



# Profile

Southridge High School  
*An International Baccalaureate World School*

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[www.beaverton.k12.or.us/southridge](http://www.beaverton.k12.or.us/southridge)

CEEB Code: 380079

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## SCHOOL

Southridge High School is one of six comprehensive high schools in the Beaverton School District; the Beaverton School District is the third-largest school district in Oregon, with almost 40,000 students. There are approximately 1,450 students at Southridge. Students can be a part of the IB Diploma Program, the IB Career-Related Program, Dual Language, or Career Technical Education Pathways. In addition, all students are expected to complete 60 service learning hours prior to graduation. Southridge has a four-year cohort graduation rate of 85% and a Free and Reduced Lunch Rate of 32%.

School demographics: White—49%, Hispanic—32%, Two or More Races—9%, Asian—6%, African-American—2.5%, Alaskan Native, Native American, Hawaiian, and Pacific Islander—1.5%.

## COMMUNITY DEMOGRAPHICS

Beaverton is a suburban residential area located eight miles west of Portland, Oregon. The Beaverton School District spans an area of 57 square miles and serves a population of approximately 264,000 residents. Most residents are employed in business, professional work, or light industry in the greater Portland metropolitan area. [District quick facts](#).

## SCHOOL MISSION

Skyhawks are compassionate, critical thinkers who connect self to school, community, and world.

## SCHOOL ORGANIZATION

Traditionally the year consists of two 18-week semester grading periods. Classes meet every other day, with students taking seven classes per semester (.5 credits each). Not all juniors or seniors need to be enrolled in seven classes if they are on track to graduate. The school week allows students a seminar period, during which time they can receive academic help, access credit recovery opportunities, or have time to extend learning.

## STAFF

The teaching faculty consists of 94 certified teachers, with the addition of 6 counselors and 4 administrators. There are roughly 35 classified support staff members.

## OREGON ESSENTIAL SKILLS STATEWIDE ASSESSMENT

Students have to demonstrate proficiency in identified Essential Skills areas in order to graduate (Reading, Writing and Math). The Beaverton School District transcript indicates whether students have met their Essential Skills requirements based on the year a student began ninth grade. Under the heading Test History, transcripts display whether students have Passed, Not Passed, or Not Taken a particular skill area. Additionally, the Oregon Department of Education produces [yearly report cards](#) for schools, including Southridge. The report cards provide a summary of information about student learning and growth. The Oregon Essential Skills Statewide Assessment is suspended for the 2022-23 school year.

## GRADUATION REQUIREMENTS

One credit is granted for satisfactory completion of a subject taken for two semesters. Twenty-four credits are required for graduation, though students can earn up to 28 credits over four years at Southridge. Courses required for graduation are:

Language Arts	4.0 credits
Mathematics	3.0 credits
Social Studies	3.0 credits
Science	3.0 credits
Health Education	1.0 credit
Physical Education	1.0 credit
Second Language, the Arts Business, or Career & Technical Education	3.0 credits
Career Development	.5 credit
Electives (other)	5.5 credits

## GRADING SYSTEM

The Beaverton School District uses a standards-based learning system to assess and support student learning. Standards-based learning is founded on individual mastery of academic learning targets.

Teachers communicate grades on the following scale:

4 points*	exemplary performance
3 points*	proficient performance
2 points*	Novice
1 point	basic performance
*Weighted grades are given an additional point	

The Beaverton School District uses a weighted grading system. Courses yielding weighted grades are a) All AP and IB courses; b) dual credit courses that are transferable to 4-year colleges or universities. Courses that are weighted are listed in bold type on the transcript. Grades of A, B, and C will be weighted for class rank calculation by adding a grade point (A=5, B=4, C=3). Student transcripts display both standard and weighted grade point averages and class percentile rank.

Summary judgment scores of 4, 3, 2, and 1 are combined together to define the letter grade earned in each course. Professional judgment is given to the teacher to finalize the summative letter grade.

A-D	Credit-bearing marks
P	pass
S	satisfactory

I	incomplete
N	no grade
U	unsatisfactory

H after a grade designates an Honors course.  
M after a grade designates a modified course.

## **CLASS RANK**

The Beaverton School District does not rank or report students' GPA rankings. Some universities and colleges require applicants to report their class rank. If this is the case, students are asked to contact their guidance counselor.

## **CURRICULUM**

Southridge offers a comprehensive high school and college preparatory curriculum. International Baccalaureate and Advanced Placement courses are offered in core subject areas, and IB courses are offered in both English and Spanish. Courses that have may a college credit option are offered in Writing 121, Spanish, American Sign Language, Statistics, Calculus, Anatomy and Physiology, Engineering, Robotics, and Performing Arts. Juniors and seniors may enroll in the District's Early College High School program at Portland Community College.

**LANGUAGE ARTS** — Enrollment is required for all four years. Freshmen and sophomores follow a prescribed course of study. Juniors and seniors may select from a menu of courses including Lit and Comp 11 and 12, IB SL and IB HL Literature, IB SL Language and Literature, or Writing 121. Elective courses include mythology, journalism, and creative writing. Additional classes are provided for students with learning disabilities or in a sheltered model.

**WORLD LANGUAGES** -- Languages available to students include French, Spanish, and American Sign Language. IB studies are offered in French and Spanish.

**MATHEMATICS** – IB Math Applications & Interpretations at the Higher and Standard Level, IB Math Analysis and Approach at the Higher or Standard Level, and AP Stats are advanced courses students can take above and beyond the required three credits for graduation.

**PHYSICAL EDUCATION and HEALTH** -- One credit in each area is required. One credit of P.E. (.5 credit recommended in 9th grade, .5 credit recommended in 10th grade) and one full year of Health Education (.5 credit recommended in 10th grade, and .5 credit available when it best fits in the student's schedule). Additional elective P.E. classes are also available.

**SCIENCE** -- Three credits are required. Freshmen take a year of physics and sophomores a year of STEM chemistry, closely aligned to the IB Chemistry curriculum. Juniors and seniors have a variety of one and two-term elective course offerings: Biology, IB Biology, IB Chemistry, Anatomy and Physiology, IB Physics, and IB and Environmental Systems.

**SOCIAL SCIENCES** -- Three credits are required. Credits are commonly earned in the following sequence: one credit of World History (usually taken in grade 9), followed by one credit of U.S. History as a sophomore. The third credit of social sciences can be taken by taking two-semester classes, which include: Law, Psychology, Philosophy, Social Anthropology, Gender Studies, Race and Ethnic Studies, IB History, IB Psychology, or, IB Social Anthropology, IB Human Geography.

## **INTERNATIONAL BACCALAUREATE PROGRAM**

Southridge offers three pathways to access the International Baccalaureate (IB) Program:

1. **IB Diploma Program (IBDP):** A rigorous international program, the IB Diploma Program adheres to established IB standards of excellence. The International Baccalaureate Program offers a comprehensive two-year curriculum for juniors and seniors. Diploma candidates take courses in each of six academic areas: English, Second Language, Experimental Sciences, Social Studies, Mathematics, and the Arts or Electives. In addition to courses in these six areas, a full diploma candidate must complete a specified number of hours of community service, and extracurricular activities. Students also complete a course in the Theory of Knowledge and write an extended essay in an area of special interest. Students are assessed through internationally scored examinations and internally scored performance assessments. Students who complete the requirements of the IB Diploma Program and receive passing scores on their examinations are awarded the IB diploma.
2. **IB Career-Related Program (IBCP):** The IB Career-Related Program adheres to established IB standards of excellence. The IBCP provides juniors and seniors the opportunity to complete a Career Technical Pathway. IBCP candidates enroll in two IB classes and must receive a three or higher on the two corresponding exams. IBCP candidates complete the IBCP core consisting of the IB Personal and Professional Skills Course, a language/culture study or a world language class, 60 hours of service learning, and a reflective project. Upon completion, the student will receive the IB Career-Related Program Certificate.
3. **IB Course Candidate:** IB course candidates take any IB class during their junior and senior years. IB course candidates receive a certificate of the IB score earned for the IB course they take tests for.

## **CAREER TECHNICAL EDUCATION (CTE)**

Southridge High School has five CTE programs: Business and Marketing, Computer Information Systems, Engineering, Journalism and Communication Arts, and Sports Medicine. In addition, there are four district-wide CTE programs offered off-campus that students can access, Auto-Tech, Construction, Manufacturing, and Health Careers. The CTE Pathways are intended to help students discover their interests and empower them to learn about career pathways. To view the Oregon Department of Education-approved CTE programs and courses at Southridge, please visit <http://www.ode.state.or.us/data/stats/opte/apprprgs.aspx> and select Southridge from the drop-down menu.

## **CAREER PATHWAYS**

In addition to the CTE Pathways, Southridge students can earn a Career Pathway endorsement, which is an avenue for seniors to explore an area of interest and create a senior project. Focus area endorsements are offered in Human Services, Public Policy, Performing Arts, and Health and Human Fitness.

## **DUAL LANGUAGE**

Southridge High School has a robust Dual Language Program providing opportunities for students to graduate from high school being biliterate and bicultural. To complete the Dual Language program students must complete Spanish Lit and Comp classes through Level III, both World and US History in Spanish, and complete all four years of English Language Arts. Other courses taught in Spanish to complement the requirements of the DL program include AGS I and II (Algebra, Geometry, Stats, and physics). Students also have the opportunity to complete IB Lang and Lit, as well as Biology in Spanish in the Dual Language program as well.

## **SEAL OF BILITERACY**

Southridge High School offers the Oregon Seal of Biliteracy after meeting the minimal requirements of receiving a 4 or higher on the HL IB Spanish exam or a 7 on the STAMP test, and meeting all other graduation requirements.

## **SERVICE LEARNING**

Students complete 60 hours (15 hours per year in attendance) of volunteer Service Learning in order to graduate from Southridge. Service learning combines service to the community with curriculum goals, and meets the State of Oregon's requirements regarding Career Related Learning Experiences. The service-learning requirement is linked to the .5 credit in Career Education, which is required for graduation. Due to the ongoing COVID-19 pandemic required service learning hours were suspended for the 2020-21 and 2021-22 school years.

## **SOUTHRIDGE SCHOLAR**

An awards designation is earned by students who pursue a course of studies meeting higher academic standards than for a standard diploma. A Southridge Scholar must meet all graduation requirements and, in addition, maintain a 3.5 GPA, earn a minimum of 26 credits (at least 8 credits in advanced-level coursework), demonstrate proficiency in a world language at a third-year level, earn an endorsement from one of the Career Academies or complete the IB Diploma Program, participate in at least two co-curricular activities, and complete a senior project. (A Southridge Scholar designation is recognized at graduation, but is not indicated on a student's transcript.)

## **ADMINISTRATION & COUNSELING**

Principal: David Nieslanik

Assistant Principals: Chris Bick, Sho Shigeoka, Kaitlyn Stone

Counselors: Bijoli Biswas, Erin Evans, Amparo Garcia De Reyes, Chris Martin, Tom Polzin, Tresci Sork

Registrar: Alyssa Distor

Program Coordinators: IB DP Coordinator: Natalie Ballard-Strauhal; IBCP Coordinator: Wayne Grimm, DL Coordinator: Alma Lucinda Philipp

## **ACCREDITATION & MEMBERSHIPS**

Southridge High School is accredited by Cognia with the most recent accreditation occurring in 2020

College Board code (CEEB) 380079

International Baccalaureate World School (IB school number 1184)

Oregon School Activities Association

## **POST HIGH SCHOOL ATTENDANCE**

In recent years, 55-60% of our seniors have consistently indicated in exit surveys their plan to attend a four-year college, and an additional 30% have indicated their plans to attend a two-year college.