



#WEARESTRASBURG

Strasburg-Franklin Local Schools

140 North Bodmer Avenue
Strasburg, Ohio 44680
Phone: 330-878-5571
Fax: (330)878-7900

www.strasburgtigers.org

Vince Lindsey
Superintendent

Jon Pusateri
Treasurer

Board of Education

Wes Hostetler
President

Kevin Harvey
Vice President

Stacy Bitikofer
Board Member

Marsha Clark
Board Member

Diana Flickinger
Board Member

Strasburg-Franklin Local Schools Job Posting

Intervention Specialist Position

The following position is effective for the 2022-23 school year. If you are interested in this position and have the necessary qualifications, please apply in writing/email to the Superintendent's office by the following deadline. Be sure to include a **letter of interest, resume and references.**

Vince.lindsey@strasburgtigers.org

Position: Intervention Specialist

Classification: Certified

Building: Strasburg Elementary

Daily Time: 8:00-3:30pm

Salary Rate: Per negotiated agreement

Effective Date: September 26, 2022

Reports to: Director of Special Education & Building Principal/Designee

Deadline: Until Filled

Qualifications: Must have or is able to obtain a valid ODE License

JOB DESCRIPTION

Essential Functions

- Schedules individual/small group sessions. Administers diagnostic tests. Interprets results.
- Reviews intervention strategies with classroom teachers. Reinforces concepts introduced in inclusive educational settings.
- Serves as a building/district resource for core academic activities. Encourages a full range of intervention options. Supports an inclusive educational environment. Provides opportunities for students with disabilities to participate in appropriate learning activities.
- Teaches classes as scheduled. Maintains a thorough understanding of subject material. Creates effective student learning experiences. Documents student performance indicators and standards. Uses formal and informal assessment strategies to monitor and manage student learning.
- Upholds board policies and follows administrative guidelines/procedures. Promotes a professional image of the school district. Encourages community partnerships that enhance district programs.
- Analyzes student data to improve program operations and building goals.
- Promotes effective communications and assistance. Uses problem-solving techniques to tactfully address questions/concerns. Refers policy interpretation inquiries to administrative staff.
- Complies with state policies/procedures for the education of students identified as having a disability. Prepares and implements Individualized Education Plans (IEP). Ensures that services are provided in the least restrictive educational environment.
- Supports an inclusive educational environment. Serves as a resource to teachers with special education students in their classrooms. Helps staff resolve problems related to the participation of students with disabilities in appropriate learning activities.
- Prepares the assigned classroom or instructional area. Develops lesson plans that align with state standards, the district's adopted courses of study/curriculum goals, and IEP objectives.



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- Evaluates the academic needs of students. Develops meaningful educational activities that engage and stimulate student learning. Varies instructional techniques to address diverse learning styles.
- Helps students take full advantage of the learning environment (e.g., use of instructional/media resources, access/proximity to activities, etc.). Provides accommodations as needed (e.g., differentiated curriculum, extended time, study guides, reading/transcribing assistance, etc.).
- Communicates expectations, provides guidance, and shows an active interest in student progress.
- Facilitates self-reliance, problem-solving, critical-thinking, creativity, and performance skills.
- Plans collaborative student learning activities that encourage positive peer relationships.
- Upholds the student conduct code. Implements effective pupil management procedures. Maintains a positive learning environment. Helps parents/students understand academic objectives, behavioral standards, and performance expectations.
- Consults with administrative staff to address student concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).
- Collaborates with staff to implement and monitor behavior management plans when required.
- Initiates referrals for student assistance as needed. Meets mandated paperwork deadlines. Helps the intervention assistance team (IAT) prepare plans for eligible students.
- Administers standardized tests. Coordinates schedules. Implements IEP accommodations.
- Proctors district testing activities as directed. Upholds security procedures. Helps students with content-area preparation activities.
- Maintains accurate records and submits reports on time.
- Evaluates student achievement/performance. Prepares progress reports. Consults with parents as needed (e.g., phone calls, notes, meetings, etc.).
- Respects personal privacy. Maintains the confidentiality of privileged information.
- Promotes the proper use, care, and security of school property.
- Takes precautions to ensure safety. Monitors situations that may indicate a problem. Provides appropriate student supervision. Works with supervisors to manage or eliminate risk factors.
- Reports suspected child abuse and/or neglect to civil authorities as required by law.
- Supervises non-classroom activities when assigned.
- Participates in staff meetings, conferences, and other required school activities.
- Encourages parent organizations and supports school-sponsored activities.
- Pursues growth opportunities that enhance professional performance and advance district goals.
- Strives to develop rapport and serves as a positive role model for others.
- Provides prompt notification of absences. Ensures that student lists and teaching materials are readily available for substitutes.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Performs other specific job-related duties as directed.

Abilities Required: The following personal characteristics and skills are important for the successful performance of assigned duties.

- Acknowledges personal responsibility for decisions and conduct.
- Averts problem situations and intervenes to resolve conflicts.
- Demonstrates professionalism and contributes to a positive work environment.
- Effectively uses listening, observation, reading, verbal, nonverbal, and writing skills.
- Exhibits consistency, resourcefulness, and resilience.
- Maintains an acceptable attendance record and is punctual.
- Organizes tasks and manages time effectively. Meets deadlines despite time constraints.
- Skillfully manages individual, group, and organizational interactions.
- Uses diplomacy and exercises self-control when dealing with other individuals.