



LITCHFIELD COMMUNITY SCHOOLS

210 WILLIAMS STREET
LITCHFIELD, MICHIGAN 49252
PHONE: 517-542-2388
FAX: 517-542-2580



SMALL. . . **STRONG.** . . *COMMITTED.* . .

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Litchfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monica Burger for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/HU536M>(SEE Q.4 AND Q.5 OF THE 2017-18 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Parents may reference MI School Data portal, whose link is available in the above paragraph in this document. The major challenges that exists for Litchfield Elementary remains proficiency in math and reading. In grades Kindergarten through third grade, we have approximately 50% of students requiring individualized reading intervention plan. Instructional practices will include number talks within the classroom as well as talk moves, making student learning visible, and other research-based practices. Interventions include but are not limited to the following programs: math tutoring, EZ-CBM math, Accelerated Math, Numbershine, Fontas and Pinnell, leveled library, guided reading, and EZ-CBM Reading through the Title I federally funded program.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Litchfield Community Schools assigns schools based on academic achievement and age appropriate grade level. Litchfield Community School recognizes its elementary school as grades Kindergarten through the fifth grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The school improvement plan is in progress, minor adjustments will be made based on changes in programming. We are in our third year of a five-year plan.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum for each grade level is housed by the teacher(s) at that grade level. Pacing guides are available in the administrative office. Other components of the curriculum are available with individual teachers. Implementation comes from direct tier one instruction. There are no variances from the state's model.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

5. While students are experiencing success in growth measures on NWEA, they are not achieving the expected level of proficiency needed as identified by Mstep and SAT. NWEA growth scores will be made available to students through printed reports and reviewed by teachers during conferences.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2017-2018 school year, we had 67% parent attendance at parent/teacher conferences.

Litchfield Community Schools is proud of the achievement in grades k-5, being released from priority school status. The School Improvement Grant was extended for an additional year, allowing the district to provide programs above and beyond those available in other districts (i.e. project lead the way, FOSS kits, leveled library, literacy night, as well as the academic assistance program.)

Sincerely,

Bruce Caswell, Interim Superintendent