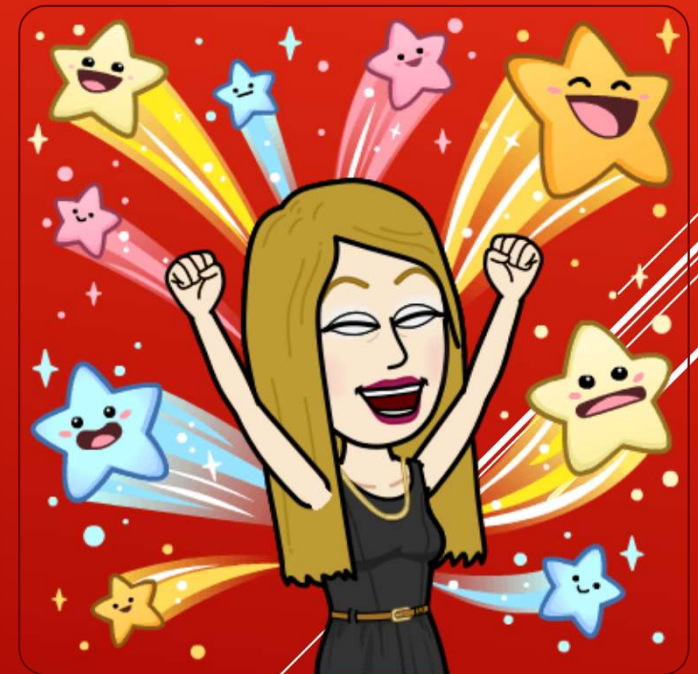


2022-2023

A Parent's Guide to Title I





THE PURPOSE OF TITLE I

- ▶ to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education



TITLE I

On December 10, 2015 the Every Student Succeeds Act (ESSA) replaced the No Child Left Behind (NCLB) Act giving states more responsibility and flexibility over the education of their students.

States:

- must adopt challenging standards
- establish goals for measuring academic achievement
- have flexibility in how Federal funds are used
- require assessments and annual report cards



Title

Title I, Part A: Improving Academic Achievement

Title

Title I, Part C: Migrant Education Program

Title

Title I, Part D: Neglected and Delinquent

TITLE I SECTIONS UNDER ESSA:



Title

Title I schools are required to:

Develop

develop a Parent & Family Engagement Plan (PFEP)

Involve

involve parents in the development, review, and revisions to the PFEP

Use

use Title I funds to support parent and family engagement activities

TITLE I, PART A IMPROVING ACADEMIC ACHIEVEMENT

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MIGRANT EDUCATION PROGRAM

- * funds additional education programs for migrant children (ages 3-21)

- * helps migrant students meet academic challenges due to frequent moves and educational disruption

- * coordinates educational and support services for migrant children



Neglected and Delinquent Program

TITLE I, PART D

NEGLECTED AND DELINQUENT PROGRAM



- ▶ facilitates the enrollment, attendance, case management, and academic achievement of transitional and neglected youth
- ▶ provides transition services and support to help dropouts and incarcerated youth upon their return to school or employment
- ▶ supports at-risk youth with obtaining high school diplomas and graduation options



HOW TITLE I FUNDING HELPS OUR SCHOOL



- ▶ Additional Personnel
- ▶ Staff Training
- ▶ Materials and Supplies
- ▶ Parent & Family Engagement Activities
- ▶ Tutoring
- ▶ Technology



HOW ARE TITLE I SCHOOLS IDENTIFIED?

- ▶ based on the percentage rankings of students who receive Free/Reduced Meals by the cut-off date of the previous school year



FREE/REDUCED MEAL PROGRAM FOR 2022 -2023

- ▶ All students will receive FREE lunch and breakfast.
- ▶ As we have moved to the CEP Model which identifies student who are already receiving public assistance.



There is no need for any student or parent to complete a FREE and Reduced application. Students needing additional services will be asked to complete an income verification form.

Next school year 2023-2024, Title I status will be determined based on the data we receive regarding students who are directly certified.





receive progress reports



have regular conferences



know the qualifications of your child's teacher



receive information in a language you understand



have flexible meeting times



provide input to the School Improvement Plan (SIP), Parent & Family Engagement Plan (PFEP), and School-Parent Compact



Parents are a child's
FIRST and MOST important teacher.



Parents provide opportunities for children to use what they learn at school in real world activities.

***PARENT ENGAGEMENT
IS AN ACADEMIC
INTERVENTION!***

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**If you have any questions or concerns,
please don't hesitate to contact us.**

Federal Programs & Grants

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