

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNSVILLE ISD

Campus Name: HUDSON EL

Campus Number: 031901134

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 54% | 61% | - | 60% | * | - | * | - | - | 33% | * | 62% | 57% | 60% | 43% |
| | 2019 | 76% | 80% | 87% | - | 88% | * | - | * | - | - | 71% | - | 89% | 77% | 86% | 80% |
| At Meets Grade Level or Above | 2021 | 39% | 21% | 26% | - | 23% | * | - | * | - | - | 0% | * | 28% | 14% | 23% | 18% |
| | 2019 | 45% | 46% | 57% | - | 57% | * | - | * | - | - | 36% | - | 56% | 62% | 56% | 33% |
| At Masters Grade Level | 2021 | 19% | 7% | 13% | - | 12% | * | - | * | - | - | 0% | * | 13% | 14% | 10% | 4% |
| | 2019 | 27% | 26% | 31% | - | 31% | * | - | * | - | - | 14% | - | 32% | 23% | 30% | 13% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 40% | 37% | - | 35% | * | - | * | - | - | 0% | * | 36% | 43% | 35% | 29% |
| | 2019 | 79% | 85% | 92% | - | 93% | * | - | * | - | - | 71% | - | 94% | 77% | 91% | 91% |
| At Meets Grade Level or Above | 2021 | 31% | 13% | 11% | - | 10% | * | - | * | - | - | 0% | * | 11% | 14% | 8% | 4% |
| | 2019 | 49% | 56% | 73% | - | 73% | * | - | * | - | - | 43% | - | 74% | 69% | 71% | 61% |
| At Masters Grade Level | 2021 | 14% | 4% | 9% | - | 8% | * | - | * | - | - | 0% | * | 9% | 14% | 6% | 0% |
| | 2019 | 25% | 27% | 46% | - | 46% | * | - | * | - | - | 7% | - | 49% | 23% | 45% | 35% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 55% | 80% | - | 79% | * | - | - | - | - | 50% | - | 79% | 83% | 76% | 68% |
| | 2019 | 75% | 83% | 94% | * | 95% | * | - | - | - | - | 77% | * | 93% | 100% | 94% | 94% |
| At Meets Grade Level or Above | 2021 | 36% | 27% | 50% | - | 50% | * | - | - | - | - | 50% | - | 44% | 83% | 41% | 32% |
| | 2019 | 44% | 51% | 62% | * | 62% | * | - | - | - | - | 54% | * | 59% | 82% | 59% | 53% |
| At Masters Grade Level | 2021 | 17% | 10% | 20% | - | 21% | * | - | - | - | - | 17% | - | 12% | 67% | 12% | 11% |
| | 2019 | 22% | 23% | 19% | * | 18% | * | - | - | - | - | 8% | * | 17% | 27% | 16% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 40% | 58% | - | 58% | * | - | - | - | - | 50% | - | 59% | 50% | 50% | 47% |
| | 2019 | 75% | 82% | 87% | * | 87% | * | - | - | - | - | 77% | * | 86% | 91% | 85% | 86% |
| At Meets Grade Level or Above | 2021 | 36% | 17% | 33% | - | 32% | * | - | - | - | - | 33% | - | 38% | 0% | 26% | 21% |
| | 2019 | 48% | 53% | 39% | * | 39% | * | - | - | - | - | 46% | * | 38% | 45% | 36% | 53% |
| At Masters Grade Level | 2021 | 21% | 8% | 18% | - | 16% | * | - | - | - | - | 0% | - | 21% | 0% | 12% | 11% |
| | 2019 | 28% | 30% | 20% | * | 19% | * | - | - | - | - | 15% | * | 20% | 18% | 20% | 22% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 42% | 58% | - | 58% | * | - | * | - | - | 33% | - | 61% | 40% | 57% | 61% |
| | 2019 | 67% | 78% | 84% | * | 84% | * | - | - | - | - | 54% | * | 82% | 100% | 84% | 86% |
| At Meets Grade Level or Above | 2021 | 27% | 18% | 33% | - | 30% | * | - | * | - | - | 33% | - | 32% | 40% | 27% | 28% |
| | 2019 | 35% | 44% | 55% | * | 55% | * | - | - | - | - | 31% | * | 53% | 73% | 52% | 43% |
| At Masters Grade Level | 2021 | 8% | 4% | 11% | - | 9% | * | - | * | - | - | 0% | - | 13% | 0% | 10% | 17% |
| | 2019 | 11% | 14% | 12% | * | 11% | * | - | - | - | - | 0% | * | 11% | 18% | 10% | 8% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 80% | - | 79% | * | - | * | - | - | 50% | - | 77% | 100% | 77% | 64% |
| | 2019 | 86% | 91% | 95% | - | 95% | - | - | * | - | - | 80% | - | 94% | 100% | 94% | 89% |
| At Meets Grade Level or Above | 2021 | 46% | 39% | 58% | - | 56% | * | - | * | - | - | 30% | - | 57% | 71% | 53% | 36% |
| | 2019 | 54% | 56% | 65% | - | 65% | - | - | * | - | - | 35% | - | 65% | 58% | 63% | 53% |
| At Masters Grade Level | 2021 | 30% | 24% | 37% | - | 33% | * | - | * | - | - | 10% | - | 36% | 43% | 32% | 20% |
| | 2019 | 29% | 28% | 34% | - | 35% | - | - | * | - | - | 10% | - | 32% | 58% | 32% | 26% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 59% | 69% | - | 68% | * | - | * | - | - | 30% | - | 69% | 71% | 67% | 52% |
| | 2019 | 90% | 96% | 97% | - | 97% | - | - | * | - | - | 85% | - | 97% | 100% | 97% | 96% |
| At Meets Grade Level or Above | 2021 | 44% | 32% | 45% | - | 44% | * | - | * | - | - | 20% | - | 45% | 43% | 44% | 36% |
| | 2019 | 58% | 70% | 78% | - | 78% | - | - | * | - | - | 40% | - | 78% | 83% | 76% | 74% |
| At Masters Grade Level | 2021 | 25% | 14% | 24% | - | 24% | * | - | * | - | - | 10% | - | 25% | 14% | 25% | 16% |
| | 2019 | 36% | 46% | 47% | - | 47% | - | - | * | - | - | 25% | - | 47% | 50% | 45% | 44% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 47% | 52% | - | 49% | * | - | * | - | - | 30% | - | 51% | 57% | 50% | 36% |
| | 2019 | 75% | 84% | 86% | - | 87% | - | - | * | - | - | 60% | - | 85% | 100% | 85% | 77% |
| At Meets Grade Level or Above | 2021 | 31% | 17% | 9% | - | 9% | * | - | * | - | - | 10% | - | 10% | 0% | 8% | 0% |
| | 2019 | 49% | 60% | 63% | - | 63% | - | - | * | - | - | 50% | - | 60% | 83% | 61% | 52% |
| At Masters Grade Level | 2021 | 13% | 6% | 3% | - | 4% | * | - | * | - | - | 0% | - | 4% | 0% | 2% | 0% |
| | 2019 | 24% | 28% | 28% | - | 28% | - | - | * | - | - | 15% | - | 27% | 33% | 25% | 23% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 59% | 62% | - | 60% | 86% | - | 100% | - | - | 33% | 67% | 62% | 63% | 59% | 49% |
| | 2019 | 78% | 81% | 90% | * | 91% | 0% | - | 80% | - | - | 72% | 100% | 90% | 93% | 90% | 88% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 31% | 33% | - | 32% | 64% | - | 50% | - | - | 20% | 33% | 33% | 33% | 28% | 21% |
| | 2019 | 50% | 52% | 62% | * | 62% | 0% | - | 60% | - | - | 42% | 50% | 61% | 69% | 60% | 53% |
| At Masters Grade Level | 2021 | 18% | 11% | 17% | - | 16% | 50% | - | 17% | - | - | 5% | 0% | 17% | 19% | 14% | 9% |
| | 2019 | 24% | 23% | 30% | * | 30% | 0% | - | 60% | - | - | 13% | 0% | 30% | 32% | 29% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 73% | - | 72% | 100% | - | * | - | - | 44% | * | 72% | 80% | 71% | 57% |
| | 2019 | 75% | 76% | 92% | * | 93% | * | - | * | - | - | 77% | * | 92% | 92% | 92% | 88% |
| At Meets Grade Level or Above | 2021 | 45% | 38% | 45% | - | 43% | 80% | - | * | - | - | 24% | * | 43% | 55% | 39% | 28% |
| | 2019 | 48% | 47% | 61% | * | 62% | * | - | * | - | - | 40% | * | 61% | 67% | 60% | 46% |
| At Masters Grade Level | 2021 | 18% | 12% | 24% | - | 22% | 60% | - | * | - | - | 8% | * | 22% | 40% | 19% | 11% |
| | 2019 | 21% | 18% | 28% | * | 28% | * | - | * | - | - | 11% | * | 28% | 36% | 27% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 51% | 55% | - | 54% | 80% | - | * | - | - | 24% | * | 55% | 55% | 51% | 42% |
| | 2019 | 82% | 86% | 92% | * | 93% | * | - | * | - | - | 79% | * | 93% | 89% | 92% | 92% |
| At Meets Grade Level or Above | 2021 | 37% | 21% | 30% | - | 29% | 80% | - | * | - | - | 16% | * | 32% | 20% | 26% | 19% |
| | 2019 | 52% | 57% | 65% | * | 65% | * | - | * | - | - | 43% | * | 64% | 67% | 63% | 64% |
| At Masters Grade Level | 2021 | 18% | 7% | 17% | - | 16% | 60% | - | * | - | - | 4% | * | 18% | 10% | 15% | 8% |
| | 2019 | 26% | 31% | 38% | * | 38% | * | - | * | - | - | 17% | * | 39% | 31% | 38% | 35% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 58% | - | 58% | * | - | * | - | - | 33% | - | 61% | 40% | 57% | 61% |
| | 2019 | 68% | 76% | 84% | * | 84% | * | - | - | - | - | 54% | * | 82% | 100% | 84% | 86% |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 33% | - | 30% | * | - | * | - | - | 33% | - | 32% | 40% | 27% | 28% |
| | 2019 | 38% | 44% | 55% | * | 55% | * | - | - | - | - | 31% | * | 53% | 73% | 52% | 43% |
| At Masters Grade Level | 2021 | 9% | 5% | 11% | - | 9% | * | - | * | - | - | 0% | - | 13% | 0% | 10% | 17% |
| | 2019 | 14% | 15% | 12% | * | 11% | * | - | - | - | - | 0% | * | 11% | 18% | 10% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 52% | - | 49% | * | - | * | - | - | 30% | - | 51% | 57% | 50% | 36% |
| | 2019 | 81% | 84% | 86% | - | 87% | - | - | * | - | - | 60% | - | 85% | 100% | 85% | 77% |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 9% | - | 9% | * | - | * | - | - | 10% | - | 10% | 0% | 8% | 0% |
| | 2019 | 54% | 55% | 63% | - | 63% | - | - | * | - | - | 50% | - | 60% | 83% | 61% | 52% |
| At Masters Grade Level | 2021 | 20% | 10% | 3% | - | 4% | * | - | * | - | - | 0% | - | 4% | 0% | 2% | 0% |
| | 2019 | 25% | 21% | 28% | - | 28% | - | - | * | - | - | 15% | - | 27% | 33% | 25% | 23% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 69 | 64 | * | 65 | * | - | - | - | - | 73 | * | 66 | 50 | 65 | 66 |
| | 2018 | 63 | 65 | 72 | - | 72 | - | - | * | - | - | 90 | - | 74 | 56 | 71 | 75 |
| Grade 4 Mathematics | 2019 | 65 | 64 | 43 | * | 43 | * | - | - | - | - | 69 | * | 43 | 39 | 43 | 48 |
| | 2018 | 65 | 66 | 69 | - | 69 | - | - | * | - | - | 90 | - | 68 | 73 | 67 | 69 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 75 | - | 74 | - | - | * | - | - | 58 | - | 73 | 95 | 73 | 71 |
| | 2018 | 80 | 81 | 74 | - | 74 | - | - | - | - | - | 64 | * | 72 | 100 | 72 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 88 | 86 | - | 86 | - | - | * | - | - | 82 | - | 86 | 85 | 85 | 84 |
| | 2018 | 81 | 87 | 91 | - | 91 | - | - | - | - | - | 90 | * | 91 | 83 | 90 | 92 |
| All Grades Both Subjects | 2019 | 69 | 69 | 68 | * | 68 | * | - | * | - | - | 70 | * | 68 | 68 | 68 | 70 |
| | 2018 | 69 | 71 | 76 | - | 76 | - | - | * | - | - | 84 | 75 | 76 | 75 | 74 | 79 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 70 | * | 70 | * | - | * | - | - | 64 | * | 70 | 74 | 70 | 69 |
| | 2018 | 69 | 69 | 73 | - | 73 | - | - | * | - | - | 78 | * | 73 | 73 | 71 | 78 |
| All Grades Mathematics | 2019 | 70 | 71 | 67 | * | 67 | * | - | * | - | - | 77 | * | 67 | 63 | 67 | 70 |
| | 2018 | 70 | 72 | 79 | - | 79 | - | - | * | - | - | 90 | * | 79 | 76 | 78 | 80 |

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 59% | 62% | 34% | 34% | - | - | - | - | * | * | - | - | * | 73% | 34% | 80% |
| | 2019 | 78% | 81% | 90% | 84% | 84% | - | - | - | - | * | * | - | - | 63% | | 83% | |
| At Meets Grade Level or Above | 2021 | 41% | 31% | 33% | 11% | 11% | - | - | - | - | * | * | - | - | * | 43% | 11% | 42% |
| | 2019 | 50% | 52% | 62% | 40% | 40% | - | - | - | - | * | * | - | - | 50% | | 40% | |
| At Masters Grade Level | 2021 | 18% | 11% | 17% | 5% | 5% | - | - | - | - | * | * | - | - | * | 24% | 5% | 19% |
| | 2019 | 24% | 23% | 30% | 13% | 13% | - | - | - | - | * | * | - | - | 25% | | 13% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 73% | 45% | 45% | - | - | - | - | * | * | - | - | * | 88% | 43% | 90% |
| | 2019 | 75% | 76% | 92% | 83% | 83% | - | - | - | - | * | * | - | - | * | | 84% | |
| At Meets Grade Level or Above | 2021 | 45% | 38% | 45% | 20% | 20% | - | - | - | - | * | * | - | - | * | 60% | 20% | 48% |
| | 2019 | 48% | 47% | 61% | 29% | 29% | - | - | - | - | * | * | - | - | * | | 31% | |
| At Masters Grade Level | 2021 | 18% | 12% | 24% | 8% | 8% | - | - | - | - | * | * | - | - | * | 35% | 8% | 19% |
| | 2019 | 21% | 18% | 28% | 6% | 6% | - | - | - | - | * | * | - | - | * | | 6% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 51% | 55% | 27% | 27% | - | - | - | - | * | * | - | - | * | 67% | 29% | 71% |
| | 2019 | 82% | 86% | 92% | 90% | 90% | - | - | - | - | * | * | - | - | * | | 88% | |
| At Meets Grade Level or Above | 2021 | 37% | 21% | 30% | 8% | 8% | - | - | - | - | * | * | - | - | * | 39% | 8% | 48% |
| | 2019 | 52% | 57% | 65% | 55% | 55% | - | - | - | - | * | * | - | - | * | | 55% | |
| At Masters Grade Level | 2021 | 18% | 7% | 17% | 4% | 4% | - | - | - | - | * | * | - | - | * | 25% | 4% | 19% |
| | 2019 | 26% | 31% | 38% | 25% | 25% | - | - | - | - | * | * | - | - | * | | 25% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 58% | 38% | 38% | - | - | - | - | - | - | - | - | - | 56% | 38% | 80% |
| | 2019 | 68% | 76% | 84% | 87% | 87% | - | - | - | - | - | - | - | - | * | | 84% | |
| At Meets Grade Level or Above | 2021 | 30% | 23% | 33% | 0% | 0% | - | - | - | - | - | - | - | - | - | 39% | 0% | 50% |
| | 2019 | 38% | 44% | 55% | 35% | 35% | - | - | - | - | - | - | - | - | * | | 32% | |
| At Masters Grade Level | 2021 | 9% | 5% | 11% | 0% | 0% | - | - | - | - | - | - | - | - | - | 6% | 0% | 30% |
| | 2019 | 14% | 15% | 12% | 4% | 4% | - | - | - | - | - | - | - | - | * | | 4% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 62% | 52% | 22% | 22% | - | - | - | - | - | - | - | - | - | 64% | 22% | 71% |
| | 2019 | 81% | 84% | 86% | 68% | 68% | - | - | - | - | - | - | - | - | - | | 68% | |
| At Meets Grade Level or Above | 2021 | 44% | 31% | 9% | 0% | 0% | - | - | - | - | - | - | - | - | - | 15% | 0% | 0% |
| | 2019 | 54% | 55% | 63% | 29% | 29% | - | - | - | - | - | - | - | - | - | | 29% | |
| At Masters Grade Level | 2021 | 20% | 10% | 3% | 0% | 0% | - | - | - | - | - | - | - | - | - | 6% | 0% | 0% |
| | 2019 | 25% | 21% | 28% | 6% | 6% | - | - | - | - | - | - | - | - | - | | 6% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 71% | 53% | - | 52% | 62% | - | 82% | - | - | 47% | 50% | 50% | 74% | 53% | 52% |
| Included in Accountability | 83% | 67% | 50% | - | 50% | 54% | - | 55% | - | - | 43% | 50% | 49% | 60% | 49% | 48% |
| Not Included in Accountability: Mobile | 3% | 1% | 2% | - | 2% | 8% | - | 0% | - | - | 0% | 0% | 1% | 13% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 1% | - | 1% | 0% | - | 27% | - | - | 4% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 12% | 29% | 47% | - | 48% | 38% | - | 18% | - | - | 53% | 50% | 50% | 26% | 47% | 48% |
| Absent | 2% | 0% | 0% | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 29% | 47% | - | 48% | 38% | - | 18% | - | - | 53% | 50% | 50% | 26% | 47% | 48% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | 60% | 96% | 100% | - | 42% | - | - | 91% | 100% | 99% | 70% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 40% | 3% | 0% | - | 0% | - | - | 5% | 0% | 0% | 19% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 1% | 0% | - | 58% | - | - | 4% | 0% | 1% | 10% | 2% | 4% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 99.3% | * | 99.3% | 99.4% | - | * | - | - | 99.0% | 99.3% | 99.2% |
| 2018-19 | 95.4% | 95.0% | 97.9% | * | 97.9% | 97.1% | - | 99.5% | - | - | 96.6% | 97.9% | 97.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 7.6% | 1.3% | * | 1.3% | 0.0% | - | 0.0% | - | - | 2.1% | 1.2% | 1.9% |
| 2018-19 | 11.4% | 13.8% | 2.5% | * | 2.5% | 8.3% | - | 0.0% | - | - | 8.9% | 2.4% | 1.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 17.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 79.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 32.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 2,626 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 2 | 44,729 |
| Hispanic | - | - | 2,610 | 184,060 |
| White | - | - | 9 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 4 | 17,126 |
| Pacific Islander | - | - | 1 | 557 |
| Two or More Races | - | - | 0 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 21 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 100 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 48 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 2,455 | 292,532 |
| Special Education Graduates | - | - | 277 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 2,241 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 366 | 29,639 |
| At-Risk Graduates | - | - | 1,525 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 697 | 100.0% | 40,737 | 5,359,040 | 700 | 100.0% | 40,765 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 1 | 0.1% | 0.0% | 0.3% | 2 | 0.3% | 0.1% | 0.4% |
| Pre-Kindergarten | 108 | 15.5% | 6.6% | 3.7% | 108 | 15.4% | 6.6% | 3.7% |
| Pre-Kindergarten: 3-year Old | 37 | 5.3% | 2.0% | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 71 | 10.2% | 4.6% | 3.2% | | | | |
| Kindergarten | 85 | 12.2% | 6.1% | 6.7% | 86 | 12.3% | 6.1% | 6.7% |
| Grade 1 | 95 | 13.6% | 6.3% | 7.1% | 95 | 13.6% | 6.3% | 7.1% |
| Grade 2 | 102 | 14.6% | 6.4% | 7.1% | 102 | 14.6% | 6.4% | 7.1% |
| Grade 3 | 106 | 15.2% | 6.6% | 7.1% | 106 | 15.1% | 6.6% | 7.1% |
| Grade 4 | 106 | 15.2% | 6.9% | 7.2% | 106 | 15.1% | 6.9% | 7.2% |
| Grade 5 | 94 | 13.5% | 6.9% | 7.4% | 95 | 13.6% | 6.9% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.0% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.9% | 0 | 0.0% | 7.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.3% | 7.9% | 0 | 0.0% | 7.3% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% | 0 | 0.0% | 8.2% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.8% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 11 | 0 | 0.0% | 8.4% | 7.2% | 0 | 0.0% | 8.4% | 7.2% |
| Grade 12 | 0 | 0.0% | 7.7% | 6.8% | 0 | 0.0% | 7.7% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 1 | 0.1% | 0.1% | 12.7% | 1 | 0.1% | 0.1% | 12.7% |
| Hispanic | 669 | 96.0% | 98.5% | 52.9% | 671 | 95.9% | 98.5% | 52.9% |
| White | 15 | 2.2% | 1.1% | 26.5% | 15 | 2.1% | 1.1% | 26.5% |
| American Indian | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Asian | 11 | 1.6% | 0.2% | 4.7% | 12 | 1.7% | 0.2% | 4.7% |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.2% | 1 | 0.1% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.7% | 0 | 0.0% | 0.0% | 2.7% |
| Sex: | | | | | | | | |
| Female | 329 | 47.2% | 49.0% | 48.9% | 330 | 47.1% | 49.0% | 48.9% |
| Male | 368 | 52.8% | 51.0% | 51.1% | 370 | 52.9% | 51.0% | 51.1% |
| Economically Disadvantaged | 648 | 93.0% | 89.2% | 60.3% | 651 | 93.0% | 89.2% | 60.2% |
| Non-Educationally Disadvantaged | 49 | 7.0% | 10.8% | 39.7% | 49 | 7.0% | 10.8% | 39.8% |
| Section 504 Students | 80 | 11.5% | 9.2% | 7.2% | 80 | 11.4% | 9.1% | 7.2% |
| EB Students/EL | 246 | 35.3% | 35.7% | 20.7% | 246 | 35.1% | 35.6% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.8% | 1.2% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 72 | 10.3% | 6.5% | 4.5% | 72 | 10.3% | 6.5% | 4.5% |
| Foster Care | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Homeless | 10 | 1.4% | 1.5% | 1.1% | 10 | 1.4% | 1.5% | 1.1% |
| Immigrant | 0 | 0.0% | 1.0% | 2.0% | 0 | 0.0% | 1.0% | 2.0% |
| Migrant | 2 | 0.3% | 1.1% | 0.3% | 2 | 0.3% | 1.1% | 0.3% |
| Title I | 696 | 99.9% | 99.0% | 64.5% | 699 | 99.9% | 99.0% | 64.5% |
| Military Connected | 4 | 0.6% | 0.5% | 2.7% | 4 | 0.6% | 0.5% | 2.7% |
| At-Risk | 588 | 84.4% | 69.9% | 49.2% | 588 | 84.0% | 69.9% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 240 | 34.4% | 35.2% | 21.0% | 240 | 34.3% | 35.2% | 20.9% |
| Gifted and Talented Education | 47 | 6.7% | 11.4% | 8.3% | 47 | 6.7% | 11.4% | 8.3% |
| Special Education | 96 | 13.8% | 14.4% | 11.1% | 99 | 14.1% | 14.5% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 96 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 34 | 35.4% | 54.6% | 42.5% | | | | |
| Students with Physical Disabilities | 19 | 19.8% | 12.0% | 21.3% | | | | |
| Students with Autism | 18 | 18.8% | 11.7% | 14.1% | | | | |
| Students with Behavioral Disabilities | 20 | 20.8% | 19.9% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 5 | 5.2% | 1.8% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 69 | 12.3% | 12.0% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 2.8% | | | | |
| Hispanic | 63 | 11.3% | 11.7% | 7.1% | | | | |
| White | 6 | 1.1% | 0.2% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.0% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 20.0% | 15.5% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 37 | 17.0% | 15.7% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 66 | 12.8% | 12.3% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 95 | 14.4% | 11.3% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.2% | 1.4% | 0.0% | 1.4% | 4.8% |
| Grade 1 | 2.3% | 3.7% | 1.9% | 0.0% | 4.7% | 3.2% |
| Grade 2 | 0.0% | 1.2% | 1.0% | 0.0% | 1.4% | 1.4% |
| Grade 3 | 1.2% | 0.6% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.3% | 0.0% | 0.4% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.3% |
| Grade 6 | - | 0.8% | 0.2% | - | 0.2% | 0.3% |
| Grade 7 | - | 1.2% | 0.3% | - | 0.5% | 0.3% |
| Grade 8 | - | 1.0% | 0.2% | - | 0.5% | 0.4% |
| Grade 9 | - | 3.4% | 4.7% | - | 8.5% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.9 | 18.4 | 17.7 |
| Grade 1 | 17.1 | 16.3 | 18.0 |
| Grade 2 | 18.5 | 18.0 | 18.0 |
| Grade 3 | 18.5 | 18.7 | 18.2 |
| Grade 4 | 36.5 | 20.8 | 18.3 |
| Grade 5 | ? | 21.1 | 19.8 |
| Grade 6 | - | 23.3 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.0 | 15.7 |
| Foreign Languages | - | 19.8 | 17.8 |
| Mathematics | - | 19.5 | 16.9 |
| Science | - | 20.4 | 17.9 |
| Social Studies | - | 20.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 76.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 57.8 | 75.5% | 56.9% | 64.3% |
| Teachers | 47.5 | 62.1% | 43.9% | 49.6% |
| Professional Support | 6.3 | 8.2% | 9.9% | 10.6% |
| Campus Administration (School Leadership) | 4.0 | 5.2% | 2.8% | 3.0% |
| Educational Aides: | 18.7 | 24.5% | 11.9% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 58.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 2.0 | n/a | 148.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,126.0 |
| Total Minority Staff: | 72.8 | 95.2% | 94.5% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.3% | 11.1% |
| Hispanic | 44.0 | 92.6% | 91.4% | 28.4% |
| White | 3.5 | 7.4% | 7.9% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.1% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 6.5 | 13.7% | 31.1% | 23.8% |
| Females | 41.0 | 86.3% | 68.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.5% | 1.2% |
| Bachelors | 37.5 | 78.8% | 79.9% | 73.0% |
| Masters | 10.1 | 21.2% | 18.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.9% | 6.7% |
| 1-5 Years Experience | 1.0 | 2.1% | 11.7% | 27.8% |
| 6-10 Years Experience | 7.2 | 15.2% | 17.5% | 20.3% |
| 11-20 Years Experience | 24.3 | 51.2% | 41.6% | 29.1% |
| 21-30 Years Experience | 15.0 | 31.5% | 21.9% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 5.5% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 14.7 | n/a | 14.8 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 10.2 | 6.4 |
| Average Years Experience of Principals with District | 6.0 | 9.6 | 5.5 |
| Average Years Experience of Assistant Principals | 9.7 | 9.9 | 5.5 |
| Average Years Experience of Assistant Principals with District | 9.7 | 9.8 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 17.1 | 15.5 | 11.2 |
| Average Years Experience of Teachers with District: | 16.6 | 14.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$50,963 | \$50,849 |
| 1-5 Years Experience | \$47,750 | \$52,972 | \$53,288 |
| 6-10 Years Experience | \$55,405 | \$54,209 | \$56,282 |
| 11-20 Years Experience | \$57,629 | \$59,076 | \$59,900 |
| 21-30 Years Experience | \$64,375 | \$66,110 | \$64,637 |
| Over 30 Years Experience | - | \$72,850 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,210 | \$59,653 | \$57,641 |
| Professional Support | \$65,964 | \$74,973 | \$68,030 |
| Campus Administration (School Leadership) | \$84,349 | \$96,265 | \$83,424 |
| Instructional Staff Percent: | | | |
| | n/a | 58.9% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| | 0.0 | 3,598.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 3.6% | 2.6% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.8% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 0.6% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.6% | 1.8% |
| Regular Education | 38.7 | 81.4% | 78.3% | 71.0% |
| Special Education | 7.1 | 15.0% | 12.0% | 9.4% |
| Other | 0.0 | 0.0% | 0.2% | 3.6% |

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HUDSON EL (031901134) - BROWNSVILLE ISD - CAMERON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)