution of your choice to find out what they require in testing.** All SAT tests are administered at Mark Morris.

**American College Testing Program (ACT)** – The ACT is similar to the SAT, and is offered multiple times nationwide. Some colleges recommend the ACT, rather than the SAT. Please check with the institution you wish to attend to find out their testing requirements.

**Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)** – This test must be taken in October of the junior year to qualify for National Merit Scholarships. Other programs using this test include the Weyerhaeuser four-year scholarship, ROTC, military academies, and other specialized scholarships. Sophomores may take this test for experience in test taking.

The PSAT scores are reported in three categories: verbal, mathematics and written language. Scores are reported in the range of 20 (low) to 80 (high). The PSAT scores are not usually used by colleges as admissions criteria. Merit scholars are selected with these test scores. Other selected scholarships may require these scores.

**ASVAB:** The Armed Services Vocational Aptitude Battery is a timed multi-aptitude test, which is given at over 14,000 schools and Military Entrance Processing Stations (MEPS) nationwide and is developed and maintained by the Department of Defense.

**ELPA21 summative assessment** is an online assessment given to all students who qualify for English language development (ELD) services with a placement test. The ELPA21 summative assessment measures students' English language proficiency, both knowledge and skills, in reading, listening, writing, and speaking. Results from this test determine which students are eligible to continue receiving ELD services.

# Student Attendance

## Parent/Guardian Responsibilities

If a student is absent, it is the expectation for parents or guardians to call the attendance office, **360 575-7665** and leave a detailed message. **The attendance answering machine is available to parents/guardians 24 hours a day, 7 days a week.** If no call is made, the parent/guardian should send the student to school the next day with a signed note detailing the reason for the absence. ***All absences must be cleared within three school days from the date of occurrence.***

## Student Responsibilities

1. Remind your parents to call the school before 10:00 a.m. the day of an absence or to write a note to take to the attendance office the day you return.
2. Students should report to the attendance office before first period to take care of absences.
  - a. Students whose parents called and excused the absence the day before do not need to go to the attendance office.
3. Forged notes or phone calls will be considered unexcused absences and will receive disciplinary action.
4. Students will work with the teacher in setting up time fore completed work to be turned in.
5. A note from the doctor will be required to excuse absences for doctor's appointments.

## Tardiness

Habitual tardiness may result in a referral to an administrator. When tardy to first period, students need to check in through the attendance office.

## Check-Out Procedures

Students leaving campus for any reason other than illness **must check out through the attendance office.**

**Parents/guardians who are picking students up from school, must have photo ID to remove a student from school or class.**

Students who are sick must go to the health office. *Parents will need to check students who are sick at the health office.*

***Leaving campus any time except during lunch without signing out will be considered truant and will be cause for disciplinary action.***

## BECCA Law

### **RCW 28A.225.010 COMPULSORY ATTENDANCE**

Parents of a child older than 8 and younger than 18 years of age in the State of Washington shall cause such a child to attend school and such child shall have the responsibility to and therefore shall attend for the full school session.

### **RCW 28A.225.030 School Districts are required to file a petition with the juvenile court for attendance violations by a parent or child.**

Improving school attendance increases the likelihood that children will be successful in school. Also, improved attendance decreases problems related to inappropriate social behavior.

The legislators, school districts and courts share the common goal of requiring students to attend school on a regular, full-time basis without acquiring unexcused absences.

Longview School District regulations and Mark Morris High School policy require a student’s parent or guardian to either call the school or send a note explaining the reason for a student’s absence. Absences must be cleared within **3 days** or the absence will remain unexcused. The Attendance Office will determine if an absence is excused or not excused when a student is on campus but not in their assigned class.

<b>Action</b>	<b>Required BECCA Intervention</b>
Student’s first unexcused absence	The school attempts to contact the parent by phone or mail regarding the unexcused absence.
Student’s second unexcused absence	The school will schedule a conference with the parent, student, and school staff to resolve the issue of unexcused absences and any consequences with additional unexcused absences. Meetings are tentatively scheduled for Wednesday mornings at 9 a.m. unless other arrangements have been made.
Student’s fifth or more unexcused absence in one month	The school will complete the BECCA petition, including any interventions used by the school to reduce or eliminate further unexcused absences. The petition is forwarded to the District Attendance Officer, Barry Nusbaum, for review and provide referrals if needed.
Student’s seventh unexcused absence in one month or tenth in a school year.	The Attendance Officer, Barry Nusbaum, is required to file a petition to the Cowlitz County Juvenile Court. The Prosecuting Attorney will review the petition and either requests a hearing, issue a warning, coordinate an at-risk petition, or issue a stay.

Action	Required BECCA Intervention
Student continues to have unexcused absences.	A juvenile court hearing is held to determine the facts. The parent and/or the student sign a court document that commits the student to attend school with no further unexcused absences. The judge signs the order compelling school attendance.
The parent and/or student disagree with the number of absences	Another court date is set, credible witnesses are summoned and the case is continued.
The student attends school per court order, and has no additional unexcused absences	No further action is required.
The student attends school, but acquires at least one unexcused absence	The school sends the student's progress report to the District Attendance Officer, Barry Nusbaum. The Attendance Officer notifies the Cowlitz County Juvenile Court and requests a Show Cause Hearing (Contempt) for the parent and/or student. The prosecutor presents additional unexcused absences and requests and asks the court to find the parent and/or student in contempt of court. If the parent and/or student is in contempt of court, sanctions are applied. (These may include, but are not limited to fines of \$25 a day for each unexcused absence or seven days in Juvenile Detention.) If they are not found in contempt of court, no sanctions are applied.

### Frequently Asked Attendance Questions

1. **What constitutes a BECCA unexcused absence?** – One half of a student's education program day (3 or more class periods = 1 day) will be considered as a BECCA unexcused absence.
2. **I'm very concerned about my student's unexcused absences. What can I do to help intervene?** As a concerned parent, insist that your student attends school. Keep in contact with the school to become aware of your student's attendance, attend scheduled conferences and follow the attendance agreement developed for your student. If you feel your student is "out of control" and would like to solicit the help of the courts, feel free to contact the Cowlitz County Juvenile Court Services (360) 577-3100.
3. **My student is sick quite a bit. Is the school aware of the excused absences?** Yes, if your student has accumulated several excused absences, you will receive a letter from the school asking for doctor's notes as to why your student is missing so much school. If you receive this letter, please contact the attendance office to discuss this with an administrator.
4. **What if I call the attendance office and no one answers the phone?** The answering machine will pick up the call after 3 rings. Please leave a detailed message including the student's name and reason for their absence and if you need a call back, please leave your phone number.

See Policy 3122

# Student Activities

## ASB Cards

The price of an ASB Card is \$45.00. Students that qualify for the district fee waiver receive an ASB card at no cost. Card holders can attend home athletic events for free (excluding league playoff games and district tournaments), receive reduced prices on away games and reduced admission to school dances. Your ASB card must be presented at the activity you are attending. Lists will not be available once ASB cards are issued. ASB cards may be purchased in the ASB Office; refunds cannot be made once they are purchased. Replacement cost for a lost ASB card is \$5.00.

## Assemblies

Assemblies are an important part of the Mark Morris Activities Program. They are intended to help create better school spirit, develop leadership and talent, and give the student body entertainment. It is important to the success of these assemblies for all students to show respect for those performing and for all other audience members.

## Awards

Every year students have the opportunity to work toward special awards. Each month students of all grade levels have the opportunity to be the student of the month from various academic departments. Everyone has a chance to be recognized in The Daily News for their honor roll accomplishments, 3.0 to 4.0 GPA.

### ➤ Juniors

- **Masonic Junior Achievement Award** – Applications are made available to junior boys and girls who are active in their school and community as well as being outstanding in the classroom. From the applications received, a committee nominates five boys and five girls for this award. The Masons select one boy and one girl from each school to receive this honor.
- **Danforth Award** – The staff two students from the junior class who exhibits excellence in character, demonstrates constructive leadership, and shows well balanced personal development. These students will assist the graduates at commencement exercises.

### ➤ Seniors (as defined by cohort)

- **Top 5%**
- **Honor Cords**
- **Balfour Award** – This award honors the senior who has made the most outstanding scholastic attainment and gives promise of continuing in the future. The staff of Mark Morris selects the recipient.
- **Faculty Award** – This award is presented by the staff to the senior who demonstrates the ability to carry out civic duties in a democracy, is able to create beauty in their surroundings, and who is trained in the use of both mind and body.
- **S.M. Morris Award** – This award is presented by the staff to the senior who has performed the most service to Mark Morris High School. This award is given in honor of Samuel Mark Morris who was the “behind the scenes work horse” in founding Longview. He worked directly with R.A. Long to create the Longview that we know today.
- **Linda Sigler Memorial Award** – This award is given in memory of Mark Morris Spanish teacher Linda Sigler. The recipient must be academically strong, responsible, and thoughtful and courteous of others. The staff selects the recipient of this award.
- **Mary Lee Taylor Award** – The staff will select a senior who has strong academic ability and a keen sense of humor to receive this award in memory of Mary Lee Taylor a former employee of the Longview School District.

- **Gregg & Dean Mitchell “Dare to Dream” Award** – The staff will select a senior who best meets the criteria set forth by the Mitchell Family.
- **Clarence Blaine Award** – This award honors a student who has excelled in the fields of math and science.
- **William Nicholson Award** – This award acknowledges meritorious achievement in the fields of science and math. One student is chosen who exhibits academic achievement in science and math, proficiency in individual research, show an interest in pursuing a career in the sciences and has shown both good citizenship and leadership skills.
- **Oliver Williamson Memorial Award** – This award recognizes a senior who has a love of music, is warm, has a friendly personality, takes an interest in those around him and enjoys the outdoors.
- **Outstanding Athlete Award** – Each year the head coaches select one boy and one girl to receive this honor. The criteria include athletic ability and sportsmanship.
- **Richard Stumph Citizenship Award** – The citizenship award was established to recognize the impact of former social studies teacher, Richard Stumph. Mr. Stumph retired from the teaching profession after 40 years of service to the students and faculty of Mark Morris High School and the community of Longview. The citizenship award is presented to a member of the senior class by the social studies department who exhibits academic perseverance and discipline, has a genuine interest in and appreciation for their community, understands the importance of being an educated citizen who demonstrates analytical thinking, understands the obligation to be an informed voter and civic contributor, and realizes the great opportunities the United States has to offer.
- **John Philip Sousa Band Award** – The Sousa Award recognizes outstanding dedication and musicianship, leadership, dependability, loyalty, and cooperation, the qualities directors strive to develop in all students.
- **Department Awards** – Various academic departments present awards to seniors at the senior awards assembly.
- **Presidential Award for Academic Excellence** – This award is given to seniors based on a combination of their accumulative grade point average and scores on the S.A.T.
- **Washington State Honors Award** – The award is presented to seniors who rank in the top 10% of high school seniors in Washington. An index score of GPA and SAT test scores are used to identify students for this honor. In addition, students must complete 75% of the required credits to graduate.
- **Principal’s Scholars:** The Principles Scholars Program recognizes the academic achievements of students in the top 5% of their graduation class. This is a recognition program and does not provide a monetary benefit.



## Clubs

Get involved! Mark Morris has a ton of activities. Many of these activities travel around the state and the country, so if you want to participate in some great activities, sign up for an activity below.

<u>Club, Class, or Academic Team</u>	<u>Advisor</u>	<u>Area of Interest</u>
After Hours Jazz Choir	Mr. Nissen	Music
Almonarch Yearbook	Ms. Hauer	Publications
Art Club	Ms. Robasky	Art
ASB	Mr. Ruhter	Student Government
ASL Club	Ms. DeGraff	Language & Culture
AVID	Ms. Brown	College Preparatory
Band	Ms. Huffman	Music
Choir	Mr. Nissen	Music
Dana Brown Mainstage Theater	Ms. Donahue	Theater
Debate	Mr. Williams	Competition
DECA	Mr. Beck	Marketing
FBLA	Mrs. Gehrman-Williams	Business
FFA	Ms. Degg	Agriculture
Freshman Class	Mr. Ruhter	Student Government
GSA	Ms. Brown	Social
Honor Society	Mr. Joy, Mr. Smith	School & Community Service
International Club	Mr. Ruhter	Language & Culture
Jazz Band	Ms. Huffman	Music
Junior Class	Mr. Sutherland	Student Government
Knowledge Bowl	Mr. Coffee	Competition
Orchestra	Dr. Shepherd	Music
Photo Club	Ms. Hauer	Art & Competition
Robotics	Mr. Moser	Science & Technology
Senior Class	Ms. Clark/Ms. Lambert	Student Government
Sophomore Class	Mr. Sutherland	Student Government
Spanish Club	Ms. Alejandro	Language & Culture
Tech Club	Ms. Forslund	Technology
Writer's Guild	Ms. Olson	Writing
Vocational Club	Mr. Lamb	Trades

## Fee Waiver

If a student qualifies for free or reduced-price meals, they may be eligible for access to decreased/waived fees for extra-curricular school programs. To be considered for the extra-curricular decreased/waived fees, parents need to complete the Educational Benefits Form annually. Please contact the ASB Office for more information.

## Publicity

All posters and banners must be approved by the administration prior to being placed on campus. There will be no gluing, tacking, or nailing of posters or banners to any surface. It is the responsibility of the organization putting up posters and decorations to remove them at the conclusion of the activity.

## Student Conduct

All students are expected to conduct themselves according to acceptable standards as representatives of Mark Morris at all school sponsored activities. Any student attending a Mark Morris activity, be it at our school or away, will be subject to the building disciplinary code. *See Policy 2151 & 3241.*

# School Dances

## 2022-2023 School Dances

Fall Homecoming	TBD
Fall Tolo	TBD
Winterball	TBD
Prom	TBD

### Dance Behavior

Mark Morris dances are sponsored as fundraisers for clubs and classes. We have a tradition of holding spirited dances which promote school unity. We must always remember that dances are a privilege to attend. **There is to be no aggressive dancing, no bumping and/or grinding.** Dancers will be given one warning of a violation. A second violation may result in being removed from the dance.

### Dance Guest Passes

Guest passes will be allowed at specific identified dances. **Guest passes must be completed and returned to the administration no later than the Friday PRIOR to ticket sales.** Guest passes that do not have all information completed (including signatures) will not be accepted. **NO EXCEPTIONS.**

### Tolo, Winter Ball, Prom

- Pre-paid ticket list. The sponsoring club determines cost. Tickets will not be sold at the door.
- One member of the couple must be a Mark Morris student, and a guest must have a completed guest pass on file.
- No one admitted after 10:00 p.m. Students are not allowed to leave the dance and return.
- All school rules apply.
- Only Junior's and Senior's may purchase prom tickets. Photo ID for all guests.
- Single ticket sales only.
- Fines must be cleared before students can purchase a ticket for prom.
- All bags are subject to search.

**Guest:** For Tolo and Winterball, all guests must be currently attending high school. Prom guests must be 20 years old or younger and meet the criteria below.

- ✓ Currently enrolled and in good standing in another high school

OR

- ✓ Must have a high school diploma or equivalent (MUST MEET WITH ADMINISTRATION PRIOR TO PASS BEING APPROVED)

**NO EXCEPTIONS.**

**Fines:** In order for Juniors and Seniors to attend prom, all fines must be paid.

## Student Athletics

<b>Eligibility</b>	<p>In order to participate as a member of one of the athletic teams a student must:</p> <ul style="list-style-type: none"><li>• Attend on a regular basis.</li><li>• Have an active physical card on file with the ASB Office.</li><li>• Abide with rules of the athletic/activity code of conduct. (See Athletic Handbook).</li><li>• Have either personal family medical insurance coverage and/or insurance purchased at school.</li><li>• Family ID is the online registration program, you can find a link on our website.</li><li>• Purchase an ASB Card. (\$45)</li><li>• Have a signed "Athletic &amp; Medical Emergency Authorization Form" on file in the ASB Office. This includes a signed code of conduct statement and consent of parent.</li><li>• Have a signed safety guidelines form on file in ASB office for each sport the athlete participates in.</li><li>• Have a signed concussion information form on file in the ASB office.</li><li>• Meet state and local scholastic requirements.</li><li>• Be enrolled in a minimum of five classes per day.</li></ul>
<b>Insurance</b>	<p>All athletes are required to be covered by insurance, either through the school or by their family's policy. Proof of coverage must be on file with the ASB Office. All students are encouraged to take out accident insurance with the school if they are not covered by a family policy. The school cannot assume financial responsibility for accidents students have at school. If medical insurance changes during the school year, the ASB Office must be informed of the change.</p>
<b>Interscholastic</b>	<p>Nine schools make up the AA division of the Greater St. Helens League competing in football, cross country, volleyball, swimming, basketball, wrestling, track, baseball, tennis, girls' bowling, golf, fastpitch, water polo and soccer. The member schools are R. A. Long, Mark Morris, Washougal, Woodland, Columbia River, Ridgefield, Hockinson, Hudson's Bay and Fort Vancouver.</p>
<b>Letter Requirements</b>	<p>To be eligible for an athletic letter at Mark Morris High School participants must have completed the sport season in good standing. Letter recipients must receive the recommendation of the head coach.</p>
<b>Participation</b>	<p>All students who are interested have equal opportunity to participate in the Mark Morris sport or activity of their choice.</p>
<b>Physical Exams</b>	<p>All athletes must have a physical examination prior to the start of a sports season. Physicals are valid for two years from the date of the physical.</p>
<b>Training Rules</b>	<p>Training rules are mandated by the Longview District Athletic Code. These rules will be given to athletes by their coaches at the beginning of each sports season.</p>

# Mark Morris High School

Mark Morris High School participates in the Greater St Helens league.

Fall Sports	Winter Sports	Spring Sports
Football	Boys' Basketball	Track
Volleyball	Girls' Basketball	Baseball
Cross Country	Girls' Bowling	Fastpitch
Girls' Soccer	Boys' Swimming	Girls' Golf
Boys' Tennis	Wrestling	Boys' Soccer
Girls' Swimming	Rally Squad	Girls' Tennis
Water Polo		
Boys' Golf		
Football Rally Squad		
Slow Pitch		

