

Parent and Family Engagement Plan for the 2024-2025 School Year

School Name: Lewis E. Wadsworth Elementary

I, Amy Neuenfeldt (principal), do hereby certify that all facts, figures, and representations made in this Title I Parent and Family Engagement Plan are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate local, state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies Assurances

Assurance 1: Cross Coordination: The school assures that it will coordinate and integrate services provided under Title I with other educational services at the individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)]

Assurance 2: Certification: The school assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112(c)(6)]

Assurance 3: Parents Right-To-Know: The school assures parents are notified appropriately according to the "Parents' Right-To-Know" provision. [Section 1112(e)(1)(A-B)]

Assurance 4: Collaboration: The school assures that its plan was developed with timely and meaningful consultation with teachers, the principal, other school leaders, paraprofessionals, specialized instructional support personnel, administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)]

Assurance 5: Parent Consultation: The school assures that in order to receive parent and family engagement funds under section 1116 the school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)]

Assurance 6: School Parent and Family Engagement Plan: The school assures that the following requirements outlined in section 1116(b)(1)-(3) are met: (1) School served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement plan, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116(c)-(f). Parents shall be notified of the plan in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such plan shall be made available to the school community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement plan that applies to all parents and family members; and (3) If the plan under section 1112 is not satisfactory to the parents of participating children, the school shall submit any parent comments with such plan for when LEA submits its plan to the state. [Section 1116(b)]

Assurance 7: Plan Involvement: The school assures that it shall meet the following requirements outlined in section 1116(c)(1)-(5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an

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adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida’s challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)]

Assurance 8: Shared Responsibilities for Student Achievement: The school assures that the following requirements outlined in section 1116(d)(1)-(2) are met: as a component of the school-level parent and family engagement plan developed under subsection the school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida’s challenging academic standards. Such compact shall — (1) describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida’s challenging academic standards, and the ways in which each parent will be responsible for supporting their children’s learning, volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child’s achievement; (B) frequent reports to parents on their children’s progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)]

Assurance 9: Building Capacity for Involvement: To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1)-(5) and (14). [Section 1116(e)]

Assurance 10: Accessibility: In carrying out the parent and family engagement requirements under Title I, to the extent practicable, the school shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and in a language such parents understand. [Section 1116(f)]

Assurance 11: Supplement, Not Supplant Methodology: The school assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements in its Title I expenditures.

Assurance 27: Schoolwide Programs: The school will ensure that as it’s operating a Schoolwide Programs under Title I, Part A, it will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per section 1114(b).

Signature of Principal: _____ **Date:** _____

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Describe the school's plan to create their PFEP jointly with parents and family members and where parents can access this plan during the school year.

Collaborating with staff, SAC, and PTO we will create a plan that helps families engage in their scholars' learning. We will post the PFEP on our website and review it frequently with our SAC, TAC, and PTO members to get ongoing feedback.

Describe the school's plan to provide its PFEP in a language and format all parents can understand.

During our resource night we will have our ESOL Coordinator available to translate the PFEP with our families. Also, all PFEP event flyers are translated and dispersed to our ESOL families.

Describe the school's plan to include parents and families in the joint development of the required Title I Compact.

We reviewed our 2024-25 Title 1 compact with our SAC, TAC, and PTO members and made adjustments based on the feedback that was given.

Describe the school's plan to educate its staff on the importance of parent and family engagement.

At faculty and staff meetings, we will be discussing the importance of building relationships and communicating effectively our Wadsworth families. This will include sharing planned opportunities to meet, educate and support families.

Describe the school's plan of how it intends to build the capacity of their families to better support their student's academics at home and to understand the importance of family engagement.

We will be adding resources and support to our already planned events increasing the attendance and ability to give families resources to support their scholars.

Describe the school's plan for their required Annual Title I Parent Meeting.

Wadsworth will host the Annual Title 1 Parent meeting in the beginning of the 2024-25 School year to inform parents of the requirements per Title 1. We will offer childcare in the evening and post the event on Remind, Social media and our website.

Describe how and when the school intends to notify parents of their Right-to-Know.

The Right to Know letters will be sent home in the beginning of the 2024-25 school year and translated for our ESOL students.

Describe how the school plans to coordinate with other federal, state and local programs to further help support families in their child's academic journey.

With increased communication with our Wadsworth families, we will assess the needs and find resources to help support our families. Currently we offer FIT, Foster, Esol, and ESE support to name a few.

Describe how the school plans to get input and feedback from their families as to decisions about how Title I funds are reserved and allotted for parental involvement activities.

During our SAC, TAC, and PTO meetings, we will be presenting our SIP, PFEP and budget to get feedback from our stakeholders. That feedback will be used to make adjustments that best support our scholars and families.

Describe how the school plans to provide opportunities for informed participation of parents with limited English proficiency, disabilities or migratory children.

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As we work with our families throughout the school year, we will provide resources and supports for all of our students including our ESOL, Fit, Foster and ESE scholars. This will include our resiliency, technology, Math/Science and Read Across America nights.

Describe how the school will find out what meeting and event times best meet the needs of their families and what the plan will be to meet these times. Planning should include flexible meetings being offered to accommodate parents such as:

- a.m. meetings/events
- ~~p.m. meetings/events~~
- Mixture of a.m. and p.m. meetings/events
- Other (virtual, on-demand, etc.)

After a parent survey in the beginning of the school year, it was decided to partner with PTO and have meetings in the evening. Slides, agendas and minutes from the meetings will be posted on the WesPanthers website.

Describe how the school will identify its top 3 barriers to family engagement and what efforts are planned to overcome these barriers.

In the beginning of the 2023–24 school year, we sent out a parent survey that gave us feedback on barriers, culture, communication, etc. This has helped us navigate decisions during our planning process of events to help increase attendance and participation.

List top 3 barriers:

Steps or strategies that will be implemented to reduce the barrier:

1. Childcare

We are using our FPC Leo Club to provide childcare

2. Time

We had a parent survey and majority feedback was combining resource nights with other events/organizations.

3. During dinnertime

PTO provides dinner so families have time to attend our events.

An annual evaluation of the effectiveness of the parent and family engagement policy/plan and activities is to be completed for participating schools, to ensure effectiveness. (Some of the evaluation information may not be available until the end of the school year).

2023-2024 Parent and Family Engagement Event Evaluation:

Total Parent & Family Engagement Required 1% Allocation 23-24	Total Funds Expended	Total Funds Remaining
\$8,245.00	\$5,356.07	\$2,888.93

If funds remained at the end of the year, explain why funds weren't fully expended and a plan for expending all PFE funds next school year.

Family Engagement Event Name	Date Event Occurred	Number in Attendance	Evidence Examined for Effectiveness	Was there a measurable impact on student achievement?
Back to School Family Resource Night	9/28/2024	Approx 238	Parent Survey	Yes, increased attendance and feedback
Family Community Data	12/8/2024	Approx 76	Parent Survey	Yes, increased

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Night				attendance and feedback
Read Across America Night	3/5/2024	Approx 155	Parent Survey	Yes, increased attendance and feedback
Math and Science Night	4/18/2024	Approx 144	Parent Survey	Yes, increased attendance and feedback

23-24 Parent Events Not Completed	Reason

<p>Considering your academic data, barriers to family engagement, successful events and events that need improvement, describe your schools overarching goals for the 2024-2025 school year that will be represented in the parent and family engagement events you are planning to have.</p>			
<p>2024-2025 Planned Parent & Family Engagement Events</p>			
Event Name	Proposed Date	Evidence to Measure Effectiveness	Person Responsible for this Event
Read Across America	4/1/25	Parent Survey	ELA Coach
Math and Science Night	3/1/25	Parent Survey	Math and Science Coach
Technology Support Night	10/1/24	Parent Survey	Assistant Principal
Resiliency Night	11/1/24	Parent Survey	Assistant Principal

Event Name	Level of Evidence (Strong, Moderate, Promising or Demonstrates a Rationale)	Evidence Link or Study	How this event strategy will impact your school's goal(s)
Read Across America	Strong Evidence	https://www.gse.harvard.edu/ideas/usable-knowledge/23/03/case-strong-family-and-community-	Events will empower families with apps, strategies, and manipulatives that will support learning at home. It will also create an opportunity for parents to get

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		engagement-schools	student service resources that will help support our scholars.
Math and Science Night	Strong Evidence	https://www.gse.harvard.edu/ideas/usable-knowledge/23/03/case-strong-family-and-community-engagement-schools	Events will empower families with apps, strategies, and manipulatives that will support learning at home. It will also create an opportunity for parents to get student service resources that will help support our scholars.
Technology Support Night	Moderate Evidence	https://www.greatschoolspartnership.org/resources/equitable-community-engagement/the-case-for-community-engagement/	This event will help the school connect with parents/guardians to inform and empower them with knowledge and strategies to help navigate technology at home and in the classroom.
Resiliency Night	Moderate Evidence	https://www.greatschoolspartnership.org/resources/equitable-community-engagement/the-case-for-community-engagement/	This event will help the school and parents to partner together to support behaviorally struggling students at home and school. Finding strategies, common language, and supporting families with their scholars.

Proposed mid-year review date with SAC members:	Proposed end-of-year review date with SAC members:	Person responsible for PFEP reviews:	Actual date of mid-year review:	Actual date of end-of-year review date:
January	May	Cody Anderson		

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Revised 3/28/24-dh