



Standards-Based Report Card Rubric: 2nd Grade Social Studies

*Rev.8/10/22

Report Card Section	Report Card Statement	Standards Assessed	Quarter Assessed	Assessment of Mastery		
				Met Standard (MS)	Approaching Standard (AS)	Insufficient Progress (IS)
Social Studies Skills	I can gather and interpret information on a topic using a variety of sources.	<p>2.15A Gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, maps, and artifacts;</p> <p>2.15B Interpret oral, visual, and print material by sequencing, categorizing, identifying the main idea, predicting, comparing, and contrasting;</p>	1, 2, 3, 4	Consistently and independently obtains accurate information about a topic using a variety of valid oral and visual resources;	Inconsistently or with support obtains information about a topic using a variety of valid oral and visual resources;	Limited ability/unable to obtain information about a topic using a variety of valid oral and visual resources;
	I can create and interpret timelines for events.	2.16C Create and interpret timelines for events in the past and present;	3, 4	Consistently and independently creates and interprets timelines for events;	Inconsistently or with support creates and interprets timelines for events;	Limited ability/unable to create and interpret a timeline for events;

<p>I can communicate ideas in oral, written and visual forms.</p>	<p>2.16E Express ideas orally based on knowledge and experiences;</p> <p>2.16F Create written and visual material such as stories, poems, maps, and graphic organizers to express ideas;</p>	<p>1, 2, 3, 4</p>	<p>Consistently and independently expresses ideas orally based on knowledge and experiences;</p> <p>Consistently and independently creates written and visual material to express ideas;</p>	<p>Inconsistently or with support expresses ideas orally based on knowledge and experiences;</p> <p>Creates written and visual material to express ideas with support or inconsistently;</p>	<p>Limited ability/unable to express ideas orally based on knowledge and experiences.</p> <p>Limited ability/unable to express written and visual material to express ideas;</p>
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<p>History</p>	<p>I can identify and explain the significance of landmarks, symbols, celebrations and historical figures.</p>	<p>2.1A Explain the significance of various community, state, and national celebrations such as Veterans Day, Memorial Day, Independence Day, and Thanksgiving;</p> <p>2.1B Identify and explain the significance of various community, state, and national landmarks, such as monuments and government buildings.</p> <p>2.2A identify contributions of historical figures, including Thurgood Marshall, Irma Rangel, and Theodore Roosevelt, who have influenced the state and nation;</p> <p>2.11C Identify symbols such as state and national birds and flowers and Uncle Sam;</p>	<p>1, 2, 3, 4</p>	<p>Consistently and independently identifies and explains the significance of landmarks, symbols, celebrations and/or historical figures;</p>	<p>Identifies and explains the significance of landmarks and monuments inconsistently or with support;</p>	<p>Limited ability/unable to identify and explain the significance of landmarks and monuments;</p>
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		<p>2.11D Identify how selected symbols, customs, and celebrations reflect an American love of individualism, inventiveness, and freedom;</p> <p>2.12A identify the significance of various ethnic and/or cultural celebrations.</p>				
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Geography and Culture	I can create and interpret information on maps and globes using basic map elements.	<p>2.3A identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend</p> <p>2.3B create maps to show places and routes within the home, school, and community.</p>	2,3,4	Consistently and independently identifies and uses information on maps and globes using basic map elements such as title, cardinal directions, and legend.	Inconsistently identifies and uses information on maps and globes using basic map elements such as title, cardinal directions, and legend.	Limited ability/unable to identify and use information on maps and globes using basic map elements such as title, cardinal directions, and legend.
	I can locate places of significance in the community, state and nation.	<p>2.4A Identify major landforms and bodies of water, including each of the seven continents and each of the oceans, on maps and globes;</p> <p>2.4B locate places, including the local community, Texas, the United States, the state capital, the U.S. capital, and the bordering countries of Canada and Mexico on maps and globes.</p>	2, 3, 4	Consistently and independently locates and identifies places of significance in the community, state, and nation.	Inconsistently or with support locates and/or identifies places of significance in the community, state, and nation.	Limited ability/unable to locate and/or identify places of significance in the community, state, and nation.

	I can identify ways people can conserve and replenish earth's resources.	2.5C identify ways people can conserve and replenish Earth's resources.		Consistently and independently identifies ways people can conserve and replenish earth's resources.	Inconsistently or with support identifies ways people can conserve and replenish earth's resources.	Limited ability/unable to identify ways people can conserve and replenish earth's resources.
Government and Citizenship	I can identify the functions of government and name the roles of current public officials. 2.8; 2.9	<p>2.8A identify functions of governments such as establishing order, providing security, and managing conflict.</p> <p>2.8B identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community.</p> <p>2.9A name current public officials, including mayor, governor, and president.</p> <p>2.9C identify ways that public officials are selected, including election and appointment to office.</p> <p>2.9D identify how citizens participate in their own governance through staying informed of what public officials are doing, providing input to them, and volunteering to participate in government functions.</p>	1, 2, 3, 4	Consistently and independently identifies the functions of government and names the roles of current public officials.	Inconsistently or with support identifies the functions of government and names the roles of current public officials.	Limited ability/unable to identify functions of government and/or name the roles of current public officials.

	I can identify the characteristics of a good citizen. 2.10	2.10A Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	1, 2, 3, 4	Consistently and independently identifies the characteristics of good citizenship	Identifies the characteristics of good citizenship with supports	Limited ability/unable to identify the characteristics of good citizenship
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Economics, Science, Technology and Society	I can identify and explain how producers and consumers can provide goods and services that produce income.	2.6A Explain how work provides income to purchase goods and services 2.7B Identify ways in which people are both producers and consumers	4	Consistently and independently explains how work provides income to purchase goods and services Consistently and independently explains how work provides income to purchase goods and services	Explains how work provides income to purchase goods and services with supports Inconsistently identifies ways in which people are both producers and consumers	Limited ability/unable to explain how work provides income to purchase goods and services Limited ability/unable to identify ways in which people are both producers and consumers
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	I can describe how science and technology has affected life.	2.13A describe how science and technology have affected communication, transportation, and recreation; 2.13B explain how science and technology have affected the ways in which people meet basic needs.	3, 4	Consistently and independently describes how science and technology has affected life.	Inconsistently or with help describes how science and technology has affected life.	Limited ability or unable to describe how science and technology has affected life.
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I can identify individuals who have contributed to society through inventions or personal accomplishments.

2.14 **identifies** individuals who exhibited individualism and inventiveness such as Amelia Earhart and George Washington Carver.

Consistently and independently identifies individuals who have contributed to society through inventions or personal accomplishments.

Inconsistently or with support identifies individuals who have contributed to society through inventions or personal accomplishments.

Limited ability or unable to identify individuals who have contributed to society through inventions or personal accomplishment.

Consistently = Able to complete tasks with 85-100% accuracy of the time over the assessment term (i.e., They are mostly accurate.)

Inconsistently = Able to complete tasks with 50-84% accuracy of the time over the assessment term (i.e., They are accurate more than half the time.)

With supports = Instructional tools (i.e., math tools, dictionaries, word walls) or teacher prompts (i.e., suggesting strategy, asking questions, giving sentence stems) Limited

Ability/Unable to = Able to complete tasks with less than 50% accuracy of the time over the assessment term

Met Standard (MS)

Approaching Standard (AS)

Insufficient Progress (IP)