



STUDENT HANDBOOK 2022-23

This Student Agenda belongs to:

Name: _____

School Address

8201 Country Club Drive Buena Park, California 90621

Telephone
(714) 523-1160

Office Hours
7:30am – 4:00pm

Important Dates:

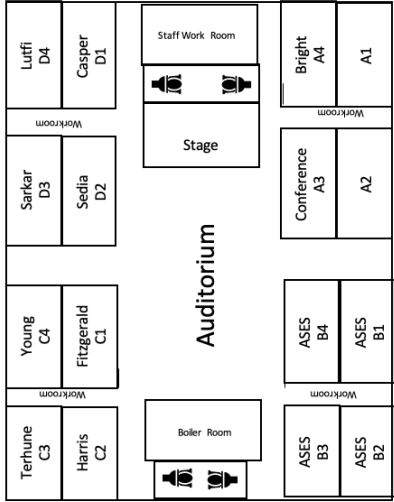
| EVENT | DATE | EVENT | DATE |
|------------------------------------|-------------------------|--|---------------------|
| 1st Day of School (minimum day) | Aug 16, 2022 | Martin Luther King Jr Day (no school) | Jan 16, 2023 |
| Back to School Night | Aug 25, 2022 | Lincoln Day (no school) | Feb 13, 2023 |
| Labor Day (no school) | Sept 5, 2022 | Washington Day (no school) | Feb 20, 2023 |
| Parent Conferences (no school) | Oct 6 & 7, 2022 | Quarter 3 Ends | Mar 17, 2023 |
| Quarter 1 Ends | Oct 14, 2022 | Open House | |
| Veteran's Day (no school) | Nov 11, 2022 | Spring Recess | Mar 20-24, 2023 |
| Thanksgiving Break | Nov 21-25, 2022 | Memorial Day | May 29, 2023 |
| Quarter 2 Ends | Dec 22, 2022 | Last Day of School (minimum day) | Jun 2, 2023 |
| Winter Recess | Dec 23 – Jan 6, 2023 | Quarter 4 Ends | June 2, 2023 |

| |
|--------------------|
| Girls' Locker room |
| Athletics |
| Boys' Locker room |



Blacktop

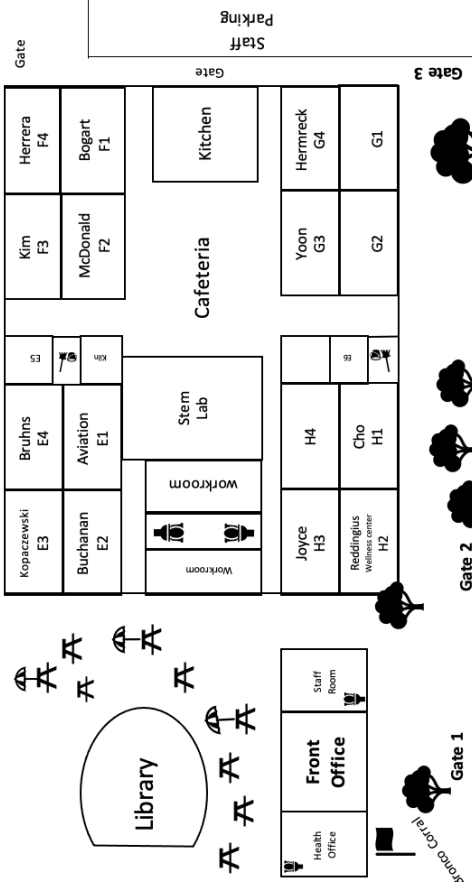
Student Restrooms 1



Field



Student Restrooms 2



Gate 1

Gate 2

Gate 3

Brans Cereals

Bus Pick Up & Drop Off

Country Club Drive Entrance

Learning Center
Playground

Welcome

Welcome to the Bronco Family at Gordon H. Beatty Middle School. We are proud to inspire and ignite the passion for learning with all students grades six through eight. Middle school years offer great opportunity to foster habits that will impact the rest of our students' lives. The primary goal at Beatty MS is to provide an exceptional learning experience so that our Broncos thrive both academically and behaviorally. Our school colors are blue and orange. Show your pride by joining the many different activities, sports and clubs that are offered. Being involved in our school is just one way to make these middle school years memorable. Gordon H. Beatty MS offers distinguished Speech and Debate teams, our STEM program, and digital media arts program. We look forward to a great year with all of our students.



Our Mission:

We educate, motivate, and inspire all students to achieve academic success and become productive global citizens.

Student ID: _____

Locker #: _____ Combination: ____ - ____ - ____

Aeries: _____

HERO/Canvas: _____

Access your student's grades at the Aeries.net website
<https://bpsd.aeries.net/student/LoginParent.aspx>

The Bronco Schedule

Beatty MS has three different bell schedules to allow for the range of learning experiences that we offer our students. Mondays and Fridays have extended times, Tuesdays and Thursdays allow for our targeted intervention tutorial. The campus opens daily at 7:55am to serve breakfast for all students. Dismissal is 3:21pm each day except for every Thursday, which is early release at 1:57pm.

Monday and Wednesday

| Period | Start | End | Minutes |
|------------|-------|-------|---------|
| Period 1/5 | 8:30 | 9:53 | 79 + 4 |
| Period 2/6 | 9:56 | 11:15 | 79 |
| Break | 11:15 | 11:25 | 10 |
| Period 3/7 | 11:28 | 12:47 | 79 |
| Tutorial | 12:47 | 1:19 | 32 |
| Lunch | 1:19 | 1:59 | 40 |
| Period 4/8 | 2:02 | 3:21 | 79 |

Tuesday and Friday

| Period | Start | End | Minutes |
|------------|-------|-------|---------|
| Period 1/5 | 8:30 | 10:02 | 87 + 5 |
| Period 2/6 | 10:05 | 11:32 | 87 |
| Break | 11:32 | 11:42 | 10 |
| Period 3/7 | 11:45 | 1:12 | 87 |
| Lunch | 1:12 | 1:52 | 40 |
| Period 4/8 | 1:54 | 3:21 | 87 |

Thursday Minimum Day

| Period | Start | End | Minutes |
|------------|-------|-------|---------|
| Period 1/5 | 8:30 | 9:41 | 66 + 5 |
| Period 2/6 | 9:44 | 10:50 | 66 |
| Break | 10:50 | 11:00 | 10 |
| Period 3/7 | 11:03 | 12:09 | 66 |
| Lunch | 12:09 | 12:49 | 40 |
| Period 4/8 | 12:51 | 1:57 | 66 |

BEATTY MIDDLE SCHOOL GRADING SCHEDULE

| | | | | | | | |
|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|
| 1ST PR | 1ST QTR | 2ND PR | 2ND QTR | 3RD PR | 3RD QTR | 4TH PR | 4TH QTR |
|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|--------------------------|---------------------------|

9/23/22

10/21/22

11/18/22

12/22/22

2/17/23

3/31/23

5/5/23

6/2/23

GORDON H. BEATTY MIDDLE SCHOOL CLASSROOM BEHAVIORAL EXPECTATIONS

Our community of learners strive for academic and social success by Listen & Learn, Engage and Empower, Act Respectfully, and being Determined to Succeed.



Broncos L.E.A.D. the way:

| Listen and Learn | Engage and Empower | Act Respectfully | Determined to Succeed |
|--|--|---|---|
| <ul style="list-style-type: none"> • Actively listen to the speaker • Put away all distractions • Listen and follow directions • Write down homework in agenda • Stay focused and on task | <ul style="list-style-type: none"> • Bring materials and ipad fully charged at the start of the day • Ask questions and contribute to class learning • Complete assignments with integrity, to the best of your abilities and turn them in • Arrive to class on time • Put away all personal electronic devices | <ul style="list-style-type: none"> • Be courteous to adults and peers • Use appropriate and respectful language • Use classroom materials appropriately and clean them up • Respect everyone's space, privacy, property, feelings, and opinions • Keep hands, feet, and objects to self • Stay in assigned seat | <ul style="list-style-type: none"> • Practice a growth mindset • Take ownership of learning • Set goals and work towards them • Organize your materials • Check Canvas "To Do" list and grades regularly |

| | | | |
|--|---|---|--|
| | <ul style="list-style-type: none"> ● Encourage classmates to be their best | <ul style="list-style-type: none"> ● Out of class - have a pass- one at a time | |
|--|---|---|--|

Gordon H. Beatty Dress Code

All students are expected to adhere to the **Gordon H. Beatty Standard Dress Code**. The purpose of the school dress code is to ensure that students are focused on learning, and not what they are wearing. Student attire should show that learning is taken seriously.

Hats: (may not be worn indoors)

- Hats with full brims may be worn outdoors.
- Hats must be plain or Bronco Spirit Wear, no other logos/visibly branded styles permitted
- Hoods/beanies are ONLY permitted **outside** during inclement weather.

Shirts:

- Must have sleeves that cover the shoulders - bare shoulders are not permitted. Tank tops and sheer tops, even with covering are not permissible.
- May not be longer than your thumb when arms are at your sides.
- No low-cut tops that expose cleavage, midriff or the back (even with covering are not permissible).
- No oversized solid color shirts.

Pants:

- Must be proper size, fit securely, and fit at waist without belt. No "sagging" pants.
- Underwear must not show.
- No sleepwear/pajamas.
- Leggings and tights are not to be worn alone – another layer must cover torso to the fingertips when arms are at sides.
- Must not be ripped or torn in a way that exposes undergarments or skin on thighs.

Skirts/Shorts/Socks:

- Shorts and skirts must reach past fingertips in length even with leggings underneath; no miniskirts above the knee. Shorts cannot be longer than 2 inches past the knee.
- Shorts cannot overlap socks.
- Socks must not be higher than 4 inches above the ankle.

Shoes: (Must be worn at all times)

- Must be closed toe and closed heel; no slippers or slides.
- Soles or heels should not exceed 1 ½ inches.

Accessories:

- No initial or large belt buckles, chains of any kind, spikes, or anything deemed unsafe.
- Gloves may not be worn except outside during inclement weather.
- No writing, drawing or stickers on the body.
- No piercings that could endanger one's safety.

Hairstyles:

- Should be neatly styled; no extreme styles and colors; eyes must be visible.
- Bandanas are not permitted.

Inappropriate Symbol:

- Inappropriate symbols (e.g. Playboy Bunny, trucker silhouette, marijuana leaf) or anything promoting unsafe activities (e.g. drugs, alcohol, promiscuity, weapons, violence) are not permitted.
- Any item that the local police department considers gang attire is not permitted.

The school reserves the right to regulate against upcoming fads or fashions that have a negative influence or may disrupt the learning environment. Interpretation and judgment in matters pertaining to dress and personal appearance are necessary. Students will be given the opportunity to change into loaners until the appropriate clothing from home is provided. In this area the Principal and/or Assistant Principals are the final and sole judge of what is or is not acceptable for an individual student.

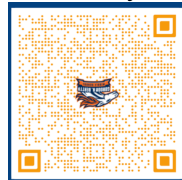
BRONCO WELLNESS CENTER

At Gordon H. Beatty Middle School, we are pleased to share that we have a Student Wellness Center that is open to students to come in and take a break, calm down or simply reset. They have access to the School Counselor and many different calming activities. It is great for students who also don't know where to go, so they don't have to be alone. Students are expected to follow Bronco's LEAD the way expectations by keeping it the intended relaxed environment.

SCHOOL COUNSELOR

School Counselors support student with their academics, personal/social challenges and college and career exploration and preparation. They also support families with community resource referrals and holding parent conferences to support students.

Students who would like to talk to the School Counselor are welcome to schedule appointments by using the QR code shown below or coming to the Bronco Wellness Center.



SUICIDE PREVENTION

“ACT” to SAVE A FRIEND. Feeling hopeless, helpless, stressed out or depressed? Do you have a friend that is talking about killing themselves or not wanting to be alive? Sometimes these feelings result in thoughts of suicide, but it is important to let the person with these thoughts know that there is help and most importantly, HOPE. Suicide rarely happens without a warning.

Suicide is preventable. As a friend, you may be the best person to recognize when a friend might need help. By listening, talking and ACTing you can save a life.

Warning Signs

- Feeling sad, hopeless or unloved for a long time
- Lose interest in things they used to enjoy
- Withdrawn from family and friends
- Sleep too little or too much
- Eat much more or less than usual
- Talk, draw or write about death or suicide
- Act violently, rebellious or run away from home
- Abuse drugs and/or alcohol
- Have a history of cutting or attempting suicide
- Own or have access to a weapon, pills or other means of self-harm

What Can You Do to Help?

You can A.C.T.!

Acknowledge their feelings rather than minimize them. *Do not be afraid to talk to your friends.* Listen to their feelings and make no judgements. Telling a student to “get over it” or “move on” is not realistic for a person feeling depressed. You can say, “I’m sorry to hear about this. It sounds really hard.”

Care and Concern. Show care and concern for the student by making sure they know how important they are to you, **but don’t believe you can keep them from hurting themselves on your own.** Preventing suicide will require help from adults. You can share, “I’m worried about you. I don’t want anything bad to happen to you or for you to be hurt.”

Tell someone who knows how to help. *Make no deals.* Never keep a secret about a friend’s suicidal plans or thoughts. Talk to your parent, your friend’s parent, your school counselor – any trusted adult. **DON’T WAIT!** You can say, “Let’s go talk to the school counselor.”

Resources

Didi Hirsch Crisis Hotline – 1(877) 727-4747
NAMI Warmline – 1(714) 991-6412
National Suicide Prevention Lifeline – 1(800) 273-TALK (8255) OR text “START” to 741-741
Centralized Assessment Team – 1(866) 830-6011

The Bronco Way

At Beatty Middle School, we believe that discipline is a process that uses teaching, modeling and other appropriate strategies to maintain the behaviors necessary to provide a safe, orderly and productive learning environment by changing unacceptable behavior to acceptable behavior. In order for students to be successful at our school, they must feel physically and emotionally safe and ready to learn. The discipline plan for Gordon H. Beatty Middle School is intended to create an environment in which every student can be successful and in which all students are treated equitably. The policy is based on education code and the philosophies of restorative practices and progressive disciplinary action.

| Behaviors | 1 st Offense | 2 nd Offense | 3 rd Offense |
|--|--|--|---|
| Battery/Assault/Physical Fighting | Suspension (1-3 days) Behavior Contract | Suspension (3-5 days) Police Contact Alt Placement Recommendation | |
| Bullying/Cyberbullying | Counsel student Refer to counselor Parent contact | Parent conference ISS Bullying Behavior Contract | Suspension (1-3 days) Alt. Placement Recommendation |
| Cheating | (See BPSD Academic Honesty Policy) | | |
| Chronic Disruptive Conduct/Defiance | After-school detention Parent contact | Class suspension Possible ISS | ISS Possible OSS |
| Dress Code Violation | Parent Notification Warning <i>Options: Change into other clothing student may have or loaner clothing provided by school</i> | Parent Notification LD <i>Options: Change into other clothing student may have or loaner clothing provided by school</i> | Parent Notification ASD <i>Options: Change into other clothing student may have or loaner clothing provided by school</i> |
| Electronic Device | Warning | Confiscation Parent Notification Pick up at end of school day | Confiscation Parent Notification Electronic Device Contract |
| Ditching (out of class without permission) | Lunch Detention (1-3 days) Parent Contact | After School Detention SRO Escort to class | ISS (1-3 days) |
| Hazing/Harassment/Threatening another student | Suspension (1-3 days) SRO Contact | Suspension (1-3 days) SRO Contact Alt. Placement Rec. | |
| Possession of Narcotic/alcohol | Suspension (3-5 days) Police Contact | | |
| Possession of Tobacco/Vape Products | Confiscation Parent Notification CATCH class | | |
| Smoking/Vaping/Using E-Cigarette | Suspension (1-3 days) TUPE Class Attendance Required Referred to Counselor Behavior Contract | | |
| Theft/Possession of Stolen Property | Suspension (1-3 days) SRO Contacted | | |
| Transfer/Sale of Narcotics | Suspension (5 days) Recommendation for Alt Placement | | |
| Under the Influence | Suspension (1-3 days) CATCH Class Attendance Required | | |
| Vandalism/Graffiti/Tagging | Parent Notification Cleaning of Surface Restitution Counseling | Restitution SRO contact Possible ISS (1-3 days) | |

The Bronco Way

Academic Awards

Awards Assemblies twice a year recognize students who have achieved academic and behavioral excellence. The Academic Awards assembly is held after 1st semester grades and at the end of the year.

Attendance

The law requires regular attendance at school. Students who are purposely absent from school will be declared truant. Repeated truancy may result in appearance before the Student Attendance Review Team (SART) or Student Attendance Review Board (SARB) and/or loss of promotion privileges.

- **PROLONGED ILLNESS**
 - If a student has a prolonged illness and is able to study at home, parents should call the office and arrange to collect the assignments or establish an Independent Study Program.
- **RETURNING TO SCHOOL AFTER AN ABSENCE:**

Parents or guardians must verify absences, either by telephone **(714-523-1160)** or by a signed note. Parents must call the school attendance office by 10:00am on the day of absence or send a note on the day your student returns to school. Students must report to the attendance office upon their return to school.

 - Students must check with all teachers to see what work should be made up.
 - Students with absences that have not been verified by parent or guardian will have three-days to obtain verification. It is the student's responsibility to make certain verification is received.

By state law, three tardies are equivalent to one unexcused absence. Habitual tardiness will result in a referral to the Student Attendance Review Team which meets monthly at the school site.

- **Tardiness**
 - If tardy to school, student must first get an a late pass from the office before going to class. Student must present the late pass to their teacher.
- **MAKE-UP WORK**
 - Students who have a legitimate excuse for being absent will be given make-up work. The student is responsible for completing and turning in the make-up work. Students are reminded that they must ask EACH teachers for this work.

Backpacks

Students are advised to be very careful with their backpacks. **Do not leave money or other valuables in your backpack.** Respect the property of peers and do not open or tamper with another student's backpack or other personal property. Backpacks must not be left unattended on campus at any time. In the event of a lost or stolen back pack students will be responsible for any missing items including books, iPads, or any school property.

Bicycles/Skateboards

Students who ride bicycles or skateboards to school are to keep them locked in the bicycle compound during school hours. **A helmet must be worn when riding to and from school.** Bicycles and skateboards may not be ridden on campus. The school cannot take responsibility for theft or damage to bicycles and skateboards brought on campus.

Bullying Prevention Mission

Bullying is a serious issue and all school staff, community, and students must meet the challenge of creating a safe and secure community for everyone. We believe that all students are unique and of equal value regardless of academic ability, class, creed, gender, race or wealth.

Bullying Definition

Bullying is when another student or group of students causes repeated personal, physical or mental suffering, however great or small. It includes but is not limited to teasing, practical jokes, threatening, name-calling, ignoring people, dirty looks and other things that cause hurt. These behaviors show an imbalance of power (i.e. multiple students versus one student, weak versus strong, younger versus older) and are repetitive in nature.

Reporting Bullying

Everyone is entitled to speak to someone if they are being bullied. Everyone is entitled to receive help and care if they are being bullied. Everyone has a responsibility to help and care for students who are being bullied. Report bullying to an adult that you trust and/or fill out a bullying report in the school office. The adult you trust may be a teacher, counselor, principal or parent. All incidents of bullying must then be reported to school administration and be thoroughly investigated before any action is taken.

Bullying Consequences

- **1st Incident**-Administration will confront and label the behavior of the students involved as bullying and refer to the counselor for additional support.
- **2nd Incident**-Parent Conference and Bullying behavior contract
- **3rd Incident**-Suspension and referral to school district Child Welfare and Attendance Officer for possible referral to alternative program.

Bus Riders

When I.D. cards are issued, students will be required to show their identification/bus pass to enter the bus daily. Students are expected to behave appropriately at all times when waiting in the bus line and riding the bus. For transportation questions contact: 714-736-4273.

Cell Phones/Personal Electronic Items

Students may not use cell phones on school grounds, even to call or text their parents. **Cell phones must be off during the school day and stored in backpacks.** Cellphones are not to be in back pockets or visible when on campus. The school will not be responsible for/or investigate the theft, loss or damage of any cell phone brought on campus.

Students may not bring earbuds, airpods, or wireless headphones, permanent markers, lasers, Bluetooth speakers, or other electronic or personal items to school. The school will not be responsible for/or investigate the theft, loss or damage of any such items brought on campus. Bring at your own risk.

In the cases of above violations, the following due process will apply in accordance with our discipline matrix:

1. **First Violation** – Item is confiscated and returned to the student at the end of the school day.
2. **Second Violation** – Item is confiscated and returned only to the parent/guardian.
3. **Third Violation** – Item is confiscated, returned to parent, and student will be placed on a behavior contract.

Closed Campus/Visitors

Beatty Middle School is a closed campus. This means that once students arrive on campus in the morning before school starts students may not leave the campus without proper release by the

school administration. All visitors must check in at the front office and receive an identification badge. No outside food delivery will be allowed (i.e. uber eats).

Daily Announcements

Announcements are broadcast daily during first period. Information about club meetings, special events, athletic events, and anything else students should know or be reminded about is shared. Students are responsible to know what is in the daily announcements. All Home/School communication is distributed during 1st period and/or communicated in ParentSquare.

Detention/Saturday School Program

Students who misbehave could be assigned break, lunch or outside of the school day detention. Students will receive a detention notification to take home for detention the next day. **It is the students' responsibility to notify their parents.** Students will be expected to serve the detention unless the teacher(s) and parent(s) have made prior arrangements. All after school detentions end at 4:30 P.M.

Digital Devices – School issued iPads

Every student is issued an iPad, digital pen, earbuds, charging cord & brick at the beginning of the year. It is expected that students bring a fully charged iPad to school each day.

Emergency Cards

Students **must** have an **up-to-date** emergency card in the office at all times. If important information is changed, such as address or telephone number, please notify the front office.

HERO: Behavioral Management Program

A major goal at Gordon H. Beatty Middle School is to establish and maintain a safe, healthy school environment and classroom climate that leads to learning. The administration and faculty have established standards for expected student behavior. Our **Broncos L.E.A.D. the Way** behavior expectations promote positive behavior and reward students for demonstrating those behaviors. Students will learn that as individuals they have control over their own behavior. Their chosen actions can result in either positive or negative consequences. Our goal is to guide students toward self-discipline and responsible citizenship. School Staff use HERO as a way to track desired and undesired behaviors. HERO is a school-wide system grounded in positive behavioral interventions and supports.

Honors Classes

Honors classes are offered for 6-8th grades in History, English, Math and Science. Honors classes are based on an application and examination the spring prior to the next academic year. Honors classes are designed for students who desire and are capable of accelerated pacing and complexity of cognition within designated content areas.

Lost and Found

Items such as clothing, purses, lunch boxes/water bottles are kept in a lost & found bin in the front office. P.E. clothing is sent to the P.E. office, books are returned to the library. All unclaimed items are given to charity at the end of the year.

Medication

School authorities may not dispense any medicine, even aspirin. However, if a student needs to take required medication it must be brought to the school office in the original prescription container

with the necessary forms signed by the doctor and given to the school health clerk or nurse. It may then be obtained as required.

On-Site learning/Online learning

In light of recommendations from Center for Disease Control, schools may need to quickly pivot learning environments due to a surge of COVID-19 in the area. In these instances, both staff and students will work to continue learning at high levels. Regardless of on-site or online learning environment, students will be expected to conduct themselves according to the behavior standards.

1. **Homework:** Dedicated time every day should be planned for study and review at home. Homework times will vary by class and day.
2. **Progress Reports:** Mailed home four times a year, mid-quarter. Any student that is in danger of failing a course will receive a progress report. Parents are encouraged to call the appropriate teacher regarding those reports. Parents can call the front office to speak to a teacher or can contact teachers through ParentSquare.
3. **Grade Reports** will be posted on ParentSquare within one week at the close of each quarter. There are four grading periods per year: Quarter 1, Quarter 2, Quarter 3, Quarter 4.
4. **Achievement Tests (i.e.: SBAC, ELPAC, CAASSP)** are administered as designated by the district and state (generally in the spring).
5. **District-Wide Assessments (i-Ready)** are administered two-three times a year in Math and English.
6. **Academic Honesty** means that students complete ALL of their own work and do not attempt to take credit for something they did not produce. **Academic Dishonesty** is when a student is cheating or plagiarizing. The consequences may include:
 - a. The student receives a "0"
 - b. Teacher contacts parents
 - c. Suspension

The evaluation of student achievement is one of the important functions of the teacher. The accepted marking system is as follows:

| | |
|---------------|--------------|
| A – Excellent | D - Poor |
| B – Good | F - Failure |
| C – Average | NM - No Mark |

A "NM" is given only in those cases where illness or emergency within the last few weeks of the quarter occurred or when the student entered school late in the quarter. Make-up work is the responsibility of the student, and must be made up within two weeks of the end of the quarter or they become F's.

P.E. Uniforms

All students are required to dress out every P.E. period unless otherwise noted. Standard uniforms and locks are available for purchase through the PE department. New PE uniforms are \$30 for the set (shirt/short/lock) \$12 per shirt or short and \$6 per lock. Free used uniforms will be issued to anyone in need of financial assistance. Students are assigned a locker, and students are responsible for ensuring all personal belongings are secured in the locker. PE clothes are required to be cleaned weekly.

Promotion Retention

1. **Academic Requirements** – Students must earn a **cumulative GPA of 2.0**
Other criteria to be considered:
 - achieving a proficient score on the district math and reading benchmark.
 - have at least 90% attendance throughout the year.
2. **Behavior Requirements** - A student who has been suspended for a violation of the educational code may be deemed ineligible to participate in activities reserved for promoting eighth graders and may not receive a promotion certificate.

Sexual Harassment Policy

Board Policy 635 - Sexual harassment is a violation of Title IX of the Education Act Amendments of 1972, Title VII of the Civil Rights Act of 1964, and California Education Code Sections 210-214, inclusive, and Section 230. Any student who engages in sexual harassment of anyone in or from the District may be subject to school discipline.

School Dances

School dances are for Gordon H. Beatty Middle School students ONLY. **All students will be required to show school I.D. before being admitted to the dance.** Students must have a 2.0 GPA in the previous quarter and follow the school dress code for all dances. When the dance is directly after school, students may not leave campus and return to attend the dance. Once students exit a dance, they will not be permitted to re-enter. When a dance has ended, students must leave the campus immediately. Students who have not left campus within fifteen minutes after the dance has ended may not be able to attend the next school dance.

School Resource Officer

Beatty Middle School has a full-time SRO stationed on campus. The purpose of the school resource officer is to build relationships with students, assist with administrative investigations and support the safety of the students.

Student Identification Cards

Every student is required to wear a lanyard and school-issued identification card. Ensuring safety and security for all staff and students is our top priority each and every day. Student Identification Cards will be provided to every student with a lanyard and ID holder. A student's ID card authorizes a student to be on campus.

- ID Badges must be worn at all times on a lanyard hanging from their neck.
- School IDs cannot be worn on a shirtsleeve, pants, outside of pockets, under a coat/jacket or at the bottom of the shirt. IDs cannot be placed inside pockets, backpacks or bags of any kind.
- ID lanyards must be on the outside of coats, jackets, sweaters, etc. and be visible.
- The ID card must be presented to any school staff member or adult when requested.
- The front and back of the ID card must remain free of stickers, markings, other photos, etc.

- Lost, stolen, altered, damaged and defaced ID cards must be replaced IMMEDIATELY. Badges, lanyards, ID holders can be purchased in the library during break or lunch.
- Students are excused from wearing IDs during classes where they present a hazard to student such as during PE (determined by classroom teacher). They should be properly secured during this time.

Student Insurance

At the beginning of the school year, application forms for student insurance are made available to families. This insurance can be purchased at a very reasonable cost. The transaction is between the family and the insurance company. We encourage every parent to have accident insurance of their choice for their child. The school does not carry insurance for students.

Textbooks

Students are loaned textbooks free of charge. If a student loses a book, a charge slip will be issued. The cost of the lost book should be paid for at that time, and a replacement book will be issued. If the book is found later, the receipt from the payment of the lost book must be presented in order to receive a refund.

Tutorial

We offer a tutorial period every Monday and Wednesday for all students as part of the bell schedule. Students will use the FlexiSched app to sign up for tutorial time every week. Students may choose classes to get extra help in, or teacher may require a student to attend by giving the student a “red check” in the app. Students may not disregard a red check and must attend that teacher’s tutorial.

Bronco Connections: Parent/Guardian Involvement

Parent Teacher Student Association

P.T.S.A. is a parent/teacher/student organization that meets regularly at school. The objective of the association is to promote the welfare of students in home, school and the community and to bring into closer relation the home and school so parents and teachers unite for the benefit of the students. Parents are encouraged to serve on the board and help with school activities. For further information, see the Parent Involvement Policy.

School Site Council & English Learner Advisory Committee

Gordon H. Beatty Middle School has a School Site Council made up of students, staff, and parents. This group meets on a regular basis throughout the school year. The Site Council meets together with the School Advisory Committee and the English Language Acquisition Committee. Their duties include monitoring school programs, making recommendations regarding program changes, reviewing state and federal guidelines, etc.

DAILY EXPECTATIONS FOR IPAD USE

Bring the iPad each day to school, FULLY CHARGED. iPads need to be charged daily. **IMPORTANT:** Use the charger that came with the iPad, not an iPhone charger. The power requirements are higher for the iPad. Charge from a wall outlet, not a computer, as the charging time will be much quicker.

Engage in school related activities. Use your iPad as directed by your teacher during classroom time. The iPad should only be used for instructional activities.

Access apps at school. The Core Apps for students will be placed on the first three screens of your iPad. This set up should always remain the same. Students can find additional school related apps in self-service to download as directed by classroom teachers.

Use the iPad for school-related activities. This means that during free time at school, such as break and lunch, the iPad should not be used for games or videos.

Keep the iPad in its case. This helps ensure it is protected from accidental wear and tear.

Store the iPad in a safe place when not in use. When not in use during classtime, store it away in a backpack. At home, keep it in a safe location. Never leave the iPad lying on the ground for someone to step on or in plain sight where it might be stolen.

Proper Care and Handling of the iPad.

- Do not leave iPad near liquids or rain. Keep it out of direct sunlight or extreme heat.
- Do not leave your iPad in plain sight, in public, as someone may take it.
- When storing the iPad in your backpack, avoid placing it with food/drink or other objects that might damage the screen, such as any object with hard, sharp corners.
- If you need to clean the screen, use a soft cloth (i.e. those used for sunglasses) and wipe the screen in a circular motion.

PROHIBITED ACTIVITIES (iPad)

- Modifying the operating system outside of Apple released software (i.e. jail breaking) and use of e-mail, IM, chat rooms or forums without specific school permission.
- By passing the Beatty MS web filter through a web proxy or personal hotspot.
- Illegal installation or transmission of copyrighted materials.
- Sending, accessing, uploading, downloading or distributing offensive, profane, threatening or obscene materials, including cyber-bullying.
- Obtaining any form of plagiarized work, such as, but not limited to, sites selling term papers and other forms of student work.
- Downloading and installing apps unless otherwise specified.
- Giving or gaining access to other students' accounts, files and/or data.
- Use of anonymous identities and/or misrepresenting identity.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including but not limited to, uploading or creating viruses/software, or intentional damage to school equipment).
- Participation in any form of illegal behavior (i.e. electronic forgery or credit card fraud).

- Audio, video recording or photography of others without express permission.
- Any action that violates existing Gordon H. Beatty Middle School Policy or public law.

The school reserves the right to regulate against any negative influence that disrupts the learning environment pertaining to improper use of any devices. Interpretation and judgment in matters pertaining to Digital Citizenship will be at the discretion of the Administration. In this area the Principal and/or Assistant Principals are the final and sole judge of what is or is not acceptable for an individual student.

Gordon H. Beatty MS: Parent/Student Compact

STAFF SECTION

We understand the importance of the school experience to every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- provide a safe, positive, and healthy learning environment for our students
- maintain high standards & expectations for all students, provide high quality curriculum & instruction in a supportive & effective learning environment that enables students to make academic achievements as outlined by the California Content Standards
- hold annual parent/teacher conferences where the compact is addressed (as needed)
- teach grade level skills and concepts
- strive to address the individual needs of each student
- communicate class work and homework expectations
- correct and return student work in a timely manner
- frequently communicate with parents regarding their child's progress and provide parents with reasonable access to staff
- provide opportunities for parent volunteering and classroom observations (with prior notice and administrative oversight.)
- encourage students to do their personal best every day

STUDENT SECTION

I realize that my education is important. I know that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- be on time to class every day, ready to learn and work
- complete my daily agenda for every class and bring it home nightly to my parents
- do my homework every day, return completed homework on time, and do not plagiarize
- be responsible for my own behavior and give my parent or legal guardian all notices and information that I receive from my school
- ask for help when needed
- read for at least 30 minutes every day outside of school
- follow the GBMS Code of Conduct
- strive to achieve my personal best both academically and socially at all times

PARENT SECTION

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- review my child's agenda planner daily and all other school communications on a regular basis
- encourage my child to work daily to the best of his/her ability and to seek additional help when necessary
- encourage my child to complete his/her homework daily
- take advantage of opportunities for involvement at my child's school
- participate in decisions relating to my child's education and attend Back to School/Open House events, Parent/Teacher Conferences, and other school events
- provide a quiet place and time for my child to do homework and limit the amount of multi-media activity my child engages in.

- promote positive use of my child's extracurricular time and make sure my child gets adequate sleep and has a healthy diet
- support the school's and district's academic, discipline, homework and attendance policies (e.g. monitor attendance), and encourage my child to achieve his/her personal best each and every day.