

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan Public Schools
Educating our students to reach their full potential

Series Number 609 Adopted January 1988 Revised August 2015

Title Family and Consumer Science (FACS) Beliefs and Goals

1. Beliefs

- 1.1 Twenty-first century skills, including problem-solving and decision-making, are embedded in FACS curriculum.
- 1.2 The needs of learners are met through experiential learning opportunities which have real-life applications and align with core instruction and science, technology, engineering and math (STEM) initiatives.
- 1.3 FACS supports college and career readiness skills by exploring career possibilities and emphasizing positive work ethics.
- 1.4 Family is the basic unit for individuals in society.
- 1.5 FACS offers a unique curriculum to address individual and family needs.
- 1.6 FACS strengthens relationship and communications skills enabling students to be productive members of family and society.
- 1.7 FACS courses offer opportunities for students to acquire living skills which will positively impact the quality of their lives now and in the future.
- 1.8 A quality FACS program requires support for instructional resources, ongoing professional development and districtwide communication.

2. Goals

- 2.1 Early Childhood Development and Teacher Education: The student will...
 - 2.1.1 Analyze factors that impact child development and growth.
 - 2.1.2 Evaluate the impact of parenting roles and responsibilities on the well-being of individuals and families.
 - 2.1.3 Understand concepts and skills related to careers in child development and parenting.
- 2.2 Family Life and Interpersonal Relationships: The student will...
 - 2.2.1 Understand multiple life roles and responsibilities in family, career and community.
 - 2.2.2 Evaluate the significance of family and its impact on the well-being of individuals and society.
 - 2.2.3 Demonstrate respectful and caring relationships in the family, workplace, and community.
 - 2.2.4 Demonstrate how knowledge and skills related to financial literacy, budgeting, and consumer and resource management affect the well-being of individuals, families, and society.

- 2.2.5 Understand concepts and skills related to careers in financial, family and consumer services.
- 2.3 Design: The student will...
 - 2.3.1 Synthesize knowledge, skills and practices in housing and landscaping, interiors, textiles and apparel.
 - 2.3.2 Apply design concepts to living environments and in construction of textile products.
 - 2.3.3 Create an original design using the engineering design process.
 - 2.3.4 Understand concepts and skills related to careers in housing and design.
- 2.4 Nutrition, Food Science and Preparation: The student will...
 - 2.4.1 Demonstrate skills and practices required in food preparation.
 - 2.4.2 Demonstrate nutrition and wellness practices that enhance individual and family well-being.
 - 2.4.3 Understand concepts and skills related to careers in food science and nutrition.