

# FRANKLIN MONROE SCHOOLS

## 2022-2023 Calendar



## 2021-2022 Annual Report



## Franklin Monroe Local School District Board of Education

### Mr. Scott Myers

President

(937) 423-1007

9623 Oakes Rd.

Laura, OH 45337

### Mrs. Teresa Wolf

Vice President

(937) 286-1008

PO Box 293

Pittsburg, OH 45358

### Ms. Amanda Brumbaugh

(937) 459-0915

PO Box 378

Pittsburg, OH 45358

### Mr. Jason Baker

(937) 947-2049

9209 Pittsburg Laura Rd.

Arcanum, OH 45304

### Mrs. Jana Baker

(937) 269-6372

2200 Karr Rd.

Arcanum, OH 45304

Board meetings are normally held the third Monday of the month at Franklin Monroe High School in the old cafeteria at 8:00 PM. The Public is cordially invited to attend. If you have questions, please call 937-947-1212.

## Central Office Administration

8639 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1212

### Superintendent of Schools

Dr. Jeremy Pequignot

### Secretary to the Superintendent/EMIS Coor.

Mrs. Kim Berner

### Transportation

Mrs. Emily Bucholtz

### Cafeteria Supervisor

Mrs. Angee Weaver (937) 947-1327

### Treasurer

Mrs. Morgan Bridenbaugh

### Assistant Treasurer

Miss Madison Little

### Maintenance

Mr. Dave Davis

Mr. Mike Fox

Mr. Chris Morris

Mr. Nathan Heck

## High School/Middle School

8591 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1328

### High School/Middle School Principal

Mr. PJ Burgett

### High School/Middle School Secretary

Ms. Angie Baker

### High School/Middle School Counselor

Mr. Chase Clark

### Athletic Director

Mr. Tyler Zimmerman

## Elementary School

8591 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1327

### Elementary School Principal

Mrs. Megan Linder

### Elementary School Secretary

Mrs. Jody Bauman

### Elementary School Counselor

Dr. Lisa Wendel



By Jeremy Pequignot,  
Superintendent

## A Message from the Superintendent

Dear Franklin Monroe Community,

Thank you for another wonderful school year filled with many enjoyable moments for each of us. As always, it has been my pleasure to watch our students succeed both in the classroom and in extracurricular events. One of the best things about Franklin Monroe is that all students have an opportunity to participate in various clubs, teams, events, etc., which I believe is critical for helping students develop many skills they will use after their time with us. Please see in the remainder of this report highlights of some of the many activities in which our students have been engaged, along with additional information on school programs, district finances, and building and district information.

First, a well-deserved congratulations to the graduating class of 2022. Your hard work and commitment as students, athletes, and members of the Franklin Monroe community is appreciated. Also, I would like to recognize our valedictorian Olivia Graves, and our salutatorian Kerri Miller for the hard work and dedication they exhibited in order to earn these honors. The staff at Franklin Monroe wishes each of our graduates the very best as they move on to the next chapter in their lives. Good luck to each of you, and we hope you will continue to be a part of the community and Franklin Monroe.

I would also like to spotlight our 2022 Teacher of the Year, Mrs. Kim House. We are pleased to recognize Mrs. House for her work as an intervention specialist in the elementary and, as this is her final year before retirement, her many years of service to the district. Mrs. House has always worked to provide the individualized instruction her students need to be successful, and her dedication to the students she served will be greatly missed.

Of course, the district would also like to thank the community for all of the continued support throughout this school year. Your attendance at athletic events, concerts, Grandparents' Day, Muffins with Mom, Doughnuts with Dad, and numerous other events is a critical part of helping our students continue to understand how much they are valued and supported, and to help lift them to greater levels of success in their school careers. The success our students have in their many endeavors would not be possible without this tremendous level of support, which has come to be a hallmark of the Franklin Monroe Community.

As we look forward to the 2022 – 2023 school year I am eager to see the many ways our students, staff, and community will continue to grow, and what opportunities are in store for our students. Thanks again to the community for all you do for our students and staff. We are grateful to be able to consistently count on your support as we continue to work together to make Franklin Monroe a truly special place to be.

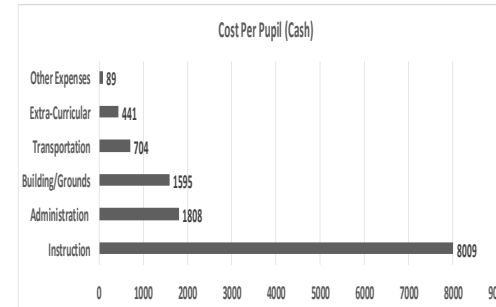
Go Jets!

Jeremy Pequignot  
Superintendent

## Franklin Monroe Treasurer's Report 2021-2022

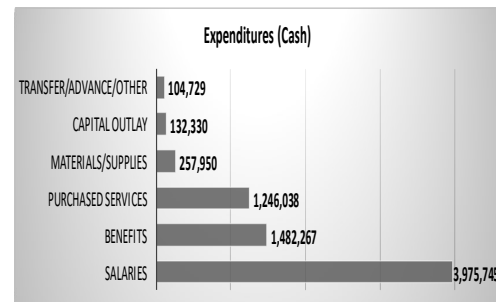
General Fund

Morgan Bridenbaugh, Treasurer

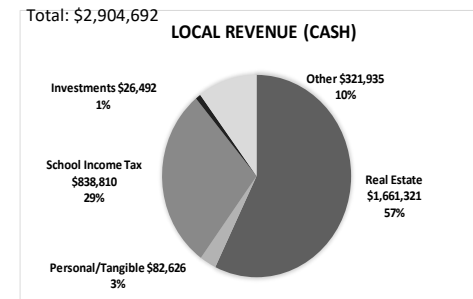


558 Students

Total: \$12,646

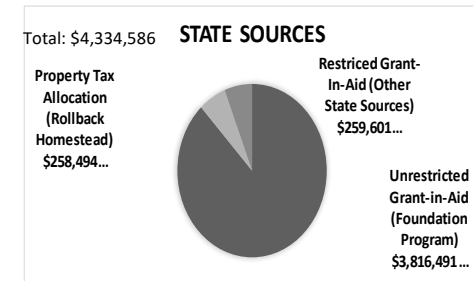


Total Expenditures:  
\$7,199, 060



**Non-Operating Revenue:**  
Total Revenue: \$7,564,209  
Total (Revenue/Cash Bal.) \$14,343,731

**Revenue Percentage:**  
Local: 40.12%  
State: 59.88%



We invite citizens in the school district to telephone the treasurer or superintendent any time questions arise about the school district's financial condition. All financial records and related reports are open for inspection at the school district administrative office, 8639 Oakes Rd. Arcanum, Ohio 45304. Telephone number: (937) 947-1212





The 2021-2022 school year was another successful year for Franklin Monroe Elementary. We were happy to bring back many of our annual events, such as; Grandparent Days, Donuts with Dad, Muffins with Mom, Reds Day, Visitors Week, and the Senior Citizen Breakfast. Our students love having friends and family in the building. Our holiday celebrations were a hit with our first Cookies with Santa evening and school-wide holiday program. Of course, these fantastic events would not be possible without the support and hard work of the students, parents, and community members of Franklin Monroe, and the staff and I could not thank you enough for your dedication.

The use of Chromebooks allowed students to engage in personalized learning opportunities through Lexia Reading, Read Live Program, Get More Math and MobyMax. These programs supported students by enabling them to receive instruction explicitly designed around each student's current academic level. The children were motivated and engaged as they progressed through the multi-levels of each program.

All grades, Kindergarten through 6th grade, were given incredible higher-level learning opportunities in the classroom this year. Kindergarten through 2nd grade engaged in the Christmas Around the World Learning unit, where they learned about different cultures and their holiday traditions. Students in 3rd grade were able to visit the history museum and attend the Civic Theatre. 4th grade students extended their learning by integrating social studies and language arts during their annual Wax Museum event. Families, students, and staff enjoyed watching the student presentations of famous individuals. Mrs. Hangen and Mr. Sharp's 5th graders created impressive solar system projects that were simply out of this world! The Mesopotamia Play and Soil and Water Presentations by 6th grade showcased students' academic strengths and talents. These learning opportunities deepened students' knowledge and allowed them to work independently and collaboratively with their peers.



Field trips were a welcome change as we transitioned back to a more typical school year. Students extended their learning outside of the classroom through a multitude of field trips. Kindergarten explored the local Brumbaugh's Fruit Farm, where they learned about pollination, apple development, harvesting, and bees through hands-on, age-appropriate lessons. 1st grade explored nature at the beautiful Brukner Nature Center and participated in excursions at Chenoweth Trails in Darke County. This year, the Cincinnati Zoo was a popular trip for the 2nd and 5th-grade classes. C.F. Poeppelman Pepcon once again invited our 3rd grade students to explore and learn about their operation. The 65-acre open-air museum of Carillon Park served as a popular field trip for 4th graders as they explored Dayton, Ohio history. Many students even learned more about their wax museum character during this trip. Lastly, the 6th graders ended their elementary career with one of the most awaited field trips, Kings Island. The knowledge gained and the memories made during these field trips will last for years to come.

The Lego League had another spectacular year during the 2021-2022 school year. The team was co-coached by Dr. Lisa Wendel and Mr. Brian Happy and consisted of eight fifth and sixth grade students. The students were challenged to create an innovative way to increase the productivity or transportation of goods and services using a LEGO Robot. Their outstanding efforts and hard work sent them on to compete in the Ohio FIRST LEGO League Challenge State qualifier in February 2022.

In true Franklin Monroe fashion, the FM Elementary PTO once again went above and beyond to make this another great school year. They provided fun and exciting opportunities for the students and community, and they also helped to provide staff with additional educational resources needed in the classroom. The endless hours and unwavering efforts of the PTO volunteers far exceed our expectations each year, and this year was no different. Thank you for being so dedicated to the students and staff of Franklin Monroe; we could not do it without you.

It is an absolute privilege to serve the students, staff, and community of Franklin Monroe. In the years to come, I look forward to continuing to provide a unique and meaningful educational experience for the students of FM. We are already eagerly planning for the 2022-2023 school year, and as we look forward, we are excited about the opportunities to come. We realize that the school's success does not come solely from what takes place within the four walls of a classroom. Success comes from us being a team, working together in the best interests of the students that we have the privilege of educating daily. We are so fortunate to have the strong support of our community and parents, and we could not thank you enough. As we look forward to the upcoming year, I would like to again express my gratitude to everyone for making Franklin Monroe Elementary an outstanding place for students and staff alike. We sincerely appreciate your support.



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## Kindergarten

Kindergarten 2021-2022 was a wonderful experience as our students were able to begin their public school journey in the traditional ways.

As students arrived in August of 2021 the kindergarten teachers Mrs. Kim Hackworth and Mrs. Lindsey Tauscher and their classrooms looked bright, cheerful, warm and ready for all of the new students arriving at school excited and ready for a new adventure!

The kindergarten students worked each day to build character, strengthen social and academic skills, and gain independence. Some of the activities they participated in each day were: calendar lessons, the Alphabet Chant, the Phonics Dance, counting, shapes, read aloud stories, word families, colors, numbers, counting, writing, and circle time discussions.

Students and teachers were excited to begin a new reading series titled Into Reading by HMH. Guided Reading groups began in late fall where they worked in small numbers with the teachers and their peers learning to decode words, read, write, comprehend, and practice fluency in the books they were reading chosen for their individual levels.

Math was taught with the whole class, and independent activities as well using the Go Math series. Students worked to identify numbers, count, write numbers, identify shapes, measure, group and classify, identify more or less, add and subtract.



Social studies and science were incorporated in all subject areas and taught through fun themes using books and classroom activities to help students understand concepts of living and non living, weather and seasons, properties of everyday objects, sound, traditions, symbols of our country, farms and food supply, purpose of rules, and our wants verses our needs.

A new field trip was added to the kindergarten curriculum this school year. We made a trip to Richmond, Indiana to the Richmond Civic Hall Performing Arts Center to see The Joshua Show. The show reinforced positive social behaviors with age appropriate explanations through music with an emphasis on kindness.

It was a great kindergarten year in 2021-2022, with a wonderful group of young students and supportive families. Thank you all for everything that you did to help us stay together as an FM family.

At Franklin Monroe Elementary, Kindergarten is especially exciting as it is our student's very first encounter attending public school! With the love and support of the Franklin Monroe staff, the community and families, and all of us pulling together, students succeeded in completing a productive kindergarten year.

## First Grade

Wow! It has been a Great year! This group of first graders was awesome and we had a blast learning and laughing together.

We moved through many reading levels during Guided Reading groups working on decoding, fluency, and comprehension skills. Songs, chants, and poems were used frequently to help the first graders learn skills and retain the concepts. Rhythm and brain gym is known to be beneficial.

In math we covered addition and subtraction, problem solving, place value, measurement, data, geometry, and fractions. Math facts for both addition and subtraction should be mastered in first grade.

Science and Social Studies are a big hit in first grade. The students learned about lots of people, celebrations, and the world around them along with nature and adventure. First graders used Scholastic News and Science Spin to cover most aspects of Science and Social Studies. The first graders had the opportunity to participate in the Light Project which is a county wide program for first graders sponsored by the Light Foundation. **L** = Literacy **I** = Inquiry **G** = Getting Outside **H** = Having fun **T** = Time spent with family.



One fun thing among many was keeping track of how many days we were in school and on our 100<sup>th</sup> day of school we had a BIG celebration! All the activities were centered on 100. We read books about the 100<sup>th</sup> day of school. We read a poem that had 100 words. We drew what we thought we would look like at 100 years old. We also brought in a collection of 100 items. We compared the sizes. 100 pieces of rice looks a lot different than 100 Legos. We ended the day reading *Wolf's Chicken Stew* and making a stew snack similar to trail mix.

Our field trips included going to Chenoweth Trails in the fall and Brukner's Nature Center in the spring.

We had a successful year due to the support of parents, administrators, and staff. Thank you for all you did to make it a memorable year.

## Second Grade

We enjoyed reading many different genres in our reading groups. Fiction is always a favorite among the students. Other genres included non-fiction, biographies, folk tales and more. We also wrote about our real life events and used expressive language. One of the more challenging projects for the students was writing our own fantasy stories. The students also created and performed skits based off popular stories. We really enjoyed this process and they also liked sharing them at the end.

We started math off with place value and base ten. The students became familiar with numbers and how they work. Other skills included math facts, adding and subtracting with regrouping, measurement, time, money, data/graphing, fractions and geometry. Students conducted surveys and used the data to create graphs. During the money unit, students enjoyed buying goodies.

In science we learned about the different habitats around the world and the animals that live there. We then took our first field trip to the zoo to see animals in their habitats. We also did a study of the objects in outer space. We completed an activity where we used Oreo cookies to show the phases of the moon. Each student completed a report on a planet. Second graders went on two other science field trips...Boonshoft Museum and Miller's Greenhouse.

Social Studies units of study included geography, history, and government. In our geography unit, we learned the continents and oceans of the world. Students each chose three states and completed reports on each of those states. In May, students attended Versailles FFA Farm Days and learned about consumers and producers.

Our final trip was walking up to the Pitsburg Park for an end of the year celebration. We enjoyed eating pizza and playing games as the class of 2032.

Mrs. Hein and Mrs. Gray would like to thank all the parents for their support throughout the school year. It was a great year for second graders who are looking forward to third grade.



## Third Grade

Thirty-two third-graders entered their classrooms late August, eager about what the new year would bring. Students dove into learning and gaining an abundance of knowledge in various subjects. From learning math facts and doing science experiments to writing about a memory in favorite place to immersing themselves in history in an interesting historical fiction book students were engaged in their learning.

They learned to make good choices in selecting books to read and to stretch their reading stamina to 30 minutes and more. They learned to treasure what they were reading like gold. They immersed themselves in fiction, literary non-fiction, expository non-fiction, and poetry. Students studied character development, and learned to read with empathy. They learned how to tackle a non-fiction article and take notes to remember what was most important. They read poetry to find the author's purpose; or to understand their point of view. Mrs. Riffell's homeroom had the most reading minutes for our school's Read-a-Thon! They earned time to do a STEM activity designing a putt-putt golf course as their class reward that the kids were able to play on field day. They were also excited to watch Mrs. Riffell kiss a baby lamb since she had Tenley Myers in her class read the most minutes in the whole elementary school!

In Writer's Workshop they wrote narratives, informational reports, and opinion pieces. They filled their writer's notebooks with ideas, drawings, lists, and rough drafts that would turn into amazing stories. One of their favorite projects was writing their non-fiction how to reports. There were definitely some expert writers in third grade this year about various topics of interest like fishing, playing a sport, how to cook a certain food, or caring for their pet. Students also enhanced their spelling skills with all the writing projects they did this year. Students ended the year creating paper bag book projects about a book they had read. The students did an excellent job summarizing their books, adding a scene from the story, and providing objects that represented important events in their books with this project! Students were able to show their love for reading and writing in the classroom. Students showed great growth in both of these areas. Some students were surprised at how much they could write in thirty minutes at a time and how much knowledge they gained from reading a non-fiction book!

Science class found third-graders reading and studying the latest innovations in science in their Scholastic Science Spin magazine. Third graders learned to think like a scientist and look at their world through the eyes of a scientist. They learned about the Earth's energy renewable and non-renewable. Students studied and did scientific experiments with rocks. In May, students had the opportunity to visit Poeppelman's Stone Quarry. Student's loved learning about the different types of rocks and how at one time this area was covered with glaciers. The kids were amazed with the fossils Mr. Poeppelman shared with them!

In Social Studies class they learned that at one time right here in Ohio there was nothing here but trees. They learned how the United States is a melting pot of cultures and that each one is unique. Students spent time interviewing an older family member to learn what life was like back then. A visit to the Wayne County Historical Museum in Richmond, Indiana allowed students to see and learn about old artifacts and sit in an old one room school house. The third graders got to see the great progression of transportation from early electric and motorized cars that were



manufactured in Indiana. Finally their adventure in time had them visiting the Egyptian Gallery with a first hand look at a 3000 year – old mummy that is on display along with his beautifully preserved and exquisitely painted coffin.

Throughout the school year, third graders reviewed their addition and subtraction facts, and learned their multiplication and division facts. Students explored and learned about many math concepts such as fractions, geometry, measurement, time, and money. The students ended the year understanding the concept of money by doing a garden simulation, which allowed them to earn profits for a pretend trip to Disney. At the end of the year, students took home their math notebooks which were full of interactive math tools.



## Fourth Grade

Fourth grade has had another busy, exciting year. The fourth grade year brings on a lot of new responsibilities. Students were challenged with new rules, routines, concepts, homework procedures, and the AIR tests.

The students really enjoyed reading many new and interesting novels throughout the year. Whether we were reading a classroom novel together, guided reading, or reading for research reports, we loved reading!! Some of our favorite books were Frindle, Sideways Stories from Wayside School, Because of Winn-Dixie, Who Was Annie Oakley, Number the Stars and Charlotte's Web. Along with our fabulous reading we did a lot of writing as well. Students kept journals, created interactive notebooks in multiple subjects, created time lines from history, researched animals from Ohio, and made tri-fold boards from research they did on historical figures for the Wax Museum.

Many math skills were covered this year. Some of these were multiplication and division facts, estimation, place value, money, one, two, and three digit multiplication, single digit division, fractions, and geometry. Problem solving skills were continually explored and practiced.

Science focused on problem solving, experimenting and process skills this year. Some of the units we explored this year were physical and chemical changes in matter, earth changes, fossils, thermal energy, electrical energy, and ecosystems. With each unit, the students were engaged in a lot of hands on experiences. We also traveled to Ohio Caverns in October, as an extension from our studies on slow earth changes in Ohio.

A great deal of our year was spent studying Ohio in Social Studies. We have learned much about our government, how basic economy works, and events surrounding the French and Indian War, the Revolutionary War, the War of 1812, and the events leading up to the Civil War. Many Indian mounds dot the southern half of our state.

In May, we took two fantastic trips that were great extensions to our science and social studies units! Our first trip was to Bear's Mill for 4<sup>th</sup> Grade Pioneer Day. This was the first year for this event, and our students absolutely loved it! We got to tour and learn the history behind the iconic mill, make cornbread, learn about pioneer life, made candles out of beeswax, played with pioneer toys, and learned about tin work and about blacksmithing. We had a great day in Darke County at our famous Mill!

The second trip in May was to Carillon Historical Park in Dayton. While there, we learned more about the history of the Wright Brothers, visited a one room schoolhouse, a stone cottage, saw the original lock of the Miami and Erie Canal, and visited various museums on the grounds. We really enjoyed this trip too!

Some of our favorite activities this year included our Mother's Day planting project, our reward Skating party, our trip to the Pitsburg Park, visiting the grave of Annie Oakley, science experiments, Jet Banking system, Red's day, the Wax Museum, and our point parties.

Mrs. Happy and Mrs. Davis would like to thank all of the parents for their help and support throughout the year. Your help and time was truly appreciated and resulted in memorable events for each student. We truly enjoyed your children and the year we spent with them!



## Fifth Grade

Fifth grade was filled with *fun* and *educational experiences* in both learning and social growth. Students were introduced to new materials, routines, and new ways of thinking to help them achieve success throughout the year. All students were encouraged to develop consistent study habits and to accept responsibility for themselves and their actions. Fifth grade was a year of physical, emotional, and intellectual growth for the students.

Language Arts was filled with lots of interesting new novels and multiple short stories that the students absolutely loved! With each novel, a theme was explored while discovering the many wonderful parts to creating a good story. We also tackled a bigger novel, *The City of Ember*. This book was rich in adventure and became an instant favorite with many of the kids. Several students went on to read the rest of the series. Throughout the year, we read weekly short stories from our new reading textbook that explored a variety of topics and exposed the students to multiple genres of writing. Along with the reading, students also wrote several essays and mastered the five-paragraph model of effective informative writing. Finally, all students completed the 45 Book Challenge for their independent reading. The students really enjoyed the challenge and many went above and beyond the requirement. They all did a fantastic job!

Many math skills were covered in math class. Math was challenging for many students as they were required to think critically and engage in various problem solving strategies. Students studied units in numbers and base ten, operations and algebra, fractions, measurement, and geometry. We concluded the year with a challenging math project, Dining with Decimals, that the students really enjoyed.

Mrs. Hangen's science class was an exciting, hands-on learning experience. The students explored the world of ecosystems, solar systems, force and motion, as well as light and sound. Many lab activities were performed to see the information come to life! Some of the student's favorite lab activities included creating, food chains and food webs, producing a producer, ramp lab, road surface lab, building clay and toilet paper planets, and many more!! The students also demonstrated their creativity by building a model of the solar system and conducting research to create an ABC solar system fact book. Finally, students became reporters and editors as they put their knowledge of science together and created science-based newspapers.

Social Studies class with Mr. Sharp provided a lot of interesting information that the students learned through various projects, activities, and reading materials. They learned about the five regions of the United States including the locations of all fifty states and capitals. Students also created a Regions of the United States Scrapbook. Students also studied about Native Americans, explorers, and the colonization of our country. The students learned a great deal about how North America was settled and the founding of the United States.

Fifth graders also traveled to several places on curriculum connected field trips this year. We started the year with our annual trip to the Cincinnati Zoo, where we were able to see our unit on ecosystems and food webs come to life. In the Spring we went to COSI which was awesome as usual. Students were able to explore the exhibits and the hands on science learning centers that COSI had to offer. We were also able to view the "Our Universe Above" show at their planetarium.

We concluded the year with our annual 5<sup>th</sup> and 6<sup>th</sup> grade Olympics. Students were assigned to various countries where they researched about the culture, climate, economy, history etc. They were then assigned a k-4 classroom where they were able to "teach" them about their country. The Olympics were then concluded with a series of track and field events as well as team games. This proved to be one of the highlights of the year.

Mr. Sharp and Mrs. Hangen would like to thank all of the parents and PTO for their help and support throughout the year. Your help and time was truly appreciated and resulted in memorable events for each student. We truly enjoyed your children and the year we spent with them!





## Sixth Grade

Another school year has flown by! It seems as if it were just last week our sixth graders entered the doors for their final year of elementary school. Throughout the school year there was a lot of growing and maturing amongst the students, who are now ready for the transition to junior high school.

Mr. Happy and Mrs. Wackler would like to thank these students for their hard work, dedication, and for making the 2021-22 school year a memorable one.

In language arts we have enjoyed the following books this year: *Wonder*, *Where the Red Fern Grows*, *The One and Only Ivan*, and *Tangerine*. The sixth graders have enjoyed choosing their own outside reading books as well. They have kept reading notebooks in which they write letters to Mrs. Wackler about their books. During March Madness, we started a Tournament of Books. They scrambled to read the competing books so that they were able to vote their favorites on to the next round.

In language arts, students learned to write various types of essays. We focused on giving evidence to support their statements and painting a picture for the reader. They became better typists and researchers. They have enjoyed using the Chromebooks to create documents and presentations.

In sixth grade social studies we studied the geography and economics of the eastern hemisphere. A big focus of our curriculum is on the Ancient World. The students this year loved to perform. We wrote and performed a play this winter about Mesopotamia. They performed for younger students. It is something that they will always remember.

An innovative group, this year the projects were fantastic. They designed their own original civilizations, puzzles, and mummies. They also enjoyed assembling globes and using atlases daily. Teaching is the best way to learn, so that is what they did. Groups had to create lessons for the class and designed games for them to play. It was fun to watch them discover what it is like to be in the teacher's shoes. We also studied the five main world religions. Students were exposed to different aspects of each religion and were truly fascinated with different cultures while learning a little more about their own religions. We finished the year with Olympics and economics.

The sixth grade math classes started out the year exploring whole numbers, decimals, fractions, and percents. Many real life examples were pulled into these math classes using sales, coupons, taxes, and gratuity. These real life examples led us right into ratios and rates. One of the economic topics enjoyed by the students was how to be a smarter consumer. Students used unit pricing to figure out what was actually the smarter purchase. In the second half of the year, students dove into algebra, geometry, and statistics. During the NCAA basketball tournament, each student was given a participating college/university in which they had to research different statistics about their institution. Mr. Happy's math classes always looked forward to their "Friday Math Challenge" problem in which the students had to sometimes think "outside of the box".

The students favorite project in science was our S.T.E.M. project on catapults. Students had to design a catapult based on accuracy as well as launch distance. Students also did many hands-on labs that incorporated the use of our Chromebooks to collect data and a 3D printer to make their ideas come to life. Students also explored computer science and designed a 3-D avatar (character) that each of them were able to then print on our 3-D printer. In science class, students also explored rocks, minerals, microscopes, forms of energy, objects in motion, mass, soil, and properties of living organisms.

In preparation for next year, we have tried to work on personal responsibility and building relationships. We want to keep sixth grade a drama free zone.

The school year officially came to a close as 43 students walked across the stage and were promoted to the seventh grade. Again we would like to thank the students and their families for making the 2021-22 school year a very enjoyable and memorable one. Best of luck to the Class of 2028!

Sincerely,

Mr. Happy and Mrs. Wackler



## Student Council

Student Council members are elected in the fourth, fifth and sixth grades by their peers to represent the entire elementary school. After monthly meetings, they are responsible to report back to their classrooms and their partner classrooms in the lower grades. The student council is in charge of monthly spirit days, a clothing sale to support student activities, operating the pen/pencil machine, and assisting with daily arrival and dismissal of students. A big event that student council sponsors is “Cincinnati Reds Day” for the elementary school. This year they also purchased ice cream for all students to enjoy during Reds Day. They hosted a food drive that brought in hundreds of food items for local food pantries, they updated their school vending machine by incorporating new friendship bracelets, and provided the student council members and elementary staff with a catered lunch from Lee’s Chicken.

The 2021-2022 members were: Mason Imhoff, Wyatt Bixler, Kami Norris, Kate Filbrun, Evelyn Knipp, Chase Wackler, Avery Riffle, Andrew Labosky, Zaida Garber, Kidren Boyd, Alainah Hess, and Kylan Baker.



## Various Elementary School Activities







The annual is a great opportunity to reflect upon the past school year and to communicate to the Franklin Monroe Community the many successes that our students and staff experienced each and every day. In addition to the Principal's Report there are articles throughout this calendar from some of our co-curricular and extra-curricular programs that will provide more detailed information. We are extremely proud of everyone's accomplishments.

This has been another rewarding year for the students & staff as well as exciting with the opportunities to bring back some of our regular school year programming. We started the 2021-2022 school year with a few new faces in the High School. We welcomed Mr. Clinton Neal to the high school to serve as our physical education & health teacher and we welcomed Ms. Maddie Evers to serve in the high school math department and Mr. Tyler Zimmerman is leading our athletic department.

It would be virtually impossible to list all of the accomplishments achieved during 2021-2022 school year, but we will reflect on some of the highlights. The annual report represents a broad range of activities that play an important part of the educational process at Franklin Monroe Middle School & High School.

- 1<sup>st</sup> Quarter: 172 students achieved Honor or Merit Roll.
- Falls Sports Awards: Boys Cross Country: Aaron Crist: 1st Team All-WOAC, Girls Cross Country, Zoe Brookey: 1st Team All-WOAC; Boys Golf, Brayden Cable: 1st Team All-WOAC, District Qualifier, Karson Wright: Special Mention CCC; Girls Golf, Jen Wolf: Special Mention WOAC; Volleyball, Skylar Bauman: 1st Team All-WOAC, 2nd Team District 9, Sadie Bowser: 2nd Team All-WOAC, Rebecca Gilmore: Special Mention WOAC.
- At the 1st ever WOAC League meet FM shows up to compete. HS Girls and MS Boys finish the day with a 3rd place finish. HS Boys are the League Runner-Up and MS Lady Jets are the Conference Champions!
- Aaron Crist earned the Honda-Ohio State STEM Award.
- We had many students selected to participate in the OMEA District 11 Honor Band & Choir. The students earning Excellent were Jessica Brocius(flute), Melanie Clement(vocal), Kori Garber(clarinet), Kerri Miller(vocal), and Amber Nottingham(vocal). The students participating in middle school: Earning Superior Sloan Fugate(vocal); Earning Excellent was Molly Krauss, Brianna Rowland & Ella Smith (Percussion trio).
- Sydney Baker won the Franklin Monroe Middle School Spelling Bee and Ella Smith was the runner-up. They both went on to compete in the Darke County Spelling Bee. In the Darke County Spelling Bee Sydney Baker finishes as the Runner-Up.
- 2<sup>nd</sup> Quarter: 153 students achieved Honor or Merit Roll.
- Skylar Bauman and Gabe Sargent were named homecoming King & Queen.
- The Franklin Monroe National Honor Society inducted Skylar Bauman, Sadie Bowser, Jessica Brocius, Zoe Brookey, Stephanie Dong, Rebecca Gilmore, Avery Hosler, Zoe Kellems, Alayna Norris and Hunter Warner. Mrs. Samantha Porter was inducted as honorary member.
- 3<sup>rd</sup> Quarter: 155 students achieved Honor or Merit Roll.
- Varsity Boys earn 2<sup>nd</sup> in the Jet's Holiday Tournament!
- Winter Sports Awards: WOAC Boys Basketball 2nd Team- Ky Cool, Special Mention - Jayce Byers; WOAC Girls Basketball 2nd Team- Skylar Bauman, Special Mention - Jaliyah Nichols.
- The MVCTC Technical National Honor Society inducted Colton Beatty, Cole Blumenstock, Aaron Crist, Maureen Gantt, Madelaine Gantt, Ethan Garber, Rose Medrano & Daniel Nottingham.
- Business Professional of America students competed under the direction of Mrs. Sharon Maurice. Of our 100 BPA students, 70 placed with 28 moving on to the State Competition. Stephanie Dong qualified to compete at Nationals in Texas and finished 13<sup>th</sup> in the Nation.
- The FM FFA under the direction of Mr. Kevin Bergman and Mrs. Ami Coomer experienced great success. Awards at the Local Level: Greenhand Degrees: Josh Armstrong, Kyra Barnes, Danielle Besecker, Keir Boyd, Hudson Fasnacht, Carson Figel, Tanner Flora, Abby Fourman, Quinter Garber, Sam Haney, Carter Hosler, Alexis Kleismit, Mina Lavy, Sophie Mills, Kristen Montgomery, Aiden Myers, Isaiyah Myers, Elexia Olson, Ethan Olson, Ty Riffle, Layni Ressler, Ashley Saylor, Andrew Spencer, Chase Stebbins, Autumn Swigart, Trevor Swiger, Adi Tucker, Gage Wackler, Trey Wilson and Maura Yount. Chapter Degrees: Mitchell Garber, Andrew Kress, Mason Lair, Gabe Longenecker, Paige Luchini, Conner Neitzelt, Cade Peters, Mason Sackett, Ethan Schatz, Ethan Warner, Dalton Winterrowd, Ruben Wray and Cason Yount.



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- The following student's placed at the 2021-2022 Darke County High School Art Show at Memorial Hall in Greenville: Blake Addis: 1st Place in Sculpture, Tyler Miller: 3rd Place in Sculpture, Kerri Miller: 2nd Place in Digital and Lydia Mikesell: 1st Place in Drawing.
- The following student's placed at the 2021-2022 Darke County Middle School Art Show at Memorial Hall in Greenville: Reagan Flora: 1st place for 7th grade and Ian Norris: 3rd place for 8th grade.
- Mrs. Novak and the high school drama club performed an original play, the Korn County News, written and produced by the members of the high school drama club.
- Volunteers from our senior class, members of Student Council and National Honor Society served breakfast to the seniors in our community. Student performances from our band & music programs accompanied the breakfast.
- We celebrated prom on the Ohio River with the Run for the Roses theme. The Olivia Graves was selected Queen and Mason Fettes was selected King at the crowning ceremony. Junior Court Princess was Avery Hosler and Prince Blake Addis.
- We held the 3<sup>rd</sup> Annual In-Flight Service Project providing community service to family and friends of the Franklin Monroe Local School District.
- Spring Sports Awards: Baseball & Softball WOAC: 1st Team: Skylar Bauman, Jocelyn Gray, & Cade Peters; 2nd Team: Keihl Johnson; Special Mention: Grace Beeson & Gabe Sargent. Track & Field WOAC Honors: Blake Addis, Hallie Aslinger, Kyra Barnes, Zoe Brookey, Presley Cox, Aaron Crist, Elli Earwood, Libby Fox, Ethan Garber, Nate Good, Sam Haney, Abby Krauss, Olivia Medve, Mitchell Schmitmeyer, Valerie Schroettke & Draven Stephens. Blake Addis, Presley Cox, Carson Figel, Ethan Garber, Nate Good, Valerie Schroettke & Draven Stephens Qualified for Regionals.
- Maureen Gantt, Madelaine Gantt, Ethan Garber & Daniel Nottingham all earned MVCTC Principal Awards.
- Mya Brewer, Carson Figel, Abby Fourman, Keven Huang, Evie Middlestetter, Layni Norris and Trey Wilson earned Perfect Attendance during the 2021-2022 school year.
- 4th Quarter: 155 students achieved Honor or Merit Roll.
- Staff Members of the Month as follows selected by the students: Mrs. Baker & Mr. Ingold, Mrs. Porter, Mr. Bergman, Deputy Kelly Moody, Mrs. Tawnya Osborne & Mr. Scott Thayer, Mr. Andy McKibben, Mr. Clinton Neal & Mrs. Condy.
- During the 2021-2022 school year Franklin Monroe offered 32 different College Credit Plus(CCP) courses in the building. This resulted in 1001 credit hours being earned at Franklin Monroe High School. Combined with our relationships with Edison State Community College and Sinclair Community College, this year our students completed a total of 1,251 credit hours. Based on the state average tuition for a four-year public university, this results in a savings of approximately \$333,000 passed on to our families(Information based on academic year 2020-2021, the average tuition & fees for Colleges in Ohio is \$7991 and 15 credit hours per semester).
- Aaron Crist & Madelaine Gantt were recognized and received special scholarships at the MVCTC Senior Recognition Ceremony hosted at Wright State's Nutter Center.
- Olivia Graves was the Class of 2022 valedictorian.
- Kerri Miller was the salutatorian for the Class of 2022.
- The following seniors wore red cords at graduation for donating blood two times. Hunter Mills, Grace Beeson and Brenna Rock.
- Aaron Crist, Olivia Graves, Rose Medrano & Kerri Miller earned Honors Diplomas.

As mentioned before, this is just a glimpse of the many accomplishments achieved by our students. As educators, we begin every year with the end in mind; providing our students with the best educational opportunities as we prepare them for graduation and their future. We call the graduation ceremony the "commencement." Commencement by definition is the beginning, not the end. This year at commencement we celebrated the end of one journey for our senior's and the beginning of their next adventure. We wish them the best in all their future endeavors as they continue the excellence that is Franklin Monroe.

As parents we want the best for our children and we know that where we place the importance of education matters greatly. We are preparing our students for jobs that may not exist and a future undefined. However, by providing our students with an education based in critical thinking, creativity, communication, and collaboration coupled with a strong work ethic we will provide our students with the necessary tools to experience success. This begins at home with the value we as parents place in our children's education and the people that we entrust to mentor them in their lives and we thank you for partnering with Franklin Monroe Schools.

I would like to personally thank all of the students, staff, parents, and the community who continue to support the Franklin Monroe Middle School and High School. It is our mission to provide an educational environment, which assures that all students become productive, life-long learners and citizens with integrity. It has been a privilege to work with great people and families. We look forward to beginning the 2022-2023 school year on August 30, 2022. We look forward to another rewarding year for the students, staff and our community of Franklin Monroe. GO JETS!!!

## FM—MVCTC FFA

### Leadership and Community Service Opportunities

The students of the Franklin Monroe-MVCTC FFA Chapter were involved with several leadership and Community Service Projects throughout the past year. In September, we were asked to help at the Darke County Fairgrounds. They needed to tear down pens after the completion of the fair. Several of the chapter officers along with students and parents showed up and assisted them with this task.

The members participated in the Abney Vineyard's grape picking event again this year. We have done this for three years now and it has proven to be a great experience for the students. They get an opportunity to see how a vineyard is run and they also have a chance to raise some money for the chapter through their efforts. The students went to the vineyard on two separate occasions to assist with the harvest of the grapes.

We were involved with several community service projects this year. We sponsored a Franklin Monroe family at Christmas. After talking with Mrs. Linder, she gave us a family that they had determined could use a little help to brighten their Christmas this year. She gave us information concerning gender, age, and interest of the children and the FFA members went shopping for gifts for the family. The students then took time to wrap the presents for the family and we delivered them to the elementary in time for the children to have them for Christmas.

We also took on the responsibility of cleaning the leaves up in the town of Pittsburg last fall. Many of the members were able to get involved with this activity as we met on four different occasions to go around town and clean up the leaves that the residents had raked to the curb. This project allowed us to get to know some of the people of Pittsburg a little better and also allowed us to raise money for the chapter.

### Career Development Events

Throughout the year the members were able to compete in various Career Development events in a more normal format. The chapter sponsored a Soils Judging team in the fall. This team competed at both the County and District level. Although the team was young they learned a lot and are looking forward to improving on the scores next year. We also had 10 freshmen volunteer to compete on the Chapter Greenhead Parliamentary Procedures contest, they competed at the county contest and placed 3<sup>rd</sup>. Sophie Mills worked on memorizing the Creed and she competed in the county contest. Our Ag. Power and Diagnostics team consisting of Ty Riffle and Keir Boyd represented the chapter at the district contest that was hosted locally by Koenig Equipment. We sent students to the State Spring CDE's where we had a group compete in the Poultry Evaluation contest as well as the General Livestock event. Mason Lair, Mitchell Garber, and Reuben Wray competed in the District Ag. Mechanics contest as well as the District Outdoor Power Contest in April. Over half of the FFA members participated in at least one CDE throughout the school year.



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### Chapter Activities

Throughout the year, the chapter held monthly FFA meetings that were very well attended by FFA members. Along with conducting business, the officers usually include a recreational activity that the students look forward to. Some of these events included kickball, and cornhole. We hosted our 3<sup>rd</sup> annual Chili Cook off in the fall and Kristen Montgomery awarded the trophy for the best chili. They also ensured that there were snacks for the students in attendance. They even hosted a chapter fishing derby at a member's pond in May.

Along with monthly meetings the chapter held several other activities throughout the year. During FFA week, they sponsored several small CDE's that students were able to participate in during lunch. They also hosted a cornhole tournament that was held throughout the week with the winning team being crowned at the conclusion of the event.

The chapter held another successful fruit and strawberry sale. The students worked hard marketing and delivering the fruit during this challenging year. It is always great to see the community support when it comes to this annual fundraiser. We also completed another successful year in the greenhouse. We ordered more poinsettias than we have in the past due to the increased interest of local churches and organizations. This spring we filled the greenhouse with more plants than usual. At certain points there was not enough table space for all of them! Thanks to all of the community members who continue to support the greenhouse. This is a great experience for the students!

As always, the Franklin Monroe-MVCTC FFA chapter would like to thank the staff and administration at Franklin Monroe as well as the Administration at the Miami Valley Career Technology Center for their continued support of this great organization. Without their support many of the activities and experiences would be lost for these students. We are looking forward to another successful year for the student's thanks in large part to the support and involvement of the administration, parents, and community of Franklin Monroe. GO JETS!





## FM—MVCTC BPA

Business Professionals of America (BPA) at Franklin Monroe High School and Middle School is thanks to the partnership with Miami Valley Career Technology Center (MVCTC). Students enrolled in business classes become members of BPA, a Career Technical Student Organization for students enrolled in business courses which provide career technical educational opportunities.

This year the following students served on the local officer team: Jessica Brocious, President; Elli Earwood, President Elect; Kerri Miller, Vice President; Libby Fox, Secretary; Stephanie Dong, Treasurer; Sherry Dong, Parliamentarian; Keihl Johnson, Mia Kellems, Emma Miller, Public Relations. Our students were very thankful for a somewhat “normal” school year. This year we had 109 active BPA members, with 68 high school members and 41 middle level members.

During the month of November, high school and middle school members from Franklin Monroe BPA participated in the Region 3 Fall Leadership Conference. Jessica Brocious represented Franklin Monroe serving as a Regional Officer for the 2021-22 school year. During the month of January students competed at the Region 3 level. The following students placed in their respective contests: Fundamental Accounting-Jadyn Brandt, 3rd; Karson Wright, 5th; Economic Research Project Individual- Stephanie Dong, 1st; Libby Fox, 2nd; Maggie Polson, 3rd; Economic Research Project Team- Keir Boyd, Ty Rifle, 2nd; Basic Office Systems & Procedures- Sherry Dong, 4th; Kori Garber, 5th; Business Law and Ethics- Grace Penquite, 3rd; Ethan Olson, 5th; Olivia Medve, 6th; Fundamental Desktop Publishing- Paige Luchini, 4th; Graphic Design Promotion- Matthew Hurley, 6th; Web Site Design Team- Anna Short, Syncere Stocker, 1st; Mina Lavy, Kristen Montgomery, 2nd; Broadcast News Production Team- Layni Ressler, Adi Tucker, 2nd; Global Marketing Team- Abby Fourman, Andrew Spencer, 2nd; Entrepreneurship- Zach Garber, 1st; Interview Skills- Jessica Brocious, 2nd; Savannah Crist, 4th; Extemporaneous Speech- Elli Earwood, 1st; Carson Figel, 3rd; Ethics and Professionalism- Nate Good, 5th; Prepared Speech- Kerri Miller, 4th; Zack Wogoman, 5th; Presentation Management Individual- Hunter Warner, 4th; Lia Yang, 5th; Presentation Management Team- Rohan Butler, Brady Wackler, Parker Patrick, Chase Stebbins, 2nd.

Our middle level BPA students also participated in their Regional Contests in January. The following students placed in their contests as follows: Digital Citizenship-Maddie Shofner, 1st; Digital Game Design Team- Reed Brumbaugh, Chase Filbrun, Eddie Heck, Thobe Warner, 1st; Mya Brewer, Brianna Rowland, 2nd; Graphic Design Promotion- Lola Sando, 1st; Introduction to Video Production- Jaylin Swiger, Faith Wintrow, 2nd; Lily Edwards, Owen Hosler, Marissa Louis, 3rd; Website Design Team- Wesley Baker, Braden Gilbert, Blake Riffle, Henri Turner, 1st; Entrepreneurship- David Delk, 1st; Owen Johnson, 2nd; Extemporaneous Speech- Brent Shofner, 1st, Peyton Buhl, 2nd, Kaitlyn Roberts, 3rd; Prepared Speech- Amber Neitzelt, 2nd; Presentation Management Team- Vail Cox, Alexis Neiswander, Hannah Wolfe, 2nd; Raven Filbrun, Zane Hissong, Ethan Wilson, 3rd, Sydney Baker, Sami Stull, 4th, Jacob Baker, Forrest Fourman, Desmond Keels, 5th; Human Resource Exploration- Chelsie Eyler, 1st.

In March, high school and middle school students who qualified participated in the Ohio State BPA competition. For the Middle Level Divisions students placing were as follows: Digital Citizenship-Maddie Shofner, 3rd; Digital Game Design Team- Reed Brumbaugh, Chase Filbrun, Thobe Warner, Eddie Heck, 1st; Mya Brewer, Brianna Rowland, 3rd; Extemporaneous Speech- Brent Shofner, 1st; Graphic Design Promotion- Lola Sando, 3rd; Human Resource Exploration- Chelsie Eyler, 1st; Presentation Management Team- Vail Cox, Alexis Neiswander, Hannah Wolfe, 3rd; Website Design Team- Wesley Baker, Braden Gilbert, Blake Riffle, Henri Turner, 2nd. For the High School level students placing were as follows: Economic Research Individual- Stephanie Dong, 1st; Entrepreneurship- Zach Garber, 10th; Extemporaneous Speech- Elli Earwood, 5th; Website Design Team- Anna Short, Syncere Stocker, 7th. This year’s National BPA Leadership Conference was held in Dallas, Texas during the first week in May. Stephanie Dong represented Franklin Monroe in the Economic Research Event. Stephanie was recognized for the high achievement of placing in the Top 20 in the nation.

This year, Christina Crawford, along with her mother Cindy, were selected to represent Satellite Programs at the annual MVCTC Stakeholders’ Meeting.

Students participated in a variety of activities throughout the year including the annual strawberry fundraiser, various holiday fundraisers as well as partnering with Milton Union selling FM yard signs. Additionally, many BPA members participated in the In-Flight Service day. Students also enjoyed a reward trip to Kings Island in May.

The Franklin Monroe-MVCTC BPA chapter would like to thank the administration and staff from both Franklin Monroe and the MVCTC for all of their support over the last year. Their willingness to provide assistance, encouragement and support throughout the year have helped make this year very successful.



## National Honor Society

The Franklin Monroe Chapter of the National Honor Society inducted 10 new members and one honorary member on November 23, 2021, in the high school cafeteria. New members inducted were: Skylar Bauman, Hunter Warner, Avery Hosler, Sadie Bowser, Jessica Brocious, Zoe Kellems, Alayna Norris, Stephanie Dong, Zoe Brookey, and Rebecca Gilmore. Mrs. Samantha Porter was inducted as an honorary member.

Services rendered this past year included: working at the Light Foundation Winter Wonderland at Chenoweth Trails, Alumni Banquet services and assisting in the Senior Citizen Breakfast.

During the school year we hosted two blood drives with them meeting our goal of donors both times.

The NHS officers for the coming 2022-2023 year are: President - Hunter Warner, Vice President - Sadie Bowser, Treasurer- Stephanie Dong, Secretary - Jessica Brocious, and Reporter - Avery Hosler. The chapter looks forward to a busy and involved schedule this school year promoting service, academic excellence and school spirit for the entire Franklin Monroe community.



## Congratulations to the following students:



Darke County Foundation Scholarship Winners



Pitsburg Lion's Club Scholarship Winners



## Resources

### Child Find - A Search for All Children with Disabilities Ages Birth-21

#### *What is Child Find?*

Child Find is the process of identifying, locating and evaluating children with disabilities who may be in need of special education and related services.

#### *Why is there Child Find?*

Both state and local education agencies are given the responsibility by federal and state laws to conduct child find activities so that children who need special services have the opportunity to receive those services.

#### *What is the purpose of Child Find?*

To promote public awareness of disabilities.

To alert parents, professionals, and the public to children who may have special needs.

To assist school districts in finding children who may have disabilities and who otherwise may not have come to their attention.

To enable children and families to receive the special education and related services that are needed.

#### *What does a disability mean?*

For ages birth to 3 - An established condition known to result in delay or a documented developmental delay.

For ages 3 through 5 - A documented deficit in one or more of the following developmental areas: communication, vision, hearing, motor skills, social emotional/behavioral functioning, self-help skills, and/or cognitive skills.

For ages 5 through 21 - Identification of one or more of the following conditions: autism, deaf-blindness, hearing impairment including deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, and/or visual impairment including blindness.

#### *Who can help?*

Parents, relatives, public and private agency employees, and concerned citizens are used to help school districts find any child, age birth-21, who may have a disability and need special education and related services. If you are aware of a child who may have special needs, please notify his/her school district. Schools can do their job better with your help.

The school district will contact the parents of the child to find out if the child needs to be evaluated. Free testing is available to families to determine whether or not a special need exists. If a need is identified, the child can begin and need special education and related services. If you are aware of a child who may have special needs, please notify his/her school district. Schools can do their jobs better with your help.

#### *What happens next?*

Receiving the appropriate special education and related services. If you know a child who may have special needs, help is available. Call your local school district or your area special education regional resource center (SERRC) at the number below:

Franklin Monroe L.S.D.	Miami Valley SERRC
PO Box 78	(937) 236-9965
Pitsburg, Ohio 45358	Clark, Darke, Greene,
(937) 947-1212	Miami, Montgomery,
(937) 947-1329	Preble

#### Retrieving OneCall Messages:

1. Dial 1-877-698-3261 from any touch-tone phone. 2. At the greeting press 1, and then enter the phone number the OneCall Now normally calls. Be sure to enter the number that you gave the school to use for OneCall Now. 3. If your message requires that you enter a touch-tone reply, press the appropriate key for your answer.

**INFOhio** is a host to a multitude of resources that are **free** to teachers, parents, and students. The site is full of videos, games, foreign language tools, practice tests, and so much more. To check it out, go to the website: [www.infohio.org](http://www.infohio.org) and login with the following information: username: franklinmonroe, password: jets

**Emergency:** In case of an emergency parents will be notified by the OneCall system.

#### O.C.R. 3319.321 – Limits on Public Access to Records Concerning Pupils

No person shall release or permit access to personally identifiable information other than directory information concerning any pupil attending a public school without the written consent of the parent, guardian, or custodian of each pupil who is less than eighteen years of age.



## Resources Continued

### FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parent(s)/guardian(s) and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days of the day school receives a request for access. Parent(s)/Guardian(s) or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the record(s) may be inspected.

The right to request the amendment of the student's education record(s) that the parent(s)/guardian(s) or eligible student believes are inaccurate. Parent(s)/Guardian(s) or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record(s) as requested by the parent(s)/guardian(s) or eligible student, the school will notify the parent(s)/guardian(s) or eligible student of the decision and advise them of their right to a hearing regarding the request of amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education record(s), except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school will disclose education record(s) without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *school district* to comply with the requirements of FERPA. The name and address of the office that administers FERPA is **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.**

### Franklin Monroe Local School District — We Have a Problem

(Parents' and community members' guide for solving problems at school.)

Unfairness, misunderstanding, hurt feelings, and conflict are experiences common to us all. When children experience problems at school it causes difficulty not only for the children, but for parents, community members, and school staff. This guide is a step-by-step procedure to help you seek a solution to your problem.

**1. Take your concern to the person closest to the problem.** No matter where the problem is, take your concern there first. Whether in the classroom, on the bus, or on the practice field, the quickest and easiest solution is usually found with the staff member most directly involved. It's best if you make time to talk with school personnel regularly, before problems are encountered. Know your children's teachers, bus drivers, and coaches and how they may be contacted.

Tell them when things are going well and communicate any concerns you have quickly and openly. If you call for an appointment to see your child's teacher, why not let him/her know in advance the general nature of your concern? This gives the teacher an opportunity to ask other staff members for information that might relate to your problem or concern. If a personal visit isn't possible, why not call once to state the problem and during that conversation offer to call back at a time when you can both discuss the situation in more detail? The problem you or your child faces may be the result of an oversight or misunderstanding that can be easily corrected once it is brought to the attention of the staff member most directly involved. Give the staff member a chance to tackle the problem first.

**2. Present your concern to the next level.** The principals are responsible for supervision of staff within buildings. The director of transportation supervises all school bus drivers. Each one is an example of the next level of school personnel you should contact if the staff member closest to the problem hasn't been able to satisfactorily resolve the difficulty. Their ability to help will be improved if you share the steps you have already taken with the staff member closest to the problem, or if you take the time to openly share the reasons why you feel uncomfortable dealing directly with the person who is closest to the situation. Supervisory personnel will rarely have ready access to the information they need to be of immediate assistance and working through them will often require additional time. Please call the middle school/high school office at (937) 947-1328. The elementary office telephone number is (937) 947-1327. Either office can also put you in touch with the director of transportation.

**3. Talk with the superintendent of schools.** Sometimes all the best intentions cannot solve a problem. When you believe you have worked hard with those closest to the problem, and you have taken the problem to the next level but still haven't achieved a satisfactory outcome, the superintendent of schools is the next person to contact. Part of the superintendent's job requires attendance at area-wide and state-wide meetings outside the district. As a consequence, a meeting with the superintendent will probably require some advance notice. The superintendent can be reached at (937) 947-1212. All administrators in the Franklin Monroe Local School District are always willing to listen to your concerns.

**4. Contact your school board members.** School board members are elected to represent the interests of all parents and district residents, and you should always feel free to tell them your points of view. School board members do not, however, have direct authority in day-to-day school operations. All authority is the result of official actions by the majority of the board at meetings open to the public. The board's primary responsibility is to make policies that guide the school district. Some policy changes may require substantial public input and consultation with the school district's attorney. These requirements often increase the time needed for the board to make a response. So when should a board member be contacted and what can s/he do?

Contact a board member

- after other means to solve a problem have been tried.
- when a policy is being enforced, but you believe it results in bad consequences.
- when you believe a policy isn't being enforced.
- when policies or procedures are not enforced fairly for all.

A board member may take one or all of the following actions:

- informally discuss the issue with the superintendent or other administrators to consider whether policies or rules should be changed.
- request that the board review the specific policies or rules that relate to the situation.
- propose new policies for the board's consideration.

**Franklin Monroe Local School District wants to be responsive to concerns of parents and community members. Please follow the chain of command. It takes everyone working together to give our students great educational experiences.**

## Resources Continued

### Student Handbooks

Parents are advised that all students in grades 7-12 will have handbooks listing school rules and regulations posted on the website and in their final forms student accounts. Students are to sign that they have read them thoroughly. Please review the handbook with your child.

### Student Technology/Workbook Fees

Grades K-12 — \$50.00

This fee shall cover the costs of workbooks, technology and supplies. Said fee does not include materials used for individual student projects nor student hand calculators.

### Cafeteria Prices for the 2022-2023 School Year

Breakfast (k-12) \$2.00

Lunch (K-8) \$2.60

Lunch (9-12) \$2.75

Ala carte items are available for purchase. Applications for free and reduced lunches may be obtained in the office.

### Darke County Office of Education 937-548-4915

James Atchley, County Superintendent of Schools

April Hoying, Curriculum Director

Sydney Edwards, Psychologist

Brandy Buck, Speech and Language Therapist

Lisa Giuffre, Pupil Services Director

Steve Huffman, State Senator - (614) 466-6247

Jena Powell, State Rep - (614) 466-8114



## Projected Local District's Enrollment Figures for the Next Ten Years

22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
625	620	615	610	605	600	542	540	539	538

### Central Office and District Composite

Administrators.....	3
Guidance .....	1.5
Music.....	1.75
Art.....	2
Learning Disabilities Tutor.....	1
Learning Disabilities .....	2
Developmentally Handicapped.....	2
Emotionally Disturbed.....	1
Title I.....	1
Gifted.....	0.2
Physical Education.....	2
Other Classroom Teachers.....	27
Total Teachers.....	41.25
Average Daily Membership	492





# August

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
	1	2	3	4	5	6
7	8	9	10	11 MVCTC – Juniors' First Day	12 MVCTC – Seniors' First Day	13
14	15 School Board mtg. 8 PM	16	17	18	19	20
21	22 Darke Co. Fair Band Show 7 PM	23 Kindergarten Camp	24	25 New Employee Day	26 Teacher In-Service	27
28	29 Teacher In-Service Open House 5-6 PM	30 First Student Day	31			

Visit Franklin Monroe on the World Wide Web at [www.franklin-monroe.k12.oh.us](http://www.franklin-monroe.k12.oh.us)

2022

# September

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
				1 Science Fair mtg. 11:25 AM	2 Science Club mtg. 11:25 Student Council mtg. 11:25 AM	3
4	5 <b>NO SCHOOL</b> MVCTC – No School	6	7	8 FFA Blood Drive 8-12	9 <b>Two Hour Early Dismissal</b>	10
11	12 FFA Mtg. 7 PM	13	14	15	16 K-12 Picture Day – CTC students @ 7 AM MVCTC mtg. – Sophomores 9:10 AM	17
18	19 School Board mtg. 8 PM	20	21	22 Donuts with Dad 8 AM Science Fair mtg. 11:25 AM	23 <b>Two Hour Early Dismissal</b> Athletic Booster Dodge Ball 6 PM	24
25	26	27	28	29	30 6 <sup>th</sup> Grandparent's Day 8:30 AM	

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2022



# October

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
						1
2	3 FFA Mtg. 7 PM	4	5 Elem. COSI Event	6	7 4 <sup>th</sup> Grandparent's Day 8:30 AM Science Club mtg. 11:25 AM Student Council mtg. 11:25 AM	8
9	10	11 Band @ Bradford Pumpkin Show Parade	12	13 Science Fair mtg. 11:25 AM	14 MVCTC – No School 3 <sup>rd</sup> Grandparent's Day 8:30 AM	15 Band Festival @ Tri-County North 7 PM
16	17 School Board mtg. 8 PM	18	19 8 <sup>th</sup> Grade Visit to CTC	20	21 2 <sup>nd</sup> Grandparent's Day 8:30 AM	22
23	24 Red Ribbon Week - SADD	25 4-6 Arts in Education 9:30 AM	26 Jostens mtg. Seniors 7 AM Jostens mtg. Freshmen 7:40 AM FFA National Conv. 3 <sup>rd</sup> Grade Testing	27 FFA National Conv. 3 <sup>rd</sup> Grade Testing	28 <b>Two Hour Early Dismissal</b> End of the First Nine Weeks 1 <sup>st</sup> Grandparent's Day 8:30 AM FFA National Conv. Elem Fall Parties 12:30 PM SADD – Volleyball 7 PM	29 FFA National Conv.
30	31 Elem. Book Fair Begins					

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# 2022

# November

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<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
		<b>1</b> Jostens mtg. – Seniors & Freshmen turn in orders 7 AM DC Trip – Sophomores	<b>2</b> DC Trip - Sophomores	<b>3</b> DC Trip – Sophomores Science Fair mtg. 11:25 AM	<b>4</b> K-12 Picture Retakes -CTC students @ 7 AM DC Trip - Sophomores Kind. Grandparent's Day 8:30 AM Science Club mtg. 11:25 AM	<b>5</b> DC Trip - Sophomores
<b>6</b>	<b>7</b> FFA Mtg. 7 PM	<b>8</b>	<b>9</b> <b>Two Hour Early Dismissal</b> Parent/Teacher Conf. FASFA Night 5 PM	<b>10</b> <b>Two Hour Early Dismissal</b> Parent/Teacher Conf. Elem. Book Fair Ends Elem. Veteran's Day Program	<b>11</b> <b>NO SCHOOL</b> Teacher Individual In-Service Day	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> 5 <sup>th</sup> Grandparent's Day 8:30 AM Student Council mtg. 11:25 AM 4 <sup>th</sup> Wax Museum	<b>19</b>
<b>20</b>	<b>21</b> School Board mtg. 8 PM	<b>22</b> NHS Inductions 8AM	<b>23</b> <b>NO SCHOOL</b> MVCTC – No School	<b>24</b> <b>NO SCHOOL</b> MVCTC – No School	<b>25</b> <b>NO SCHOOL</b> MVCTC – No School	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> FFA Blood Drive 8-12			

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# 2022



# December

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
				<b>1</b> MVCTC – Sophomore Open House 4:30-7 PM Science Fair mtg. 11:25 AM	<b>2</b> Science Club mtg. 11:25 AM	<b>3</b>
<b>4</b>	<b>5</b> FFA Mtg. 7 PM	<b>6</b> K-3 Arts in Education 9:30 AM	<b>7</b> Elem. Santa Shop	<b>8</b> Elem. Santa Shop Cookies with Santa 5:00 PM	<b>9</b> Group Pictures 7:40 AM Student Council mtg. 11:25 AM	<b>10</b>
<b>11</b>	<b>12</b> Choir & Band Winter Concert 7 PM	<b>13</b>	<b>14</b>	<b>15</b> Elem. Holiday Program 6:30 PM	<b>16</b> Homecoming Pep Rally 1:45 PM MVCTC – No School	<b>17</b> Homecoming Dance 8-11 PM
<b>18</b>	<b>19</b> School Board mtg. 8 PM Elem. Movie Day MVCTC – No School	<b>20</b> <b>Two Hour Early Dismissal</b> MVCTC – No School Elem. Christmas Parties 12:30 PM	<b>21</b> <b>NO SCHOOL</b> MVCTC – No School	<b>22</b> <b>NO SCHOOL</b> MVCTC – No School	<b>23</b> <b>NO SCHOOL</b> MVCTC – No School	<b>24</b>
<b>25</b>	<b>26</b> <b>NO SCHOOL</b> MVCTC – No School	<b>27</b> <b>NO SCHOOL</b> MVCTC – No School	<b>28</b> <b>NO SCHOOL</b> MVCTC – No School	<b>29</b> <b>NO SCHOOL</b> MVCTC – No School	<b>30</b> <b>NO SCHOOL</b> MVCTC – No School	<b>31</b>

# January

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
1	2 <b>NO SCHOOL</b> MVCTC – No School	3 MVCTC – No School	4	5 Science Fair mtg. 11:25 AM	6 Science Club mtg. 11:25 AM	7
8	9 FFA Greenhand/Chapter Degree Ceremony 6:30 PM	10 School Board mtg. 8 PM	11	12 BPA – Region 3 Comp.2:30-5:30 PM	13 Student Council mtg. 11:25 AM	14
15	16 <b>NO SCHOOL</b> MVCTC – No School	17	18 MS/HS Exam Day 1	19 Science Fair mtg. 11:25 AM MS/HS Exam Day 2	20 <b>Two Hour Early Dismissal</b> End of the Second Nine Weeks MS/HS Exam Day 3	21
22	23	24 BPA Region 3 Awards Ceremony 8:30 AM	25	26	27 NHS Blood Drive 8-12	28
29	30	31				

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# February

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
			1	2 Science Fair mtg. 11:25 AM	3 Science Club mtg. 11:25 AM	4
5	6 FFA Mtg. 7 PM	7	8	9	10	11
12	13 School Board mtg. 8 PM	14	15	16 <b>Two Hour Early Dismissal</b> Parent/Teacher Conf. Elem. Valentine's Day Parties 12:30 PM	17 <b>NO SCHOOL – Make-up Day</b> Teacher In-Service	18
19	20 <b>NO SCHOOL – Make-up Day</b> MVCTC – No School	21	22	23	24	25
26	27	28 ACT - Juniors				

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# March

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
			1	2	3 Elem. Spring Pictures Science Club mtg. 11:25 AM	4
5	6 Elem. Visitor's Week and Book Fair Begins	7 Band Cookie Concert (5-12) 7 PM	8	9 BPA State Leadership Conf.	10 MVCTC – No School BPA State Leadership Conf. Student Council mtg. 11:25 AM	11
12	13	14 FFA Annual Banquet 6 PM ACT Make-up Date - Juniors	15	16	17 Choir Coffee House 7 PM	18
19	20 School Board mtg. 8 PM	21	22	23	24 NHS Blood Drive 8-12 Science Club mtg. 11:25 AM	25
26	27	28	29	30	31 Two Hour Early Dismissal End of the Third Nine Weeks	

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# April

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
						<b>1</b> Alumni Banquet
<b>2</b>	<b>3</b> FFA mtg. 7 PM	<b>4</b>	<b>5</b>	<b>6</b> Two Hour Early Dismissal	<b>7</b> <b>NO SCHOOL</b> MVCTC – No School	<b>8</b>
<b>9</b>	<b>10</b> <b>NO SCHOOL – Make-up Day</b> MVCTC – No School	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> Drama Club Play 7 PM
<b>16</b>	<b>17</b> School Board mtg. 8 PM	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b> Student Council mtg. 11:25 AM	<b>22</b>
<b>23/30</b> 30 <sup>th</sup> - Darke Co. JH Honor Band Concert 1 PM BPA National Leadership Conf.	<b>24</b>	<b>25</b>	<b>26</b> BPA National Leadership Conf.	<b>27</b> BPA National Leadership Conf.	<b>28</b> Darke Co. JH Honor Band 9 AM – 2 PM BPA National Leadership Conf.	<b>29</b> BPA National Leadership Conf.

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# 2023

# May

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
	1 FFA mtg. 7 PM	2	3	4 FFA State Conv. Kind. & 6 <sup>th</sup> Picture Day	5 Senior mtg. 7 AM FFA State Conv.	6 Prom
7	8	9 Muffins with Mom 8AM	10	11 Red's Day	12 Science Club mtg. 11:25 AM Special Olympics	13
14	15 School Board mtg. 8 PM	16 MVCTC – Seniors' Last Day MS/HS Awards Program 8 AM Band/Choir Spring Concert (5-12) 7 PM	17	18 MVCTC – Juniors' Last Day	19 Student Council mtg. 11:25 AM Elem. Field Day In-Flight Service Day	20
21	22	23	24	25 Senior's Last Day	26 Graduation Practice 7:45 AM Senior Awards Breakfast 9:15 AM Elem. Field Day (Rain Date)	27 Graduation 7 PM
28	29 NO SCHOOL	30 MS/HS Exam Day 1	31 MS/HS Exam Day 2 Kind. Promotion 9:30 AM			

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# 2023



# June

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
				<b>1</b> <b>Two Hour Early Dismissal</b> End of the Fourth Nine Weeks MS/HS Exam Day 3 6 <sup>th</sup> Promotion 9:15 AM	<b>2</b> <b>Teacher Work Day</b>	<b>3</b>
<b>4</b> Band Memorial Day Performances 1 PM	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b>	<b>26</b> School Board mtg. 8 PM	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	

# July

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 School Board mtg. 8 PM	18	19	20	21	22
23	24	25	26	27	28	29
30	31					