

| Because we value... | We expect that students | We expect that WSD staff | We expect that families | We expect that the community |
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| Accountability | Accept responsibility for their own actions and choices and learn from your mistakes | Accept responsibility for every student's learning and growth | Partner with schools to help students learn to be responsible for their own actions and know that everyone makes mistakes | Support public education and partner with the district to guarantee success for all |
| Civic Responsibility | Give back by participating in service learning activities | Model civic responsibilities and prepare all students to actively participate in a global society | Support student participation in service learning activities | Provide and support service learning activities |
| Diversity | Accept and value diversity by taking pride in who they are as individuals | Actively seek and value the different skills, strengths, and attributes of individuals | Honor diversity and support student pride in themselves through positive behavior | Capitalize on the diversity in the community by connecting opportunities with students, staff and families |
| Equality | Support and advocate for initiatives that ensure equality for all | Ensure that K-12, all students are given equal access/support to a quality education | Support and advocate for school initiatives that ensure equality for all | Support and advocate for school initiatives that ensure equality for all |
| Family | Involve family members in their own learning experience | Partner with the family as part of the student's educational team | Participate in the student's learning experience at school and at home | Provide resources to encourage and support family involvement in schools |
| Integrity | Be honest, practice trust and respect themselves and others | Model honesty, trust, and strong moral principles | Model honesty, trust, and strong moral principles | Provide opportunities to students to observe honesty, trust, and respect in real world situations |
| Learning | Have high expectations for self and persevere in learning to achieve challenging goals | Have high expectations for self and students, learn continually, and collaborate effectively in order to support and contribute to a student's success | Actively engage in student's learning through consistent support and high expectations | Set high expectations and recognize that education is a foundation for a healthy community and find a way to participate in mutual learning opportunities |
| Multilingualism | Commit to learning more than one language | Support high achievement by all students in more than one language | Help students understand the value of learning more than one language | Provide opportunities for students to use their multi-lingual skills |
| Parent-Community Partnerships | Recognize the importance of being part of a community | Provide an open and welcoming environment with opportunities for parents and community to collaborate | Participate in community partnerships and actively seek ways to be involved | Provide opportunities for mentorships/partnerships and actively seek ways to be involved |
| Safety | Make choices that keep themselves and others safe | Provide and model a safe and supportive environment | Model safety at home and in the community | Partner with schools and safety agencies to provide a safe environment in and out of school |
| The Individual | Know that they have a unique contribution to make to the world | Recognize and honor each child as an individual | Recognize and respect that each individual is part of a community of learners | Recognize and respect the value of each person as an individual and the positive contributions they can make to the community |