



Standards-Based Report Card Rubric: Grade 1 Social Studies

Rev. 8/10/22

Report Card Section	Report Card Statement	Standards Assessed	Quarter Assessed	Assessment of Mastery		
				Met Standard (MS)	Approaching Standard (AS)	Insufficient Progress (IP)
History	I can describe the origins and importance of various customs, traditions, and celebrations within the community, state and nation	<p>1.1A Describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day</p> <p>1.1B compares the observance of holidays and celebrations.</p>	2, 3, 4	Independently describes the origins of customs, holidays, and celebrations of the community, state and nation	Describe the origins of customs, holidays, and celebrations of the community, state and/or nation with supports	Limited ability/unable to describe the origins of customs, holidays, and celebrations of the community, state and/or nation

Geography & Culture	I can locate places on maps and globes using the four cardinal directions	1.3B Locate places using the four cardinal directions	3, 4	Consistently and independently locates places using the four cardinal directions	Inconsistently locates places using the four cardinal directions	Limited ability/unable to locate places using the four cardinal directions
		1.4B Locate and explore the community, Texas, and the United States on maps and globes	3, 4	Consistently and independently locates the community, Texas and the United States on maps and globes	Inconsistently locates the community, Texas and the United States on maps and globes	Limited ability/unable to locate the community, Texas and the United States on maps and globes
Government & Citizenship	I can explain the purpose for rules and laws	1.10A Explain the purpose for rules and laws in the home, school, and community 1.10 B identify rules and laws that establish order, provide security, and manage conflict	1,2, 3, 4	Consistently and independently explains the purpose for rules and laws in the home, school, and community	Explains the purpose for rules and laws in the home, school, and community with supports	Limited ability/unable to explain the purpose for rules and laws in the home, school, and community

	I can identify characteristics of good citizenship	1.12A Identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	1,2,3,4	Consistently and independently identifies characteristics of good citizenship	Identifies characteristics of good citizenship with supports	Limited ability/unable to identify characteristics of good citizenship
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Economics, Science, Technology & Society	I can describe similarities and differences in ways families meet their basic needs	1.6A Describe ways that families meet basic human needs	4	Consistently and independently describes ways that families meet their needs	Describes ways that families meet their needs with supports	Limited ability/unable to describe ways that families meet their needs
		1.6B Describe similarities and differences in ways families meet basic human needs	4	Consistently and independently describes similarities and differences in ways families meet basic human needs	Describes similarities and differences in ways families meet basic human needs with supports	Limited ability/unable to describe similarities and differences in ways families meet basic human needs
	I understand the concept of goods and services	1.7A Identify examples of goods and services in the home, school, and community	4	Consistently and independently identifies examples of goods and services in the home, school, and community	Inconsistently identifies examples of goods and services in the home, school, and community	Limited ability/unable to identify examples of goods and services in the home, school and community
		1.7B Identify ways people exchange	4	Consistently and independently identify	Identifies ways people exchange goods and	Limited ability/unable to identify ways

		goods and services		ways people exchange goods and services	services with supports	people exchange goods and services
		1.8C Identify examples of choices families make when buying goods and services	4	Consistently and independently identifies examples of choices families make when buying goods and services	Inconsistently identifies examples of choices families make when buying goods and services	Limited ability/unable to identify examples of choices families make when buying goods and services
	I can describe how technology influences daily life	1.15B Describe how technology has affected communication, transportation, and recreation	2, 3, 4	Consistently and independently describes how technology has affected communication, transportation and recreation	Describes how technology has affected communication, transportation, and recreation with supports	Limited ability/unable to describe how technology has affected communication, transportation, and recreation

Consistently = Able to complete tasks with 85-100% accuracy of the time over the assessment term (i.e., They are mostly accurate.)

Inconsistently = Able to complete tasks with 50-84% accuracy of the time over the assessment term (i.e., They are accurate more than half the time.)

With supports = Instructional tools (i.e., math tools, dictionaries, word walls) or teacher prompts (i.e., suggesting strategy, asking questions, giving sentence stems)

Limited Ability/Unable to = Able to complete tasks with less than 50% accuracy of the time over the assessment term