



SAN DOMENICO HIGH SCHOOL
EXCEPTIONAL EDUCATION AND A SENSE OF PURPOSE





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THE SD STUDENT . . .

→ Asks **big questions** guided by innate wonder and curiosity.

→ Celebrates the **journey** of learning as much as the destination.

→ Enjoys a **healthy balance** of academics, arts, athletics, and leadership.

→ Engages in **service learning** to build a more just and equitable world.



study reflection community service



WHAT DO WE MEAN BY EXCEPTIONAL EDUCATION AND A SENSE OF PURPOSE?

Since 1850, San Domenico has placed exceptional education, meaning, and purpose at its core. Our rigorous curriculum supports the traditional measure of academic success, yielding high student GPAs and test scores along with entrances to top universities around the globe. However, at SD, we also believe that when students develop a deeper sense of purpose, their academic engagement increases, as do their well-being and resilience. This focus on purpose-driven learning is critical in today's world, creating the change makers and leaders who are confident to share their voices and talents with their teachers and peers. Each day, our students are intellectually stimulated in the classroom with big questions, healthy debate, and thought-provoking conversations, enabling them to respectfully address global issues and everyday challenges.

This inquiry-based academic approach is infused with our core values; from **study** comes **reflection**, which inspires **service**, which is practiced and reinforced in **community**. To this end, SD is leading the way in redefining the metrics of achievement and graduating inspired students equipped to create a better world.

As California's oldest independent and Marin County's only K-12 school, we are proud to offer both day and boarding options for students from the San Francisco Bay Area, across the country, and around the world. The confluence of SD's diverse community of international, regional, and local students, our bucolic 515-acre campus, and our rich heritage of exceptional education creates an unparalleled environment for students to learn and grow.

OUR VALUES

Study We believe that education doesn't stop at the simple acquisition of facts and figures. In pursuit of academic excellence, students take ownership of their learning, develop a sense of agency, and become inspired, lifelong learners.

Reflection Whether while enjoying a mindful moment in the Garden of Hope or composing a piece for the spring concert, it is through reflection that one learns self-awareness and resilience.

Community Through assemblies, spirit rallies, athletics, performing arts events, K-12 collaborations, and debates, our students, teachers, coaches, and families celebrate and support one another every day.

Service Through our servicelearning program, students study current issues with the goal of implementing lasting, positive change in the world. Service deepens students' connection to their community while adding meaning to their own lives.

Meaning and Purpose

From preparing for a Global Studies test to memorizing algebraic formulas, in academic activities it's easy to lose sight of the point. Our students' desire for more meaning and connection to the real world is spot on; Dr. Bill Damon, director of the Stanford Center on Adolescence, defines purpose as **"the intention to accomplish something that is both meaningful to the self and consequential to the world."** In short, he says, "Having purpose is fundamental to cultivating a meaningful life because it connects you to your *raison d'être*, the things that matter deeply to you and which give your life direction." Partnering with Stanford University, SD has implemented the **PROJECT WAYFINDER** curriculum, which provides a framework for students to make connections between what they study in the classroom and the real world. In this context, learning takes on a deeper meaning, and when classes are both content and purpose driven, students are highly motivated and invested in their learning. SD's values-based education means that "purpose" is more than just choosing a path. **We believe that "finding one's purpose" means seeing oneself in the greater context of humanity, bridging differences, and serving others.**

To see how purpose, coupled with our values of **study, reflection, community, and service**, enhances the student experience, look closely below at the coursework in our Department of Philosophy, Ethics, and World Religions.



GRADE

9 **GLOBAL STUDIES** cultivates understanding, respect, and empathy for individuals and groups living both in our own community and globally. We begin with the question of why “where” matters, considering how human life has been shaped and altered by unique environments. We examine the distribution of the human population around the planet, investigate what contributes to migration, and assess how migration can impact language, culture, and religion. This sets the stage for a deep dive into the origins of race and ethnicity and an exploration of the unique histories of Native Americans, Asian Americans, Black/African Americans, and Chicanx/Latinx peoples.

GRADE

10 During the first semester of **MYTH AND MEANING**, 10th graders study the philosophies in Hebrew and Christian scriptures, the Quran, the Bhagavad Gita, the Buddhist sutras, and the Tao Te Ching. The goal is to arm our students—the leaders of tomorrow—with the tools, empathy, and understanding to view the world more holistically. The second semester is dedicated to **Project Wayfinder**, a purpose-driven curriculum developed in partnership with Stanford University’s **d.school**, wherein we examine “wayfinding” as a metaphor for connecting to intrinsic motivation. The toolkit draws upon psychological research and brain science as well as age-old practices from native traditions.

GRADE

11 In **SOCIAL JUSTICE**, students delve into current and historical ideas that promote a just, diverse society and challenge injustice and inequality. Students investigate global issues such as discrimination, human trafficking, food insecurity, and climate change. Inspired by what they learn, students create a social justice initiative called their ROSE project (Real Opportunities for Service in Education) in which they can take actionable steps to make a difference locally, regionally, or worldwide. Upon completion, they present their final project to faculty, classmates, and families.

GRADE

12 Seniors choose from a compelling list of **semester-long electives**, including Philosophy, the Human Condition, Ethics in Science & Medicine, and Ethics Theatre, to name just a few. Each year, these elective offerings change according to student interest and faculty expertise and passion. Whether through the lens of service, social justice, sustainability, or ethical literacy, electives allow our seniors to embrace learning as an intentional and active process, driven by what inspires them.

The Wayfinder Mindset





ACADEMICS

$$S_n = \left(\frac{1}{n} \right)^{n+1}$$

$$1 = S_1 = a_1$$

$$1 = S_2 = a_1 + a_2$$

$$1 = S_3 = a_1 + a_2 + a_3$$

$$1 = S_n = a_1 + a_2 + \dots + a_n$$

College Prep

At SD, you'll embrace learning as an intentional and active process. You'll graduate with a **purpose-driven, scholarly mindset, prepared to pursue your college and career goals** with confidence. At its core, SD's college preparatory curriculum offers a robust choice of cutting-edge classes tailored to each student's unique educational path. With **110 courses and 31 Advanced Placement and Honors offerings** to choose from, students are inspired to learn through multiple lenses and to engage in a rigorous course of study that provides appropriate challenge, depth, and balance.

How do you learn? Today's digitally networked world puts a premium on independent thinking and creativity. As educators, we embrace this concept, knowing that the traditional educational paradigm of rote, standardized learning does not serve our students nor allow for their unique voices. At SD, you'll find that **innovative, inquiry-based learning is the cornerstone of our academic program, preparing students for a quickly changing future.**

This approach, driven by **STEAM** pedagogy (science, technology, engineering, arts, and math), sees not distinct fields of study but rather "interdependent" learning based on real-world applications. (For example, using a mathematical model to theorize how a vaccine might affect COVID-19 transmission.) Utilizing design thinking in both the classroom and in our 3D Makers Lab (a program with the apt tagline "Dream it. Design it. Do it."), students start with an essential question—"What is the goal?"—and then learn and design backward from there. Twenty students may propose 20 different solutions. Exploring through inquiry and experiencing the world through real problems to solve—that's where the learning happens. Every day our students research, design, write, equate, build, fail, try again, solve, discover, and drive innovation. This cutting-edge academic approach literally creates new neural links that optimize those aha moments and inspires our



students to love learning. As Daniel H. Pink, author of *A Whole New Mind: Why Right-Brainers Will Rule the Future*, writes, **"The future belongs to a very different kind of person with a very different kind of mind—creators and empathizers, pattern recognizers and meaning makers."**

SCHEDULE To optimize inquiry-based learning and to allow appropriate time for AP and Honors courses, our school week runs on a modified block schedule. Every class meets for 50 minutes

on Monday, Thursday, and Friday, with additional 70-minute blocks on either Tuesday or Wednesday. Students and teachers alike report that our thoughtfully conceived schedule provides time for deeper exploration, more creativity, the use of varied learning modalities, purpose-driven conversations, and the ability to successfully balance academics and extracurriculars. As a result, SD is definitively a college preparatory school, enabling students to hone their time management skills while broadening their minds and finding meaning.

Course Guide

ENGLISH

(Four years required)

English 9*

English 10 or Honors 10* English

English 11: American Literature
or AP English Language and
Composition*

AP English Literature and Composition

SENIOR ENGLISH ELECTIVES

(Not all courses are offered each term)

The Art of Rhetoric

Banned Books

Creative Writing

Dystopian Fiction

Mystery and Crime

Journalism

Senior Composition

World Literature

WORLD LANGUAGES

(Three consecutive years required)^

Spanish 1

Spanish 2

Spanish 3

Spanish 4

AP Spanish Culture and Language

Advanced Seminar in Spanish

Controversies in Latin America

Mandarin 1

Mandarin 2

Mandarin 3

Mandarin 4

AP Chinese Language and Culture

Students may petition to take a world
language not offered at SD through
approved online or off-site courses.

ENGLISH LANGUAGE LEARNING COURSES

College Prep English Language 1
Literature and Composition

PHILOSOPHY, ETHICS, AND WORLD RELIGIONS

(Three years required)

Grade 9: Global Studies*

Grade 10: Myth & Meaning*

Grade 11: Social Justice*

SENIOR ELECTIVES

Ethics in Science and

Medicine

Ethics and Theatre: Social

Justice on the Stage

Human Condition

Philosophy

SOCIAL STUDIES

(Three years required)

Grade 9: Global Studies*

Grade 10: Modern World History*

Grade 11: U.S. History or AP U.S. History*

ELECTIVES

Applied Economics

Government and Civics

Ethnic Studies

Human Behavior

Issues in American Democracy

International Relations

Applied Economics

AP Psychology

AP Macroeconomics

AP Microeconomics

SCIENCE

(Three years required, four recommended)

Grade 9: Physics or Conceptual Physics*

Grade 10: Biology or Biology Honors*

Grade 11: Chemistry or
Chemistry Honors*

ELECTIVES

AP Biology

AP Chemistry

AP Environmental Science

AP Physics C: Mechanics

Ecology and Field Studies

Ethics in Science and Medicine

Human Biology

Application of Physics in Engineering

Physical Geology

HEALTH AND PHYSICAL EDUCATION

Human Development 1*

Human Development 2*

Physical Education Options: (Four
semesters Physical Education required)

SD Athletic Teams

SD Dance Class (during or after school)

Strength and Conditioning Class

PERKs with PE-designated activity

MATHEMATICS

(Three years of Mathematics required,
four recommended)

Algebra 1

Geometry or Geometry Honors

Algebra 2 or Algebra 2 Honors

Pre-calculus or Pre-calculus Honors

Calculus

AP Calculus AB

AP Calculus BC

Introduction to Statistics

AP Statistics

Multivariable Calculus

COMPUTER SCIENCE

Intro to Computer Science and
Technology

Intro to Games and Simulations

AP Computer Science Principles

AP Computer Science A

VISUAL, DIGITAL, AND PERFORMING ARTS

(One year required)

MUSIC

Roots of American Music

Band Workshop Series

Digital Music Composition and
Theory 1/2

AP Music Theory

Virtuoso Program

Chamber Music

Orchestra da Camera

THEATRE

Theatre Arts 1: Introduction to Acting

Theatre Arts 2: Contemporary Acting

Theatre Arts 3: Advanced Acting

Theatre Honors

Technical Theatre

Ethics in Theatre

DANCE

Dance 1

Dance 2

Dance 3

Dance 4

SD Dance Ensemble (after school)

Hip-hop (after school)

Beginning Pointe (after school)

Intermediate Ballet (after school)

VISUAL ARTS

Art 1

Art 2

Art 3

Art 4 Honors

Ceramics 1/2

AP Art and Design

(2D, 3D, and drawing)

DIGITAL ARTS

Digital Animation

Digital Art and Design 1/2

Photography 1/2

Film 1/2

Film Independent Study

Notes: * Courses Required for Graduation ^ Not Required for International Students

Multiple electives are cross-listed across departments. Not every elective is offered every year.

Student Support

Every day, we empower students to find their voice and develop agency in and outside the classroom. We prioritize both the emotional and academic well-being of each of our students, ensuring a balanced and enduring learning experience. The Student Support and Wellness Team, composed of our **Assistant Head of School for K-12 Academics, Director of Learning Services, Director of Counseling, Director of Health Services, Academic Dean, Dean of Students, and Class Deans**, collaborates closely to support our students, parents, and faculty. With teen wellness of paramount importance, the team meets each week to review coursework, student questions, and concerns and to collaborate on the best ways to support student learning and health.

ADVISORY GROUPS Advisory groups meet weekly and consist of 9 to 10 students led by a faculty member or administrator. Because advisory

with monitoring grade-level trends, disseminating information to grade-level advisers, and working with teachers to understand current student successes and challenges, ensuring that appropriate next steps are implemented.

their learning profiles, the better they can execute on their individualized support plan. We work closely with families to arm students with the tools necessary to excel in our rigorous academic program.



groups stay together until graduation, the members form tight bonds and learn quickly that no matter what might come up in high school, they have a safe, comfortable place to talk about it.

CLASS DEANS As an added layer of support, Class Deans are charged

COUNSELING To lay the foundation for personal and interpersonal growth, our counselors develop the wellness curriculum and consult on various community initiatives, including cultural awareness, parent education, and stress management. Because mental health and well-being are imperative for student success, we highly encourage open dialogue between our students and counselors. Topics can range from inclusion, respect, differences, social isolation, and social media to anything that is on our students' minds! Our social mission statement, "San Domenico is a community of belonging where students, staff, and families are dedicated to inclusion and respect for all," speaks to our deeply connected and supportive community both in and outside of the counseling office.

LEARNING SUPPORT The primary focus of learning support at SD is self-advocacy. The more students can understand, embrace, and articulate

INTERNATIONAL SCHOLARS PROGRAM

We recognize that our international students' circumstances are unique, as they are learning and growing in an unfamiliar environment while speaking a new language. To support them, we provide wraparound services and create fun, meaningful experiences that allow full immersion into American culture. Advisory groups, sports teams, participation in the arts, leadership, and clubs are just a few of the ways students can connect and build community. To assure academic success, we place our Ninth Grade non-native English speakers in Literature & Composition and College Preparatory English Language 1, both of which are classes in the English Language Learning Program. Students entering Grade 10 are placed into English 10, and if needed, non-native speakers may also be placed into College Prep English Language Workshop (based on their proficiency level from their ninth grade coursework and/or testing). Additionally, all non-native English speakers can receive drop-in support for English reading and writing tasks in any subject, during weekly Writing Workshops.

Diversity, Equity, and Inclusion (DEI)

We recognize that diversity is a relative and complex idea to define and quantify. We value the full representation and engagement of individuals whose differences include but are not limited to age, ethnicity, family makeup, gender, learning style, physical ability, race, religion, sexual orientation, and socioeconomic status. In addition, we embrace a diversity of thought, culture, philosophy, and all that may be unseen but may also subject a person to preferential or disadvantageous treatment.

As a community, we are steadfast in our commitment to modeling for our students how to advocate for social, racial, and environmental justice. Our faculty and staff continually seek to expand K-12 student understanding of the guiding principles of diversity, equity, and inclusion in developmentally appropriate ways. As a community we believe that this important work is a collective and ongoing process that requires a willingness to challenge our assumptions and biases, to be patient and honest with ourselves and others, and to exercise a growth mindset.

SD's faculty, staff, and students are working on campus, around the Bay Area, and on the national level to listen, learn, and better live out our mission to celebrate diversity and respond with integrity to the needs and challenges of our time. Our Diversity, Equity, and Inclusion Director works closely with our teachers, students, Board of Trustees, and families to daily embody our social vision statement: "San Domenico is a community of belonging where students, staff, and families are dedicated to inclusion and respect for all."

Paramount to our diversity, equity, and inclusion work is professional development. Recent topics of discussion and workshops we attended include:

Affinity Spaces

Anti-racist Classrooms by Design
With Blink Consulting founder
Alison Park

Welcoming Schools: LGBTQ+
Inclusive Environment for Our
Students, Families, and
Community

Pollyanna Conference: How to
Combat Implicit Bias in Our
Schools

Unpacking and Respecting
Pronouns

Microaggressions

Community Read: *Waking Up
White* by Debby Irving

NAIS POCC – People of Color
Conference

Diversity and Governance
Roundtable

Socioeconomic Diversity,
Equity, and Inclusion in the Bay
Area With Blink Consulting
Founder Alison Park

"The Intersectional Ally" With
Tara Fleming

College Acceptances

Allegheny College
American Musical and Dramatic Academy
American University (8)
Amherst College
Arizona State University (6)
Art Center College of Design
Babson College (4)
Bard College (5)
Barnard College (3)
Bates College
Baylor University
Belmont University
Beloit College
Benedict College
Bentley University (3)
Berklee College of Music (2)
Boise State University (2)
Boston College (2)
Boston University (15)
Brandeis University (6)
Bryant University
Bryn Mawr College (2)
Bucknell University (2)
Butler University (9)
Cabrillo College
Cal Poly (San Luis Obispo) (12)
Cal Poly (Pomona) (5)
California State University (Bakersfield)
California State University (Channel Islands) (3)
California State University (Chico) (14)
California State University (East Bay) (4)
California State University (Fullerton) (4)
California State University (Long Beach) (10)
California State University (Monterey Bay)
California State University (Northridge) (2)
California State University (Sacramento) (3)
California State University (San Marcos) (3)
Carleton College
Carnegie Mellon University (4)
Carroll College
Case Western Reserve University (15)
Central Washington University
Chapman University (23)
City University of Hong Kong
Clafin University
Clark University (2)
Clarkson University
Cleveland Institute of Music (3)
Colby College
Colgate University (3)
College of Marin
College of the Holy Cross (2)
Colorado College (2)
Colorado State University (Fort Collins) (12)
Columbia College (Chicago) (4)
Columbia College Hollywood
Cornell College
Cornell University (2)
Cornish College of the Arts (2)
Dartmouth University
Denison University
DePaul University (5)
Dickinson College (7)
Dillard University
Dominican University of California (8)
Drew University (8)
Drexel University (7)

Durham University
Eastman School of Music
Eckerd College
Ecole hoteliere de Lausanne
Elizabeth City State University
Elon University (3)
Embry-Riddle Aeronautical University (Prescott)
Emerson College (11)
Emory University (8)
Fairfield University
Fisher College
Fisk University
Florida Agricultural and Mechanical University
Fordham University (26)
Fort Valley State University
Franklin & Marshall College
George Fox University
George Mason University (4)
George Washington University (6)
Georgetown University (2)
Georgia Institute of Technology (4)
Gettysburg College (2)
Gonzaga University (20)
Goucher College
Grinnell College
Hampshire College
Hampton University
Harvey Mudd College
Haverford College (3)
Hawaii Pacific University (3)
High Point University
Hofstra University
Holy Cross College
Holy Names University (2)
Howard University (5)
Humboldt State University (6)
Illinois Institute of Technology
Imperial College London
Indiana University (Bloomington) (15)
Irvine Valley College
Ithaca College (4)
Jackson State University
Kenyon College (6)
King's College London
Lafayette College
Laguna College of Art and Design
Lawrence University
Lehigh University (7)
Lewis & Clark College (15)
Linfield University (4)
Loughborough University
Louisiana State University (2)
Loyola Marymount University (26)
Loyola University Chicago
Loyola University Maryland (2)
Loyola University New Orleans (5)
Macalester College (2)
Marist College
Marymount Manhattan College
McGill University (6)
Miami University (Oxford) (8)
Michigan State University (5)
Mills College
Milwaukee School of Engineering
Missouri University of Science and Technology

Montana State University (3)
Montana Tech
Morehouse College
Morgan State University
Mount Holyoke College (3)
Muhlenberg College (4)
New York University (21)
Norfolk State University
North Carolina A & T State University
North Carolina Central University
Northeastern University (19)
Northern Arizona University
Northwestern University
Oberlin College (5)
Occidental College (10)
Ohio Wesleyan University (3)
Oklahoma State University
Old Dominion University
Orange Coast College
Oregon Institute of Technology
Oregon State University (6)
Otis College of Art and Design (2)
Oxford College of Emory University (4)
Pace University (5)
Pacific Lutheran University
Pacific Northwest College of Art
Paris College of Art
Parsons School of Design at The New School
Pasadena City College
Pennsylvania State University (14)
Pepperdine University (8)
Pitzer College (6)
Point Loma Nazarene University (2)
Pomona College
Pratt Institute (2)
Purdue University (20)
Queen Mary University of London
Queen's University
Quest University Canada
Reed College (10)
Regis University
Rensselaer Polytechnic Institute (8)
Rhode Island School of Design
Rice University (2)
Ringling College of Art and Design (2)
Rochester Institute of Technology
Rocky Mountain College
Rose-Hulman Institute of Technology (5)
Rutgers University (Camden)
Rutgers University (New Brunswick) (5)
Saint Louis University
Saint Mary's College of California (18)
San Diego Christian College
San Diego State University (15)
San Francisco State University (21)
San Jose State University (11)
Santa Barbara City College (3)
Santa Clara University (18)
Santa Monica College (3)
Sarah Lawrence College (5)
Savannah College of Art and Design (5)
School of the Art Institute of Chicago (2)
Scripps College (6)
Seattle University (19)
Seton Hall University (2)
Sierra Nevada University (2)
Simmons University
Simon Fraser University

Skidmore College (7)
Smith College (5)
Sonoma State University (11)
Sophia University (Japan)
Southern Methodist University (3)
Southern Oregon University
Spelman College (2)
St. John's University (New York)
St. Lawrence University (2)
Stanford University
Stony Brook University
Suffolk University
SUNY at Binghamton
SUNY University at Buffalo
Syracuse University (14)
Temple University (5)
The College of Wooster
The Juilliard School
The New England Conservatory of Music
The New School (8)
The Ohio State University (15)
The University of Alabama (2)
The University of Edinburgh (7)
The University of Manchester (2)
The University of Montana (4)
The University of Tennessee (Knoxville)
The University of Texas at Austin
Trinity University
Tufts University (3)
Tulane University of Louisiana (6)
Tuskegee University
Union College (2)
University College London
University of Alaska Fairbanks
University of Arizona (7)
University of Birmingham
University of Bridgeport
University of Bristol
University of British Columbia (4)
University of California (Berkeley) (22)
University of California (Davis) (69)
University of California (Irvine) (41)
University of California (Los Angeles) (13)
University of California (Merced) (14)
University of California (Riverside) (24)
University of California (San Diego) (56)
University of California (Santa Barbara) (51)
University of California (Santa Cruz) (60)
University of Central Florida
University of Chicago
University of Cincinnati (Main Campus)
University of Colorado (Colorado Springs)
University of Colorado Boulder (20)
University of Colorado Denver (2)
University of Connecticut (6)
University of Delaware
University of Denver (17)
University of Florida (2)
University of Hartford
University of Hawaii at Hilo
University of Hawaii at Manoa (5)
University of Idaho
University of Illinois at Chicago
University of Illinois at Urbana-Champaign (35)
University of Iowa (4)
University of Kansas (2)
University of Kent

University of Kentucky
University of Maine
University of Maryland (College Park) (2)
University of Massachusetts (Amherst) (5)
University of Miami (4)
University of Michigan (2)
University of Minnesota (Twin Cities) (3)
University of Missouri (Columbia)
University of Nebraska (Lincoln)
University of Nevada (Las Vegas)
University of New Hampshire (4)
University of North Carolina at Chapel Hill
University of North Carolina School of the Arts
University of Northern British Columbia
University of Northern Colorado
University of Oregon (24)
University of Pittsburgh
University of Portland (15)
University of Puget Sound (18)
University of Redlands (9)
University of Richmond (5)
University of Rochester (8)
University of San Diego (5)
University of San Francisco (17)
University of Southern California (15)
University of St. Andrews (4)
University of Sydney
University of the Pacific (7)
University of Toronto (11)
University of Utah (2)
University of Vermont (11)
University of Virginia
University of Washington (37)
University of Westminster
University of Wisconsin (Madison) (18)
University of Wyoming
University of York
Villanova University (3)
Virginia Polytechnic Institute and State University (2)
Wagner College (2)
Wake Forest University
Warren Wilson College
Washington & Jefferson College
Washington State University (5)
Washington University in St. Louis (3)
Wellesley College (2)
Wesleyan University (4)
Western Oregon University
Western University
Western Washington University (3)
Westminster College
Westmont College (2)
Wheaton College (2)
Whitman College (13)
Whittier College (3)
Willamette University (10)
William and Mary (3)
Wilmington College
Woodbury University
Worcester Polytechnic Institute (3)
Xavier University of Louisiana (2)
York University

College Counseling

COLLEGE COUNSELING AT SAN DOMENICO

In 2022, our 86 seniors submitted over 860 applications to 227 colleges around the world. As a result of their intentional approach, 94 percent were admitted to at least one of their top five college choices, an outcome representative of SD's commitment



to both academic preparation and purpose-driven post-secondary planning. The Class of 2022 netted over \$4.7 million in merit or talent based scholarships, a testament to their academic, artistic, and athletic capabilities. Our comprehensive **College Counseling Program** spans four years, guiding each

student through a mindful process of self-advocacy, identification of interests, and goal-setting. Each step of the way, students are encouraged to embrace their curiosity and seek academic and extracurricular challenges that will shine a light on their potential and their unique stories. In freshman and sophomore years, our college counselors form strong partnerships with students and parents and encourage students to develop their interests by joining clubs and engaging in intellectual challenges. In junior and senior years, students participate in individual planning meetings with our college counselors. These one-on-one sessions focus on identifying personal goals, developing a reflective college list, discussing and planning for standardized testing, and ultimately creating an application plan unique to each student's priorities. In addition, all juniors and seniors are enrolled in a **"College Application Process" course** that covers topics including application review, planning college visits, developing interviewing skills, researching financial aid and scholarships, and essay writing.

SD RELATIONSHIPS WITH COLLEGES

Our college counseling office hosts admissions representatives from more than 80 colleges and universities across the United States and beyond. As such, students have the opportunity to meet with members of college admissions staff to learn about individual colleges. Additionally, our college counselors foster relationships with college admissions offices through regular college campus tours and attendance at national conferences. As a result, colleges across the country learn about our distinctive programs, and our counselors gain insight into post-secondary educational opportunities and trends.

MINDFUL COLLEGE PLANNING is a natural extension of each student's San Domenico education. With our combination of rigorous academics, award-winning visual and performing arts, competitive athletics, and extensive extracurricular and service learning opportunities, we graduate students who understand the importance of the right college fit and who are well prepared for the demands of college and their future careers.

SD BOARDING





SD Boarding

Welcoming 140 high school students from the Bay Area and around the globe, our residential life program (aka “boarding”) differentiates SD as one of the most diverse and international high schools in the Bay Area. With students from 25 different countries enriching our community with their broad range of perspectives, meaningful discussions naturally unfold. We are proud that on a daily basis, **formal classroom discussions and casual social interactions are changing the way our students see the world.** When we discuss community, our students are able to see firsthand that the world extends far beyond Marin County. With our campus population’s country and U.S. state count growing each year, our students develop rich, lifelong friendships and increased cultural competency, sensitivity, and awareness.

Regional Boarding has become a popular option for Bay Area families who want their students to delve into

their academic, artistic, and athletic passions in a safe and nurturing environment. Forty percent of our boarding students hail from cities within an hour of our front gate. With a transportation system that connects Marin, the East Bay, and San Francisco, regional boarders have the option to live on campus during the week and then return home for the weekends or even an evening if they choose. The flexibility of the regional boarding program, coupled with the quality programming and activities that define the boarding experience, are what make this option so appealing to Bay Area families.

Boarding students take full advantage of what campus offers—whether it’s spending time after dinner in our Visual Arts studio, taking a dip in the pool after a game of outdoor basketball, or tackling one of the 20 miles of hiking trails originating from campus, boarding life is vibrant and FUN! Our three residence halls, North, East, and West,

are centrally located on campus and offer all the amenities of home, including common lounge spaces at the end of each hall and well-appointed double and individual rooms. Students develop camaraderie within their halls through friendly competitions, weekly meetings, and social activities. Further enhancing the dorm community, many of our day students participate in our popular **“20 Nights” program.** Day students are invited, at no extra cost, to spend up to 20 nights in the dorms throughout the school year. So whether you have a late basketball game, an intense play rehearsal, or a big science project, or you just can’t say goodbye to your best friend who boards, our “20 Nights” program allows you to stay the night with schoolmates, either in their dorm room or in one of the spacious common areas. With breakfast, dinner, and a fully stocked “snack shack,” day students find their place pretty quickly in the residential program.

But don’t take our word for it; see what our students say about boarding at SD:



“ I have friends for the rest of my life. ”

— FRIEDERIKE S. [GERMANY]

“ The San Domenico way of thinking is still very influential in my life. At SD, we collected broad viewpoints and were encouraged to explore different sides of ourselves. We learned to perform on a stage and share our art without fear. For college, I deliberately chose a generalist engineering program so I can continue to collaborate and integrate diverse perspectives in my work. The skills and confidence I built at SD have been pivotal to my success. ”

— CHELSEA F. [U.S.]

“ At SD I’ve met people from all over the world. It’s great to be surrounded by people from other cultures; you have a lot to talk about and share. ”

— ALEKSA M. [SERBIA]

“ At San Domenico, you’re encouraged to step out of your comfort zone and try something new. Here, you know that the community will support you. ”

— TOBECHUKWA O. [NIGERIA]

“ The boarding program at San Domenico really taught me how to take care of myself, to respect others, and how to become a part of a community. ”

— HEDVICKA S. [CZECH REPUBLIC]

“ You are not just another student at SD. I can personally assure you that every day, every single faculty member is focused on helping you become the best version of yourself. ”

— ZAYETZY G. [MEXICO]



Sustainability

A longtime educational leader in sustainable practices, San Domenico offers a comprehensive K-12 ecoliteracy curriculum. Our school and campus promote environmental stewardship by giving students the opportunity to work and learn outdoors and gain reverence and respect for the land.

TRANSPORTATION

SD is an Emerald Green Award winner with the National Center for Safe Routes to School.

As part of San Domenico's commitment to sustainability, we provide one of the most extensive school bus systems in the Bay Area, including service to San Francisco, the East Bay, and Marin County. **The bus is available to all students and riding is included in yearly tuition.**



GARDEN OF HOPE A living laboratory for students and faculty, our Garden of Hope is home to a preeminent seed-to-table program, serving as a model for Bay Area schools. The garden includes a fully equipped outdoor classroom and kitchen, pizza oven, chicken coop, pond, and performance space and is the site of our beloved annual Garden Fair.



ORGANIC FOOD

Locally grown, organic food makes student lunches and snacks both delicious and healthy. Our proximity to an array of local farmers, growers, and producers, as well as our very own garden, gives our chefs a bounty from which to prepare meals. A daily midmorning soup is a long-standing tradition at SD and is enjoyed by students and staff alike.



FAIR TRADE SCHOOL DESIGNATION

Thanks to the dedication of and collaboration between our High School Social Justice Club, our Green Team, and our campus culinary team, we recently enjoyed the honor of receiving a Fair Trade School designation. As a Fair Trade School, SD teaches students to drive demand for ethical consumption and to understand the connection between our food supply and the farmers and workers who grow our food. The designation provides a valuable framework to introduce the principles of fair trade, including the stance against child labor, and a chance to explore fair trade's impact on children and communities.



San Domenico is a recipient of the prestigious U.S. Department of Education Green Ribbon Award

for excellence in sustainability practices and the first Marin school to receive this award. This important recognition is the culmination of nearly 20 years of passion, persistence, and teamwork across our entire school to make sustainable practices an everyday reality on our campus.



SOLAR PANELS

A San Domenico High School student's passion for renewable energy, inspired by her AP Environmental Science class and Senior ROSE project, led to the installment of the 2,358 photovoltaic solar panels that offset our campus energy consumption costs by approximately 70 percent each year. Our solar panels are a visible reminder of SD's commitment to sustainability and to the forward-thinking ideas of our students.

ATHLETICS





Athletics

At San Domenico, we believe the athletic playing field is an extension of the classroom—an environment where many of life’s important skills are learned and nurtured.

ACHIEVEMENT In 2021-22, ten SD teams qualified for the BCL West playoffs and eight SD teams advanced to the NCS playoffs. In addition, a record 35 of our student-athletes received 43 All-League awards. And as if that’s not enough, following in the footsteps of our men’s basketball team who won the NorCal and State Division titles in 2019, our equally impressive **women’s basketball team won this year’s NorCal and State Division titles**, while our badminton team took home the BCL West League title, and one of our swimmers qualified for the state championship. It’s an exciting time to be an SD Panther!

COACHING Our student-athletes have access to some of the best coaches in Northern California. All of our coaches have either coached or played at



the collegiate level. Coaching accolades include Positive Coaching Alliance Double Gold Standard, three State Championships, and seven BCL Championships. Additionally, 90 percent of our coaches work full-time on campus, so students enjoy access to them outside traditional practice times. Our outstanding coaching staff guides and supports each athlete at every level, which is one of the reasons over 70 percent of SD students participate in athletics.

GUIDANCE TO THE NEXT LEVEL In addition to communicating with our college counselors to help our student-athletes play at the next level, our coaches guide students to create player profiles, find the right college, and navigate athletic scholarship offerings.

SPORTSMANSHIP At SD, athletics offers positive, character-building experiences that support SD’s core values. Our coaches are committed to the Double-Goal Philosophy, which holds that “winning is important, but teaching life lessons through athletics is most important.” With this in mind, our student-athletes approach their athletic commitments and rigorous academics with balance, foresight, and dedication to holistic success.

OPPORTUNITY San Domenico provides athletes the opportunity to compete in elite Bay Area leagues and clubs. As members of the Bay Area Conference (BAC) and the Bay Counties League (BCL) Western Division, with 29 teams in 14 sports, we provide students with a wealth of athletic opportunities.





SD ATHLETIC TEAMS

FALL

Cross Country M|W
Flag Football* M|W
Golf W
Sailing* M|W
Tennis W
Volleyball W
Water Polo M|W

WINTER

Basketball M|W
Soccer M|W

SPRING

Badminton M|W
Baseball M
Golf M
Lacrosse M|W
Mountain Biking* M|W
Swimming M|W
Tennis M
Track and Field M|W

**Denotes Club Team*

THE ARTS





The Arts



DIGITAL ARTS San Domenico offers one of the most extensive Digital Arts programs in the San Francisco Bay Area, with classes in digital animation, digital music, photography, digital arts, and game design, and a four-year film program that offers college-level opportunities in narrative and documentary filmmaking along with advanced opportunities in 2D/3D visual effects, music composition, cinematography, and screenwriting. Through the use of the latest technology and by applying the grammar of digital media, students produce both individual works that convey

their personal interests and collaborative pieces that synthesize their learning into larger productions. Signature to this practice is our Children's Book & Animation experience, where students across grade levels and art disciplines collaborate to write, illustrate, and produce a children's book and accompanying animation, with original voice acting, editing, and music.

Digital Arts courses emphasize both core and personalized learning, teaching the concepts, skills, and nomenclature that professionals use in the field. While we are proud that our Middle and High

School students frequently have their films accepted into festivals across the country, ultimately our students' personal growth, agency, and newfound creative expression are the greatest rewards of all.

VISUAL ARTS Our Visual Arts building is situated along the banks of a seasonal creek, affording painters, sketchers, and sculptors the opportunity to draw inspiration directly from nature. The Art department's unique curriculum explores art history, technique, individual style, and the important role of artists who reflect through their work current events, spirituality, beauty, politics, and more. Our four-year Visual Arts program, including AP Studio Art, allows students to find their unique creative voice and hone visual literacy skills in a supportive learning environment. As in a college art school experience, our studios are open after school, in the evenings, and on weekends to students looking for more time for their craft.

PERFORMING ARTS AND MUSICAL THEATRE

We are proud to have one of the most respected and innovative theatre arts programs in the San Francisco Bay Area. We annually produce two plays, a musical, and senior-directed one-act plays and are intermittently among the select schools invited to perform at the renowned Fringe Festival in Edinburgh, Scotland. For students who cite theatre or theatre tech as one of many interests, we offer the flexibility of participating in productions without also committing to the drama course curriculum. With this range of opportunities, every SD student who has a desire to grow as a thespian will have ample opportunity to do so.



DANCE at San Domenico explores a wide range of techniques, from ballet to modern, hip-hop, flamenco, and jazz. With instruction offered during the school day or after school, opportunities for dance abound. Beyond technique, students gain significant choreography experience, learning to express themselves by creating their own pieces. Students of all interest levels and abilities learn to improve their pirouettes, flex their toes, ground their beats, or find their center in SD's renowned dance program.

THE SAN DOMENICO MUSIC CONSERVATORY

is home to over 30 professional music faculty members, allowing us to offer an array of options, from our award-winning pre-professional classical strings program (Virtuoso Program) to our contemporary jazz, pop, and rock ensembles in our Band Workshop; from digital music, composition and theory, chorus, and a cappella ensembles to private and group lessons in strings, wind instruments, piano, voice,

guitar, and percussion.

Designed to serve a range of students, from those picking up an instrument for the first time to those striving for a career in music, our music program offers mentoring by accomplished faculty and master classes taught by guest artists. Our state-of-the-art facility includes multiple rehearsal studios and practice rooms, each fully equipped with a piano and some with keyboard labs or complete band setups, all available for

student use until 10 p.m.

Upon graduation, SD music students often matriculate to conservatory programs such as The Juilliard School,

Berklee College of Music, USC Thornton School of Music, Oberlin, and Eastman School of Music.

SD'S VIRTUOSO PROGRAM

offers a specialized track for advanced classical string studies. Focusing on an orchestral and chamber music repertoire, this by-audition program offers merit scholarships to high school students with the discipline and talent to pursue music at a pre-professional level in an academically challenging environment. VP students have the opportunity to master their craft both individually and in an ensemble, with ample instructional time and performance opportunities. Weekly, they participate in two chamber orchestra rehearsals, a sectional rehearsal, a quartet rehearsal, quartet coaching, and private lessons.



Beyond the Classroom

CLUBS & PERKS

Weekly **PERKs (Passion, Engagement, Reflection, and Knowledge)** are tailored to students' interests not otherwise covered in the standard SD curriculum. Classes range from Hip-Hop to Speech Club to Model United Nations. Students do not receive a grade in these courses, allowing the block to be purely experiential.

Clubs are traditionally student-initiated and anchored in distinct common interests. Clubs provide yet another opportunity for connection, intellectual exploration, creativity, social impact, and fun. PERKs and club offerings vary year to year and may include:

A Cappella	Chess Club	Hydroponics Club	Multicultural Club	Running Club
Anime	Club of Economics	Japanese Club	National Honor Society	San Domenico Singers
Archery	Cooking	Junior Statesmen of America	Panther Spirit Club	Social Justice Club
Asian Students Association	Gardening	K-Pop and KR&B Language Club	Photography Club	Songwriting
Ballet	Green Team	Latino League	Peer Resource	Student Council
Black Students Union	Guitar Club	Math Tutoring Club	Queer Straight Alliance Club	Ultimate Frisbee
Body Positive	Hip-Hop	Model United Nations	Robotics	Volunteer Club
Book Club	Historical		Rock Band	Yearbook
	Movie Club			Yoga

“ I chose SD because I knew I would be in a supportive environment in which I not only would grow academically but would grow as a person in order to find my passion. My favorite activities at San Domenico are the clubs, specifically Social Justice, Body Positive, and Multicultural Club. These clubs have taught me the importance of giving back to the community and beyond and becoming a great leader. ”

— CAMILLA



“ The student experience is really led by the students. I always tell them that whatever new club that they want, as long as they have the energy and the student support behind it, there is nothing they can't do. Our students lead by example. ”

— AMANDA TREDINNICK,
DIRECTOR OF STUDENT ACTIVITIES

OUTINGS & EXPLORATION

ORIENTATION TRIPS In keeping with one of our core San Domenico values, we begin building community before classes even begin. The orientation trips during the first week of school give students the opportunity to connect and reconnect with their classmates in preparation for a supportive and constructive year. While the SD campus is remarkable, our orientation trips allow students to see more of the stunning greater Bay Area. From exploring the beaches of Santa Cruz to rafting on the American River, these are bonding experiences students revel in.

SPRING DISCOVERY At SD, we recognize that learning occurs in a variety of ways, through multiple mediums. During our Spring Discovery Program students participate in immersive, project-based, experiential learning outside the classroom. These opportunities allow students to stretch their limits, deepen their sense of community, and broaden their knowledge through hands-on, real-world experiences. In the past, Spring Discovery trips have included San Francisco Bay Area service projects, outdoor adventures on Catalina Island, Marine Biology studies in Costa Rica, Performing Arts workshops in Ashland, Oregon, and introductions to the digital industry in Silicon Valley.



Portrait of a Graduate

A graduate of San Domenico School will have cultivated and demonstrated the following qualities:

→ **Effective Communicator** Graduates will be effective communicators, knowing how to use a range of mediums—from spoken word to digital platforms—to convey ideas and stories with clarity and insight.

→ **Global and Community Change Agent** Graduates will be global citizens rooted in a local culture and environment. They will have an ethical framework guiding a sustainable way of living and a pursuit of service.

→ **Strong Sense of Meaning and Purpose** Graduates will be able to identify goals that are meaningful to the self and consequential to the world.

→ **Creative and Critical Thinker** Graduates will have command of interdisciplinary knowledge and be able to effectively analyze information, evaluate sources, and reconcile conflicting perspectives, affording them the skills to think and create in original ways.





Inclusive Collaborator

Graduates will work effectively with and actively seek out the perspective of peers and adults from diverse backgrounds and viewpoints and work together with empathy, sensitivity, and compassion.



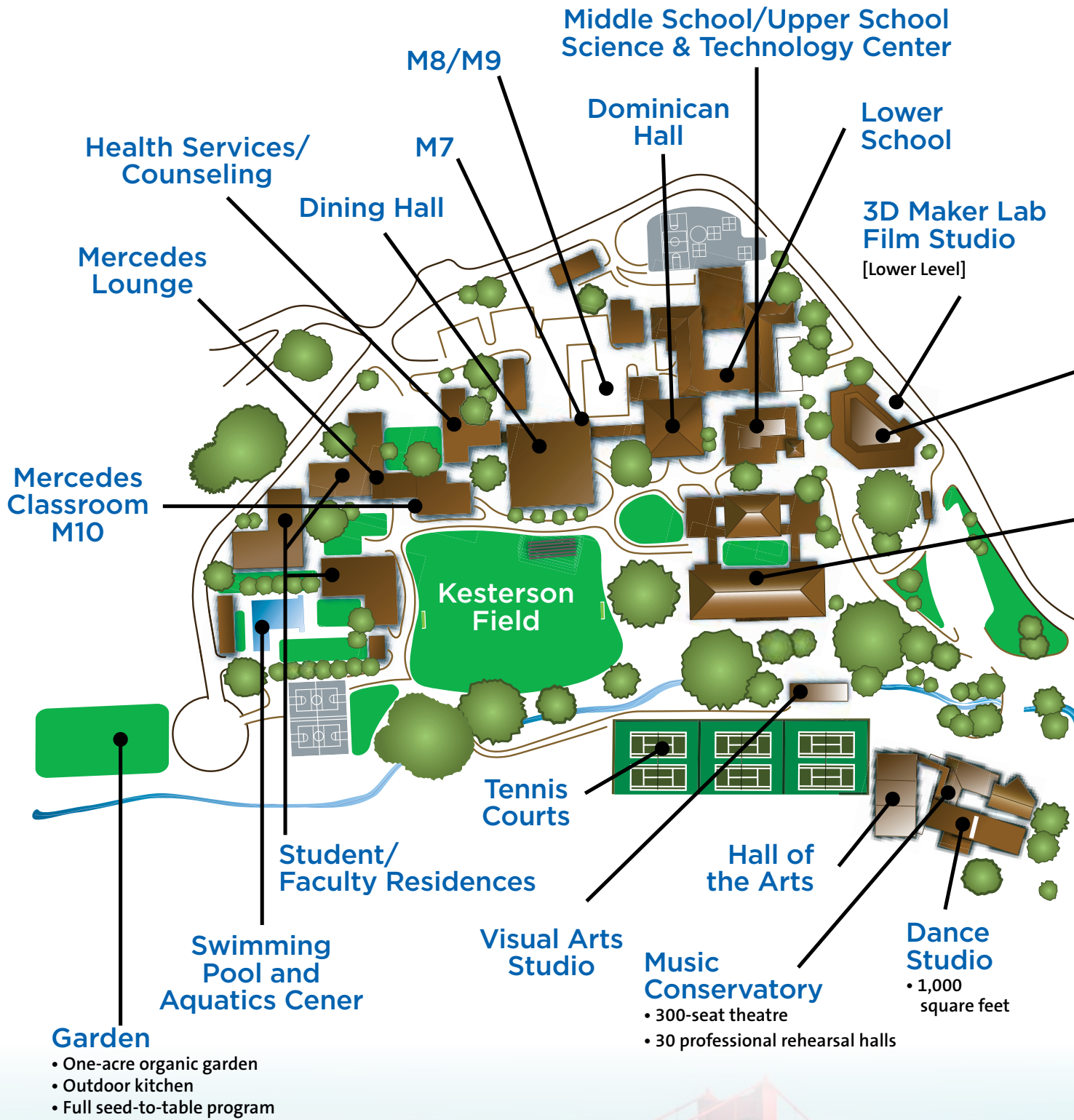
Emotional Intelligence and Wellness

Graduates will have the ability to identify and manage their emotions, develop healthy interpersonal relationships, and demonstrate a conscious, self-directed and evolving experience of physical, mental, emotional, and social well-being.



"Through study, reflection, community, and service, through big questions, healthy debate, and thought-provoking conversations, San Domenico students graduate as confident scholars of the world, able to identify their purpose and passion, thereby meeting and exceeding the academic competencies required for success in college and beyond."

**- KATE REESER, DIRECTOR OF UPPER SCHOOL,
ASSISTANT HEAD OF ACADEMICS, K-12**





25 miles of mountain trails
ideal for hiking, biking,
and cross-country running

Library/
Administration
[Upper Level]

Upper School
Classrooms
and Office

Visitor
Parking

Baseball
Field

Athletic Center

- Eight basketball hoops
- Two volleyball courts
- Six badminton courts
- Strength and conditioning
Fitness Center

Entrance to
SAN DOMENICO
SCHOOL





SAN DOMENICO SCHOOL
1500 Butterfield Road, San Anselmo, CA 94960

Exceptional Education and a Sense of Purpose
sandomenico.org

In keeping with our mission, San Domenico is a community of belonging, where students, staff, and families are dedicated to inclusion and respect for all. We welcome students, families, and staff of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. San Domenico does not discriminate on the basis of race, color, national and ethnic origin, sexual orientation, gender identity, gender expression, disability, or religion in the administration of its educational and employment policies, financial aid programs, and athletic and other school-administered programs.

