

FY22 Summative Evaluation Report
Regarding
Dodge County Elementary Schools
21st Century Community Learning Centers Grant

June 2022

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21st Century Community Learning Centers Grant Summative Evaluation Report

I. Overview and History

In July 2019, the Dodge County Board of Education and our joint applicant, Dodge Connection: Communities in Schools of Dodge County, Inc., were notified that we received funding to support the Dodge Elementary School 21st CCLC Initiative. The target population is 190 at-risk students in grades K - 5 and their family members. The Initiative provides services for 12.5 hours per week, Monday – Friday, for at least 25 weeks (130 days) per year during the regular school year and 14 hours per week, Monday – Thursday, for four weeks (16 days) per year during the summer. The students are from two Title I schools, North Dodge Elementary School and South Dodge County Elementary School. Our programming includes tutoring and academic enrichment activities (including STEM related activities); homework assistance; sports, recreation and fitness activities; arts and music enrichment activities; test preparation skills; expanded library service hours; drug and violence prevention programs; services for English Language Learners; and parent involvement activities. All activities are aligned with the regular school day curriculum, individualized and are designed to ensure improvement in core academic content areas. It is our expectation that participants will benefit from the Initiative by having improved: academic performance; regular school attendance; homework completion; class participation; behavior; and family involvement.

II. Student Attendance and Enrollment

During the 2021 - 2022 school year, the Initiative had an enrollment of 240 at-risk students. These students were served at one of two sites: North Dodge Elementary School and South Dodge Elementary School.

Number of Students Enrolled After School Program Site 2021 - 2022 School Year		
Site	Number Enrolled	Percent of Total
North Dodge Elementary School	117	49%
South Dodge Elementary School	123	51%
Total	240	100%

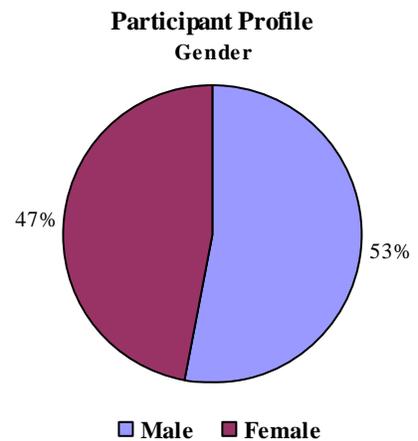
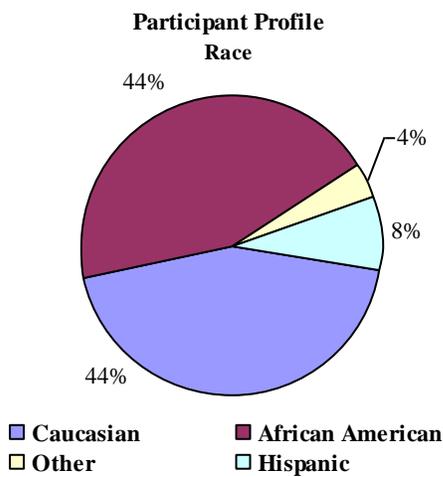
Sessions began September 20, 2021 and ended on April 29, 2022. A total of 124 sessions were provided at North Dodge Elementary and 119 sessions were provided at South Dodge Elementary. After school sessions were offered Monday thru Friday for at least 12 hours per week. The average number of sessions attended per student was 91, with a total of 21,850 contacts for all

Number of Sessions Attended by Participating Youth 2021 - 2022 School Year		
Number of Sessions	Number of Students	Percent of Total
1 – 9 sessions	7	3%
10 – 19 sessions	9	4%
20 – 29 sessions	5	2%
30 – 39 sessions	2	1%
40 – 49 sessions	6	3%
50 – 59 sessions	8	3%
60 – 69 sessions	10	4%
70 – 79 sessions	7	3%
80 – 89 sessions	14	6%
90 – 99 sessions	33	14%
100 – 109 sessions	67	28%
110 – 119 sessions	62	26%
120 or more sessions	10	4%
Total	240	100%
Avg. # of sessions/student	91 sessions/student	

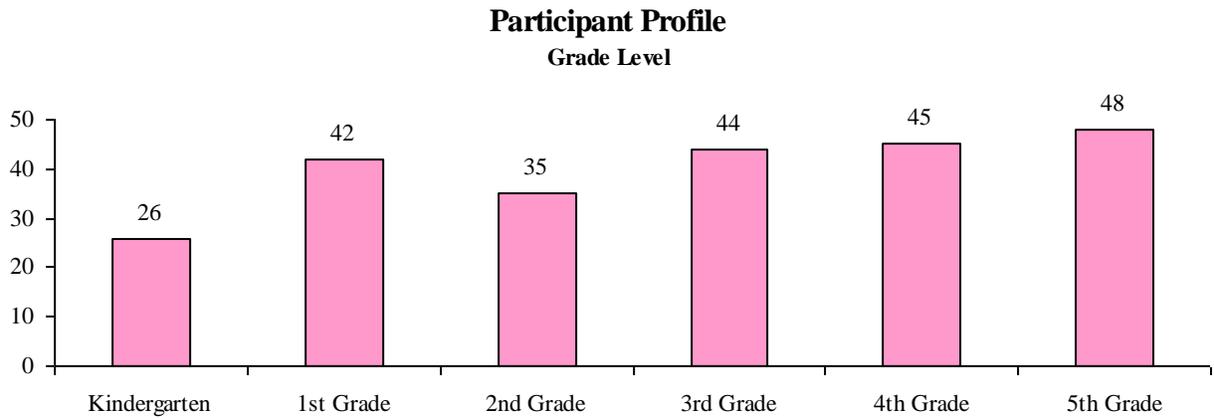
students. The average daily attendance was 93 at the North Dodge Elementary School site and 87 at the South Dodge Elementary School site.

Despite the COVID related challenges, we are encouraged that our participation and attendance statistics increased. When comparing the 2021-22 school year to the 2020-21 school year, the total number of students enrolled in the program increased slightly from 223 to 240 and the number of students participating regularly (30+ days) increased from 216 to 219. The overall daily attendance (ADA) increased from 170 to 175. At the North Dodge Elementary School site, the ADA increased from 86 to 93 students and at the South Dodge Elementary School site, the ADA increased from 84 to 87.

Race and Gender: Forty-four percent (44%) of participating students are African American, 44% are Caucasian, 8% Hispanic, and 4% are of another ethnicity. This is compared to a school system profile of 36% African American; 54% white; 5% Hispanic; and 5% other. Regarding gender, 53% of our students are male and 47% are female.



Grade Levels: Our participating students are enrolled in grades K – 5.



Free and Reduced Lunch: One-hundred (100%) percent of the students receive free or reduced lunch pricing.

III. Program Operation

Daily Programming Schedule for After School Programs:

The Dodge County 21st CCLC afterschool program was provided from Monday thru Friday from 3:00 P.M. to 5:30 P.M. The program for both sites began immediately after school with a healthy snack and character education. Afterwards, students transitioned into homework help for 45 minutes. This was followed by academic tutoring for the next 45 minutes. Students then participated in STEM activities at the end of the day, followed by the student's departure at 5:30 P.M.

Success Stories

We can already see academic improvements with our students. (Project Director, Quarter 1)

Our enrollment has been over 100 students at both sites. (Project Director, Quarter 2)

We were able to have activities where parents and family members could participate. This was one of the first times in over a year that we have had people from the “outside” come back into our school building. (South Dodge Elementary School Site Coordinator, Quarter 2)

As always, we have operated at full capacity the entire year. (Project Director, Quarter 3)

We were able to coordinate with our media specialist, Dr. Clements, in allowing students and their parents to participate in the Book Fair after school hours. (South Dodge Elementary School Site Coordinator, Quarter 3)

The parents and students enjoyed the program so much that we have a waiting list for the summer program. (Project Director, Quarter 4)

A 5th grade special education student passed all areas of Georgia Milestones for the first time. (North Dodge Elementary School Site Coordinator, Quarter 4)

Our students were so excited with our “Spring Celebration.” A parent contacted our coordinator and let her know how much she has appreciated the program. It has really helped her, because she has difficulty helping her child with homework. (South Dodge Elementary School Site Coordinator, Quarter 4)

As we enrolled students in the summer program, we had 1 student to attend the 1st day and he was crying. He didn’t want to be here. The coordinator spoke to him about what all we would be doing. As he was being dismissed at the end of the day, he spoke to the coordinator and told her she was right, “We did have fun!” (South Dodge Elementary School Site Coordinator, Quarter 4)

Family Literacy and Related Educational Development Activities

Three (3) family literacy events were held throughout the school year totaling 4 hours of programming. An average of 22 parents attended these events. A total of 62 adults attended at least one session, totaling 67 family activity contacts.

Family Literacy Activities 2021 - 2022 School Year				
Site	Date	Event	Time Offered	# of family members
NDES	10/21/21	Literacy night	5:00 P.M. to 6:30 P.M.	19
SDES	10/28/21	Literacy night “Fall”ing for Reading/Lights On Afterschool”	6:00 P.M. to 7:30 P.M.	31
	12/14/21	Christmas play “Jingle Bell Jukebox”	7:00 P.M. to 8:00 P.M.	17
Total	3 days	3 activities	4 hours	22 parents per event

IV. Quality of Staffing

The initiative employed a total of 68 staff members. This includes: a Project Director (certified teacher), North Dodge Elementary School Site Coordinator (certified teacher), South Dodge Elementary School Site Coordinator (certified teacher), 44 other certified teachers and 21 certified paraprofessionals and other staff members. The staff demographic profile is as follows: 99% female and 1% male. Our student:staff ratio for academic activities is no more than 10:1. Our student:staff ratio for other non-academic activities is no more than 15:1.

Staff and volunteer training is a major focus throughout the program. Two (2) opportunities were held throughout the school year, with an average of 17 participants attending.

Staff and/or Volunteer Training 2021 - 2022 School Year			
Site	Date of Training	Description of Training Provided	Number of Participants
NDES	10/13/22	“Your Best Kami Classroom”	9
SDES	9/29/21	Technology professional learning	14
	10/27/21	“Your Best Kami Classroom”	20

V. Objective Assessment

Status of Achievement: During the 2021-2022, the project met 7 of the 11 (64%) official objectives. This is compared to the pre-COVID 2019-2020 school year, when the project met 9 of the 10 objectives that could be measured.

Goal #1: Improve Academic Performance

Objective #1.1: A minimum of 70% of the students regularly participating in the program will improve their language arts grades or maintain a "B" or higher.

Met Objective #1.1: 73% of the regularly participating students improved their language arts grade or maintained a B or higher during the 2021 - 2022 school year. Thirty-seven (37) of these students improved by at least one letter grade and eight students improved a failing grade to at least a "C".

Objective #1.2: A minimum of 70% of the students actively participating in the program will improve their math grades or maintain a B or higher.

Met Objective #1.2: 80% of the regularly participating students improved their math grade or maintained a B or higher during the 2021 - 2022 school year. Forty-two (42) of these students improved by at least one letter grade and five students improved a failing grade to at least a "C".

Objective #1.3: A minimum of 70% of the students actively participating in the program will improve their science grades or maintain a B or higher.

Did Not Meet Objective #1.3: 66% of the regularly participating students improved their science grade or maintained a B or higher during the 2021 - 2022 school year.

Thirty-six (36) of these students improved by at least one letter grade and five students improved a failing grade to at least a “C”.

Objective #1.4: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in language arts on the Georgia Milestones will be a minimum of 70%.

Did Not Meet Objective #1.4: *During the 2020-2021 school year, 49% of the regularly participating students in grades 3 – 5 scored at the Developing Learners level or higher in language arts on the Georgia Milestones.*

Objective #1.5: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in math on the Georgia Milestones will be a minimum of 70%.

Met Objective #1.5: *During the 2020-2021 school year, 75% of the regularly participating students in grades 3 – 5 scored at the Developing Learners level or higher in math on the Georgia Milestones.*

Objective #1.6: A minimum of 85% of students actively participating in the program will be promoted to the next grade level.

Met Objective #1.6: *During the 2021 - 2022 school year, 98% of the regularly attending students were promoted to the next grade level.*

Goal #2: Improve student attendance, behavior, homework completion and class participation

Objective #2.1: 90% of the students regularly participating in the program will be absent from school for 15 days or less.

Did Not Meet Objective #2.1: *During the 2021 - 2022 school year, 82% of the regularly attending students were absent 15 days or less.*

Objective #2.2: 75% of students regularly participating in the program will demonstrate improvement in homework completion.

Met Objective #2.2: *During the 2021 - 2022 school year, 91% of students demonstrated improvement in homework completion.*

Objective #2.3: 75% of students regularly participating in the program will demonstrate improvement in class participation.

Met Objective #2.3: *During the 2021 - 2022 school year, 92% of students demonstrated improvement in class participation.*

Goal #3: Increase family involvement

Objective #3.1: A minimum of 70% of the parents/guardians who attend at least one family related session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

Met Objective #3.1: *During the 2021 - 2022 school year, 100% of the parents/guardians who completed a survey, stated that they have gained increased knowledge regarding encouraging and supporting their child's academic success.*

Objective #3.2: A minimum of 50% of the 21st Century students will have family participation in at least one literacy and related education development opportunity.

Did Not Meet Objective #3.2: *During the 2021 - 2022 school year, 28% of the students had family participation in at least one literacy and related education development opportunity.*

VI. Other Observations:

We have documented considerable **academic progress regarding our regularly participating students**. We compared these individuals' grades from grading period during the first and second semesters of the 2021 - 2022 school year.

Regarding their Math grade:

- **More than three out of every four students (80%)** improved their Math grade or maintained a B or higher.
- 42 students improved by at least a letter grade.
- 5 students improved by at least two letter grades.

Regarding their Language Arts grade:

- **More than three out of every four students (73%)** improved their Language Arts grade or maintained a B or higher.
- 37 students improved by at least a letter grade.
- 8 students improved by at least two letter grades.

Regarding their Science grade:

- **More than two out of every three students (66%)** improved their Science grade or maintained a B or higher.
- 36 students improved by at least a letter grade.
- 5 students improved by at least two letter grades.

Selected Statistics Regarding Academic Performance 2021 - 2022 School Year		
Subject	Number of students improving by at least <u>one letter grade</u>	Number of students improving by at least <u>two letter grades</u>
Math	42	7
Language Arts	37	6
Science	36	5
Total Number of Instances *	115	18

**Some students are included in more than one subject (i.e. it is 115 instances, not 115 students).*

Preventing Academic Failure:

The initiative was able to document 115 instances of a student improving his/her grade by at least a letter grade and 18 instances of a student improving his/her grade by at least two letter grades.

Absenteeism:

Eighty-two percent (82%) of the students were absent 15 or less days during the 2021 - 2022 school year. The average participating student was absent nine days during the year.

Year End Academic Status:

We also reviewed the status of the regularly participating students at the end of the 2021 - 2022 school year. **98% of these students were promoted to the next grade level and 2% were retained.**

Satisfaction with the Initiative:

We distributed surveys to participating students. Their responses indicate a high satisfaction level with initiative related activities. For example:

- 90% of the students reported that they **liked the After School Program**. 7% did not like the program, and 4% were unsure.
- 88% of the students stated **their behavior has improved because of the program**. 4% did not seem improvement and 8% were unsure.
- 97% of the students stated **the program helps them complete and turn in homework on time**. 2% disagreed and 2% were unsure.
- 93% of the students reported that **they are doing better in school since they started coming to the After School Program**. 3% disagreed, 5% were uncertain and 1% did not respond.
- 90% of the students reported that **they feel better about themselves because of the After School Program**. 6% disagreed, 4% were uncertain, and 1% did not respond.

Opinions Regarding Progress Made Since Attending the After School Program												
Overall Student Response (n=132)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	96	73%	22	17%	5	4%	4	3%	5	4%	0	0%
My overall behavior has improved because of the 21 st CCLC program	97	73%	20	15%	11	8%	2	2%	2	2%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	117	89%	10	8%	3	2%	1	1%	1	1%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	101	77%	21	16%	6	5%	1	1%	2	2%	1	1%
I feel better about myself	100	76%	18	14%	5	4%	2	1%	6	5%	1	1%

Opinions Regarding Progress Made Since Attending the After School Program												
Overall Student Response (n=132)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
because of the 21 st CCLC program												
I have made new friends because of the 21 st CCLC program	107	81%	11	8%	7	5%	1	1%	5	4%	1	1%

- 95% of parents stated that they were **satisfied with the program**. 1% was uncertain and 5% did not respond.
- 79% of parents stated that **the after school program has helped their child's behavior improve**. 19% were uncertain, and 2% did not respond.
- 95% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 3% did not see improvement and 3% did not respond.
- 93% of parents reported that **the after school program has helped their child's reading skills improve**. 5% were uncertain, and 2% did not respond.
- 96% of parents reported that **the after school program helped their child's math skills improve**. 1% disagreed, 2% were uncertain and 2% did not respond.

Opinions Regarding the After School Program												
Overall Family Response (n=107)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	74	69%	11	10%	20	19%	0	0%	0	0%	2	2%
The program is helping my child to complete and turn in his/her homework in a timely manner	99	93%	2	2%	3	3%	0	0%	0	0%	3	3%
The program is helping to improve my child's	91	85%	9	8%	5	5%	0	0%	0	0%	2	2%

Opinions Regarding the After School Program												
Overall Family Response (n=107)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
reading skills												
The program is helping to improve my child's math skills	94	88%	8	8%	2	2%	1	1%	0	0%	2	2%

Classroom Teacher Feedback:

The program staff interacted regularly throughout the school year with the students' regular classroom teachers. They discussed the students' strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

A total of 289 surveys were completed and returned citing observations made of after school program participants (including summer). Feedback was obtained regarding 100% (n=288) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=289)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	1%	23	8%	95	33%	169	58%
Participates in class and is attentive?	0	0%	4	1%	19	7%	104	36%	162	56%
Demonstrates a motivation to learn?	1	0%	3	1%	23	8%	100	35%	162	56%

** 221 students attended more than 30 days*

VII. Progress Towards Sustainability

Project Management Activities:

The **Project Director** worked diligently during the school year regarding activities such as: staff the quarterly Advisory Council meetings; facilitate the monthly 21st CCLC management team meetings; supervise the Site Coordinators and Data Clerk; manage the grant; coordinate information dissemination related activities (including articles in newspaper, parent newsletter, information posted on school system’s website); insure quality control in the delivery of services; maintain compliance with all Initiative related policies and procedures; develop and update, when necessary, local policies and procedures; expand and manage collaborative relationships; assist the Site Coordinators in soliciting, training and coordinating staff for all program sites; ensure that all staff and volunteers have a mandatory background check; assess staff and volunteer training needs and developing an ongoing professional development plan; coordinate all Initiative related activities; ensure completion of evaluation plan including worksheets, AfterSchool 21, surveys, and contact with evaluator; complete all required reports; and work to coordinate community resources and leverage grant funding.

Project Director Feedback – NDES/SDES 2021 - 2022 School Year	
Project Related Activities:	Progress Occurring To-Date:
Staff the quarterly advisory council meetings	The first advisory council meeting was held on Wednesday, 12/8/21 using Zoom. The meeting consisted of teachers, parents, students, site coordinators, the family service coordinator, and project director. The last advisory council meeting was held on 5/16/22. We had representatives from all four schools. It was a conference call meeting.
Facilitate the monthly 21 st CCLC management team meetings	One management team meeting has been held first quarter on 9/15/21. The last management team meeting was held on Wednesday, 11/10/21. Everyone was present and the meeting went well. The last management team meeting was held on 5/17/22. Everyone was present and the meeting went well. This meeting was held using Zoom.
Supervise the site coordinators and data clerk	The project director communicates with the data clerk and the site coordinators on a regular basis. Site coordinators and data clerk have submitted all required documentations in a timely manner. The last Cayen report didn’t show any red flags for the Elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant.
Manage the grant	There hasn’t been any problems with managing the grant at this point (first quarter). Everything has gone well. There have been no problems with managing the grant for the 2 nd , 3 rd , or 4 th quarter.

**Project Director Feedback – NDES/SDES
2021 - 2022 School Year**

Project Related Activities:	Progress Occurring To-Date:
Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site)	Flyers were sent home to see if parents were interested in enrolling their child in the program. Information was shared on the district web site regarding the after school program. Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and was shared with the advisory team.
Ensure quality control in the delivery of services	Procedures are in place to make sure the students are provided a quality program. The site coordinators have completed walkthrough observations and mid-year evaluations on all 21 st Century teachers.
Maintain compliance with all Initiative related policies and procedures	The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures.
Develop and update, when necessary, local policies and procedures	Local policies and procedures are developed and updated, as needed. The program is still operating under the initial policies and procedures. No changes have been made.
Expand and manage collaborative relationships	The project director has been in contact with the community partners regarding new MOA's. All MOA's were uploaded in the DOE portal. Both programs collaborate with other programs and activities as much as possible. Parental activities were in collaboration with other programs.
Assist the site coordinators in soliciting, training and coordinating staff for all program sites	The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. Both sites have provided professional learning opportunities for the 21 st Century teachers. They had a training on Kami.
Ensure that all staff and volunteers have a mandatory background check	All staff have received the mandatory background check. They have all been cleared to work with the program. Documentation showing the date of the background check clearance is on file for every staff member and bus driver.
Assess staff and volunteer training needs and developing an ongoing professional development	A professional development plan is in place for both sites. Surveys are completed after each training to assess the training. The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed.
Coordinate all Initiative related activities	The project director and the site coordinators work together to coordinate all initiative related activities. The site coordinators and project director work together to make sure all initiative related activities are included in the program.
Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator	The project director makes sure all required reports are completed and submitted. The required quarterly reports helps to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. The attendance and report cards are entered in Cayen in a timely manner, also.
Complete all required reports	The project director makes sure all required reports are completed and submitted. The checklist is used to make sure all required reports are submitted.
Work with the Collaborative's executive director to coordinate community resources and leverage grant funding	The project director meets with the collaborative's executive director on a quarterly basis to coordinate community resources and leverage grant funding. The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a monthly basis.

Site Coordinator Activities:

The **Site Coordinators** conducted a variety of program activities including: supervise site staff and volunteers; meet with teachers to explain the program and request their assistance in encouraging parents to enroll their children; work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at the site; develop and utilize a homework-sharing tool; plan and present in-service workshops for the school’s regular day staff (regarding the after school program); regularly communicate with the parents of students enrolled; attend and participate in parent conferences; utilize technology in student programming; and actively participate on county’s 21st CCLC management team.

North Dodge Elementary School Site Coordinator Feedback 2021 - 2022 School Year	
Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	The site coordinator explains the program with the teachers in the school during the staff meetings.
Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use the Remind app to communicate daily assignments.
Plan and present in-service workshops for the school’s regular day staff (regarding the after school program)	After school staff and during the day staff meet during collaborative weekly meetings.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls.
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferencing.
Utilize technology in student programming at your site	All grades participate in technology classes weekly.
Actively participate on your county’s 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.

**South Dodge Elementary School
Site Coordinator Feedback
2021 - 2022 School Year**

Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	21 st Century staff meetings as needed (individually, as well as groups). Ongoing.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	School staff meetings – discuss the program as well as help with contacting parents of 21 st Century students. Discussed during the faculty meeting the enrollment of the summer program, as well as our success for the school year program. This included the meeting on 5/11/22.
Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments.
Plan and present in-service workshops for the school’s regular day staff (regarding the after school program)	10/27/21: Technology professional development with Jennifer Lee.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes in person, e-mails, letters, and phone calls, as well as social media (Facebook).
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferences/conferencing.
Utilize technology in student programming at your site	All grades participate using technology weekly. Use Ed Galaxy, Freckle, Clever portal, etc. All grades participate in technology classes weekly.
Actively participate on your county’s 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.

Management Team:

Three (3) **management team** meeting were held throughout the year with an average of four (4) participants attending.

Management Team Meetings 2021 - 2022 School Year		
Date	Topics Addressed	Number of Participants
9/15/21	No major issues. We discussed fingerprints and registration forms for buses.	4
11/10/21	We discussed the need to provide additional assistance in math at both sites and we also discussed monitoring on 2/1/22	4
5/17/22	Summer school and summer field trips were discussed	4

Advisory Committee:

Two (2) **advisory committee** meetings were held throughout the year with an average of 11 participants attending.

Advisory Committee 2021 - 2022 School Year		
Date of training	Topics Discussed	Number of Participants
12/8/21	Discussed academic revisions based on report cards and progress reports.	13
5/16/22	No major issues, just plans for the summer program	8

Community/Volunteer Support:

Four (4) **community partners** have provided \$5,940 in program support this year.

Community Support 2021 - 2022 School Year			
Site	Agency/Organization	Support Provided	Estimated Dollar Value of Contribution
NDES	Dodge County Board of Education	Provided In-Kind Donations	\$2,600
	Dodge County Fire Department	Provided In-Kind Donations	\$200
	Harvey's	Provided In-Kind Donations	\$30
SDES	Dodge County Board of Education	Provided In-Kind Donations	\$2,780
	Dodge County Fire Department	Provided In-Kind Donations	\$200
	Harvey's	Provided In-Kind Donations	\$30
	State Farm Insurance	Provided In-Kind Donations	\$100

The Initiative continues to rely on volunteer assistance and other community support. To date, one (1) community volunteer supported the program, donating 1 hour of their time.

Volunteer Assistance 2021 - 2022 School Year				
Site	Volunteer	Volunteer Activities	Date(s) Service Provided	# of Hours Donated
NDES	Jennifer Lee	Provided the “Your Best Kami Classroom” professional learning	10/13/21	1
SDES	Jennifer Lee	Provided the “Your Best Kami Classroom” professional learning	10/27/21	1

Community Awareness Activities:

The Project Director coordinated the ongoing **community awareness activities** of the Initiative. Activities included brochures, resulting in an estimated 556 community awareness contacts.

Community Awareness Activities 2021 - 2022 School Year			
Activity Type	Activity Description	Date of Activity	Estimated Number Reached
Brochures	October newsletter	10/20/21	208
	November newsletter	11/15/21	208
	Summer school application information	5/9/22	140

VIII. Overall Recommendations

The 21st Century Community Learning Center Initiative continues to successfully provide quality after school programming. It continues to meet both the requirements of the state 21st Century Community Learning Center Initiative as well as the expectations of the parents of enrolled children. In addition, the participating students like the program and look forward to attending. For example:

- 90% of the students reported that they **liked the After School Program**. 7% did not like the program, and 4% were unsure.
- 88% of the students stated **their behavior has improved because of the program**. 4% did not seem improvement and 8% were unsure.
- 97% of the students stated **the program helps them complete and turn in homework on time**. 2% disagreed and 2% were unsure.
- 93% of the students reported that **they are doing better in school since they started coming to the After School Program**. 3% disagreed, 5% were uncertain and 1% did not respond.
- 90% of the students reported that **they feel better about themselves because of the After School Program**. 6% disagreed, 4% were uncertain, and 1% did not respond.
- 95% of parents stated that they were **satisfied with the program**. 1% was uncertain and 5% did not respond.
- 79% of parents stated that **the after school program has helped their child's behavior improve**. 19% were uncertain, and 2% did not respond.
- 95% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 3% did not see improvement and 3% did not respond.
- 93% of parents reported that **the after school program has helped their child's reading skills improve**. 5% were uncertain, and 2% did not respond.

- 96% of parents reported that **the after school program helped their child's math skills improve**. 1% disagreed, 2% were uncertain and 2% did not respond.

We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information. In particular, we **are pleased with obtaining seven of the eleven objectives**. We met the math and English/language arts grades, math milestones, homework completion, class participation, year-end promotion and parental knowledge gained related objectives. However, we did not meet the English/language arts milestones, science grades, regular school day attendance and parental attendance related objectives. **We realize that COVID played a major role in the project in not meeting these objectives.** This is compared to the pre-COVID 2019-2020 school year, when the project met 9 of the 10 objectives that could be measured.

COVID has caused several changes to our program. We had to restructure how we did things in an effort to allow for **social distancing**. We reduced our small groups into **even smaller groups**. **Our teachers rose to the challenge and made it work.** We wore masks, used sanitizer, social distanced and created smaller groups of students that rotated together. **We have some of the best teachers working with the program.** They have a genuine desire to see our students improve academically. They work hard and do want what is best for our students and our district. In addition, **our 21st Century teachers will continue to collaborate with the homeroom teachers on a regular basis.**

We also need to continue to be creative in finding ways to engage our parents. Parental engagement is definitely an area with room for improvement. Even prior to the challenges of the last couple of years, this was an area that was lacking. **We currently have several ways in which we communicate with our parents.** In addition to traditional phone calls, we can continue to communicate through email, all call, one call now, and the remind app. During the upcoming 2022-2023 school year, **we can offer more flexible timing for activities.** For example, we could offer an event in the early afternoon and then again late evening. We could consider Saturday events as well.

Unfortunately, our program did not address Georgia's Afterschool and Youth Development Standards directly in FY22. We hope to resume our attention to the standards in the upcoming year.

We plan **to continue with the current COVID related safety plan we have in place. Every student in our district has a computer device.** This will definitely help prepare us for future challenges we may face.

Dodge County Schools have provided additional assistance to our students through the 21st Century program for many years. Our teachers, parents, and students are very grateful for the additional benefits our system receives through 21st Century.

Appendix A: Data Tables by Site

Students Eligible for Free and Reduced Lunches 2021 - 2022 School Year			
Eligibility Status	NDES	SDES	Total
Eligible	100%	100%	100%
Not Eligible	0%	0%	0%

Number of Sessions Attended by Participating Youth 2021 - 2022 School Year			
Number of Sessions	NDES	SDES	Total
1 – 9 sessions	3	4	7
10 – 19 sessions	2	7	9
20 – 29 sessions	0	5	5
30 – 39 sessions	2	0	2
40 – 49 sessions	3	3	6
50 – 59 sessions	2	6	8
60 – 69 sessions	3	7	10
70 – 79 sessions	1	6	7
80 – 89 sessions	2	12	14
90 – 99 sessions	21	12	33
100 - 109 sessions	25	42	67
110 - 119 sessions	43	19	62
120 or more sessions	10	0	10
Total	117	123	240
Total Sessions Attended	11,543	10,307	21,850
Avg. Number of Sessions/Student	99 sessions/student	84 sessions/student	91 sessions/student

Family Literacy & Related Educational Development Contacts 2021 - 2022 School Year			
Number of Contacts	NDES	SDES	Total
Number of family contacts	19	48	67
Number of family members receiving services	19	43	62
Percent receiving services	16%	35%	26%

Appendix B: Annual Student Satisfaction Surveys

A total of 132 elementary school students completed and returned After School Program surveys.

Total Number of Respondents By Site		
Program Site	# of students	% of total
NDES	49	37%
SDES	83	63%
Total	132	100%

Opinions Regarding Progress Made Since Attending the After School Program Overall Student Response (n=132)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	96	73%	22	17%	5	4%	4	3%	5	4%	0	0%
My overall behavior has improved because of the 21 st CCLC program	97	73%	20	15%	11	8%	2	2%	2	2%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	117	89%	10	8%	3	2%	1	1%	1	1%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	101	77%	21	16%	6	5%	1	1%	2	2%	1	1%
I feel better about myself because of the 21 st CCLC program	100	76%	18	14%	5	4%	2	1%	6	5%	1	1%
I have made new friends because of the 21 st CCLC program	107	81%	11	8%	7	5%	1	1%	5	4%	1	1%

Opinions Regarding Progress Made Since Attending the After School Program North Dodge Elementary School Overall Student Response (n=49)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	34	69%	9	18%	4	8%	0	0%	2	4%	0	0%
My overall behavior has improved because of the 21 st CCLC program	33	67%	13	27%	2	4%	0	0%	1	2%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	40	82%	7	14%	1	2%	1	2%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	35	71%	8	16%	3	6%	0	0%	2	4%	1	2%
I feel better about myself because of the 21 st CCLC program	33	67%	8	16%	3	6%	1	2%	3	6%	1	2%
I have made new friends because of the 21 st CCLC program	36	74%	7	14%	3	6%	1	2%	1	2%	1	2%

Opinions Regarding Progress Made Since Attending the After School Program South Dodge Elementary School Overall Student Response (n=83)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	62	75%	13	16%	1	1%	4	5%	3	4%	0	0%
My overall behavior has improved because of the 21 st CCLC program	64	77%	7	8%	9	11%	2	2%	1	1%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	77	93%	3	4%	2	2%	0	0%	1	1%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	66	80%	13	16%	3	4%	1	1%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	67	81%	10	12%	2	2%	1	1%	3	4%	0	0%
I have made new friends because of the 21 st CCLC program	71	86%	4	5%	4	5%	0	0%	4	5%	0	0%

Annual Student Satisfaction Survey

Student Comments:

North Dodge Elementary School:

1. What's the best thing about the after school program?

- *Computer and art and playing.*
- *Doing fun activities.*
- *Doing work.*
- *Getting my homework done.*
- *Going outside.*
- *Having fun.*
- *I get to go outside.*
- *I learn better.*
- *I made new friends.*
- *It helps me get my work done so I can play.*
- *Mrs. Lisa.*
- *Ms. Leisa, Ms. Bundick, and even other people that help are great.*
- *My after school teacher Mrs. Leisa.*
- *Outside basketball.*
- *Outside.*
- *Playing outside.*
- *Playing with my friends.*
- *That I made a lot of friends and I can I do my work.*
- *The best thing about the after school program is going to get the snack.*
- *The best thing is hanging out with friends and finishing work.*
- *The best thing is that they give us snacks.*
- *The best thing is that you get help with staff.*
- *The slime.*
- *The teachers.*
- *We can learn.*
- *We can play outside and read.*
- *We get to go outside when we are finished.*
- *We get to play outside and go to art.*
- *We go and play on the playground.*
- *We go outside.*
- *When we go outside.*
- *When you get finished with your homework.*
- *Wine we have a teved.*
- *You can have fun and that will help your homework.*
- *You get help with work so you can turn it in early.*

2. What needs to be improved about the after school program?

- *Adding a field trip.*
- *Behavior and different snacks to be improved.*
- *Better snacks because lunch is in the middle of the day and the kids be hungry and some figures there not that good.*
- *Bring your phone.*
- *Camp.*
- *Different snacks and drinks.*
- *Different snacks.*
- *ELA.*
- *Go outside more.*
- *Going to mizc.*
- *I wish we played longer.*
- *I wish we played on computers more.*
- *If we got better snacks.*
- *If we got to go on field trips.*
- *If we had a water day.*
- *Less hours here.*
- *Lessons to help you to be more healthy.*
- *Let all kids play tag there.*
- *More outside time.*
- *More teachers.*
- *More time outside.*
- *N/A.*
- *No work.*
- *Nothing, because it is already awesome to me.*
- *Nothing, it's good.*
- *Nothing.*
- *Phones.*
- *Scooby Doo Snacks.*
- *Snacks.*
- *The after school program needs to be improved by better food.*
- *The food. (Repeated 1 time)*
- *The kids need do their homework and the can play outside.*
- *They need to add more snacks.*
- *We need to go on field trips.*

3. Anything else that you would like to say about the after school program.

- *Basketball all day.*
- *Exer reseese.*
- *Having a movie day.*
- *I am glad the last three years I have been here. I have got new friends. I am going to miss it.*
- *I don't like X being in my group in ASP.*
- *I have nothing else to say.*
- *I learn a lot better.*
- *I like the gym. I like music, art, computers.*
- *I liked uthing.*

- *I love it.*
- *I love the after school program. (Repeated 1 time)*
- *I rel like after school program.*
- *I think the after school program is cool.*
- *I think they need add gym for after school.*
- *I want more time to work alone.*
- *It good.*
- *It is awesome.*
- *It is fun to me I like it so much it is good.*
- *It is fun.*
- *It is good.*
- *It's fun.*
- *It's very good program.*
- *Mrs. Leisa is my fave teacher I stand by my word.*
- *Mrs. Lisa is the best!*
- *No, thank you.*
- *No.*
- *Nope. Nothing.*
- *Play some songs when we get there.*
- *That helps me learn more ingles. In made more friends.*
- *The after school program is good.*
- *The teacher's are asum.*
- *We need more activities.*

South Dodge Elementary School:

No comments

Appendix C: Annual Family Satisfaction Survey

A total of 107 parents of After School Program participants completed and returned surveys regarding the program.

Total Number of Family Respondents By Site		
Program Site	# of parents	% of total
North Dodge Elementary School	25	23%
South Dodge Elementary School	82	77%
Total	107	100%

Parent's Satisfaction with the After School Program Family Response												
Program Site	Very Satisfied		Somewhat Satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Very dissatisfied		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	23	92%	1	4%	0	0%	0	0%	0	0%	1	4%
SDES	74	90%	3	4%	1	1%	0	0%	0	0%	4	5%
Total	97	91%	4	4%	1	1%	0	0%	0	0%	5	5%

Where Your Child Usually Went After School Prior to Participating in the After School Program Family Response												
Program Site	My child stayed at home alone		My child stayed home with a sibling, parent, guardian or sitter		My child went to the home of someone else		My child went someplace else for activities		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	1	4%	10	40%	6	24%	4	16%	3	12%	1	4%
SDES	9	11%	48	59%	7	9%	9	11%	2	2%	7	9%
Total	10	9%	58	54%	13	12%	13	12%	5	5%	8	8%

How You Found Out About the After School Program Family Response												
Program Site	From the school or agency		From another parent		From another community organization or agency		From another student		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	17	68%	3	12%	0	0%	1	4%	2	8%	2	8%
SDES	77	94%	0	0%	0	0%	0	0%	1	1%	4	5%
Total	94	88%	3	3%	0	0%	1	1%	3	3%	6	6%

Opinions Regarding the After School Program Overall Family Response (n=107)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	74	69%	11	10%	20	19%	0	0%	0	0%	2	2%
The program is helping my child to complete and turn in his/her homework in a timely manner	99	93%	2	2%	3	3%	0	0%	0	0%	3	3%
The program is helping to improve my child's reading skills	91	85%	9	8%	5	5%	0	0%	0	0%	2	2%
The program is helping to improve my child's math skills	94	88%	8	8%	2	2%	1	1%	0	0%	2	2%

Opinions Regarding the After School Program North Dodge Elementary School Family Response (n=24)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	21	84%	1	4%	1	4%	0	0%	0	0%	2	8%
The program is helping my child to complete and turn in his/her homework in a timely manner	24	96%	0	0%	0	0%	0	0%	0	0%	1	4%
The program is helping to improve my child's reading skills	23	92%	1	4%	0	0%	0	0%	0	0%	1	4%
The program is helping to improve my child's math skills	22	88%	2	8%	0	0%	0	0%	0	0%	1	4%

Opinions Regarding the After School Program South Dodge Elementary School Family Response (n=82)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	53	65%	10	12%	19	23%	0	0%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	75	92%	2	2%	3	4%	0	0%	0	0%	2	2%
The program is helping to improve my child's reading skills	68	83%	8	10%	5	6%	0	0%	0	0%	1	1%
The program is helping to improve my child's math skills	72	88%	6	7%	2	2%	1	1%	0	0%	1	1%

Would Like for Their Child to Participate in the After School Program Next Year Family Response								
Program Site	Yes		No		Undecided		Not stated	
	#	%	#	%	#	%	#	%
NDES	24	96%	0	0%	0	0%	1	4%
SDES	74	90%	3	4%	5	6%	0	0%
Total	98	92%	3	3%	5	5%	1	1%

Annual Family Satisfaction Survey

Family Comments:

North Dodge Elementary School:

1. What's the best thing about the after school program?

- *Activities, homework.*
- *All of it.*
- *Child complete all homework.*
- *Completion of homework.*
- *Educational, fun, new experiences.*
- *Everything.*
- *Getting homework completed and socializing.*
- *Having a place for my child to go.*
- *He was able to complete homework with help from teachers.*
- *Help with homework.*
- *Helping with homework and teacher involvement.*
- *Helping with homework.*
- *Helping with school.*
- *Helps complete work and give additional support at school.*
- *Homework help!*
- *Homework help.*
- *It helps her with her homework and studying.*
- *It helps them finish homework in a safe environment while I get here from work.*
- *It's fun and helpful at the same time.*
- *My child was able to complete homework and improve with grades.*
- *School work help.*
- *The help they receive and the fun things they do.*
- *They complete all homework.*
- *They help my child improve.*
- *Very helpful with there grades.*

2. What needs to be improved about the after school program?

- *Ability to serve more kids.*
- *Extend pick up time to 6:00 P.M.*
- *It's great. Wonderful. Love it.*
- *More funding. Very happy.*
- *N/A. (Repeated 9 times)*
- *Nothing. (Repeated 4 times)*
- *Seems to be run fine.*

3. Additional comments?

- *Appreciate all the help!*
- *Good job!*
- *Good program!*
- *N/A.*

- *Some of the teachers really helped my grandchild and he really liked working with her.*
- *Thank you for having this program each year!*
- *They do a wonderful job. My child are very please and love it. Great job.*
- *Very happy. Thank you.*

South Dodge Elementary School:

1. What's the best thing about the after school program?

- *A safe place to go when I'm working until I get off and homework done.*
- *Additional help with academic learning.*
- *All his homework is completed and anything he needs to go over with.*
- *Certified staff to help teach.*
- *Certified teachers to help the students.*
- *Child likes it. (Repeated 1 time)*
- *Child loves.*
- *Doing homework.*
- *Everything. (Repeated 1 time)*
- *Extra help with math.*
- *Extra help.*
- *Getting more help with homework.*
- *Getting the extra help.*
- *Give them the extra help needed.*
- *Gives my child to do his work and study.*
- *Great teachers. (Repeated 1 time)*
- *Has helped my child improve his reading skills and completing his homework.*
- *He continues to learn and most nights I have to work late and can't sit down with his other school.*
- *He gets his homework done and gets time to study and work on his reading.*
- *He's with kids and learning.*
- *Help with homework. (Repeated 1 time)*
- *Helping the children improve in math and reading.*
- *Helping with homework and other needed skills.*
- *Helping with homework.*
- *Helps her with homework and being prepared for class.*
- *Homework and fun activities. (Repeated 1 time)*
- *Homework and other skill help.*
- *Homework.*
- *I like the fact that help with homework and help the kids get a better understanding.*
- *I like the help with homework and the kids and the help the kids get and a better understanding.*
- *It allows my child to finish/start her homework before her meds wear off.*
- *It has helped her learned so much more.*
- *It help my child get homework done.*
- *It help with my child's homework and studying.*
- *It helps improve her grades and be more independent on completing her assignment on her own.*
- *It helps my child improve on their work.*
- *It helps my child with their work.*
- *It helps with homework.*

- *It supports the social, emotional, cognitive, and academic development of the children.*
- *Keeps them busy.*
- *Learning new skills.*
- *Learning. (Repeated 1 time)*
- *Led by their teachers.*
- *My child has improved.*
- *My child has the opportunity to further develop her social skills.*
- *My child really likes the arts and projects that is done in after school.*
- *One on one time with students. (Repeated 2 times)*
- *She gets the extra help she needs.*
- *She will have her homework finish when she comes home.*
- *Teachers and staff are wonderful and help with reading, behavior, homework and studying for things that need to know for the classroom (signs and counting, etc.).*
- *The after school program gives the kids something to do with their spare time.*
- *The extra help for students!*
- *The extra help the children receive.*
- *The extra help with school work. (Repeated 3 times)*
- *The extra learning activities.*
- *The helping/parents getting help if something needs to know.*
- *The teachers are wonderful and help with behavior, homework, and studying for Tests. Awesome job!*
- *There's activities.*
- *They get help they might need.*
- *They get to learn extra after school.*
- *They help with homework.*
- *They taking out time to help them. (Repeated 3 times)*
- *When a teacher is in a classroom to help as needed.*

2. What needs to be improved about the after school program?

- *Attitudes and lunches.*
- *Due to COVID, I wish it wasn't every day.*
- *Everything is good.*
- *Everything seems good as is.*
- *I feel as though they should read more to help the kids with their reading skills.*
- *I think its good just the way it is. Thanks!*
- *It would be great to offer more days throughout the year.*
- *It's great! (Repeated 1 time)*
- *Less playing. (Repeated 1 time)*
- *N/A. (Repeated 9 times)*
- *Need more one on one time with kids that need extra help.*
- *No need.*
- *Nothing at this time. (Repeated 2 times)*
- *Nothing really.*
- *Nothing! I think it's good just the way it is! Thanks!*
- *Nothing. Awesome.*
- *Nothing. (Repeated 19 times)*
- *Take "learning/educational" field trips locally.*
- *The program is outstanding. May be available to more students.*

3. Additional comments?

- *Grades and improved and some socialization with peers.*
- *Grades improved.*
- *He enjoys the program.*
- *He has really enjoyed being in the after school program.*
- *Helpful.*
- *I love it. Thank God my son finally got in.*
- *I think this has been a asset to a child's school work and grades – at home it is hit and miss about doing what needs to be done.*
- *I would like to thank all the teachers, director, everyone involved to help make the ASP a success. I think everyone for everything they do for my kid and all the other children this is a so much needed program. I hope it continue for years to come. Thank you again.*
- *It help him learn more.*
- *It helps him.*
- *Keep up the great work for our students!*
- *Keep up the great work for our students.*
- *Love the program!*
- *N/A.*
- *She has shown great improvement.*
- *Thank you all for providing this program for my kids. It has helped them in so many ways and I appreciate it so much! Wonderful program with wonderful staff!*
- *Thanks for all that you do!*
- *Thanks for all you do!*
- *Thanks for everything ya'll do for my babies!*
- *Thanks to all the teachers. Yall are a big help to all the kids. I appreciate everything.*
- *This is a great program. It helps not only the kids but the parents that has to work and need help with their kid's homework.*
- *This program helps with homework improves reading and math skills needed in so many students.*
- *With the extra help she received she learned so much more.*

Appendix D: Family Programs Survey

A total of 64 satisfaction surveys regarding the family programs provided through the Dodge County 21st Century Community Learning Center Initiative were completed. The following is a summary of their responses.

Total Number of Family Respondents By Program	
Program	Number of Parents
"Fall"ing for Reading Literacy Night: 10/28/21 (SDES)	39
Christmas Play "Jingle Bell Jukebox": 12/14/21 (SDES)	25
Total	64

Parent Satisfaction										
Participant Response										
Program	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
"Fall"ing for Reading Literacy Night: 10/28/21 (SDES)	38	97%	1	3%	0	0%	0	0%	0	0%
Christmas Play "Jingle Bell Jukebox": 12/14/21 (SDES)	25	100%	0	0%	0	0%	0	0%	0	0%
Total	63	98%	1	2%	0	0%	0	0%	0	0%

Parent Gained Increased Knowledge to Encourage and Support Child's Academic Success									
Participant Response									
Program	Yes		No		Don't Know		Not stated		
	#	%	#	%	#	%	#	%	
"Fall"ing for Reading Literacy Night: 10/28/21 (SDES)	39	100%	0	0%	0	0%	0	0%	
Christmas Play "Jingle Bell Jukebox": 12/14/21 (SDES)	25	100%	0	0%	0	0%	0	0%	
Total	64	100%	0	0%	0	0%	0	0%	

Family Programs Survey

Parent Comments:

SDES: “Fall”ing for Reading Literacy Night (10/28/21):

1. When asked how satisfied you are with today’s program, you selected “Somewhat satisfied.” Please tell us why.

- *Need more candy.*

2. What’s the best thing about today’s program?

- *A sense of normalcy.*
- *All activities.*
- *Comradery between everyone.*
- *Different programs.*
- *Encourage kids to read.*
- *Fun and family envolved.*
- *Fun learning activities.*
- *Getting to meet all the teachers and seeing every teachers different way of teaching.*
- *Getting to watch the kids enjoy the participation.*
- *Helps my child with his work and has improved his reading and studying and learning!*
- *How fun the teachers read the stories.*
- *I learned about good online resources to help me “help my child” with reading.*
- *I loved Mrs. Taylor chemical and physical change project. I loved Mrs. Smith math project.*
- *Interacting with the teachers.*
- *It was a very interactive way to engage the children.*
- *Kids dressing up and reading.*
- *Kids getting to have fun.*
- *Kids interacting with one another.*
- *Kids reading together with parent sup.*
- *Letting the kids dress up and have fun.*
- *Loved hearing all the stories.*
- *Making them happy and safe.*
- *Meeting teachers and seeing my child’s class.*
- *My child has gained so much more knowledge with his reading and sight words.*
- *My child learning to read.*
- *Parent involvement, engaging, kids were excited.*
- *Promoting reading.*
- *Seeing everyone and all the classes.*
- *Supportive teachers.*
- *Teacher excitement = student excitement!*
- *Teacher/parent interaction.*
- *The best thing about today’s program it was an event the parents and children gathered together and enjoyed each other. Also children was excited as well to see other children.*
- *The costumes and staff engagement.*
- *The hands on assistance that the staff have w/the students, it helps with learning.*
- *The reading and the niceness.*
- *Tyler really enjoyed the program.*

- *Very organized and interactive.*

3. What needs to be improved about today's program?

- *A few times they didn't have time to finish the story or talk about it. Maybe 20 minutes per story?*
- *Better time. Earlier in afternoon.*
- *Everything was good.*
- *Hard for single parents with children in multiple grades.*
- *How to be with two children in different grades.*
- *I only wish there was a way to be with both children and neither miss out.*
- *I think it went well.*
- *More games.*
- *More info about how important it is to be on time. I was not aware we would be rotating classes and missed my daughter's homeroom by 2 mins.*
- *More participation.*
- *N/A. (Repeated 2 times)*
- *None.*
- *Nothing to my knowledge.*
- *Nothing. It was all good.*
- *Nothing. Very satisfied.*
- *Nothing. (Repeated 10 times)*
- *Program was great.*

4. What additional programs and services would you like to see provided?

- *Art show.*
- *Everything was good.*
- *I can't think of anything.*
- *Make homecoming week better with dress-up.*
- *Mental health.*
- *More festivals and gatherings (meet and greet).*
- *More parent and student nights.*
- *More programs involving students and parents.*
- *N/A. (Repeated 2 times)*
- *None. (Repeated 2 times)*
- *Not sure.*
- *Nothing. (Repeated 2 times)*
- *Something we can par.*
- *Would like more programs like reading together!*

5. Any additional comments?

- *Good job teachers!*
- *Great activities!*
- *I am glad that there are programs for our youth.*
- *I loved this program so very, very, very thoughtful my child attends this program and all the other children. We are all blessed.*
- *I really enjoyed literacy night with my son.*
- *Keep up the good work.*
- *Loved it!*
- *Loved it! Impressed!*

- *N/A. Thank you for everything you do!*
- *N/A. (Repeated 2 times)*
- *No. (Repeated 2 times)*
- *None. (Repeated 1 time)*
- *Really enjoyed you all.*
- *Teachers did a great job!*
- *Teachers were very friendly and made us feel welcome!*
- *Thank all of you for all you do!*
- *Thank you guys for taking time for this!*
- *Thank you!*
- *Thanks for all you do!*
- *The parking lot was a nightmare to leave. Not sure how it can be helped though.*
- *This was such a great experience.*
- *We had a great time!*
- *You are doing a great job! After last school year it was nice to come in the school and do this tonight!*

SDES: Christmas Play “Jingle Bell Jukebox” (12/14/21):

1. What’s the best thing about today’s program?

- *Being back together.*
- *Being with my kids.*
- *Children involvement.*
- *Children working together to put on a play.*
- *Costumes.*
- *Dedication.*
- *Fun for the children.*
- *Kids.*
- *Loved it.*
- *My child is able to participate in this program b/c she is in the after school program.*
- *No masks.*
- *Parent participation.*
- *Promoting social experiences for students and families.*
- *Seeing my son go out of his comfort zone and him having fun doing so.*
- *Seeing the children in their element.*
- *The chorus.*
- *The culmination of all the hard work of the kids put into this event! What an outstanding event!*
- *The hard work.*
- *The kids.*
- *The smiles on all the kids faces.*

2. What needs to be improved about today’s program?

- *Absolutely nothing.*
- *More adult helpers so more children can participate.*
- *N/A.*
- *Nothing. It was great.*
- *Nothing. (Repeated 4 times)*

3. What additional programs and services would you like to see provided?

- *Choral program.*
- *Fun bouncy house days.*
- *N/A. (Repeated 1 time)*

4. Any additional comments?

- *Cast!*
- *Excellent job by staff and students. Many talents shown by all!*
- *Great program!*
- *Great show!*
- *I can tell a lot of hard work went into this.*
- *N/A.*
- *No. (Repeated 1 time)*
- *Nope.*
- *Praise DSE.*
- *Super show.*
- *The staff have done a wonderful job. I'm so thankful my child was been able to be a part of this.*
- *Wow! Just wow!*

Appendix E: Annual Staff Satisfaction Survey

A total of 39 staff members completed surveys regarding the 2021 - 2022 After School Program. Below is a summary of their responses.

Total Number of Staff Respondents By Site		
Program Site	# of respondents	% of total
North Dodge Elementary School	17	44%
South Dodge Elementary School	22	56%
Total	39	100%

Satisfaction with the After School Program By Site										
Program Site	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not Stated	
	#	%	#	%	#	%	#	%	#	%
NDES	13	77%	3	18%	0	0%	0	0%	1	6%
SDES	22	100%	0	0%	0	0%	0	0%	0	0%
Total	35	90%	3	8%	0	0%	0	0%	1	3%

Opinions of the After School Program Overall Staff Response (n=39)									
Question	Yes		No		Uncertain		Not stated		
	#	%	#	%	#	%	#	%	
Were enough activities planned for the students?	37	95%	1	3%	1	3%	0	0%	
Did you attend at least one of the family events?	29	74%	8	21%	2	5%	0	0%	
Did you think the activities/services were age appropriate for the students?	38	97%	0	0%	1	3%	0	0%	
Do you feel students gained useful knowledge through the program?	39	100%	0	0%	0	0%	0	0%	
Do you feel the after school program benefited your students?	39	100%	0	0%	0	0%	0	0%	
Do you feel discipline problems were handled appropriately?	38	97%	1	3%	0	0%	0	0%	
Do you feel that you received an adequate amount of training to perform your job duties?	39	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	39	100%	0	0%	0	0%	0	0%	
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	37	95%	1	3%	1	3%	0	0%	
Does the existence of volunteers improve the quality of services provided by the after school program?	35	90%	0	0%	4	10%	0	0%	
Would you like to work with the program next year?	37	95%	1	3%	1	3%	0	0%	

**Opinions of the After School Program
North Dodge Elementary School Staff Response (n=17)**

Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	15	88%	1	6%	1	6%	0	0%
Did you attend at least one of the family events?	11	65%	5	29%	1	6%	0	0%
Did you think the activities/services were age appropriate for the students?	16	94%	0	0%	1	6%	0	0%
Do you feel students gained useful knowledge through the program?	17	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	17	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	16	94%	1	6%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	17	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	17	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	15	88%	1	6%	1	6%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	17	100%	0	0%	0	0%	0	0%
Would you like to work with the program next year?	17	100%	0	0%	0	0%	0	0%

Opinions of the After School Program South Dodge Elementary School Staff Response (n=22)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	22	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	18	82%	3	14%	1	5%	0	0%
Did you think the activities/services were age appropriate for the students?	22	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	22	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	22	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	22	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	22	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	22	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	22	100%	0	0%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	18	82%	0	0%	4	18%	0	0%
Would you like to work with the program next year?	20	91%	1	5%	1	5%	0	0%

Annual Staff Satisfaction Survey

Staff Comments:

North Dodge Elementary School:

1. What are the strengths of the After School Program?

- *Building relationships with students.*
- *Getting homework and studying done before going home.*
- *Helping students with homework.*
- *Helping the children with homework and teaching them new and fun activities.*
- *Helps students complete homework and study.*
- *Helps students complete their homework and study for tests.*
- *Homework and fun activities.*
- *Homework help.*
- *Homework help. Various activities.*
- *It helps struggling kids.*
- *One on one instruction.*
- *Our after school program does a great job of providing academic support to our students.*
- *Small groups, focused learning, extra activities: music, art, computer.*
- *Strengths of the after school program are the benefits the students receive (snack, completing homework, study time, etc.).*
- *The students have the opportunity to receive additional instruction and their homework is checked for accuracy.*
- *Very helpful for those with no support at home.*
- *Very well organized and helpful for students.*

2. What needs to be improved about the After School Program?

- *An improvement that would benefit the students would be smaller groups with 1 teacher and 1 para per group.*
- *Behavior problems.*
- *More scheduled activities, better routines for students, maybe push AR.*
- *N/A. (Repeated 3 times)*
- *Nothing.*
- *Small groups for all grade levels.*
- *Smaller groups. 3rd grade group was huge! Also had some behavior problems.*
- *The students could use some “extra” activities like board games, crafts, music, etc.*

3. Additional comments?

- *I think the program is great and most students enjoy coming and participating.*
- *Love the after school program.*
- *N/A. (Repeated 1 time)*
- *Students need to know from the beginning that it is an academic program, not a social program.*
- *This is a great opportunity for students to gain academic skills as well as social skills.*

South Dodge Elementary School:

1. What are the strengths of the After School Program?

- *A strength of the program is it helps students build self-esteem, and promotes respect for cultural diversity.*
- *Always having fun activities planned for the students to look forward to.*
- *For most of these students, being involved with After School Program, gives them activities they would not be able to have been exposed to. Also, they would be home alone.*
- *Getting that one on one help.*
- *Great teachers.*
- *Helps students complete homework. Students who have no structure at home are provided with a structured environment to study and complete work. Students are in smaller groups which benefits them.*
- *Homework help, studying for test, enrichment activities.*
- *It helps the students and students as well.*
- *Kids are able to get homework completed and extra practice in areas they are weak in.*
- *One strength of the program is that the extra small group/one-on-one instruction really helps the students.*
- *Schedule.*
- *Students have a safe place to stay after school and complete homework.*
- *Teachers working with the students one on one and in smaller groups to help students that do not understand material.*
- *The After School Program provides assistance to kids that normally would not get extra support at home. It also is proven to help them with their self-confidence.*
- *The extra activities we conduct like the Easter program or our end of the year celebration where the older grades helped serve the younger grades.*
- *The kids love stem and music and art. Helping to ensure that the homework and reinforcement of classwork are done.*
- *The STEM activities selected each week are very engaging to students. They are actively involved and work collaboratively as a team each week. The structure, organization, and routines of the after school program are what keeps it going smoothly when others are out. Staff members are readily available to work if emergencies occur, communication of what each week consists of, and continuous updates are super beneficial.*
- *The students get extra academic time.*
- *This program offers students academic enrichment opportunities and homework help from grade level teachers.*
- *Very well-planned, the staff and leader go above and beyond to provide extra activities for the students!*
- *We offer homework help and after school care for students.*
- *Working with the students and helping them.*

2. What needs to be improved about the After School Program?

- *Everything seems to be good!*
- *I can't think of anything.*
- *I don't have any problems.*
- *More staff and more funding.*
- *More students served and more staff.*
- *N/A. (Repeated 6 times)*
- *None.*
- *Nothing. (Repeated 2 times)*

- *Sub list.*
- *The after school program is very sufficient and runs smoothly, even when working with smaller staff numbers. I really don't see any improvements that can be made at this time.*
- *We need a behavior class once per week in the STEM class incorporating satchel pulse videos.*
- *We need more staff for an even lower student:staff ratio.*
- *We need to find more options for substitutes or other staff to work.*

3. Additional comments?

- *The academic support students receive from the after school program directly expands children's learning opportunities, as the program's non-academic activities help meet some of students' other needs, enabling them to be more attentive learners during the school day.*
- *All is good.*
- *Always a joy to the students.*
- *Excellent program.*
- *Great program!*
- *I absolutely love working the program. It has helped me and my students.*
- *I have really enjoyed helping the children.*
- *I have really enjoyed this first year working with 21st Century!*
- *I hope we have it for many years to come.*
- *I love having the ASP!*
- *I really enjoy working with the after school students, and the support for any behavior issues that arise throughout the school year. This program allows students to promote social and academic skills.*
- *It's a good programs.*
- *Love this program.*
- *N/A. (Repeated 2 times)*
- *No comment.*
- *None.*
- *None. It runs so smoothly.*
- *Our After School program is awesome! The staff works together as a family to support each other and the students! Awesome program!*
- *The students really enjoy the "special" activities that are routinely.*

Appendix F: Classroom Teacher Survey

A total of 289 surveys were completed and returned citing observations made of after school program participants (including summer). Feedback was obtained regarding 100% (n=288) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=289)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	1%	23	8%	95	33%	169	58%
Participates in class and is attentive?	0	0%	4	1%	19	7%	104	36%	162	56%
Demonstrates a motivation to learn?	1	0%	3	1%	23	8%	100	35%	162	56%

* 221 students attended more than 30 days

North Dodge Elementary School: Overall Teacher Response

Observations Regarding After School Program Participants North Dodge Elementary School Teacher Opinions (n=147)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	0	0%	7	5%	68	46%	72	49%
Participates in class and is attentive?	0	0%	0	0%	7	5%	61	41%	79	54%
Demonstrates a motivation to learn?	0	0%	0	0%	9	6%	65	44%	73	50%

* 112 students attended more than 30 days

South Dodge Elementary School: Overall Teacher Response

Observations Regarding After School Program Participants South Dodge Elementary School Teacher Opinions (n=142)										
Observation	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	#	%	#	%	#	%	#	%	#	%
To what extent has the student changed:										
Satisfactorily completes homework assignments?	0	0%	2	1%	16	11%	27	19%	97	68%
Participates in class and is attentive?	0	0%	4	3%	12	8%	43	30%	83	58%
Demonstrates a motivation to learn?	1	1%	3	2%	14	10%	35	25%	89	63%

* 109 students attended more than 30 days

Appendix G: Focus Groups

In preparing the annual evaluation report, the evaluator conducted a series of six key local after school program (ASP) stakeholder focus groups on May 13, 2022 and May 15, 2022. These groups included: students enrolled in the program, partners, school administrators, management, teachers and staff, and parents of program participants.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

Partners Focus Group General Comments:

- **They described the program as** a program that helps them do homework; learning new activities; and helps enrich the student’s life and address academic and socio emotional needs.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: I feel like the teachers and staff at school do a good job of meeting each child’s need; and they are always there helping students and families who have multiple children to meet the needs of the entire family.
- **Strengths repeatedly identified included:** student support; changing with the times – we adapted to COVID; and we use technology to help students maneuver technology to learn.
- **Suggested opportunities for overall initiative improvement included:** parent involvement.
- **If funding was not a barrier, the following suggestions were made:** more staff so they can serve more children; and have a nurse at each site during our program.
- **Suggestions for improving communication with parents included:** send a note home; e-mail, social media, texts, and call them; utilize Remind; and we have a one-call system for the entire school, it would be good to create this just for after school program.
- **Suggestions to improve parent/family activities to increase their participation included:** try to plan around other things that are going on in the community (for example, basketball); utilize virtual platform; change times; and set up parent information station at communication locations such as recreation.
- **Existing barriers identified included:** funding – we need more funds for more teachers – both elementary schools have a waiting list; and more bus drivers so they are not getting home as late as they do and pay them more.

Elementary School Parents Focus Group General Comments:

- **They described the program as** a good program to put your child in; it is a wonderful program – my son keeps up with his work and knows how to use PowerSchool and my son has better relationships with his peers and teachers; and if your kid is struggling in any way they will get homework help, then they will get additional instruction and hang out with your friends and go outside to play.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: we have a different type of program including one-on-one help; I like the fact that teacher:student ratio is smaller than regular school day; and enrichment activities.
- **Strengths repeatedly identified included:** making sure that our students have their homework done and better equipped for the following day; and gave them increased confidence to participate in class tomorrow.
- **Suggested opportunities for overall initiative improvement included:** do more enrichment activities such as hands on activities; offer the program to more students – there are so many kids on the waiting list.

- **If funding was not a barrier, the following suggestions were made:** field trips during the school year; serve more students – we have a long waiting list; this program has helped them break out of their shells; and we want to build relationships with kids so they can come to us when they have problems.
- **Suggestions for improving communication with parents included:** we have so many different ways that we are actually talking to parents – we are currently reaching out in so many different ways; and using Facebook and other social media.
- **Suggestions to improve parent/family activities to increase their participation included:** if you feed them they will come most of the time; door prizes – something that the parents would be interested in; make them more family oriented instead of just student oriented; and provide childcare for the parents for their younger children.
- **Existing barriers identified included:** funding; more parent participation; do something to get the parents more involved; and activities that involve the students and the parents.
- **Additional comments included:** my children enjoy it – they enjoy having the extra time to get their homework done; and in a perfect world, everyone would have a car, but many families don't have transportation – pick them up – do whatever it takes.

School Administrators Focus Group General Comments (n=6):

- **They described the program as** an enrichment opportunity; if you have a child who needs help, they can get help from a professional teacher; snacks; STEM activities; has a waiting list; high quality certified staff; socio-emotional counseling and support – many opportunities for them to do well in school; allows the student to have more one-on-one time with a teacher; and smaller groups and smaller setting than in regular school day.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: extra help for the students; all encompassing program; opportunity to be loved a little more; and perfect 10.
- **Strengths repeatedly identified included:** building relationships with students; very well organized; summer program is also a strength; and extra help each day after school.
- **Suggested opportunities for overall initiative improvement included:** I would love to be able to serve more kids; and long waiting list.
- **If funding was not a barrier, the following suggestions were made:** more field trips; more areas within the district such as advanced STEM lab, music, more fine arts, and hands on engineering program for elementary school (especially in elementary and middle school because we already have a lot of this in high school).
- **Suggestions for improving communication with parents included:** we have a new school supplier web site (more user friendly and has no pop ups); and more opportunities for parent activities – maybe bring people in from the start to talk about what is valuable.
- **Suggestions to improve parent/family activities to increase their participation included:** transportation sometimes is an issue for some of our families.
- **Existing barriers identified included:** anything that a rural community faces, such as more staff wanting to work and parents and students being more involved; COVID was a major barrier; and we don't have many businesses to help with community involvement.
- **Additional comments included:** the program has helped us keep students in school and give them additional attention and to let them know people care; it has helped our graduation rate; it gives teachers opportunities to earn extra money – the extra money helps with teacher retention; and in middle school, the students can develop a relationship with staff from a different perspective – this helps them be more successful at school.

Management Team Focus Group General Comments:

- **They described the program as** very valuable and helpful for students – academic and enrichment activities; invaluable regarding credit recovery opportunities; and remediation.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: we meet the students where they need it (for example, math and reading); and we have a very long wait for students who want to attend.
- **Strengths repeatedly identified included:** meeting the individual needs of the students, such as math, reading, and socio-emotional needs; and we keep our kids – they keep coming back year after year.
- **Suggested opportunities for overall initiative improvement included:** attendance at high school – we have sports and a lot of students have jobs; more teachers would allow us to reduce ration to 1 teacher:5 students; and more teachers mean smaller groups.
- **If funding was not a barrier, the following suggestions were made:** more teachers; more bus drivers so we will have shorter routes in the afternoon; more field trips during regular school year; provide more food options; and offer a larger variety of enrichment activities.
- **Suggestions for improving communication with parents included:** have activities such as food and babysitting services.
- **Suggestions to improve parent/family activities to increase their participation included:** have the students perform at elementary schools; give report cards early if parents come (before the other students in the school receive them); showcase projects that the students have completed; and have activities such as food and babysitting services.
- **Existing barriers identified included:** student and parent involvement has been lacking during the past year due to COVID; and it is hard to get the parents here in-person.
- **Additional comments included:** overall our program is very positive; we appreciate that we have the program in our school; all of the schools have done a tremendous job in adjusting to COVID; and our program has helped the students get caught up after COVID.

North Dodge Elementary School Regular Classroom Teachers and After School Program Teachers Focus Group General Comments:

- **They described the program as** a program where students can get academic help, enrichment activities, and extra resources (other teachers); reteaching what you don't understand; and homework assistance.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Responses include: nobody is perfect, there is always room for growth; and everybody benefits from it.
- **Strengths repeatedly identified included:** enrichment; and we not only work on academic areas that they are lacking we also prepare them for the future.
- **Suggested opportunities for overall initiative improvement included:** more money so you can have more teachers.
- **If funding was not a barrier, the following suggestions were made:** more teachers helping (lower student:teacher ratio).
- **Suggestions for improving communication with parents included:** I think Ms. Ray has really good relationships with parents – it has been good through the school year.
- **Suggestions to improve parent/family activities to increase their participation included:** that is a tough question – maybe provide transportation and food.
- **Existing barriers identified included:** parent support/involvement.
- **Additional comments included:** we have a great program and I want it to continue next year.

South Dodge Elementary School Regular Classroom Teachers and After School Program Teachers Focus Group General Comments (n=7):

- **They described the program as** a great opportunity for academic and socio-emotional opportunities; and help with homework.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: we have kids on waiting lists trying to get in – their grades improved and the attitude improved; and all around good program.
- **Strengths repeatedly identified included:** providing those academic support type for students in after school program; beneficial for students who need counseling services; and social interaction.
- **Suggested opportunities for overall initiative improvement included:** we need more staff to serve more children; we need more students on the waiting list to be enrolled; and involve the community members and parents – it is difficult to get volunteers because of vetting process.
- **If funding was not a barrier, the following suggestions were made:** more staff; and each teacher be able to have a color printer and the ink cartridge for it.
- **Suggestions for improving communication with parents included:** we use Remind 101, e-mail and text messages; we could put ads in our local paper and explain what is going on in the after school program; continue to use Facebook more consistently; if we could use automated phone tree just for the South Dodge Elementary School program; and let the parents come at random times to see what is going on.
- **Suggestions to improve parent/family activities to increase their participation included:** definitely more money to give the members to come to the meeting – if you feed them, they will come.
- **Existing barriers identified included:** funding; and parent involvement.
- **Additional comments included:** this is a really good program – we have kids at the end of this year already requesting that their child be placed on the list for next year.

North Dodge Elementary School Student Focus Group General Comments:

- **The best thing about the after school program is:** help us with homework; and more time with friends and can learn together.
- **Students gave the following suggestions for additional activities in after school:** more time in afterschool.
- **If we had all of the money we wanted, the following suggestions were made:** I can't think of anything.
- **We can get more parents and other adults to come to family activities by:** food – hot dogs, chips, and small snack.
- **Suggestions to make the after school program better:** I don't have anything.
- **How the program has helped students:** helped me do assignments – I get extra time to get it done.
- **Additional comments included:** Pulled up a D to an A.

South Dodge Elementary School Student Focus Group General Comments (n=7):

- **The best thing about the after school program is:** STEM lab; dancing; music class; computer time; and help with homework.
- **Students gave the following suggestions for additional activities in after school:** field trips such as museum, Green Acres Farm, pumpkin patch, spend the night field trips in a bigger city, and water slide and activities to reward students; more music and art time; more sports like basketball; and more STEM time.
- **If we had all of the money we wanted, the following suggestions were made:** children to have Apple computers and Apple phones and Apple watches; more activities for STEM time; cameras for everyone; place to play with puppies; and pizza party and different snacks and meals.

- **We can get more parents and other adults to come to family activities by:** family field trips; bring parents to see; text and e-mail; show and tell program; and do a play.
- **Suggestions to make the after school program better:** upgrade headphones; snack time before it starts and halfway through it; bring 21st CCLC computers home; more teachers; have older students help younger ones with homework; and give parents a note that asks their child to help clean the school.
- **How the program has helped students:** better grades; get work done in after school program; turn homework in on time; get AR books to read; and spelling grades have gotten better.
- **Additional comments included:** I want a puppy; I want cotton candy and bubble gum; and I love the after school program.

Overall, these individuals are pleased with the 21st Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

Appendix H: Quarterly Worksheets

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Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
Project Director	<ul style="list-style-type: none"> ▶ Major accomplishments: We currently have 216 students enrolled in our programs at North Dodge Elementary School and South Dodge Elementary School. We have a waiting list at both schools. ▶ Staff the quarterly advisory council meetings: The first advisory council meeting has not been scheduled at this time. ▶ Facilitate the monthly 21st CCLC management team meetings: One management team meeting has been held this quarter on 9/15/21. ▶ Supervise the site coordinators and data clerk: The project director communicates with the data clerk and the site coordinators on a regular basis. ▶ Manage the grant: There hasn't been any problems with managing the grant at this point. Everything has gone well. ▶ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site): Flyers were sent home to see if parents were interested in enrolling their child in the program. Information was shared on the district web site 	<ul style="list-style-type: none"> ▶ Major accomplishments: Both sites have had a family event and professional learning this quarter. ▶ Staff the quarterly advisory council meetings: The first advisory council meeting was held on Wednesday, 12/8/21 using Zoom. The meeting consisted of teachers, parents, students, site coordinators, the family service coordinator, and project director. ▶ Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on Wednesday, 11/10/21. Everyone was present and the meeting went well. ▶ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentations in a timely manner. The last Cayen report didn't show any red flags for the Elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▶ Manage the grant: There have been no problems with managing the grant for the second quarter. ▶ Coordinate information dissemination related activities (including monthly articles in 	<ul style="list-style-type: none"> ▶ Major accomplishments: The monitoring process was a success. There were not findings for the FY20 21st Century program. ▶ Staff the quarterly advisory council meetings: The first advisory council meeting was held on Wednesday, 12/8/21.. The meeting consisted of teachers, parents, students, site coordinators, the family service coordinator, and project director. ▶ Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on Wednesday, 11/10/21. Everyone was present and the meeting went well. ▶ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentations in a timely manner. The last Cayen report didn't show any red flags for the Elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▶ Manage the grant: There have been no problems with managing the grant for the third quarter. ▶ Coordinate information dissemination related activities 	<ul style="list-style-type: none"> ▶ Major accomplishments: Several of the students showed improvements on their report card grades. ▶ Staff the quarterly advisory council meetings: The last advisory council meeting was held on 5/16/22. We had representatives from all four schools. It was a conference call meeting. ▶ Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on 5/17/22. Everyone was present and the meeting went well. This meeting was held using Zoom. ▶ Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. ▶ Manage the grant: There have been no problems with managing the grant for the fourth quarter. ▶ Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent

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	<p>regarding the after school program.</p> <ul style="list-style-type: none"> ▶ Ensure quality control in the delivery of services: Procedures are in place to make sure the students are provided a quality program. ▶ Maintain compliance with all Initiative related policies and procedures: The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. ▶ Develop and update, when necessary, local policies and procedures: Local policies and procedures are developed and updated, as needed. ▶ Expand and manage collaborative relationships: The project director has been in contact with the community partners regarding new MOA's. All MOA's were uploaded in the DOE portal. ▶ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. ▶ Ensure that all staff and volunteers have a mandatory background check: All staff have received the mandatory background check. They have all been cleared to work with 	<p>newspaper, monthly parent newsletter, information posted on school system's web site):</p> <p>Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings.</p> <ul style="list-style-type: none"> ▶ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▶ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. ▶ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▶ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. ▶ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century teachers. They had a training on Kami. ▶ Ensure that all staff and volunteers 	<p>(including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site):</p> <p>Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings.</p> <ul style="list-style-type: none"> ▶ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▶ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. ▶ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▶ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. Parental activities were in collaboration with other programs. ▶ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century 	<p>newsletter, information posted on school system's web site):</p> <p>Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and was shared with the advisory team.</p> <ul style="list-style-type: none"> ▶ Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. ▶ Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. ▶ Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. ▶ Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. ▶ Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century teachers.

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	<p>the program.</p> <ul style="list-style-type: none"> ▶ Assess staff and volunteer training needs and developing an ongoing professional development: A professional development plan is in place for both sites. Surveys are completed after each training to assess the training. ▶ Coordinate all Initiative related activities: The project director and the site coordinators work together to coordinate all initiative related activities. ▶ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The project director makes sure all required reports are completed and submitted. ▶ Complete all required reports: The project director makes sure all required reports are completed and submitted. ▶ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The project director meets with the collaborative’s executive director on a quarterly basis to coordinate community resources and leverage grant funding. ▶ # of volunteers utilized: Not applicable. ▶ Community partners: Dodge County Board of Education provided the educational technology coordinator who provided training 	<p>have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver.</p> <ul style="list-style-type: none"> ▶ Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed. ▶ Coordinate all Initiative related activities: The site coordinators and project director work together to make sure all initiative related activities are included in the program. ▶ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports helps to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. ▶ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▶ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on 	<p>teachers. They had a training on Kami.</p> <ul style="list-style-type: none"> ▶ Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. ▶ Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed. ▶ Coordinate all Initiative related activities: The site coordinators and project director work together to make sure all initiative related activities are included in the program. ▶ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports helps to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. ▶ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▶ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project 	<ul style="list-style-type: none"> ▶ Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. ▶ Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity which assists with ensuring they are provided the professional development needed. ▶ Coordinate all Initiative related activities: The site coordinators and I work together to coordinate all initiative related activities. ▶ Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports helps to ensure that all required worksheets and surveys are completed and submitted to the evaluator in a timely manner. The attendance and report cards are entered in Cayen in a timely manner, also. ▶ Complete all required reports: The checklist is used to make sure all required reports are submitted. ▶ Work with the Collaborative’s executive director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a regular basis to

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	<p>for South Dodge Elementary School, for an estimated value of \$180; and GA College and State University provided a donation of pencils, pens, and cups, for an estimated value of \$100.</p> <ul style="list-style-type: none"> ▶ Success story vignette: We can already see academic improvements with our students. ▶ Barriers: There were no barriers. 	<p>a monthly basis.</p> <ul style="list-style-type: none"> ▶ # of volunteers utilized: 1: Jennifer Lee provided Kami training on 10/27/21, for a total of 1 hour donated. ▶ Community partners: State Farm donated pens, pencils, and cups, for an estimated value of \$200. ▶ Success story vignette: Our enrollment has been over 100 students at both sites. ▶ Brochures: October newsletter was distributed on 10/20/21, reaching an estimated 208 people; and the November newsletter was distributed on 11/15/21, reaching an estimated 208 people. ▶ Barriers: A few students were out either because they had COVID or they had been in close contact with someone who had COVID. 	<p>director on a regular basis to coordinate various community resources. Updates are submitted on a monthly basis.</p> <ul style="list-style-type: none"> ▶ Success story vignette: As always, we have operated at full capacity the entire year. ▶ Barriers: There were no barriers this quarter. 	<p>coordinate various community resources. Updates are submitted on a monthly basis.</p> <ul style="list-style-type: none"> ▶ # of volunteers: Not applicable. ▶ Success story vignette: The parents and students enjoyed the program so much that we have a waiting list for the summer program. ▶ Brochures: Summer school application information distributed on 5/9/22, reaching an estimated 140 people. ▶ Barriers: There were no barriers this quarter.
Management Team	<ul style="list-style-type: none"> ▶ # of meetings: 1 ▶ Average # of participants: 4 ▶ Issues discussed: 9/15/21: No major issues. We discussed fingerprints and registration forms for buses. With 4 participants. ▶ Recommendations made by the management team at these meetings: The committee recommended starting a waiting list once all slots were filled and making plans for “Lights On Afterschool.” ▶ Barriers: There were no barriers. 	<ul style="list-style-type: none"> ▶ # of meetings: 1 ▶ Average # of participants: 4 ▶ Issues discussed: 11/10/21: We discussed the need to provide additional assistance in math at both sites and we also discussed monitoring on 2/1/22 with 4 participants. ▶ Recommendations made by the management team at these meetings: We discussed the need to add an additional teacher to assist students with math in 3rd grade. ▶ Barriers: There were no barriers. 	<ul style="list-style-type: none"> ▶ # of meetings: No activity. ▶ Barriers: There were no barriers with completing the recommendations. 	<ul style="list-style-type: none"> ▶ # of meetings: 1 ▶ Average # of participants: 4 ▶ Issues discussed: 5/17/22: Summer school and summer field trips were discussed with 4 participants. ▶ Recommendations made by the management team at these meetings: The site coordinators and project director will plan summer field trips and prepare for Missoula Children’s Theater and Camp of Champs. ▶ Barriers: There were no barriers with completing the recommendations.
Advisory	▶ # of meetings: No activity.	▶ # of meetings: 1	▶ # of meetings: No activity.	▶ # of meetings: 1

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Committee	<ul style="list-style-type: none"> ▶ Recommendations made by the advisory committee at these meetings: Not applicable. ▶ Barriers: Not applicable. 	<ul style="list-style-type: none"> ▶ Average # of participants: 13 ▶ Issues discussed: 12/8/21: Discussed academic revisions based on report cards and progress reports with 13 participants. ▶ Recommendations made by the advisory committee at these meetings: We discussed the different methods we can use to communicate with our parents and students on a regular basis. Some parents prefer the phone and others prefer the computer. We also discussed providing more assistance in math. ▶ Barriers: Not applicable. 		<ul style="list-style-type: none"> ▶ Average # of participants: 8 ▶ Issues discussed: 5/16/22: With 8 participants, discussion included no major issues, just plans for the summer program. ▶ Recommendations made by the advisory committee at these meetings: Not applicable. ▶ Barriers: Not applicable.
Site Coordinator	<ul style="list-style-type: none"> ▶ <u>North Dodge Elementary School</u> ▶ Major accomplishments: This quarter we started our program for the 21-22 school year. Enrollment and attendance has been amazing. ▶ Family programs conducted: None. ▶ # of volunteers: None. ▶ Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator 	<ul style="list-style-type: none"> ▶ <u>North Dodge Elementary School</u> ▶ Major accomplishments: This quarter students' grades and benchmark scores increased across the board. ▶ Family programs conducted: 10/21/21: Literacy night from 5:00 P.M. to 6:30 P.M. with 19 adults and 0 students attending. ▶ # of volunteers: None. ▶ Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in 	<ul style="list-style-type: none"> ▶ <u>North Dodge Elementary School</u> ▶ Major accomplishments: This quarter students' grades and benchmark scores increased across the board. ▶ Family programs conducted: No activity. ▶ Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program with the 	<ul style="list-style-type: none"> ▶ <u>North Dodge Elementary School</u> ▶ Major accomplishments: This quarter most students were promoted to the next grade level. ▶ Family programs conducted: No activity. ▶ Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program with the teachers in the school during staff

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	<p>explains the program with the teachers in the school during the staff meetings.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind app to communicate daily assignments. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. 	<p>encouraging parents to enroll their children: The site coordinator explains the program with the teachers in the school during the staff meetings.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind app to communicate daily assignments. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day 	<p>teachers in the school during the staff meetings.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind app to communicate daily assignments. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. ▶ Utilize technology in student 	<p>meetings.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use the Remind app to communicate daily assignments. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, Remind messages, Facebook posts, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. ▶ Utilize technology in student programming at your site: All

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	<ul style="list-style-type: none"> ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Barriers: There have been very few barriers thus far. A very small number of students have missed days due to quarantine. <p>▶ <u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: At South Dodge Elementary School, we have been able to enroll approximately 104 students this quarter. We were able to enroll multiple families. This has helped parents that work late each day. ▶ Family programs conducted: None. ▶ # of volunteers: None. ▶ Supervise the staff and volunteers: 21st Century staff meetings as needed (individually, as well as groups). ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program as well as help with contacting parents of 21st 	<p>teachers to prepare for parent conferencing.</p> <ul style="list-style-type: none"> ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Barriers: Some students have missed due to quarantine. <p>▶ <u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: South Dodge Elementary School was able to have literacy night “Fall”ing for Reading, as well as “Lights On Afterschool.” Parents and students were very excited about being able to be together since the beginning of the pandemic. ▶ Family programs conducted: 10/28/21: Literacy night “Fall”ing for Reading/”Lights On Afterschool” from 6:00 P.M. to 7:30 P.M. with 31 adults and 0 students attending. 12/14/21: Christmas play “Jingle Bell Jukebox” from 7:00 P.M. to 8:00 P.M. with 17 adults and 0 students attending. ▶ # of volunteers: 1: Jennifer Lee provided the “Your Best Kami Classroom” professional learning on 10/27/21, for a total of 1 hour donated. 	<p>programming at your site: All grades participate in technology classes weekly.</p> <ul style="list-style-type: none"> ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Barriers: Softball and baseball season. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: Our 21st Century students were able to create bulletin boards to recognize Black History month. One grade level created a bulletin board that recognized our school system staff, past and present. ▶ Family programs conducted: No activity. ▶ Supervise the staff and volunteers: Ongoing. ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: Discussed during the faculty meeting the enrollment of the summer program, as well as our success for the school year program. ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among 	<p>grades participate in technology classes weekly.</p> <ul style="list-style-type: none"> ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Success story vignette: A 5th grade special education student passed all areas of Georgia Milestones for the first time. ▶ Barriers: Softball and baseball seasons. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▶ Major accomplishments: For the end of our program, we held a “Spring Celebration of the 21st Century Program” on Thursday, 4/14/22. Grades Kindergarten thru 2nd made Easter bucket/bags to hunt eggs in our courtyard with a special visit from the Easter Bunny! Grades 3 thru 5 helped hide the eggs for the lower grades. Kindergarten thru 2nd grade decorated cookies, as well! Grade 3 thru 5 were allowed a special time to play on the lower grades playground and received popcorn and drinks for helping the lower grades. Fun was had by all! ▶ Family programs conducted: No activity. ▶ # of volunteers: Not applicable. ▶ Supervise the staff and volunteers: Ongoing.

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Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>Century students.</p> <ul style="list-style-type: none"> ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a 	<ul style="list-style-type: none"> ▶ Supervise the staff and volunteers: 21st Century staff meetings as needed (individually, as well as groups). ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings – discuss the program as well as help with contacting parents of 21st Century students. ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. ▶ Plan and present in-service workshops for the school’s regular day staff (regarding the after school program): 10/27/21: Technology professional development with Jennifer Lee. ▶ Regularly communicate with the parents of students enrolled at your 	<p>all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.</p> <ul style="list-style-type: none"> ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls. ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Success story vignette: We were able to coordinate with our media specialist, Dr. Clements, in allowing students and their parents to participate in the Book Fair after school hours. 	<ul style="list-style-type: none"> ▶ Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: Discussed during the faculty meetings (5/11/22) the enrollment of the summer program, as well as our success for the school year program. ▶ Work with the student’s regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. ▶ Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. ▶ Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls, as well as social media (Facebook). ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences.

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	<p>group.</p> <ul style="list-style-type: none"> ▶ Community partners: State Farm donated pencils, pens, and cups, for an estimated value of \$100. 	<p>site: Parental communication includes in person, e-mails, letters, and phone calls.</p> <ul style="list-style-type: none"> ▶ Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. ▶ Utilize technology in student programming at your site: All grades participate using technology weekly. Use Ed Galaxy, Freckle, Clever portal, etc. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Community partners: Dodge County Board of Education provided a payment of lights system for “Jingle Bell Jukebox” Christmas play, for an estimated value of \$500; and State Farm’s Derek Hutcheson donated pens, pencils, and cups, for an estimated value of \$200. ▶ Success story vignette: We were able to have activities where parents and family members could participate. This was one of the first times in over a year that we have had people from the “outside” come back into our school building 	<ul style="list-style-type: none"> ▶ Barriers: None at this time. 	<ul style="list-style-type: none"> ▶ Utilize technology in student programming at your site: All grades participate in technology classes weekly. ▶ Actively participate on your county’s 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. ▶ Community partners: Dodge County Board of Education donated popcorn, for an estimated value of \$30; staff provided a donation of drinks, for an estimated value of \$15; and State Farm provided 70 plastic cups for drinking, for an estimated value of \$100. ▶ Success story vignette: 1) Our students were so excited with our “Spring Celebration.” A parent contacted our coordinator and let her know how much she has appreciated the program. It has really helped her, because she has difficulty helping her child with homework. 2) As we enrolled students in the summer program, we had 1 student to attend the 1st day and he was crying. He didn’t want to be here. The coordinator spoke to him about what all we would be doing. As he was being dismissed at the end of the day, he spoke to the coordinator and told her she was right, “We did have fun!” ▶ Barriers: None at this time.
Staff/Volunteer	<u>North Dodge Elementary School</u>	<u>North Dodge Elementary School</u>	<u>North Dodge Elementary School</u>	<u>North Dodge Elementary School</u>

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Development	<ul style="list-style-type: none"> ▸ # of training activities: No activity. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▸ # of training activities: 1 ▸ Average # of participants: 14 ▸ Session topics: 9/29/21: Technology professional learning with 14 participants. ▸ Barriers: It would be great if we had more time to spend on the topics. ▸ Additional comments: The troubleshooting techniques will help when using Chromebooks. 	<ul style="list-style-type: none"> ▸ # of training activities: No activity. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▸ # of training activities: 1 ▸ Average # of participants: 20 ▸ Session topics: 10/27/21: “Your Best Kami Classroom” with 20 participants. 	<ul style="list-style-type: none"> ▸ # of training activities: No activity. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▸ # of training activities: No activity. 	<ul style="list-style-type: none"> ▸ # of training activities: No activity. ▸ Barriers: Not applicable. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> ▸ # of training activities: No activity.