

POSITION DESCRIPTION**TITLE: SPEECH LANGUAGE PATHOLOGIST****TYPE:** Licensed
Exempt**REPORTS TO:** Director of Student Services**POSITION SUMMARY:**

The primary purpose of this position is to develop, implement, and monitor speech and language services for students who are identified as having a disability. A primary focus is the identification of students with Communication Disorders under the Child Find regulations of IDEA. Additionally, planning, implementing, and evaluating therapeutic programs for students with speech and/or language needs are a primary responsibility of this position.

MINIMUM QUALIFICATIONS:

1. Bachelor's Degree.
2. Background and Criminal History Clearance.
3. Valid Oregon Teaching License in Speech Impaired or Communication Disorders or Valid Oregon State Board Speech Pathology License.
4. Demonstrates high level of communication skills and meets District standards for oral and written language proficiency in English, Spanish, and/or Russian, as applicable.
5. Skill in leadership and facilitation of work involving colleagues and administrators, including problem solving and conflict resolution.
6. Excellent organizational skills for effectively managing multiple tasks.
7. Ability to understand and follow oral and written instructions.
8. Knowledge of language acquisition, speech development, hearing screenings, best therapeutic practices, and oral motor development.
9. Such alternatives to the above qualifications as the Board or administration may deem appropriate and acceptable.

ESSENTIAL FUNCTIONS:

1. Communicates effectively in English in both oral and written form.
2. Communicates effectively in Spanish or Russian (if assigned) in both oral and written form.
3. Develops and implements programs for students who are identified as having a Communication Disorder or needed related services in the areas of speech and/or language.
4. Lifts, moves, or restrains students in accordance with Individual Education Program or Behavior Plan.
5. Case manages all aspects of the IEP process for students for whom their disability is Communication Disorder and their only services are in the areas of speech and/or language.
6. Assists in the Student Intervention Teams process to provide early intervening services and to identify students that have Communication Disorders.
7. Plans therapeutic activities for, and oversees the duties of certified Speech Language Pathology Assistants as assigned.

8. Administers standardized assessments in the areas of speech and/or language development, and interprets these results with special education eligibility teams.
9. Maintains accurate and complete student records for students who are identified as having a Communication Disorder or needed related services in compliance with state standards and District policy.
10. Provides information to classroom teachers, building teams, and parents on speech and language development as requested.
11. Coordinates annual district wide hearing screenings with district health personnel and WESD hearing screening personnel.
12. Administers hearing screenings to students upon request, or as part of IEP evaluations, or as part of the annual hearing screening process.
13. Oversees practicum work of Speech/Language Pathology University students as requested.
14. Develops and submits reports as required by supervisor.
15. Follows all safety rules.
16. Demonstrates support for District Core Values, District Mission, District Strategic Plan, and Schoolwide Improvement Plan.
17. Collaborates and confers with students, parents, colleagues, and community members in a harmonious and respectful manner.
18. Assists parents and community members as needed.
19. Demonstrates an awareness of and sensitivity to multicultural and multilingual values and environments.
20. Complies with professional development activities as required by the District.
21. Actively seeks out and participates in professional development activities designed to improve professional competence.
22. Participates in various meetings for the purpose of receiving information or sharing information and expertise with students, colleagues, and parents/guardians.
23. Holds expectations for high performance of self and students.
24. Assesses results of performance for improvement on a regular basis.
25. Demonstrates computer literacy and operates software programs as related to job responsibilities.
26. Maintains accurate, complete, and confidential records as required by law and District policy and regulations.
27. Maintains the integrity of confidential information relating to a student, family, colleague, or district patron, and uses or relays academic, social, or personal information only in the course of performing assigned responsibilities and in the best interest of the individuals involved.
28. Follows all laws, District policies, rules, regulations, memos, announcements, and reasonable requests by proper authority.
29. Adheres to the Teacher Standards and Practices Commission (TSPC) Standards for Competent and Ethical Educators.
30. Maintains regular attendance at work and work activities, and is punctual in meeting deadlines, attending meetings, and following schedules.

OTHER REQUIREMENTS:

1. The employee is expected to be dressed and groomed in a neat, clean, and appropriate professional manner for the assignment and work setting.
2. This position is performed primarily indoors in school buildings and offices, although some outdoor work or supervision may be required.
3. In cases in which the employee is required to travel between sites, the employee is responsible for his/her own travel and will be reimbursed for approved mileage.
4. Possible exposure to bodily fluids due to student or employee illness or injury.

5. May be required to obtain a First Aid and/or CPR Card and serve as a Delegated Caregiver and Designated First Aid Provider.
6. Occasionally performs other duties as required by supervisor.

TERMS OF EMPLOYMENT:

Current work year of approximately 191-201 days, subject to change. May include extended contract hours or days. Salary and benefits based on current District Salary Schedule and negotiated agreement.

EVALUATION:

Performance will be evaluated in accordance with applicable District Performance Standards and District Policy and Regulations concerning personnel evaluation.

EMPLOYEE STATEMENT:

“I have reviewed the above position description and understand its contents.”

“I am aware that my position description may be revised or updated at any time and that I remain responsible for knowledge of its contents.”

“I hereby certify that I am able to fulfill the essential functions of the above position.”

Employee Name (Print)

Employee Signature

Date