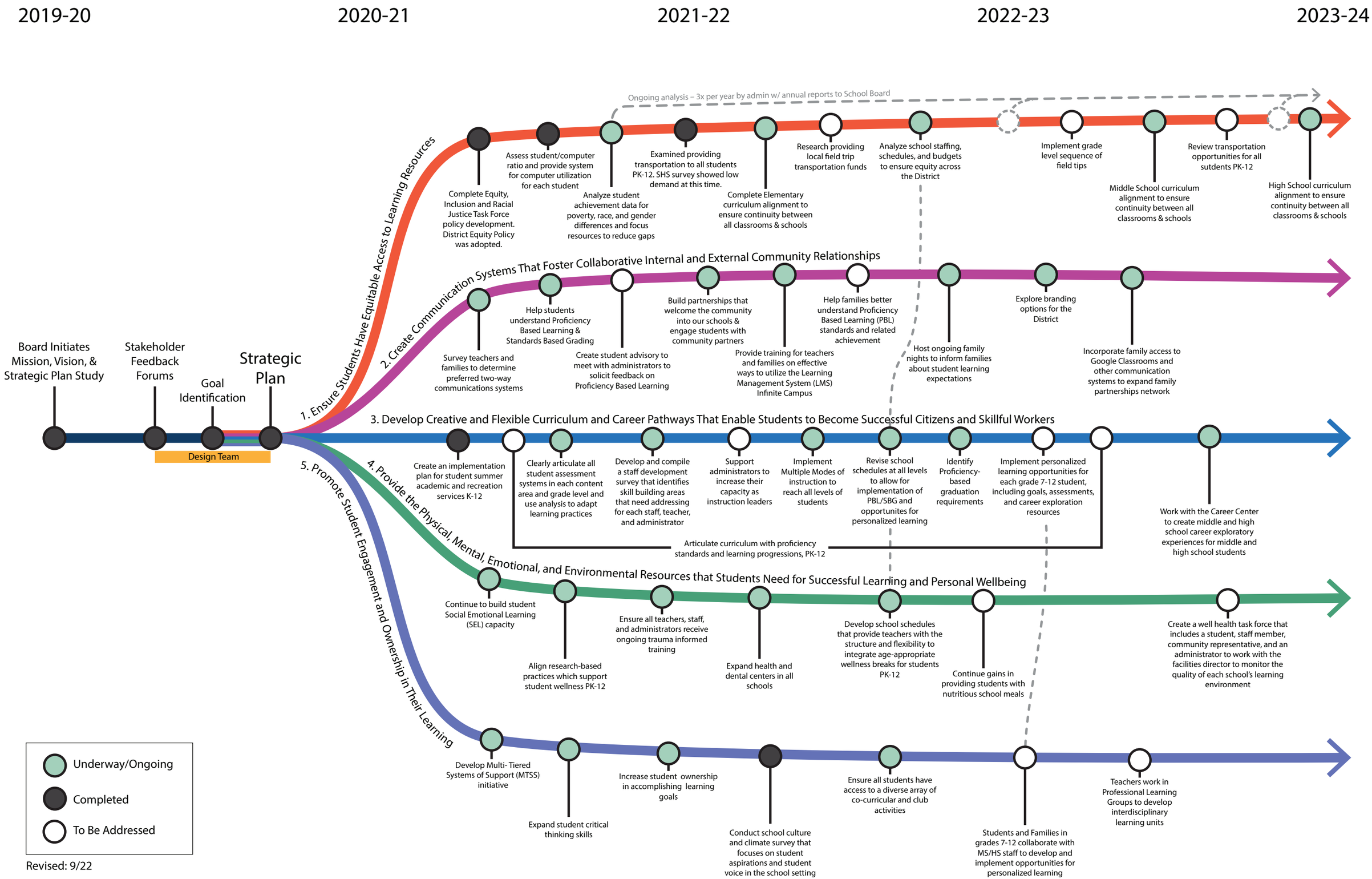
2019-20
2020-21
2021-22
2022-23
2023-24
Ongoing analysis – 3x per year by admin w/ annual reports to School Board
Board Initiates Mission, Vision, & Strategic Plan Study
Stakeholder Feedback Forums
Goal Identification
Strategic Plan
Design Team
1. Ensure Students Have Equitable Access to Learning Resources
Complete Equity, Inclusion and Racial Justice Task Force policy development. District Equity Policy was adopted.
Assess student/computer ratio and provide system for computer utilization for each student
Analyze student achievement data for poverty, race, and gender differences and focus resources to reduce gaps
Examined providing transportation to all students PK-12. SHS survey showed low demand at this time.
Complete Elementary curriculum alignment to ensure continuity between all classrooms & schools
Research providing local field trip transportation funds
Analyze school staffing, schedules, and budgets to ensure equity across the District
Implement grade level sequence of field tips
Middle School curriculum alignment to ensure continuity between all classrooms & schools
Review transportation opportunities for all sutdents PK-12
High School curriculum alignment to ensure continuity between all classrooms & schools
2. Create Communication Systems That Foster Collaborative Internal and External Community Relationships
Survey teachers and families to determine preferred two-way communications systems
Help students understand Proficiency Based Learning & Standards Based Grading
Create student advisory to meet with administrators to solicit feedback on Proficiency Based Learning
Build partnerships that welcome the community into our schools & engage students with community partners
Provide training for teachers and families on effective ways to utilize the Learning Management System (LMS) Infinite Campus
Help families better understand Proficiency Based Learning (PBL) standards and related achievement
Host ongoing family nights to inform families about student learning expectations
Explore branding options for the District
Incorporate family access to Google Classrooms and other communication systems to expand family partnerships network
3. Develop Creative and Flexible Curriculum and Career Pathways That Enable Students to Become Successful Citizens and Skillful Workers
Create an implementation plan for student summer academic and recreation services K-12
Clearly articulate all student assessment systems in each content area and grade level and use analysis to adapt learning practices
Develop and compile a staff development survey that identifies skill building areas that need addressing for each staff, teacher, and administrator
Support administrators to increase their capacity as instruction leaders
Implement Multiple Modes of instruction to reach all levels of students
Revise school schedules at all levels to allow for implementation of PBL/SBG and opportunites for personalized learning
Identify Proficiency-based graduation requirements
Implement personalized learning opportunities for each grade 7-12 student, including goals, assessments, and career exploration resources
Work with the Career Center to create middle and high school career exploratory experiences for middle and high school students
Articulate curriculum with proficiency standards and learning progressions, PK-12
4. Provide the Physical, Mental, Emotional, and Environmental Resources that Students Need for Successful Learning and Personal Wellbeing
Continue to build student Social Emotional Learning (SEL) capacity
Align research-based practices which support student wellness PK-12
Ensure all teachers, staff, and administrators receive ongoing trauma informed training
Expand health and dental centers in all schools
Develop school schedules that provide teachers with the structure and flexibility to integrate age-appropriate wellness breaks for students PK-12
Continue gains in providing students with nutritious school meals
Create a well health task force that includes a student, staff member, community representative, and an administrator to work with the facilities director to monitor the quality of each school's learning environment
5. Promote Student Engagement and Ownership in Their Learning
Develop Multi- Tiered Systems of Support (MTSS) initiative
Expand student critical thinking skills
Increase student ownership in accomplishing learning goals
Conduct school culture and climate survey that focuses on student aspirations and student voice in the school setting
Ensure all students have access to a diverse array of co-curricular and club activities
Students and Families in grades 7-12 collaborate with MS/HS staff to develop and implement opportunities for personalized learning
Teachers work in Professional Learning Groups to develop interdisciplinary learning units
Underway/Ongoing
Completed
To Be Addressed

Revised: 9/22