

# Bright Students vs Gifted Students

## Gifted Student Profile

- ★ Early large vocabulary and advanced language
- ★ Early Self-taught reader
- ★ Focused and persistent interest or a wide variety of interests
- ★ Self-imposed academic goals
- ★ Aptitude in solving problems, especially numeric problems
- ★ Unusually good memory
- ★ Unusually vivid imagination
- ★ Understand newly taught concepts quickly
- ★ Perfectionist
- ★ Enjoys problem solving and establishing connections
- ★ Odd sense of humor
- ★ Early sense of morals and justice

## Bright Student

- ★ Knows the answers
- ★ Is interested
- ★ Works hard
- ★ Has good ideas
- ★ Answers the questions
- ★ Learns with ease
- ★ 6-8 repetition for mastery
- ★ Understands ideas
- ★ Enjoys peers
- ★ Grasps the meaning
- ★ Completes assignments
- ★ Copies accurately
- ★ Is receptive
- ★ Enjoys school
- ★ Absorbs information
- ★ Technician
- ★ Good memorizer
- ★ Is alert
- ★ Is pleased with own learning
- ★ Enjoys straightforward presentation

## Gifted Student

- ❖ Asks questions
- ❖ Is highly curious
- ❖ Plays around, but tests well
- ❖ Is physically and mentally involved
- ❖ Discusses in details & elaborates
- ❖ Already knows
- ❖ 1-2 repetition for mastery
- ❖ Constructs abstractions
- ❖ Prefers adults
- ❖ Draws inferences
- ❖ Starts projects
- ❖ Creates new design
- ❖ Is intense
- ❖ Enjoys learning
- ❖ Manipulates information
- ❖ Inventor
- ❖ Good guesser
- ❖ Is keenly observant
- ❖ Is highly self critical
- ❖ Thrives on complexity

*Below you will find two articles with contrasting points of view on the topic of "Bright Students vs Gifted students". The first article unpacks the classic dichotomy between a bright and gifted student. The second article makes the case that traditional opportunities reserved for gifted students should be open to bright students as well. In other words, those that do not strictly meet the "Gifted" criteria should be able to take more challenging courses and participate in activities traditionally reserved for Gifted students.*

**Article 1:** [Unpacking the Bright vs Gifted Dynamic](#)

**Article 2:** [The Case for Treating Bright Students and Gifted Students the Same](#)