#### NBISD Facilities Planning Committee Summary of Group Ideas from March 23, 1017 Meeting

#### 30,000-Feet View

# 6,200 High School Students

- 1. Go on a field trip, maybe on a Saturday 4
- 2. See the school at pick-up and drop-off times on own time 4
- 3. We need more data 2
- 6. Need a better feel for our current inventory 4
- 13. How will charter schools effect projections? 4
- 21. Population data points when we will be able to do something or miss it completely 4

## 25,000-Feet View

- 4. Magnet programs within the school to give more opportunities - 4
- 9. Discussed what was the right size 4
- 12. Need to look at building new stateof-the-art school - 4
- 14. Pros/cons of having one or two athletics - 4
- 18. Student = opportunities 3
- 20. Unified programs and where to put it 2
- 23. 2 high schools at 3,000 4
- 24. Centralized sports? 3
- 25. Cost savings to build new schools if we build centralized sports facilities, won't need to buy such a large site for school - 2

15. Convert the current high school into a Ninth Grade Center or middle school - 4 16. Tax impact on 2/3 high school - 3 22. Keep Ninth Grade center as long as possible - 1

22,500-Feet View

### 20,000-Feet View

- 5. Creative alternatives that other districts are experiencing 4
- 10. Want academic achievement, programs such as career and sports 4
- 19. Safety is important 3

NEW: In new schools, start with 9th & 10th, grow into the upper grades - 1 NEW: Environment/LEED/green schools - 1

#### 15,000-Feet View

7. What kind of bond would we be looking at? When eligible? - 4 8. We will need to pay if we want quality education. We were the first community to have tax referendum. - 2

17. What is our bond payoff? - 3

NEW: Community partnerships - parks, city, volunteer organizations, master gardeners - 1

## 10,000-Feet View

11. How attached are alumni to old high school? - 1

The number of high schools, the size and the configuration(s)

# FACILITIES PLANNING COMMITTEE SUMMARY OF 30,000-FOOT VIEW FROM 3-23-17

Group Ideas:	View by Feet
1. Go on a field trip, maybe on a Saturday.	30,000 feet - 4 groups
2. See the school at pick-up and drop-off times on own time.	30,000 feet - 4 groups
3. We need more data.	30,000 feet - 2 groups
4. Magnet programs within the school to give more opportunities	25,000 feet – 4 groups
5. Creative alternatives that other districts are experiencing	20,000 feet – 4 groups
6. Need a better feel for our current inventory	30,000 feet – 4 groups
7. What kind of bond would we be looking at? When eligible?	15,000 feet - 4 groups
8. We will need to pay if we want quality education. We were the first community to have tax referendum.	15,000 feet – 2 groups
9. Discussed what was the right size	25,000 feet – 4 groups
10. Want academic achievement, programs such as career and sports	25,000 feet – 4 groups
11. How attached is alumni to old high school?	10,000 feet - 1 groups
12. Need to look at building new state-of-the-art school	25,000 feet – 4 groups
13. How will charter schools effect projections?	30,000 feet - 4 groups
14. Pros/cons of having one or two athletics complexes	25,000 feet - 4 groups
15. Convert the current high school into a Ninth grade center or middle school	22,500 feet – 4 groups
16. Tax impact on 2/3 high school	22,500 feet – 3 groups
17. What is our bond payoff	15,000 feet - 3 groups
18. Students = opportunities	25,000 feet - 3 groups
19. Safety is important	20,000 feet - 3 groups
20. Unified programs and where to put it	25,000 feet – 2 groups Undefined – 1 group
21. Population data points – when we will be able to do something or miss it completely?	30,000 feet – 4 groups
22. Keep Ninth Grade Center as long as possible	22,500 feet – 1 group Undefined – 1 group
23. 2 high schools at 3000	25,000 feet – 4 groups
24. Centralized sports (?)	25,000 feet – 3 groups
25. Cost savings to build new schools if we build centralized sports facilities, won't need to buy such a large site for school	25,000 feet – 2 groups Undefined – 1 group

# **New Ideas from Groups**

Community partnerships – parks, city, volunteer organizations,	15,000 feet – 1 group
master gardeners	
In new schools, start with 9th & 10th, grow into the upper grades	20,000 feet - 1 group
Environment/LEED/green schools	20,000 feet – 1 group