

## Key Dates for the Autumn Term 2022

### September

- 5<sup>th</sup> Staff training day
- 6<sup>th</sup> Staff training day
- 7<sup>th</sup> Children return to school
- 15<sup>th</sup> Year 5 and 6 Loudmouth Theatre Workshops
- 20<sup>th</sup> Photographer in school – individual photographs
- 23<sup>rd</sup> Optional parent teacher meetings- how children are settling in
- 30<sup>th</sup> Year 5 Hockey workshop and tournament at Warwick School
- 30<sup>th</sup> Year 3 Compton Verney

### October

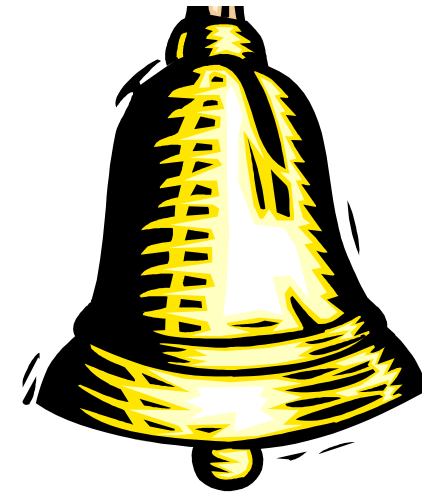
- 7<sup>th</sup> Year 3 Compton Verney
- 17<sup>th</sup> Bikeability Week
- 20<sup>th</sup> Open morning and evening for prospective families
- 25<sup>th</sup> - 29<sup>th</sup> Half Term

### November

- 7<sup>th</sup> Parent teacher meetings
- 17<sup>th</sup> Parent teacher meetings
- 14<sup>th</sup> Anti bullying week
- 18<sup>th</sup> Children in Need

### December

- 8<sup>th</sup> Save the Children Christmas Jumper Day
- 12<sup>th</sup> Year 1 and 2 Christmas Party
- 13<sup>th</sup> Year 3 and 4 Christmas Party
- 14<sup>th</sup> Year 5 and year 6 Christmas party – afternoon
- 15<sup>th</sup> Year 5 and 6- RSC Theatre – A Christmas Carol
- 16<sup>th</sup> Reception Christmas Party
- 16<sup>th</sup> Last day of term



Southam Primary School

*Where Getting Better Never  
Stops*

Golden Eagle Class

Autumn Term 2022

Dear Parents,

We have a very exciting term planned for the children. Our topic during this term is World War 2.

Through this topic the children will be taught to gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national, and international history; between cultural, economic, military, political, religious and social history. They will also locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, countries, and major cities. Children will name and locate counties and cities of the United Kingdom, plotting them accurately on maps.

Our topics will support our English studies, which will include diary recounts, explanations, newspaper articles, information texts, poetry and narrative stories.

In maths, we will focus on place value of whole numbers up to 10 million and decimal numbers; calculation skills for the four operations-using these to problem solve; fractions, decimals and percentages and being able to compare and solve problems involving them. The children will also be given opportunities to apply their mathematical knowledge during the study of our WW2 topic.

Throughout the term we will be sharing the children's work with you via Class Dojo.

PE

PE lessons for this term will be on a Friday.

PE kit is: plain coloured t shirt (green, red or blue depending on your child's house team), school blue sweatshirt, white shorts or track suit bottoms, depending on the weather.

Spelling/ Phonics:

Every morning your child will be taught spelling patterns, this will include an unseen check of spelling rules every Monday and Friday.

Handwriting

To meet the expected standard by the end of year 6, students must be able to write using a neat cursive (joined) style. You can practise handwriting with your child at home by accessing the 'Letter Join' website. Login details are on our school website.

How You Can Help Your Child At Home

Maths

The best support you can give your child at home is by firstly ensuring they have rapid recall of all their times tables up to 12x12. To be successful as a year 6 mathematician, children need to be able to quickly recall their times table facts to put it into a variety of uses.

Spellings

Your child will receive spellings that are required to be known by their age group. This spelling list is sent home at the beginning of each term. Children can work through this key stage 2 list, checking their confidence of these words during their own time and level. Some children will be given individual lists to work on at home.

Reading

Reading with your child each day and asking them questions about the texts that they are reading. Children need to read a variety of texts – newspapers, blogs, recipes, instructions... It is proven that the more children read, the greater success they will have not only in their whole education, but also in future careers – it really does make a huge difference!

Please do not hesitate to ask me if you have any queries or questions. If at any time you need to talk to me in more depth about an issue please arrange a meeting through the school office.

Handle with Care

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details and that is okay. If your child is coming to school after a difficult night, morning, or weekend, please send myself or Miss Longworth a message stating 'Handle with Care' on Class Dojo. Nothing else will be said or asked. This will let me know that your child may need extra time, patience or help during the day.

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