



INTERNATIONAL PRIMARY CURRICULUM

THE IPC COMMITS TO THE HOLISTIC DEVELOPMENT OF LEARNERS THROUGH ACTIVE AND CONNECTED ACADEMIC, PERSONAL AND INTERNATIONAL LEARNING THAT PREPARES THEM FOR OPPORTUNITIES AND CHALLENGES.



THE PROCESS OF LEARNING DEVELOPED IN IPC, FROM ENTRY POINT TO EXIT POINT, GUIDES CHILDREN TO BECOME ENGAGED, ACTIVE AND COLLABORATIVE LEARNERS

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MILEPOSTS ARE A UNIQUE ORGANISATIONAL FEATURE OF IPC. THIS SPREADS LEARNING ACROSS A TWO YEAR AGE SPAN TO HELP CHILDREN DEVELOP SKILLS AS WELL AS KNOWLEDGE AND UNDERSTANDING.

Each Thematic IPC unit includes an international aspect, to help develop a sense of international mindedness.

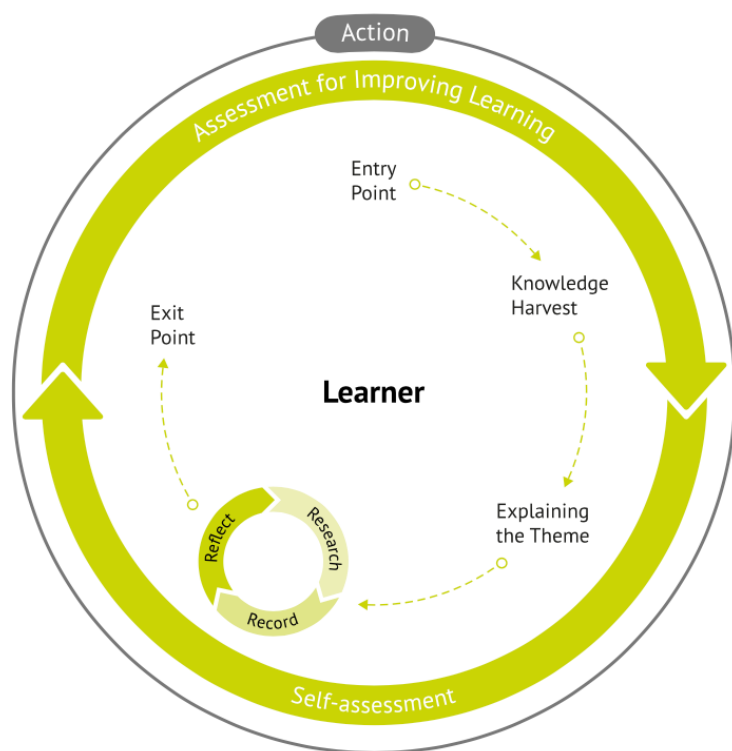
Personal Learning Goals are essential qualities and values for success.

Active learning tasking built into each unit of work help put these values into place.

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THE SUBJECT LEARNING GOALS COVER THE KNOWLEDGE, SKILLS AND UNDERSTANDING THAT CHILDREN LEARN IN:

ART
DESIGN AND TECHNOLOGY
GEOGRAPHY
HEALTH AND WELL-BEING
HISTORY
ICT AND COMPUTING
LANGUAGE ARTS
MATHEMATICS
MUSIC
PHYSICAL EDUCATION
SCIENCE



Developing skills of knowledge and understanding takes time to learn. Each milepost is spread between 2 grade levels to help learners achieve mastery.



Learning Goals are defined by age group:
milepost 1 (5–7 years)
milepost 2 (7–9 years)
milepost 3 (9–11 years)

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IPC Units At A Glance

Milepost 1



Brainwave:
Metacognition



Learning Safely
Online



Music: Singing
Together



The Stories
PeopleTell

Milepost 2



Brainwave:
The Brain



Learning Effectively
Online



Music:
Instruments

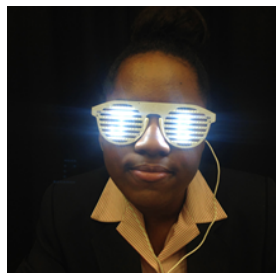


Inventions That
Changed The World

Milepost 3



Brainwave



ICT & Computing



Music



Go With The Flow