

Portrait of a Graduate

Board of Education Presentation
March 7, 2022



Our Mission:

To prepare all students
with the knowledge,
skills and attributes
required for success in a
rapidly changing world



Theory of Action / Problem Statement:

If we establish clear expectations for students with a focus on academic achievement, positive citizenship, and civic engagement, then we will engage, inspire, and create the likelihood that our students will become lifelong learners, responsible citizens, and productive members of the communities in which they live.



Systematically use meaningful data to drive, improve, and track student success and instructional practices.

**Suffield Board of Education
Goal #2:**

The Process

Input from the Suffield Community

- Students (MIS, SMS, SHS)
- Teachers (K-12)
- Coaches
- Administrators
- Board of Education members
- Parents



The Questions

Parents

1. What knowledge, skills, and dispositions do you think are most important for graduating seniors to have?
2. What do you hope to gain from the creation of a Portrait of a Graduate?
3. What impact has the Covid-19 shutdown had on the way you think about student knowledge, skills, and dispositions?

Students (with the above)

1. To what extent do you believe that the current vision, mission and goals of the Suffield Public Schools are reflected in the daily experience of ALL students in the district?
2. What matters to you most about the educational opportunities and experiences that are CURRENTLY offered to students in Suffield Public Schools?
3. What would you CHANGE regarding the academic program Suffield Public Schools? Why?

Categorize - Prioritize - Distill

Clear Communicator
Creative and Critical Thinker
Collegial Collaborator
Civic-Minded Contributor
Conscientious Learner





Portrait of a Graduate Infographic

A twenty-first century graduate should be . . .



A Clear Communicator
who makes meaning and expresses
thinking in a multiplicity of ways.

To do so, the communicator demonstrates the following
skills or attributes:

Listening

Empathy

Respect

Clarity

Fluency

Concision

Command of multiple modalities

Speaking and writing for multiple purposes and
audiences

A twenty-first century graduate should be . . .



A Creative & Critical Thinker
who generates and assesses solutions
for a wide variety of problems.

*To do so, the thinker demonstrates the following
skills or attributes:*

Curiosity

Questioning

Reflection

Analysis

Research

Decision Making

Strategic and flexible thinking

**Persistence in exploring options, generating hypotheses,
and revising and refining solutions**

A twenty-first century graduate should be . . .



**A Collegial Collaborator
who values partnership and works
effectively with others.**

*To do so, the collaborator demonstrates the following
skills or attributes:*

Adaptability

Self-awareness

Facilitative leadership

Empathy and respect for others

Ability to compromise and resolve conflicts

Tolerance and openness to people and ideas

A twenty-first century graduate should be . . .



A Civic-Minded Contributor
who is an active participant in the life
and spirit of the home,
the community, the society, and the
world.

To do so, the contributor demonstrates the following skills and attributes:

Trustworthiness

Kindness

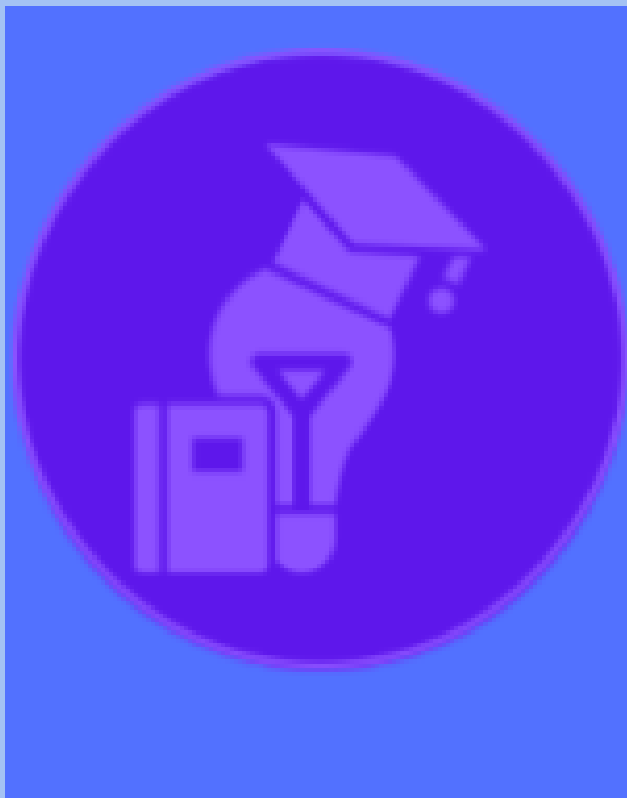
Compassion

Openness to feedback

Willingness to help others

An ethical orientation—honesty, integrity, impartiality, and
fairness

A twenty-first century graduate should be . . .



A Conscientious Learner
who has cognitive processes and skills
that help them to plan, monitor,
implement, and achieve their goals.

*To do so, the learner demonstrates the following
skills or attributes:*

Adaptability
Self-efficacy
Organization
Self-advocacy
Independence
Self-regulation
Self-knowledge
Resourcefulness



Next Steps

- Attend “Strategic Thinking and Measurement” Consortium March 11, 2022
- Build Strategy Map with input from K-12 central office and building leadership, coaches, teachers, and students to include:
 - Resources and Budget
 - Communication
 - Curriculum and Assessment
 - Professional Development
 - Instruction
- Incorporate Portrait of the Graduate Attributes into Vision, Mission, Goals, and Strategic Plan
- Establish the continuum of Portrait of the Graduate through all of the schools