

2022-2026

# Strategic Plan

Our first strategic plan for our second century charts is rooted in our original mission, vision, and core values:

## OUR MISSION

*Preparing students to be effective servants of Christ in contemporary society.*



## OUR VISION

*We are a community of Christ-followers who love God and our neighbors, cultivating Christian learning environments where students discover their potential, develop their talents, and passionately share their gifts with the world, leading lives of purpose as living testimonies for Jesus Christ in a broken, but hopeful world, generation after generation.*

Our vision includes essential characteristics we desire for all students to reflect – Our Portrait of a Graduate.

## OUR VALUES

*At GRCS, everything is inspired by and anchored in the 3 C's – Christ, Community, and Commitment. These enduring three pillars are our firm foundation, unifying lens, and cultural framework guiding us collectively and individually. The 3 C's challenge our students and staff to keep God first in everything, love our neighbors as ourselves, and personally commit to lead lives of purpose and in alignment with what is taught in scripture.*

## STRATEGIC GOAL A:

### *Governance of District*

**Strategic Priority A-1:** Mission and core values are at the center of all school functions, inspiring a deep clarity of why we exist and aligning each member of our community to our fundamental purpose.

**Strategic Priority A-2:** Strategic Board Governance: ensure that the board and its individual members understand the role and responsibilities of the board and respective board members and the board's strategic rather than operational governance.

**Strategic Priority A-3:** Succession Planning



## STRATEGIC GOAL B:

### *Strategic Academic Plan*

**Strategic Priority B-1:** Faith formation: To ensure that the Christian faith is woven throughout all areas of our school for the purpose of achieving the schools' mission to prepare effective servants of Christ in contemporary society.

- Provide clarity and communication around foundational faith documents
- Identify and incorporate Christian practices into all areas of the school community
- Infuse Christian perspectives into curriculum and assessment so that students grow in their knowledge of the Bible and Christian faith

**Strategic Priority B-2:** Belonging: To foster a culture of belonging in which rich differences of God's creation are reflected in our curriculum and instruction, supported through institutional practices and systems, and reinforced through professional development.

- Implement evidence-based social and emotional learning practices as an integral part of education from preschool through high school
- Promote the growth of cultural competence in students and staff so that they are able to follow Christ's example of knowing, loving, including, and serving one another
- Create a culture of belonging, with the support of inclusion services, so that all students are welcomed, known, supported, and befriended.



## STRATEGIC GOAL B:

### *Strategic Academic Plan*

**Strategic Priority B-3:** Flourishing and Feedback: To ensure a culture of feedback and growth in which all members of our community are provided a pathway to grow and flourish, and to maintain exemplary and aligned PS-12th grade Christian education across all schools so that all students learn at a high level.

- Further develop Professional Learning Communities (PLCs) to strengthen a staff culture committed to growth, collaboration, renewal, and academic excellence.
- Implement developmentally-appropriate assessment and grading practices to promote student growth and achievement; alignment of grading practices
- Create a culture of authentic feedback, growth, and reflection for all staff
- Cultivate a culture of feedback and growth to ensure all students are flourishing

**Strategic Priority B-4:** Distinct Campus Initiatives: To ensure continued investment in distinct campus initiatives that further each school's vision and theme and the school's mission.

- Evergreen Campus – International Baccalaureate (IB) Primary Years Programme
- Rockford Campus – nature-rich outdoor education model





## STRATEGIC GOAL C:

### *Advancement*

**Strategic Priority:** Advancement Model Aligned with Strategic Plan: Establish a comprehensive Advancement model focused on family relationship management and powered by end-to-end connected experience design that maximizes enrollment, deepens community, and cultivates generosity (time, talent, treasure).

- Evaluating new marketing/admission/enrollment strategies
- Enrollment and retention goals for each campus
- Deepening family relationships
- 100 year celebration planning
- Student retention

