



TECHNOLOGY

QSI KOSOVO

2022-2023

With Jehona Binaku

Agenda

- Introduction
- Curriculum
- MAP
- Schedule
- Keeping Safe
- Success Orientations
- Class Expectations
- Communication





Introduction

- I am Jehona Binaku, Technology Teacher for Middle and Secondary School, and IT Coordinator of QSI Kosovo.
- I am from Gjakova, I live in Prishtina.
- This is my third year here at QSI Kosovo, and I love teaching technology to the younger generation.
- I am also a Programming Instructor and have teaching experience of over 4 years
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Technology I - Curriculum

E01 –
KEYBOARDING

E02 –DIGITAL
CITIZENSHIP

E03 –MANAGING
YOUR DIGITAL LIFE

E04 –LEGAL &
ETHICAL USE OF
TECH

E05 – WORD
PROCESSING

E06 –
SPREADSHEETS

E07 –
PRESENTATIONS

E08 – RESEARCH
AND
INFORMATION
FLUENCY

E09 –
COMMUNICATION
AND
COLLABORATION

E10 –
COMMUNICATION
AND
COLLABORATION

Technology for 12/13 YO

E01 –
KEYBOARDING

E02 –DIGITAL
CITIZENSHIP

E03 –
PRODUCTIVITY
SOFTWARE

E04 –
PRESENTATION
SKILLS

E05 –
BEGINNING
PROGRAMMING

Technology for 11 YO

E01 –
KEYBOARDING

E02 –DIGITAL
CITIZENSHIP

E03 –PROJECTS
IN PUBLISHING

E04 –PRACTICAL
PROGRAMMING

MAP Testing

- Link to more information: [Family Toolkit - NWEA](#)
- Starts September 20
- Students tested in fall and spring
- Computer based test
- Math and Reading competency
 - Used for teaching purposes

The logo for NWEA, consisting of the lowercase letters 'nwea' in a bold, dark grey, sans-serif font.

SCHEDULE 22-23

PERIOD	M	TU	W	TH	F
1	13 YO	13 YO	13 YO	13 YO	13 YO
2	IT	IT	IT	IT	IT
RECESS					
3	11 YO	IT	11 YO	IT	11 YO
4	IT	IT	IT	IT	IT
5/6	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
7	SEC	SEC	SEC	SEC	SEC
8	IT	IT	IT	IT	IT
9	12 YO	12 YO	12 YO	12 YO SS	12 YO SS

Keeping Safe

- Child protection curriculum
- Implemented schoolwide in age appropriate lessons
- Taught on Tuesdays during Advisory schedule

Early Years: Years R–2

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

For Years R–2, the following topics are covered:

The right to be safe	Relationships	Recognising and reporting abuse	Protective strategies
<ul style="list-style-type: none">• Feelings• Being safe• Warning signs	<ul style="list-style-type: none">• Rights and responsibilities• Identity and relationships• Power in relationships• Trust and networks	<ul style="list-style-type: none">• Privacy and the body• Recognising abuse• Secrets	<ul style="list-style-type: none">• Strategies for keeping safe• Persistence

More information can be found on the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.

Success Orientations

What are they?

- Group Interaction
- Responsibility
- Independent Endeavor
- Concern for Others
- Kindness and politeness
- Aesthetic Appreciation
- Trustworthiness

Character Education

- QSI-wide
- Part of building whole person
- Will be recognized in an assembly each month





Classroom Expectations

- Follow class rules.
- Demonstrate success orientations.
- If needed, extra practice (homework) will be sent home with students.
- All students should try their best!

Virtual School Platforms

- Classes-On Teams
 - Each child has been given an email address with login instructions
 - Used for virtual class meetings
- Assignments-On Seesaw Class app
 - Interactive and easy to use
 - Students can check activities to see what they need to complete for that day
 - Feedback given to student only
- Reading-Epic App
 - Used for listening to reading in school
 - Can be used at home to supplement home library



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THANK YOU

