



## 22-23 KISD First Grade Report Card

CAMPUS NAME \_\_\_\_\_

TEACHER NAME \_\_\_\_\_

PRINCIPAL NAME \_\_\_\_\_

STUDENT NAME \_\_\_\_\_

### SCIENCE

	Q1	Q2	Q3	Q4
<b>Matter and Energy</b>				
I can classify objects by observable properties.				
<b>Force, Motion, and Energy</b>				
I can identify and discuss how different forms of energy are important to everyday life.				
I can describe how a magnet can be used.				
I can demonstrate patterns of movement: straight, zig zag, up/down, back/forth, round/round, and fast/slow.				
<b>Earth and Space</b>				
I can observe, compare, describe, and sort components of soil and identify natural sources of water.				
I can record weather information.				
I can observe and record changes in the appearance of objects in the sky.				
I can name the seasons and identify their characteristics.				
<b>Organisms and Environment</b>				
I can sort and classify living and nonliving things.				
I can gather evidence to analyze and record how things depend on each other in their surroundings.				
I can identify and compare the parts of a plant.				
I can compare ways that organisms resemble their parents and have external characteristics that help them survive within their environments.				
I can observe and record the stages of various life cycles.				

### PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
<b>Physical Education</b>				
I can participate fully in each P.E. class, show improvement in movement skills, and interact well with other students.				

### SOCIAL STUDIES

	Q1	Q2	Q3	Q4
<b>History</b>				
I can describe the origins and importance of various customs, traditions, and celebrations within the community, state and nation.				
<b>Geography and Culture</b>				
I can locate places on maps and globes using the four cardinal directions.				
<b>Government and Citizenship</b>				
I can explain the purpose for rules and laws.				
I can identify characteristics of good citizenship.				
<b>Economics, Science, Technology and Society</b>				
I can describe similarities and differences in ways families meet their basic needs.				
I understand the concept of goods and services.				
I can describe how technology influences daily life.				

### STUDENT RESPONSIBILITIES

	Q1	Q2	Q3	Q4
<b>Student Responsibilities</b>				
Self-Directed Learner: Uses time wisely; follows directions; takes care of belongings.				
Collaborative Worker: Works well with others; respects others.				
Quality Producer: Strives for quality work; shows persistence.				
Self-Manager: Follows school and class rules; accepts responsibilities.				

### ATTENDANCE

	Q1	Q2	Q3	Q4
Present	13	0	0	0
Absent	0	0	0	0
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Please sign each quarter and return to your child's teacher

Parent/Guardian Signature: \_\_\_\_\_