



OUISCONSING SCHOOL OF COLLABORATION



Parent/Student Handbook 2022-2023

Ouisconsin School of Collaboration
101 School St.
Lodi, WI 53555
(608) 592-3842
<http://www.lodi.k12.wi.us>

SCHOOL DISTRICT OF LODI MISSION STATEMENT

In partnership with our community, nurturing every student's potential for growth and opportunities; socially, mentally & academically in a safe, respectful, and an inclusive environment to create innovative problem solvers.

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PHILOSOPHY OF THE SCHOOL DISTRICT OF LODI

The School District of Lodi will provide all students with the opportunity to acquire a diversified education in accordance with Department of Public Instruction Standards, Board of Education policies, and administrative procedures. It is the sole intent of the Board of Education and the Administration to provide learning opportunities designed to promote the maximum intellectual, social and physical potential of each student.

The School District of Lodi shall strive to provide: the best means for students to acquire and apply fundamental intellectual skills; guidance and training necessary to develop social competencies which permit children and young adults to achieve the highest degree of self-sufficiency, self-worth, and confidence; an environment which allows students to develop into emotionally stable, well-adjusted young adults who can interact in a harmonious manner with respect and concern for all human beings; diversified enrichment opportunities, in accordance with each student's capabilities, as a means of promoting physical and mental health; an education that prepares students for occupational, academic, and technical programs beyond high school and also prepares them for effective participation in the economy as consumers or producers; opportunities for students to learn about other cultures and their own heritage; and appropriate educational programs for students with exceptional educational needs.

The Board of Education in cooperation with staff, administration and community will establish annual goals to foster on-going implementation of the district philosophy.

WELCOME

Welcome to the Ouisconsing School of Collaboration! This handbook is provided so that you have a reference on our school procedures. Please take the time to read through it, and to discuss it with your child(ren). We encourage your active participation in your child's education. We look forward to working with you and your children.

TITLE IX NOTIFICATION

The School District of Lodi does not discriminate on the basis of sex in violation of Title IX in any of the programs and activities it operates. Title IX's mandate not to discriminate extends to students, employees, and other persons in all aspects of any of the District's operations, including employment and student enrollment. Inquiries about how Title IX applies to the District may be made to the District's Title IX Coordinator, the Assistant Secretary at the U.S. Department of Education, or both.

Title IX Coordinator and Director of Student Services, Adria Schroeder
School District of Lodi District Office
115 School Street
Lodi, WI 53555

The District has adopted a grievance procedure and process that provides for the prompt and equitable resolution of complaints by employees, students and other individuals alleging any action in violation of Title IX and/or its implementing regulations. The grievance procedure and process are included in Policy 410 ([Title IX: Sexual Harassment Prohibited Against Students and Other Applicable Individuals](#)) and Policy 510 ([Title IX: Sexual Harassment Prohibited Against Employees](#))

These policies addresses how to report or file a Complaint of Sexual Discrimination or a Formal Complaint of Sexual Harassment, and how the District will respond.

Student Nondiscrimination

It is the policy of the School District of Lodi that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of or be discriminated against in any

curricular, extra-curricular, pupil services, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or qualifying disability.

Complaints regarding this policy should follow the procedure outlined in the School District of Lodi's Board Policy #154, Discrimination Complaint Procedure, which can be found on the School District of Lodi's website at www.lodi.k12.wi.us.

Special Education Programs

The School District of Lodi provides special education programs for students with disabilities. These students are identified with a disability under state eligibility criteria by an IEP (Individual Educational Program) team and demonstrate a need for services. This process includes individual assessments and an IEP team meeting to determine eligibility. Each student identified with a disability has an IEP developed to meet his/her specific needs. It is the philosophy of the District to serve students in the regular classroom with support as much as possible. Students may also receive supplementary instruction or support in the special education classroom. Disability areas as defined by state and federal law include speech and language, emotional/behavioral, cognitive, and specific learning disabilities; hearing, vision, other health, and orthopedic impairments; autism; and significant developmental delays (for children ages 3 to 9 years). Students identified with disabilities may qualify for related services such as physical and occupational therapy. It is recommended that prior to making a referral, parents should talk to the child's teacher or guidance counselor about their child's needs. Parents, staff, medical and social services personnel may refer a child, however the parent must be informed prior to making the referral. Referrals of a child residing in the School District of Lodi should be made to the child's building Administrator of Record, Andi Rubino, Student Services Coordinator, or Director of Student Services, Adria Schroeder at 592-3851. The School District of Lodi is in compliance with procedures related to Section 504 of the Rehabilitation Act.

OUISCONSING SCHOOL OF COLLABORATION MISSION STATEMENT

"The mission of the Ouisconsing School of Collaboration is to strengthen each learner's unique styles, intelligences and interests by providing project-based learning opportunities using real world solutions in a multiage setting."

District Administration - 592-3851

Vince Breunig	District Superintendent	Ext. 5481
Neal Reible	Maintenance/Custodial Consultant	Ext. 5487
Brent Richter	Business Manager	Ext. 5482
Adria Schroeder	Director of Student Services	Ext. 5486
Nick Karls	Director of Instruction	Ext. 5491
Tyler Potter	Tech./Computer Specialist	Ext. 4431
Andi Rubino	Student Services Coordinator	Ext. 2105

Ouisconsing School of Collaboration Governance Board

Jen Morgan	President	morgaje@lodischoolswi.org
	Vice President	
	Treasurer	
Brooks McGrath	Member	mcgrabr@lodischoolswi.org
Mary Klein	Member	kleinma@lodischoolswi.org

School District of Lodi Board of Education

Adam Steinberg	President	steinad@lodischoolswi.org
Angie Lathrop	Vice-President	lathran@lodischoolswi.org
Barb Beyer	Treasurer	beyerba@lodischoolswi.org
Terry Haag	Clerk	haagte@lodischoolswi.org
Heather Baron	Director	baronhe@lodischoolswi.org

Scott Bilse	Director	bilsec@lodischoolswi.org
Kristi McMorris	Director	mcmorkr@lodischoolswi.org

Parent Teacher Organization Officers (PTO)

Tiffany Houdek	President	Kristie Pecard	Vice-President
Lindsey Pharo	Treasurer	Julia Detert	Secretary

www.lodipto.com

Ouisconsing School of Collaboration Staff **2022-2023**

Principal

Mike Pisani 2102

Administrative Assistants

2100
DeeAnn Kleinschmidt 2101

School Counselor

Mikaela Lee 2111

School Nurse

Jean Winter 2103
Nisha Devi 2103
Jill Ziegler 2103

OSC Advisors

Grace Lee 2601
Grace Schirra 2601
Allison Stone 2601
Carly Zick 2601

Special Ed. Resource

Cody Endres 2602

Speech/Language

Ashley Anderson 2122
Megan Rhode 2122

Physical Therapist

Rebecca Eller 2211

Occupational Therapist

Crystal Schaaf 2211

Art

Sandy Osterman 2214

Physical Education

Mackenzie Swenson 2130

Music

Lexine Weber 2216

LMC

Amy Good 2204

Reading Teacher

Katie Greer 2213

Student Services

Andi Rubino 2105

Educational Assistants

Amanda Nolden 2601

Custodian

Linda Heins 2205

Food Service

Kerry Riley 2210

Stephanie Timmons 2210

Heather Klicko-Hermanson 2210

ACCELERATION

If a student is being considered for acceleration, district policy and procedures must be followed.

ARRIVAL/DISMISSAL

Arrival

Students should not arrive at school prior to 7:50 am, as no supervision or crossing assistance is provided until then. At or after 7:50, students may go to their classroom.

Dismissal

All students are dismissed at 3:05 pm.

Crossing Guards

Children and adults are encouraged to cross at the designated sites. Crossing guards are located at:

Main and Fair Streets

Sauk Street and Valley Drive

Sauk Street and Strangeway Avenue

Sauk Street and Grand Avenue

Drop-Off/Pick-Up Zones

Please use the car drop-off and pick-up zone. Do not drop off or pickup students in the bus zone.

ATTENDANCE

Regular and punctual attendance is necessary to assure success and establish good work habits.

In accordance with Wisconsin Statutes 118.15, all children between 6 and 18 years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age or graduate. If a student is enrolled in a district 5K or Kindergarten program, they are subject to the same school attendance requirements.

Because the School Board realizes the value of regular attendance in enabling students to profit from the school program, it shall be the policy of the School District of Lodi to require regular and punctual attendance of all students.

School Attendance Procedures

The building principal or the principal's designee is designated to deal with matters relating to school attendance. (He/She) shall determine daily which pupils enrolled in the school are absent from school and whether the absence is excused. (Board Policy #531, II, A.-B.) *Because attendance is compulsory and is to be tightly monitored, parent(s)/guardian(s) must be aware that the principal or the principal's designee may require further evidence when an absence is deemed questionable.* The question of doubt is the right and the responsibility of the principal or the principal's designee.

Excused Absences

Excused absences include illness, family health emergency, death in the family and school sponsored trips. In the case of absence due to an appointment, we encourage students to attend as much of the school day as possible, rather than miss an entire day. An excused absence may also be granted for **pre-arranged absences, up to a combined total of 10 days per year**, which have been pre-approved by the building principal or his/her designee. Pre-arranged absences require a written request from a parent/guardian before the absence. Pre-arranged absences include, but are not limited to (Board Policy #531, III, A):

- Medical/Dental Appointments
- Family Vacations
- Religious Holidays

Unplanned Absences

Parent(s)/guardians(s) shall contact the school by email or telephone before 8:00 a.m. Call 608-592-3842 ext. 2100 anytime to leave a message on our automated telephone system or you may speak directly with a school administrative assistance between 7:15 a.m. and 3:45 p.m. It is the parent/guardian's legal responsibility to assure student attendance at school. Students are expected to be in school every day that school is in session. Parents may request an excused absence, but the school has the legal right to decide whether an absence request will be excused or unexcused.

Pre-Planned Absences

For **multiple-day** pre-planned absences, the parent must obtain a planned absence form from the office. The form requires the signature of the student's teacher. The completed form should be returned to the office before the scheduled absence.

A student who misses more than half of the morning session, up to, or after 9:00 a.m. or afternoon session, up to, or after 2:00 p.m. is considered absent for half a day. A student who misses more than half the total academic day (3.5 hrs.) is considered absent for the entire day.

Make-up Work

Make-up work **may** be required for all absences. Students will have a period of time equal to the number of days they were absent plus one additional day to complete makeup work. Student(s) must complete and hand in their makeup work by 3:30 pm on the day the makeup work is due.

Full credit will be given for makeup work completed, within the prescribed timeline, for all excused absences.

No credit will be given for makeup work completed, within the prescribed timeline, for unexcused absences, unless it means the difference between passing or failing a grading period.

Preparing work in advance, and then doing the record keeping as work is handed in, is a great inconvenience for teachers. Please cooperate with the teacher fully on any work assignment that is sent home. Work assignments, if made, will be sent home on the child's last day before the absence.

Tardiness

Students are expected to be on time to school and to class. Being late to class not only creates a problem for the student, but also disturbs the entire class. Students are expected to be inside their classrooms by 8:05 a.m. every day.

Early Dismissal

In the interest of safety, NO CHILD is to leave school during school hours unless the parent has given permission. According to board policy, a written note must be sent to the school **office**. We must receive requests from a parent, and cannot take requests from non-guardians. Student must sign out in the office before being picked up.

Suspension

Students who are removed from the classroom to serve in-school or out-of-school suspension will be marked as such.

Bus Transportation

Please see the "Bus Transportation" section of the Code of Conduct, Appendix A.

BEHAVIOR MANAGEMENT GUIDELINES

The following is an outline of our behavior management plan. This explains how we will implement the district Code of Conduct at the building level. We believe in setting high expectations for our students, and in creating an environment in which all students can learn and all teachers can teach. We hope to recognize all students when they do their best (through positive consequences). When students do make poor choices about their behavior (or homework) we will provide consequences, and will try to make it a learning experience. We will communicate with you as a part of the process, in an effort to build a partnership. We are bound to accomplish more when we all work together.

Guidelines for Success

Growth Mindset
Belonging
Kindness
Support
Security

Teacher and Office Referrals

Teacher Referrals:

There are times when inappropriate behavior is not serious enough to warrant an office referral. Teacher referrals will serve as communication between parents, students and staff related to inappropriate behavior in OSC. All attempts will be made to handle the situation at this level, but in extreme cases an office referral may be made if the teacher referral does not mitigate said behavior.

Teacher referrals can be made by support staff as well as by teachers. Typically, students will be given a warning, and an attempt will be made to identify the problem and a solution before a teacher referral is made.

Office Referrals:

The Code of Conduct (see Appendix A) outlines behaviors, which warrant a referral to the Administrator of Record's office (a referral form is filled out, and given to the Administrator of Record, who returns a copy to the homeroom teacher). The Administrator of Record will handle the referrals; parent contact will be made and a consequence will be given in accordance with the Code of Conduct.

Missing Assignments

Students will discuss missing assignments with homeroom teachers. If missing assignments continue, communication will be made with families. Further actions will include students making up missing assignments during free time such as recess and/or during lunch and/or breakfast.

Consequences

Positive Consequences:

Positive consequences will vary from classroom to classroom, but might include any of the following: a note or phone call home; a special class-wide activity (i.e. lunch in the classroom, a class walk, free choice time); a special privilege (i.e. first in line, teacher's helper); verbal praise; or a positive office referral.

Logical Consequences:

Whenever possible, we try to use logical consequences as a means of behavior management (while maintaining a safe environment for all students). If a student doesn't wear boots in the snow, s/he will have to spend an afternoon with wet socks. Someone who throws food in the cafeteria may have clean-up duty. Students who take the wood chips out of the playground area may have to rake wood chips back into the designated area. However, some behavior (such as fighting) may be severe enough that it warrants a more serious consequence, such as a detention or suspension.

BUS TRANSPORTATION

Kobussen Buses is in charge of all bus transportation. To contact them, please call 592-0551. Please see the "Bus Transportation" section of the Code of Conduct, "Appendix A".

CODE OF CONDUCT

See "Appendix A".

COMMUNICATION

Address/Phone Number Change

If you have a change of address, phone number, work place, emergency numbers or such, please contact the District Registrar at 592-1053 x-5483. Our records need to be current in case of emergencies.

Parent/Teacher Conferences

Conferences are held on a scheduled basis each fall. Teachers will schedule spring conferences as needed. In addition, any time you feel a need to discuss your child's progress or have a concern regarding a particular situation or incident, please contact the teacher and ask for a conference. For your convenience, it is always wise to make arrangements in advance so the teacher will be available. Again, we wish to encourage parents to visit their children's classes, including music, speech, physical education, art, etc.

Questions and Concerns

We value your thoughts and concerns. Please call at any time. If your child tells you something about school that sounds unreasonable, please send a note or call. Remember, a child's perception or understanding of an incident may be very different from what actually happened. If you are especially

pleased with something a teacher or the school is doing, please let us know. A positive phone call or note can make a teacher's (or Administrator of Record's) day!

If you are concerned about a situation in your child's education, the order in which to address concerns follows:

- Classroom teacher (your first contact)
- Administrator of Record
- OSC Governance Board
- District Administrator

Parent Information

Parent resources are available for parents. Resources include information on managing children's behavior, developmental issues, parenting and special crisis issues such as a death, divorce, student achievement, etc. A parent resource is located in the LMC. Take materials to the circulation desk in the LMC to check them out.

Messages for Teachers

We deliver messages to students at approximately 2:30. We encourage you to make plans with your child before he/she leaves for school. Changes in plans can be very confusing to young children and often cause more anxiety than benefit. If you need to make a change for after school arrangements, please call by 2:00 p.m.

PLEASE DO NOT LEAVE A MESSAGE FOR A CHANGE OF AFTER SCHOOL PLANS ON A TEACHER'S VOICE MAIL. YOU MUST TALK TO THE OFFICE TO ASSURE THE MESSAGE REACHES THE STUDENT BY THE END OF THE SCHOOL DAY.

Flowers *and* Balloons for Students

Balloons and flowers can sometimes be a distraction in the classroom; therefore, we deliver them to students at 2:30 unless the teacher chooses to pick them up earlier in the day. Be sure to plan to pick your child up if he/she receives these items, as they are difficult to carry to take on the bus.

COMPLAINTS

Complaints against School Personnel

The Governance Board directs all school personnel to make every practical effort to facilitate communication with students, parents/guardians and residents of the School District of Lodi. However, realizing that complaints may arise, it directs the district administrator to establish consistent procedures among buildings to deal with such complaints.

These procedures should comply with the following guidelines:

1. Informal measures should be attempted first, consisting of a face-to-face meeting between the complainant and the staff member.
2. If the complaint is not resolved informally, the building administrator will provide a form to the complainant to document his/her concern(s). The staff member and administrator involved will respond to the written complaint within 5 days of its receipt.
3. If the complaint is not resolved at this step, the complainant should schedule a meeting with the OSC Governance Board. At the meeting with the Governance Board, the complaint will be reviewed with the complainant and possibly the building administrator and staff member if deemed necessary. The Governance Board will issue a written decision within 10 days of this meeting.
4. If the complaint is not resolved at this step, the complainant should schedule a meeting with the district administrator. At the meeting with the district administrator, the complaint will be reviewed with the complainant and possibly the building administrator and staff member if deemed necessary. The district administrator will issue a written decision within 10 days of this meeting.

5. If the complaint is not resolved at step 3, the complainant may request a Board review and, if desired, the complainant may schedule an appearance before the Board in executive sessions. The Board will hear the complaint and issue a written response within 10 days.
6. All procedures must comply with contractual agreements with LEA and LESA. (Policy 711)

If any person suspects that discrimination has occurred, they may file an informal and, if needed, a formal complaint by contacting Director of Student Services, School District of Lodi, 115 School Street, Lodi, WI 53555, 608-592-3851, x-5487.

See last page for Complaint Form.

COUNSELING

Counseling Services provided by guidance include:

1. Classroom Social Emotional Learning (SEL) activities based upon a developmental guidance curriculum
2. Individual and small group counseling sessions; and
3. Meetings and consultations with parents, guardians, and staff as needed

Students, parents or staff can make referrals or requests for services.

A lending library is available to parents. It contains materials on managing children's behavior, developmental issues, parenting, and special crisis issues such as death, divorce, etc.

The Social Worker is available to work with parents and guardians for brief counseling regarding your child. Call the Social Worker to discuss a concern, refer your child for counseling, or to make contact with community resources.

DAILY SCHEDULE

Students should not arrive at school prior to	7:50 am
Buses Arrive	7:45-7:50 am
Students Report to Homerooms	8:05 am
Dismissal	3:05 pm

DRESS

Students are expected to dress in a manner that is conducive to work and learning.

- Shorts may be worn during warm weather, but they should not be the short, tight variety. Halter-tops, spaghetti straps, and bare-midriff shirts are not acceptable.
- Underwear should be covered by appropriate outerwear.
- Flip Flops and Open Toe shoes are NOT encouraged for recess and prohibited for P.E. classes.
- Shirts, hats, etc. with inappropriate slogans (alcoholic beverages, suggestive language, etc.) are not approved.
- All clothing should cover the appropriate body parts at all times. Students who are dressed inappropriately will be asked to change clothes, or a parent will be called to provide appropriate attire.

DRUG FREE SCHOOLS

The possession, use or distribution of illegal drugs, controlled substances, drug paraphernalia, intoxicating liquor or alcoholic beverages by a student or employee on school property or at school sponsored activities where students are present is prohibited. The use of tobacco products by anyone on school property is also prohibited. Violation of this policy by students can lead to suspension or expulsion from school, and violation by employees can lead to suspension or expulsion from school, and violation by employees can lead to suspension or termination of employment (Policy 443.4).

EMERGENCY SITUATIONS

The School District of Lodi website announces all emergency situations as they may occur. Please check the school website for school closings, delayed start times or early dismissal. Our Infinite Campus Notification System is also used via telephone and email. Please check this when weather is questionable. Please be aware that we will continue to broadcast the school closing information through the usual media outlets, and on the district website <http://www.lodi.k12.wi.us/>.

Security Threat Control

It is the policy of the Board to ask the assistance of local enforcement agencies, namely the county sheriff and local police departments, whenever a disturbance interrupts regular school activities.

A search of the buildings shall be conducted by the local law enforcement agencies, fire department officials, administration and selected custodial and teaching personnel.

School time missed due to a security threat shall be made up. Any person found guilty of turning in a security threat shall be disciplined according to established school procedures and/or state law.

Cold Weather Policy

Children will be kept inside when temperatures reach -1 degrees Fahrenheit or the wind chill is -1. Appropriate dress is important. Boots should be worn for wet, muddy or snowy conditions. Warm jackets, mittens and hats are a must! Snow pants or snowsuits are advised.

If children plan to play in snow-covered areas, they should have boots and snow pants. Children will not be excused from recess due to improper clothing. If students are healthy enough to attend school, they are expected to go outside for recess.

Tornado, Fire, etc.

Plans are in place for fire, tornado and other emergency situations. In the event of an emergency, please do not call the school. School phone lines need to be kept open to handle outgoing calls and needs. Parents will be notified as decisions are made.

Your child will have monthly drills to practice emergency plans, as required by law. Remind your child that these practices are serious and should be taken seriously.

FEES

All students are assessed a consumable textbook/materials fee of \$30.00. Additional fees may be assigned by the Ouisconsing School of Collaboration Governance Board as deemed necessary. This fee helps to cover the cost of workbooks and other consumable materials. Fees must be in to the school office by September 13.

Any student who is requesting that his/her fees be reduced or waived will need to provide the school proof that he/she has qualified for reduced/free meal program. Any student who provides the school proof that he/she has qualified for the reduced meal program will have his/her fees reduced to one-half the cost of the fees listed. Any student who provides the schools proof that he/she has qualified for the free meal program will have his/her fees waived. Only the parent or the student may supply the approval letter for the reduced/free meal program to the staff member collecting the fee.

FIELD STUDIES

- Bus trips are a direct outgrowth of a specific unit of study or class project; not all classes will be taking the same kind of field trips, even within the grade level. The field trips that are taken are treated as an educational venture and not a picnic affair.
- Students are usually required to pay the cost of admission and transportation. Parents are notified in writing of field studies that involve transportation and are required to return a parent permission slip and all fees two days prior to the field study date (unless otherwise noted). If a permission slip and fees

are not on file, the child will not be able to attend the trip. Your child will then have supervised work to do at school.

- Through the online registration process, parents will have the opportunity to give permission for their students to attend all **in-district** field trips throughout the year. All field trips that are outside of the district will require a separate permission form.
- Volunteer chaperones assist teachers. Younger siblings are not allowed on the buses. Contact your child's teacher if you are willing to chaperone. We often have more chaperones than we are able to use. When this is the case, parents who have not chaperoned that year will be selected first.
- Walking trips - During nice weather, teachers may take their class outdoors on short learning excursions near the school or in town. Parent permission slips will not be required for such walking trips.

FOOD SERVICE

Food Service Fees

Student Lunch \$2.80 Reduced \$0.40 Milk \$0.40

Adult Lunch \$ 4.65

Student Breakfast \$1.70 Reduced \$0.30

Adult Breakfast \$2.65

If you have any questions or concerns about the Food Service program, please contact Diane Lueck, Food Service Director, at 592-3853 ext. 4433 or lueckdi@lodischoolswi.org, or stop by the high school office at 1100 Sauk Street. For questions concerning your family lunch account or free/reduced meal information please contact the Food Service Administrative Assistant, at the Primary school, 1307 Sauk Street, 592- 3855 ext. 1017.

Family Lunch Account Program

All food service money is deposited into one family account, regardless of the number of children in grades K-12, and each daily purchase is deducted from this account. It is NOT necessary to send separate payments for each student. Deposits may be made in the food service box located in the office, mailed to the Primary school (see address above) or completed online. Include the student(s) and family account name with your payment. Deposit a sufficient amount of monies to cover all purchases, including extra entrees and milk purchases. It is each household's responsibility to monitor the account balance. Balance information may be viewed online through the Infinite Campus parent portal and is displayed to the students on the checkout terminal during service. You may contact food service to block all Ala Carte purchases (except milk). **Your food service debit account must maintain a balance to make purchases.** Cash and Checks received by 9am will be added to your account and available at lunch the same day. Payments made using the online payment process are credited immediately to the account. Contact food service directly with any account questions or if your family is experiencing financial hardship.

Infinite Campus (IC) Account Balance Messenger Notification & Online Payments

When the account balance falls below \$20.00, or is negative, you will be notified by the IC messenger system that a payment should be sent. All adult members of a household will receive the messenger notification for account balance information. Each member may edit his or her contact preferences within the IC parent portal. You can also use the online payment option for deposits into your account. Log in to the IC parent portal and click on the PAYMENT link on the left side. You will be required to register your payment information the first time it is utilized. The payment will be credited into the account immediately after the payment is completed. For specific IC parent portal help contact the district office, at 592-3851 ext. 5483.

Student PIN

Students who wish to make purchases will enter the same PIN number as assigned to them in previous years. If they have forgotten their PIN food service staff will have it available during the meal service.

Milk

A choice of a fat free flavored or a 1%/Skim white milk is included with all meals. Milk may also be purchased from the family account for those students bringing a lunch from home or if they want to purchase additional cartons. Remember to keep a balance in your family account in order for family members to make purchases.

Grab N Go Breakfast/AM Nutrition Break

A grab n go breakfast/AM milk break is offered to all students. A choice of purchasing the full breakfast meal (free/reduced pricing applies) or a single milk will be available in the cafeteria. The cost will be deducted from the family account when the student enters their PIN. Students on the free/reduced meal program do NOT qualify for a free/reduced milk if purchased separately from a full meal. NO milk purchase will be allowed if the account is negative. Please encourage your child to participate in the breakfast program, as we all know, there is an important link between eating a good breakfast and improved learning.

Free/reduced Lunch & Breakfast program

Any family that is approved by the direct certification process will receive an approval letter from the district and will NOT need to fill out an application. All other families MUST fill out a new application every year. Applications for the free/reduced meal program are available in the School office, the District office or can be printed from the district website. If you think you might qualify, fill out the application and send it to the Lodi Primary School, ATTN: Food Service, 1307 Sauk Street, Lodi, WI 53555. If you qualify for the free/reduced lunch program it does NOT include the cost of milk if it is taken separately from the meal or taken at milk break time. Remember to fill out the application as soon as possible so we can process your request. You must fill out a new application every school year. Only you may request to participate in the district's reduced fee program, such as waived or reduced registration fees.

Menu/Meal options/Nutrition Information

Monthly Breakfast and Lunch Menus are created for each school. Menus can be found through the link on the district website or viewed on our Food4Life App. The free app can be downloaded to your phone by searching for Food4Life. You will be able to choose the school where you or your students attend and have convenient access to the menus, allergens, and nutritional information. You can learn more about our commitment to healthy meals and our Food4Life Initiative on the Lodi lunch program website.

Negative Balance Procedure

It is established that the District's Food Service program utilizes a debit system. Money must be available in the family account before purchases will be allowed. Deposits may be sent to each school building, paid online with the IC parent portal or mailed to the attention of the food service department. Families may monitor and view their account balance and detailed statement within the IC parent portal or request a statement from the food service department. Students may view their account balance on the point of sale terminal during meal service. When the account balance starts to fall below \$20.00 the family will be notified by the IC system that a payment is required and will continue until a deposit has been received.

If a family account has a negative balance and no payment or response from the family has been received the student's name will be forwarded to the building secretaries. They will talk with the student and help them contact a parent who can choose to make a deposit or bring a meal from home. It does not apply to a student participating in the free meal program. Absolutely no ala carte purchases shall be allowed once the account is negative.

District Wellness Policy

The food service program is linked closely to the District Wellness Policy. The policy, along with procedures, can be viewed on the district web site and feature guidelines that help shape the wellness environment within the district. Highlights include: physical activity, wellness education, school meals, ala carte/vending/snack items, learning incentives & classroom activities. Families are encouraged to join the committee and may do so by contacting the school for more information.

Field Trip Sack Lunch Option

A grab n go sack lunch may be pre ordered for field trips by indicating to the student's teacher that they would like one for their trip. The cost is charged to the family lunch account.

Food Allergies/Special Needs

We want to be sure all students with potentially serious food allergies are safe at school. If your child has been diagnosed with a food allergy, contact the District Nurse. With a doctor's statement on file, we can have our dietician review the concerns and approve a specific menu that is safe for your student. Students with a food preference, such as Vegetarian, can use the nutritional information to find meal options that meet their needs.

Visitors

Parents and other family members are invited to visit and eat a meal with their child. Please sign in at the office before meeting your child and put on a Visitor Pin". Adult family members can purchase meals and pay the adult prices listed.

Thank you for taking the time to read about the Food Service Program. We look forward to serving you!

Visitors

Parents and other family members are invited to visit and eat a meal with their child. Please sign in at the office before meeting your child and put on a Visitor Pin".

GRADING SCALE

The following Leveled Grading Code is used in OSC:

4 = Advanced

3 = Proficient

2 = Basic

1 = Minimal

N/A = Not assessed at this time

In order to be promoted to the next grade level, students must demonstrate improvement in the core academic areas (math, social studies, science, and language arts). Criteria for improvement is based on academic performance, work habits, effort, and attitude. In addition, 4th grade students need to earn a certain level of proficiency on the State Exam, in order to be promoted to 5th grade.

HEALTH

Accident Insurance

The school district itself does not provide accident or health insurance, nor does it insure personal property.

However, the school district will make it possible for parents to purchase (at a nominal cost per child) student accident insurance.

Health Records/Immunization

State Law requires that immunizations be kept current. Health records are kept by the school health nurse and updated yearly. Please supply us with any updated information on immunizations or special health concerns. A waiver must be signed if immunizations are not complete due to personal, religious or medical reasons.

State law requires that children entering kindergarten have a physical exam prior to the start of the school year. Two doses of measles/mumps/rubella are required. The district has the authority to exclude any student whose immunization records are not in compliance and/or when the lack of documented immunization poses a threat to the health of students and staff.

Health Services

First aid is administered to any child experiencing an injury at school. If the injury is a minor scratch or bump, we encourage students to take care of these minor injuries themselves and no home contact is made. Typical complaints of headache or stomachache are handled at the classroom level. A minor injury is cleaned/bandaged and student sent back to class.

Parent/guardian will be notified regarding head injuries, contagious diseases, and temperature over 100°. If there is a questionable condition or serious injury the student will be given first aid, a medical professional and/or parent called.

Therefore, it is extremely important that you provide the school office with current home, work and emergency telephone numbers. If you have any questions, please call the Elementary/OSC School Office at 592-3842 ext. 2100.

Health reports will be sent home with children who visit the health room for attention to injury or illness.

Nurse

The school nurse will visit the OSC building regularly. The nurse is not expected to be in the OSC building every day.

Recess Excuse

If your child is recovering from an extended illness and needs to stay in from recess for a day or two, please notify the teacher to make arrangements. The child will sit in the office during the recess period. Otherwise, our general rule is: "If a child is well enough to be in school, he/she is well enough to get some fresh air."

Physical Education Excuses

All students in grades 3-5 take physical education classes as required by state law. Students will be excused from such classes by request of a physician, or at the discretion of the instructor.

Medications

- All medications are kept in the health room office in a locked medication cabinet and monitored by health room personnel.
- Medications must be in original and properly labeled container (a sandwich bag with a pill is not acceptable).
- The Specialized Health Care Plan form must be completed and signed by a parent and a physician. This is required for prescription as well as over the counter medications.
- Medication guidelines are to protect the students as well as the staff dealing with these medicines.

Questions

If you have any questions regarding school district policies and medication, please feel free to contact the School Nurse.

Vision and Hearing Screening

Vision and hearing screening is conducted in kindergarten and first grade. Third grade students are screened for vision only.

Vision screening is for distance only and will take place in September and October. A letter will notify parents of students who do not pass the distance test on two tests with both eyes at 20/30. Parents and/or teachers may refer other students for testing by calling the school nurse.

Specialized Health Care Plans

Please complete this form if your child needs special medical attention or consideration. This should be completed for children who:

- Have ALLERGIES
- Use INHALERS
- Need regular or frequent MEDICATION

Placement Procedures

All decisions will be based upon costs, availability, location, space, and staff resources. In cases of students with identified disabilities, placement decisions will be made in accordance with applicable Federal and State laws and regulations.

The OSC teachers will make the final decision in regard to placement within OSC, but may seek input from the Administrator of Record, social worker, and/or grade-level team.

HOMEWORK REQUESTS

Requests

Homework requests should be made when your child is absent for more than two (2) days. Requests must be made by 10:00 am and should specify who will be responsible for taking the homework to the absent child.

Make sure siblings, classmates, or neighbors who are assigned to pick up materials are aware of the plan. Work may be picked up between 3:00 and 3:45 pm in the office.

HUMAN GROWTH AND DEVELOPMENT

The School District of Lodi has a Human Growth and Development Committee that reviews curricular material and provides directives for staff engaged in instruction in this area. This committee has developed a position statement, which, in part, states that, whenever students are required to attend a course or program involving presentation of information in the area of sexuality, the following procedures shall take place:

1. Parents are notified in writing and invited to preview the materials to be covered.
2. Parents have the option of excluding their child from this portion of instruction. A decision to remove a child from class for this purpose will not affect their academic status.

In terms of communication with students, staff are reminded that it is the position of the district that: “Abstinence is the only safe practice for avoiding unwanted pregnancies and sexually transmitted diseases, including HIV.” (Adopted 5/9/95) Parents may request a copy of the full position statement (2 pages) by contacting the Student Services office at 592-3851.

INTERNET USAGE/AUTHORIZATION FORM

See “Appendix B”.

INSTRUCTIONAL MATERIALS

Instructional materials include textbooks, iPads, computers, workbooks, library books, magazines, pamphlets, pictures, DVDs, maps, recordings, and, all other materials which are used by the pupils and staff in fulfilling the curriculum requirements of the school. These materials are selected by staff members through a process of individual and committee study and recommendations in accord with the criteria established by policy adopted by the Ouisconsing School of Collaboration Governance Board. You are invited to review instructional materials used by the charter schools at any time. Materials will be made available to you upon request to your child’s classroom teacher or the Administrator of Record. The complete policy governing the selection of instructional materials can be reviewed at any classroom within OSC.

Fines

Students are responsible for proper care of all books. Books that have been damaged or lost will be assessed a fine. The minimum charge is \$3.00.

LIBRARY/MEDIA CENTER (LMC)

Students may check books out for a 2-week period. No more than 6 books may be checked out at one time. Please encourage your child(ren) to have a place to keep books in your home. ALL books are due the last Friday in May.

Fines

Overdue fines will be assessed quarterly. Fines for lost books will be assessed according to price and condition of the book. The minimum charge is \$3.00.

LOST AND FOUND

To help eliminate the large number of lost items, we ask that you put your child's name and teacher's name on items such as lunch boxes and school bags. Names in jackets and clothing would also be helpful. Lost items will be turned in to the classroom teacher. Items not claimed in a few days will be placed in the lost and found area located by the office. Parents are encouraged to check this area often. Unclaimed items will be donated to charity at the end of each trimester.

NONDISCRIMINATION POLICY NOTIFICATION

See "Appendix C" for Nondiscrimination Policy Notification.

PARENT RESOURCES

Parent resources are available for parents. Resources include information on managing children's behavior, developmental issues, parenting and special crisis issues such as death, divorce, student achievement, etc. A parent resource is located in the LMC. Take materials to the circulation desk in the LMC to check them out.

PARENT INVOLVEMENT

PTO

The Lodi Parent Teacher Organization is very active and provides many projects and activities that benefit the children of the Lodi Schools. Meetings are held at 7:00 pm in the Lodi Elementary School LMC. Meetings are scheduled for the 1st Monday of most months.

PTO fundraisers/Activities include:

- Chocolate Sale

PAC MEETINGS

The PAC meetings are a parent advisory council and open to all parents.

PARENTS WHO LIVE APART (PWLA)

Many students have parents residing in more than one home. In order that we have all parent information for students whose parents live separately, we request that you provide us with both parents' information. Parents can request that newsletters, progress reports, etc. be sent to them.

It is the policy of the School District of Lodi to maintain strict neutrality between parents/guardians who are involved in an action affecting the family unless otherwise directed by court order. Where a court order restricts the access of one parent or guardian to a student, or information regarding that student, it is the responsibility of the enrolling party to provide to the district administrator a certified copy of the court

order. *Without such a court order, the school will assign a custodial role to the parent/guardian enrolling the child, and a visitation role, with no restrictions, to the other parent/guardian.

*The order will be maintained in the child's cumulative file. If any changes take place during the year, which change the court order, the school must be notified.

PERSONAL ITEMS

Children like to bring things to school to show to their class; this should be done only if prior arrangements are made with the teacher.

Valuable items such as radios, tape recorders, jewelry, sports equipment, trading cards (Pokemon, Yu-Gi-Oh, and baseball), MP-3 players, I-Pods, Nintendo DS and large toys should not be sent with your child. The school cannot assume responsibility for these items. If special (costly) items are to be shared, a parent should bring the item, show it, and take it back home. This must be pre-arranged with the teacher. Cell phones are included in this category.

If a student chooses to bring a personal electronic device to school they must have permission from the OSC Advisor. Personal electronic devices include, but are not limited to cell phones, I-Pods, MP-3 players, Nintendo DS, etc.

First Offense

Phone or electronic device will be taken away, parent phone call made with the teacher, and item will be given back at the end of the day.

Second Offense

Phone or electronic devices will be taken away, children will call home, children will miss one recess, and parents will pick up the item at the end of the day.

Third Offense

Progressive discipline will follow.

PETS

In accordance with Board policy students are not allowed to bring pets to school. The Administrator of Record must approve all classroom pets.

RELIGIOUS ACCOMMODATION

The Ouisconsin School of Collaboration will make accommodations for sincerely held religious beliefs under the following conditions:

- There has been a written request for such accommodations, (e.g. excused absences, exemption from certain activities) to the classroom teacher.
- The request will be reviewed and acted upon within 10 days.
- Parents will receive a written response to the request.
- Parents have the right to appeal the teacher's decision to the Administrator of Record.

SEARCH AND SEIZURE POLICY

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and wellbeing of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with the following policy:

Locker/Vehicle Searches

School lockers, cubbies, and school desks are the property of the School District of Lodi. At no time does the Board of Education of the School District of Lodi relinquish its exclusive ownership and/or control of lockers, cubbies or school desks provided for the convenience of students/adults. School authorities may, as they deem necessary and appropriate, conduct general inspections of lockers, at any time, without notice, without student/adult consent and without a search warrant. "School authorities" includes the District Administrator, any other administrator, or any teacher acting at the express request of an administrator in the District.

The Board of Education specifically reserves the right for school authorities to search a vehicle parked on District property, with the consent of the owner/driver and with a law enforcement official present, if they have a reasonable suspicion that the vehicle contains contraband or of a violation of law.

A copy of this policy shall be included in all student-parent handbooks and distributed to all pupils enrolled in the school District on an annual basis. WI Act 329

See "Appendix D".

STUDENT PLACEMENT

Placement for each new year is determined through a group effort by the Administrator of Record, social worker, and teaching staff. Input from parents is considered as a part of this process. Serious consideration is given to the child's individual educational needs, social and emotional needs, ability level, or handicaps that require accommodation. Final placement is determined by the OSC teachers.

Advisory Placement Information forms are available in March from the school office and are due back in April. Changes in placement will be considered for emergency situations only. We do not accept requests for a specific teacher.

TESTING

Parents will be notified of exact dates of state tests. This is an important part of your child's educational experience. Please help your child do his/her best by making sure they have adequate rest and a good breakfast during the testing week.

TECHNOLOGY USAGE

Students agree to observe the following technology use rules while using technology as part of the Ouisconsing School of Collaboration. It is understood that the student will be responsible for any costs incurred by the school district because of misuse of the computers. It is also understood that I will not be permitted to use computers because of misuse of the equipment. OSC staff will determine the length of suspended computer privileges. Misuse can also result in a Detention or Suspension from school.

While using technology in OSC, I agree to:

- observe all rules and teacher's instructions
- Use computers, iPads and other technology **for educational purposes only**
- not write on any equipment, stands, books, or mouse pads
- leave all equipment, stand, books, and mouse pads in original position at the end of each class and to pick up my materials
- not play computer games unless given permission by a teacher
- not copy any licensed software
- not copy any software to the machines unless given permission by a teacher

- not have any food, candy, or beverage near technology
- be responsible for any damage from my misuse of equipment
- pay transportation and labor costs (currently \$100 an hour) for repairing technology equipment because of damage I caused
- understand that my grades may be affected for assignments I am not able to complete if I violate any of the above rules and am not permitted to use the technology or if I fail to sign and return the Usage Agreement form.

There is an appeal process if desired.

TELEPHONE CALLS

Students will not be called to the office to take phone calls. The office staff will take messages of extreme importance or emergencies. Students will not be allowed to make phone calls, unless their teacher or office personnel consider them necessary.

VISITORS

In the interest of safety and security, all visitors to the OSC must check in and out at the office. Visitors will be asked to indicate their destination and purpose, and are required to wear a visitor/volunteer tag.

School-age visitors are welcome only if their school is not in session and if the Lodi student host of such a visitor gets permission from the teacher and Administrator of Record in advance.

VOLUNTEERS

In the interest of safety and security, all volunteers to the OSC must check in and out at the office. We welcome, and strongly encourage, the help of parents and other adults. We have a wide variety of tasks and needs. Volunteer forms must be completed or updated annually. These will be used in assigning all volunteer duties from chaperones to regular classroom helpers. Forms are available on registration day and thereafter in the office. According to School District of Lodi policy, a background check must be done on all volunteers that come into direct contact with students. Volunteers are required to wear a volunteer tag. Volunteers in OSC are strongly encouraged to attend the volunteer training as outlined during orientation.

Appendix A

Code of Conduct

STATEMENT OF PHILOSOPHY

The Ouisconsing School of Collaboration and School District of Lodi believe in an educational atmosphere, which respects student rights and supports student responsibility. It is the responsibility of students and parents to read this Code of Conduct since it spells out expectations and consequences for violations of the Code of Conduct and school policies.

The Student Code of Conduct has been developed through the cooperative efforts of Lodi students, teachers, parents and administrators. Its purpose is to provide students and parents with the information needed to be successful in school. The Code of Conduct, policies and procedures outlined are based on the following premises:

1. Students who think about their behavior have a vision for the future. They are mature, positive, constructive, and self-motivating people who understand the value of an education. The rewards of an education endure for a lifetime.
2. Parents, students and school officials will work cooperatively to provide students with the best possible educational programs.
3. Parents and students have the primary responsibility for making individual students program decisions.
4. All students have the right to be educated in an environment conducive to learning.

5. All student behavior should be based on respect and consideration for the rights of others.
6. Students have a responsibility to know and follow the Student Code of Conduct, and all school policies.
7. Students shall conduct themselves in keeping with their level of maturity, acting with due regard for the supervisory authority vested by the Board in all district employees, for the educational purpose underlying school activities, and for the widely shared use of school property.
8. Field studies and co-curricular activities are valuable educational experiences and are considered extensions of the classroom. Students should remember that when they travel to other communities, their behavior is considered representative of all students in the School District of Lodi by those who observe them. It is of the utmost importance that students represent their school district in positive ways.
9. School officials have the right and the responsibility to establish, communicate and enforce Board of Education policies and procedures which will afford students the best possible learning environment.

The following Code of Conduct and school policies regarding student behavior are in effect for all students in the School District of Lodi. Violating some of these policies and rules may also constitute a breach of Wisconsin Statutes. Offenders will be reported to the proper authorities for prosecution. Statute Chapter and Section cite those rules and regulations taken from Wisconsin Statutes. Copies of these Statutes, as well as copies of Board of Education Policies, are available at the District Office and on the schools website: <http://www.lodi.k12.wi.us/board/policies.cfm>.

Counseling Services

The counseling services are designed to help students grow and develop as individuals. The social worker is here to help students make decisions about their educational, personal, social, and career plans. Students will have an opportunity to meet with the social worker on an individual basis or participate in any of the group experiences that are offered.

Behavior Violations

THE FOLLOWING BEHAVIORS WILL BE CONSIDERED A VIOLATION OF THE STUDENT CODE OF CONDUCT AND STUDENTS WILL BE SUBJECT TO THE CONSEQUENCES OF THE DISCIPLINE PLAN. CERTAIN ACTIONS MAY RESULT IN SUSPENSION AND/OR EXPULSION AND/OR ARREST.

THIS LIST IS ONLY REPRESENTATIVE AND SHOULD NOT BE CONSIDERED A COMPLETE LIST OF OFFENSES WHICH MAY RESULT IN DISCIPLINARY ACTION.

1. Assault and Battery - a student causing bodily harm to another by an act done with intent to cause bodily harm to that person harmed is guilty of a misdemeanor.
2. Possession/Use of Tobacco Products on the school premises. The use of tobacco products by anyone on school property is prohibited.
3. Possession, use or under influence, sale, purchase or distribution of alcohol or other illegal drugs, look-alike drugs and drug paraphernalia. The possession, sale, use or distribution of illegal drugs, drug paraphernalia, intoxicating liquor or alcoholic beverages by a student or employee on school property or at school-sponsored activities where students are present is prohibited. Violation of this policy by students can lead to suspension and/or expulsion from school and violation by employees can lead to suspension from or termination of employment.
4. False Fire Alarms and Bomb Threats (s.941.3 and s.947.015) - Students causing false fire alarms or making bomb threats may be recommended for expulsion to the School Board. Both offenses are felonies. The police will be notified. Any person found to have conveyed or caused to have conveyed shall be disciplined according to established school procedures and/or state law. School time missed due to a bomb threat will be made up.
5. Weapons In School - No one shall possess a weapon or look alike weapons on school property, school bus, or at any school-related event. A weapon is defined as any object that by its design and/or

use can cause bodily injury or property damage. In addition, no one may use any article to threaten or injure another person.

6. Fire-Lighting Devices, Firecrackers, and Dangerous Chemicals (s.941.31)
7. Possession of fire-lighting devices, firecrackers, or dangerous chemicals by students is prohibited in school or on school grounds with the exception of students operating under the supervision of a teacher.
8. Trespassing - Persons not authorized to be in the building or on school grounds will be charged with trespassing. Students who are on a limited or partial schedule are required to leave the grounds at their appointed time. If the student remains in school or on school grounds, the student may be charged with trespassing. Students who are on an out of school suspension or expulsion from school will be charged with trespassing if they are in school or on the school grounds in violation of their suspension or expulsion.
9. Disorderly Conduct - Students who engage in violent, abusive, indecent, profane, boisterous, unreasonable loud behavior or otherwise disorderly conduct in which such conduct tends to cause or provoke a disturbance are guilty of disorderly conduct
10. Profanity, obscenity, vulgar language, obscene gestures, or threatening language or disrespectful behavior is prohibited.
11. Willful disobedience - refusal to follow school rules and the direction of an adult engaged in the operation of the school is prohibited. (This includes failure to report to the office).
12. Disrespectful Behavior or Inappropriate Actions and Displays of Affection are prohibited.
13. Disruptive Behavior - Actions in the classroom, halls or at school events that interfere with the operation of school are prohibited.
14. Lying/forging - passes, excuses or any other school-related documents is prohibited.
15. Slander/Label - Wisconsin state statutes prohibit intentionally defaming another whether a student or a staff member. This involves anything that exposes another to hatred, contempt, ridicule or disgrace in the line of work.
16. Loitering - Outside of school hours and school sponsored activities, students loitering in or around entry ways, bathrooms, locker room areas, outside of the school next to the parking lot and other areas is prohibited.
17. Theft or possession of stolen property is prohibited.
18. Possession, Concealing or Storing Electronic Equipment while on the school premises is prohibited. This electronic equipment includes “boom boxes”, beepers, laser pointers, electronic paging or two-way, laser pointer communication devices, etc. Walkman units may be stored in the lockers but not used in the building at any time.
19. Vandalism - intentionally damaging or defacing school premises or property or causing willful damage to the property of staff members and others. In addition, unauthorized decorations, signs or symbols constructed on or placed on school premises shall be considered vandalism.
20. Sexual Harassment. It is a violation for students to harass anybody through conduct or communication of a sexual nature. Sexual harassment may include, but is not limited to:
 - verbal harassment or abuse
 - use of inappropriate language or jokes with sexual implications
 - unwelcome touching or unsolicited and inappropriate gestures suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning
 - one’s grades, job, etc. -repeated display of offensive, sexually graphic materials which are not necessary in the educational process.
 - Confirmed sexual harassment could be a Class A misdemeanor. Unresolved harassment cases will be referred to the School District of Lodi’s Director of Student Services.
21. Driving recklessly or imprudently in any way on school property is prohibited.
22. Parking - Vehicles must be parked in the lot in parking stalls with parking sticker displayed in driver’s side upper window. Students may not occupy parked vehicles in the parking lot.
23. Student attire - Student attire and grooming should not be offensive, obscene, disrupt the school, represent a gang, overexpose the body, or endanger other students’ health or safety. Footwear must be worn at all times. Jackets and headgear (hats, bandannas, etc.) will not be worn during the school

day unless deemed appropriate by the homeroom teacher. Appropriate attire will be required at all times during school and at school events. Any apparel that promotes alcohol, drugs, and/or sexually explicit material or is offensive is forbidden.

24. Gambling on school grounds, field trips and/or by using the internet is forbidden.
25. Harassment - physical, verbal, emotional of any nature is forbidden.
26. Excessive tardiness - refer to tardy policy.
27. Leaving the classroom without permission is prohibited.
28. Any other conduct that hinders a positive learning environment.

Discipline Plan

Discipline should not be confused with punishment. The goal of discipline is a self-disciplined individual, with mature attitudes and socially acceptable standards of conduct.

Corrective measures may include but are not limited to: conferences with teacher, counselor, or Administrator of Record; detention; loss of school privileges; parent conference with school staff; suspension; expulsion; police referral; court referral and removal from class. School administration will use the following progressive discipline plan to address student misconduct during school and school-related activities. Any single, but severe, violation of school rules can result in a recommendation for expulsion.

Teacher Disciplinary Action Plan

The teacher will always be the first line disciplinarian. Teacher classroom management procedures can include private conferences with the student, detentions (before, during or after school) with the teacher, contact with parent, and/or an administrator referral if necessary. Ouisconsing School of Collaboration teachers will serve as the primary disciplinarians. Administrator referrals will only be used in severe cases and after a student behavior plan has been formalized, implemented and assessed by OSC staff.

Administrative Disciplinary Action Plan

The administration reserves the right to discipline any student for conduct not specifically addressed by this code. A school administrator may vary from the Disciplinary Action Plan after developing an alternative plan with Ouisconsing School of Collaboration teachers, when both the Administrator of Record and OSC teachers have deemed the deviation is necessary or appropriate. The School District of Lodi reserves the right to pursue disciplinary action against a student for violating an ordinance or state law while on the school premises. The following steps will only begin after teacher disciplinary actions (as outlined above) have been followed.

First Offense:

- The student will conference with an administrator, parent contact will be made, and the student may be assigned one detention and/or lose school privileges. A re-entry teacher/student conference will be held prior to students returning to the classroom.

Second Offense:

- Students will conference with an administrator, parent contact will be made, a parent conference may be held, students may be assigned two detentions.
- At the middle school and high school a second referral from the same class will result in a conference being scheduled with parent, teacher, student, and administrator to outline behavior expectations prior to student returning to the classroom.

Third Offense:

- Student will conference with an administrator, parent contact/conference will be required. Three detentions may be assigned.

- At the middle school and high school a third student disciplinary referral from the same class may result in removal from that classroom. A re-entry teacher/student conference will be held prior to the student returning to the classroom.

Fourth - Seventh Offense:

- A student will conference with an administrator, may be suspended from school for 1-5 days, a parent conference will be scheduled. A re-entry conference will be held.
- At Early Childhood through fifth grade, the fourth-seventh office referral may result in a permanent change in the classroom for the student.

Eighth Offense:

Eighth referral will result in a pre-expulsion hearing with district office administrators. Continued misconduct will result in the administration requesting expulsion. Expulsion is the exclusion of a student from school-related activities and school property for a specified period of time. Expulsion is the most severe measure a school may use to discipline a student. Chronic rule offenders will have a conference scheduled involving the student, staff member(s), administration, and parent/guardian. The possibility of expulsion will be discussed. Chronic rule offenders who show no/little change after the school has exhausted its opportunities for student improvement will be referred to the OSC Governance Board for review. After said review a referral will be made to the Board of Education for a formal expulsion hearing. In addition, any single serious violation of school rules may also result in a recommendation for expulsion. Other interventions will include the following remedial procedures: a referral for educational counseling, referral to Building Consultation Team, coordination with community agencies as appropriate.

If a pupil has been removed from an OSC classroom, the school Administrator of Record or the Administrator of Record's designee shall place the pupil in one of the following:

- the classroom the pupil was removed from if--after weighing the interests of the removed student, the other students in the class, and the teacher--the Administrator of Record or the Administrator of Record's designee determines that readmission is the best or only alternative;
- another class or other appropriate place in the school, as determined by the school Administrator of Record or his or her designee;
- another instructional setting; or
- an alternative education program, which is defined by statute as an instructional program approved by the school board that uses successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs.

A student's removal from class does not prohibit the teacher, the school board, the district administrator, school Administrator of Record, or their designees from disciplining that student.

Bus Transportation

The school bus is considered an extension of the classroom and, as such, the school district has established standards for behavior. It is required that students remain seated, keep their head, arms and legs inside the bus and not distract the driver.

Transportation Guidelines:

Safe transportation of school children is the joint responsibility of bus owners, drivers, school authorities, students and parents/guardians cooperating to assure safe, comfortable transportation. School bus transportation is a privilege provided by the district which may be denied to those who disregard policy and regulations which have been established in the interest of safe transportation.

The School District of Lodi, by authority of the State of Wisconsin, sets forth the policies regarding the

transportation of its students. Details of the Transportation Guidelines are available from the school offices.

Bus Discipline Procedures:

First Write Up: School District to call parent/guardian and student will have consequences.

Second Write Up: School District to inform parent/guardian of bus suspension of 1-3 days. Parent/Guardian and student must sign and return form indicating that they have read and understand the bus rules before riding privileges are restored.

Third Write Up: School District to inform parent/guardian of bus suspension of 3-5 days. Parent/Guardian and student must meet with bus company personnel before riding privileges are restored.

Fourth Write Up: The student may be subject to bus suspension, suspension from school, expulsion or other consequences to be determined by the Administrator of Record in conjunction with the bus company.

Flagrant, repeated or life-threatening violations of acceptable bus riding behavior may result in the acceleration of the outline 4-step disciplinary procedure.

Appendix B

INTERNET/EMAIL ACCEPTABLE USE POLICY

No. 350

(A) 5-13-02

All computer networks, hardware, and software (including the Internet/E-mail system) are educational tools owned by the School District of Lodi. The District Internet/E-mail system has been established only for educational purposes and administration of the District. The term “educational purpose” includes classroom activities, continuing education, and professional or career development.

The District Internet/E-mail system is not a public access service or a public forum. Users should have no expectation of privacy when using the District’s computer network, hardware and/or software. The District retains the right to restrict use of the overall system and to monitor, access, manipulate, remove and/or disclose any message, data, or document created, archived, stored, received, deleted, looked at or sent with the District’s computer resources, without prior notice to users of the system. Established procedures for acceptable use of District computer resources are published in the Parent-Student and Staff Handbooks.

The Board of Education grants the district administrator or the designee(s) the discretion to determine whether unacceptable use of the District’s network, hardware, and/or software has occurred using the following guidelines.

The computer networks, hardware, and/or software of the District may not be used for any of the following purposes or with any of the following results:

- Use for personal business
- Use for commercial or financial gain
- Soliciting or lobbying for political or religious causes
- Sending junk mail or chain letters
- Sending material that may be discriminatory, threatening, harassing or offensive to others, material that defames an individual, company or business, or discloses personal information without authorization.

The District has approved privacy and communication safety requirements. The District uses a technology protection measure (Internet filter) on its computer network to protect against access to inappropriate material. However, the District's use of an Internet filter is no guarantee that users of the District's computer network will be completely protected from accessing inappropriate material. Ultimately, it is the responsibility of the user to avoid accessing or disseminating inappropriate material over the District's computer network.

The Board of Education grants the District Administrator or designee(s) the discretion to determine whether material is appropriate or inappropriate based on the content of the material and the intended use of the material.

Student Users

In addition to the above, the following provisions apply specifically to students:

- Internet use is a privilege, not a right. As with all privileges, abuses will not be tolerated.
- Students are required to have a signed consent form before they may use the District's network, hardware and/or software.
- Failure to abide by this policy and/or the rules/guidelines published in the Student-Parent Handbook may result in revocation of the use privileges, without notice, as well as disciplinary actions, including suspension or expulsion.

Staff Users

In addition to the general provisions above, the following provisions apply specifically to staff:

- A signed authorization form is required from each staff member before they may use the District's network, hardware and/or software.
- Internet and E-mail services are public and not private in nature and the District reserves the right to monitor, access, record and alter employee's Internet activities and E-mail content.
- Staff is prohibited from accessing pornographic sites on the Internet or viewing, displaying, or publishing images of a sexual nature or immoral content on computer monitors or the Internet system. Penalties for such use may include criminal sanctions under the law.
- Violation of this policy and/or the rules/guidelines published in the Staff Handbook may result in disciplinary action including suspension and termination.

Legal References: Wisconsin Statutes 947.0125

948.11

948.12

18 U.S.C. ss 2252

School District of Lodi

Appropriate Use of Technology

Reference Policy No. 363.2

A. Protections Against Access to Inappropriate Material

1. Inappropriate material

a. The district has identified the following types of material as Prohibited, Restricted, and Limited Access Material.

- i. Prohibited Material. This material includes material that is obscene, child pornography, or material that is considered harmful to minors, as defined by the Children's Internet Protection Act and may not be accessed by students or staff at any time for any purpose.
- ii. Restricted Material. These materials may arguably fall within the description provided for Prohibited Material, but have clear educational relevance, such as material with literary, artistic, political, or scientific value. Restricted materials include those that promote or advocate the use of alcohol and tobacco, hate and discrimination, satanic and/or cult group

membership, school cheating, and weapons. These materials may be accessed by middle and high school students in the context of specific learning activities that have been approved by a teacher, or by staff for legitimate research or professional development purposes.

- iii. Limited Access Material. These materials are generally considered to be non-educational or entertainment. Limited Access Material include such material as electronic commerce, games, jokes, recreation, entertainment, sports, and investments and may be accessed only in the context of specific learning activities directed by a teacher.
 - iv. The restriction of material shall be based on the content of the material and its intended use, not on the protective actions of the Technology Protection Measure. The fact that the Technology Protection Measure has not protected against access to certain material shall not create the presumption that such material is appropriate for users to access.
2. Technology Protection Measure: The Technology Protection Measure may not be disabled at any time students may be using the district Internet system, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act.
- a. Technology Protection Measures have been found to inappropriately block access to appropriate material. Authority will be granted to educators to recommend temporary or permanent access to sites blocked by the Technology Protection Measure.

B. Safety and Security of Students When Using Direct Electronic Communication

3. Students may not establish or access web-based e-mail accounts on commercial services through the district Internet system unless such accounts have been approved for use by the individual school.
4. Students may not use real-time electronic communication, such as chat or instant messaging unless such need has been approved for use by the individual school.

C. Illegal, Unauthorized, and Inappropriate Activities

1. Illegal Activities

- a. Users will not attempt to gain unauthorized access to the district Internet system or to other computer systems through the district system, or go beyond their authorized access. This includes attempting to log in through another person's account or accessing another person's files.
- b. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means.
- c. Users will not use the district Internet system to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of another person, etc.

2. Inappropriate Language

- a. Restrictions against inappropriate language apply to all speech communicated through the district Internet system, including but not limited to public messages, private messages, and material posted on web pages.
- b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
- c. Users will not engage in personal attacks, including prejudicial or discriminatory attacks.
- d. Users will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by a person to stop sending them messages, they must stop.
- e. Users will not knowingly or recklessly post false or defamatory information about a person or organization.

3. Plagiarism and Copyright Infringement

Users will not plagiarize works that they find on the Internet. Users will respect the rights of copyright owners in their use of materials found on, disseminated through, or posted to the Internet.

D. System Security

Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account, including protecting the privacy of their password.

E. Protection of Student Confidentiality and Privacy

1. All contracts with third party providers of data management services for the district will be reviewed to ensure compliance with federal and state student privacy and records retention laws.
2. Staff transmission of student confidential information via e-mail is prohibited.
3. The district may not enter into any agreement with a third party supplier of Internet-related services if the third party service provider intends to collect, analyze, and/or sell individual or anonymous student use data for the purpose of commercial advertising and marketing research activities.
4. Students will abide by the following privacy and communication safety standards when using the district Internet system, including use of electronic communications and the web.
 - a. Personal contact information includes the student's name together with other information that would allow an individual to locate the student, including, but not limited to, parent's name, home address or location, work address or location, or phone number.
 - b. Students will not disclose personal contact information, without specific staff approval.
 - c. Students will not disclose names, personal contact information, or any other private or personal information about other students under any circumstances.
5. The following provisions address the disclosure of student information, posting student-created material, and posting pictures of students on the District website. Parents must approve such disclosure and posting.
 - a. For students in primary, elementary and middle school, the following standards apply: Students will use limited student identification (first name or other school-developed identifier). Group pictures without identification of individual students are permitted. Student work may be posted with limited student identification.
 - b. For students in high school, parents may approve the following standards: Students may be identified by their full name. Group or individual pictures of students with student identification are permitted. Student work may be posted with a student name.

F. District Website Regulations

1. The Superintendent will designate a district web publisher, responsible for maintaining the official district web site and monitoring all district web activity. Personal, non-educationally-related information will not be allowed on the district web site.
2. Building Administrator of Records will designate a school web publisher, responsible for managing their school web site and monitoring class, teacher, student, and extracurricular web pages.
3. Teachers may establish web pages for use with class activities or ones that provide a resource for other teachers. Teachers will be responsible for maintaining their sites and will be developed in such a manner as to reflect well upon the district and school.
4. Students may create a web site as part of a class activity. Material presented on a student web page must meet the educational objectives of the class activity.
5. Extracurricular organizations may establish web pages with the approval of the building Administrator of Record. Material presented on the organization web page must relate specifically to organization activities.
6. Web Page Requirements
 - a. All Internet Use Policy provisions, including those addressing inappropriate language, privacy, and copyright, will govern material placed on the district web site.
 - b. Web pages shall not contain the identification information or pictures of the student or student work unless such provision has been approved by the student's parents/guardians.

- c. Material placed on the web site is expected to meet academic standards of proper spelling, grammar, and accuracy of information.
- d. All web pages will carry a stamp indicating when it was last updated and the e-mail address of the person responsible for the page.

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Appendix C

It is the policy of the School District of Lodi that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extra-curricular, pupil services, recreational or other program or activity because of the person's sex, race, color, religion, national origin (including a student whose primary language is not English), ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, intellectual, emotional, or learning disability.

Complaints regarding this policy should follow the procedure outlined in the School District of Lodi's Board Policy #411, Equal Educational Opportunities, which can be found on the School District of Lodi's website at www.lodi.k12.wi.us

Appendix D

Student Attendance Policy

In accordance with Wisconsin Statutes 118.15, all children between 6 and 18 years of age must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age or graduate. If a student is enrolled in a district 5K or Kindergarten program, they are subject to the same school attendance requirements.

Because the School Board realizes the value of regular attendance in enabling students to profit from the school program, it shall be the policy of the School District of Lodi to require regular and punctual attendance of all students.

School Attendance Procedures

The building principal or the principal's designee is designated to deal with matters relating to school attendance. (He/She) shall determine daily which pupils enrolled in the school are absent from school and whether the absence is excused. (Board Policy #531, II, A.-B.) *Because attendance is compulsory and is to be tightly monitored, parent(s)/guardian(s) must be aware that the principal or the principal's designee may require further evidence when an absence is deemed questionable.* The question of doubt is the right to the responsibility of the principal or the principal's designee.

Excused Absences

Excused absences include illness, family health emergency, death in the family and school sponsored trips. An excused absence may also be granted for **pre-arranged absences, up to a combined total of 10 days per year**, which have been pre-approved by the building principal or his/her designee. Pre-arranged absences require a written request from a parent/guardian before the absence. Pre-arranged absences include, but are not limited to (Board Policy #531, III, A):

- Medical/Dental Appointments
- Family Vacations
- Religious Holidays

Unplanned Absences

Parent(s)/guardians(s) shall contact the school by email or telephone before 8:15 a.m. Call 608-592-3855 anytime to leave a message on our automated telephone system or you may speak directly with a school

administrative assistance between 7:30 a.m. and 3:30 p.m. It is the parent/guardian's legal responsibility to assure student attendance at school. Students are expected to be in school every day that school is in session. Parents may request an excused absence, but the school has the legal right to decide whether an absence request will be excused or unexcused.

Pre-Planned Absences

For **multiple-day** pre-planned absences, the parent must obtain a planned absence form from the office. The form requires the signature of the student's teacher. The completed form should be returned to the office before the scheduled absence.

A student who misses more than half of the morning session, up to, or after 9:45 a.m. or afternoon session, up to, or after 1:15 p.m. is considered absent for half a day. A student who misses more than half the total academic day (3.5 hrs.) is considered absent for the entire day.

School District of Lodi Formal Complaint Form

Instructions: This form is to be completed by the complainant only after informal measures for resolution of the problem have not succeeded. Please complete all information at the top and outline your complaint as clearly and concisely as possible.

A Complaint Involving _____ Date: ____/____/____
(Name[s])

Position _____ Building _____

Statement of Complaint: Please be as specific as possible, giving as accurate a description of your concerns as soon as possible. Please cite names and dates and also describe informal attempts to resolve the problem. Use additional pages if necessary.

Signature of Complainant _____ Date: ____/____/____

Address: _____ Phone: _____

School District Response:

Administrator's Signature _____ Date: ____/____/____

Copies to: All Parties Involved in Complaint, Building Administrator, District Administrator, Board

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