

# SEND Curriculum Reasonable Adjustments

To ensure learners learn they need:

Scaffolding  
Mixed ability pairing  
Modelling answers  
Repeating units taught  
Pre teaching  
Engage events

Where is vocabulary and language explicitly taught?

Key words – with visuals  
Pre teaching  
Knowledge organisers  
Word of the day  
Visual prompts  
Questioning  
Modelling  
Working walls/vocab

How do learners retain and recall information?

Over learning  
Repetition  
Revisiting  
Real life experience  
Making mistakes on purpose  
Feedback  
Low stakes quizzes  
'Ask me...'  
Apply things in different context  
Opportunities to revisit skills

## General SEND

Visual timetable  
Social stories  
Resources (ear defenders, slopes etc)  
Interventions – in and out of class  
TA deployment  
Routines  
Seating plans – can they hear? Can they see properly?  
Task plans  
Movement breaks  
Work stations  
Coloured paper  
Background colours on whiteboard (blue)

Strategies to support SEND learners include:

Key word map  
Practical demonstrations  
Visual aids  
Countdown on board/timers

Strategies to support SEND learners include:

Makaton  
Praise and encouragement  
Repetition of key learning points  
Clear language  
Say students name for attention  
Subtitles on videos

Strategies to support SEND learners include:

Memory activities  
Processing time  
Clear worksheets/tasks  
Advance warning of questions