

## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

Building(s): OHMS

Classes/Grade Level(s): 8th, ELA

### ABOUT THE BOOK

Book Title: Matched

Author: Ally Condie

Genre: Dystopian Fiction

Lexile Reading Level: 680L

Total number of pages: 365

#### Book Summary (abbreviated, bulleted list)

In the Society, Officials decide. Who you love.  
Where you work. When you die.

Cassia has always trusted the Society's choices. And when her best friend appears on the Matching screen, she is certain he's the one—until she sees another face flash for an instant before the screen fades to black. Now she is faced with impossible choices: between Xander and Ky, between the only life she's ever known and a path no has dared to follow . . . between perfection and the truth.

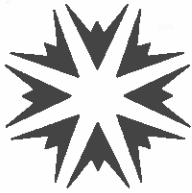
(Amazon)

#### Potentially Objectionable Content

- Sexual content- There is some kissing between characters (examples can be found in chapter 13, chapter 16, and chapter 18)
- Violence- there are some references to people being killed by the Society (government), citizens are poisoned on their 80th birthday (page 101)

**Book Reviews (links):** *Note: teacher is not responsible for broken links*

<https://www.common sense media.org/book-reviews/matched-book-1>



## ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** *Matched* will be a choice in literature circles in our 8th grade dystopian unit. Dystopian literature is used to present a vision of the future that challenges readers to reflect on the current social and political environments in which they live. *Matched* is a high quality choice because the strong characters offer varied perspectives and are engaging and relatable, pulling in even the most reluctant readers. The story is entertaining and told with rich language, chock full of figurative language and themes offering many opportunities for discussion. Many different themes are developed throughout the novel allowing for all students to make connections.

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations)** [Link to Ohio's ELA Standards](#)

- 1.) SL.8.1 Engage effectively in a range of collaborative discussions
- 2.) RL.8.1 Cite the textual evidence that most strongly supports an analysis
- 3.) RL.8.2 Analyze literary text development, including the development of theme and its relationship to other elements
- 4.) RL.8.3 Analyze how dialogue propels the action
- 5.) RL.8.4 Determine the meaning of words and phrases and their impact
- 6.) RL.8.6 Analyze how perspective creates effects such as suspense or humor.

## ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives?

1. Hunger Games by Suzanne Collins
2. Maze Runner by James Dashner
3. Scythe by Neal Shusterman
4. Divergent by Veronica Roth

**SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)**

Teacher: Riley Haysler Date: 9/2/22  
Department Chair: [Signature] Date: 9/2/22  
Building Principal: [Signature] Date: 9/2/22  
District Curriculum Administrator: [Signature] Date: 9/6/22