



Frames instruction for students to address authentic questions about their community and individual lives; Prioritizes authentic work of the disciplines; Values the complexities of knowledge systems; Attends to issues of equity, power, and justice.

Emphasis on text-based practices (e.g. extracting information from text, reading across texts, comprehension skills); Focuses on reading increasingly complex texts over time and related discourse practices but not specialized to the discipline of study.

Focuses on generic basic skills of a literacy (e.g. decoding, grammar conventions, basic facts, computation, looking up vocabulary words, etc.).

Created by Shahid, R. & Hanby, K. (2022)  
adapted from Shanahan and Shanahan (2008)