



CAMPUS NAME

22-23 KISD First Grade Report Card

TEACHER NAME

STUDENT NAME

MS	MET STANDARD
AS	APPROACHES STANDARD
IP	INSUFFICIENT PROGRESS

Use accompanying rubrics for each content area to understand what is required to demonstrate progress on each skill.

READING LANGUAGE ARTS

	Q1	Q2	Q3	Q4
Foundational Language Skills				
I can distinguish between long and short vowel sounds of spoken words.				
I can blend sounds to form one-syllable spoken words with initial and/or final consonant blends.				
I can segment one-syllable spoken words into individual sounds.				
I can use a variety of strategies to decode words in isolations and in context.				
I can read 100 grade level high frequency words.				
I can use sounds, patterns, and high frequency words to spell words in my writing.				
I can read grade level text with appropriate fluency and comprehension.				
I can select and interact with text for a sustained period of time.				
Comprehension Skills				
I can use reading strategies to monitor my comprehension and make adjustments to understand texts read independently.				
I can write brief comments on text read or heard.				
Response Skills				
I can use details from a text to explain my thinking.				
I can retell a text that maintains meaning.				
Multiple Genres				
I can describe the main character(s) and reason(s) for their actions in a story.				
I can describe plot elements and the setting in a story.				
I can identify elements of poetry.				
I can discuss the elements of drama.				
I can identify the structures of informational text.				
Author's Purpose and Craft				
I can discuss the author's purpose of writing a text.				
Composition				
I can use the writing process and conventions of grammar to compose a variety of texts that are legibly written.				
I can dictate or compose personal narratives and poetry.				
I can dictate or compose informational texts.				
I can dictate or compose correspondence; such as thank you notes and letters.				
Research				
I can gather information to find answers to my questions and present the information in more than one way.				
Independent Reading Level				
Independent Reading Level				

MATH

	Q1	Q2	Q3	Q4
Numbers and Operations				
I can identify the quantity of a small set of objects without counting.				
I can represent a number using objects, pictures (base 10), expanded, and standard form to 30.				
I can use place value to represent numbers up to 30.				
I can represent a number using objects, pictures (base 10), expanded, and standard form to 99.				
I can use place value to represent numbers up to 100.				
I can represent numbers up to 100 using objects, pictures (base 10), expanded, and standard form to 120.				
I can use place value to represent numbers up to 100.				
Computation and Measurement				
I can recite numbers forward and backward from any given number between 1 and 120.				
I can understand that both sides of the equal sign represent the same value.				
I can use objects and pictorial models to solve word problems using addition within 20.				
I can use objects and pictorial models to solve word problems using subtraction within 20.				
I can apply strategies to find sums and differences within 20.				
I can use strategies to find sums and differences within 20.				
I can use strategies to find sums and differences within 20.				
I can determine the unknown whole number in an addition or subtraction number sentence (Fact Family)				
Geometry and Measurement				
I can identify, classify, create, and sort regular and irregular 2D shapes based on attributes.				
I can identify, classify, create, and sort 3D shapes based on attributes.				
I can identify examples and nonexamples of halves and fourths.				
I can measure an object using the same size units to determine the length.				
I can tell time to the hour and half hour using analog and digital clocks.				
Data Analysis and Financial Literacy				
I can collect and use data to draw conclusions from picture and bar graphs.				
I can identify U.S. coins, including pennies, nickels, dimes, and quarters, by name and value.				
I can count by twos, fives, and tens to determine the value of alike coins.				
I can distinguish between income, spending, saving, and charitable giving.				

Indicates the Quarter

Progress Reports will have P instead of a Q (P1, P2, P3, or P4) and will only list that particular quarter's progress grade.

You'll receive one progress report in the middle of the quarter.

Shaded areas indicate that the skill will not be taught and assessed during that quarter.



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PRINCIPAL NAME _____

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SCIENCE

	Q1	Q2	Q3	Q4
Matter and Energy				
I can classify objects by observable properties.				
Force, Motion, and Energy				
I can identify and discuss how different forms of energy are important to everyday life.				
I can describe how a magnet can be used.				
I can demonstrate patterns of movement: straight, zig zag, up/down, back/forth, round/round, and fast/slow.				
Earth and Space				
I can observe, compare, describe, and sort components of soil and identify natural sources of water.				
I can record weather information.				
I can observe and record changes in the appearance of objects in the sky.				
I can name the seasons and identify their characteristics.				
Organisms and Environment				
I can sort and classify living and nonliving things.				
I can gather evidence to analyze and record how things depend on each other in their surroundings.				
I can identify and compare the parts of a plant.				
I can compare ways that organisms resemble their parents and have external characteristics that help them survive within their environments.				
I can observe and record the stages of various life cycles.				

PHYSICAL EDUCATION

	Q1	Q2	Q3	Q4
Physical Education				
I can participate fully in each P.E. class, show improvement in movement skills, and interact well with other students.				

SOCIAL STUDIES

	Q1	Q2	Q3	Q4
History				
I can describe the origins and importance of various customs, traditions, and celebrations within the community, state and nation.				
Geography and Culture				
I can locate places on maps and globes using the four cardinal directions.				
Government and Citizenship				
I can explain the purpose for rules and laws.				
I can identify characteristics of good citizenship.				
Economics, Science, Technology and Society				
I can describe similarities and differences in ways families meet their basic needs.				
I understand the concept of goods and services.				
I can describe how technology influences daily life.				

STUDENT RESPONSIBILITIES

	Q1	Q2	Q3	Q4
Student Responsibilities				
Self-Directed Learner: Uses time wisely; follows directions; takes care of belongings.				
Collaborative Worker: Works well with others; respects others.				
Quality Producer: Strives for quality work; shows persistence.				
Self-Manager: Follows school and class rules; accepts responsibilities.				

ATTENDANCE

	Q1	Q2	Q3	Q4
Present	13	0	0	0
Absent	0	0	0	0
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0

Please sign each quarter and return to your child's teacher

Parent/Guardian Signature: _____